

First Cycle	Communication					
	Analytic Problem Solving	(Written and Oral)	Foundations in Liberal Arts	Scientific Literacy	Value of Diversity	Ethics
Identify Measurable Outcomes	'13-'14	'13-'14	'13-'14	'13-'14	'13-'14	'13-'14
Develop rubrics	'13-'14	'13-'14	'13-'14	'13-'14	'14-'15	'14-'15
Map outcomes to the gen ed curriculum	'13-'14	'13-'14	'13-'14	'13-'14	'13-'14	'13-'14
Collect evidence	'13-'14	'13-'14	'14-'15	'14-'15	'15-'16	'15-'16
Score with rubrics (team of faculty)	'13-'14	'13-'14	'14-'15	'14-'15	'15-'16	'15-'16
Analyze results	'14-'15	'14-'15	'15-'16	'15-'16	'16-'17	'16-'17
Act on findings to improve curricular and cocurricular	'14-'15	'14-'15	'15-'16	'15-'16	'16-'17	'16-'17
Revise assessments	'14-'15	'14-'15	'15-'16	'15-'16	'16-'17	'16-'17