

compassion • integrity • excellence • inclusivity • collaboration • creativity



EDWARDSVILLE



From the Dean

This has been a tremendous year as the School of Nursing continues to grow enrollment, expand partnerships and enrich learning opportunities. Our overall enrollment has reached an amazing 1,701 students, and our retention and graduation rates continue to impress. Additional hospital systems and community colleges are joining us as corporate partners for the RN to BS program and now also for our graduate programs. Over the last three years, 530 nurses have graduated from our RN to BS program, and we continue to maintain enrollment of over 700 students. Our Simulation Learning Center is the center of innovative student simulations for each of our undergraduate clinical courses and for the graduate programs as well.

At the graduate level, we have increased our overall enrollment by 40 percent since fall 2017, and this year we are preparing new programs to add to our list of offerings. In May we graduated the first cohorts in the Doctorate of Nursing Practice (DNP) nurse anesthesia and family nurse practitioner specializations. We are proud to tout that our 2018 certification pass rates for both of these cohort specialties remained at their historically consistent highs, with 90 percent for the nurse anesthesia graduates

and 100 percent for the nurse practitioner graduates. These outstanding results far exceed the 2017 national averages for both specializations, which stand at approximately 82 percent each.

In this edition of the Dean's Report, you will read about many of the exciting initiatives in place at the School. Hear from students about their recent service trip to Costa Rica. Read about the acquisition and incorporation of state-of-the-art, virtual cadaver technology into our simulation lab. Learn about the innovative research of Dr. Angela Andrews, and find out about our latest corporate partnerships.

On behalf of the School's faculty, staff, and students, I want to thank our alumni, agency and community partners, and University community for their continued support. It is with the combined efforts of all of our supporters that the School's legacy for excellence can, and does, continue.

Here's to another successful year!

Sincerely,

Laura W. Bernaix

Laura Bernaix, PhD, RN

From the Alumni Board

As president of the School of Nursing Alumni Advisory Board, my goal is to strengthen the relationship between the School, alumni and current students. As an alumna and current faculty member, I understand the needs of the school and support the vision. The School of Nursing is strategically expanding our curricula to support the needs of the nursing profession and our community. Through engagement of alumni and community partners in philanthropic efforts, the Advisory Board plays a critical role in enhancing the mission of the school—to educate, empower and support diverse learners to achieve excellence in nursing.

I'm pleased to serve in this role and look forward to great collaboration. If you are interested in serving on the board, please contact me at jerphil@siue.edu.

Best wishes, Jerrica Ampadu, PhD, RN BSN '97, MSN '02



About the School of Nursing

The vision of the SIUE School of Nursing is to educate and develop nurses as care providers, scholars and leaders able to meet the health challenges of a diverse and complex world. The School values compassion, integrity, excellence, inclusivity, collaboration and creativity.

About SIUE

Just a short drive from downtown St. Louis, the SIUE campus is home to a diverse student body of more than 13,000. SIUE awards degrees in undergraduate and graduate programs encompassing the arts, sciences, nursing, education, health, human behavior, business and engineering. The Schools of Dental Medicine and Pharmacy award first-professional doctoral degrees in dental medicine (DMD) and pharmacy (PharmD). Cooperative PhD programs in history, environmental resources and policy, engineering science and computer engineering are offered with SIU Carbondale.

School of Nursing at a Glance

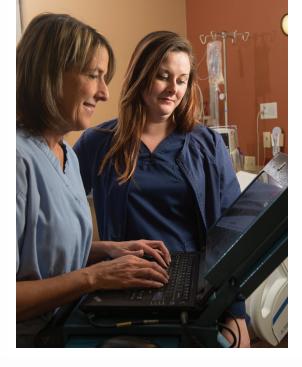
- *U.S. News and World Report* ranked the School of Nursing among the top 100 in its 2018 Best Online Graduate Nursing Programs list released in January. The School improved 10 spots from a year ago to #84 among 159 schools nationwide and is the top rated public institution in Illinois.
- Online publication College Choice has named SIUE's School of Nursing the most affordable nursing degree in Illinois.
- The baccalaureate degree program in nursing, master's degree program in nursing, and Doctor of Nursing Practice program at Southern Illinois University Edwardsville are accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, 202-887-6791.



