



*2012 Edition*

# Fact Book

*Institutional Research and Studies*

[siue.edu/factbook](http://siue.edu/factbook)

# Southern Illinois University Edwardsville

## Fact Book – 2012 Edition

January, 2012

To **Fact Book** Recipients:

This **Fact Book** is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs, and instruction. We hope that you find this a useful resource.

The SIUE **Fact Book** is available on the Web ([www.siu.edu/factbook](http://www.siu.edu/factbook)) along with a **Fact Book Annex**, an extension of the **Fact Book** providing supporting data that is more detailed, comprehensive, and includes different time periods.

The Office of Institutional Research and Studies prepares the **Fact Book**. Thank you to all who contributed by suggesting changes, providing data, and preparing tables for the current publication. Your feedback for future editions also is appreciated. Please contact Phillip M. Brown ([phbrown@siue.edu](mailto:phbrown@siue.edu)) or Roberta Stanford ([rstanfo@siue.edu](mailto:rstanfo@siue.edu)) in the Office of Institutional Research and Studies at 618/650-3415 with any questions or comments.

Sincerely,

A handwritten signature in black ink, appearing to read 'Vaughn Vandegrift', with a long horizontal flourish extending to the right.

Vaughn Vandegrift  
Chancellor  
Southern Illinois University Edwardsville

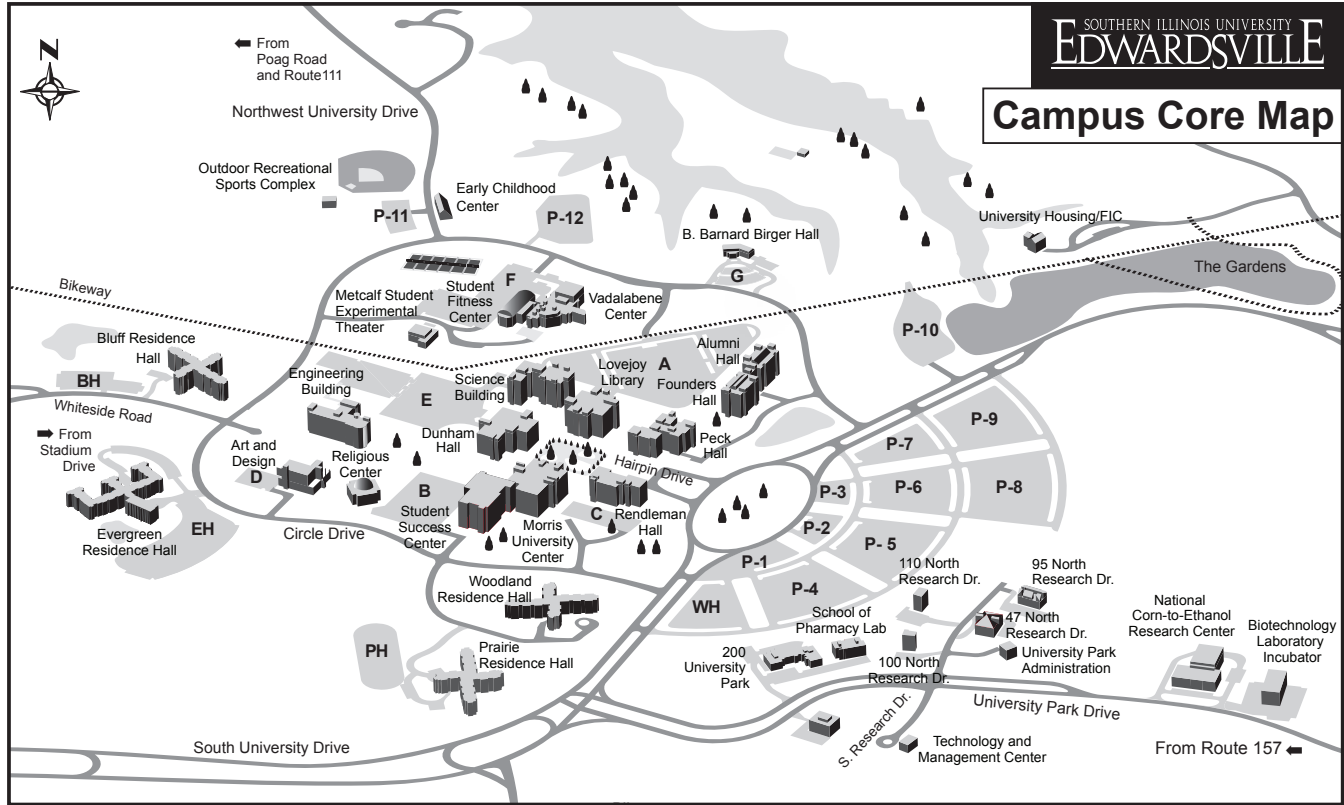
# Table of Contents

<b><u>General Information</u></b>	page
Quick Reference.....	1
Southern Illinois University.....	4
Southern Illinois University Edwardsville .....	5
Location.....	6
University Accreditation.....	6
Specialized Accreditation.....	6
Focus Statement .....	7
University Mission .....	7
University Vision.....	7
University Values.....	7
University Statement on Diversity.....	8
Achieving the Vision: SIUE's Long-Term Goals.....	8
Academic Calendar.....	9
Program Inventory.....	10
Library Collections and Expenditures, <i>Fiscal Years 2007-2011</i> .....	17
SIUE Alumni .....	18
Operating Budget, <i>Fiscal Years 2007-2012</i> .....	20
Salary and Wage Expenditures by County, <i>Fiscal Year 2011</i> .....	21
Physical Facilities .....	22
Tuition and Fees, <i>Academic Years 2005-2006 to 2011-2012</i> .....	23
Student Financial Aid, <i>Fiscal Years 2007-2011</i> .....	24

<b><u>Students</u></b>	page
Student Summary.....	27
New Students:	
Applications, Acceptances and Enrolled, <i>Fall Terms 1998-2011</i> .....	28
New Freshman ACT Scores, <i>Fall 2007-2011</i> .....	30
New Freshman High School Percentile Rank, <i>Fall 2007-2011</i> .....	31
New Freshman High School Origins, <i>Fall 2011</i> .....	32
New Transfer Student Institutional Origins, <i>Fall 2011</i> .....	33
New Transfer Student Institutional Origins--Illinois Detail, <i>Fall 2011</i> .....	34
New Transfer Student Institutional Origins--Missouri Detail, <i>Fall 2011</i> .....	35
All Students:	
Historic On-Campus and Off-Campus Headcounts, <i>Fall Terms 1957-2011</i> ....	36
Historic Headcount and Full-Time-Equivalent, <i>Fall Terms 1987-2011</i> .....	38
Enrollment and Gender Detail, <i>Fall Terms 2007-2011</i> .....	40
Race/Ethnic Status, <i>Fall Terms 2007-2011</i> .....	42
Age, <i>Fall Terms 2007-2011</i> .....	43
Geographic Origins, <i>Fall 2011</i> .....	44
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts, <i>Falls 2001-2010</i> .....	46
Persistence of New Transfer Cohorts, <i>Falls 2006-2010</i> .....	48
Matriculation Status, Baccalaureate Degree Recipients <i>FY 2001-2011</i> .....	50
Time-To-Degree, Baccalaureate Degree Recipients <i>FY 2007-2011</i> .....	51
Baccalaureate Degree Recipient Satisfaction .....	53
Baccalaureate Degree Recipient Additional Education .....	54

<b><u>Academic Programs and Instruction</u></b>	page
Program and Instruction Summary.....	55
Academic Units, Academic Programs and Minors, <i>Fiscal Year 2012</i> .....	56
Program Enrollments:	
Historic, <i>Fall Terms 2000-2011</i> .....	60
Undergraduate and Graduate, <i>Fall 2011</i> .....	61
Race/Ethnic Status and Gender, <i>Fall Terms 2008-2011</i> .....	62
Degrees Awarded:	
Historic, <i>Fiscal Years 2000-2011</i> .....	64
Undergraduate and Graduate, <i>Fiscal Year 2011</i> .....	65
Race/Ethnic Status and Gender, <i>Fiscal Years 2008-2011</i> .....	66
Instruction:	
Historic State Funded Student Credit Hours, <i>Fiscal Years 2001-2011</i> ....	68
Type of Faculty Appointments .....	70
Class Meeting Patterns, <i>Fiscal Years 2010 and 2011</i> .....	72
Class Sizes, <i>Fall Terms 2007-2011</i> .....	73
FTE Students and Instructional Faculty, <i>Fall Terms 2001-2011</i> .....	74
Faculty and Program Quality .....	75
Student Learning:	
Teaching Practices .....	76
Learning Results.....	77
Benchmarks of Effective Educational Practice .....	78
Use of Instructional Resources:	
Instructional Costs, <i>Fiscal Years 1990-2009</i> .....	80
Instructional Staff, <i>Fiscal Years 1992-2008</i> .....	81

<b><u>Faculty and Staff</u></b>	page
Faculty and Staff Summary.....	83
All Employees:	
Historic, <i>Fall 1988-2011</i> .....	84
Primary Funding Source, <i>Fall 2011</i> .....	87
Race/Ethnic Status and Gender, <i>Fall 2008-2011</i> .....	88
New Full-Time Hires, Race/Ethnic Status and Gender, <i>Fall 2008-2011</i> .....	90
Full-Time Instructional Faculty:	
Graphic Profile: <i>Fall 2011</i> .....	92
<i>Fall Terms 2001-2011</i> .....	93
Rank and Gender, <i>Fall 2001-2011</i> .....	94
Tenure Status, <i>Fall 2001-2011</i> .....	96
Highest Degree Held, <i>Fall 2001-2011</i> .....	98
Age, <i>Fall 2001-2011</i> .....	100
Average Annualized Salary by Rank, <i>Fall 2007-2011</i> .....	102
Source of Faculty Terminal Degrees, <i>Fall 2011</i> .....	103
Outstanding Faculty and Staff Awards .....	104



	Page
Quick Reference . . . . .	1
Southern Illinois University . . . . .	4
Southern Illinois University Edwardsville . . . . .	5
Location . . . . .	6
University Accreditation . . . . .	6
Specialized Accreditation . . . . .	6
Focus Statement . . . . .	7
University Mission . . . . .	7
University Vision . . . . .	7
University Values . . . . .	7
University Statement on Diversity . . . . .	8
Achieving the Vision: SIUE's Long-Term Goals . . . . .	8
Academic Calendar . . . . .	9
Program Inventory . . . . .	10
Library Collections and Expenditures . . . . .	17
SIUE Alumni . . . . .	18
Operating Budget . . . . .	20
Salary and Wage Expenditures by County . . . . .	21
Physical Facilities . . . . .	22
Tuition and Fees . . . . .	23
Student Financial Aid . . . . .	24



	Page
Quick Reference . . . . .	1
Southern Illinois University . . . . .	4
Southern Illinois University Edwardsville . . . . .	5
Location . . . . .	6
University Accreditation . . . . .	6
Specialized Accreditation . . . . .	6
Focus Statement . . . . .	7
University Mission . . . . .	7
University Vision . . . . .	7
University Values . . . . .	7
University Statement on Diversity . . . . .	8
Achieving the Vision: SIUE's Long-Term Goals . . . . .	8
Academic Calendar . . . . .	9
Program Inventory . . . . .	10
Library Collections and Expenditures . . . . .	17
SIUE Alumni . . . . .	18
Operating Budget . . . . .	20
Salary and Wage Expenditures by County . . . . .	21
Physical Facilities . . . . .	22
Tuition and Fees . . . . .	23
Student Financial Aid . . . . .	24

## Quick Reference

### Southern Illinois University Edwardsville

Chancellor: Vaughn Vandegrift

#### Previous

President/Chancellor\*: David Werner 1997-2004  
Nancy Belck 1994-1997  
Earl E. Lazerson 1979-1993  
Kenneth A. Shaw 1977-1979  
Ralph Ruffner (Acting) 1976  
Andrew J. Kochman (Acting) 1976  
John S. Rendleman 1968-1976

\* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

### Southern Illinois University

President: Glenn Poshard

#### Previous

Chancellor/President\*: James E. Walker 2000-2005  
Frank E. Horton (Acting) 2000  
Ted Sanders 1995-2000  
James M. Brown 1991-1995  
Lawrence K. Pettit 1986-1991  
James M. Brown (Acting) 1986  
Kenneth A. Shaw 1979-1986  
James M. Brown (Acting) 1979  
Delyte W. Morris 1947-1970

**Established:** 1957

**URL:** [www.siu.edu](http://www.siu.edu)

**Congressional District:** 19th

**University Accreditation:** North Central Association of Colleges and Schools, The Higher Learning Commission (NCA-HLC)

**Carnegie Classifications:** Master's L: Master's Colleges and Universities (larger programs)  
Balanced arts & sciences/professions, high graduate coexistence; Postbaccalaureate comprehensive;  
High Undergraduate; Full-time four-year, selective, higher transfer-in; Large four-year, primarily residential  
(for additional information see <http://www.carnegiefoundation.org/classifications/>)

**Specialized Accreditation:** ANEST,BUS(B,M),BUSA(B),CONST,CS,DENT,ENG,JOUR,MUS,NURSE,PHAR,SP,SPAA(M),SW(B,M),TED, THEA(B) (See page 6)

**FICE Code:** 001759 **IPEDS Unit ID:** 149231

**Program:** Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

**Calendar:** Semester

**Schools:** College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, Nursing, and Pharmacy

**Degree Programs by Level:** Bachelor's degree (44), Post-Baccalaureate certificate (8), Master's degree (46), Post-Master's certificate (12),  
Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)



## Quick Reference (cont.)

<b>Student Enrollment</b>		
<i>Fall 2011</i>		
	Headcount	FTE
Undergraduate	11,428	10,160
Freshman	26.7%	
Sophomore	19.7%	
Junior	21.7%	
Senior	31.6%	
Unclassified	0.4%	
Graduate I & II	2,289	1,237
Dr's - Professional Prac	518	675
<b>TOTAL</b>	<b>14,235</b>	<b>12,072</b>

<b>FY 2011 Unduplicated Headcount</b>	<b>16,484</b>
---------------------------------------	---------------

<b>Degrees Awarded</b>		
<i>Fiscal Year 2011</i>		
Baccalaureate		2,208
Began as New Freshman	51.4%	
Began as New Transfer	47.3%	
Began as Non-Degree	1.3%	
Post-Baccalaureate Certificate		13
Master's		788
Post-Master's Certificate		35
Doctor's – Professional Practice		124
<b>TOTAL</b>		<b>3,168</b>

<b>Total Living Alumni</b>	<b>86,493</b>
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<b>Instruction</b>	
<i>Fall 2011</i>	
	Median Class Size
Courses Below 300 Level	23
300 & 400 Level Courses	18
500 & 600 Level Courses	11
Fall 2010 FTE Student/FTE Faculty Ratio	16.9
Fall 2011 FTE Student/FTE Faculty Ratio	16.8

<b>Tuition and Fees</b>		
<i>Academic Year 2011-2012</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 8,865	\$ 18,810
Graduate	8,054	21,615
Dental Medicine	31,656	84,456
Pharmacy	23,462	31,962

<b>Room and Board</b>		
<i>Academic Year 2011-2012</i>		
Room Charge		\$5,151
Board Charge (light plan)		2,900

<b>On-Campus Housing</b>		
<i>Fall 2011</i>		
	Residence Halls	Cougar Village
Students Living on Campus		
Undergraduate	2,002	1,521
Graduate & Dr's - Prof Prac	0	77
% of New Freshmen living on campus: 68.0%		

<b>Original Operating Budget</b>	
<i>Fiscal Year 2011-2012</i>	
Appropriated & Income Funds	\$ 146,119,600
Non-Appropriated	
Grants & Contracts	\$39,426,261
Indirect Cost Recovery	2,309,240
Revenue Bond Operations	43,947,228
Self-Supporting Activities	32,649,678
<b>TOTAL</b>	<b>\$ 264,452,007</b>

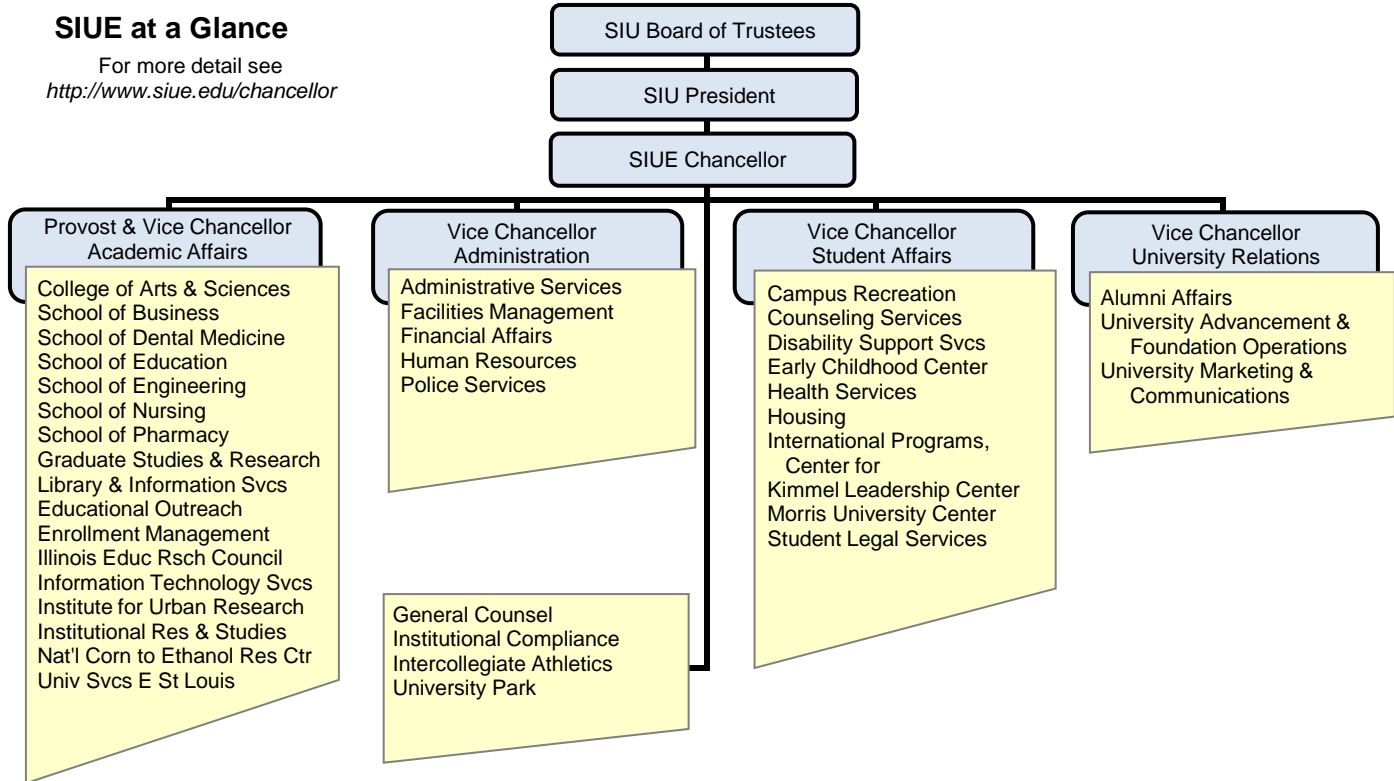
<b>Employee Headcount</b>	
<i>Fall 2011</i>	
Faculty Rank <small>(with or w/o administrative title)</small>	1,003
Administrative/Prof. <small>(w/o faculty rank)</small>	488
Civil Service	946
<b>TOTAL</b>	<b>2,437</b>
Grad Assistants/Dental Residents	537
Student Workers	1,630

<b>Full-Time Instructional Faculty</b>	
<i>Fall 2011</i>	
Headcount	619
Tenured or Eligible	74%
With Doctorate	76%
With Terminal Degree	81%

## Quick Reference (cont.)

### SIUE at a Glance

For more detail see  
<http://www.siu.edu/chancellor>



## Southern Illinois University

President – SIU – Glenn Poshard

Vice President for Academic Affairs – Paul Sarvela

Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

General Counsel – Jeffrey C. McLellan

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$890 million, enrolls more than 34,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, and doctoral, including professional practice degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

### Members of the Board of Trustees

December 2011

Roger Herrin - Chair, Harrisburg, (2011-2017)  
Ed Hightower - Vice Chair, Edwardsville (2001-2013)  
Mark Hinrichs, Fairview Heights (2011-2013)  
Donald Lowery, Carbondale (2011-2015)  
Donna Manering, Makanda (2011-2017)  
John Simmons - Secretary, Alton (2004-2013)  
Marquita Wiley, Belleville (2005-2015)  
Jeff Harrison - Student Trustee SIUE  
Michelle Hood Dewey – Student Trustee SIUC

## Southern Illinois University Edwardsville

Chancellor – Vaughn Vandegrift

Interim Provost & Vice Chancellor for Academic Affairs – Ann M. Boyle

Vice Chancellor for Administration – Kenneth R. Neher

Vice Chancellor for University Relations – Patrick Hundley

Vice Chancellor for Student Affairs – Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern

buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 850 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-one percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2011, faculty and staff received 226 grants and contracts totaling \$34.2 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and make student experiences here everything education should be.

## Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony,

opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

## University Accreditation

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University is a member of the Academic Quality Improvement Program (AQIP), an innovative method for maintaining regional accreditation. Detailed information is available at <http://www.siu.edu/provost/Accreditation.shtml>.

## Specialized Accreditation

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- Accreditation Council for Pharmacy Education
- Accrediting Council on Education in Journalism and Mass Communications
- American Council for Construction Education
- American Dental Association Commission on Dental Accreditation
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business-International
- Commission on Collegiate Nursing Education
- Council on Accreditation of Nursing Anesthesia Educational Programs

Council on Social Work Education  
National Association of Schools of Music  
National Association of Schools of Public Affairs and Administration  
National Association of Schools of Theatre  
National Council for Accreditation of Teacher Education

In addition, the American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

### **Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville**

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer

off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

### **University Mission (adopted 2002)**

Southern Illinois University Edwardsville is a public comprehensive university dedicated to the communication, expansion, and integration of knowledge through excellent undergraduate education as its first priority and complementary excellent graduate and professional academic programs; through the scholarly, creative, and research activity of its faculty, staff, and students; and through public service and cultural and arts programming in its region.

### **University Vision (adopted 2002)**

Southern Illinois University Edwardsville, as a premier Metropolitan University, will be recognized nationally for the excellence of its programs and development of professional and community leaders.

### **University Values (adopted 2002)**

Recognizing public education as the cornerstone of a democracy, SIUE carries out its mission based on certain fundamental, shared values. We value:

#### **Citizenship**

- Social, civic, and political responsibility, globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among faculty, staff, students and the larger community

- Environmental stewardship

**Excellence**

- High quality student learning
- Continuous improvement and innovation
- Outstanding scholarship and public service
- Standards consonant with the premier status to which we aspire

**Integrity**

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

**Openness**

- Inclusion of the rich diversity of humankind in all aspects of university life
- Respect for individual differences
- Intellectual freedom and diversity of thought
- Access for all who can benefit from our programs

**Wisdom**

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

**University Statement on Diversity**

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

SIUE is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future. Integral to this commitment, SIUE strives for a student body and a workforce that manifests diversity.

**Achieving the Vision: SIUE's Long-Term Goals**

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

**Engaged Students and Capable Graduates**—Attract a diverse student body, including traditional, non-traditional, commuter, and residential scholars, and nurture, educate, and graduate students who achieve the objectives for baccalaureate, graduate, and professional degrees.

**Innovative High Quality Programs**—Develop, deliver, and continually improve high quality academic programs appropriate for a Metropolitan University.

**Committed Faculty and Staff**—Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

**Harmonious Campus Climate**—Foster a harmonious student-centered campus characterized by integrity, cooperation, open dialogue, and mutual respect among individuals with different backgrounds, cultures, and perspectives.

**Active Community Engagement**—Achieve an integral and indispensable relationship with Illinois and the St. Louis metropolitan area; work cooperatively within SIU to make the whole greater than the sum of its parts.

**Sound Physical and Financial Assets**—Develop, maintain, and protect the University's assets in a financially, aesthetically, and environmentally responsible manner.

**Excellent Reputation**—Participate and excel in actions that earn national recognition for quality.

For information on achieving the vision, see "Measures for SIUE Long-Term Goals" at <http://www.siue.edu/factbook/goals.shtml>.

## Academic Calendar

### Spring 2012:

January 9      Spring classes begin  
January 14     Weekend classes begin  
January 16     Martin Luther King Jr Holiday – University closed  
March 5-11    Spring Break- no classes  
Apr 30 - May 4 Final Exams  
May 5          Commencement  
No weekend classes Mar 10-11, and April 7-8 unless otherwise specified. Final exams for weekend classes are April 28 following the last class session.

### Summer 2012:

May 21        Summer classes begin  
May 28        Memorial Day Holiday – University closed  
June 2        Weekend classes begin  
July 4        Independence Day Holiday – University closed  
July 30 -Aug 3 Final Exams  
August 4      Commencement  
No weekend classes May 26-27 unless otherwise specified.  
Final exams for weekend classes are July 28 following the last class session.

### Fall 2012:

August 20      Fall classes begin  
August 25      Weekend classes begin  
September 3    Labor Day Holiday – University closed  
November 19-25 Thanksgiving Break Holiday - no classes  
December 10-14 Final Exams  
December 15    Commencement  
No weekend classes Sept 1-2 and Nov 24-25 unless otherwise specified. Final exams for weekend classes are December 8 following the last class session.

### Spring 2013:

January 7      Spring classes begin  
January 12     Weekend classes begin  
January 21     Martin Luther King Jr Holiday - no classes  
March 4-10    Spring Break- no classes  
April 29 - May 3 Final Exams  
May 4          Commencement  
No weekend classes March 9-10 and March 30-31 unless otherwise specified. Final exams for weekend classes are April 27 following the last class session.



## Program Inventory Fiscal Year 2012

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA MSA	06/78	1981	
				07/93	1994	
				08/99	2000	Taxation
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PM)	06/78	1979	
450201	Anthropology	Anthropology Dept	BA BS		1967	
					1974	
500701	Art	Art & Design Dept	BA,BS			Art Education History
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art & Design Dept	MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	
				10/77	1977	Ecology, Evolution, Environment
				07/86	1986	Genetics and Cellular Biology
					2005	Integrative Biology
					1963	Medical Science
					1969	Medical Technology
			MA,MS	06/68	1968	
261201	Biotechnology Management	Biological Sciences Dept	MS	02/05	2005	
520201	Business Administration	School of Business	BS			
					1967	Mgmt & Info Systems
					1967	Economics
				06/93	1993	Entrepreneurship
					1967	Finance
					1967	General Business Administration
	06/93	1993	Human Resource Management			
	06/93	1993	International Business			

## Program Inventory Fiscal Year 2012 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520201	Business Administration (cont.)	School of Business			1971	Management
			MBA	06/94	1967	Marketing
				03/69	1994	Mgmt & Info Systems
				02/79	1969	General
520601	Business Economics & Finance	Economics and Finance Dept	BS			
400501	Chemistry	Chemistry Dept	BA, BS			
				06/06	2006	ACS Certified in Biochemistry
				06/06	2006	ACS Certified in Chemistry
				06/06	2006	Biochemistry
				06/10	2010	Forensics Chemistry
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
521201	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
110701	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
			MS	12/00	2001	
151001	Construction Management	Construction Dept	BS	12/78	1979	
				6/08	2008	Land Surveying
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
131202	Curriculum and Instruction	Curriculum & Instruction Dept	MSEd	7/08	2008	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131210	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
131316	Earth and Space Science Education	Physics	BS		1964	

**Program Inventory Fiscal Year 2012** (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
450601	Economics	College of Arts & Sciences	BA, BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA, MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MSEd			
			SD	08/65		
	Educational Leadership	Educational Leadership Dept	EdD	10/10	2011	
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS			
230101	English	English Lang & Lit Dept	BA			Secondary English Language Arts
	American & English Literature		Cert (PB)	10/02	2003	
	Teach English 2nd Lang (131401)		Cert (PB)	06/02	2002	
	Teaching of Writing		Cert (PB)	03/01	2001	
			MA		1966	American & English Lit
				03/03	2004	Creative Writing
				12/89	1989	Teach English 2nd Lang (131401)
				04/86	1986	Teaching of Writing
030119	Environmental Science Mgmt	College of Arts & Sciences	MS	02/05	2005	
030104	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
310505	Exercise Science	Kinesiology & Health Educ Dept	BS	03/07	2007	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French
				07/76	1976	German
				07/76	1976	Spanish
450701	Geographical Studies	Geography Dept	MS	04/66		
450701	Geography	Geography Dept	BS		1972	
			BA		1974	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
540101	History	Historical Studies Dept	BA			
			BS		1974	

## Program Inventory Fiscal Year 2012 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	<b>History (cont.)</b>	Historical Studies Dept	MA	07/67		
301404	<b>Museum Studies</b>		Cert (PB)	05/02	2002	
143501	<b>Industrial Engineering</b>	Mechanical & Industrial Engr Dept	BS	03/74		
			MS			
130501	<b>Instructional Technology</b>	Educational Leadership Dept	MSEd	08/70		
	<b>Web Based Learning</b>		Cert(PB)	09/06	2007	
310501	<b>Kinesiology</b>	Kinesiology & Health Educ Dept	MSEd	04/72		
139999	<b>Learning, Culture and Society</b>	Educational Leadership Dept	MSEd	04/06	2006	
240101	<b>Liberal Studies</b>	College of Arts & Sciences	BLS	10/76	1977	
131315	<b>Literacy Education</b>	Curriculum & Instruction Dept	MSEd	06/05	2005	
	<b>Literacy Specialist</b>		Cert (PM)	11/07	2007	
143601	<b>Manufacturing Engineering</b>	Mechanical & Industrial Engr Dept	BS	12/99	2000	
521402	<b>Marketing Research</b>	Management and Marketing Dept	MMR	12/85	1986	
090102	<b>Mass Communications</b>	Mass Communications Dept	BA, BS		1969	
	<b>Media Literacy</b>		Cert (PB)	12/00	2001	
			MS	04/73		
270101	<b>Mathematical Studies</b>	Mathematics & Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science
				05/93	1993	Applied Mathematics
					1984	Mathematical Studies
					1974	Statistics
270101	<b>Mathematics</b>	Mathematics & Statistics Dept	MS	05/66	1966	
				07/11	2011	Computational & Applied Mathematics
				07/11	2011	Postsecondary Mathematics Education
				07/11	2011	Pure Mathematics
				07/11	2011	Statistics and Operations Research
141901	<b>Mechanical Engineering</b>	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	

