**Annual Performance Report**

**Undergraduate Programs**

**Department/Program:**

**Date submitted:**

**Person(s) submitting report:**

**This program:**

\_\_\_is taught entirely online

\_\_\_utilizes distance education\*

\_\_\_does not have any online courses

\*(Distance education is defined by the Higher Learning Commission here <https://www.hlcommission.org/General/glossary.html>).

**STUDENT LEARNING (Questions 1 – 6)**

1. Please copy and paste the table from your [assessment plan](https://www.siue.edu/provost/assessment/assessment-of-academic-programs/index.shtml) here that provides student learning outcomes, measures, and targets. The program student learning outcomes should align with SIUE's [Objectives for the Baccalaureate Degree](https://www.siue.edu/academics/undergraduate/policies/general-education.shtml).
2. . Has the program changed its assessment plan and process?
* *Yes*
* *No*

*If yes, provide a summary of the changes and attach the program's revised assessment plan.*

1. Please provide data from your assessment measures illustrating trends over the past 2 years. Include summarized data for all program assessments. *This section should show results of student learning for each assessment included in the table above (data should be added for each learning objective and indicators)[[1]](#footnote-1).* You may attach tables summarizing the data and provide a brief narrative describing the specific findings\*.

\*If there are any student learning outcomes that suggest potential concerns, please list these in the Continuous Improvement Log (question 6) and describe how these will be monitored.

1. Please complete the following table with overall results from the Senior Assignment:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Semester** | **Number of Students Completing the Senior Assignment** | **Number of students exceeding expectations** | **Number of students meeting expectations** | **Number of students NOT meeting expectations** |
| Summer 2021 |  |  |  |  |
| Fall 2021 |  |  |  |  |
| Spring 2022 |  |  |  |  |
| **Total for AY 20-21** |  |  |  |  |

1. Please complete the following table with Senior Assignment results related to the Objectives for the Baccalaureate degree. Please include data for all students completing the Senior Assignment in your program in AY 20-21 (e.g. Summer 2021– Spring 2022)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Objective** | **Number of students where this objective was measured\*** | **Percentage of students exceeding expectations** | **Percentage of students meeting expectations** | **Percentage of students NOT meeting expectations** |
| **Analytic, Problem Solving, and Decision-Making Skills** |  |  |  |  |
| **Written Communication** |  |  |  |  |
| **Oral Communication** |  |  |  |  |
| **Foundation in Liberal Arts and Sciences** |  |  |  |  |
| **Value of Diversity** |  |  |  |  |
| **Scientific Literacy** |  |  |  |  |
| **Ethics** |  |  |  |  |
| **Preparation in an Academic Discipline** |  |  |  |  |

\*Please, provide exact headcount.

1. After reviewing the assessment results the department has decided to: (check one)
* **Stay the course and continue to monitor;** we’re satisfied that the program is preparing students to meet the benchmarks/ outcomes/goals.
* **Monitor the results and investigate causes;** we may need to make changes but need more information to make that decision. Lis below what you plan to investigate.
* **Make changes.** List changes below.

Comments:

1. Please complete the **Continuous Improvement Log** regarding the program’s continuous improvement activities. Write a brief summary of continuous improvement efforts undertaken by the program in last fiscal year.

**Continuous Improvement Log**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **What have you identified in your assessment data or other information that you are looking into further?** | **What specific data or evidence was used to identify the problem?** | **What is the source of the evidence or data?** | **What action(s) have been taken or solutions identified to promote improvement?** | **When did the action(s) occur?** | **What are the results of the change(s) or improvement(s)? Provide evidence demonstrating the outcome.** If there is not yet evidence to demonstrate change, what anticipated outcomes do you expect? |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**ONLINE ASSESSMENT** – (Question 7) Complete this section if you have at least one online course in your program; if you only have traditional or hybrid courses, please move to Enrollment and Completion

1. Complete the table below for **all online courses** in your program offered during this academic year. If there is no similar traditional course to the online course, include ‘NA’ in the appropriate cells. **If there are substantial differences between online and traditional courses, please include comments and/or plans for resolution.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course number**  | **Are the course objectives the same as the traditional format course? (Y, N, NA)** | **Of the students that enrolled, what percent completed the online course with a C or better?** | **Of the students that enrolled in the same course but in traditional format, what percent of students completed the traditional course with a C or better?** | **How do you ensure that this course is coherent, cohesive, and comparable in academic rigor to the traditional format course?** | **Were there any difficulties experienced in offering this course online?** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

7a. Where applicable, what strategies did you use to improve courses offered in online formats?

**ENROLLMENT AND COMPLETION** – (Questions 8 – 11)

1. If applicable, please describe the Department’s contributions to:
* General Education
* Other Programs
* Other
1. Please complete the enrollment table and describe how the program is addressing these trends. The response should outline any curricular decisions or external factors that have led to changes in enrollment. If the change in enrollment potentially affects student learning, please describe the issues at stake. Use this link to find degrees granted and enrollment: <http://www.siue.edu/inrs/factbook/annex.shtml>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | FY 18 | FY 19 | FY 20 | FY 21 |
| # degrees granted |  |  |  |  |
| # of students enrolled (Fall) |  |  |  |  |
| Optimal enrollment |  |  |  |  |

Description of enrollment and retention trends:

1. Describe what support the program might need to reach its optimal enrollment.
2. Please comment on graduation and retention rates. Describe whether the program has any concerns about retaining students in the program and discuss whether there are any potential barriers to completion that might need to be addressed. Please, include a discussion of any high impact practices with a specific lens on serving under-represented minority students.

**EXPERIENTIAL EDUCATION** – (Question 12)

1. Experiential learning entails learning by doing, reflecting upon the learning, and feedback. Please complete the following table with information about any of the listed activities where students participate in experiences that allow for structured practice with real world problems or scenarios, they reflect on their practice, and they receive feedback. Please include activities only once in the table if they meet multiple categories. For example, if a practicum includes simulation, include the activity only under practicum or simulation, but not both. Please, report this data based on FY 22.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Activity** | **List the course or courses where this activity occurred if applicable – does not have to be part of a course\* and the term** | **Brief description of the activity** | **Number of students that participated** | **Number of hours spent on the activity per student** | **Note if this is required or elective in the program (R or E)** |
| Case studies |  |  |  |  |  |
| Client-based projects |  |  |  |  |  |
| Clinical experiences |  |  |  |  |  |
| Competition/ Exhibition |  |  |  |  |  |
| Co-ops |  |  |  |  |  |
| Fellowships |  |  |  |  |  |
| Field trips |  |  |  |  |  |
| Field work |  |  |  |  |  |
| Internships for credit |  |  |  |  |  |
| Internships not for credit |  |  |  |  |  |
| Laboratory work |  |  |  |  |  |
| Learning Communities |  |  |  |  |  |
| Performances |  |  |  |  |  |
| Practicums |  |  |  |  |  |
| Service Learning /Community Service |  |  |  |  |  |
| Simulations |  |  |  |  |  |
| Student teaching |  |  |  |  |  |
| Study Abroad |  |  |  |  |  |
| Supervised training |  |  |  |  |  |
| Undergraduate Research  |  |  |  |  |  |
| Volunteer experiences |  |  |  |  |  |
| Writing Intensive Courses |  |  |  |  |  |

*\*This may include department/school/student organization activities as well.*

1. Data should be aggregated. Do not include student identifiers. [↑](#footnote-ref-1)