New Partnerships Offer Online Graduate Programs to BJC HealthCare, SSM Health

Corporate partnerships, or exclusive contractual agreements between SIUE and companies, exist solely to build mutually beneficial relationships that align industry needs with University resources. By providing educational opportunities to the employees, clients or other well-defined groups of stakeholders, corporate partnerships allow the University to extend its student-centered learning community outside its traditional campuses while improving the life, economy, healthcare and environment in the greater St. Louis metropolitan area and beyond.

The School of Nursing has been steadily creating corporate partnerships for the online RN to BS program since 2014. Expanding on those partnerships, nurses in the BJC HealthCare and SSM Health systems now may also pursue graduate degrees through the School's online programs.



The partnerships enable nursing professionals to pursue Master of Science, nurse educator and Master of Science, healthcare and nursing administration degrees. Both programs are offered fully online.

Both master's programs comprise 11 courses, with the nurse educator program including 270 hours of clinical experience, and the healthcare and nursing administration program including 315 hours of clinical experience.

In addition, BJC HealthCare nurses may also pursue an online Post-Master's Doctor of Nursing Practice degree. This is the first time SIUE has offered any of its doctoral programs through a corporate academic partnership.

"Through these agreement, BJC and SSM leaders once again demonstrate their dedication to ensuring lifelong learning for their employees, as well as their commitment to the development of nursing leaders," said Laura Bernaix, PhD, RN, dean of the School of Nursing.

The organizations have also collaborated to offer qualified nurses discounted tuition and a convenient payroll deduction option for tuition payments.

BJC HealthCare is one of the largest nonprofit healthcare organizations in the United States, delivering services to residents primarily in the greater St. Louis, southern Illinois and mid-Missouri regions. BJC's nationally recognized academic hospitals, Barnes-Jewish and St. Louis Children's, are affiliated with Washington University School of Medicine

SSM Health is a Catholic, not-for-profit health system serving the comprehensive health needs of communities across the Midwest. With care delivery sites in Illinois, Missouri, Oklahoma and Wisconsin, SSM Health includes 20 hospitals and more than 60 outpatient care sites. SSM Health is one of the largest employers in every community it serves.

It is incredibly exciting to know SSM and BJC nurses take advantage of these educational offerings. **

> Andrew Griffin, PhD, Assistant Dean for Graduate Programs, School of Nursing

now have an opportunity to

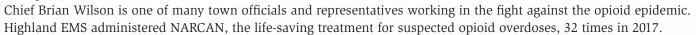




Nursing Students Combat Opioid Crisis in Highland

Drug overdoses killed over 63,600 Americans in 2016, with nearly 66 percent of the deaths involving a prescription opioid. Over the last year, emergency rooms in Illinois saw a 66 percent increase in opioid overdoses, according to the Centers for Disease Control and Prevention.

In Highland, Ill., a town of 10,000, Emergency Medical Services (EMS)



In order to prevent further abuse and educate the city's teens about the dangers of opioids, Highland partnered with the University for a yearlong SIUE Successful Communities Collaborative (SSCC). Through an SSCC, community partners identify sustainability and livability projects that would benefit from SIUE expertise. Faculty then incorporate these projects into their courses, and engage graduate and upper-level undergraduate students in the SSCC.

"For Highland, the first student cohort in fall 2017 conducted a needs assessment that the second cohort built upon in the spring semester," said Charlotte Chance, DNP, clinical assistant professor of family health and community health nursing.

"In our research, we found that children as young as 13 have started using drugs," said senior Shannon McGinnis of Liles, Ill. "It is vital to be aware of the problem so we can fix it. If we get information into schools and educate the students, we prevent the problem before it starts."

The SSCC opioid education and prevention project in Highland targets teens ages 14-18. Under Chance's guidance, 10 School of Nursing students presented "The Opioid Epidemic: Community Engagement and Awareness" to Highland city representatives in February.