## Program Inventory Fiscal Year 2012 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
500901	Music	Music Dept	BA			
			BM	06/88	1988	Music History/Literature Music Education Music Performance Music Theory & Composition
				05/82	1982	Jazz Performance
				10/85		Music Business
				05/86	1986	Musical Theater
	<b>Piano Pedagogy</b> (500912)		Cert (PB)	05/07	2007	
	<b>Vocal Pedagogy</b> (500912)		Cert (PB)	05/07	2007	
			MM	11/66		Music Education
				02/72		Music Performance
513801	Nursing	School of Nursing	BS		1965	
	<b>Family Nurse Practitioner</b> (513805)		MS	04/95	1996	
	<b>Health Care &amp; Nursing Admin</b> (513802)		MS, Cert(PM)	12/00	2000	
	<b>Medical Surgical Nursing</b> (513812)		MS	11/77	1977	
			Cert (PM)	12/00	2000	
	<b>Nurse Anesthesia</b> (513804)		MS	12/89	1989	
			Cert (PM)	12/03	2004	
	<b>Nurse Educator</b> (513899)		MS, Cert(PM)	12/00	2000	
	<b>Psychiatric-Mental Health</b> (513810)		MS	01/72	1972	
			Cert (PM)	12/00	2000	
	<b>Public Health</b> (513811)		MS	07/83	1984	
			Cert (PM)	12/00	2000	
513818	<b>Nursing Practice</b>	School of Nursing	DNP	04/10	2010	
512001	<b>Pharmacy</b>	School of Pharmacy	PharmD	04/02	2005	
380101	<b>Philosophy</b>	Philosophy Dept	BA		1964	
			BS		2001	

## Program Inventory Fiscal Year 2012 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
131314	Physical Educ Teacher Education	Kinesiology & Health Educ Dept	BS	03/07	2007	
400801	Physics	Physics Dept	BA			
			BS		1969	
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA	07/67	1967	General Academic
				03/78	1978	Clinical-Adult
				08/76	1976	Industrial-Organizational
			MS	03/78	1978	Clinical Child & School Psychology
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
421701	School Psychology	Psychology Dept	SD	05/94	1994	
131205	Secondary Education	Curriculum & Instruction Dept	MSEd			
440701	Social Work	Social Work Dept	BSW	6/08	2008	
			MSW		1996	
				07/08	2009	School Social Work
451101	Sociology	Sociology & Criminal Justice Studies	BA			
			BS		1974	
				10/09	2009	Employment Relations
			MA			
131001	Special Education	Special Educ & Comm Dsord Dept	BS, MSEd			
			Cert (PM)	6/08	2008	
231301	Speech Communication	Speech Communication Dept	BA,BS		1964	
			MA	09/69	1970	
				04/10	2010	Health Communication
				04/10	2010	Interpersonal Communication

## Program Inventory Fiscal Year 2012 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	<b>Speech Communication (cont.)</b>	Speech Communication Dept		04/10	2010	Organizational Communication
<b>510204A</b>	<b>Speech Language Pathology</b>	Special Educ & Comm Dsord Dept	MS		1970	
<b>510204</b>	<b>Speech-Lang Path &amp; Audiology</b>	Special Educ & Comm Dsord Dept	BA		1966	
			BS		1968	
<b>131206</b>	<b>Teaching</b>	Curriculum & Instruction Dept	MAT	12/04	2004	
<b>500501</b>	<b>Theater and Dance</b>	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance
				11/85	1985	Design/Technical
				11/02	2003	History/Literature/Criticism
				11/85	1985	Performance

**Degrees:** Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

<u>CIPS</u>	<u>Separately Organized Public Service Units</u>	<u>CIPS</u>	<u>Separately Organized Research Units</u>
5202A	Center for Advancement of Management and Productivity	1301	Illinois Education Research Council
1505	Environmental Resources Training Center	4512	Institute for Urban Research
0907	Radio Station WSIE-FM	1506	National Corn to Ethanol Research Center
3014	The University Museum		
4402	University Services to East St. Louis		

## Library Collections and Expenditures: Fiscal Years 2007-2011

	FY 07	FY 08	FY 09	FY 10	FY 11
<b>Library Collections</b>					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	851,560	818,957	821,585	810,217	808,094
Paper - Titles	577,949	581,481	587,650	578,658	578,243
Microform Units	1,691,927	1,662,752	1,670,375	1,670,986	1,675,875
Electronic Titles	2,713	2,802	4,588	10,000	15,640
Current Serial Subscriptions	19,124	19,034	25,872	25,811	26,708
Paper and Microform	3,689	3,599	3,599	3,181	2,914
Electronic	15,435	15,443	22,273	22,630	23,794
Audiovisual Materials - Units	31,074	31,715	32,465	32,653	33,063
<b>Library Expenditures</b>					
Salaries & Wages					
Librarians	\$ 1,298,647	\$ 1,393,571	\$ 1,150,364	\$ 1,154,749	\$ 1,116,496
Other Staff	\$ 1,231,820	\$ 1,045,276	\$ 1,103,687	\$ 1,099,523	\$ 1,096,095
Student Assistants	\$ 293,090	\$ 275,138	\$ 353,845	\$ 367,091	\$ 363,596
Information Resources					
Books, Serial Backfiles and Other Materials	\$ 213,318	\$ 333,996	\$ 198,383	\$ 61,921	\$ 145,702
Current Serials Subscriptions & Search Svcs	\$ 1,475,668	\$ 1,655,094	\$ 1,409,955	\$ 1,383,443	\$ 1,318,482
Audiovisual	\$ 16,439	\$ 19,458	\$ 24,748	\$ 5,557	\$ 10,069
Document Delivery/Interlibrary Loan	\$ 24,806	\$ 30,207	\$ 30,042	\$ 28,347	\$ 34,202
Preservations	\$ 40,641	\$ 34,904	\$ 20,679	\$ 20,516	\$ 12,881
Operating Expenses					
Furniture & Equipment	\$ 97,313	\$ 56,524	\$ 155,131	\$ 16,218	\$ 18,168
Computer Hardware & Software	\$ 104,092	\$ 77,190	\$ 37,084	\$ 84,339	\$ 51,844
Bibliographic Utilities, Networks, and Consortia	\$ 55,196	\$ 64,526	\$ 67,085	\$ 70,889	\$ 70,637
All Other	\$ 456,618	\$ 423,666	\$ 308,769	\$ 181,267	\$ 175,665
Total	\$ 5,307,648	\$ 5,409,550	\$ 4,859,771	\$ 4,473,860	\$ 4,413,837

Source: Internal Reports and NCES Academic Library Survey.



## SIUE Alumni

### State of Residence

Alabama	309	Florida	1,814	Kentucky	324	Missouri	13,465	N Carolina	606	S Dakota	42	Wisconsin	440	Foreign Addresses	859
Alaska	66	Georgia	748	Louisiana	161	Montana	60	N Dakota	37	Tennessee	568	Wyoming	42	No Known Address	426
Arizona	749	Hawaii	62	Maine	38	Nebraska	159	Ohio	636	Texas	2,042	Dist of Columbia	72	Deceased	3,899
Arkansas	252	Idaho	70	Maryland	458	Nevada	230	Oklahoma	255	Utah	104	Guam	7		
California	1,979	Illinois	52,107	Massachusetts	239	New Hampshire	62	Oregon	237	Vermont	19	Marshall Islands	1		
Colorado	880	Indiana	655	Michigan	455	New Jersey	354	Pennsylvania	436	Virginia	905	Puerto Rico	20		
Connecticut	111	Iowa	293	Minnesota	359	New Mexico	175	Rhode Island	21	Washington	588	Virgin Islands	6		
Delaware	144	Kansas	365	Mississippi	133	New York	429	S Carolina	368	W Virginia	51			<b>TOTAL</b>	<b>90,392</b>

### Illinois Detail-County of Residence

Adams	266	Clinton	1,398	Ford	13	Jasper	66	Livingston	41	Mercer	10	Randolph	466	Vermilion	73
Alexander	10	Coles	118	Franklin	121	Jefferson	296	Logan	79	Monroe	1,614	Richland	116	Wabash	71
Bond	647	Cook	1,449	Fulton	55	Jersey	1,015	Macon	391	Montgomery	709	Rock Island	128	Warren	8
Boone	11	Crawford	51	Gallatin	8	JoDaviess	17	Macoupin	1,493	Morgan	218	Saint Clair	11,380	Washington	380
Brown	20	Cumberland	35	Greene	283	Johnson	32	Madison	20,717	Moultrie	32	Saline	74	Wayne	86
Bureau	29	DeKalb	45	Grundy	28	Kane	193	Marion	583	Ogle	32	Sangamon	1,686	White	38
Calhoun	170	DeWitt	28	Hamilton	53	Kankakee	69	Marshall	8	Peoria	269	Schuyler	19	Whiteside	27
Carroll	12	Douglas	43	Hancock	36	Kendall	39	Mason	52	Perry	90	Scott	25	Will	346
Cass	56	DuPage	443	Hardin	8	Knox	46	Massac	37	Piatt	42	Shelby	104	Williamson	226
Champaign	317	Edgar	25	Henderson	8	La Salle	71	McDonough	46	Pike	86	Stark	1	Winnebago	135
Christian	199	Edwards	38	Henry	35	Lake	284	McHenry	175	Pope	14	Stephenson	25	Woodford	53
Clark	32	Effingham	399	Iroquois	30	Lawrence	61	McLean	254	Pulaski	12	Tazewell	199		
Clay	56	Fayette	284	Jackson	244	Lee	18	Menard	76	Putnam	4	Union	47	<b>TOTAL</b>	<b>52,107</b>

### Total Degrees Conferred by Degree Level from 1958 through June 2011\*

Associate	Bachelor	Post-Baccalaureate Certificate	Master	Post-Master's Certificate	Doctor's - Professional Practice**	Post-First Professional Certificate	Doctoral	Total Degrees
355	68,973	69	30,028	879	1,803	116	136	<b>102,359</b>

\* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address. \*\* Beginning in FY 2010, First Professional Degree Level was recategorized to Doctor's - Professional Practice.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

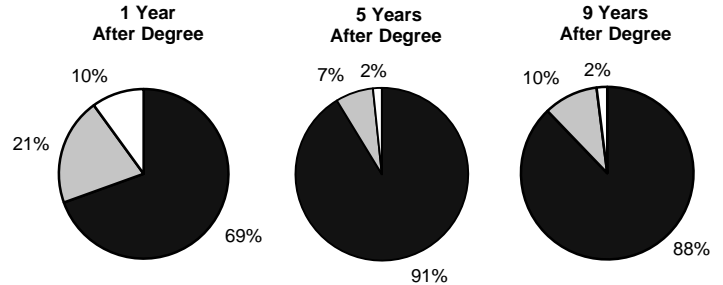
## SIUE Alumni (cont.)

### Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree
<b>Employment Status</b>			
Employed Full Time	65%	87%	84%
Employed Part Time	19%	7%	10%
Not Employed, but Seeking	9%	2%	2%
Not Employed, Not Seeking	6%	5%	4%
<b>Location of Employment</b>			
Illinois	66%	56%	57%
Missouri	24%	30%	27%
Other	10%	14%	16%
<b>Job in Field Related to Major</b>			
Closely Related	48%	51%	57%
Related	26%	26%	25%
Unrelated (Choice Unknown)	0%	0%	1%
Unrelated by Choice	9%	15%	10%
Unrelated not by Choice	17%	8%	6%
<b>Satisfaction with Job</b>			
Very Satisfied	30%	41%	44%
Satisfied	39%	34%	39%
Somewhat Satisfied	17%	18%	12%
Somewhat Dissatisfied	7%	4%	2%
Dissatisfied	5%	2%	2%
Very Dissatisfied	2%	1%	1%

	1 Year after Degree	5 Years after Degree	9 Years after Degree
<b>How Well Bach. Degree Prepared Alum for Job or Career Path</b>			
Very Well	18%	18%	27%
Well	32%	32%	38%
Adequately	34%	36%	26%
Inadequately	8%	9%	7%
Poorly	4%	2%	1%
Very Poorly	4%	3%	1%

### Employment Rates



For additional information see: <http://www.siu.edu/factbook/surveys.shtml>  
 Percentages may not add to 100% due to rounding.

NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

SOURCES: Survey of 2008 Baccalaureate Graduates -- One Year Out; Survey of 2003 Baccalaureate Graduates -- Five Years Out; and Survey of 2000 Baccalaureate Graduates -- Nine Years Out.

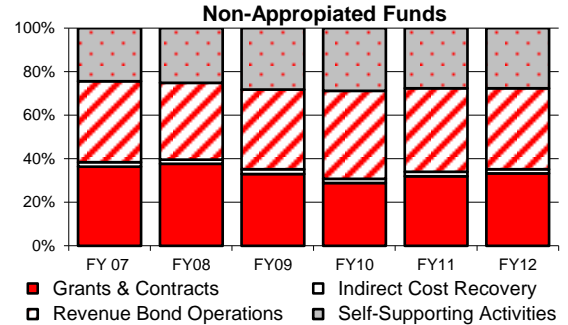
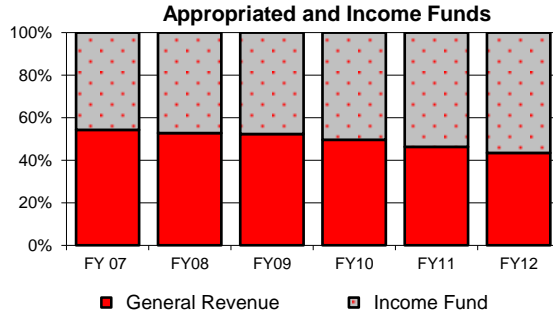
## Operating Budget, Fiscal Years 2007-2012

	FY 07	FY08	FY 09	FY 10 *	FY 11	FY 12
<b>Appropriated and Income Funds</b>						
General Revenue *	\$63,795,400	\$64,939,100	\$69,253,200	\$69,566,500	\$64,295,300	\$63,570,300
Income Fund	53,862,000	58,186,500	63,239,500	70,658,900	74,462,100	82,549,300
Total Appropriated & Income	<u>117,657,400</u>	<u>123,125,600</u>	<u>132,492,700</u>	<u>140,225,400</u>	<u>138,757,400</u>	<u>146,119,600</u>
Percent Change	8.07%	4.65%	7.61%	5.84%	-1.05%	5.31%
<b>Non-Appropriated Funds</b>						
Grants & Contracts	\$30,679,154	\$37,998,580	\$34,843,036	\$30,086,084	\$35,939,619	\$39,426,261
Indirect Cost Recovery	1,810,755	1,952,047	2,261,846	2,015,970	2,280,570	2,309,240
Revenue Bond Operations	31,403,259	35,633,595	38,763,824	42,175,703	43,236,576	43,947,228
Self-Supporting Activities	<u>20,554,690</u>	<u>25,291,773</u>	<u>29,681,785</u>	<u>30,022,543</u>	<u>30,977,947</u>	<u>32,649,678</u>
Total Non-Appropriated	84,447,858	100,875,995	105,550,491	104,300,300	112,434,712	118,332,407
Percent Change	15.69%	19.45%	4.63%	-1.18%	7.80%	5.25%
<b>Total Annual Budget</b>	<b>\$202,105,258</b>	<b>\$224,001,595</b>	<b>\$238,043,191</b>	<b>\$244,525,700</b>	<b>\$251,192,112</b>	<b>\$264,452,007</b>

\* For FY 10, the amount for General Revenue includes \$4.27 million in one-time Federal Stimulus funding.

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Source: Original Operating Budget, Schedule A3; Budget Office



## Salary and Wage Expenditures by County, FY 2011

# of Employees			# of Employees			# of Employees			# of Employees		
Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings
Adams	21	70,087	Franklin	6	196,542	Macon	24	225,444	Saline	2	10,092
Alexander	0	0	Fulton	6	16,707	Macoupin	147	3,886,951	Sangamon	100	1,376,826
Bond	33	940,096	Gallatin	1	4,647	Madison	3,251	83,519,930	Schuyler	2	3,705
Boone	0	0	Greene	13	286,977	Marion	16	58,576	Scott	3	12,877
Brown	4	11,953	Grundy	3	16,319	Marshall	0	0	Shelby	8	16,103
Bureau	1	1,225	Hamilton	3	10,545	Mason	1	2,207	St Clair	715	14,967,358
Calhoun	12	184,285	Hancock	8	38,343	Massac	2	6,264	Stark	0	0
Carroll	0	0	Hardin	1	5,328	McDonough	4	8,424	Stephenson	1	3,795
Cass	4	4,168	Henderson	0	0	McHenry	7	19,491	Tazewell	16	37,675
Champaign	18	116,686	Henry	4	12,323	McLean	20	48,635	Union	2	2,963
Christian	12	111,079	Iroquois	3	14,388	Menard	9	33,158	Vermilion	1	17
Clark	6	18,391	Jackson	15	229,780	Mercer	2	12,407	Wabash	4	18,742
Clay	2	5,265	Jasper	4	7,752	Monroe	60	1,360,633	Warren	1	5,122
Clinton	47	875,528	Jefferson	11	36,944	Montgomery	40	671,396	Washington	15	173,197
Coles	9	25,160	Jersey	63	1,681,728	Morgan	9	32,690	Wayne	1	4,485
Cook	165	575,895	JoDaviess	0	0	Moultrie	4	10,573	White	0	0
Crawford	1	1,341	Johnson	0	0	Ogle	1	3,165	Whiteside	1	1,865
Cumberland	1	10,845	Kane	9	45,870	Peoria	16	111,298	Will	18	37,593
DeKalb	3	8,538	Kankakee	4	5,598	Perry	5	10,673	Williamson	11	140,143
DeWitt	5	16,121	Kendall	3	10,499	Piatt	1	9,953	Winnebago	6	17,058
Douglas	5	15,916	Knox	4	16,654	Pike	4	59,360	Woodford	7	18,598
DuPage	19	49,316	Lake	7	15,102	Pope	0	0	MO-St Louis City	168	4,448,434
Edgar	1	633	LaSalle	6	19,503	Pulaski	0	0	MO-St Louis Cnty	310	12,044,173
Edwards	1	5,415	Lawrence	3	7,091	Putnam	1	6,424	MO-St Charles Cnty	55	1,421,629
Effingham	20	131,608	Lee	2	6,877	Randolph	14	178,302	Other Missouri	27	286,983
Fayette	14	155,315	Livingston	4	17,025	Richland	3	3,000	Other	159	2,148,597
Ford	0	0	Logan	10	34,976	Rock Island	12	43,933	<b>Total</b>	<b>5,883</b>	<b>133,593,301</b>

Source: SIUE Student and TDBE FY11 Special Extracts.

## Physical Facilities

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Alton Campus	1957	113,496	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs
Engineering Building	2000	46,467	Engineering Classrooms and Labs, Academic Offices
Environmental Resources Training Ctr	1976	21,691	Classrooms, Offices
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Ofcs
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	117,040	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Facilities
Science Building and Greenhouse	1966	86,980	Classrooms, Science Labs, Academic Offices and 1,250 NASF Instructional Greenhouse
Springfield Complex	2002	4,948	Nursing Classrooms, Academic Offices
Student Fitness Center	1993	95,498	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center
Supporting Services Complex	1970-2003	74,658	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg.
University Park	1995-2003	92,995	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms, Conference Center
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2006	22,598	Tract Houses (academic & student support, admin. offices), Recreation & Athletic Facilities

\* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards*, and, therefore, do not include such facilities as the Religious Center or Birger Hall.

## Annual Tuition and Fees 2005-2006 to 2011-2012

<b>Full-Time Students</b>		<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<b>Tuition</b>								
<u>Resident</u>	Undergraduate	\$4,350.00	\$4,758.00	\$5,227.50	\$5,850.00	\$6,201.00	\$6,201.00	\$6,630.00
	Graduate	4,560.00	5,400.00	5,670.00	5,838.00	6,012.00	6,012.00	6,312.00
	School of Dental Medicine	16,500.00	18,150.00	19,960.00	21,760.00	23,284.00	24,910.00	26,400.00
	School of Pharmacy	12,200.00	13,200.00	14,520.00	15,970.00	17,566.00	19,674.00	21,250.00
<u>Non-Resident</u>	Undergraduate	\$10,875.00	\$11,895.00	\$13,068.75	\$14,625.00	\$15,502.50	\$15,502.00	\$16,575.00
	Graduate	11,400.00	13,500.00	14,175.00	14,596.00	15,030.00	15,030.00	15,780.00*
	School of Dental Medicine	49,500.00	54,450.00	59,880.00	62,280.00	69,852.00	74,730.00	79,200.00
	School of Pharmacy	17,080.00	18,480.00	20,328.00	22,358.00	24,592.00	27,544.00	29,750.00
<b>Mandatory Fees</b>								
<u>Resident and Non-Resident</u>								
	Undergraduate	\$853.00	\$1,172.30	\$1,793.00	\$1,969.00	\$2,123.40	\$2,188.00	\$2,234.80
	Graduate	643.00	879.80	1,373.30	1,525.00	1,649.70	1,710.80	1,741.90
	School of Dental Medicine	4,117.00	4,393.80	4,887.30	5,039.00	5,163.70	5,224.80	5,255.90
	School of Pharmacy	1,019.00	1,295.80	1,789.30	1,957.00	2,099.70	2,180.80	2,211.90
<b>Total Tuition and Mandatory Fees</b>								
<u>Resident</u>	Undergraduate	\$5,203.00	\$5,930.30	\$7,020.50	\$7,819.00	\$8,324.40	\$8,389.00	\$8,864.80
	Graduate	5,203.00	6,279.80	7,043.30	7,363.00	7,661.70	7,722.80	8,053.90
	School of Dental Medicine	20,617.00	22,543.80	24,847.30	26,799.00	28,447.70	30,134.80	31,655.90
	School of Pharmacy	13,219.00	14,495.80	16,309.30	17,927.00	19,665.70	21,854.80	23,461.90
<u>Non-Resident</u>	Undergraduate	\$11,728.00	\$13,067.30	\$14,861.75	\$16,594.00	\$17,625.90	\$17,690.00	\$18,809.80
	Graduate	12,043.00	14,379.80	15,548.30	16,121.00	16,679.70	16,740.80	17,521.90*
	School of Dental Medicine	53,617.00	58,843.80	64,767.30	67,319.00	75,015.70	79,954.80	84,455.90
	School of Pharmacy	18,099.00	19,775.80	22,117.30	24,315.00	26,691.70	29,724.80	31,961.90

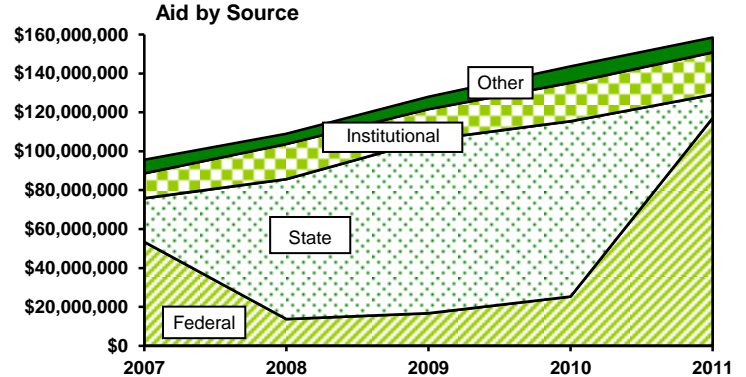
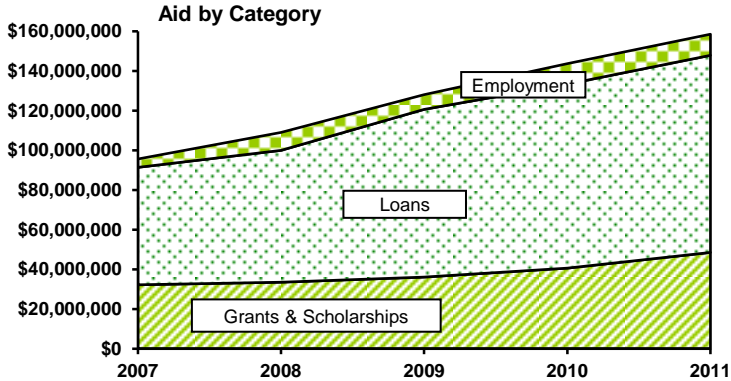
The undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

## Student Financial Aid, Fiscal Years 2007-2011

<u>Category &amp; Fund Source</u>	<u>Fiscal Year 2007</u>		<u>Fiscal Year 2008</u>		<u>Fiscal Year 2009</u>		<u>Fiscal Year 2010</u>		<u>Fiscal Year 2011</u>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>Grants and Scholarships</b>										
Federal *	3,466	\$8,379,649	3,904	\$9,309,861	3,766	\$10,493,288	4,579	\$15,652,693	5,777	\$21,349,434
State **	5,803	12,814,456	3,867	11,988,986	4,707	12,371,779	3,850	11,302,568	3,765	11,943,973
Institutional	3,056	9,213,690	2,987	10,026,644	3,450	10,769,621	3,315	11,229,359	3,602	12,629,992
Other	937	1,775,978	971	2,127,593	1,059	2,359,200	1,113	2,319,558	1,146	2,521,882
Subtotal (duplicated headcount)	13,262	\$32,183,773	11,729	\$33,453,084	12,982	\$35,993,888	12,857	\$40,504,178	14,290	\$48,445,281
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
**includes share funded by institution		\$56,875		\$31,875		\$230,467		\$122,333		\$130,375
<b>Loans</b>										
Federal *	6,613	\$44,264,013	530	\$3,379,731	433	\$3,788,656	980	\$8,010,828	8,414	\$94,376,870
State	502	9,686,185	6,945	59,913,106	7,699	76,808,611	7,337	78,849,639	0	--
Institutional	12	53,228	1	1,900	0	0	0	0	0	--
Other	824	5,186,544	365	3,153,320	406	4,042,559	653	6,072,636	558	5,106,069
Subtotal (duplicated headcount)	7,951	\$59,189,970	7,841	\$66,448,057	8,538	\$84,639,826	8,970	\$92,933,103	8,972	\$99,482,939
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
<b>Employment</b>										
Federal *	436	\$701,079	508	\$1,025,996	612	\$2,418,321	712	\$1,677,326	674	\$1,401,318
State	0	0	0	0	0	0	0	0	0	--
Institutional	1,143	3,553,790	1,837	8,068,949	1,157	4,943,453	2,422	8,512,504	2,567	9,121,853
Other	0	0	0	0	0	0	0	0	0	--
Subtotal (duplicated headcount)	1,579	\$4,254,869	2,345	\$9,094,945	1,769	\$7,361,774	3,134	\$10,189,830	3,241	\$10,523,171
*includes share funded by institution		\$363,121		\$607,311		\$815,704		\$1,090,369		\$820,178

## Student Financial Aid, Fiscal Years 2007-2011 (cont.)

Category & Fund Source	Fiscal Year 2007		Fiscal Year 2008		Fiscal Year 2009		Fiscal Year 2010		Fiscal Year 2011	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>All Categories</b>										
Federal *	10,515	\$53,344,741	4,942	\$13,715,588	4,811	\$16,700,265	6,271	\$25,340,847	14,865	\$117,127,622
State **	6,305	22,500,641	10,812	71,902,092	12,406	89,180,390	11,187	90,152,207	3,765	11,943,973
Institutional	4,211	12,820,708	4,825	18,097,493	4,607	15,713,074	5,737	19,741,863	6,169	21,751,845
Other	1,761	6,962,522	1,336	5,280,913	1,465	6,401,759	1,766	8,392,194	1,704	7,627,951
<b>Total (duplicated headcount)</b>	<b>22,792</b>	<b>\$95,628,612</b>	<b>21,915</b>	<b>\$108,996,086</b>	<b>23,289</b>	<b>\$127,995,488</b>	<b>24,961</b>	<b>\$143,627,111</b>	<b>26,503</b>	<b>\$158,451,391</b>
<b>(unduplicated headcount)</b>	<b>10,467</b>		<b>10,529</b>		<b>11,155</b>		<b>11,692</b>		<b>12,279</b>	



\*includes share funded by institution

SOURCE: Financial Aid Survey



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	Page
Student Summary . . . . .	27
New Students:	
Applications, Acceptances and Enrolled . . . . .	28
New Freshman ACT Scores. . . . .	30
New Freshman High School Percentile Rank . . . . .	31
New Freshman High School Origins . . . . .	32
New Transfer Student Institutional Origins. . . . .	33
New Transfer Student Institutional Origins–Illinois Detail. . . . .	34
New Transfer Student Institutional Origins–Missouri Detail. . . . .	35
All Students:	
Historic On-Campus and Off-Campus Headcounts . . . . .	36
Historic Headcount and Full-Time-Equivalent . . . . .	38
Enrollment and Gender Detail . . . . .	40
Race/Ethnic Status. . . . .	42
Age . . . . .	43
Geographic Origins . . . . .	44
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts . . . . .	46
Persistence of New Transfer Cohorts . . . . .	48
Matriculation Status, Baccalaureate Degree Recipients . . . . .	50
Time-To-Degree, Baccalaureate Degree Recipients . . . . .	51
Baccalaureate Degree Recipient Satisfaction . . . . .	53
Baccalaureate Degree Recipient Additional Education . . . . .	54





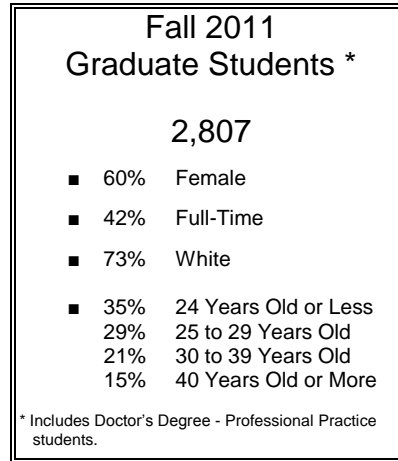
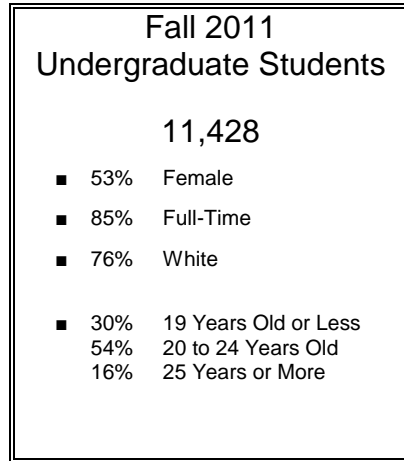
	Page
Student Summary . . . . .	27
New Students:	
Applications, Acceptances and Enrolled . . . . .	28
New Freshman ACT Scores. . . . .	30
New Freshman High School Percentile Rank . . . . .	31
New Freshman High School Origins . . . . .	32
New Transfer Student Institutional Origins. . . . .	33
New Transfer Student Institutional Origins–Illinois Detail. . . . .	34
New Transfer Student Institutional Origins–Missouri Detail. . . . .	35
All Students:	
Historic On-Campus and Off-Campus Headcounts . . . . .	36
Historic Headcount and Full-Time-Equivalent . . . . .	38
Enrollment and Gender Detail . . . . .	40
Race/Ethnic Status. . . . .	42
Age . . . . .	43
Geographic Origins . . . . .	44
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts . . . . .	46
Persistence of New Transfer Cohorts . . . . .	48
Matriculation Status, Baccalaureate Degree Recipients . . . . .	50
Time-To-Degree, Baccalaureate Degree Recipients . . . . .	51
Baccalaureate Degree Recipient Satisfaction . . . . .	53
Baccalaureate Degree Recipient Additional Education . . . . .	54

## Student Summary

Southern Illinois University Edwardsville serves over 14,000 students from all 102 Illinois counties, 43 other U.S. states or possessions, and 40 nations. The University provides on-campus housing for approximately 3,500 students in either residence hall or apartment style housing and the rest live and work in communities within a 60-mile radius of campus and commute to classes.

