SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

The Impact of Pharmacy Experience on Imposter Phenomenon in Pharmacy Students

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RESULTS

SCHOOL OF PHARMACY

BACKGROUND

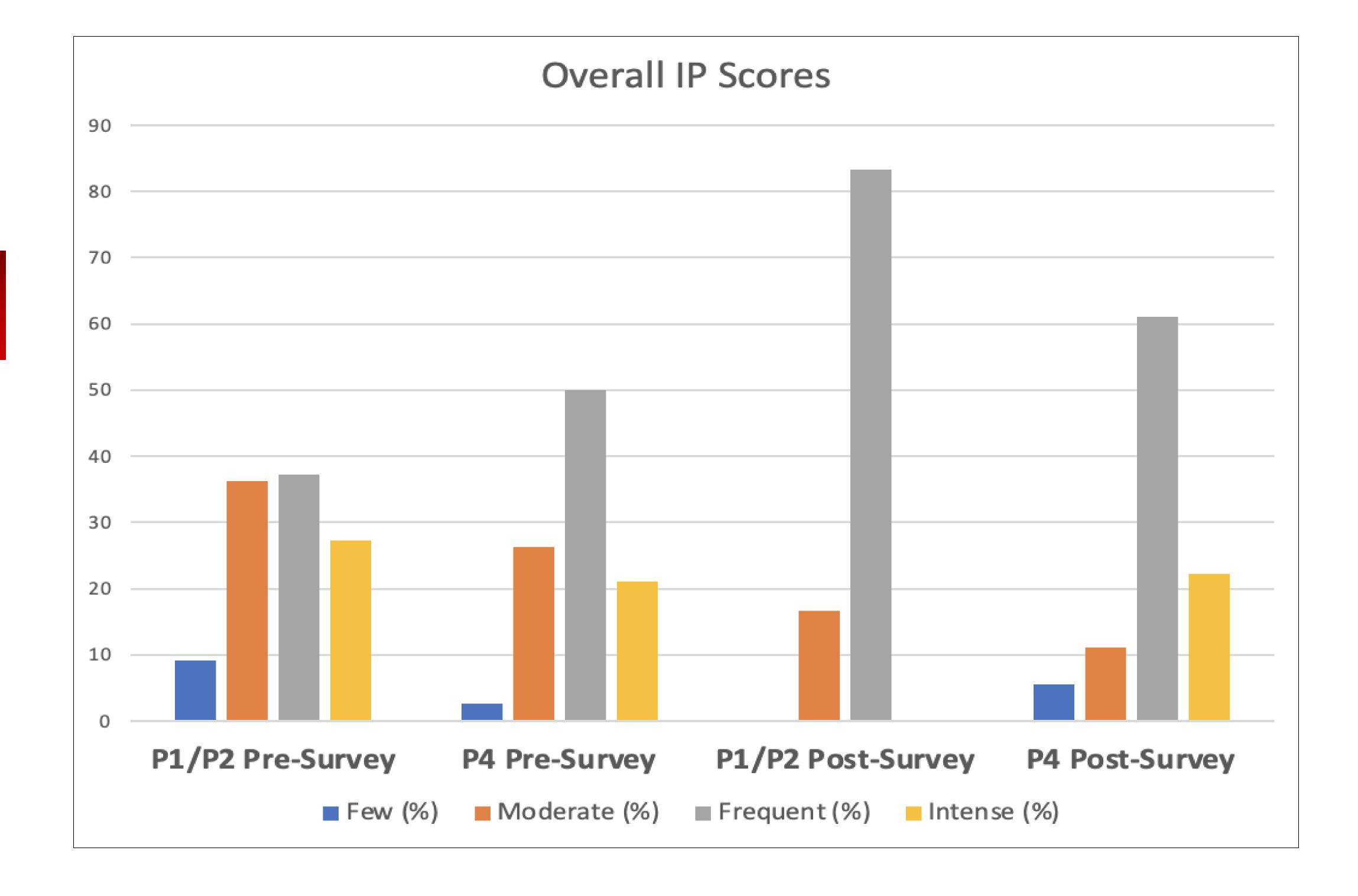
- Imposter Phenomenon (IP) is a condition that high-achieving individuals who, despite their objective successes, fail to internalize their accomplishments and have persistent self-doubt and fear of being exposed as a fraud or imposter
- ASHP highlights that IP can come in many shapes and forms
- Study from MUSC displays IP correlates with perfectionism and physical distress
- We want to learn firsthand from pharmacy students to understand what factors influence IP and what role rotation/work experience can have on levels of IP

METHODS

- Students received a preand post-survey after completing rotations
- Scoring system adapted from Clance IP scoring system
- Recruitment done through school email, Discord, GroupMe, and Facebook

Rank	Score
Few	< 20
Moderate	21 - 30
Frequent	31 - 40
Intense	41- 50

P1/P2 P1/P2 **P4 P4 Post-Survey Pre-Survey Pre-Survey Post-Survey** 1 (9.1%) 1 (2.6%) 1 (5.6%) Few 4 (36.3%) 2 (11.1%) 10 (26.3%) 1 (16.7%) Moderate 3 (27.3%) 19 (50%) 5 (83.3%) 11 (61.1%) Frequent 3 (27.3%) 8 (21.1%) 4 (22.2%) ntense



- The primary endpoint of the study was the percent difference of scores between the presurvey and post-survey
- The secondary endpoint included the optional short answer responses
- Response rate decreased for post-survey
- Both groups of students became less spread out on the IP scale and became more prevalent in the frequent group

CONCLUSION

- More rotation/work experience doesn't correlate to less feelings of IP
- IP can form over years of schooling
- Additional data from multiple universities can help find the roots of IP forming and lead to solutions to combat against it

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