As part of the presentation, the students identified references, resources and tools using best practices for drug use prevention and supporting families with addicted members.

Wilson knows first-hand the ripple effect that opioid addiction has on a family. His daughter is now drug-free after a long battle with drug and opioid abuse.

"When we see a crisis, and this is a crisis, we want to try to help the users and the families," Wilson said. "We want to get the addict the resources to get well, but we also want to help the family find resources to cope."

The opioid crisis is real. There isn't a single community immune to it, and we have an obligation to do something about it.

Lisa Peck, Highland Assistant City Manager

Postcards from Costa Rica

Over spring break, more than 30 students and faculty members from SIUE's Schools of Nursing; Pharmacy; and Education, Health and Human Behavior exchanged their week-long break from classes for a once-in-a-lifetime opportunity to engage in service-learning projects led by Central American Mission Projects (CAMP) in Costa Rica.

Thirteen nursing students and six faculty and staff members provided vital healthcare and volunteer services throughout the week, including:



Volunteering to feed young children in El Infiernillo

On our first night there, we pulled up on the side of this busy road outside a poor village. Then, all of a sudden, all these kids start emerging. We made sure they had something to eat and drink that night. I met this little girl named Maria, and I just held her the whole time. It was such an eyeopening experience.

Erin Brueggemann, Bartelso, Ill., BS '18



Serving 80 patients in the Santo Tomás Clinic at Santo Domingo de Heredia

At the first day of the clinics, I was scared beyond belief but also really excited. This was everything the School of Nursing had been preparing me for. Going to Costa Rica has already made me a better nurse. Now, I feel almost no anxiety going into clinical settings.

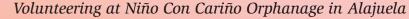
Robert Ehrhardt, Troy, Ill., Senior

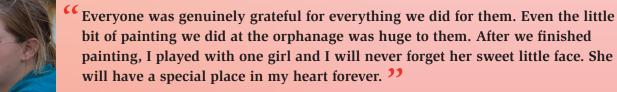


Conducting head-to-toe physical assessments and hearing and vision exams for more than 200 students at Hogar Roblealto in San José

The students showed love, passion and positive attitude throughout the entire experience. They stepped up and were rock stars at fulfilling all of their duties. They initially wrote their findings in English, and then met with the translator to translate their findings into Spanish for the school nurse.

> Valerie Griffin, DNP, Assistant Clinical Professor and Family Nurse Practitioner (FNP) Program Coordinator





Jaylyn Lowrance, Bethalto, Ill., BS '18

Passing out over 2,500 new pairs of shoes and backpacks to young children

These trips provide a special combination of opportunities for service to mankind through valuable hands-on experiences, all while experiencing growth in cultural awareness. ""

Chancellor Randy Pembrook, PhD







To support students' academic and personal growth through global experiences, visit siue.edu/nursing/giving, or mail a gift using the envelope provided.

Research Seeks to Impact Medication Adherence

According to the American Heart Association, heart failure impacts nearly six million people and is the most common cause of hospitalization in older adults. Medications are crucial for those living with heart failure to alleviate symptoms, prolong life and reduce admission to the hospital.

Despite the importance of medications, nearly 50 percent of people with heart failure do not adhere to their medication regimens, which leads to increased healthcare costs and poor patient outcomes. Angela Andrews, PhD, assistant professor of primary care and health systems nursing, seeks to improve those statistics through her research.

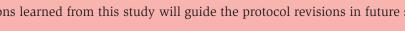
"Numerous studies have tested the use of interventions to improve this significant problem. Results have shown only a modest improvement in adherence rates," Andrews said.



Andrews conducted a mixed-methods feasibility study utilizing the SystemCHANGE™ self-management intervention in older adults with heart failure. SystemCHANGE™ focuses on changing a person's environment and uses trial-and-error "experiments" to help them achieve a specific goal.

