



Fact Book



Institutional Research and Studies

1 9 9 7
e d i t i o n

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE

Table of Contents

<u>General Information</u>	page
Quick Reference	1
Map of SIUE Edwardsville Campus	3
Southern Illinois University	4
Southern Illinois University at Edwardsville.....	4
Location	5
Accreditation.....	6
University Mission	6
Focus Statement	7
University Values.....	7
University Vision.....	8
University Statement on Diversity	8
Academic Calendar	9
Program Inventory	10
SIUE Alumni.....	16
Internal Budget for Operations, <i>Fiscal Years 1992-97</i>	18
Physical Facilities	20
Tuition and Fees, <i>Academic Years 1990-91 to 1996-97</i>	21
Student Financial Aid, <i>Fiscal Years 1992-96</i>	22
Library Collections, <i>Fiscal Years 1992-1996</i>	24

<u>Students</u>	page
Student Summary	25
Applications, Acceptances and Enrolled, <i>Fall Terms 1981-96</i>	26
New Students:	
Historic Counts, <i>Fall Terms 1976-96</i>	28
New Freshman ACT Scores, <i>Fall 1992-96</i>	30
New Freshman High School Percentile Rank, <i>Fall 1992-96</i>	31
New Freshman High School Origins, <i>Fall Term 1996</i>	32
New Transfer Student Institutional Origins, <i>Fall 1996</i>	33
New Transfer Student Institutional Origins--Illinois Detail, <i>Fall 1996</i>	34
New Transfer Student Institutional Origins--Missouri Detail, <i>Fall 1996</i>	35
All Students:	
Historic On-Campus and Off-Campus Headcounts, <i>Fall Terms 1975-96</i>	36
Historic Headcount and Full-Time-Equivalent, <i>Fall Terms 1974-96</i>	38
Gender and Enrollment Detail, <i>Fall Terms 1992-96</i>	40
Race/Ethnic Status, <i>Fall Terms 1992-96</i>	42
Age, <i>Fall Terms 1992-96</i>	43
Geographic Origins, <i>Fall 1996</i>	44
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts, <i>Falls 1985-94</i>	46
Bach. Degree Recipients and Time-To-Degree, <i>Fiscal Years 1992-96</i>	48
Baccalaureate Degree Recipient Satisfaction	51

Academic Programs and Instruction

page

Program and Instruction Summary.....	53
Academic Units, Academic Programs and Minors, <i>Fiscal Year 1997</i>	54
Program Enrollments:	
Historic, <i>Fall Terms 1980-96</i>	58
Undergraduate and Graduate, <i>Fall 1996</i>	59
Race/Ethnic Status, <i>Fall Terms 1992-96</i>	60
Gender, <i>Fall Terms 1992-96</i>	62
Degrees Awarded:	
Historic, <i>Fiscal Years 1980-96</i>	64
Undergraduate and Graduate, <i>Fiscal Year 1996</i>	65
Race/Ethnic Status, <i>Fiscal Years 1992-96</i>	66
Gender, <i>Fiscal Years 1992-96</i>	68
Instruction:	
Historic State Funded Student Credit Hours, <i>Fiscal Years 1986-96</i>	70
Type of Faculty Appointments, <i>Fall Terms 1993-95</i>	72
Class Meeting Patterns, <i>Fiscal Years 1995-96</i>	74
Class Sizes, <i>Fall Terms 1991-95</i>	75
FTE Students and Instructional Faculty, <i>Fall Terms 1985-96</i>	76
Faculty and Program Quality.....	77

Faculty and Staff Information

page

Faculty and Staff Summary.....	79
All Employees:	
Historic, <i>Fall 1974-96</i>	80
Primary Funding Sources, <i>Fall 1996</i>	85
Race/Ethnic Status and Gender, <i>Fall 1992-96</i>	86
New Hires, Race/Ethnic Status and Gender, <i>Fall 1992-96</i>	88
Full-Time Instructional Faculty:	
Graphic Profile: <i>Fall 1996</i>	90
<i>Fall Terms 1987-96</i>	91
Rank and Gender, <i>Fall 1987-96</i>	92
Tenure Status, <i>Fall 1987-96</i>	94
Highest Degree Held, <i>Fall 1987-96</i>	96
Age, <i>Fall 1988-96</i>	98
Average Annualized Salary by Rank, <i>Fall 1992-96</i>	100
Source of Faculty Terminal Degrees, <i>Fall 1996</i>	101
Outstanding Faculty Awards.....	102

Quick Reference

Southern Illinois University at Edwardsville

Chancellor: Nancy Belck

Previous

President/Chancellor*: Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University

President: Ted Sanders

Previous

Chancellor/President*: James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Established: 1957

Congressional District: 20

University Accreditation: North Central Association of Colleges and Schools

Carnegie Classification: Master's 1

Disciplinary Accreditation: NH,AATA(M),ANEST,BUS(BM),BUSA(B),DENT,ENG,MUS,NUR(B,M),SP,SW(B),TED

FICE Code: 001759

Program: Liberal Arts and General, Education, Nursing, Engineering, Business, Dental Medicine

Calendar: Semester

Schools: College of Arts & Sciences, Schools of Business, Education, Engineering, Nursing and Dental Medicine

Degree Programs: Baccalaureate (40), Master's (33), Specialist (2), First Professional (1), Specialty Certificate (1), Doctoral (1)

Quick Reference (cont)

Student Enrollment

Fall 1996

	Headcount	FTE
Undergraduate	8,610	6,974
Freshman	26.6%	
Sophomore	17.8%	
Junior	21.1%	
Senior	32.2%	
Unclassified	2.3%	
Graduate	2,331	1,033
Professional	<u>210</u>	<u>210</u>
TOTAL	11,151	8,217

Degrees Awarded

Fiscal Year 1995-1996

Baccalaureate		1,322
Began as New Freshman	36.9%	
Began as New Transfer	60.8%	
Began as Non-Degree	2.3%	
Master		669
Specialist		21
Professional		26
Specialty Certificate		3
Doctorate		<u>2</u>
TOTAL		2,043