**Counts** — Student enrollment at SIUE has steadily increased since the nineties. While undergraduate students have historically comprised three-fourths of the student body, they grew to 80 percent in Fall 2009 and remain at that level for Fall 2011. Because more undergraduates are full-time students, full-time-equivalent undergraduates currently comprise 84 percent of the full-time-equivalent students.

**New Students** — During the fall 2011 term, 29 percent of undergraduates were new to the University: 18 percent of undergraduates were new, first-time freshmen; 11 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors out-number each of the other classes. Freshmen are the next largest class, with sophomores the smallest.



**New Freshmen** — The ACT composite score for new first-time freshmen has averaged 23 in recent years. Fall 2011 new freshmen averaged 22.4 with the middle 50 percent scoring between 19 and 25. They are typically in the upper third of their high school class, with 15 percent ranked in the upper ten percent. More than two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.

**Persistence** — Typically, over 70% of the students who begin college as freshmen at SIUE return for their second year, and 49 percent, using a five year average, will graduate from SIUE within six years. Up to six percent will continue pursuing their degrees at SIUE beyond six years.

**Graduation** — Of the students who receive undergraduate degrees from SIUE, most of those who matriculated as new freshmen completed degrees in four to five years, with 4 to 5 percent requiring ten or more years. Transfer students, those who began their college studies at another institution – accounted for 47 to 52 percent of graduates during the most recent five years. Transfer students enter at all class levels and averaged three years to degree, with 2 to 3 percent persisting for ten or more years to achieve the degree.

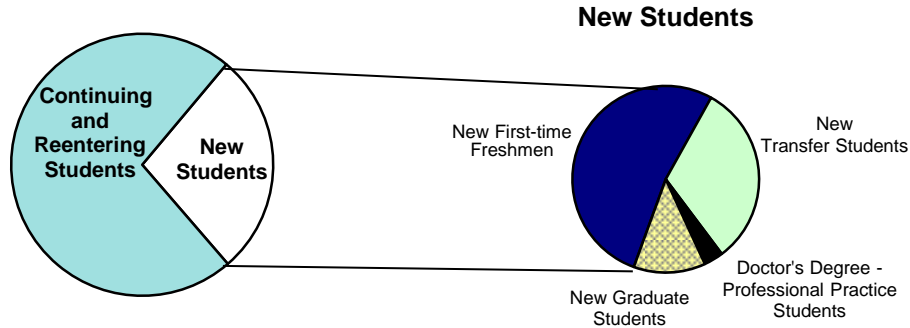
## New Students: Applications, Acceptances, and Enrolled, Fall Terms 1998-2011

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b><u>First Time Freshmen</u></b>														
Completed Applications	4,018	3,683	3,964	4,047	4,263	4,383	4,759	5,379	5,807	5,658	6,231	6,952	7,354	7,542
Admitted	3,468	3,197	3,404	3,510	3,371	3,542	3,706	4,149	4,358	4,752	5,540	6,077	6,052	6,070
Enrolled	1,453	1,389	1,531	1,611	1,655	1,743	1,723	1,748	1,794	1,860	1,922	1,950	2,065	2,060
Percent of applicants admitted	86%	87%	86%	87%	79%	81%	78%	77%	75%	84%	89%	87%	82%	80%
Percent of applicants enrolled	36%	38%	39%	40%	39%	40%	36%	32%	31%	33%	31%	28%	28%	27%
Percent of admitted enrolled	42%	43%	45%	46%	49%	49%	46%	42%	41%	39%	35%	32%	34%	34%
<b><u>Transfer Students</u></b>														
Completed Applications	2,017	2,157	2,118	2,148	2,405	2,337	2,490	2,580	2,758	2,279	2,330	2,348	2,247	2,369
Admitted	1,800	1,944	1,890	1,905	1,954	1,891	2,069	2,146	2,220	2,148	2,200	2,237	2,129	2,230
Enrolled	1,189	1,265	1,231	1,265	1,283	1,304	1,325	1,300	1,347	1,211	1,213	1,222	1,197	1,242
Percent of applicants admitted	89%	90%	89%	89%	81%	81%	83%	83%	80%	94%	94%	95%	95%	94%
Percent of applicants enrolled	59%	59%	58%	59%	53%	56%	53%	50%	49%	53%	52%	52%	53%	52%
Percent of admitted enrolled	66%	65%	65%	66%	66%	69%	64%	61%	61%	56%	55%	55%	56%	56%
<b><u>Doctor's Degree - Professional Practice Students *</u></b>														
Completed Applications	706	569	546	413	423	415	501	952	1011	1110	1107	793	1016	678
Admitted	162	163	134	107	94	96	122	218	169	199	280	183	157	165
Enrolled	50	51	50	49	47	50	49	132	131	134	131	136	134	132
Percent of applicants admitted	23%	29%	25%	26%	22%	23%	24%	23%	17%	18%	25%	23%	15%	24%
Percent of applicants enrolled	7%	9%	9%	12%	11%	12%	10%	14%	13%	12%	12%	17%	13%	19%
Percent of admitted enrolled	31%	31%	37%	46%	50%	52%	40%	61%	78%	67%	47%	74%	85%	80%

## New Students: Applications, Acceptances, and Enrolled, Fall Terms 1998-2011 (cont.)

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Graduate Students</b>														
Completed Applications	1,839	1,781	2,204	2,497	2,535	2,287	2,092	2,055	2,322	1,721	2,079	2,139	1,536	1,533
Admitted	1,113	1,100	1,197	1,288	1,342	1,293	1,112	1,168	1,239	1,112	1,062	1,192	817	756
Enrolled	676	649	739	673	724	709	674	559	615	561	698	715	553	488
Percent of applicants admitted	61%*	62%	54%	52%	53%	57%	53%	57%	53%	65%	51%	56%	53%	49%
Percent of applicants enrolled	37%*	36%	34%	27%	29%	31%	32%	27%	26%	33%	34%	33%	36%	32%
Percent of admitted enrolled	61%*	59%	62%	52%	54%	55%	61%	48%	50%	50%	66%	60%	68%	65%

**Fall 2011 Student Body**



\* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

SOURCE: IPEDS, SIS 10th Day Extract Files, Banner 10th Day Application File Note: SIUE implemented a Doctor of Pharmacy program in Fall 2005.

## New Freshman ACT Composite Scores, Fall Terms 2007-2011

ACT Score	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	2	0.1%	0.1%
34	2	0.1%	0.1%	6	0.3%	0.3%	4	0.2%	0.2%	7	0.3%	0.3%	4	0.2%	0.3%
33	5	0.3%	0.4%	5	0.3%	0.6%	7	0.4%	0.6%	12	0.6%	0.9%	4	0.2%	0.5%
32	9	0.5%	0.9%	18	1.0%	1.5%	20	1.0%	1.6%	16	0.8%	1.7%	14	0.7%	1.2%
31	24	1.3%	2.2%	18	1.0%	2.5%	28	1.5%	3.1%	21	1.0%	2.8%	20	1.0%	2.2%
30	40	2.2%	4.4%	28	1.5%	4.0%	46	2.4%	5.5%	40	2.0%	4.7%	41	2.0%	4.2%
29	56	3.1%	7.4%	53	2.8%	6.8%	55	2.9%	8.3%	49	2.4%	7.2%	59	2.9%	7.1%
28	59	3.2%	10.7%	64	3.4%	10.1%	74	3.9%	12.2%	66	3.3%	10.4%	91	4.5%	11.6%
27	87	4.8%	15.4%	109	5.8%	15.9%	98	5.1%	17.3%	96	4.7%	15.2%	103	5.1%	16.7%
26	123	6.7%	22.1%	127	6.7%	22.6%	107	5.6%	22.9%	119	5.9%	21.0%	121	6.0%	22.6%
25	116	6.3%	28.5%	143	7.6%	30.1%	141	7.3%	30.2%	156	7.7%	28.7%	123	6.1%	28.7%
24	156	8.5%	37.0%	135	7.1%	37.3%	192	10.0%	40.2%	171	8.4%	37.2%	161	7.9%	36.6%
23	195	10.7%	47.7%	182	9.6%	46.9%	185	9.6%	49.8%	178	8.8%	46.0%	179	8.8%	45.4%
22	191	10.4%	58.1%	218	11.5%	58.4%	176	9.2%	59.0%	211	10.4%	56.4%	178	8.8%	54.2%
21	213	11.6%	69.8%	184	9.7%	68.1%	199	10.4%	69.3%	198	9.8%	66.2%	195	9.6%	63.8%
20	179	9.8%	79.6%	184	9.7%	77.8%	199	10.4%	79.7%	189	9.3%	75.5%	190	9.4%	73.2%
19	160	8.7%	88.3%	179	9.5%	87.3%	141	7.3%	87.0%	184	9.1%	84.6%	189	9.3%	82.5%
18	113	6.2%	94.5%	142	7.5%	94.8%	154	8.0%	95.1%	161	8.0%	92.5%	170	8.4%	90.8%
17	80	4.4%	98.9%	88	4.6%	99.4%	84	4.4%	99.4%	140	6.9%	99.5%	159	7.8%	98.7%
16	14	0.8%	99.6%	7	0.4%	99.8%	4	0.2%	99.6%	4	0.2%	99.7%	11	0.5%	99.2%
15	6	0.3%	99.9%	2	0.1%	99.9%	2	0.1%	99.7%	5	0.2%	99.9%	10	0.5%	99.7%
14	1	0.1%	100.0%	2	0.1%	100.0%	3	0.2%	99.9%	1	0.0%	100.0%	5	0.2%	100.0%
13	0	0.0%	100.0%	0	0.0%	100.0%	2	0.1%	100.0%	1	0.0%	100.0%	0	0.0%	100.0%
12	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	1	0.0%	100.0%
Subtotal	1,829	100.0%		1894	100.0%		1921	100.0%		2025			2030	100.0%	
Unreported	31			28			29			40			30		
TOTAL	1,860			1,922			1,950			2,065			2,060		
<b>MEAN</b>	<b>22.7</b>			<b>22.6</b>			<b>22.8</b>			<b>22.5</b>			<b>22.4</b>		

Source: Banner Census; Fall SIS 10th Day Extract Files

## New Freshman High School Percentile Rank, Fall Terms 2007-2011

High School Percentile Rank	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	134	7.7%	7.7%	158	9.0%	9.0%	161	9.1%	9.1%	141	7.6%	7.6%	136	7.4%	7.4%
90-94	162	9.3%	17.1%	146	8.3%	17.3%	154	8.7%	17.8%	138	7.4%	15.0%	140	7.6%	14.9%
85-89	164	9.4%	26.5%	154	8.8%	26.0%	128	7.2%	25.1%	147	7.9%	22.9%	154	8.3%	23.2%
80-84	144	8.3%	34.8%	152	8.6%	34.7%	158	8.9%	34.0%	150	8.1%	30.9%	146	7.9%	31.1%
75-79	168	9.7%	44.5%	145	8.2%	42.9%	148	8.4%	42.4%	137	7.4%	38.3%	145	7.8%	39.0%
70-74	147	8.5%	52.9%	139	7.9%	50.8%	152	8.6%	51.0%	142	7.6%	45.9%	119	6.4%	45.4%
65-69	110	6.3%	59.3%	140	8.0%	58.8%	125	7.1%	58.1%	150	8.1%	53.9%	142	7.7%	53.1%
60-64	118	6.8%	66.1%	109	6.2%	65.0%	130	7.4%	65.4%	121	6.5%	60.4%	123	6.6%	59.7%
55-59	107	6.2%	72.2%	130	7.4%	72.4%	95	5.4%	70.8%	113	6.1%	66.5%	123	6.6%	66.4%
50-54	94	5.4%	77.6%	72	4.1%	76.5%	90	5.1%	75.9%	99	5.3%	71.8%	92	5.0%	71.4%
45-49	81	4.7%	82.3%	90	5.1%	81.6%	84	4.8%	80.6%	104	5.6%	77.4%	112	6.1%	77.4%
40-44	82	4.7%	87.0%	94	5.3%	86.9%	87	4.9%	85.6%	96	5.2%	82.6%	101	5.5%	82.9%
35-39	71	4.1%	91.1%	59	3.4%	90.3%	77	4.4%	89.9%	81	4.3%	86.9%	71	3.8%	86.7%
30-34	55	3.2%	94.3%	57	3.2%	93.5%	49	2.8%	92.7%	70	3.8%	90.7%	73	3.9%	90.6%
25-29	34	2.0%	96.3%	44	2.5%	96.0%	52	2.9%	95.6%	68	3.7%	94.3%	67	3.6%	94.3%
20-24	33	1.9%	98.2%	32	1.8%	97.8%	36	2.0%	97.7%	44	2.4%	96.7%	46	2.5%	96.8%
15-19	15	0.9%	99.0%	19	1.1%	98.9%	18	1.0%	98.7%	27	1.4%	98.1%	34	1.8%	98.6%
10-14	10	0.6%	99.6%	16	0.9%	99.8%	18	1.0%	99.7%	30	1.6%	99.7%	19	1.0%	99.6%
5-9	7	0.4%	100.0%	3	0.2%	100.0%	5	0.3%	100.0%	3	0.2%	99.9%	4	0.2%	99.8%
0-4	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	2	0.1%	100.0%	3	0.2%	100.0%
Subtotal	1,736	100.0%		1,759	100.0%		1,767	100.0%		1,863	100.0%		1,850	100.0%	
Unreported	124			163			183			202			210		
TOTAL	1,860			1,922			1,950			2,065			2,060		
<b>MEAN</b>	<b>67.4</b>			<b>67.2</b>			<b>66.6</b>			<b>64.0</b>			<b>64.0</b>		



## New Freshman High School Origins, Fall 2011

### Illinois

Edwardsville Senior High School, Edwardsville	110
O'Fallon Township High School, O'Fallon	65
Collinsville High School, Collinsville	58
Belleville High School East, Belleville	56
Triad High School, St. Jacob	47
Belleville Township High School West, Belleville	39
Springfield High School, Springfield	32
Granite City Senior High School, Granite City	31
Alton High School, Alton	28
Highland High School, Highland	28
Mater Dei High School, Brese	19
Central Community High School, Breese	17
Columbia High School, Columbia	17
Rich South High School, Richton Park	17
Civic Memorial High School, Bethalto	16
Hillsboro High School, Hillsboro	16
Normal Community High School, Normal	16
Waterloo High School, Waterloo	16
Simeon Vocational High School	15
Bond County Community High School, Greenville	14
Kankakee High School, Kankakee	14
Quincy Senior High School, Quincy	14
Rich Central High School, Richton Park	14
Staunton Community High School, Staunton	14
Cahokia High School, Cahokia	13
Homewood-Flossmoor Cmty High School	13

Kenwood Academy, Chicago	13
Taylorville High School, Taylorville	13
Thornton Frach TWSP South	13
Thornton Frach TWSP North	13
Litchfield Senior High School, Litchfield	12
Mascoutah High School, Mascoutah	12
Metro East Lutheran High School, Edwardsville	12
Other High Schools in Illinois	1,027
Illinois Subtotal	1,854

### Missouri

Pattonville High School	10
Ritenour High School	7
Saint Pius X High School	7
Marquette High School	6
McCluer North High School	5
McCluer High School	5
Fort Zumwalt South High School	4
Oakville Senior High School	4
Christian Brothers Clg High School	3
Duchesne High School	3
Eureka Senior High School	3
Other High Schools in Missouri	80
Missouri Subtotal	137

### Other States

### International

### General Equivalency Diploma/Home School

**Total**    **2,060**

## New Transfer Student Institutional Origins-Level of Institution, Fall 2011

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	1	3	4
Alaska	0	0	0
Arizona	1	2	3
Arkansas	0	2	2
California	4	2	6
Colorado	1	2	3
Connecticut	0	0	0
Delaware	1	0	1
Florida	3	6	9
Georgia	1	2	3
Hawaii	0	0	0
Idaho	0	1	1
Illinois	817	154	971
Indiana	3	10	13
Iowa	2	9	11
Kansas	0	5	5
Kentucky	0	5	5
Louisiana	0	2	2
Maine	0	0	0
Maryland	0	1	1
Massachusetts	0	0	0
Michigan	1	1	2
Minnesota	0	0	0
Mississippi	0	2	2
Missouri	54	77	131
Montana	0	0	0
Nebraska	0	1	1

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Nevada	0	0	0
New Hampshire	0	0	0
New Jersey	0	0	0
New Mexico	0	1	1
New York	0	1	1
North Carolina	0	4	4
North Dakota	0	0	0
Ohio	1	3	4
Oklahoma	0	2	2
Oregon	0	2	2
Pennsylvania	0	1	1
Rhode Island	0	0	0
South Carolina	1	1	2
South Dakota	0	1	1
Tennessee	0	2	2
Texas	5	1	6
Utah	0	0	0
Vermont	0	0	0
Virginia	2	0	2
Washington	1	0	1
Washington D.C.	0	1	1
West Virginia	0	1	1
Wisconsin	0	6	6
Wyoming	0	0	0
Subtotal	899	314	1,213
Foreign Countries	0	29	29
<b>TOTAL</b>	<b>899</b>	<b>343</b>	<b>1,242</b>

## New Transfer Students Institutional Origins-Illinois Detail, Fall 2011

<u>Public Universities</u>		<u>Public Community Colleges (cont.)</u>		<u>Independent Not-For-Profit Institutions</u>	
Southern Illinois University Carbondale	38	Carl Sandburg College	7	McKendree College	11
University of Illinois-Urbana/Champaign	16	CCC-City Wide Colleges	5	Greenville College	8
Western Illinois University	11	Harper College	5	Lincoln College	7
Eastern Illinois University	7	Heartland Community College	5	Springfield College in Illinois	7
Illinois State University	7	Highland Community College	5	Blackburn College	5
University of Illinois-Chicago	7	Illinois Valley Community College	5	Illinois College	5
University of Illinois-Springfield	5	Kankakee Community College	5	Columbia College	4
Northern Illinois University	4	McHenry County College	5	MacMurray College	3
Subtotal	95	Waubensee Community College	5	Quincy University	3
<b>Public Community Colleges</b>		College of DuPage	4	Augustana College	2
Southwestern Illinois College	253	Oakton Community College	4	Aurora University	2
Lewis & Clark Community College	138	Black Hawk College	3	Bradley University	2
Lincoln Land Community College	68	College of Lake County	3	Millikin University	2
Kaskaskia College	65	Moraine Valley Community College	3	East-West University	2
Rend Lake College	37	Prairie State College	3	Benedictine University	1
Lake Land College	32	Shawnee Community College	3	DePaul University	1
Illinois Eastern Community College	26	Danville Area Community College	2	Elmhurst College	1
Illinois Central College	24	Kishwaukee College	2	Eureka College	1
Parkland College	12	Spoon River College	2	Illinois Wesleyan University	1
John A. Logan College	11	CCC-Harry S Truman College	1	Monmouth College	1
Southeastern Illinois College	11	CCC-Kennedy-King College	1	Olivet Nazarene University	1
John Wood Community College	10	Metropolitan Community College	1	Principia College	1
Rock Valley College	10	Sauk Valley Community College	1	Robert Morris University	1
Joliet Junior College	9	Triton College	1	St Xavier University	1
Richland Community College	8	Subtotal	803	Subtotal	73
South Suburban College of Chicago	8			<b>Illinois Total</b>	<b>971</b>

## New Transfer Students Institutional Origins-Missouri Detail, Fall 2011

### Senior Institutions

Saint Louis University	14
Lindenwood University	9
University of Missouri-Columbia	9
Southeast Missouri State	8
Missouri Univ of Science & Tech	5
Missouri State University	4
St Louis College of Pharmacy	4
Webster University	4
Lincoln University	3
Other Senior Institutions	17

Subtotal 77

### Junior Institutions

Saint Louis Community Colleges	32
St. Charles Community College	9
Rankin Technical Institute	6
Jefferson College	3
Other Junior Institutions	4

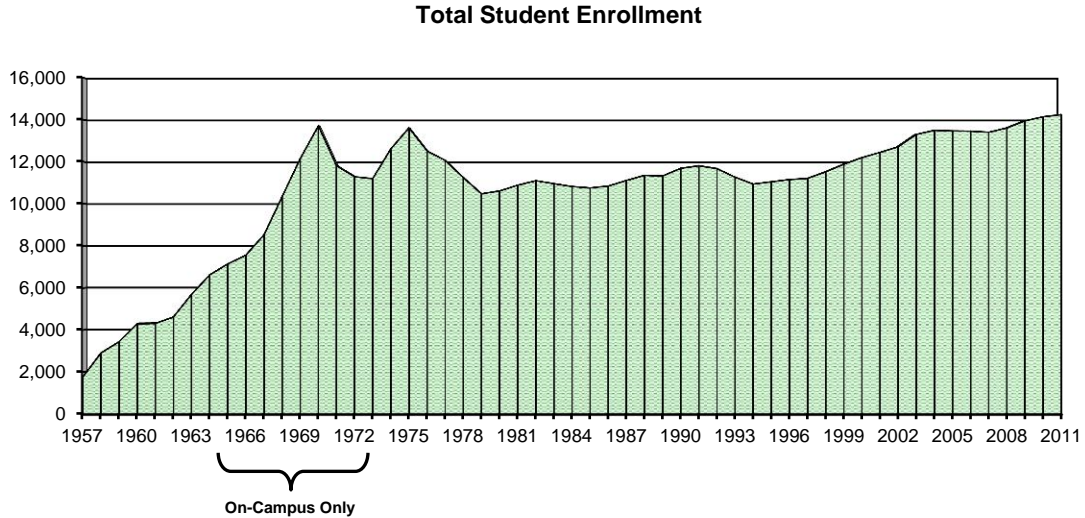
Subtotal 54

**Missouri Total 131**

## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2011

<u>Year</u>	<u>Headcount Alton Residence Ctr</u>	<u>Headcount East St. Louis Residence Ctr</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1957	1,220	556	1,776	1983	10,360	597	10,957
1958	1,789	1,128	2,917	1984	10,247	573	10,820
1959	1,942	1,507	3,449	1985	10,236	518	10,754
1960	2,259	2,045	4,304	1986	10,505	338	10,843
1961	2,256	2,061	4,317	1987	10,785	323	11,108
1962	2,348	2,276	4,624	1988	10,882	470	11,352
1963	2,800	2,899	5,699	1989	10,930	390	11,320
<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	1990	11,250	436	11,686
1964	6,624	NA	NA	1991	11,415	393	11,808
1965	7,146	NA	NA	1992	11,342	328	11,670
1966	7,563	NA	NA	1993	10,999	264	11,263
1967	8,528	NA	NA	1994	10,522	416	10,938
1968	10,337	NA	NA	1995	10,713	334	11,047
1969	12,152	NA	NA	1996	10,850	301	11,151
1970	13,700	NA	NA	1997	10,951	256	11,207
1971	11,811	NA	NA	1998	11,262	258	11,520
1972	11,282	NA	NA	1999	11,606	271	11,877
1973	11,197	NA	NA	2000	12,016	177	12,193
1974	11,387	1,221	12,608	2001	12,278	164	12,442
1975	12,212	1,395	13,607	2002	12,502	206	12,708
1976	11,327	1,182	12,509	2003	13,091	204	13,295
1977	11,162	898	12,060	2004	13,218	275	13,493
1978	10,633	609	11,242	2005	13,209	251	13,460
1979	9,790	685	10,475	2006	13,210	239	13,449
1980	9,832	777	10,609	2007	13,140	258	13,398
1981	10,205	679	10,884	2008	13,296	306	13,602
1982	10,258	840	11,098	2009	13,538	402	13,940
				2010	13,723	410	14,133
				2011	13,735	500	14,235

## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2011 (cont.)

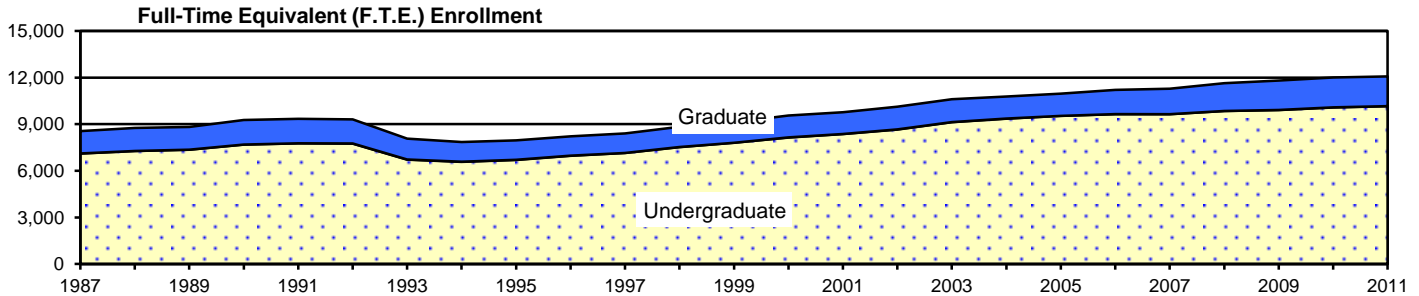
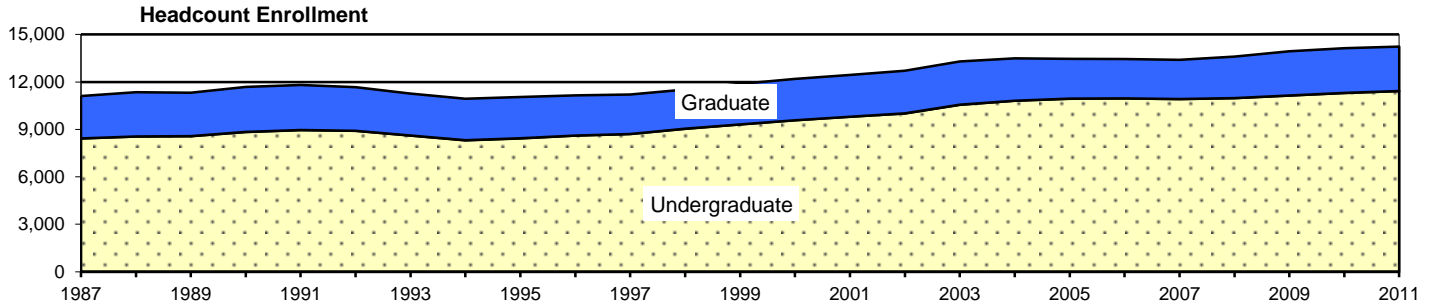


SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms. Prior to 1971 -- *SIU Statistical Reference Book, Historic Data 1874-1970*.

## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1987-2011

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806
2010	11,305	2,828	14,133	10,081	1,922	12,003
2011	11,428	2,807	14,235	10,160	1,912	12,072

## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1987-2011 (cont.)





## All Students: Enrollment and Gender Detail, Fall Terms 2007-2011

	Fall <u>2007</u>	Fall <u>2008</u>	Fall <u>2009</u>	Fall <u>2010</u>	Fall <u>2011</u>		Fall <u>2007</u>	Fall <u>2008</u>	Fall <u>2009</u>	Fall <u>2010</u>	Fall <u>2011</u>
<b>Total Headcount</b>	13,398	13,602	13,940	14,133	14,235	<b>Full-Time/Part-Time Status</b>					
<b>Student F.T.E.</b>	11,280	11,636	11,806	12,003	12,072	Undergraduate					
						Full-Time	9,246	9,433	9,491	9,620	9,720
						Part-Time	1,674	1,544	1,653	1,685	1,708
<b>Class Level</b>						Graduate					
Freshman	2,762	2,844	2,879	3,064	3,050	Full-Time	654	696	721	754	669
Sophomore	2,172	2,089	2,195	2,164	2,250	Part-Time	1,387	1,417	1,564	1,557	1,620
Junior	2,431	2,494	2,354	2,411	2,479	Dr's - Prof Practice**					
Senior	3,478	3,465	3,627	3,612	3,606	Full-Time	437	512	511	517	516
Unclassified	77	85	89	54	43	Part-Time	--	--	--	--	2
<i>Undergraduate Total</i>	10,920	10,977	11,144	11,305	11,428	Total					
						Full-Time	10,337	10,641	10,723	10,891	10,905
Unclassified Grad	205	169	146	143	147	Part-Time	3,061	2,961	3,217	3,242	3,330
Masters	1,771	1,873	2,031	2,035	1,990	<b>Entry Status</b>					
Certificates *	64	64	98	122	94	Undergraduate					
Dr's - Prof Practice**	437	512	511	517	518	New ***	3,071	3,135	3,172	3,262	3,302
Doctoral	1	7	10	11	58	Returning	7,849	7,842	7,972	8,043	8,126
<i>Graduate Total</i>	2,478	2,625	2,796	2,828	2,807	Dr's - Prof Practice**					
<b>Student F.T.E.</b>						New ***	134	131	136	134	132
Undergraduate	9,643	9,848	9,913	10,081	10,160	Returning	303	381	375	383	386
Dr's - Prof Practice**	564	671	669	671	675	Graduate					
Graduate	1,073	1,117	1,224	1,251	1,237	New ***	557	698	715	553	488
						Returning	1,484	1,415	1,570	1,758	1,801

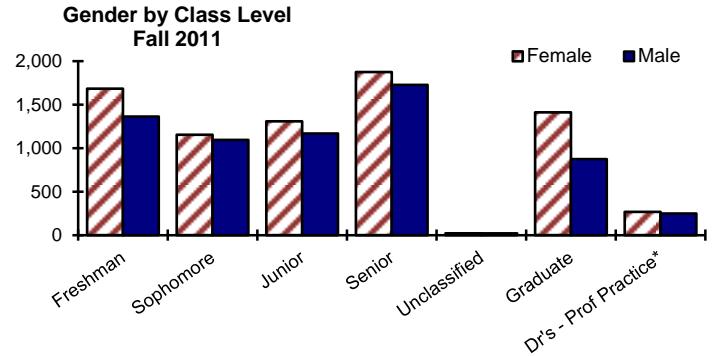
\* Certificates include Post-Baccalaureate Certificates, Post-Master's Certificates, and for Fall 2007 - Fall 2009 Post-First Professional Certificates.