"SystemCHANGE™ has been effective in improving sleep and eating behaviors, and increasing exercise, but is newer to medication adherence," Andrews said. "This intervention is individualized to each patient. They list their daily, weekly and monthly routines, and medication-taking is then placed within the routine. The patient does not have to remember to take their medications, because their medications are in the right place at the right time based on their daily routines."

Lessons learned from this study will guide the protocol revisions in future studies on this population.





Anatomage Table Revolutionizing Simulated Experiences

The School of Nursing's new technological centerpiece, an Anatomage Table, is enabling students to explore the human body like never before. The life-size, 3D, virtual dissection table has a fully interactive touch screen and is the most technologically advanced anatomy visualization system on the market.

"The visualization and interactivity of the new Anatomage Table enhances students' understanding of anatomy both in general and clinical concepts," said Kevin Stein, DNP, program director and assistant professor of the nurse anesthesia program. "It allows our students to virtually dissect and study the human anatomy and structural relationships in ways that were previously inaccessible."

The 2011 Institute of Medicine report details how access to high-quality, cost-effective care is elusive for many of the 100 million Americans who suffer from chronic pain. That's more than the combined number of Americans with diabetes, heart disease and cancer. The lack in access to care is due in part to a severe shortage of pain medicine specialists.

Given the current economic factors impacting healthcare delivery in the state of Illinois and across the country, the School of Nursing believes it is imperative to continue to utilize highly skilled and cost-effective nurse anesthetists to better improve access to care and create health equity in its communities.

"Research demonstrates that advanced practice nurses are well positioned to meet the demand for access to surgical, anesthesia and pain management services among vulnerable populations," Stein said. "Certified registered nurse anesthetists operating within their full scope of practice can provide safe, cost-effective anesthesia care."

Concurrently, the U.S. Department of Health and Human Services' clinical priority of addressing opioid abuse is shared by SIUE and supported through the nurse anesthesia Doctor of Nursing Practice (DNP) curriculum. Educated and skilled in alternative and multimodal pain management, the School's doctorally prepared graduates will be leaders in addressing the opioid epidemic.

Stein said that having a deep understanding of the various structures and their interplay is integral to successfully performing advanced anesthetic techniques essential to the management of acute postoperative and chronic pain.

"We achieve this through didactic coursework, paired with rich clinical and simulated experiences," Stein said. "The Anatomage Table continues the program's initiative to bring active learning into the classroom and allows our students to apply human anatomy to advanced anesthetic and pain management techniques."

The technology is revolutionizing the way acute and chronic pain management are taught within the nurse anesthesia specialization.

Kevin Stein, DNP, Program Director and Assistant Professor of Anesthesia Specialization



Recognizing our Donors

We are grateful to the following donors for your generous support of the SIUE School of Nursing during fiscal year 2018. Your philanthropic gifts provided much needed and deeply appreciated scholarships and professional development experiences for our students. Your contributions also directly advanced our Dean's Leadership Society's top strategic initiatives, specifically, global education experiences, simulated learning center enhancements and the SIUE We Care Clinic innovations.

We thank you for partnering with our School to achieve excellence in nursing education, research and service for the benefit of students, patients and providers in this region, state and nation.

For more information on how to give to the SIUE School of Nursing, use the enclosed envelope, visit siue.edu/nursing/giving, or contact Patricia McDonald at pmcdona@siue.edu or 618-650-3906.

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Alumna Speaks on Impact of Donor Support

The School of Nursing celebrated generous donor support and outstanding student achievement at its 11th annual Scholarship Luncheon held in April. More than \$31,000 in annual and endowed scholarships was presented to 32 student recipients.

Guest speaker Mackenzie Schutt, BS '17, received last year's Nursing Alumni Heritage Scholarship. She now works at Mercy Hospital in the MedSurg Intensive Care Unit.

"I know firsthand the impact of the financial support you are receiving as scholarship recipients," Schutt said. "I am honored to stand in front of you all today, as a nurse, and say that I made it. But, I did not make it without the generous contributions of our donors."