Total Living Alumni	55,085
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Instruction

Fall 1995

	Median Class Size
Courses Below 300 Level	23
300 & 400 Level Courses	20
500 & 600 Level Courses	12
FTE Student - FTE Faculty Ratio	15.10

Tuition and Fees

Academic Year 1996-1997

	Resident	Non-Resident
Undergraduate	\$ 2,469	\$ 6,326
Graduate	2,489	6,622
Dental Medicine	6,105	17,469

Room and Board

Academic Year 1996-1997

Room Charge	\$ 2,344
Board Charge	1,770

On-Campus Housing

Fall 1996

	Residence Hall	Tower Lake Apts.
Students Living On Campus		
Undergraduate	502	1,102
Graduate	0	109
% of New Freshmen who live on campus		43.7%

Operating Budget

Fiscal Year 1996-1997

Appropriated & Income Funds	\$ 76,053,400
Non-Appropriated	51,303,698
Restricted	\$ 23,750,000
Nonrestricted	1,302,131
Funded Debt	13,425,175
Other	<u>12,826,392</u>
TOTAL	\$ 127,357,098

Employee Headcount

Fall 1996

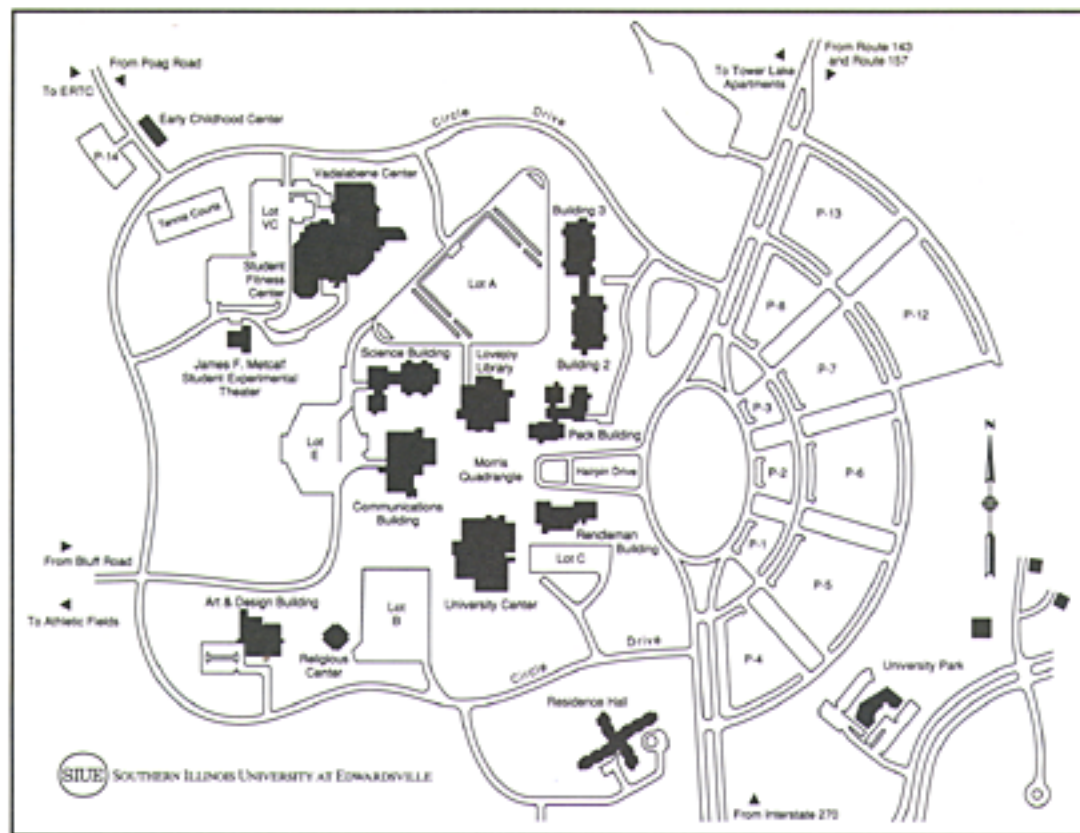
Faculty Rank (with or w/o administrative title)	750
Administrative/Prof. (w/o faculty rank)	414
Civil Service	892
Graduate Assistants	<u>360</u>
TOTAL	2,416
Student workers	1,326

Full-Time Instructional Faculty

Fall 1996

Count	466
Tenured or Eligible	85%
With Doctorate	72%
With Terminal Degree	85%

Map of SIUE Edwardsville Campus



Southern Illinois University

President -- SIU -- Ted Sanders
 Vice President for Academic Services -- John S. Haller, Jr.
 Vice President for Planning and Budget Services -- Elaine Hyden
 Vice President for University Services and Board Treasurer --
 Donald W. Wilson

Southern Illinois University is a multicampus university comprising two institutions, Southern Illinois University at Carbondale (SIUC), with a School of Medicine at Springfield, and Southern Illinois University at Edwardsville (SIUE), with a School of Dental Medicine at Alton and a Center in East St. Louis. The University, with an annual operating budget of \$509 million, enrolls over 33,000 students in programs from two-year technical curricula to Ph.D. programs in 27 fields along with law, medicine, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic expansion. The University also expanded geographically. In 1949, SIU began offering off-campus academic courses in the metropolitan East St. Louis area, which led to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, doctoral, and professional degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of the geographic areas in which they are located. The University also is committed to serving statewide needs. This commitment is reflected in educational activities located off the main campuses in communities throughout the state. It is realized also through research and training exchanges and through world-wide student exchange programs.

A nine-member Board of Trustees governs Southern Illinois University and sets policy that enables the University to carry out established missions and goals. The President of Southern Illinois University is its chief executive officer and reports to the Board of Trustees. The University Chancellors report

to the President and are responsible for the internal operation of SIUE and SIUC, respectively.

