





Faculty Member Contact Information

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Contact Info	
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Department	Educational Leadership

3 Unfunded URCA Assistants

	This position is ONLY open to students who have declared a major in this discipline.	M
X	This project deals with social justice issues.	
X	This project deals with sustainability (green) issues.	
	This project deals with human health and wellness issues.	
	This project deals with community outreach.	
	This mentor's project is interdisciplinary in nature.	I

Are you willing to work with students from outside of your discipline? If yes, which other disciplines?

- Only similar fields

How many hours per week will your student(s) be required to work in this position?

(Minimum is 6 hours per week; typical is 9)

- 9 hours

Will it be possible for your student(s) to earn course credit?

- Yes

Location of research/creative activities:

- Alumni Hall, Department of Educational Leadership

Brief description of the nature of the research/creative activity?

I am conducting research on the relationship between education, social change, and the future. This research has several areas of focus: political struggle, technological change, art and creativity, emotions, and climate change. The research is conceptual and analytic, meaning that the project students will contribute to emphasizes critical thinking and humanistic inquiry across disciplines.

I am seeking students who are interested in learning more about these areas, with specific motivation for building their knowledge, understanding, and skills through academic research guided by a faculty member who is working on topics related to social justice. Specifically, I want to work with students to survey particular areas of scholarly research, including the role of artificial intelligence in educational policy and practice; the impact of other technological change on social relationships and emotions; how climate change impacts how different social groups' (e.g., race, class, gender, sexuality, age/youth, etc.) political sensibilities and feelings about the future.

Students will work directly with faculty to conduct organize literature reviews in these different topic areas, will develop thematic framings of the issues, and discuss possibilities for critical scholarly interventions into the field of educational theory and policy studies. This is an excellent opportunity for students interested in contemporary social issues to build knowledge and to practice important skills of scholarly research and intellectual engagement.

Brief description of student responsibilities?

Students will work directly with faculty, and in the case of multiple URCA students being selected for the project, they may also collaborate on projects, including search for relevant literature, reviewing articles, chapters, and books, as well as multimedia sources, including digital resources, art, and popular culture.

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

The student will learn how to conduct literature reviews across interdisciplinary areas in the humanities, social sciences, and educational studies. They will also learn how to develop creative, interdisciplinary research proposals and other materials for academic publication or applications for graduate study or academic or independent philanthropic funding for scholarly/creative work.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:

- Flexible, but regular/consistent meeting times can be negotiated with the faculty mentor at the beginning of the semester.

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

- No, students do not need to provide their own transportation. All work will be on SIUE campus or virtual.

Must students have taken any prerequisite classes? Please list classes and preferred grades:

- No

Other requirements or notes to applicants:

- Faculty member is looking for students who are interested in exploring the intersection of different social problems with an eye toward critical thinking and collective solutions through education. Especially interested in students with broad intellectual and creative interests, and a concern for social justice and liberation. Has supported numerous undergraduate students applying to graduate programs at major universities, is an academic journal editor with extensive experience in academic publishing, and a commitment to mentoring historically marginalized students in higher education.