To the donors in attendance, Schutt said, "On behalf of myself, the School of Nursing and its students who will be the face of nursing in the future, thank you from the bottom of our hearts for your support, encouragement and financial support to the profession that we all love so dearly."

Inaugural scholarships at the event included the Gloria Perry Graduate Nursing Excellence Award, presented to Samantha Dinkirk, of Morrisonville; and the Airman David Lee Jenkins Scholarship, presented to Kendra Tracy, of Alton.

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Serena Strullmyer

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Emily Gabbard

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Kara Kucinick

Kimberly Roy

Nursing Gems of 2009 Award (\$1,250)

Caleb Culbreath

Outstanding Student in Nursing Award (\$200)

Macie Christisen

Katelyn Hardiek

Pearl Morgan Memorial Award in Pediatric Nursing (\$100)

Jodi Zacha

Pre-Clinical Nursing Scholarship (\$500)

Roberta Lee MacDonald Memorial Award (\$100)

Katelyn Hardiek

Rose M. Juhasz Memorial Nursing Scholarship (\$2,500)

Emily Hartmann

Scholarship for Excellence (\$500)

Alec Gee

Jasmine Castillo

Shirley Strohmeyer Memorial Nursing Award (\$200)

Katheryn Britt

SIUE School of Nursing Faculty Scholarship-Carbondale (\$500)

Holly Valette

SIUE School of Nursing Faculty Scholarship-Edwardsville (\$500) Alyssa Debourge

SIUE Student Nurses Association Scholarship (\$500)

Hannah Greenwalt

Brittany Hardwick

Courtney Zamarione

Taylor Wieneke

St. Clair County Medical Society Alliance Scholarship (\$500)

Sydney Oats

Stacey Jo Probst Memorial Nursing Award (\$350)

Margaret Lehman

The Winston Family Scholarship for Nursing (SNAP) (\$2,000) Kimberly Daum

Gloria Perry Graduate Nursing Excellence Award (\$1,000)

Samantha Dunkirk

Airman David Lee Jenkins Scholarship (\$1,000)

Kendra Tracy

Ron McBride Memorial Scholarship (\$1,000)

Dr. Jacquelyn M. Clement Scholarship in Nursing (\$3,000)

Sarah O'Leary

Omololu Kafiswano

Faculty Achievements

AWARDS AND GRANTS

Andrews, A. (2017). Impact of SystemCHANGE™ Intervention on Medication Adherence in Older Adults with Heart Failure: A Pilot RCT. SIUE School of Nursing Faculty Scholar Award. (\$2,408).

Luebbert, R., Harrison, R., & Bernaix, L. (2017). Lightboard for Online Teaching. The Accelerated RB/BS Program. IBHE Nursing School Grant Program-Improvement Grant. (\$30,488).

FACULTY PUBLICATIONS

Dr. Angela Andrews

Andrews, A., Russell, C., & Cheng, A. (2017). Medication adherence interventions for older adults with heart failure: A systematic review. *Journal of Gerontological Nursing*, 43(10), 37-45.

Dr. Mary Lee Barron

Barron, M.L. (2017). Letter to editor: The legalization of marijuana and fertility implications. *Journal of Midwifery, Women's Health and Nursing Practice*, Vol. 1.

Mrs. Tracy Cooley

Rice, R., Hunter, J., Spies, M. Cooley, T. (2017). Perceptions of nursing students regarding usage of art therapy in mental health. *Journal of Nursing Education*, 56(10), 605-610.

Dr. Kay Gaehle

Walton, J., Burns, D., & Gaehle, K.E. (2017). Process and outcome of fecal microbiota transplants in patients with recurrent Clostridium difficile infection. *Gastroenterology Nursing*, 40(5).

Dr. Chaya Gopalan

Gopalan, C. Halpin, P.A. & Johnson, K.M.S. (2017). Benefits and logistics of non-presenting undergraduate students attending a professional scientific meeting. *Advances in Physiology Education* (Under review).

Gopalan, C. & Fentem, A. (2017). Assessments of student preparation for flipped Classroom. Overmyer, J., Yestness, N. (Eds.) Proceedings of the 2nd Annual Higher Education Flipped Learning Conference, Greeley, CO (Submitted).