Members of the Board of Trustees

Eric Bottom --Student Trustee SIUC
 John Brewster
 Molly D-Esposito--Vice Chair
 William R. Norwood
 Sean Pohl--Student Trustee SIUE
 Harris Rowe
 Celeste M. Stiehl
 A.D. VanMeter, Jr.--Chair
 George T. Wilkins, Jr.--Secretary

Southern Illinois University at Edwardsville

Chancellor -- Nancy Belck
 Provost and Vice Chancellor for Academic Affairs -- David J. Werner
 Vice Chancellor for Administration -- Kenneth R. Neher
 Vice Chancellor for Development and Public Affairs -- James R. Buck
 Vice Chancellor for Student Affairs -- Narbeth R. Emmanuel

Southern Illinois University at Edwardsville traces its origin to a recommendation in 1956 to the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. They hired consultants whose reports documented that need, and they appealed to Southern Illinois University, one hundred miles south, to establish satellite campuses.

In 1957, SIU opened two "residence centers" in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected

one just south of Edwardsville. In 1960 the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965 Southern Illinois University at Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes along bluffs flanking the Mississippi River. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata, and Kassabaum of St. Louis. The brick, slate, and granite of the modern buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to the essential, more traditional, liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. A large proportion of SIUE students are employed on a part-time or full-time basis while attending the University. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural,

social, service, and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres of rolling, wooded hills make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just twenty minutes away.

At SIUE over 600 faculty members engage in instruction, research, and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-five percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 1996, the faculty received 194 grants or contracts totaling \$13.5 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and will make student experiences here everything education should be.

Location

Southern Illinois University at Edwardsville serves the most populous region of downstate Illinois. The campus is centrally located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a sixty-mile radius, an area that includes 2,700,000 people.

St. Louis, twenty minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical, and business research. SIUE is one of four comprehensive universities among more than twenty institutions of higher education in the metropolitan area.

Because the University is near a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, and touring Broadway plays; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

Accreditation

The University is accredited by the North Central Association of Colleges and Schools. Many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- American Art Therapy Association
- American Assembly of Collegiate Schools of Business
- American Chemical Society
- American Dental Association
- American Speech and Hearing Association
- Council on Social Work Education
- National Association of Schools of Music
- National Council for Accreditation of Teacher Education
- National League for Nursing

University Mission

Dedicated to the traditional academic pursuits of instruction, scholarship, and public service, the University assigns first priority to excellence in undergraduate education. Through general education, the University endeavors to strengthen the intellectual skills of its students and to provide them with a broad understanding of liberal learning. Through the arts and sciences and through professional programs, the University seeks to prepare its students for successful careers and satisfying lives.

The University provides graduate educational programs consistent with regional needs and institutional strengths. While such programs emphasize advanced instruction sought by those pursuing professional advancement, the

University responds as well to demonstrated needs for graduate study in the arts and sciences.

Consistent with its particular commitment to southwestern Illinois and with its pursuit of academic excellence, the University strives to enhance regional access to the educational opportunities it offers. It recognizes an obligation to provide developmental opportunities for the educationally dispossessed; it pursues a commitment to meet the special needs of nontraditional students; and it makes every effort to maintain for all its students admission's standard, fees, schedules, and calendars which will encourage their access and support their progress.

The University further expresses its commitment to educational excellence by encouraging and supporting scholarly research and creative achievement. Such achievement helps to sustain the quality of instruction, the intellectual vitality of the faculty, and the responsiveness of the institution to regional needs. The University regards scope, quality, and promise as its primary criteria in evaluating scholarship and creativity. Moreover, the University strives to maintain a balance between pure and applied scholarly activity.

In pursuit of its commitment to its region, the University endeavors wherever possible to incorporate the activities and results of its instructional and research efforts into programs and services that enhance area development; to work cooperatively in instruction, scholarship, and public service with all other area educational institutions, including the community colleges and the common schools; and to pursue cooperative opportunities beyond its immediate region when there is promise of benefit to the University and its region.

IBHE Focus Statement for Southern Illinois University at Edwardsville

Southern Illinois University at Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding area, also older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University at Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University at Edwardsville:

- C offers undergraduate programs and masters' programs encompassing instruction in education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care, and environment in the greater St. Louis metropolitan area;
- C emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic, and health-care needs of the region;
- C focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the entire southern Illinois area; and
- C addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine.

University Values

SIUE is a publically supported, comprehensive University. Its mission, goals, plans, and actions are based on certain shared values.

Public education is the cornerstone of a democracy.

The preparation of well-educated, sensitive, and responsible citizens is the University's principal reason for existing.

Excellence should be pursued in all that the University does.

The creation and preservation of knowledge are integral to a university.

A public university has the privilege and responsibility to serve the citizens of the state.

Equal opportunity and affirmative action are integral to the development of a healthy community.

A public university should be accessible to all who can benefit from its programs.

Academic freedom, high ethical standards, institutional integrity, collegial governance, and open communication are indispensable aspects of a community of scholars.

A humane, safe, and supportive environment is essential to the welfare, growth, and advancement of all members of a university community.

The University is accountable to those it serves and those from whom it receives support.

University Vision

As a premier metropolitan university, SIUE is the first choice of a diverse pool of applicants. It is an integral part of Illinois and the St. Louis metropolitan area and uses its suburban location to capitalize upon urban resources. The University fosters the personal growth of its students, faculty, and staff to develop academic, economic, and cultural leaders. With a sense of community, pride, and established traditions, it welcomes the opportunities and challenges of the future.

University Statement on Diversity

All societies and peoples have contributed to the rich mix of contemporary humanity. If in the coming century we are to achieve peace and domestic tranquility, preserve the planet, and develop the full spectrum of human potential for just ends, we must build on this diversity.

In this context, SIUE is committed to education which explores the historic wealth of diversity and reflects on its legacy so as to better enable our students to engage the future. Integral to this commitment, SIUE strives for a student body and a work force that manifests diversity.

