Southern Illinois University Edwardsville School of Pharmacy Curriculum Guide

Lane College	SIUE Pre-Pharmacy Curriculum
BIO 141: General Biology I	Biology I with Lab
BIO 142: General Biology II	Biology II with Lab
Course Not Offered	Anatomy and Physiology I with Lab
Course Not Offered	Anatomy and Physiology II with Lab
Course Not Offered	Microbiology
CHE 141: General Chemistry I	General Chemistry I with Lab
CHE 142: General Chemistry II	General Chemistry II with Lab
CHE 243: Organic Chemistry I	Organic Chemistry I
CHE 244: Organic Chemistry II	Organic Chemistry II
Labs included in CHE 243 & 244	Organic Chemistry Lab
MAT 240: Calculus I	Calculus I
MAT 233: Probability & Statistics	Statistics
PHY 241: Physics I	College Physics I
ENG 131: Composition I	English Composition I
ENG 132: Composition II	English Composition II
SPC 230: Foundations of Speech	Speech Communication
<i>Select One:</i> ECO 210 Principles of Macroeconomics ECO 220: Principles of Microeconomics	Economics (macro or micro)
Several Courses Available	Philosophy
Select One: PSY 130: Introduction to Psychology SOC 131: Introduction to Sociology	Social/Behavioral Science

Completion of the pre-pharmacy course requirements does not guarantee admission to the SIUE School of Pharmacy. In addition, courses that will meet the SIUE pre-pharmacy requirements may not meet the requirements for completion of other majors at SIUE. Students who plan to pursue an Associate's degree at a community college or a Bachelor's degree at SIUE should consult an academic advisor with regard to applicability of courses toward degree requirements. Students who are not admitted to the School of Pharmacy, or who change career paths, may take longer than four years to complete the Bachelor's Degree.

Students who have earned degrees (Associates, Bachelors, Masters, Doctoral Degrees) are still required to complete the pre-pharmacy curriculum equivalencies. All students should meet with an academic advisor in the SIUE School of Pharmacy to discuss applicability of coursework.