Gopalan, C. & Klann, M.C. (2017). The effect of flipped teaching combined with modified team-based learning on student performance in physiology. *Advances in Physiology Education*, 41(3), 363-367.

Hershkowitz, R., Shah, B., Nehrt, P.A., Sanchez, R., Secor, T. Starr, B. et al. & **Gopalan, C.** (2017) Effect of perinatal blockade of androgen receptors on estrogen receptor levels in specific brain regions and spatial working memory in male rats. *The FASEB Journal*, 31(1), 723-729.

Gopalan, C. & Kist, W. (2017). Is metabolic syndrome a forecaster of type 2 diabetes mellitus? *Advances in Physiology Education*. In press.

Dr. Andrew Griffin

Dr. Valerie Yancey

Griffin, A., Yancey, V., Dudley, M. (2017). Wellness and thriving within a nurse anesthesia student population. *AANA Journal*, 85(5), 325-330.

Dr. Rebecca Luebbert

Tait, R.C., Zoberi, K., Ferguson, M., Levenhagen, K., Luebbert, R.A., et al. Post-mastectomy pain syndrome: Current status and future directions. *Journal of Pain*, (under review).

Dr. Rebecca Luebbert

Dr. Ann Popkess

Luebbert, R.A. & Popkess, A. (2017) Attitudes and beliefs regarding suicide assessment by non-psychiatric, hospital-based nurses, (In progress).

Dr. Ann Popkess

Dr. Christine Durbin

Popkess, A., Poirier, T.I., Wilhelm, M., **Durbin, C.**, et al. (2017). Interprofessional error disclosure simulation for health professional students. *Clinical Simulation in Nursing*, 13. 570-582.

Dr. Rebecca Luebbert

Dr. Amelia Perez

Luebbert, R.A. & Perez, A. (2017) Clinical research coordinators' judgments of vulnerability and risk: Medical versus psychiatric studies, (In progress).

Ms. Kelly McGuire

McGuire, K., Lorenz, R. (2017). Effect of simulation on learner stress as measured by cortisol: An integrative review. *Nurse Educator*, 43(1), 45-59.

Dr. Linda Omondi

Omondi, L. (2017). Intraprofessional collaborative care practice model in primary care [Abstract]. In 2nd International Nursing Conference, *Madridge Journal of Nursing*, 2(2). http://dx.doi.org/10.18689/MJN.2017.A1.002, Barcelona, Spain.

Dr. Kim White

White, K. W. (2017). Handwashing. The Monitor.

White, K. (2017). Reducing lead exposure. The Monitor, p. 1.

BOOKS, BOOK CHAPTERS, INVITED WORKS

Dr. Mary Lee Barron

Cibulka, N. & **Barron, M.L** (2017). *Guidelines for Nurse Practitioners in Obstetric Settings* (2nd ed.). New York: Springer Publishing Co.

Dr. Mary Ann Boyd

Boyd, M. (2017). Psychiatric Nursing: Contemporary Practice (6th ed.). Philadelphia: Wolters Kluwer.

Boyd, M. (2017). Essentials of Psychiatric Nursing (1st ed.) Philadelphia: Wolters & Kluwer.

Dr. Kay Gaehle

Gaehle, K. (2017). Caring for the cancer survivor. In P. Potter & A. Perry (Eds.), Fundamentals of Nursing (Chapter 8). St. Louis: Elsevier.

Dr. Chava Gopalan

Gopalan, C. (2017). *Anatomy & Physiology for Nurse Anesthesia Students* [E-book]. To be hosted by Top Hat Publishing. **Gopalan, C.** (2016-2017). Anatomy & physiology interactive text, J. Crivello & Redden, J. (Eds.) *Top Hat E-books*.

FACULTY PRESENTATIONS

Dr. Jerrica Ampadu

Ampadu, J.V. (2017). Examining the relationship between social support and diabetes self-management in adult African Americans. Nurse Educator Institute, Branson Missouri.