Similarly, the University is dedicated to a harmonious, open, and hospitable climate which facilitates learning and work. Each member of the University bears responsibility for creating a community typified by tolerance and civility, and that welcomes the exchange of differing opinions and ideas.

Academic Calendar

Summer 1996:

May 20-- Summer classes begin
May 27-- Memorial Day -- no classes
June 1-- Weekend classes begin
July 4 -- Independence Day -- no classes
July 29-August 3 -- Final Exams

Note: No weekend classes May 25-26 and July 6-7

Fall 1996:

August 19 -- Fall classes begin
September 2 -- Labor Day -- no classes
October 14-15 -- Fall Break
November 27-December 1 -- Thanksgiving Break
December 7-13 -- Final Exams

Note: No weekend classes August 31-September 1, October 12-13,

Spring 1997:

January 13 -- Spring classes begin
January 20 -- MLK holiday - no classes
March 10-16 -- Spring Break
May 3-9 -- Final Exams

Note: No weekend classes February 8-9, March 8-9, and
March 29-30

Summer 1997:

May 26 -- Memorial Day -- no classes
May 27 -- Summer classes begin
May 31 -- Weekend classes begin
July 4 -- Independence Day -- no classes
August 4-9 -- Final Exams

Note: No weekend classes July 5-6

Fall 1997:

August 25 -- Fall classes begin
September 1 -- Labor Day -- no classes
September 6 -- Weekend Classes Begin
November 24-30 -- Thanksgiving Break
December 13-19 -- Final Exams

Note: No weekend classes August 30-September 1,
October 11-12, November 29-30

Spring 1998:

January 12 -- Spring classes begin
January 19 -- MLK holiday - no classes
January 24 -- Weekend Classes Begin
March 16-22 -- Spring Break
May 2-8 -- Final Exams

Note: No weekend classes January 17-18, March 21-22, or April 11-12

Program Inventory Fiscal Year 97

CIPS <u>Code</u>	<u>Program Major</u>	Responsible <u>Administrative Unit</u>	<u>Degree</u>	Gov	<u>Init</u>	<u>Specializations</u>
				<u>Board</u> <u>Yr</u>		
520301	Accountancy	Accounting Dept	BSA	06/78	1981	
			MSA	07/93	1993	
450201	Anthropology	Anthropology Dept	BA		1967	
			BS		1974	
500701	Art	Art & Design Dept	BA,BS			Studio
			BS			Art Education
			BA			History
500702	Art	Art & Design Dept	MFA	11/68	1968	
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy	Art & Design Dept	MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	
				10/77	1977	Ecology, Evolutn, Envrnmt
				07/86	1986	Genetic Engineering
					1963	Medical Science
					1969	Medical Technology
			MA,MS	06/68	1968	
520101	Business Administration	School of Business	BS			1967 Economics
				06/93	1993	Entrepreneurship
					1967	Finance
					1967	General Business Administration
				06/93	1993	Human Resource Management
				06/93	1993	International Business
					1971	Management
					1967	Management Information Systems
					1967	Marketing
					1967	Production & Operations Mgt

Program Inventory Fiscal Year 97 (cont.)

CIPS	Responsible	Gov	Board	Yr		
<u>Code</u>	<u>Program Major</u>	<u>Administrative Unit</u>	<u>Degree</u>	<u>Appr</u>	<u>Init</u>	<u>Specializations</u>
520201	Business Administration	School of Business	MBA	03/69	1969	General
520601	Business Economics	Economics Dept	BS	06/94	1994	Mgmt Information Systems
400501	Chemistry	Chemistry Dept	BA,BS	02/79		
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
110101	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
110101	Computing & Info Systems	School of Engineering	MS	05/94	1994	
151001	Construction	Construction Dept	BS	12/78	1979	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131204	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
450601	Economics	College of Arts & Sciences	BA,BS		1965	
		Economics Dept	MA,MS	03/69		
130401	Educational Admin & Supervision	Educational Leadership Dept	MS in ED			
			SD	08/65		
141001	Electrical Engineering	Electrical Engineering Dept	BS	06/72		
				09/95	1996	Computer Engineering
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS			
			MS in ED			

Program Inventory Fiscal Year 97 (cont.)

CIPS		Responsible		Gov	Board	Yr	
<u>Code</u>	<u>Program Major</u>	<u>Administrative Unit</u>	<u>Degree</u>	<u>Appr</u>	<u>Init</u>	<u>Specializations</u>	
230101	English	English Lang & Lit Dept	BA,BS MA			1966	American & English Lit
					09/73	1974	Linguistics
					12/89	1989	Teach English 2nd Lang (131401)
					04/86	1986	Teaching of Writing
030102	Environmental Studies	College of Arts & Sciences	MS	10/74	1975		General
						1975	Science
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA,BS	07/76	1976		French
				07/76	1976		German
				07/76	1976		Spanish
512899	Advanced Educ in Gen Dentistry	School of Dental Medicine	CERT	06/78	1979		
131316A	General Science Education	Curriculum & Instruction Dept	BS		1964		
450701	Geographical Studies	Geography Dept	MA,MS	04/66			
450701	Geography	Geography Dept	BA		1974		
			BS		1972		
131307	Health Education	Health, Rec, & Phys Ed Dept	BS	05/76	1977		
450801	History	Historical Studies Dept	BA				
			BS		1974		
			MA	07/67			
141701	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74			
130501	Instructional Technology	Educational Leadership Dept	MS in ED	08/70			
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977		
521201	Management Information Systems	Mgmt Information Systems Dept	BS	12/90	1990		

Program Inventory Fiscal Year 97 (cont.)