\*\* Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

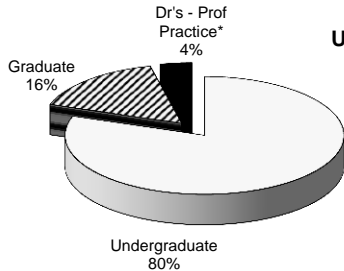
\*\*\* 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

## All Students: Enrollment and Gender Detail, Fall Terms 2007-2011 (cont.)

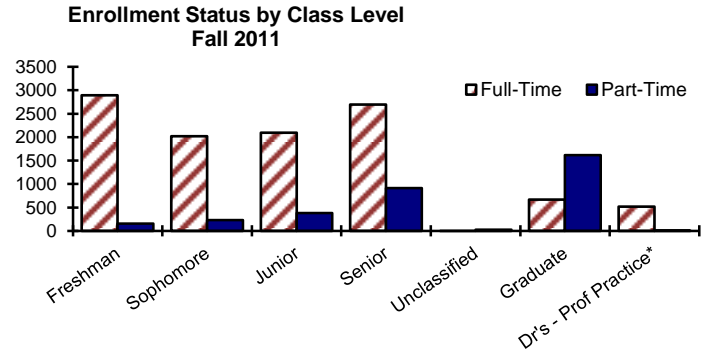
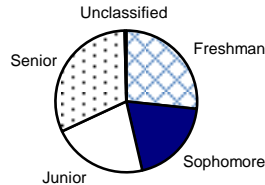
Gender Detail	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Undergraduate					
Male	5,028	5,025	5,144	5,278	5,381
Female	5,892	5,952	6,000	6,027	6,047
Graduate					
Male	766	788	835	888	877
Female	1,275	1,325	1,450	1,423	1,412
Dr's - Professional Practice*					
Male	213	243	251	253	249
Female	224	269	260	264	269
Total					
Male	6,007	6,056	6,230	6,419	6,507
Female	7,391	7,546	7,710	7,714	7,728



### Headcount by Degree Level, Fall 2011



### Undergraduate by Class Level



## All Students: Race/Ethnic Status, Fall Terms 2007-2011

	Non-Resident		Black		American Indian/ Alaskan Native		Asian		Hawaiian Pacific Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL
	Alien		Non-Hispanic																
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
<b>Undergraduate</b>																			
2007	94	0.9%	1,061	9.7%	24	0.2%	224	2.1%	-	-	207	1.9%	-	-	9,310	85.3%	-	-	10,920
2008	100	0.9%	1,135	10.3%	27	0.2%	243	2.2%	-	-	235	2.1%	-	-	9,237	84.1%	-	-	10,977
2009	87	0.8%	1,257	11.3%	27	0.2%	235	2.1%	-	-	251	2.3%	-	-	9,287	83.3%	-	-	11,144
<b>2010</b>	<b>91</b>	<b>0.8%</b>	<b>1,394</b>	<b>12.3%</b>	<b>40</b>	<b>0.4%</b>	<b>183</b>	<b>1.6%</b>	<b>21</b>	<b>0.2%</b>	<b>354</b>	<b>3.1%</b>	<b>275</b>	<b>2.4%</b>	<b>8,609</b>	<b>76.2%</b>	<b>338</b>	<b>3.0%</b>	<b>11,305</b>
<b>2011</b>	<b>87</b>	<b>0.8%</b>	<b>1,583</b>	<b>13.9%</b>	<b>33</b>	<b>0.3%</b>	<b>172</b>	<b>1.5%</b>	<b>17</b>	<b>0.1%</b>	<b>390</b>	<b>3.4%</b>	<b>278</b>	<b>2.4%</b>	<b>8,625</b>	<b>75.5%</b>	<b>243</b>	<b>2.1%</b>	<b>11,428</b>
<b>Graduate*</b>																			
2007	265	10.7%	152	6.1%	7	0.3%	56	2.3%	23	0.9%	23	0.9%	-	-	1,975	79.7%	-	-	2,478
2008	230	8.8%	161	6.1%	7	0.3%	60	2.3%	39	1.5%	39	1.5%	-	-	2,128	81.1%	-	-	2,625
2009	238	8.5%	193	6.9%	6	0.2%	63	2.3%	46	1.6%	46	1.6%	-	-	2,250	80.5%	-	-	2,796
<b>2010</b>	<b>237</b>	<b>8.4%</b>	<b>194</b>	<b>6.9%</b>	<b>6</b>	<b>0.2%</b>	<b>57</b>	<b>2.0%</b>	<b>6</b>	<b>0.2%</b>	<b>67</b>	<b>2.4%</b>	<b>37</b>	<b>1.3%</b>	<b>2,025</b>	<b>71.6%</b>	<b>199</b>	<b>7.0%</b>	<b>2,828</b>
<b>2011</b>	<b>228</b>	<b>8.1%</b>	<b>194</b>	<b>6.9%</b>	<b>4</b>	<b>0.1%</b>	<b>66</b>	<b>2.4%</b>	<b>5</b>	<b>0.2%</b>	<b>69</b>	<b>2.5%</b>	<b>40</b>	<b>1.4%</b>	<b>2,042</b>	<b>72.7%</b>	<b>159</b>	<b>5.7%</b>	<b>2,807</b>
<b>Total</b>																			
2007	359	2.7%	1,213	9.1%	31	0.2%	280	2.1%	-	-	230	1.7%	-	-	11,285	84.2%	-	-	13,398
2008	330	2.4%	1,296	9.5%	34	0.2%	303	2.2%	-	-	274	2.0%	-	-	11,365	83.6%	-	-	13,602
2009	325	2.3%	1,450	10.4%	33	0.2%	298	2.1%	-	-	297	2.1%	-	-	11,537	82.8%	-	-	13,940
<b>2010</b>	<b>328</b>	<b>2.3%</b>	<b>1,588</b>	<b>11.2%</b>	<b>46</b>	<b>0.3%</b>	<b>240</b>	<b>1.7%</b>	<b>27</b>	<b>0.2%</b>	<b>421</b>	<b>3.0%</b>	<b>312</b>	<b>2.2%</b>	<b>10,634</b>	<b>75.2%</b>	<b>537</b>	<b>3.8%</b>	<b>14,133</b>
<b>2011</b>	<b>315</b>	<b>2.2%</b>	<b>1,777</b>	<b>12.5%</b>	<b>37</b>	<b>0.3%</b>	<b>238</b>	<b>1.7%</b>	<b>22</b>	<b>0.2%</b>	<b>459</b>	<b>3.2%</b>	<b>318</b>	<b>2.2%</b>	<b>10,667</b>	<b>74.9%</b>	<b>402</b>	<b>2.8%</b>	<b>14,235</b>

Note: Due to new race/ethnic reporting requirements, data for fall 2010 and fall 2011 cannot be accurately compared to data from prior years. The new ethnic/race categories are indicated with bold type in the column headings.

\* Graduate includes Doctor's - Professional Practice students.

Prior to 2010 students with unknown race/ethnic status are included in white, non-hispanic.

Source: IPEDS Table 2 Fall Enrollment Reports

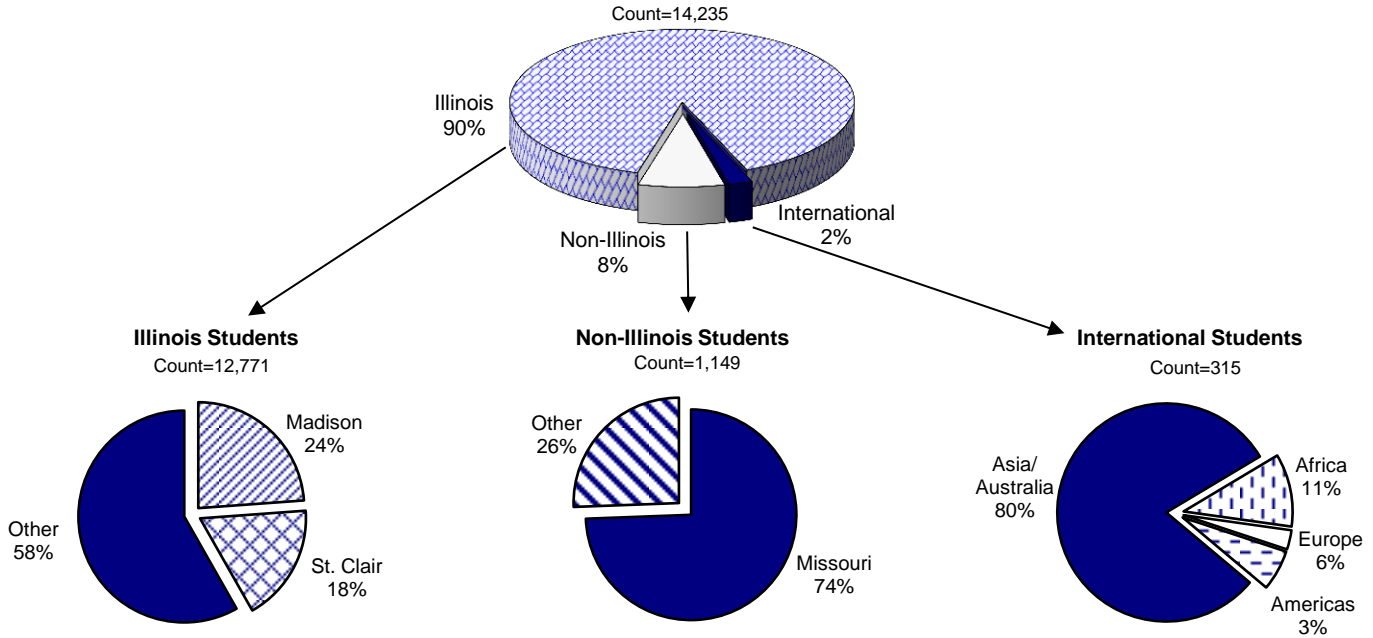
## All Students: Age, Fall Terms 2007-2011

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>		<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>																														
<b>Undergraduate Full-Time</b>						<b>Undergraduate Part-Time</b>																																			
Under 18	14	27	23	30	22	Under 18	1	0	2	2	0																														
18 - 19	3,138	3,182	3,239	3,291	3,314	18 - 19	69	61	93	94	98																														
20 - 21	3,273	3,368	3,325	3,413	3,456	20 - 21	219	192	210	249	260																														
22 - 24	1,940	1,894	1,980	1,877	1,901	22 - 24	547	536	480	493	514																														
25 - 29	548	598	586	621	610	25 - 29	377	358	421	391	373																														
30 - 34	169	192	173	218	232	30 - 34	175	152	174	173	197																														
35 - 39	87	80	69	74	85	35 - 39	92	81	86	106	85																														
40 - 49	64	69	74	71	84	40 - 49	151	117	126	124	113																														
50 and over	13	23	22	25	16	50 and over	43	47	61	53	68																														
<i>Mean</i>	21.2	21.2	21.2	21.2	21.2	<i>Mean</i>	27.6	27.5	27.8	27.5	27.5																														
<b>Graduate Full-Time</b>						<b>Graduate Part-Time</b>																																			
20 - 21	32	24	15	19	14	20 - 21	3	6	3	2	2																														
22 - 24	334	359	364	383	311	22 - 24	276	253	313	309	318																														
25 - 29	166	176	193	207	205	25 - 29	403	473	501	499	472																														
30 - 34	57	63	77	86	66	30 - 34	207	209	238	230	295																														
35 - 39	34	34	40	25	33	35 - 39	150	165	163	176	155																														
40 - 49	24	35	24	26	29	40 - 49	223	201	231	222	239																														
50 and over	7	5	8	8	11	50 and over	125	110	115	119	139																														
<i>Mean</i>	26.3	26.5	26.5	26.4	26.9	<i>Mean</i>	33.2	32.7	32.5	32.5	32.9																														
<b>Doctor's - Professional Practice</b>						<table border="1"> <thead> <tr> <th colspan="6"><b>Mean Age</b></th> </tr> </thead> <tbody> <tr> <td>Undergraduate</td> <td>22.2</td> <td>22.1</td> <td>22.2</td> <td>22.2</td> <td>22.2</td> </tr> <tr> <td>Graduate</td> <td>31.0</td> <td>30.7</td> <td>30.6</td> <td>30.5</td> <td>31.1</td> </tr> <tr> <td>Dr's - Prof Practice*</td> <td>24.6</td> <td>24.8</td> <td>24.6</td> <td>24.5</td> <td>24.4</td> </tr> <tr> <td>All Students</td> <td>23.6</td> <td>23.5</td> <td>23.7</td> <td>23.6</td> <td>23.7</td> </tr> </tbody> </table>						<b>Mean Age</b>						Undergraduate	22.2	22.1	22.2	22.2	22.2	Graduate	31.0	30.7	30.6	30.5	31.1	Dr's - Prof Practice*	24.6	24.8	24.6	24.5	24.4	All Students	23.6	23.5	23.7	23.6	23.7
<b>Mean Age</b>																																									
Undergraduate	22.2	22.1	22.2	22.2	22.2																																				
Graduate	31.0	30.7	30.6	30.5	31.1																																				
Dr's - Prof Practice*	24.6	24.8	24.6	24.5	24.4																																				
All Students	23.6	23.5	23.7	23.6	23.7																																				
20 - 21	68	60	71	74	80																																				
22 - 24	208	260	254	246	249																																				
25 - 29	119	143	139	158	148																																				
30 - 34	25	25	25	24	26																																				
35 - 39	9	15	15	9	9																																				
40 - 49	8	8	5	6	6																																				
50 and over	0	1	2	0	0																																				
<i>Mean</i>	24.6	24.8	24.6	24.5	24.4																																				

\* Doctor's - Professional Practice

SOURCE: IPEDS Table 7

## All Students: Geographic Origins, Fall 2011



NOTE: This is geographic origin not residency status for tuition & fee assessment.

Source: Banner Fall 10th Day Files

## Illinois Students by County

Adams	158	Clinton	626	Ford	5	Jasper	45	Livingston	29	Mercer	9	Randolph	79	Vermilion	24	
Alexander	1	Coles	46	Franklin	35	Jefferson	97	Logan	56	Monroe	326	Richland	30	Wabash	24	
Bond	120	Cook	996	Fulton	29	Jersey	142	Macon	184	Montgomery	204	Rock Island	92	Warren	6	
Boone	11	Crawford	37	Gallatin	4	JoDaviess	6	Macoupin	391	Morgan	91	Saline	25	Washington	85	
Brown	9	Cumberland	8	Greene	60	Johnson	9	Madison	3,045	Moultrie	22	Sangamon	600	Wayne	21	
Bureau	10	DeKalb	9	Grundy	21	Kane	71	Marion	68	Ogle	16	Schuyler	10	White	26	
Calhoun	30	DeWitt	29	Hamilton	20	Kankakee	63	Marshall	5	Peoria	144	Scott	12	Whiteside	14	
Carroll	5	Douglas	24	Hancock	48	Kendall	14	Mason	28	Perry	38	Shelby	35	Will	177	
Cass	37	DuPage	142	Hardin	7	Knox	41	Massac	11	Piatt	17	St Clair	2,291	Williamson	53	
Champaign	120	Edgar	27	Henderson	6	Lake	106	McDonough	22	Pike	46	Stark	3	Winnebago	82	
Christian	93	Edwards	8	Henry	44	LaSalle	37	McHenry	82	Pope	5	Stephenson	14	Woodford	50	
Clark	21	Effingham	144	Iroquois	14	Lawrence	19	McLean	178	Pulaski	1	Tazewell	137			
Clay	17	Fayette	69	Jackson	52	Lee	16	Menard	43	Putnam	4	Union	8			
															<b>TOTAL</b>	<b>12,771</b>

## Non-Illinois Students by State

Alabama	2	Delaware	0	Kansas	7	Minnesota	3	New Jersey	5	Oregon	1	Utah	1	Dist. of Columbia	0	
Alaska	3	Florida	23	Kentucky	4	Mississippi	3	New Mexico	0	Pennsylvania	7	Vermont	0	American Samoa	1	
Arizona	9	Georgia	10	Louisiana	2	Missouri	855	New York	6	Rhode Island	0	Virginia	9	Guam	0	
Arkansas	2	Hawaii	8	Maine	1	Montana	1	N Carolina	4	South Carolina	1	Washington	6	Puerto Rico	0	
California	20	Idaho	3	Maryland	5	Nebraska	3	N Dakota	2	South Dakota	4	W Virginia	1	Unknown	4	
Colorado	12	Indiana	30	Massachusetts	0	Nevada	5	Ohio	8	Tennessee	4	Wisconsin	17			
Connecticut	2	Iowa	17	Michigan	10	New Hampshire	0	Oklahoma	3	Texas	25	Wyoming	0			
															<b>TOTAL</b>	<b>1,149</b>

## International Students

<b>Africa</b>	<b>34</b>	<b>Asia</b>	<b>253</b>	Israel	1	Singapore	1	<b>Europe</b>	<b>19</b>	Bulgaria	2	<b>N America</b>	<b>5</b>	<b>S America</b>	<b>4</b>	
Egypt	3	Bangladesh	3	Japan	2	South Korea	7	Denmark	1	Romania	2	Bermuda	1	Brazil	1	
Ghana	13	China	24	Malaysia	2	Taiwan	7	Finland	1	Sweden	1	Canada	2	Colombia	1	
Kenya	6	Hong Kong	2	Nepal	18	Thailand	1	France	6	U Kingdom	2	Mexico	2	Honduras	1	
Mozambique	1	India	94	Pakistan	3	Turkey	53	Germany	3					Venezuela	1	
Nigeria	11	Indonesia	4	Phillipines	1	Vietnam	4	Serbia	1							
		Iran	25	Saudi Arabia	1											
															<b>TOTAL</b>	<b>315</b>

**GRAND TOTAL 14,235**

## Persistence of New Freshman Cohorts, Fall Terms 2001-2010

Entering Fall Term		N	Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2001	1,573	Graduated Thru:	0.0%	0.6%	21.2%	39.0%	44.7%	47.3%	48.4%	49.1%	49.1%	
		Still Enrolled in:	68.8%	58.0%	33.4%	14.2%	6.7%	3.4%	2.2%	1.7%	1.8%	
		Sum	68.8%	58.6%	54.6%	53.2%	51.4%	50.7%	50.6%	50.8%	50.9%	
		Non-persisters	31.2%	41.4%	45.4%	46.8%	48.6%	49.3%	49.4%	49.2%	49.1%	
2002	1,629	Graduated Thru:	0.0%	0.6%	21.9%	43.1%	48.9%	50.8%	52.2%	53.0%	53.0%	
		Still Enrolled in:	75.0%	62.6%	37.1%	13.3%	5.4%	3.1%	2.1%	1.5%	1.6%	
		Sum	75.0%	63.2%	59.0%	56.4%	54.3%	53.9%	54.3%	54.5%	54.6%	
		Non-persisters	25.0%	36.8%	41.0%	43.6%	45.7%	46.1%	45.7%	45.5%	45.4%	
2003	1,699	Graduated Thru:	0.0%	1.0%	23.5%	40.4%	46.4%	48.3%	49.4%	49.4%	49.4%	
		Still Enrolled in:	75.1%	60.3%	32.0%	12.3%	5.4%	2.8%	1.2%	1.7%	1.7%	
		Sum	75.1%	61.3%	55.5%	52.7%	51.8%	51.1%	50.6%	51.1%	51.1%	
		Non-persisters	24.9%	38.7%	44.5%	47.3%	48.2%	48.9%	49.4%	48.9%	48.9%	
2004	1,695	Graduated Thru:	0.0%	0.7%	28.6%	46.3%	51.4%	53.4%	53.4%	53.4%	53.4%	
		Still Enrolled in:	75.8%	62.7%	31.0%	10.9%	5.4%	2.7%	2.9%	2.9%	2.9%	
		Sum	75.8%	63.4%	59.6%	57.2%	56.8%	56.1%	56.3%	56.3%	56.3%	
		Non-persisters	24.2%	36.6%	40.4%	42.8%	43.2%	43.9%	43.7%	43.7%	43.7%	
2005	1,721	Graduated Thru:	0.0%	0.8%	28.3%	46.9%	51.9%	51.9%	51.9%	51.9%	51.9%	
		Still Enrolled in:	74.6%	63.0%	30.2%	10.3%	4.3%	4.9%	4.9%	4.9%	4.9%	
		Sum	74.6%	63.8%	58.5%	57.2%	56.2%	56.8%	56.8%	56.8%	56.8%	
		Non-persisters	25.4%	36.2%	41.5%	42.8%	43.8%	43.2%	43.2%	43.2%	43.2%	

## Persistence of New Freshman Cohorts, Fall Terms 2001-2010 (cont.)

Entering Fall Term		N	Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2006	1,770	Graduated Thru:	0.0%	0.8%	29.8%	46.2%	<i>46.2%</i>				
		Still Enrolled in:	71.9%	59.7%	27.7%	11.0%	<i>11.2%</i>				
		Sum	71.9%	60.5%	57.5%	57.2%	<i>57.4%</i>				
		Non-persisters	28.1%	39.5%	42.5%	42.8%	<i>42.6%</i>				
2007	1,837	Graduated Thru:	0.0%	0.8%	27.7%	<i>27.7%</i>					
		Still Enrolled in:	71.4%	60.9%	29.7%	<i>29.3%</i>					
		Sum	71.4%	61.7%	57.4%	<i>57.0%</i>					
		Non-persisters	28.6%	38.3%	42.6%	<i>43.0%</i>					
2008	1,902	Graduated Thru:	0.0%	1.1%	<i>1.1%</i>						
		Still Enrolled in:	70.5%	58.7%	55.9%						
		Sum	70.5%	59.8%	57.0%						
		Non-persisters	29.5%	40.2%	43.0%						
2009	1,912	Graduated Thru:	0.1%	<i>0.1%</i>							
		Still Enrolled in:	71.8%	<i>61.3%</i>							
		Sum	71.9%	<i>61.4%</i>							
		Non-persisters	28.1%	<i>38.6%</i>							
2010	2,025	Graduated Thru:	<i>0.0%</i>								
		Still Enrolled in:	<i>70.3%</i>								
		Sum	<i>70.3%</i>								
		Non-persisters	<i>29.7%</i>								

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2012 is added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
  - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
  - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Banner Tenth Day Views and Tables; Fiscal Year Commencement Files.



## Persistence of New Transfer Cohorts, Fall Terms 2006-2010

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6	Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6
<b>2006</b>	217	Graduated Thru:	0.5%	5.1%	21.2%	30.4%	<i>30.4%</i>	<b>2006</b>	412	Graduated Thru:	5.6%	33.0%	51.0%	55.1%	<i>55.1%</i>
		Still Enrolled in:	57.1%	39.2%	19.8%	10.6%	<i>10.1%</i>			Still Enrolled in:	66.0%	29.9%	9.0%	2.7%	<i>2.4%</i>
		Sum	57.6%	44.3%	41.0%	41.0%	<i>40.5%</i>			Sum	71.6%	62.9%	60.0%	57.8%	<i>57.5%</i>
		Non-persisters	42.4%	55.8%	59.0%	59.0%	<i>59.5%</i>			Non-persisters	28.4%	37.1%	40.0%	42.2%	<i>42.5%</i>
<b>2007</b>	178	Graduated Thru:	0.0%	11.2%	11.2%	35.4%	<i>35.4%</i>	<b>2007</b>	374	Graduated Thru:	3.5%	34.5%	46.8%	<i>46.8%</i>	
		Still Enrolled in:	66.3%	45.0%	41.6%	17.4%	<i>14.0%</i>			Still Enrolled in:	67.4%	29.1%	14.4%	<i>10.4%</i>	
		Sum	66.3%	56.2%	52.8%	52.8%	<i>49.4%</i>			Sum	70.9%	63.6%	61.2%	<i>57.2%</i>	
		Non-persisters	33.7%	43.8%	47.2%	47.2%	<i>50.6%</i>			Non-persisters	29.1%	36.4%	38.8%	<i>42.8%</i>	
<b>2008</b>	194	Graduated Thru:	1.0%	9.3%	<i>9.3%</i>			<b>2008</b>	378	Graduated Thru:	6.6%	37.3%	<i>37.3%</i>		
		Still Enrolled in:	57.8%	44.3%	<i>39.2%</i>					Still Enrolled in:	67.2%	28.8%	<i>27.0%</i>		
		Sum	58.8%	53.6%	<i>48.5%</i>					Sum	73.8%	66.1%	<i>64.3%</i>		
		Non-persisters	41.2%	46.4%	<i>51.5%</i>					Non-persisters	26.2%	33.9%	<i>35.7%</i>		
<b>2009</b>	211	Graduated Thru:	0.9%	<i>0.9%</i>				<b>2009</b>	362	Graduated Thru:	5.8%	<i>5.8%</i>			
		Still Enrolled in:	49.8%	<i>48.8%</i>						Still Enrolled in:	64.1%	<i>58.3%</i>			
		Sum	50.7%	<i>49.7%</i>						Sum	69.9%	<i>64.1%</i>			
		Non-persisters	49.3%	<i>50.3%</i>						Non-persisters	30.1%	<i>35.9%</i>			
<b>2010</b>	246	Graduated Thru:	<i>0.0%</i>					<b>2010</b>	333	Graduated Thru:	<i>0.0%</i>				
		Still Enrolled in:	<i>48.0%</i>							Still Enrolled in:	<i>71.5%</i>				
		Sum	<i>48.0%</i>							Sum	<i>71.5%</i>				
		Non-persisters	<i>52.0%</i>							Non-persisters	<i>28.5%</i>				

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2012 is added.

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## Persistence of New Transfer Cohorts, Fall Terms 2006-2010 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6	Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6
<b>2006</b>	420	Graduated Thru:	23.6%	59.0%	69.0%	70.7%	70.7%	<b>2006</b>	76	Graduated Thru:	23.7%	52.6%	63.2%	68.4%	68.4%
		Still Enrolled in:	56.7%	16.4%	4.8%	3.1%	2.4%			Still Enrolled in:	57.9%	18.4%	9.2%	1.3%	2.6%
		Sum	80.3%	75.4%	73.8%	73.8%	73.1%			Sum	81.6%	71.0%	72.4%	69.7%	71.1%
		Non-persisters	19.7%	24.5%	26.2%	26.2%	26.9%			Non-persisters	18.4%	29.0%	27.6%	30.3%	28.9%
<b>2007</b>	347	Graduated Thru:	19.0%	62.2%	69.2%	69.2%		<b>2007</b>	81	Graduated Thru:	37.0%	58.0%	61.7%	61.7%	
		Still Enrolled in:	61.7%	15.3%	6.1%	6.9%				Still Enrolled in:	34.6%	11.1%	4.9%	6.2%	
		Sum	80.7%	77.5%	75.3%	76.1%				Sum	71.6%	69.1%	66.6%	77.9%	
		Non-persisters	19.3%	22.5%	24.7%	23.9%				Non-persisters	28.4%	30.9%	33.4%	32.1%	
<b>2008</b>	363	Graduated Thru:	27.0%	56.5%	56.5%			<b>2008</b>	92	Graduated Thru:	38.0%	59.8%	59.8%		
		Still Enrolled in:	53.4%	18.2%	17.9%					Still Enrolled in:	41.3%	8.7%	10.9%		
		Sum	80.4%	74.7%	74.4%					Sum	79.3%	68.5%	70.7%		
		Non-persisters	19.6%	25.3%	25.6%					Non-persisters	20.7%	31.5%	29.3%		
<b>2009</b>	322	Graduated Thru:	33.2%	33.2%				<b>2009</b>	101	Graduated Thru:	49.5%	49.5%			
		Still Enrolled in:	50.6%	45.0%						Still Enrolled in:	28.7%	24.8%			
		Sum	83.8%	78.2%						Sum	78.2%	74.3%			
		Non-persisters	16.2%	21.8%						Non-persisters	21.8%	25.7%			
<b>2010</b>	326	Graduated Thru:	0.0%					<b>2010</b>	87	Graduated Thru:	4.6%				
		Still Enrolled in:	77.0%							Still Enrolled in:	79.3%				
		Sum	77.0%							Sum	83.9%				
		Non-persisters	23.0%							Non-persisters	16.1%				

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2012 is added.

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2012 is added.

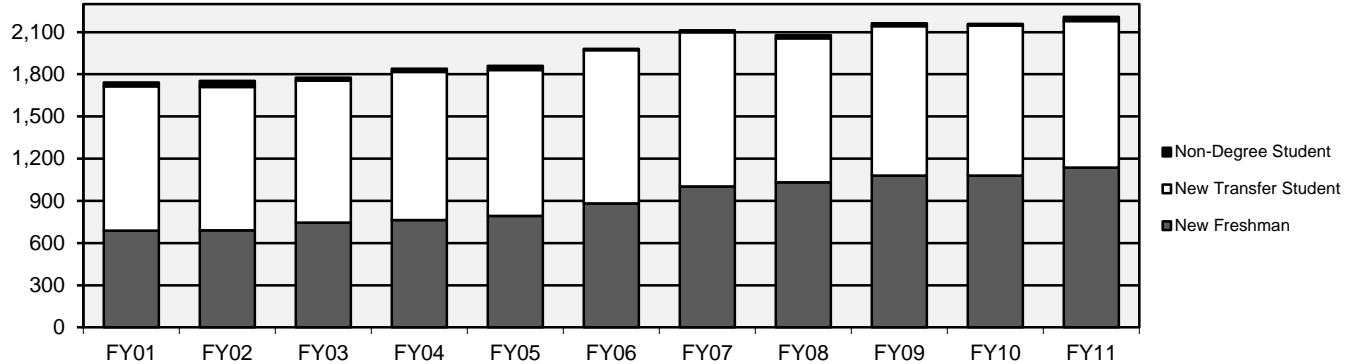
- NOTES:
- Table changed to reflect only full-time new transfer students.
  - 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term.
  - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
  - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Banner Fall Tenth Day Files; Fiscal Year Commencement Files.

## Matriculation Status, Baccalaureate Degree Recipients, FY 2001 - FY 2011

Original Matriculation	FY01	FY02	FY03	FY04	FY05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11
New Freshman	39.6%	39.4%	41.9%	41.5%	42.7%	44.5%	47.4%	49.7%	49.9%	50.0%	51.4%
New Transfer Student	58.9%	58.2%	56.8%	57.3%	55.7%	55.0%	51.9%	49.3%	49.2%	49.4%	47.3%
Non-Degree Student	1.5%	2.5%	1.2%	1.3%	1.6%	0.6%	0.6%	1.0%	0.9%	0.6%	1.3%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,742	1,754	1,777	1,839	1,860	1,982	2,112	2,078	2,162	2,158	2,208

### Degree Recipients



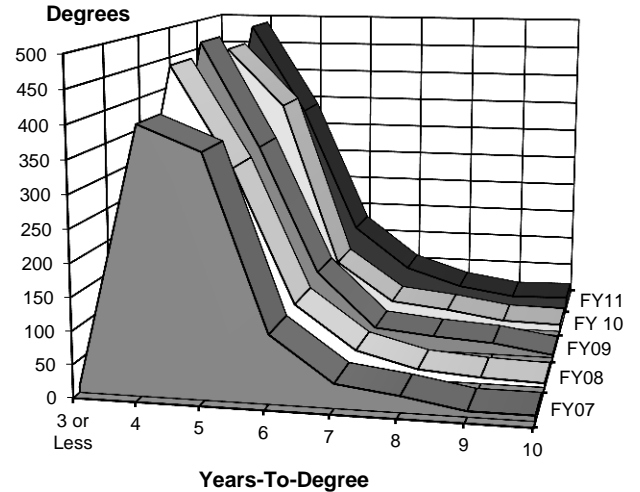
\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

## Time-to-Degree, Baccalaureate Degree Recipients FY 2007 - FY 2011

### Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY07	FY08	FY09	FY10	FY11
Three Years or Fewer	1.0%	1.6%	1.8%	1.8%	1.4%
Four Years	39.9%	45.3%	45.2%	42.9%	43.0%
Five Years	36.2%	30.4%	29.8%	34.2%	29.9%
Six Years	10.4%	10.5%	11.2%	9.5%	11.4%
Seven Years	3.7%	4.0%	3.2%	3.5%	5.3%
Eight Years	2.5%	1.6%	2.3%	2.6%	2.7%
Nine Years	0.9%	1.0%	1.8%	1.3%	1.5%
Ten Years	0.9%	0.7%	0.5%	1.1%	1.7%
More Than Ten Years	4.5%	5.0%	4.3%	3.1%	3.0%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,002	1,032	1,079	1,078	1,136



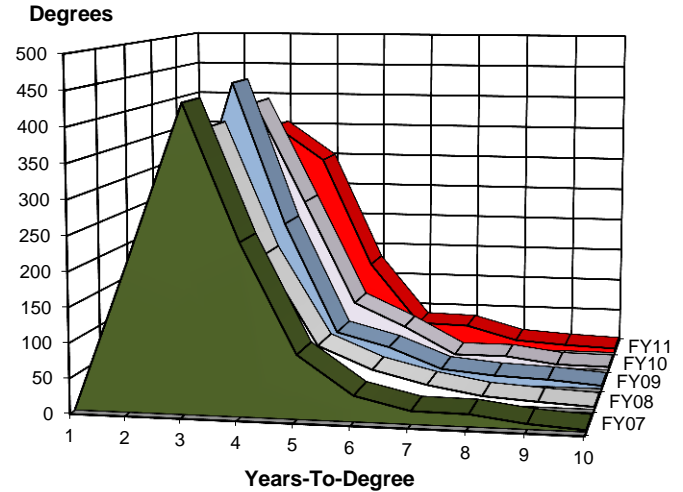
\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract, Banner Student Data Files.