Dr. Angela Andrews

Andrews, A., & Russell, C.L. (2017). Impact of SystemCHANGE™ Intervention on Medication Adherence in Older Adults with Heart Failure: A Pilot RCT. Poster presentation at Sigma Theta Tau International St. Louis Regional Consortium, St. Louis, MO.

Dr. Mary Lee Barron

Barron, M.L. (2017). *Fertility Health Knowledge in University Students*. Poster presentation presented at the 41st meeting of the Midwest Nursing Research Society, Minneapolis, MN.

Dr. Laura Bernaix

Dr. Rhonda Comrie

Bernaix, L. & Comrie, R. (2017) Simulation Education Solutions for Nursing: SIUE School of Nursing's Success Story. Presentation at Americas Sales, Marketing, and Services Summit, Tampa, FL.

Dr. Charlotte Chance

Dr. Rhonda Comrie

Chance, C. & Comrie, R. (2017). Home Trigger Assessments and Self-management Education for Asthma Patients and Reducing ED Visits, Physician Office Visits and School Days Missed. Poster presentation at the 11th Annual Nursing Research Symposium: Symphony of Evidence at Belleville Memorial Hospital, Belleville, IL.

Dr. Charlotte Chance

Chance, C. (2017). Increasing Awareness in an Urban Middle School Community to Reduce Sugar Sweetened Beverage Consumption. Presentation at Memorial Medical Center & Nu Pi-at-large Chapter 23nd Annual Nursing Research Conference, Sigma Theta Tau, International, Springfield, IL.

Chance, C. (2017). *Increasing Awareness in an Urban Middle School Community to Reduce Sugar Sweetened Beverage Consumption*. Presentation at Elsevier Nursing Education Conference 2017, Las Vegas, NV.

Dr. Michelle Ertlel

Ertel, M. (2017). Poster presentation at the 11th Annual Nursing research Symposium: Symphony of Evidence, Belleville Memorial Hospital, Belleville, IL,

Dr. Kay Gaehle

Hill, J., Jackson, B., Sehr, J., Nester, C., Czerniejewski, R., **Gaehle, K.** (2017). *Use of Ethyl Chloride to decrease pain during IV catheter insertion in the perianesthesia care area.* Podium presentation at 24th Annual Research Day, Blessing Health System, Quincy, IL.

Dr. Chaya Gopalan

Gopalan, C. (2017). *Teachers as Students in the Flipped Teaching Workshop*. Presentation at 2nd Annual Higher Education Flipped Learning Conference, Greeley, CO.

Dr. Lisa Green

Green, L. (2017). The influence of HIV knowledge and HIV attitudes on drug sing African-American women's decision to HIV test. Poster presentation at MNRS 41st Research Conference, Minneapolis, MN.

Dr. Valerie Griffin

Griffin, V. (2017). On Mission for Haiti. Poster presentation at Sigma Theta Tau International, Epsilon Eta Chapter, Edwardsville, IL.

Dr. Debra Jenkins

Jenkins, D. & Meuser, T. (2017). Exploring attitudes and beliefs of the advanced practice nurse's role with older adults drivers, *Midwest Nursing Research Society (MNRS)*. Accepted podium presentation for annual conference, Minneapolis, MN.

Dr. Rebecca Luebbert

Luebbert, R.A., Gable, K., Herndon, C., & Thompson-Gibson, L. (2017). *iCARE: Initiative to Create Awareness, Recognition, and Education on suicide prevention*. Poster presentation at American Psychiatric Nurses Association (APNA) Annual Conference, Phoenix, AZ.

Luebbert, R.A. (2017). Clinical Update: Current trends in mental health. Invited speaker at Deaconess Nurse Ministry, St. Louis, MO.

Luebbert, R.A., Gable, K., Herndon, C., & Thompson-Gibson, L. (2017). iCARE: Initiative to Create Awareness, Recognition, and Education on suicide prevention. Poster presentation at Nurse Educator Institute, Branson, MO.