<u>CIPS</u>		<u>Responsible</u>		<u>Gov</u>	<u>Board</u>	<u>Yr</u>	
<u>Code</u>	<u>Program Major</u>	<u>Administrative Unit</u>	<u>Degree</u>	<u>Appr</u>	<u>Init</u>	<u>Specializations</u>	
521402	Marketing Research	Marketing Dept	MMR	12/85	1986		
090403	Mass Communications	Mass Communications Dept	BA,BS		1970	Journalism	
					1969	Television/Radio	
			MS	04/73			
270101	Mathematical Studies	Math & Statistics Dept	BA,BS		1970		
				05/93	1993	Actuarial Science	
				05/93	1993	Applied Mathematics	
					1984	Mathematical Studies	
					1974	Statistics	
270101	Mathematics	Math & Statistics Dept	MS	05/66	1966		
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989		
500901	Music	Music Dept	BA				
				06/88	1988	Music History/Literature	
				10/85		Music Merchandising	
			BM	05/82	1982	Jazz Performance	
						Music Education	
						Music Performance	
						Music Theory & Composition	
			MM	11/66		Music Education	
				02/72		Music Performance	
511605	Nurse Practitioner	School of Nursing	MS	04/95	1996		
511601	Nursing	School of Nursing	BS		1965		
			MS	07/83	1984	Community Health (511611)	
				11/77	1977	Medical Surgical Nursing (511612)	
				12/89	1989	Nurse Anesthesia (511604)	
				01/72	1972	Psychiatric-Mental Health (511610)	
380101	Philosophy	Philosophical Studies Dept	BA		1964		

Program Inventory Fiscal Year 97 (cont.)

<u>CIPS</u> <u>Code</u>	<u>Program Major</u>	<u>Responsible</u> <u>Administrative Unit</u>	<u>Degree</u>	<u>Gov</u>		<u>Specializations</u>
				<u>Board</u>	<u>Yr</u>	
			<u>Appr</u>	<u>Init</u>		
131314	Physical Education	Health Rec & Phys Ed Dept	BS			
			MS in ED	04/72		
400801	Physics	Physics Dept	BA			
			BS		1969	
			MS	08/68	1968	
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA	03/78	1978	Clinical-Adult
				07/67	1967	General-Academic
				08/76	1976	Industrial-Organizational
			MS	03/78	1978	Community-School
421701	School Psychology	Psychology Dept	SD	05/94	1994	
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
131205	Secondary Education	Curriculum & Instruction Dept	MS in ED			
440701	Social Work	Sociology & Social Work Dept	BS	10/74	1975	
			BA		1984	
			MSW		1996	
451101	Sociology	Sociology & Social Work Dept	BA			
			BS		1974	
			MA			
131001	Special Education	Special Education Dept	BS			
			MS in ED			

Program Inventory Fiscal Year 97 (cont.)

<u>CIPS</u>	<u>Program Major</u>	<u>Responsible</u>	<u>Degree</u>	<u>Gov</u>	<u>Board</u>	<u>Yr</u>	<u>Specializations</u>
<u>Code</u>		<u>Administrative Unit</u>		<u>Appr</u>	<u>Init</u>		
231001	Speech	Speech Communication Dept	MA	09/69	1970		Speech Communication
		Speech Pathology & Audiology Dept	MS		1970		Speech Pathology
231001	Speech Communication	Speech Communication Dept	BA,BS		1964		
510204	Speech Pathology & Audiology	Speech Pathology & Audiology Dept	BA		1966		
			BS		1968		
500501	Theater	Theater & Dance Dept	BA,BS		1963		
				11/85	1985		Dance (500301)
				11/85	1985		Design/Technical
				11/85	1985		Performance

Separately Organized Public Service Units

CIPS Public Service Unit

5202A	Center for Advancement of Management and Productivity
1505	Environmental Resources Training Center
0907	Radio Station WSIE-FM
4499	Regional Research and Development Services
3014	The University Museum
4402	University Services to East St. Louis

SIUE Alumni

State of Residence

State	State	State	State	State	State	State	State	State	State	State	State	State	State		
Alabama	132	Delaware	163	Iowa	163	Michigan	277	New Hampshire	29	Oklahoma	156	Texas	1,072	Wisconsin	220
Alaska	47	Florida	835	Kansas	213	Minnesota	208	New Jersey	299	Oregon	102	Utah	42	Wyoming	30
Arizona	335	Georgia	388	Kentucky	178	Mississippi	63	New Mexico	93	Pennsylvania	284	Vermont	14	Guam	5
Arkansas	121	Hawaii	53	Louisiana	101	Missouri	8,484	New York	233	Rhode Island	11	Virginia	592	Philippines	0
California	1,369	Idaho	39	Maine	23	Montana	28	N Carolina	229	S Carolina	219	Washington	346	Puerto Rico	15
Colorado	402	Illinois	28,006	Maryland	320	Nebraska	101	N Dakota	25	S Dakota	31	Washington D.C	63	Virgin Island	4
Connecticut	98	Indiana	387	Massachusetts	118	Nevada	79	Ohio	405	Tennessee	273	W Virginia	32	Unknown	7,530
													TOTAL	55,085	

Illinois Detail-County of Residence

County	County	County	County	County	County	County	County	County	County	County	County	County	County	County	County
Adams	60	Clark	3	Ford	6	Jasper	13	Livingston	8	Mercer	3	Randolph	183	Vermilion	40
Alexander	9	Coles	42	Franklin	53	Jefferson	111	Logan	32	Montgomery	378	Richland	58	Wabash	19
Bond	334	Cook	662	Fulton	18	Jersey	566	Macon	151	Monroe	635	Rock Island	40	Warren	7
Boone	10	Crawford	19	Gallatin	4	JoDaviess	12	Macoupin	830	Morgan	87	Saline	39	Washington	154
Brown	8	Cumberland	10	Greene	171	Johnson	19	Madison	12,028	Moultrie	9	Sangamon	635	Wayne	34
Bureau	5	DeKalb	26	Grundy	14	Kane	87	Marion	285	Ogle	10	Schuyler	4	White	17
Calhoun	101	DeWitt	14	Hamilton	8	Kankakee	17	Marshall	5	Peoria	93	Scott	12	Whiteside	11
Carroll	8	Douglas	16	Hancock	8	Kendall	6	Mason	11	Perry	41	Shelby	36	Will	90
Cass	19	DuPage	271	Hardin	4	Knox	24	Massac	9	Piatt	14	St Clair	7,214	Williamson	116
Champaign	140	Edgar	8	Henderson	1	Lake	146	McDonough	16	Pike	36	Stark	6	Winnebago	60
Christian	80	Edwards	13	Henry	13	LaSalle	34	McHenry	58	Pope	6	Stephenson	5	Woodford	12
Clay	28	Ettingham	132	Iroquois	10	Lawrence	26	McLean	102	Pulaski	7	Iazewell	71	Unknown	0
Clinton	613	Fayette	96	Jackson	139	Lee	10	Menard	15	Putnam	1	Union	26	TOTAL	28,006