**Time-to-Degree, Baccalaureate Degree Recipients FY 2007 - FY 2011 (cont.)**

**Years To Degree for Graduates Who Entered as  
New Transfer Students**

<b>Years-To-Degree</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>FY 10</b>	<b>FY 11</b>
One Year or Under	0.2%	0.8%	0.3%	0.5%	0.2%
Two Years	19.6%	21.9%	17.6%	17.8%	11.1%
Three Years	39.6%	38.0%	41.6%	37.8%	34.0%
Four Years	22.2%	20.1%	21.9%	23.3%	28.8%
Five Years	8.3%	7.5%	6.7%	8.6%	12.6%
Six Years	3.4%	4.4%	4.8%	5.3%	3.6%
Seven Years	1.7%	2.5%	2.0%	1.5%	3.4%
Eight Years	1.6%	1.3%	1.3%	1.5%	1.4%
Nine Years	0.7%	0.8%	1.0%	0.6%	1.0%
Ten Years	0.3%	0.4%	0.5%	0.5%	0.7%
More Than Ten Years	2.4%	2.4%	2.3%	2.6%	3.1%
	100.0%	100.0%	100.0%	100.0%	100.0%
<b>* Number of Degree Recipients</b>	<b>1097</b>	<b>1025</b>	<b>1064</b>	<b>1067</b>	<b>1044</b>



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

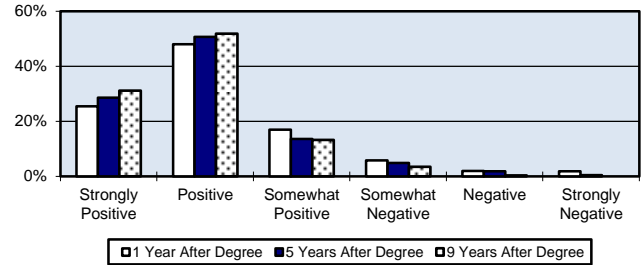
Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

## Baccalaureate Degree Recipient Satisfaction

**Baccalaureate Graduates' Attitudes Towards:**

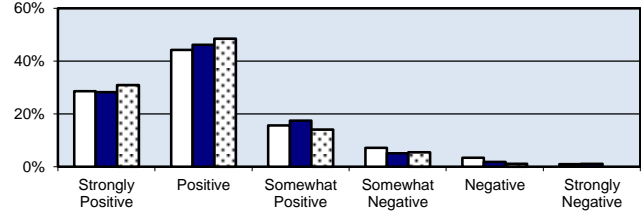
**The University**

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	25%	29%	31%
Positive	48%	51%	52%
Somewhat Positive	17%	14%	13%
Somewhat Negative	6%	5%	4%
Negative	2%	2%	0%
Strongly Negative	2%	0%	0%
	<b>100%</b>	<b>100%</b>	<b>100%</b>



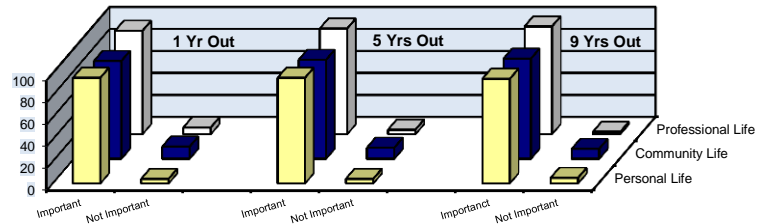
**Their Bachelor's Degree Major**

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	29%	28%	31%
Positive	44%	46%	49%
Somewhat Positive	16%	17%	14%
Somewhat Negative	7%	5%	5%
Negative	3%	2%	1%
Strongly Negative	1%	1%	0%
	<b>100%</b>	<b>100%</b>	<b>100%</b>



**Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:**

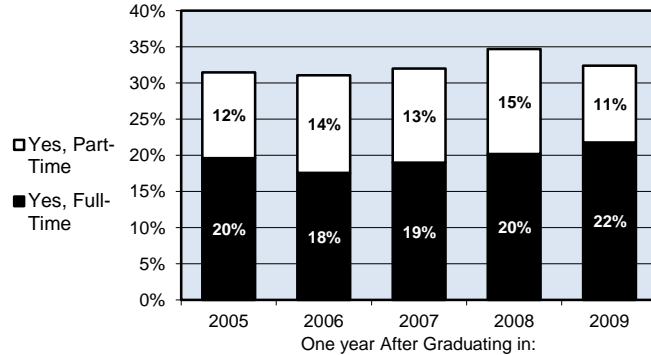
	1 Yr Out	5 Yrs Out	9 Yrs Out
<b>Professional Life</b>	94% / 6%	96% / 4%	95% / 5%
<b>Community Life</b>	89% / 11%	90% / 10%	91% / 9%
<b>Personal Life</b>	96% / 4%	96% / 4%	98% / 2%



SOURCES: Survey of 2009 Baccalaureate Graduates--One Year Out; Survey of 2003 Baccalaureate Graduates--Five Years Out; and Survey of 2000 Baccalaureate Graduates--Nine Years Out.

## Baccalaureate Degree Recipient Additional Education

### Enrolled in College in First Year after Degree?



	One Year After Graduating in:				
	2005	2006	2007	2008	2009
Yes, Full-Time	20%	18%	19%	20%	22%
Yes, Part-Time	12%	14%	13%	15%	11%
No	<u>69%</u>	<u>69%</u>	<u>68%</u>	<u>65%</u>	<u>68%</u>
	100%	100%	100%	100%	100%

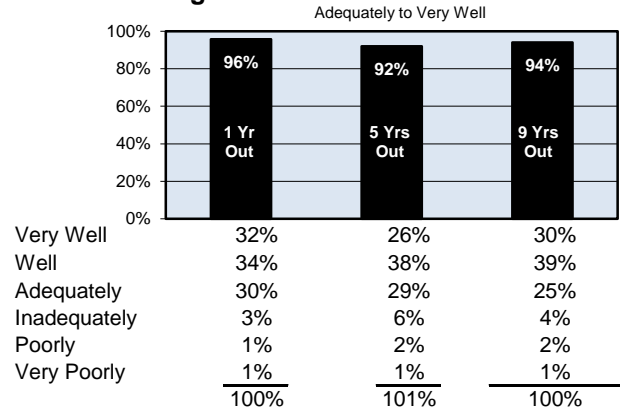
### Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes, Full-Time	*	7%	7%
Yes, Part-Time	*	13%	12%
No	*	<u>80%</u>	<u>81%</u>
		100%	100%

### Additional Degree Earned?

Yes	*	27%	39%
No	*	<u>73%</u>	<u>61%</u>
		100%	100%

### How Well Bachelor's Degree Prepared Alum for Additional Degree



Note: \* indicates the question was not asked in that survey.

SOURCES: Surveys of Baccalaureate Graduates--One Year Out.

Survey of 2003 Baccalaureate Graduates--Five Years Out.

Survey of 2000 Baccalaureate Graduates--Nine Years Out.

Percentages may not add to 100% due to rounding.

	Page
Program and Instruction Summary . . . . .	55
Academic Units, Academic Programs and Minors. . . . .	56
Program Enrollments:	
Historic . . . . .	60
Undergraduate and Graduate . . . . .	61
Race/Ethnic Status and Gender. . . . .	62
Degrees Awarded:	
Historic . . . . .	64
Undergraduate and Graduate . . . . .	65
Race/Ethnic Status and Gender. . . . .	66
Instruction:	
Historic State Funded Student Credit Hours . . . . .	68
Type of Faculty Appointments . . . . .	70
Class Meeting Patterns . . . . .	72
Class Sizes . . . . .	73
FTE Students and Instructional Faculty . . . . .	74
Faculty and Program Quality . . . . .	75
Student Learning:	
Teaching Practices . . . . .	76
Learning Results . . . . .	77
Benchmarks of Effective Educational Practice . . . . .	78
Use of Instructional Resources:	
Instructional Costs . . . . .	80
Instructional Staff . . . . .	81

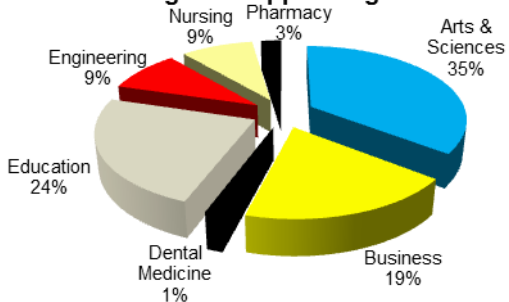


	Page
Program and Instruction Summary . . . . .	55
Academic Units, Academic Programs and Minors. . . . .	56
Program Enrollments:	
Historic . . . . .	60
Undergraduate and Graduate . . . . .	61
Race/Ethnic Status and Gender. . . . .	62
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Learning Results . . . . .	77
Benchmarks of Effective Educational Practice . . . . .	78
Use of Instructional Resources:	
Instructional Costs . . . . .	80
Instructional Staff . . . . .	81

## Program and Instruction Summary

SIUE offers programs that match the needs of the metropolitan area it serves, awarding degrees in 44 undergraduate programs and 70 graduate and professional practice programs. In addition, students may enroll in 55 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, Nursing and Pharmacy. The School of Pharmacy admitted its first class in the Fall of 2005 and awarded Doctor of Pharmacy degrees for the first time in 2009.

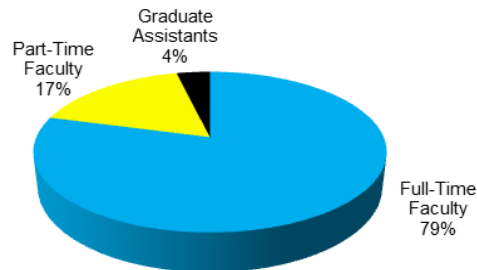
### SIUE Degrees Support Regional Needs



**Teaching** — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. The results of making teaching a top priority are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 53 and 75.)

Over three-fourths of the student credit hours at SIUE are taught by full-time faculty, 48 percent by faculty who are tenured or on tenure track. Graduate assistants teach 4 percent of the credit hours.

### Who Teaches the Students?



**Learning Results** -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and graduates. Graduates report that they experienced good teaching practices in their majors (see page 76) and that their undergraduate educations helped develop their reasoning skills, sense of ethics, ability to solve problems and other skills and abilities that are objectives for an SIUE undergraduate education (see page 77). New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, contributing to class discussions, and working harder than they thought they could to meet an instructor's expectations (see page 78). SIUE's student learning results are similar to results at other urban universities (see pages 78 and 79).

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2012

Degree levels are indicated as follows:

B: Baccalaureate Degree

M: Master's Degree

Cert (PB): Post-Baccalaureate Certificate

Cert (PM): Post-Master's Certificate

Dr (Other): Doctor's - Other

Dr (Prof Prac): Doctor's - Professional Practice

Dr (Rsch) Doctor's - Research

um: undergraduate minor

### College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Art & Design Dept

Art: B, M

Art & Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Biotechnology Management: M

Chemistry Dept

Chemistry: B, M, um

English Language & Literature Dept

American and English Literature: Cert (PB)

Creative Writing: um

### College of Arts and Sciences (cont.)

English Language & Literature Dept (cont.)

English: B, M, um

Linguistics: um

Teaching English as a Second Language: Cert (PB), M

Teaching of Writing: Cert (PB)

Foreign Languages & Literature Dept

Foreign Lang & Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

Geography Dept

Geography: B, um

Geographical Studies: M

Historical Studies Dept

History: B, M, um

Museum Studies: Cert (PB)

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## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2012 (cont.)

### College of Arts and Sciences (cont.)

#### Mass Communications Dept

Mass Communications: B, M, um

Media Literacy: Cert (PB)

#### Mathematics & Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Mathematics Education: um

Statistics: um

#### Music Dept

Music: B, M, um

Piano Pedagogy: Cert (PB)

Vocal Pedagogy: Cert (PB)

#### Philosophy Dept

Philosophy: B, um

#### Physics Dept

Earth and Space Science Education: B

Physics: B, um

#### Political Science Dept

Political Science: B, um

#### Public Administration & Policy Analysis Dept

Public Administration: M

### College of Arts and Sciences (cont.)

#### Social Work Dept

Social Work: B, M

#### Sociology and Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Sociology: B, M, um

#### Speech Communication Dept

Speech Communication: B, M, um

#### Theater & Dance Dept

Theater and Dance: B, um

#### Interdisciplinary Programs and Undergraduate Minors

African Studies: um

Asian Studies: um

Black American Studies: um

Classical Studies: um

Environmental Science Mgmt: M

Environmental Sciences: M, um

European Studies: um

Latin American Studies: um

Liberal Studies: B

Peace and International Studies: um

Religious Studies: um

Social Science Education: um

Speech Communication Education: um

Women's Studies: um

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2012 (cont.)

### School of Business

Accounting Dept

Accountancy: B, M

Computer Management & Info Systems Dept

Computer Management & Info Systems: B, M

### School of Business (cont.)

Economics and Finance Dept

Business Economics and Finance: B

Economics\*: B

Economics and Finance: M

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

### School of Dental Medicine

Dental Medicine: Dr (Prof Prac), Cert (PM)

### School of Education

Curriculum and Instruction Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Curriculum & Instruction Dept (cont.)

Elementary Educ: B

Literacy Education: M

Literacy Specialist: Cert (PM)

Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the undergraduate level.)

Teaching: M

Educational Leadership Dept

Educational Administration: M, Cert (PM)

Educational Leadership: Dr (Rsch)

Instructional Technology: M, um

Learning, Culture and Society: M

Web Based Learning: Cert (PB)

Kinesiology and Health Education Dept

Coaching: um

Exercise and Wellness: B

Health Education: B, um

Kinesiology: M, um

Physical Education Teacher Education: B

Psychology Dept

Psychology: B, M, um

School Psychology: Cert (PM)

\* Although the Economics program is administered by the Economics and Finance Department, the degree is awarded by the College of Arts & Sciences.

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2012 (cont.)

Special Education & Communication Disorders Dept  
Special Education: B, M, Cert(PM)  
Speech Language Pathology: M  
Speech-Language Pathology & Audiology: B

### School of Engineering

Civil Engineering Dept  
Civil Engineering: B, M

Computer Science Dept  
Computer Science: B, M, um

Construction Dept  
Construction Management: B, um

Electrical and Computer Engineering Dept  
Computer Engineering: B, um  
Electrical Engineering: B, M, um

Mechanical and Industrial Engineering Dept  
Industrial Engineering: B, M, um  
Manufacturing Engineering: B, um  
Mechanical Engineering: B, M, um

### School of Nursing

Family Nurse Practitioner: M, Cert (PM)  
Health Care & Nursing Admin: M, Cert (PM)  
Medical Surgical Nursing: M, Cert (PM)  
Nurse Anesthesia: M, Cert (PM)  
Nurse Educator: M, Cert (PM)  
Nursing: B  
Nursing Practice: Dr (Other)  
Psychiatric-Mental Health: M, Cert (PM)  
Public Health: M, Cert (PM)

### School of Pharmacy

Pharmacy: Dr (Prof Prac)

### Professional Development Sequences

Civil Engineering  
Sustainable Infrastructure  
Sustainable Planning  
Construction  
Construction Methods  
Project Management  
Geography  
Advanced Geographic Information Systems  
Applied Geographic Information Systems  
Principles & Concepts of Geographic Information Systems

Graduate Studies and Research  
Healthcare Informatics  
Interdisciplinary (not associated with a single unit)  
Gerontology  
Mathematics and Statistics  
Applied Statistics  
Design and Analysis of Experiments  
Differential Equations  
Mathematical Programming  
Numerical Analysis  
Quality and Reliability

Nursing  
Nursing Education  
Nursing Management  
Oncology  
Pain Management  
Social Work  
School Social Work  
Special Education and Communication Disorders  
Early Childhood Special Education

## Program Enrollments: Historic, Fall Terms 2000-2011

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Pharmacy	Other*	Total
<b>Undergraduate</b>									
2000	6,144	1,380	--	1,027	666	359	--	--	9,576
2001	6,280	1,481	--	967	735	336	--	--	9,799
2002	6,594	1,302	--	1,029	791	298	--	--	10,014
2003	7,145	1,272	--	1,065	821	260	--	--	10,563
2004	7,414	1,184	--	1,110	814	289	--	--	10,811
2005	7,199	1,283	--	1,187	869	407	--	--	10,945
2006	7,545	955	--	1,186	854	420	--	--	10,960
2007	7,594	834	--	1,104	859	529	--	--	10,920
2008	7,546	914	--	1,064	844	609	--	--	10,977
2009	7,545	975	--	1,091	926	607	--	--	11,144
2010	7,643	938	--	1,084	1,000	640	--	--	11,305
2011	7,752	939	--	1,076	1,004	657	--	--	11,428
<b>Graduate**</b>									
2000	540	320	202	724	318	167	--	346	2,617
2001	548	343	199	756	291	132	--	374	2,643
2002	565	356	199	805	300	134	--	335	2,694
2003	637	353	196	797	289	139	--	321	2,732
2004	616	351	201	751	287	173	--	303	2,682
2005	607	323	205	654	208	206	82	230	2,515
2006	588	279	205	628	221	208	161	199	2,489
2007	564	299	200	532	231	205	241	206	2,478
2008	616	319	194	608	204	190	318	176	2,625
2009	693	273	195	752	221	190	316	156	2,796
2010	692	283	198	735	230	217	319	154	2,828
2011	680	252	196	735	220	238	322	164	2,807

\*At the graduate level, other is students who are not yet classified.

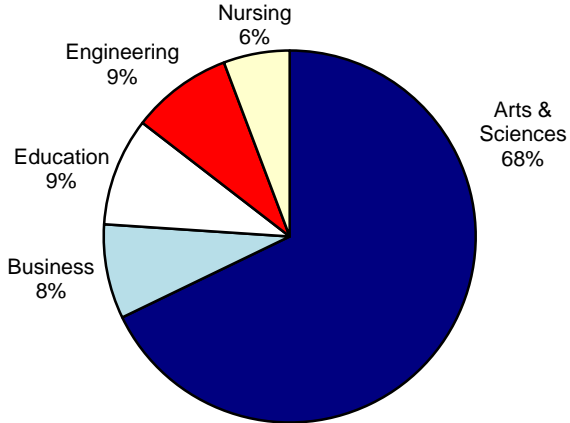
\*\* Graduate includes Doctor's - Professional Practice, formerly First Professional students.

Source: Fall IPEDS Student Enrollment Reports.

## Program Enrollments: Undergraduate and Graduate, Fall 2011

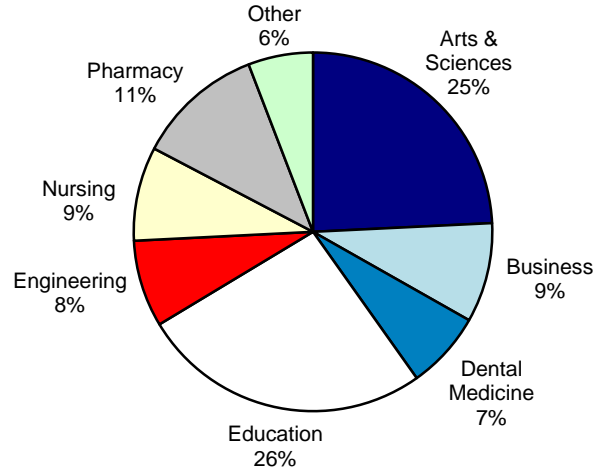
**Undergraduate Enrollment**

Count = 11,428



**Graduate Enrollment**

Count = 2,807





## Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2008-2011

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences</b>																
Fall 2008	2,745	3,131	309	619	377	365	3,431	4,115	155	298	19	55	42	47	216	400
Fall 2009	2,693	2,966	312	693	453	428	3,458	4,087	163	338	25	64	42	61	230	463
<b>Fall 2010</b>	<b>2,672</b>	<b>2,943</b>	<b>400</b>	<b>735</b>	<b>462</b>	<b>431</b>	<b>3,534</b>	<b>4,109</b>	<b>179</b>	<b>304</b>	<b>19</b>	<b>61</b>	<b>47</b>	<b>82</b>	<b>245</b>	<b>447</b>
<b>Fall 2011</b>	<b>2,707</b>	<b>2,893</b>	<b>441</b>	<b>850</b>	<b>418</b>	<b>443</b>	<b>3,566</b>	<b>4,186</b>	<b>185</b>	<b>309</b>	<b>16</b>	<b>60</b>	<b>44</b>	<b>66</b>	<b>245</b>	<b>435</b>
<b>School of Business</b>																
Fall 2008	430	365	22	27	43	27	495	419	151	97	6	7	41	17	198	121
Fall 2009	467	358	27	38	55	30	549	426	123	86	5	7	38	14	166	107
<b>Fall 2010</b>	<b>441</b>	<b>327</b>	<b>27</b>	<b>39</b>	<b>67</b>	<b>37</b>	<b>535</b>	<b>403</b>	<b>132</b>	<b>72</b>	<b>5</b>	<b>6</b>	<b>45</b>	<b>23</b>	<b>182</b>	<b>101</b>
<b>Fall 2011</b>	<b>451</b>	<b>317</b>	<b>34</b>	<b>37</b>	<b>61</b>	<b>39</b>	<b>546</b>	<b>393</b>	<b>117</b>	<b>64</b>	<b>6</b>	<b>3</b>	<b>43</b>	<b>19</b>	<b>166</b>	<b>86</b>
<b>School of Dental Medicine</b>																
Fall 2008									92	67	3	11	11	10	106	88
Fall 2009									102	56	2	8	13	14	117	78
<b>Fall 2010</b>									<b>81</b>	<b>43</b>	<b>0</b>	<b>6</b>	<b>39</b>	<b>29</b>	<b>120</b>	<b>78</b>
<b>Fall 2011</b>									<b>76</b>	<b>44</b>	<b>0</b>	<b>3</b>	<b>43</b>	<b>30</b>	<b>119</b>	<b>77</b>
<b>School of Education</b>																
Fall 2008	202	700	15	70	35	42	252	812	120	423	13	19	10	23	143	465
Fall 2009	188	707	22	94	28	52	238	853	147	502	14	34	11	44	172	580
<b>Fall 2010</b>	<b>208</b>	<b>666</b>	<b>18</b>	<b>87</b>	<b>24</b>	<b>81</b>	<b>250</b>	<b>834</b>	<b>143</b>	<b>448</b>	<b>19</b>	<b>45</b>	<b>23</b>	<b>57</b>	<b>185</b>	<b>550</b>
<b>Fall 2011</b>	<b>228</b>	<b>639</b>	<b>21</b>	<b>105</b>	<b>25</b>	<b>58</b>	<b>274</b>	<b>802</b>	<b>136</b>	<b>454</b>	<b>20</b>	<b>44</b>	<b>26</b>	<b>55</b>	<b>182</b>	<b>553</b>
<b>School of Engineering</b>																
Fall 2008	661	58	26	5	81	13	768	76	42	7	3	0	112	40	157	47
Fall 2009	702	72	23	5	98	26	823	103	71	8	2	1	102	37	175	46
<b>Fall 2010</b>	<b>732</b>	<b>89</b>	<b>29</b>	<b>10</b>	<b>112</b>	<b>28</b>	<b>873</b>	<b>127</b>	<b>68</b>	<b>14</b>	<b>8</b>	<b>1</b>	<b>107</b>	<b>32</b>	<b>183</b>	<b>47</b>
<b>Fall 2011</b>	<b>757</b>	<b>78</b>	<b>33</b>	<b>6</b>	<b>103</b>	<b>27</b>	<b>893</b>	<b>111</b>	<b>70</b>	<b>9</b>	<b>10</b>	<b>3</b>	<b>95</b>	<b>33</b>	<b>175</b>	<b>45</b>

## Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2008-2011 (cont.)

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Nursing</b>																
Fall 2008	66	436	3	39	10	55	79	530	20	140	1	6	5	18	26	164
Fall 2009	63	443	1	42	12	46	76	531	24	131	0	9	7	19	31	159
<b>Fall 2010</b>	<b>69</b>	<b>462</b>	<b>4</b>	<b>45</b>	<b>13</b>	<b>47</b>	<b>86</b>	<b>554</b>	<b>31</b>	<b>156</b>	<b>0</b>	<b>7</b>	<b>6</b>	<b>17</b>	<b>37</b>	<b>180</b>
<b>Fall 2011</b>	<b>84</b>	<b>471</b>	<b>6</b>	<b>50</b>	<b>12</b>	<b>34</b>	<b>102</b>	<b>555</b>	<b>29</b>	<b>168</b>	<b>1</b>	<b>11</b>	<b>10</b>	<b>19</b>	<b>40</b>	<b>198</b>
<b>School of Pharmacy</b>																
Fall 2008									119	152	4	8	14	21	137	181
Fall 2009									111	152	4	6	19	24	134	182
<b>Fall 2010</b>									<b>111</b>	<b>155</b>	<b>2</b>	<b>5</b>	<b>20</b>	<b>26</b>	<b>133</b>	<b>186</b>
<b>Fall 2011</b>									<b>110</b>	<b>160</b>	<b>2</b>	<b>7</b>	<b>18</b>	<b>25</b>	<b>130</b>	<b>192</b>
<b>Other**</b>																
Fall 2008									38	101	1	5	9	22	48	128
Fall 2009									42	72	5	7	14	16	61	95
<b>Fall 2010</b>									<b>35</b>	<b>53</b>	<b>5</b>	<b>5</b>	<b>16</b>	<b>40</b>	<b>56</b>	<b>98</b>
<b>Fall 2011</b>									<b>44</b>	<b>67</b>	<b>2</b>	<b>6</b>	<b>23</b>	<b>22</b>	<b>69</b>	<b>95</b>
<b>Total</b>																
Fall 2008	4,104	4,690	375	760	546	502	5,025	5,952	737	1,285	50	111	244	198	1,031	1,594
Fall 2009	4,113	4,546	385	872	646	582	5,144	6,000	783	1,345	57	136	246	229	1,086	1,710
<b>Fall 2010</b>	<b>4,122</b>	<b>4,487</b>	<b>478</b>	<b>916</b>	<b>678</b>	<b>624</b>	<b>5,278</b>	<b>6,027</b>	<b>780</b>	<b>1,245</b>	<b>58</b>	<b>136</b>	<b>303</b>	<b>306</b>	<b>1,141</b>	<b>1,687</b>
<b>Fall 2011</b>	<b>4,227</b>	<b>4,398</b>	<b>535</b>	<b>1,048</b>	<b>619</b>	<b>601</b>	<b>5,381</b>	<b>6,047</b>	<b>767</b>	<b>1,275</b>	<b>57</b>	<b>137</b>	<b>302</b>	<b>269</b>	<b>1,126</b>	<b>1,681</b>

Note: Due to new race/ethnicity reporting requirements, data for fall 2010 and Fall 2011 are not comparable to prior years' data.

\*For Fall 2008 and Fall 2009, Other includes students with race/ethnic of Non-resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Unknown.

For Fall 2010 and Fall 2011, Other includes students with race/ethnic of Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown

\*\*Other includes students who are not yet classified.

Source: Banner 10th Day Census Files

**Degrees Awarded: Historic Degrees, Fiscal Years 2000-2011**

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Pharmacy	Total
<b>Undergraduate</b>								
2000	562	324	--	389	111	153	--	1,539
2001	636	397	--	447	136	140	--	1,756
2002	668	454	--	405	121	117	--	1,765
2003	631	470	--	420	145	127	--	1,793
2004	707*	475	--	391	175*	112	--	1,860
2005	725*	490	--	407	176*	85	--	1,883
2006	793*	424	--	438	207*	138	--	2,000
2007	867	469	--	451	185	162	--	2,134
2008	857	405	--	478	187	151	--	2,078
2009	916	439	--	411	207	189	--	2,162
2010	864	435	--	455	193	211	--	2,158
2011	883	461	--	450	194	220	--	2,208
<b>Graduate **</b>								
2000	203	109	55	241	62	48	--	718
2001	139	97	55	284	91	78	--	744
2002	176	146	50	266	70	38	--	746
2003	190	157	52	295	103	32	--	829
2004	204	145	45	251	100	45	--	790
2005	192	159	45	264	92	34	--	786
2006	193	148	53	303	102	45	--	844
2007	181	133	52	267	71	63	--	767
2008	185	133	54	265	107	66	--	810
2009	152	179	45	214	79	57	79	805
2010	221	124	44	302	70	42	73	876
2011	239	136	46	306	95	60	78	960

\* revised 2/7/07

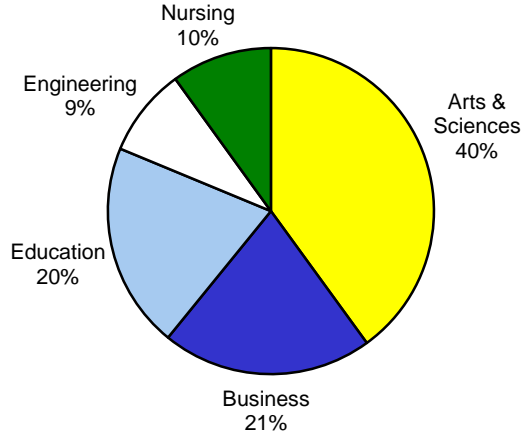
Source: Fiscal Year Commencement Files

\*\* Graduate includes Doctor's - Professional Practice, a newly defined degree level established by the National Center for Education Statistics that includes the former classification of first professional.

## Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2011

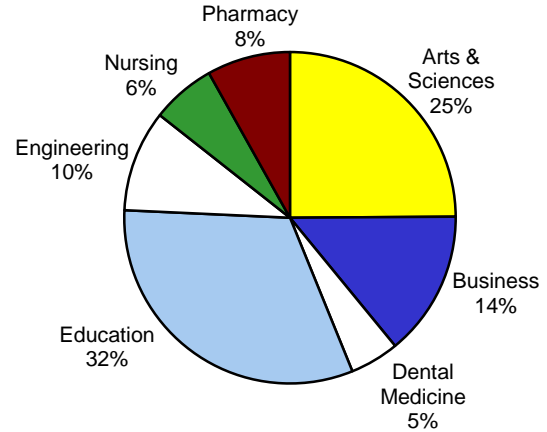
### Undergraduate Degrees Granted

Count = 2,208



### Graduate Degrees Granted\*

Count = 960



\*\* Graduate includes Doctor's - Professional Practice, a newly defined degree level established by the National Center for Education Statistics that includes the former classification of first professional.

## Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2008-2011

	Undergraduate								Graduate							
	White				Black				White				Black			
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences</b>																
FY 2008	313	414	23	52	21	34	357	500	48	93	5	20	2	17	55	130
FY 2009	369	418	29	46	24	30	422	494	34	83	6	10	7	12	47	105
FY 2010	330	386	27	54	33	34	390	474	51	101	7	19	21	22	79	142
FY 2011	316	382	25	48	65	47	406	477	41	116	8	20	20	34	69	170
<b>School of Business</b>																
FY 2008	201	156	12	20	11	5	224	181	59	49	1	3	11	10	71	62
FY 2009	212	175	13	12	18	9	243	196	73	61	3	2	25	15	101	78
FY 2010	212	169	11	16	17	10	240	195	53	43	4	3	13	8	70	54
FY 2011	220	158	15	14	33	21	268	193	64	48	2	2	13	7	79	57
<b>School of Dental Medicine</b>																
FY 2008									31	16	0	1	2	4	33	21
FY 2009									16	22	1	3	3	0	20	25
FY 2010									20	15	0	3	3	3	23	21
FY 2011									24	14	1	2	2	3	27	19
<b>School of Education</b>																
FY 2008	81	337	7	36	4	13	92	386	62	192	1	6	1	6	64	204
FY 2009	83	288	5	15	11	9	99	312	39	159	7	5	3	1	49	165
FY 2010	75	312	4	26	16	22	95	360	67	205	5	8	4	13	76	226
FY 2011	68	297	5	39	7	34	80	370	66	191	6	11	9	23	81	225

**Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2008-2011** (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Other* Male	Other* Female	Total Male	Total Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Other* Male	Other* Female	Total Male	Total Female
<b>School of Engineering</b>																
FY 2008	159	15	3	0	8	2	170	17	23	3	0	0	63	18	86	21
FY 2009	176	18	4	0	6	3	186	21	8	2	1	0	47	21	56	23
FY 2010	150	18	7	0	15	3	172	21	10	4	1	0	42	13	53	17
FY 2011	148	13	5	1	24	3	177	17	21	4	1	0	55	14	77	18
<b>School of Nursing</b>																
FY 2008	19	112	0	10	4	6	23	128	9	53	0	3	1	0	10	56
FY 2009	22	139	1	9	2	16	25	164	9	44	0	1	1	2	10	47
FY 2010	22	158	1	13	2	15	25	186	2	28	0	4	3	5	5	37
FY 2011	23	152	0	13	8	24	31	189	9	45	0	2	0	4	9	51
<b>School of Pharmacy</b>																
FY 2009									32	36	1	2	3	5	36	43
FY 2010									22	35	3	2	3	8	28	45
FY 2011									31	36	1	2	3	5	35	43
<b>Total</b>																
FY 2008	773	1,034	45	118	48	60	866	1,212	232	406	7	33	80	55	319	494
FY 2009	862	1,038	52	82	61	67	975	1,187	211	407	19	23	89	56	319	486
FY 2010	789	1,043	50	109	83	84	922	1,236	225	431	20	39	89	72	334	542
FY 2011	775	1,002	50	115	137	129	962	1,246	256	454	19	39	102	90	377	583

Note: Due to new race/ethnicity reporting requirements, data for fall 2010 and fall 2011 is not comparable to earlier years' data.

\*For Fall 2008 though Fall 2009, Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Unknown Students.

For fall 2010 and fall 2011, Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnic Students.

Source: Fiscal Year Commencement Files

## Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2001-2011\*

College/School	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11
<b>Arts &amp; Sciences**</b>											
Lower Undergraduate	88,624	92,906	94,823	100,154	102,554	103,155	101,789	83,952	101,881	102,334	107,745
Upper Undergraduate	68,301	69,586	75,416	81,568	86,185	90,159	92,924	106,100	89,274	89,847	88,514
Graduate I	10,421	10,888	11,832	12,882	12,623	11,617	11,212	10,555	11,490	13,331	13,400
Graduate II***	32	33	17	15	19	6	17	16	38	62	50
Total	167,378	173,413	182,089	194,620	201,381	204,936	205,942	200,623	202,683	205,574	209,708
<b>Business</b>											
Lower Undergraduate	12,730	12,954	13,632	12,688	12,393	12,407	12,240	10,215	13,306	11,922	12,486
Upper Undergraduate	30,749	32,671	32,993	33,368	30,986	30,487	29,355	30,961	29,762	29,239	27,941
Graduate I	8,153	7,722	7,790	7,722	7,486	6,385	5,857	6,347	6,263	5,554	5,665
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	51,631	53,347	54,415	53,778	50,864	49,279	47,452	47,523	49,331	46,714	46,092
<b>Education</b>											
Lower Undergraduate	6,657	7,448	7,897	8,300	8,297	8,100	7,833	6,636	8,224	9,382	10,360
Upper Undergraduate	29,689	26,766	28,489	28,438	28,951	29,577	30,068	33,063	30,092	31,572	30,842
Graduate I	14,846	15,254	15,754	14,764	12,850	11,810	11,819	10,766	11,985	13,758	12,570
Graduate II	13	27	72	63	0	0	0	24	0	0	24
Total	51,205	49,494	52,213	51,565	50,098	49,488	49,720	50,489	50,301	54,712	53,795

**Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2001-2011\***

College/School	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11
<b>Engineering</b>											
Lower Undergraduate	2,649	3,232	3,291	3,454	3,623	3,831	4,132	2,944	4,273	4,657	5,391
Upper Undergraduate	8,841	10,080	11,149	13,173	13,095	12,978	13,052	14,212	13,399	13,509	14,275
Graduate I	4,259	3,830	3,509	3,964	3,704	2,851	3,172	3,068	2,783	2,658	3,098
Graduate II	0	0	0	0	0	0	0	3	63	73	132
Total	15,749	17,142	17,949	20,591	20,421	19,659	20,356	20,227	20,518	20,897	22,896
<b>Nursing</b>											
Lower Undergraduate	1,734	1,716	1,400	1,448	1,504	1,477	1,811	787	2,235	2,197	1,840
Upper Undergraduate	6,845	6,952	6,368	6,346	7,626	8,279	8,680	12,387	12,150	11,664	13,063
Graduate I	2,207	1,223	1,494	1,341	2,130	2,134	2,595	2,008	1,658	1,644	1,802
Graduate II	0	0	0	0	0	0	0	0	0	0	2
Total	10,785	9,891	9,262	9,134	11,260	11,890	13,086	15,182	16,043	15,505	16,706
<b>Pharmacy</b>											
Graduate II	--	--	--	--	--	2,952	5,316	8,461	12,383	12,312	12,475
<b>Total</b>											
Lower Undergraduate	112,393	118,256	121,043	126,043	128,370	128,969	127,805	104,534	129,919	130,492	137,822
Upper Undergraduate	144,423	146,054	154,415	162,893	166,842	171,480	174,079	196,723	174,677	175,831	174,634
Graduate I	39,885	38,917	40,380	40,673	38,793	34,797	34,655	32,744	34,179	36,944	36,535
Graduate II	45	60	89	78	19	2,958	5,333	8,504	12,484	12,447	12,682
Total	296,747	303,287	315,927	329,687	334,025	338,204	341,872	342,505	351,259	355,713	361,672

\* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

\*\* Credit Hours for Instructional Services are included in the College of Arts & Sciences.

\*\*\* Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.



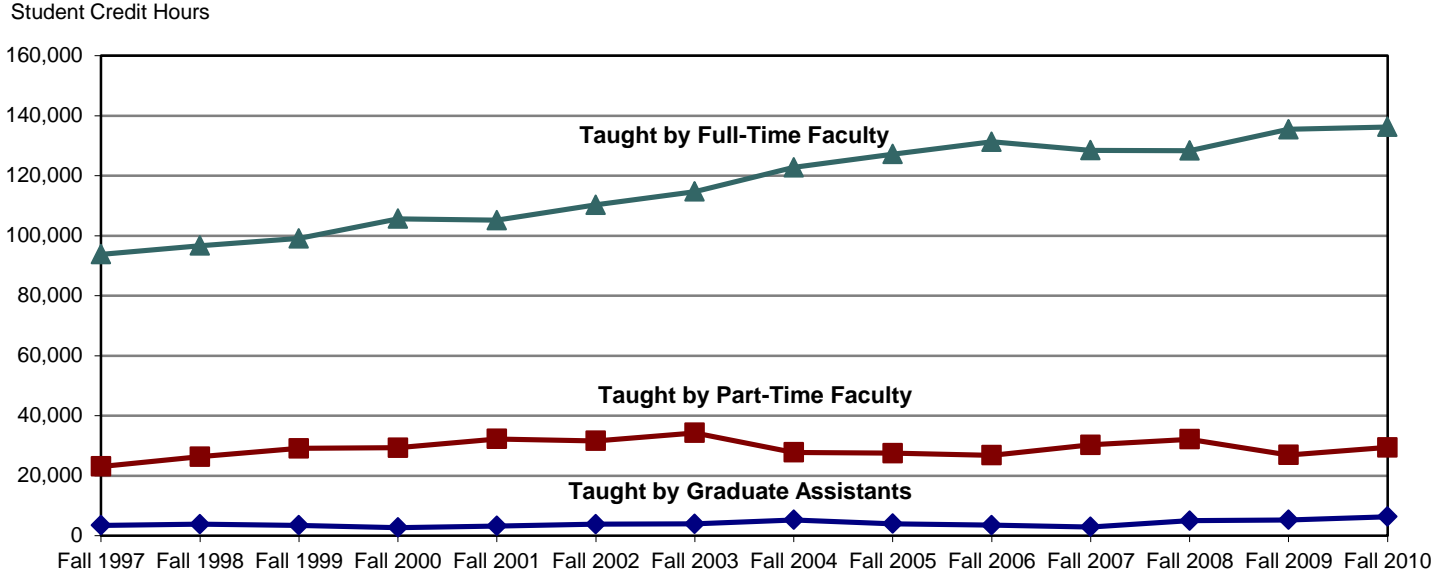
**Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments\***

	Fall 2007					Fall 2008				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
<b>Full-Time Appts</b>										
Tenured	19.7%	32.4%	26.3%	42.0%	28.4%	20.5%	32.5%	21.3%	44.8%	28.1%
Tenure Track	15.5%	28.7%	56.4%	33.6%	25.1%	12.7%	26.7%	43.0%	32.8%	21.8%
Not Tenure Track	34.6%	23.1%	17.3%	9.3%	26.1%	36.0%	23.0%	34.3%	7.9%	27.7%
<b>Part-Time Appts</b>										
Tenured	1.1%	1.5%	0.0%	3.4%	1.5%	0.1%	0.1%	0.0%	0.7%	0.2%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	26.1%	12.9%	0.1%	11.7%	17.3%	25.3%	16.1%	1.4%	13.8%	19.3%
<b>Graduate Assistants</b>	3.0%	1.4%	0.0%	0.0%	1.8%	5.4%	1.6%	0.0%	0.0%	3.0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Student Credit Hours</b>	<b>58,671</b>	<b>86,104</b>	<b>4,394</b>	<b>12,479</b>	<b>161,648</b>	<b>69,639</b>	<b>77,018</b>	<b>5,700</b>	<b>13,085</b>	<b>165,442</b>
	<b>Fall 2009</b>					<b>Fall 2010</b>				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
<b>Full-Time Appts</b>										
Tenured	21.8%	35.1%	19.4%	51.1%	30.4%	20.0%	35.9%	37.3%	50.7%	30.3%
Tenure Track	16.3%	28.7%	39.2%	24.8%	23.4%	11.4%	22.0%	18.5%	22.9%	17.4%
Not Tenure Track	35.1%	22.0%	40.9%	9.1%	27.0%	38.4%	27.5%	44.1%	12.4%	31.5%
<b>Part-Time Appts</b>										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	21.1%	12.7%	0.4%	15.0%	16.1%	24.1%	12.3%	0.1%	13.7%	17.1%
<b>Graduate Assistants</b>	5.7%	1.5%	0.0%	0.0%	3.1%	6.1%	2.3%	0.0%	0.2%	3.7%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Student Credit Hours</b>	<b>70,996</b>	<b>77,653</b>	<b>4,755</b>	<b>14,194</b>	<b>167,597</b>	<b>74,185</b>	<b>77,534</b>	<b>5,695</b>	<b>14,540</b>	<b>171,954</b>

\* School of Dental Medicine does not use credit hours and therefore is not included. School of Pharmacy was implemented in Fall 2005.

## Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments\* (cont.)

### Who Teaches SIUE Students?



\* School of Dental Medicine does not use credit hours and therefore is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

### Instruction: Class Meeting Patterns, Fiscal Years 2010 and 2011\*

	Sum Term 09		Fall Sem 09		Spr Sem 10		Sum Term 10		Fall Sem 10		Spr Sem 11	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
<b>Undergraduate</b>												
Day	18,384	74%	124,409	84%	112,686	83%	17,941	72%	126,737	84%	114,876	83%
Evening	3,913	16%	14,897	10%	14,444	11%	3,725	15%	15,786	10%	14,009	10%
Weekend	24	0%	107	0%	136	0%	3	0%	99	0%	197	0%
Mixed	36	0%	4,409	3%	3,716	3%	660	3%	4,186	3%	4,451	3%
TBA	2,438	10%	4,919	3%	4,170	3%	2,706	11%	4,910	3%	4,449	3%
<b>Total</b>	<b>24,795</b>	<b>100%</b>	<b>148,741</b>	<b>100%</b>	<b>135,152</b>	<b>100%</b>	<b>25,035</b>	<b>100%</b>	<b>151,718</b>	<b>100%</b>	<b>137,982</b>	<b>100%</b>
<b>Graduate**</b>												
Day	4,818	46%	8,647	42%	8,206	39%	4,051	37%	8,466	40%	8,028	37%
Evening	2,945	28%	7,601	37%	7,986	38%	3,479	32%	7,848	37%	7,819	37%
Weekend	507	5%	567	3%	768	4%	375	3%	477	2%	1,023	5%
Mixed	132	1%	-	0%	55	0%	126	1%	154	1%	306	1%
TBA	2,175	21%	3,743	18%	4,050	19%	2,965	27%	3,989	19%	4,240	20%
<b>Total</b>	<b>10,577</b>	<b>100%</b>	<b>20,558</b>	<b>100%</b>	<b>21,065</b>	<b>100%</b>	<b>10,996</b>	<b>100%</b>	<b>20,934</b>	<b>100%</b>	<b>21,416</b>	<b>100%</b>
<b>Total</b>												
Day	23,202	66%	133,056	79%	120,892	77%	21,992	61%	135,203	78%	122,904	77%
Evening	6,858	19%	22,498	13%	22,430	14%	7,204	20%	23,634	14%	21,828	14%
Weekend	531	2%	674	0%	904	1%	378	1%	576	0%	1,220	1%
Mixed	168	0%	4,409	3%	3,771	2%	786	2%	4,340	3%	4,757	3%
TBA	4,613	13%	8,662	5%	8,220	5%	5,671	16%	8,899	5%	8,689	5%
<b>Total</b>	<b>35,372</b>	<b>100%</b>	<b>169,299</b>	<b>100%</b>	<b>156,217</b>	<b>100%</b>	<b>36,031</b>	<b>100%</b>	<b>172,652</b>	<b>100%</b>	<b>159,398</b>	<b>100%</b>

\* School of Dental Medicine does not use credit hours and therefore is not included.

\*\* Graduate includes School of Pharmacy credit hours.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

## Instruction: Class Sizes, Fall Terms 2007-2011

	<u>Fall 07</u>	<u>Fall 08</u>	<u>Fall 09</u>	<u>Fall 10</u>	<u>Fall 11</u>		<u>Fall 07</u>	<u>Fall 08</u>	<u>Fall 09</u>	<u>Fall 10</u>	<u>Fall 11</u>
<b>Courses Below 300 Level</b>						<b>500 &amp; 600 Level Courses</b>					
<b>Class Size</b>						<b>Class Size</b>					
1-9	96	133	113	114	98	1-9	123	119	123	111	104
10-19	293	301	243	261	261	10-19	101	96	94	92	113
20-29	317	340	342	363	380	20-29	28	36	44	51	38
30-39	99	111	129	132	133	30-39	9	13	14	12	14
40-49	127	117	115	120	129	40-49	2	2	2	1	0
50-99	125	124	122	109	114	50-99	0	0	0	0	1
100 & more	9	10	16	19	12	100 & more	0	0	0	0	0
<b>Mean</b>	<b>28.8</b>	<b>27.8</b>	<b>29.22</b>	<b>29.5</b>	<b>29.5</b>	<b>Mean</b>	<b>11.3</b>	<b>11.9</b>	<b>12.5</b>	<b>13.0</b>	<b>12.9</b>
<b>Median</b>	<b>22</b>	<b>22</b>	<b>23</b>	<b>23</b>	<b>23</b>	<b>Median</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>11</b>	<b>11</b>
<b>300 &amp; 400 Level Courses</b>						<b>Total Courses</b>					
<b>Class Size</b>						<b>Class Size</b>					
1-9	240	278	259	266	239	1-9	459	530	495	491	441
10-19	200	199	193	212	246	10-19	594	596	530	565	620
20-29	156	173	183	179	192	20-29	501	549**	569	593	610
30-39	136	128	128	133	122	30-39	244	252	271	277	269
40-49	49	44	50	43	30	40-49	178	163	167	164	159
50-99	37	35	36	40	46	50-99	162	159	158	149	161
100 & more	2	3	4	2	3	100 & more	11	13	20	21	16
<b>Mean</b>	<b>21</b>	<b>20.1</b>	<b>20.73</b>	<b>20.9</b>	<b>21.0</b>	<b>Mean</b>	<b>23.7</b>	<b>23.0</b>	<b>23.9</b>	<b>24.2</b>	<b>24.3</b>
<b>Median</b>	<b>17</b>	<b>17</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>Median</b>	<b>20</b>	<b>19</b>	<b>20</b>	<b>20</b>	<b>20</b>

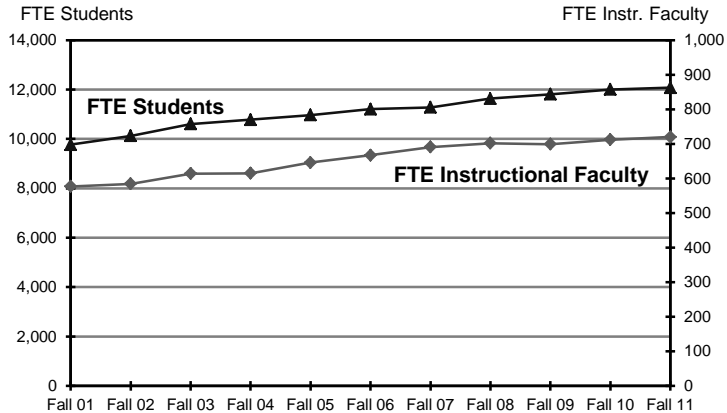
\* Courses at the Doctor's - Professional Practice level are not included.  
 Cross Listed Courses were counted as only one course instead of multiple courses.

\*\* Revised July 1, 2010  
 Source: Unit Cost Data Base Files

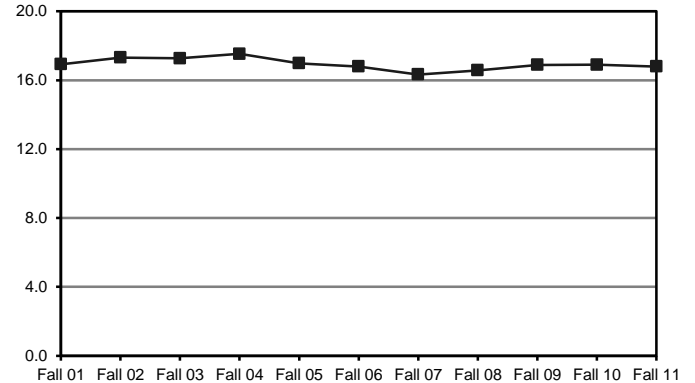
## Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2001-2011

	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
FTE Students	9,768	10,124	10,604	10,778	10,964	11,205	11,280	11,636	11,806	12,003	12,072
FTE Instructional Faculty	577	585	614	615	646	667	691	702	699	712	720
Student/Faculty Ratio	16.9	17.3	17.3	17.5	17.0	16.8	16.3	16.6	16.9	16.9	16.8

**FTE Students and Instructional Faculty**



**Student Faculty Ratio**

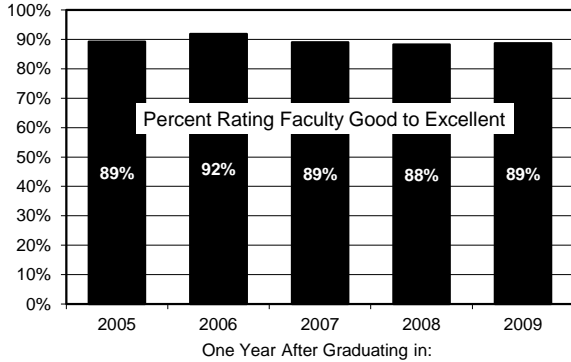


Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

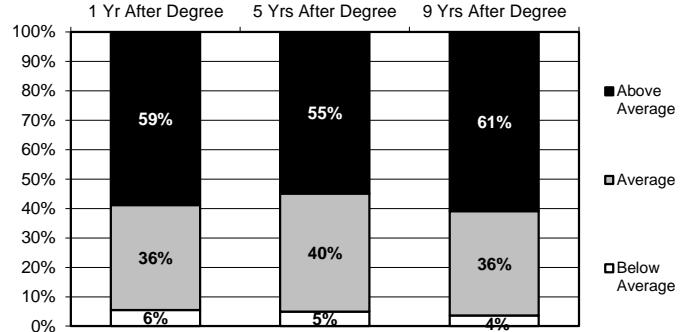
## Instruction: Faculty and Program Quality

### Baccalaureate Graduates' Ratings of The Faculty in Their Major



	One Year after Graduating in:					
	2005	2006	2007	2007	2008	2009
Good to Excellent	89%	92%	89%	89%	88%	89%
Poor to Fair	11%	8%	11%	11%	12%	11%

### Baccalaureate Graduates' Ratings of The Quality of their SIUE Education \*



	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	59%	55%	61%
Average	36%	40%	36%
Below Average	6%	5%	4%

Percentages may not add to 100% due to rounding.

\* Quality is relative to that of friends at other schools.

SOURCES: Surveys of Baccalaureate Graduates--One Year Out.

Survey of 2003 Baccalaureate Graduates--Five Years Out.

Survey of 2000 Baccalaureate Graduates--Nine Years Out.

## Student Learning: Teaching Practices

### Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

. . . Faculty were Accessible Outside of Class

. . . Student was Expected to Work Cooperatively

. . . Faculty Encouraged Student to Challenge Ideas

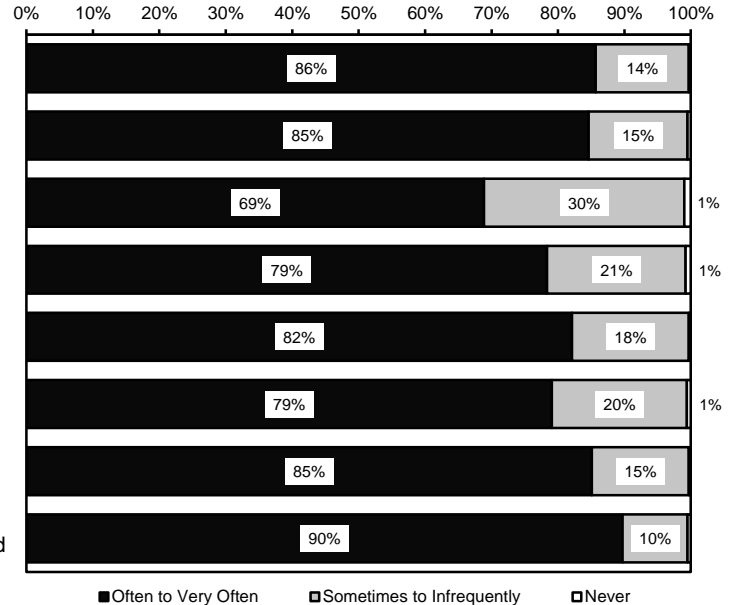
. . . Faculty Used Appropriate Teaching Activities to Help Student Learn

. . . Faculty had High Expectations for Quality of Student Work

. . . Faculty Provided Timely Feedback

. . . Faculty Encouraged Students' Questions and Discussion in Class

. . . Student Spent Necessary Time and Energy to Come to Class Prepared



Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

SOURCE: Survey of 2009 Baccalaureate Graduates--One Year Out.

## Student Learning: Learning Results

### Baccalaureate Graduates Reporting on Learning Results:\*

Undergraduate Education . . .

. . . Helped Develop Reasoning Skills

. . . Helped Develop Capacity to View Problems from Different Perspectives

. . . Helped Develop Ability to Solve Problems

. . . Helped Develop Ability to Make Informed Decisions as a Citizen

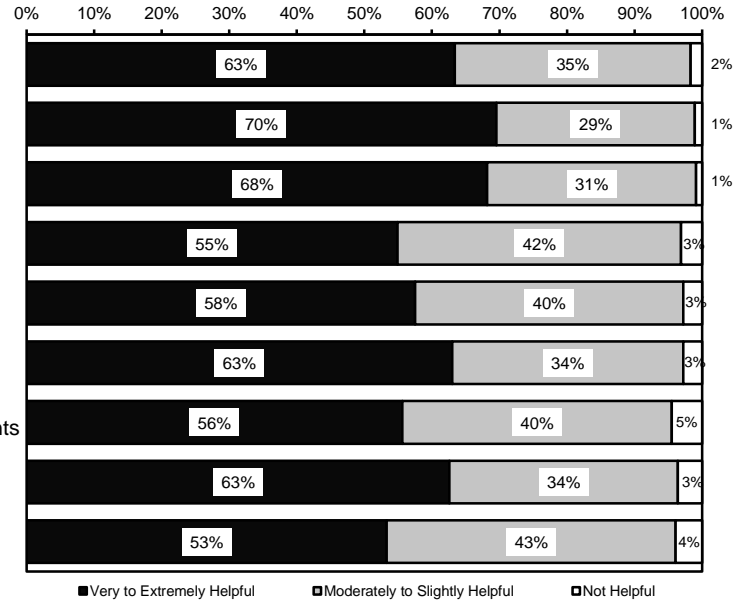
. . . Helped Develop Writing Skills

. . . Helped Develop Oral Communication Skills

. . . Helped Develop Knowledge of Scientific and Technological Developments

. . . Helped Develop Appreciation of Different Cultures

. . . Helped Develop Sense of Ethics



\* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

SOURCE: Survey of 2009 Baccalaureate Graduates--One Year Out.