Ms. Deanna Martin

Martin, D. (2017). Content Mastery Exams: An Option to Replace Faculty-Generated Final Exams. Poster presentation at Nursing Education Institute, Branson MO.

Ms. Kelly McGuire

McGuire, K. (2017). *Nursing students' perception of simulated learning: An exercise in evaluation*. Presentation at Sigma Xi Research Symposium, Saint Louis, MO.

McGuire, K., Lorenz, R. (2017). *Simulated learning and stress: A state of the science*. Presentation at the Midwest Nursing Research Society's 41st Annual Research Conference, Minneapolis, MN.

Dr. Linda Omondi

Omondi, L., (2017) *Intraprofessional collaborative care practice model in primary care.* Presented at the 2nd International Nursing Conference, Barcelona, Spain.

Dr. Amelia Perez

Collado, M., & Perez, A. (2017). Arthritis community presentation. Presentation in Spanish for a Hispanic population at Fairmont City Library, Fairmont City, IL.

Cuervo Carruthers, H., Nieto, M., & **Perez, A.** (2017). *Hispanic health: Cultural sensitivity and access to care*. Podium and panel presentation at Immigrants in Our Midst Conference and Latino Roundtable of Southwestern Illinois/SIUE, Edwardsville, IL.

Gillespie, J., Smith, R., Gatto, S. L., Perez, A., & VanDrongelen, N. (2017). *Building a Successful Simulation Program*. Podium and panel presentation at Simulation User Network Conference, San Antonio, TX.

Dr. Ann Popkess

Popkess, A. (2017). Education intervention to improve inpatient glycemic management, 10th EBP on the Frontline: Building a Culture of Quality, Safety and Nursing Professionalism. Presentation at University of Missouri, Sinclair School of Nursing, Columbia, MO.

Ms. Amy Reed

Reed, A. (2017). Using technology to enhance student interactions: Using available resources to augment engagement between faculty and students. SIUE SON Faculty Presentation, Edwardsville, IL.

Reed, A. (2017). *Unfolding labor and delivery simulation case: High- and low-fidelity simulation demonstrating patient progress through labor for clinical experience enhancement.* Poster presentation at NAPHE Nurse Educator Institute, Branson, MO.

Ms. Bernadette Sobczak

Sobczak, B. (2017). *iPad Distraction and Immunization in the Primary Care Setting: Quality Improvement*. Poster Presentation at Maryville University, St. Louis, MO.

Sobczak, B. (2017). Lifelong learning: One nurse's journey. Invited presentation at Sigma Theta Tau Induction.

Sobczak, B. (2017). *iPad distraction and immunization in the pediatric primary care setting: A quality improvement project.* Oral presentation at Maryville University DNP Scholars Day, St. Louis, MO.

Dr. Kevin Stein

Stein, K. (2017). Exploring the impact of the flipped classroom in a nurse anesthesia educational program. Presentation at the Middle Tennessee School of Anesthesia. Nashville, TN.

Stein, K. (2017). *Nurse Anesthesia Education: An Evidence Based Case for Reform.* Presentation at the Middle Tennessee School of Anesthesia, Nashville, TN.

Dr. Kim White

White, K. (2017). *Challenges of a university sponsored nurse managed clinic*. Peer-reviewed podium presentation at the 28th International Conference on Family Nursing and Healthcare, San Antonio, TX.

White, K. (2017). Why should be worried about lead poisoning and what do we do about it? Presentation to the Vivian Adams School parents group, East St. Louis, IL.

White, K. (2017). *The importance of having a medical home*. Presentation to the Vivian Adams School parents group, East St. Louis, IL.

Retirements



Charlotte Chance
Clinical Assistant Professor
8 years of service to
the School of Nursing



Associate Dean for Academic Programs Associate Professor 27 years of service to the School of Nursing

Rhonda Comrie





Alumni Hall, Room 2117 Campus Box 1066 Edwardsville, IL 62026-1006

Upcoming Events

Fall Commencement Friday, Dec. 14, 2018

Spring Commencement Friday, May 10, 2019

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