Total Degrees Conferred by Type of Degree**

Type of Degree	Type of Degree	Type of Degree	Type of Degree	Type of Degree	Type of Degree	Type of Degree	Type of Degree	Type of Degree	Type of Degree				
AA	16	BA	8,760	BS	34,097	MA	1,638	MMR	37	EdSp	492	DEd	118
AB	327	BFA	160	BSA	768	MBA	5,670	MPA	269	SD	133	DMD	886
		BLS	232	BSE	1,356	MCRP	59	MS	3,768				
		BM	688			MFA	263	MSE	1,578				
						MM	497	MSEd	8,749				
												TOTAL	69,141

**The number of degrees conferred are duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

SOURCE: Alumni Services

SIUE Alumni

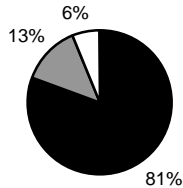
(continued)

Employment Information on Baccalaureate Graduates

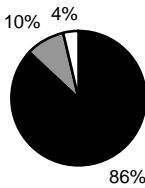
	1 Year after Degree	5 Years after Degree	10 Years after Degree		1 Year after Degree	5 Years after Degree	10 Years after Degree
Employment Status				Satisfaction with Job			
Employed Full Time	76%	83%	82%	Very Satisfied	38%	38%	53%
Employed Part Time	13%	9%	11%	Satisfied	51%	52%	30%
Not Employed, but Seeking	6%	3%	1%	Dissatisfied	8%	8%	12%
Not Employed, Not Seeking	5%	4%	7%	Very Dissatisfied	3%	2%	5%
	<u>100%</u>	<u>100%</u>	<u>100%</u>		<u>100%</u>	<u>100%</u>	<u>100%</u>
Job in Field Related to Major				How Well Bacc. Degree Prepared Alum for Job or Career Path			
Closely Related	57%	56%	53%	Very Well	29%	32%	32%
Related	24%	28%	30%	Adequately	59%	54%	57%
Unrelated by Choice	8%	7%	12%	Inadequately	12%	14%	11%
Unrelated not by Choice	12%	9%	5%		<u>100%</u>	<u>100%</u>	<u>100%</u>
	<u>100%</u>	<u>100%</u>	<u>100%</u>				

Employment Rates

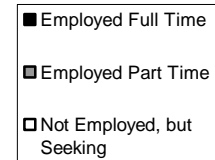
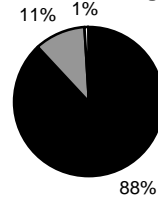
1 Year After Degree



5 Years After Degree



10 Years After Degree



NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

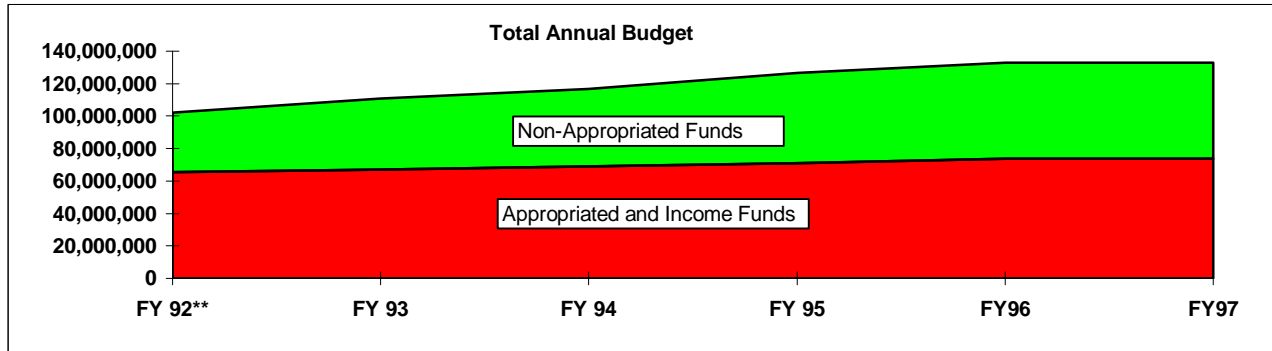
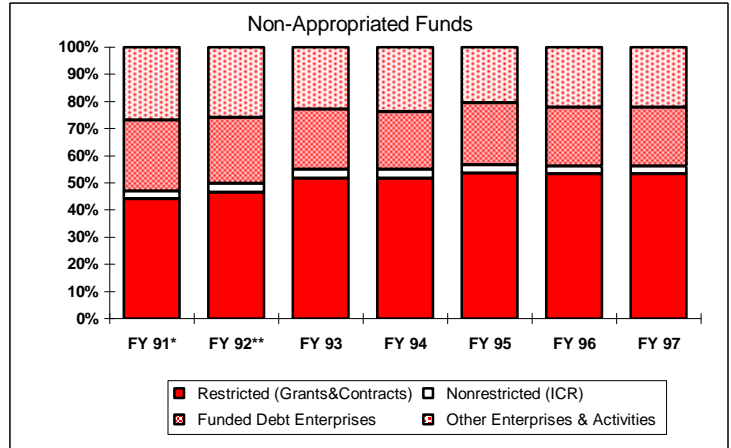
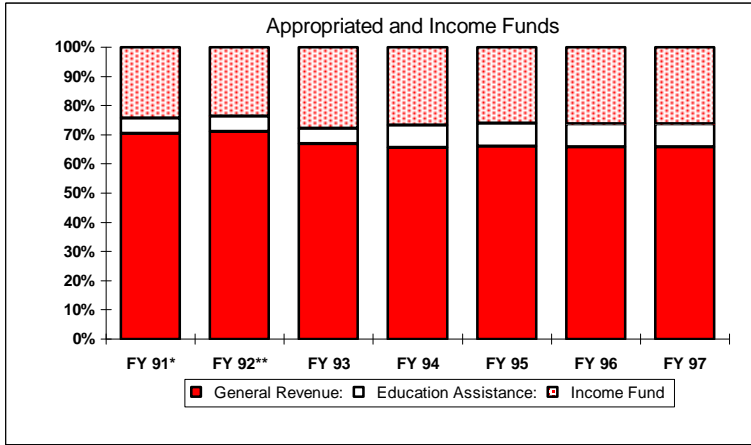
SOURCE: Survey of 1994 Baccalaureate Graduates -- One Year Out, Survey of 1988 Baccalaureate Graduates -- Five Years Out, and Survey of 1984 Baccalaureate Graduates -- Ten Years Out.