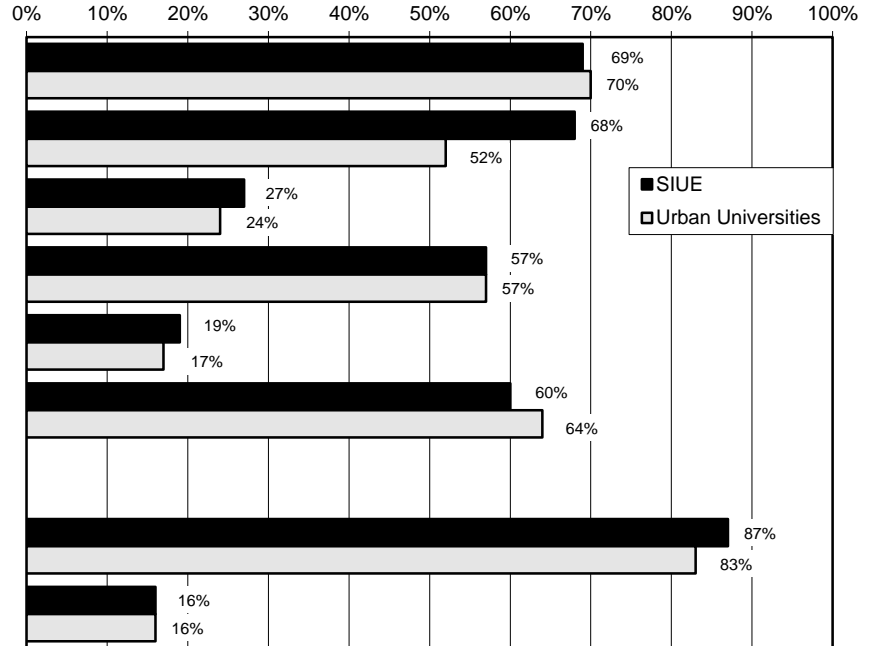


## Student Learning: Benchmarks of Effective Educational Practice

"The National Survey of Student Engagement (NSSE) annually surveys undergraduates from four-year colleges and universities to assess the extent to which they engage in a variety of good educational practices. . . . The project is grounded in the proposition that the frequency with which students engage in activities that represent effective educational practice is a good proxy for collegiate quality. . . . A "substantial amount" of engagement is defined to be at least 50% of all students reporting 'often' or 'very often'." (NSSE 2001 Overview)

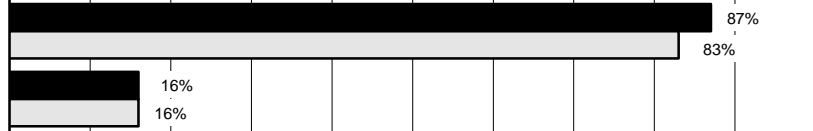
### Percent of seniors reporting that they engage in the following effective learning practices often or very often:

- Asked questions in class or contributed to class discussions
- Worked with classmates outside of class to prepare class assignments
- Discussed ideas from readings or classes with faculty members outside of class
- Worked harder than they thought they could to meet an instructor's standards or expectations
- Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)
- Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)



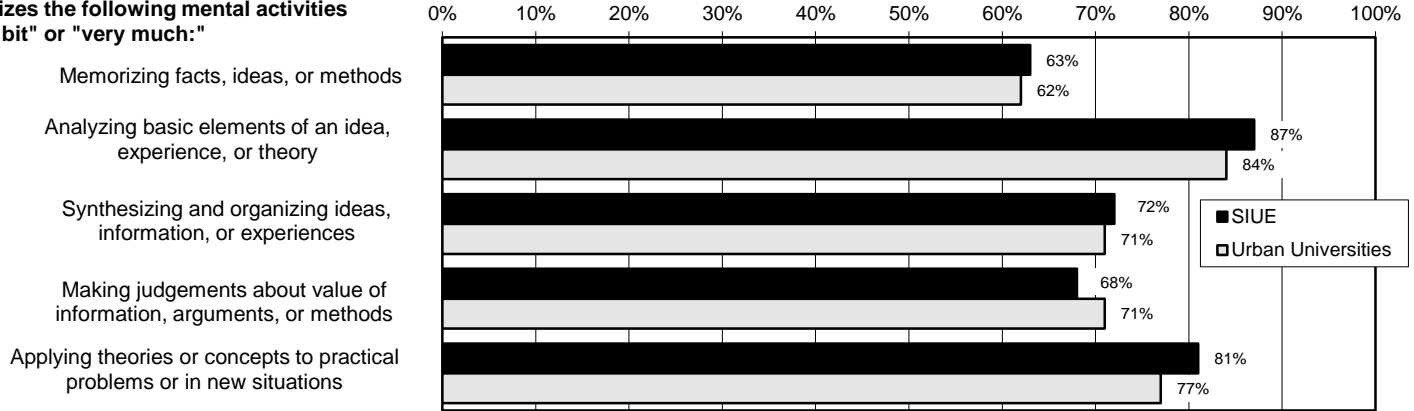
### Percent of seniors reporting courses that had the following effective requirements often or very often:

- A paper or project that required integrating ideas or information from various sources
- A community-based project as part of the course

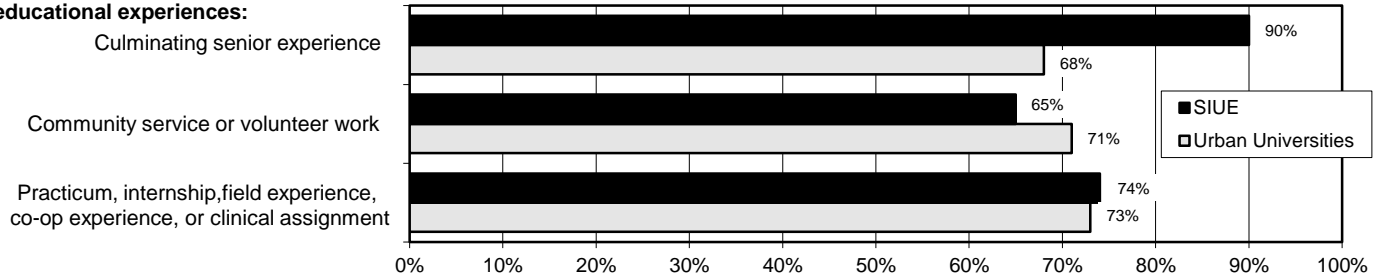


## Student Learning: Benchmarks of Effective Educational Practice (con't)

**Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"**



**Percent of seniors saying they have had or plan to have the following enriching educational experiences:**

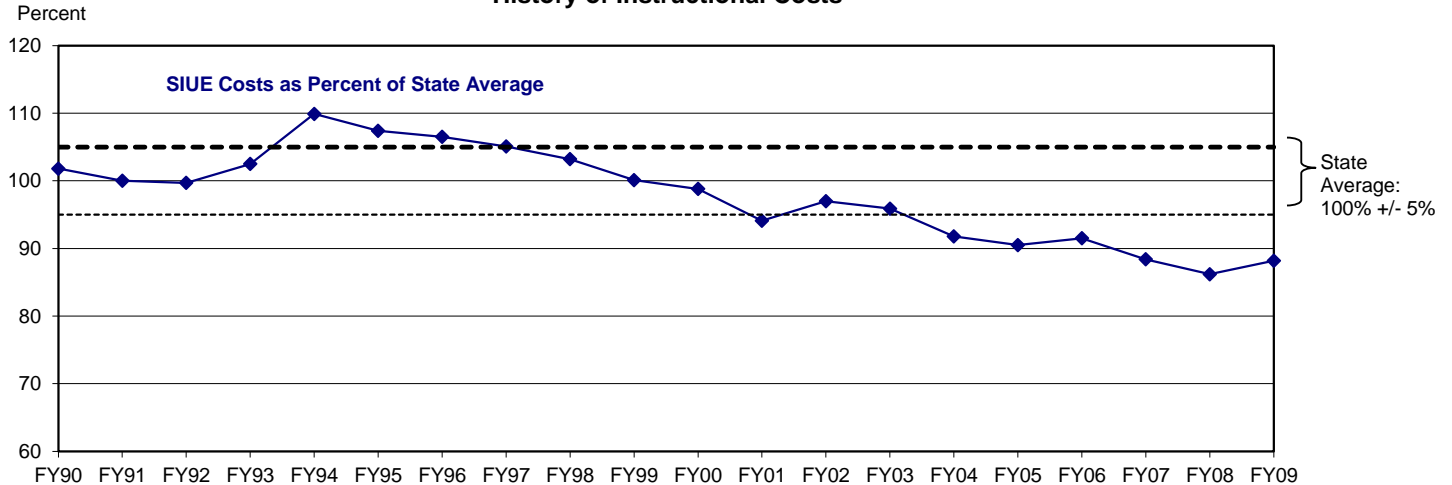


## Use of Instructional Resources: Instructional Costs, Fiscal Years 1990-2009

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY90	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
101.8	100	99.7	102.5	109.9	107.4	106.5	105.1	103.2	100.1	98.8	94.1	97.0	95.9	91.8	90.5	91.5	88.4	86.2	88.2

History of Instructional Costs



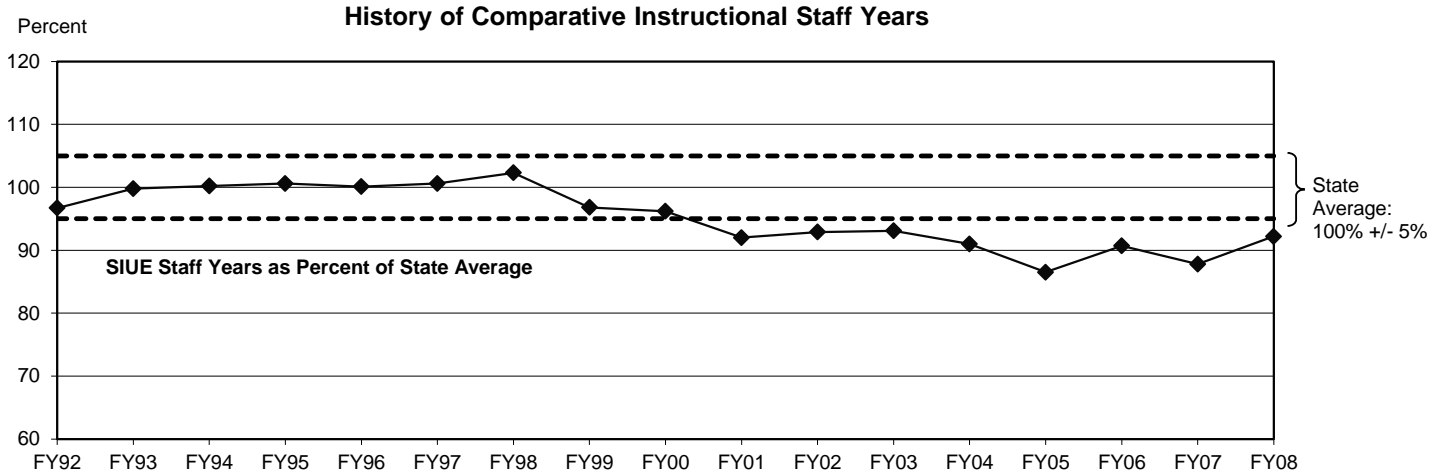
Comments: 1) The "blip" upward in FY 1994 reflects the impact of changing from quarters to semesters.  
 2) Additional detail is available at <http://www.siu.edu/factbook/cost.shtml>.

FY 2010 data was not available at time of printing.  
 Source: IBHE Comparative Instructional Cost Studies, FY90 - FY09.

## Use of Instructional Resources: Instructional Staff, Fiscal Years 1992-2008

SIUE Instructional Staff Years as a Percent of Illinois Public University Average Staff Years:

FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY06	FY07	FY08
96.7	99.8	100.2	100.6	100.1	100.6	102.3	96.8	96.2	92.0	92.9	93.1	91.0	86.5	90.7	87.8	92.2



- Comments:
- 1) A staff year is one person working full-time for twelve months.
  - 2) Below average staff years suggests that faculty are teaching more credit hours than average.
  - 3) Additional detail is available at <http://www.siu.edu/factbook/cost.shtml> .

FY 2010 data was not available at time of printing.

Sources: IBHE Faculty Credit Hour Studies: FY92 - FY08; SIUE Comparative Instructional Staff Year Studies: FY92 - FY08

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	Page
Faculty and Staff Summary . . . . .	83
All Employees:	
Historic . . . . .	84
Primary Funding Source . . . . .	87
Race/Ethnic Status and Gender. . . . .	88
New Full-Time Hires, Race/Ethnic Status and Gender . . . . .	90
Full-Time Instructional Faculty:	
Graphic Profile: . . . . .	92
Rank and Gender. . . . .	94
Tenure Status . . . . .	96
Highest Degree Held . . . . .	98
Age. . . . .	100
Average Annualized Salary by Rank . . . . .	102
Source of Faculty Terminal Degrees . . . . .	103
Outstanding Faculty and Staff Awards . . . . .	104

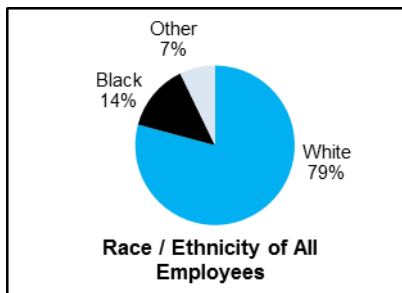
	Page
Faculty and Staff Summary . . . . .	83
All Employees:	
Historic . . . . .	84
Primary Funding Source . . . . .	87
Race/Ethnic Status and Gender. . . . .	88
New Full-Time Hires, Race/Ethnic Status and Gender . . . . .	90
Full-Time Instructional Faculty:	
Graphic Profile: . . . . .	92
Rank and Gender. . . . .	94
Tenure Status . . . . .	96
Highest Degree Held . . . . .	98
Age. . . . .	100
Average Annualized Salary by Rank . . . . .	102
Source of Faculty Terminal Degrees . . . . .	103
Outstanding Faculty and Staff Awards . . . . .	104

## Faculty and Staff Summary

The University has over 2,400 employees in faculty, administration, professional staff, and civil service positions. In addition, 532 graduate students provide services as graduate assistants. The number of employees has risen slowly over the last twenty years although the proportion of full-time employees has remained near 85% in recent years.

**Funding** — Almost two-thirds of SIUE’s full-time personnel are funded from state appropriations and income funds as are three-fourths of part-time employees and graduate assistants. (See page 87)

**Diversity** — The faculty and staff of SIUE reflect the diversity of the region. (See pages 88-89.)

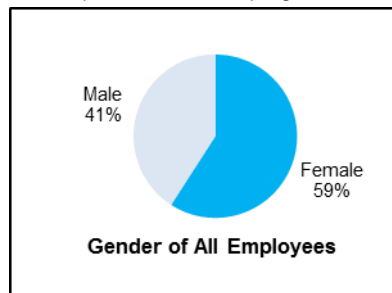


**Faculty** — The full-time instructional faculty of the University (see page 92 for a definition) declined about 1 percent in fall 2011, ending a decade of slow growth. The use of part-time faculty has grown since the late 1980’s, rising to a peak of 296 in 2007. The number of part-time faculty had declined in recent years but increased to 280 in 2011.

During the last decade (2001-2011) retirements combined with enrollment growth have changed the demographics of SIUE’s full-time instructional faculty. Fifty-nine percent of the current tenured or tenure track faculty has been hired

since 2001. The proportion of women faculty has risen from 39 percent to 49 percent; and the percent of faculty tenured or on tenure track has dropped from 83 percent to 75 percent.

The National Center for Education Statistics has recently reclassified most of the first professional level programs including the Doctor of Dental Medicine and the Doctor of Pharmacy to a newly defined level of Doctor’s – Professional Practice. SIUE has fifty-two full-time instructional faculty with a degree assigned to the Doctor’s – Professional Practice level as their highest degree. SIUE has 76% of full-time instructional faculty with doctoral degrees due to this reclassification.



Current annual faculty salaries average from \$39,482 for instructors to \$89,994 for full professors. (See pg. 102) Growth of faculty salaries has been limited by constrained state budgets. Retirements, paired with new hiring at the entry level also contributed to limited growth in average salaries.

**Student Workers** — In addition to the faculty and staff, the University offers employment opportunities for 1,600 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.



## All Employees: Historic, Fall 1988-2011

Classification	1988			1989			1990			1991			1992			1993		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	457	181	518.6	452	174	511.0	459	176	516.7	447	165	503.8	417	205	490.7	411	214	483.9
Faculty Rank & Adm Title	103	2	104.3	100	0	100.0	100	0	100.0	104	0	104.0	102	0	102.0	95	0	95.0
Administrative Title Only	287	17	294.8	292	15	299.9	318	32	332.9	331	39	347.8	353	32	368.9	378	37	394.9
Civil Service (Range)	247	69	281.5	250	44	272.0	219	57	247.5	214	86	257.0	210	19	222.0	212	20	224.5
Civil Service (Neg & Prev.)	596	26	609.0	620	28	634.0	643	38	662.0	632	60	662.0	562	33	580.8	542	29	559.0
<b>TOTAL EMPLOYEES</b>	<b>1690</b>	<b>295</b>	<b>1808</b>	<b>1714</b>	<b>261</b>	<b>1816.9</b>	<b>1739</b>	<b>303</b>	<b>1859.1</b>	<b>1728</b>	<b>350</b>	<b>1874.6</b>	<b>1644</b>	<b>289</b>	<b>1764.5</b>	<b>1638</b>	<b>300</b>	<b>1757.3</b>
<i>Full-time Instructional Faculty</i>	485			*460			469			459			426			421		
Grad Assist/Dent Residents	4	317	131.6	4	331	138.0	6	347	142.9	0	354	141.4	0	339	132.2	0	333	134.6
Student Workers	--			--			--			1400			1267			1345		
Classification	1994			1995			1996			1997			1998			1999		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	436	217	506.7	460	206	525.8	453	200	526.9	458	213	540.6	460	224	539.9	480	235	561.0
Faculty Rank & Adm Title	89	1	89.9	89	0	89.0	97	0	97.7	99	1	100.7	95	2	98.0	96	2	99.2
Administrative Title Only	371	40	389.4	387	35	402.0	376	38	394.3	380	36	399.1	376	57	404.4	391	57	417.7
Civil Service (Range)	201	20	214.0	223	21	236.1	236	27	253.5	230	26	246.7	248	26	265.7	248	30	269.3
Civil Service (Neg & Prev.)	555	52	585.0	559	50	588.3	579	50	607.9	580	48	608.2	580	46	606.4	584	42	608.3
<b>TOTAL EMPLOYEES</b>	<b>1652</b>	<b>330</b>	<b>1785.1</b>	<b>1718</b>	<b>312</b>	<b>1841.2</b>	<b>1741</b>	<b>315</b>	<b>1880.2</b>	<b>1747</b>	<b>324</b>	<b>1895.3</b>	<b>1759</b>	<b>355</b>	<b>1914.4</b>	<b>1799</b>	<b>366</b>	<b>1955.5</b>
<i>Full-time Instructional Faculty</i>	436			461			466			482			481			491		
Grad Assist/Dent Residents	0	320	127.0	0	346	136.2	0	360	142.9	0	362	143.3	0	393	155.2	0	416	158.7
Student Workers	1310			1292			1326			1336			1296			1278		

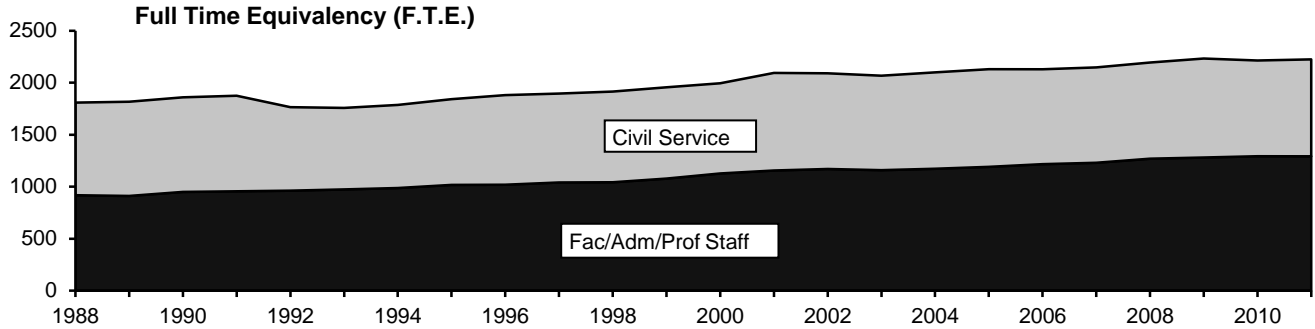
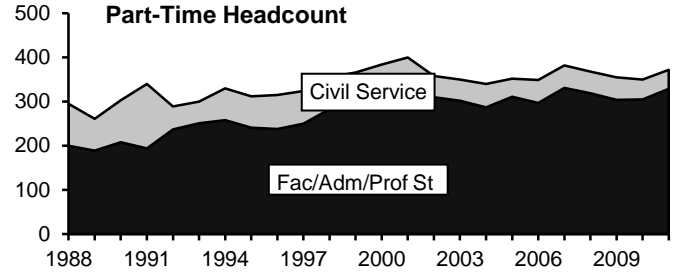
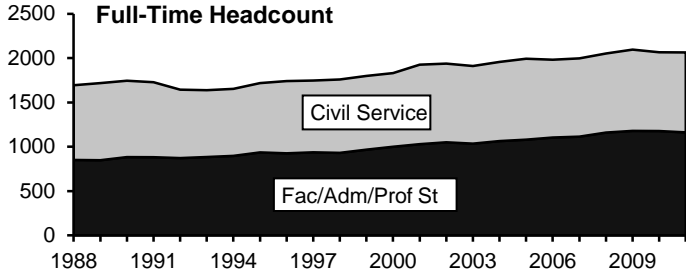
**All Employees: Historic, Fall 1988-2011** (cont.)

Classification	2000			2001			2002			2003			2004			2005		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	485	262	580.7	490	268	584.5	496	251	586.5	512	250	608.1	518	242	604.8	545	263	634.7
Faculty Rank & Adm Title	92	1	93.3	89	2	90.6	89	1	91.4	89	3	91.7	97	2	98.6	97	3	98.4
Administrative Title Only	423	65	453.1	450	66	480.9	465	58	492.1	434	49	459.0	449	43	468.9	438	45	457.6
Civil Service (Range)	252	27	270.9	270	23	285.8	265	21	280.0	266	20	280.4	295	19	307.3	314	13	322.4
Civil Service (Neg & Prev.)	579	29	596.1	627	41	652.5	623	27	640.2	610	28	627.8	598	34	619.4	599	28	616.4
<b>TOTAL EMPLOYEES</b>	<b>1831</b>	<b>384</b>	<b>1994.1</b>	<b>1926</b>	<b>400</b>	<b>2094.3</b>	<b>1938</b>	<b>358</b>	<b>2090.2</b>	<b>1911</b>	<b>350</b>	<b>2067.0</b>	<b>1957</b>	<b>340</b>	<b>2099.0</b>	<b>1993</b>	<b>352</b>	<b>2129.5</b>
<i>Full-time Instructional Faculty</i>	484			483			494			518			528			556		
Grad Assist/Dent Residents	0	441	166.2	0	471	184.1	0	476	181.7	0	469	176.4		526	200.2		512	198.1
Student Workers	1263			1299			1304			1407			1535			1482		
Classification	2006			2007			2008			2009			2010			2011		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	570	250	659.0	577	296	675.5	598	283	690.4	585	246	661.9	594	251	678.8	594	280	695.1
Faculty Rank & Adm Title	95	3	97.1	93	4	96.0	87	4	90.0	111	18	120.0	119	15	129.2	112	17	123.5
Administrative Title Only	439	44	460.5	444	31	458.4	475	32	488.7	483	40	498.4	464	39	484.6	456	32	473.2
Civil Service (Range)	307	18	319.7	280	19	293.4	284	25	302.1	298	26	317.2	298	23	315.3	306	21	322.1
Civil Service (Neg & Prev.)	571	34	592.6	603	32	623.6	608	24	622.4	619	25	634.7	591	22	605.3	596	22	610.1
<b>TOTAL EMPLOYEES</b>	<b>1982</b>	<b>349</b>	<b>2128.9</b>	<b>1997</b>	<b>382</b>	<b>2146.9</b>	<b>2052</b>	<b>368</b>	<b>2193.6</b>	<b>2096</b>	<b>355</b>	<b>2232.2</b>	<b>2066</b>	<b>350</b>	<b>2213.2</b>	<b>2064</b>	<b>372</b>	<b>2224.0</b>
<i>Full-time Instructional Faculty</i>	578			592			610			622			627			619		
Grad Assist/Dent Residents		471	182.8		459	181.6	5	503	206.0	3	520	212.5	4	515	216.6	5	533	228.2
Student Workers	1480			1296			1605			1535			1631			1630		

\* Beginning Fall 1989, full-time instructional faculty no longer included Instructional Services.

Source: IR&amp;S HRS Census Extract Files and Banner HR Census Files

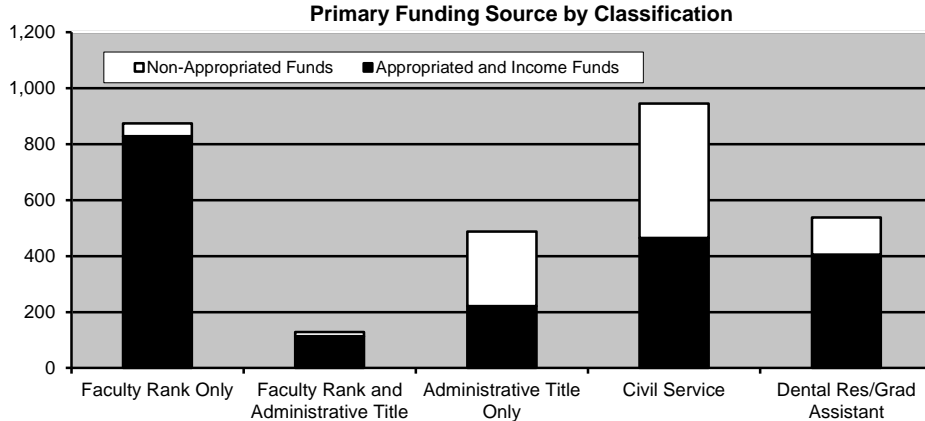
### All Employees: Historic, Fall 1988-2011 (cont.)



Source: IR&S HRS Census Extract Files and Banner HR Census Files

## All Employees: Primary Funding Source, Fall 2011

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	585	243	828	9	37	46	594	280	874
Faculty Rank & Adm. Title	98	16	114	14	1	15	112	17	129
Administrative Title Only	213	8	221	243	24	267	456	32	488
Civil Service (Range)	200	7	207	106	14	120	306	21	327
Civil Service (Neg & Prev)	253	5	258	343	17	360	596	22	618
<b>Total Employees</b>	<b>1,349</b>	<b>279</b>	<b>1,628</b>	<b>715</b>	<b>93</b>	<b>808</b>	<b>2,064</b>	<b>372</b>	<b>2,436</b>
Dental Res/Grad Assistant	0	405	405	5	128	133	5	533	538



Source: IR&S Fall HRS  
Census Files and Banner  
HR Census Files.

## All Employees: Race/Ethnic Status and Gender, Fall 2008-2011

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian/ Pac Islander		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Exec/Admin/Mgrl:</b>																				
Fall 2008	0	0	4	10	0	0	2	0	-	-	0	0	-	-	52	37	-	-	58	47
Fall 2009	0	0	4	9	0	0	2	0	-	-	1	0	-	-	53	37	-	-	60	46
<b>Fall 2010</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>41</b>	<b>36</b>	<b>11</b>	<b>2</b>	<b>58</b>	<b>45</b>
<b>Fall 2011</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>50</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>56</b>	<b>44</b>
<b>Faculty:</b>																				
Fall 2008	9	6	20	21	2	0	34	19	-	-	9	12	-	-	395	353	-	-	469	411
Fall 2009	8	7	21	23	0	0	38	19	-	-	7	13	-	-	381	353	-	-	455	415
<b>Fall 2010</b>	<b>9</b>	<b>9</b>	<b>15</b>	<b>21</b>	<b>1</b>	<b>1</b>	<b>31</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>11</b>	<b>3</b>	<b>3</b>	<b>294</b>	<b>329</b>	<b>90</b>	<b>33</b>	<b>454</b>	<b>423</b>
<b>Fall 2011</b>	<b>11</b>	<b>8</b>	<b>24</b>	<b>20</b>	<b>1</b>	<b>0</b>	<b>36</b>	<b>17</b>	<b>2</b>	<b>1</b>	<b>13</b>	<b>14</b>	<b>3</b>	<b>3</b>	<b>379</b>	<b>372</b>	<b>1</b>	<b>0</b>	<b>470</b>	<b>435</b>
<b>Professional Non-Faculty:</b>																				
Fall 2008	1	0	26	91	0	1	4	6	-	-	3	5	-	-	139	232	-	-	173	335
Fall 2009	0	0	25	94	0	1	4	7	-	-	3	4	-	-	140	257	-	-	172	363
<b>Fall 2010</b>	<b>0</b>	<b>1</b>	<b>15</b>	<b>78</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>6</b>	<b>110</b>	<b>222</b>	<b>30</b>	<b>37</b>	<b>164</b>	<b>354</b>
<b>Fall 2011</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>89</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>134</b>	<b>240</b>	<b>0</b>	<b>0</b>	<b>168</b>	<b>348</b>
<b>Secretarial/Clerical:</b>																				
Fall 2008	0	0	9	29	0	0	0	4	-	-	0	0	-	-	17	322	-	-	26	355
Fall 2009	0	0	7	28	0	0	0	4	-	-	0	0	-	-	21	331	-	-	28	363
<b>Fall 2010</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>24</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>15</b>	<b>279</b>	<b>4</b>	<b>29</b>	<b>25</b>	<b>339</b>
<b>Fall 2011</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>26</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>18</b>	<b>299</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>334</b>

**All Employees: Race/Ethnic Status and Gender, Fall 2008-2011** (cont.)

	<b>Non-Resident</b>		<b>Black</b>		<b>Amer Indian/ Alaskan Native</b>		<b>Asian/ Pac Islander</b>		<b>Hawaiian Pac Islander</b>		<b>Hispanic</b>		<b>2 or More Races</b>		<b>White</b>		<b>Unknown</b>		<b>TOTAL</b>		
	<b>Alien</b>		<b>Non-Hispanic</b>		<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	
	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>																	<b>M</b>
<b>Technical/Para-Professional:</b>																					
Fall 2008	0	1	10	89	0	0	0	3	-	-	0	2	-	-	42	106	-	-	52	201	
Fall 2009	0	1	6	100	0	0	0	3	-	-	0	2	-	-	38	85	-	-	44	191	
<b>Fall 2010</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>79</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>31</b>	<b>87</b>	<b>14</b>	<b>33</b>	<b>50</b>	<b>210</b>	
<b>Fall 2011</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>99</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>45</b>	<b>90</b>	<b>0</b>	<b>0</b>	<b>56</b>	<b>198</b>	
<b>Skilled Craft:</b>																					
Fall 2008	0	0	1	0	0	0	0	0	-	-	1	0	-	-	58	0	-	-	60	0	
Fall 2009	0	0	3	0	0	0	0	0	-	-	1	0	-	-	59	0	-	-	63	0	
<b>Fall 2010</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>30</b>	<b>0</b>	<b>29</b>	<b>0</b>	<b>61</b>	<b>0</b>	
<b>Fall 2011</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>57</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>62</b>	<b>0</b>	
<b>Service Maintenance:</b>																					
Fall 2008	0	0	13	9	0	0	0	1	-	-	2	0	-	-	141	67	-	-	156	77	
Fall 2009	0	0	15	10	0	0	0	0	-	-	1	0	-	-	152	73	-	-	168	83	
<b>Fall 2010</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>64</b>	<b>44</b>	<b>76</b>	<b>32</b>	<b>152</b>	<b>81</b>	
<b>Fall 2011</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>137</b>	<b>70</b>	<b>0</b>	<b>0</b>	<b>159</b>	<b>81</b>	
<b>All SIUE Employees:</b>																					
Fall 2008	10	7	83	249	2	1	40	33	-	-	15	19	-	-	844	1,117	-	-	994	1,426	
Fall 2009	8	8	81	264	0	1	44	33	-	-	13	19	-	-	844	1,136	-	-	990	1,461	
<b>Fall 2010</b>	<b>9</b>	<b>10</b>	<b>52</b>	<b>213</b>	<b>2</b>	<b>4</b>	<b>37</b>	<b>27</b>	<b>2</b>	<b>2</b>	<b>14</b>	<b>21</b>	<b>9</b>	<b>12</b>	<b>585</b>	<b>997</b>	<b>254</b>	<b>166</b>	<b>964</b>	<b>1,452</b>	
<b>Fall 2011</b>	<b>11</b>	<b>9</b>	<b>85</b>	<b>247</b>	<b>4</b>	<b>3</b>	<b>43</b>	<b>32</b>	<b>3</b>	<b>4</b>	<b>18</b>	<b>26</b>	<b>11</b>	<b>10</b>	<b>820</b>	<b>1,109</b>	<b>1</b>	<b>0</b>	<b>996</b>	<b>1,440</b>	

Note: Due to the new race/ethnic reporting requirements, data for fall 2010 and fall 2011 are not comparable to prior years' data. The new ethnic/race categories are indicated with bold type in the column headings. Table does not include grad assts nor student workers.

Source: SIUE Census Files and Banner HR System

## New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2008-2011

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian/ Pac Islander		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Exec, Admin, Mgrl</b>																				
Fall 2008	0	0	0	0	0	0	0	0	-	-	0	0	-	-	1	1	-	-	1	1
Fall 2009	0	0	0	0	0	0	0	0	-	-	1	0	-	-	0	0	-	-	1	0
<b>Fall 2010</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Fall 2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Faculty:</b>																				
Fall 2008	0	0	0	2	0	0	2	4	-	-	0	1	-	-	14	15	-	-	16	22
Fall 2009	3	4	0	2	0	0	2	1	-	-	1	2	-	-	10	22	-	-	16	31
<b>Fall 2010</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>17</b>
<b>Fall 2011</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>16</b>
<b>Professional Non-Faculty:</b>																				
Fall 2008	0	0	1	4	0	0	0	0	-	-	1	0	-	-	13	10	-	-	15	14
Fall 2009	0	0	0	1	0	0	0	0	-	-	1	0	-	-	6	7	-	-	7	8
<b>Fall 2010</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>10</b>
<b>Fall 2011</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>16</b>
<b>Secretarial/Clerical:</b>																				
Fall 2008	0	0	0	0	0	0	0	1	-	-	0	0	-	-	0	5	-	-	0	6
Fall 2009	0	0	0	0	0	0	0	0	-	-	0	0	-	-	1	7	-	-	1	7
<b>Fall 2010</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Fall 2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>

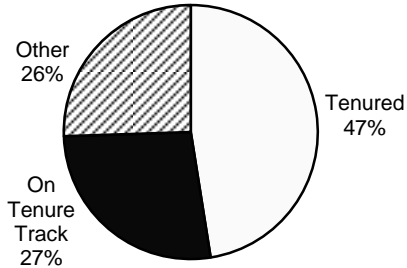
**New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2008-2011** (cont.)

