





**Faculty Member Contact Information**

<b>Name</b>	Dr. Rakesh Bharati
<b>Contact Info</b>	
SIUE Email	rbharat@siue.edu
Campus Box	1102
<b>Department</b>	Economics and Finance

**1 Funded, 1 Unfunded URCA Assistant**

	This position is <b>ONLY</b> open to students who have declared a major in this discipline.	<b>M</b>
	This project deals with social justice issues.	
	This project deals with sustainability (green) issues.	
	This project deals with human health and wellness issues.	
<b>X</b>	This project deals with community outreach.	
<b>X</b>	This mentor's project is interdisciplinary in nature.	<b>I</b>

**Are you willing to work with students from outside of your discipline? If yes, which other disciplines?**

- Yes

**How many hours per week will your student(s) be required to work in this position?**

(Minimum is 6 hours per week; typical is 9)

- 9 hours

**Will it be possible for your student(s) to earn course credit?**

- No

**Location of research/creative activities:**

- Economics and Finance Department

**Brief description of the nature of the research/creative activity?**

The goal of the research is to understand the university segmentation and the job market signal it sends to the prospective employers.

**Brief description of student responsibilities?**

Student work will include tabulating data about universities and employers from websites and reviewing existing tabulations of universities in four states – Illinois, Wisconsin, Missouri, and Iowa. Beyond that, the student will e-mail an instrument that will be developed separately in another URCA project (under Dr. Vithayathil) to employers, collect responses, perform analyses, and tabulate results. The student will also need to create e-mail addresses and Google Voice telephone numbers for sending out the instrument.

**URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?**

The student will have insights and will experience how university education is relevant to employers. Specific research skills learned will include designing and conducting experiments, sample selection and data analysis.

**Requirements of Students**

**If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:**

- Junior or above

**If the location of the research/creative activities involves off campus work, must students provide their own transportation?**

- No off-campus work

**Must students have taken any prerequisite classes? Please list classes and preferred grades:**

- None

**Other requirements or notes to applicants:**

- None