Internal Budget for Operations, Fiscal Years 1992-97

Appropriated and Income Funds	FY 92**	FY 93	FY 94	FY 95	FY 96	FY 97
General Revenue	46,536,200	44,810,600	45,188,300	46,807,400	48,613,700	50,061,700
Education Assistance	3,386,400	3,386,400	5,302,200	5,593,800	5,839,900	6,015,100
Income Fund	<u>15,512,500</u>	<u>18,693,600</u>	<u>18,389,600</u>	<u>18,442,700</u>	<u>19,466,800</u>	<u>19,976,600</u>
Total Appropriated & Income	65,435,100	66,890,600	68,880,100	70,843,900	73,920,400	76,053,400
Percent Change	-1.29%	2.22%	2.97%	2.85%	4.34%	2.89%
Non-Appropriated Funds						
Restricted (Grants&Contracts)	17,016,164	22,700,000	24,750,000	29,700,000	31,460,000	23,750,000
Nonrestricted (ICR)	1,207,613	1,396,265	1,585,798	1,787,143	1,701,750	1,302,131
Funded Debt Enterprises	8,956,529	9,704,040	10,166,415	12,614,017	12,917,336	13,425,175
Other Enterprises & Activities	<u>9,487,451</u>	<u>10,079,546</u>	<u>11,360,565</u>	<u>11,455,714</u>	<u>13,037,692</u>	<u>12,826,392</u>
Total Non-Appropriated	36,667,757	43,879,851	47,862,778	55,556,874	59,116,778	51,303,698
Percent Change	13.06%	19.67%	9.08%	16.08%	6.41%	-13.22%
Total Annual Budget	102,102,857	110,770,451	116,742,878	126,400,774	133,037,178	127,357,098

**General Revenue amount is net of a 3% rescission during FY92

Internal Budget for Operations, Fiscal Years 1992-97



Physical Facilities

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Alton Campus	1957	108,860	Dental Medicine Classrooms, Labs, Clinics, and Offices
Classroom Building 2	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Classroom Building 3	1976	77,760	Classrooms, Academic Offices
Communications Building	1966	69,620	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Offices
Early Childhood Center	1986	4,670	Child Care Facilities
East St Louis Center	1978	88,730	Services to East St Louis, Including Dental, Nursing and Optometric Facilities
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Textbook Services, Learning Labs
Environmental Resources Training Center	1976	21,691	Classrooms, Offices
Heating and Refrigeration Plant	1965	470	Heating and Cooling Equipment
James F Metcalf Student Experimental The	1984	5,050	Theater
John Mason Peck Building	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Building	1969	63,970	Administrative and Student Support Offices
Olympic Track and Field/Soccer Stadium	1994	10,390	Track and Field Facilities, Soccer Facilities
Religious Center	1971	4,450	Meeting Rooms, Offices, Multipurpose Area
Sam M Vadalabene Center	1983	101,400	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Facilities
Science Laboratory Building	1966	85,730	Classrooms, Science Labs, Academic Offices
Student Fitness Center	1993	43,150	Recreation Facilities
Student Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Supporting Services Building	1970	45,780	Auxiliary Service Offices and Facilities
Tower Lake Housing Complex	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
University Center	1967	146,670	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
University Park	1995	2,000	Offices (SIUE leases an additional 29,080 sq. ft. for Classrooms, Labs, and Academic Offices)
Wagner Complex	1964	56,547	Storage, Auxiliary Service Offices
Waste Treatment Plant	1965	750	Wastewater Treatment
Miscellaneous Tract Houses	1961-1966	18,770	Academic, Student Support, and Administrative Offices

* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards*.