	<b>Non-Resident</b>		<b>Black</b>		<b>Amer Indian/ Alaskan Native</b>		<b>Asian/ Pac Islander</b>		<b>Hawaiian Pac Islander</b>		<b>Hispanic</b>		<b>2 or More Races</b>		<b>White Non-Hispanic</b>		<b>Unknown</b>		<b>TOTAL</b>		
	<b>Alien</b>		<b>Non-Hispanic</b>		<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	
	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>																	
<b>Technical/Para-Professional:</b>																					
Fall 2008	0	0	0	0	0	0	0	0	-	-	0	0	-	-	0	7	-	-	0	7	
Fall 2009	0	0	0	3	0	0	0	0	-	-	0	0	-	-	0	0	-	-	0	3	
<b>Fall 2010</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	
<b>Fall 2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	
<b>Skilled Craft:</b>																					
Fall 2008	0	0	0	0	0	0	0	0	-	-	0	0	-	-	0	0	-	-	0	0	
Fall 2009	0	0	1	0	0	0	0	0	-	-	0	0	-	-	1	0	-	-	2	0	
<b>Fall 2010</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Fall 2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
<b>Service Maintenance:</b>																					
Fall 2008	0	0	0	0	0	0	0	0	-	-	0	0	-	-	1	4	-	-	1	4	
Fall 2009	0	0	2	0	0	0	0	0	-	-	0	0	-	-	6	1	-	-	8	1	
<b>Fall 2010</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	
<b>Fall 2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	
<b>All SIUE Employees:</b>																					
Fall 2008	0	0	1	6	0	0	2	5	-	-	1	1	-	-	29	42	-	-	33	54	
Fall 2009	3	4	3	6	0	0	2	1	-	-	3	2	-	-	24	37	-	-	35	50	
<b>Fall 2010</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>30</b>	
<b>Fall 2011</b>	<b>5</b>	<b>1</b>	<b>5</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>36</b>	<b>0</b>	<b>0</b>	<b>31</b>	<b>49</b>	

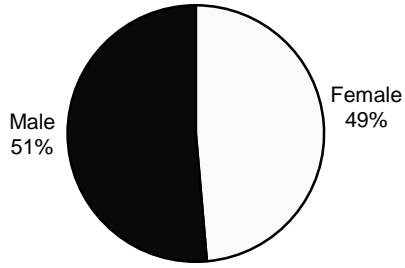
Note: Due to the new race/ethnic reporting requirements, data for fall 2010 and fall 2011 are not comparable to prior years' data. The new ethnic/race categories are indicated with bold type in the column headings.



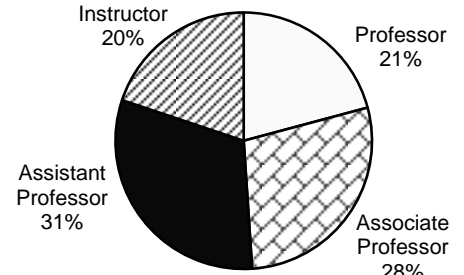
## Full-Time Instructional Faculty: Graphic Profile, Fall 2011



**Tenure Status**



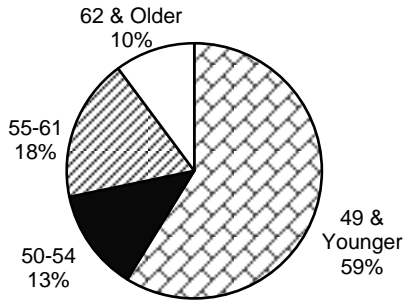
**Gender**



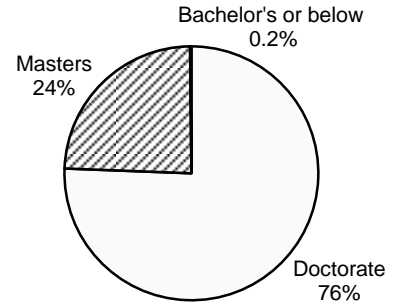
**Rank**

**Full-Time Instructional Faculty** is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

(AAUP definition)



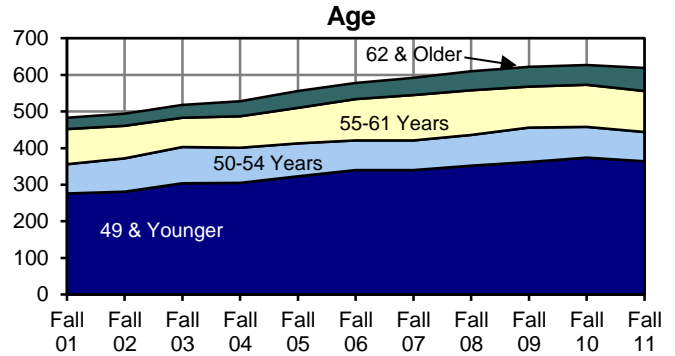
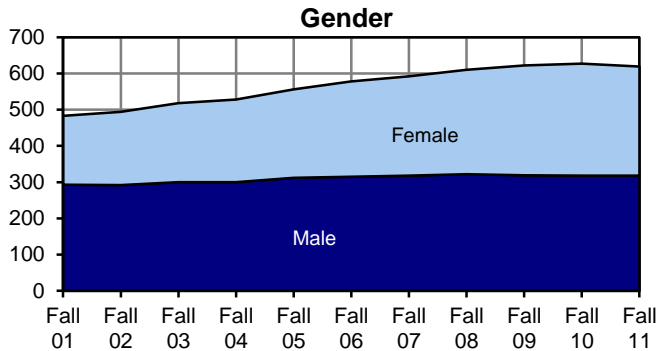
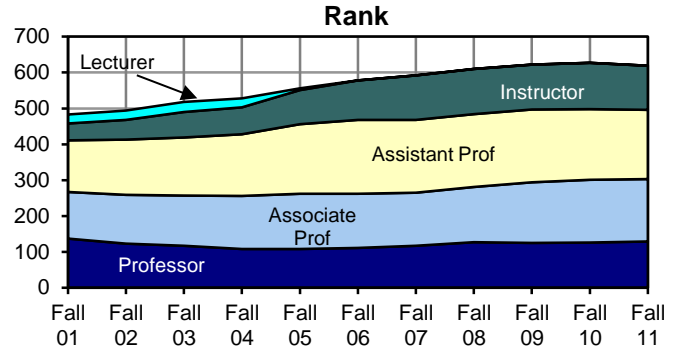
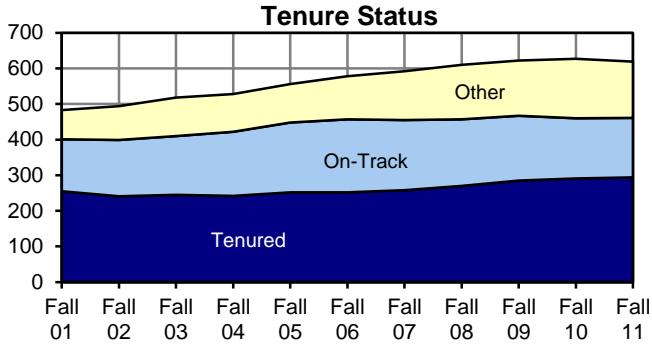
**Age**



**Degree\***

\* 81% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

## Full-Time Instructional Faculty: Graphic Profile, Fall 2001-2011





**Full-Time Instructional Faculty: Rank and Gender, Fall 2001-2011** (cont.)

	Fall 01		Fall 02		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		Fall 11	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>School of Engineering</b>																						
Professor	16	1	15	0	14	0	16	0	19	0	18	0	20	0	19	1	18	1	18	1	17	1
Associate Professor	9	0	11	1	10	2	9	2	6	2	6	2	8	2	7	1	6	0	7	0	9	0
Assistant Professor	9	2	8	1	12	0	11	0	11	0	11	1	9	1	9	2	13	4	14	4	13	3
Instructor	3	0	4	0	3	0	3	1	3	1	3	2	3	2	3	2	3	0	3	0	3	0
Lecturer	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>School of Nursing</b>																						
Professor	0	5	0	4	0	3	0	3	0	3	0	3	0	3	0	4	0	3	0	2	0	3
Associate Professor	0	7	0	10	0	10	0	10	0	11	0	12	0	11	0	10	0	11	0	6	0	7
Assistant Professor	1	7	1	4	0	6	0	5	1	8	1	6	2	7	2	12	1	10	2	14	2	12
Instructor	0	0	0	0	0	0	1	13	3	15	3	20	2	25	2	23	2	29	2	31	2	30
Lecturer	1	15	1	15	1	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>School of Pharmacy</b>																						
Professor									2	0	3	0	3	0	4	1	5	1	4	1	4	1
Associate Professor									3	0	3	0	3	0	4	1	4	1	5	5	6	6
Assistant Professor									3	6	5	9	8	12	9	15	8	20	6	18	5	17
Instructor									0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer									0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total University</b>																						
Professor	108	29	96	27	89	28	86	23	86	22	86	25	88	29	92	35	94	31	93	33	96	33
Associate Professor	78	52	80	56	78	62	81	64	87	67	82	69	87	61	92	62	91	78	96	79	96	78
Assistant Professor	83	61	87	67	95	67	93	81	101	93	107	99	101	102	96	107	96	107	90	107	86	107
Instructor	20	27	26	29	32	39	30	45	37	58	40	70	42	82	42	84	38	87	39	90	40	83
Lecturer	4	21	3	23	6	22	10	15	1	4	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>293</b>	<b>190</b>	<b>292</b>	<b>202</b>	<b>300</b>	<b>218</b>	<b>300</b>	<b>228</b>	<b>312</b>	<b>244</b>	<b>315</b>	<b>263</b>	<b>318</b>	<b>274</b>	<b>322</b>	<b>288</b>	<b>319</b>	<b>303</b>	<b>318</b>	<b>309</b>	<b>318</b>	<b>301</b>

## Full-Time Instructional Faculty: Tenure Status, Fall 2001-2011

	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
<b>College of Arts &amp; Sciences</b>											
Tenured	143	133	138	140	142	143	145	149	158	165	168
On Tenure Track	78	86	83	98	99	101	95	91	92	83	79
Other	38	42	57	51	49	53	61	63	58	63	58
Subtotal	259	261	278	289	290	297	301	303	308	311	305
<b>School of Business</b>											
Tenured	27	27	23	22	23	22	18	20	23	23	23
On Tenure Track	10	7	13	12	12	16	17	17	13	13	13
Other	13	17	15	16	15	16	15	14	15	14	15
Subtotal	50	51	51	50	50	54	50	51	51	50	51
<b>School of Dental Medicine</b>											
Tenured	19	14	15	16	16	15	17	17	16	14	12
On Tenure Track	11	15	15	12	12	11	10	6	6	6	9
Other	6	4	4	4	6	5	7	11	11	12	11
Subtotal	36	33	34	32	34	31	34	34	33	32	32
<b>School of Education</b>											
Tenured	28	30	31	27	29	28	30	36	43	45	41
On Tenure Track	27	31	35	39	41	44	40	34	28	24	30
Other	7	12	13	17	15	16	16	21	19	22	19
Subtotal	62	73	79	83	85	88	86	91	90	91	90

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**Full-Time Instructional Faculty: Tenure Status, Fall 2001-2011** (cont.)

	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
<b>School of Engineering</b>											
Tenured	25	24	25	26	27	27	31	29	26	26	28
On Tenure Track	13	13	13	13	12	12	10	11	17	18	16
Other	2	4	5	3	3	4	4	4	2	3	2
Subtotal	40	41	43	42	42	43	45	44	45	47	46
<b>School of Nursing</b>											
Tenured	13	13	13	11	11	12	12	13	13	7	10
On Tenure Track	7	6	6	6	11	9	10	13	10	15	11
Other	16	16	14	15	19	24	28	27	33	35	35
Subtotal	36	35	33	32	41	45	50	53	56	57	56
<b>School of Pharmacy</b>											
Tenured					4	5	5	6	6	11	12
On Tenure Track					9	12	15	15	16	10	9
Other					1	3	6	13	17	18	18
Subtotal					14	20	26	34	39	39	39
<b>Total University</b>											
Tenured	255	241	245	242	252	252	258	270	285	291	294
On Tenure Track	146	158	165	180	196	205	197	187	182	169	167
Other	82	95	108	106	108	121	137	153	155	167	158
<b>TOTAL</b>	<b>483</b>	<b>494</b>	<b>518</b>	<b>528</b>	<b>556</b>	<b>578</b>	<b>592</b>	<b>610</b>	<b>622</b>	<b>627</b>	<b>619</b>

## Full-Time Instructional Faculty: Highest Degree Held, Fall 2001-2011

	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
<b>College of Arts &amp; Sciences</b>											
Doctorate	191	196	195	209	218	218	216	215	217	222	221
Dr's - Professional Practice	0	0	0	0	0	1	1	4	3	3	3
Masters	66	63	80	78	70	76	83	84	82	85	80
Bachelors	2	2	3	2	2	2	1	0	3	1	1
None	0	0	0	0	0	0	0	0	3	0	0
<b>School of Business</b>											
Doctorate	38	37	38	36	38	41	39	40	39	39	38
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	12	14	13	14	12	13	11	11	12	11	13
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
<b>School of Dental Medicine</b>											
Doctorate	9	8	10	9	10	10	11	8	7	6	6
Dr's - Professional Practice	19	18	16	16	19	17	19	23	23	22	24
Masters	8	7	8	7	5	4	4	3	3	3	2
Bachelors	0	0	0	0	0	0	0	0	0	1	0
None	0	0	0	0	0	0	0	0	0	0	0
<b>School of Education</b>											
Doctorate	57	62	67	67	69	72	71	71	67	72	71
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	5	10	11	16	16	16	15	20	21	19	19
Bachelors	0	1	1	0	0	0	0	0	1	0	0
None	0	0	0	0	0	0	0	0	1	0	0

**Full-Time Instructional Faculty: Highest Degree Held, Fall 2001-2011** (cont.)

	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
<b>School of Engineering</b>											
Doctorate	35	34	36	36	36	37	38	38	42	43	42
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	4	5	5	4	4	5	6	5	2	4	4
Bachelors	1	2	2	2	2	1	1	1	2	0	0
None	0	0	0	0	0	0	0	0	0	0	0
<b>School of Nursing</b>											
Doctorate	18	17	16	14	18	18	19	26	26	25	25
Dr's - Professional Practice	0	1	1	0	0	0	0	0	0	0	0
Masters	18	17	16	18	23	26	31	27	28	30	31
Bachelors	0	0	0	0	0	1	0	0	1	2	0
None	0	0	0	0	0	0	0	0	1	0	0
<b>School of Pharmacy</b>											
Doctorate					8	10	12	12	13	13	13
Dr's - Professional Practice					5	9	13	21	25	25	25
Masters					1	1	1	1	1	1	1
Bachelors					0	0	0	0	0	0	0
None					0	0	0	0	0	0	0
<b>Total University</b>											
Doctorate	348	354	362	371	397	406	406	410	411	420	416
Dr's - Professional Practice	19	19	17	16	24	27	33	48	51	50	52
Masters	113	116	133	137	131	141	151	151	149	153	150
Bachelors	3	5	6	4	4	4	2	1	7	4	1
None	0	0	0	0	0	0	0	0	4	0	0
<b>Total</b>	<b>483</b>	<b>494</b>	<b>518</b>	<b>528</b>	<b>556</b>	<b>578</b>	<b>592</b>	<b>610</b>	<b>622</b>	<b>627</b>	<b>619</b>

A doctorate is usually the terminal degree; however, a master's degree in fine arts or in library science is considered the terminal degree.

Source: HRS Census Extract Files and Banner HR Census Files



## Full-Time Instructional Faculty: Age, Fall 2001-2011

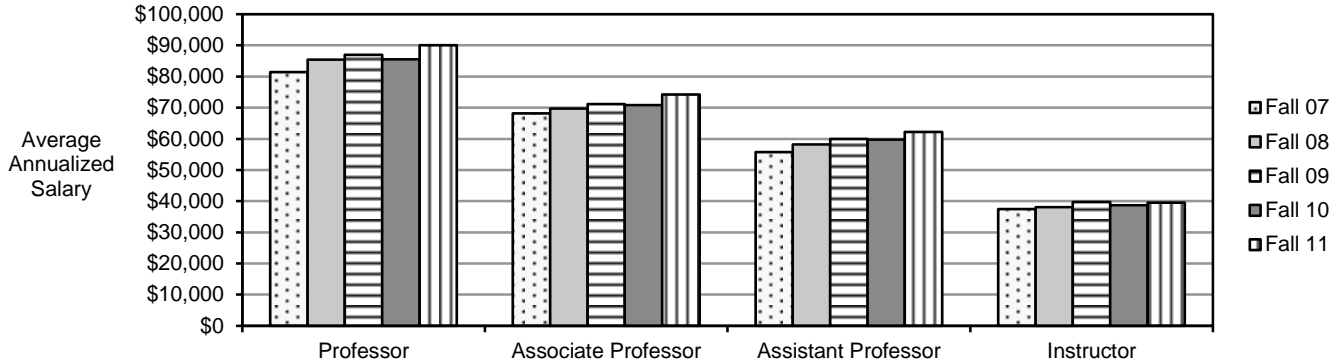
	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
<b>College of Arts &amp; Sciences</b>											
49 & Younger	143	149	169	179	179	187	188	188	189	196	186
50-54 Years	45	48	46	42	41	34	32	37	46	41	41
55-61 Years	55	46	43	42	43	51	59	54	49	51	47
62 & Older	16	18	20	26	27	25	22	24	24	23	31
<i>Mean</i>	47	46	46	46	46	46	46	46	46	46	47
<b>School of Business</b>											
49 & Younger	27	25	27	27	25	27	25	28	26	27	28
50-54 Years	11	10	12	12	10	10	10	8	11	9	6
55-61 Years	11	13	10	10	14	15	13	12	11	11	14
62 & Older	1	3	2	1	1	2	2	3	3	3	3
<i>Mean</i>	47	48	47	47	48	48	48	47	47	48	48
<b>School of Dental Medicine</b>											
49 & Younger	19	15	17	13	16	13	15	14	11	13	15
50-54 Years	5	7	7	6	6	5	5	7	9	7	7
55-61 Years	11	9	7	9	9	10	11	8	8	9	8
62 & Older	1	2	3	4	3	3	3	5	5	3	2
<i>Mean</i>	48	49	49	50	48	49	49	51	51	50	49
<b>School of Education</b>											
49 & Younger	39	45	44	44	47	46	42	46	48	48	54
50-54 Years	10	15	22	19	14	14	12	8	6	4	3
55-61 Years	7	9	9	14	15	20	20	24	22	22	16
62 & Older	6	4	4	6	9	8	12	13	14	17	17
<i>Mean</i>	46	46	46	47	47	47	49	49	49	49	48

**Full-Time Instructional Faculty: Age, Fall 2001-2011** (cont.)

	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
<b>School of Engineering</b>											
49 & Younger	30	33	35	32	31	33	30	29	32	29	27
50-54 Years	1	2	2	4	5	5	8	10	8	11	11
55-61 Years	6	4	5	4	3	2	3	3	4	5	6
62 & Older	3	2	1	2	3	3	4	2	1	2	2
<i>Mean</i>	<i>46</i>	<i>45</i>	<i>45</i>	<i>46</i>	<i>47</i>	<i>46</i>	<i>47</i>	<i>45</i>	<i>44</i>	<i>45</i>	<i>46</i>
<b>School of Nursing</b>											
49 & Younger	18	14	12	10	15	18	19	20	25	30	23
50-54 Years	8	9	10	13	12	11	12	12	11	9	9
55-61 Years	6	8	6	7	11	13	15	16	13	14	18
62 & Older	4	4	5	2	3	3	4	5	7	4	6
<i>Mean</i>	<i>50</i>	<i>51</i>	<i>52</i>	<i>52</i>	<i>51</i>	<i>51</i>	<i>50</i>	<i>50</i>	<i>50</i>	<i>48</i>	<i>51</i>
<b>School of Pharmacy</b>											
49 & Younger					10	16	21	27	31	31	31
50-54 Years					2	2	2	2	3	3	3
55-61 Years					2	2	3	5	5	3	3
62 & Older					0	0	0	0	0	2	2
<i>Mean</i>					<i>41</i>	<i>40</i>	<i>38</i>	<i>38</i>	<i>38</i>	<i>39</i>	<i>40</i>
<b>Total University</b>											
49 & Younger	276	281	304	305	323	340	340	352	362	374	364
50-54 Years	80	91	99	96	90	81	81	84	94	84	80
55-61 Years	96	89	80	86	97	113	124	122	112	115	112
62 & Older	31	33	35	41	46	44	47	52	54	54	63
<b>Total</b>	<b>483</b>	<b>494</b>	<b>518</b>	<b>528</b>	<b>556</b>	<b>578</b>	<b>592</b>	<b>610</b>	<b>622</b>	<b>627</b>	<b>619</b>
<i>Mean</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>

## Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2007-2011

	Fall 07		Fall 08		Fall 09		Fall 10		Fall 11	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	117	\$81,442	127	\$85,452	125	\$86,973	126	\$85,573	129	\$89,994
Associate Professor	148	\$68,206	154	\$69,753	169	\$71,175	175	\$70,882	174	\$74,180
Assistant Professor	203	\$55,775	203	\$58,197	203	\$59,974	197	\$59,755	193	\$62,241
Instructor	124	\$37,452	126	\$38,083	125	\$39,724	129	\$38,649	123	\$39,482
<b>All Ranks</b>	<b>592</b>	<b>\$60,118</b>	<b>610</b>	<b>\$62,634</b>	<b>622</b>	<b>\$64,374</b>	<b>627</b>	<b>\$63,706</b>	<b>619</b>	<b>\$66,858</b>



Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.

Source: AAUP Faculty Compensation Survey

## Source of Faculty\* Terminal Degrees - Fall 2011

Akron, Univ of	2	Houston, Univ of	2	Nevada, Univ of - Reno	1	Southern California, Univ of	2
Alabama, Univ of - Tuscaloosa	5	Howard University	1	New Jersey Institute of Technology	1	Southern Illinois Univ Carbondale	13
Arizona State University	9	Illinois State University	1	New Mexico, Univ of	3	Southern Illinois Univ Edwardsville	11
Arizona, Univ of - Tucson	8	Illinois, Univ of - Chicago	8	New York University	2	Southern Methodist University	1
Arkansas, Univ of - Fayetteville	2	Illinois, Univ of - Urbana	18	North Carolina, Univ of (all campuses)	9	Southern Mississippi, Univ of	2
Boston College	1	Indiana State University	2	North Dakota State Univ	1	SUNY Univ & Coll (all campuses)	5
Bowling Green State Univ	3	Indiana Univ - (all campuses)	20	North Dakota, Univ of	2	Syracuse University	1
California, Univ of (all campuses)	16	Iowa, Univ of	12	North Texas, Univ of	3	Temple University	2
Carnegie Mellon Univ	1	Johns Hopkins University	3	Northern Colorado, Univ of	1	Tennessee, Univ of - Knoxville	2
Case Western Reserve Univ	1	Kansas State Univ	1	Northern Illinois University	1	Texas A&M Univ (all campuses)	2
Chicago, Univ of	1	Kansas, Univ of	8	Northern Iowa, University of	1	Texas, Univ of (all campuses)	16
City Univ of New York	1	Kentucky, Univ of	8	Northwestern University	2	Texas Woman's Univ	1
Clark Atlanta University	1	Lindenwood University	1	Notre Dame, Univ of	1	Toledo, Univ of	1
Clark University	1	Louisiana State Univ & A&M Coll	2	Ohio State University	9	Tufts University	1
Clemson University	5	Louisiana, Univ of - Lafayette	1	Ohio University	7	Tulane University	2
Colorado, Univ of (all campuses)	2	Louisville, Univ of	1	Oklahoma State University	4	Vanderbilt University	3
Columbia University	3	Loyola Univ - Chicago	4	Oklahoma, Univ of	2	Vermont, Univ of	1
Connecticut, Univ of	2	Maryland, Univ of	1	Oregon, Univ of	3	Virginia Commonwealth Univ	1
Cornell University	4	Massachusetts, Univ of-Amherst	1	Penn State (all campuses)	4	Virginia Tech	4
Delaware, Univ of	2	Memphis, The Univ	1	Pennsylvania, Univ of	3	Virginia, Univ of	1
Dominican University	1	Miami University	1	Pittsburgh, Univ of	2	Washington State Univ	1
Duke University	1	Miami, Univ of	1	Princeton University	1	Washington University	9
East Tennessee State Univ	1	Michigan State University	7	Purdue University	15	Washington , Univ of - Seattle	2
Eastern Michigan Univ	1	Michigan, Univ of - Ann Arbor	7	Rhode Island, Univ of	1	West Virginia University	3
Fairleigh Dickinson University	1	Minnesota, Univ of-(all campuses)	6	Rice University	2	Western Illinois Univ	1
Florida State University	5	Mississippi, Univ of	1	Rush University	1	Western Michigan University	1
Florida, Univ of	4	Missouri, Univ of - Columbia	12	Rutgers State University	5	William and Mary, College of	1
Georgetown University	1	Missouri, Univ of - Kansas City	3	Saint Louis University	25	Wisconsin, Univ of - Madison	6
Georgia Inst of Technology	3	Missouri Univ of Science & Tech	2	St. Louis College of Pharmacy	6	Yale University	4
Georgia State Univ	3	Missouri, Univ of - St Louis	10	South Carolina, Univ of	3	International Universities	19
Georgia, Univ of	6	Montana State Univ	1	South Dakota State Univ	1		
Hawaii, Univ of - Manoa	3	Nebraska, Univ of (all campuses)	4	South Florida, Univ of	3		

\* Includes all tenure and tenure track faculty who hold a terminal degree.

A doctorate is usually the terminal degree; however, a master's degree in fine arts or library sciences is considered the terminal degree.

## Outstanding Faculty and Staff Awards

### Alumni Association Great Teacher Award

- 2001 Robert M. Wagner (Spec Ed & Comm Dsord)
- 2002 Susan L. Thomas (Psychology)
- 2003 Debra Reichert Hoge (Spec Ed & Comm Dsord)
- 2004 Cristina De Meo (Chemistry)
- 2005 David Kauzlarich (Soc & Crim Justice Stu)
- 2006 Robert Phillips (Economics & Finance)
- 2007 Barbara Regnell (Mass Communications)
- 2009 Laura Pawlow (Psychology)
- 2010 Nahid Shabestary (Chemistry)
- 2011 Bradley Noble (Elec & Computer Engr)

### Distinguished Research Professors

- 2006 Timothy B. Patrick (Chemistry)
- 2006 Frances Marian Smith (Biological Sciences)
- 2007 Rik Hafer (Economics & Finance)
- 2007 Krzysztof Jarosz (Mathematics & Stat)
- 2008 Paul Dresang (Art & Design)
- 2008 Urszula Ledzewicz (Mathematics & Stat)
- 2009 Margaret Simons (Philosophy)
- 2009 Leah O'Brien (Chemistry)
- 2010 Ronald Schaefer (English Lang & Lit)
- 2010 Steven Rigdon (Mathematics & Stat)
- 2011 Allison Funk (English Lang & Lit)
- 2011 Edward Sewell (Mathematics & Stat)

### Hoppe Research Professor Award

- 2001-2003 Ronald P. Schaefer (English Lang & Lit)
- 2002-2004 Urszula Ledzewicz (Mathematics & Stat)
- 2004-2006 Carole Frick (Historical Studies)

- 2005-2007 Edward Sewell (Mathematics & Stat)
- 2006-2008 Michael Shaw (Chemistry)
- 2008-2010 Allison Thomason (Historical Studies)
- 2009-2011 George Pelekanos (Mathematics & Stat)
- 2010-2012 Andrzej Lozowski (Elec & Computer Engr)
- 2012-2013 Andrew Neath (Mathematics & Stat)

### Paul Simon Outstanding Scholar Award

- 2001 James W. Trent (Social Work)
- 2002 Rob J. Zachow (Dental Medicine)
- 2003 Leah O'Brien (Chemistry)
- 2004 Mark Bolyard (Biological Sciences)
- 2005 Marvin Finkelstein (Soc & Crim Justice Stu)
- 2006 Allison Funk (English Lang & Lit)
- 2007 Brad Cross (Civil Engineering)
- 2008 Albert Luo (Mech & Indus Engineering)
- 2009 David Kauzlarich (Soc & Crim Justice Stu)
- 2010 Urszula Ledzewicz (Mathematics & Stat)
- 2011 Michael Shaw (Chemistry)

### Teaching Excellence Award

- 2001 Randall S. Pearson (Geography)
- 2002 Michael J. Shaw (Chemistry)
- 2003 Dennis Hostetler (Public Adm & Policy Analysis)
- 2004 Tom Foster (Physics)
- 2005 Thomas Jordan (Historical Studies)
- 2006 Vicki Scott (Spec Educ & Comm Dsord)
- 2007 Brad Noble (Elec & Computer Engineering)
- 2008 Brian Harward (Political Science)
- 2009 Jennifer Rehg (Anthropology)

- 2010 Valerie Yancey (Primary Care and Hlth Sys Nurs)
- 2011 Jason Stacy (Historical Studies)

### Vaughnie J. Lindsay Research Award

- 2004-2006 Margaret Ann Simons (Philosophy)
- 2005-2007 Leah C. O'Brien (Chemistry)
- 2006-2008 Louise Flick (Nursing)

### Vaughnie J. Lindsay New Investigator Award

- 2008 Guim Kwon (School of Pharmacy)
- 2008 Lucian Stone (Philosophy)
- 2009 Kevin Rowland (School of Dental Medicine)
- 2009 Joseph Schober (School of Pharmacy)
- 2010 Edward Navarre (Chemistry)
- 2011 Jason Stacy (Historical Studies)

### SIUE Employee of the Month - 2011

- January Ron Klaustermeier (Purchasing)
- February None
- March Rosie Gogue (School of Pharmacy)
- April Donna Boyer (School of Pharmacy)
- May Roxanne Field (Information Tech Svcs)
- June Renee Seganfredo (School of Pharmacy)
- July Pat Connaway (Library & Info Svcs)
- August Dawn Snyder (Morris University Ctr)
- September Karen Trone (Financial Affairs)
- October Jaci DeClue (Intercollegiate Athletics)
- November LaVontas Hairston (Human Resources)
- December Patricia Take (Information Tech Svcs)