Sources: Offices of Administrative Services and Housing

Tuition and Fees 1990-91 to 1996-97

	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
TUITION							
<i>Resident</i>							
Undergraduate	1,461.00	1,534.20	1,726.20	1,726.80	1,778.40	1,842.00	1,928.40
Graduate	1,566.00	1,644.30	1,848.60	1,849.20	1,905.60	1,974.00	2,066.40
School of Dental Medicine	3,000.00	3,630.00	3,990.00	3,990.00	4,500.00	5,200.00	5,682.00
<i>Non-Resident</i>							
Undergraduate	4,383.00	4,602.60	5,178.60	5,180.40	5,335.20	5,526.00	5,785.20
Graduate	4,698.00	4,932.90	5,545.80	5,547.60	5,716.80	5,922.00	6,199.20
School of Dental Medicine	9,000.00	10,890.00	11,970.00	11,970.00	13,500.00	15,600.00	17,046.00
FEES							
<i>Mandatory</i>							
Athletic	61.05	61.05	61.05	61.10	65.10	70.10	75.10
University Center	144.00	144.00	144.00	144.00	144.00	152.00	161.00
Student Welfare and Activity	82.20	84.15	84.15	84.20	84.20	84.20	96.90
Student Fitness Center		45.00	45.00	85.50	85.50	85.50	85.50
Textbook (Undergraduate only)	69.00	93.00	93.00	93.00	104.00	115.00	118.00
<i>Non-Mandatory</i>							
Student-to-Student Grant	4.50	4.50	4.50	4.50	4.50	4.50	4.50
TOTAL TUITION AND FEES							
<i>Resident</i>							
Undergraduate	1,821.75	1,965.90	2,157.90	2,199.10	2,265.70	2,353.30	2,469.40
Graduate	1,857.75	1,983.00	2,187.30	2,228.50	2,288.90	2,370.30	2,489.40
School of Dental Medicine	3,291.75	3,968.70	4,328.70	4,369.30	4,883.30	5,596.30	6,105.00
<i>Non-Resident</i>							
Undergraduate	4,743.75	5,034.30	5,610.30	5,652.70	5,822.50	6,037.30	6,326.20
Graduate	4,989.75	5,271.60	5,884.50	5,926.90	6,100.10	6,318.30	6,622.20
School of Dental Medicine	9,291.75	11,228.70	12,308.70	12,349.30	13,883.30	15,996.30	17,469.00

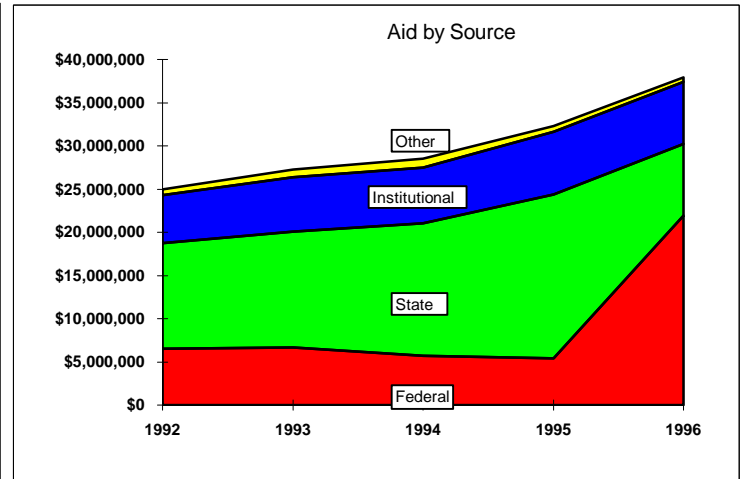
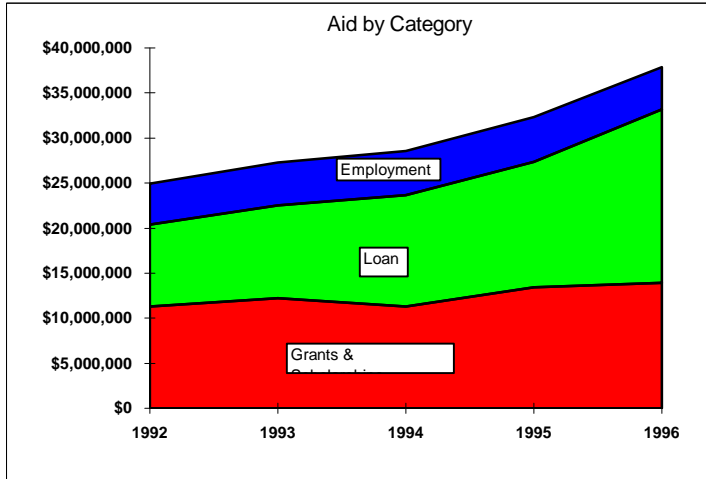
Student Financial Aid, Fiscal Years 1992-96

Category & Fund Source	Fiscal Year 1992		Fiscal Year 1993		Fiscal Year 1994		Fiscal Year 1995		Fiscal Year 1996	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal *	3,636	\$5,672,148	3,790	\$5,902,324	3,145	\$4,796,599	3,005	\$4,614,898	3,060	\$4,549,161
State **	3,442	3,721,756	3,343	4,076,966	3,099	4,270,025	3,808	5,738,336	3,900	5,847,846
Institutional	1,592	1,676,926	2,156	2,064,539	1,959	2,035,301	2,629	2,811,822	2,981	3,162,466
Other	277	221,361	260	198,187	310	209,200	336	234,279	391	380,616
Subtotal (duplicated headcount)	8,947	\$11,292,191	9,549	\$12,242,016	8,513	\$11,311,125	9,778	\$13,399,335	10,332	\$13,940,089
*includes share funded by institution		70,760		68,816		141,169		138,224		134,306
**includes share funded by institution		24,906		21,564		24,200		49,259		42,392
Loans										
Federal *	187	\$287,983	162	\$239,842	178	\$411,104	227	\$340,788	4,044	\$16,703,179
State	3,251	8,429,265	3,462	9,300,640	3,562	11,065,641	3,609	13,205,202	166	2,428,668
Institutional	4	2,000	7	3,500	18	8,500	4	2,000	2	1,000
Other	119	414,100	216	701,600	302	846,240	121	424,175	3	98,210
Subtotal (duplicated headcount)	3,561	\$9,133,348	3,847	\$10,245,582	4,060	\$12,331,485	3,961	\$13,972,165	4,215	\$19,231,057
*includes share funded by institution		4,463		4,463		7,206		13,326		13,390
Employment										
Federal *	356	\$594,109	336	\$526,373	322	\$510,020	522	\$476,137	536	\$656,640
State **	0	0	0	0	0	0	0	0	0	0
Institutional	2,173	3,923,080	2,036	4,274,691	1,980	4,397,882	2,245	4,471,765	2,376	4,065,285
Other	--	--	--	--	--	--	--	--	--	--
Subtotal (duplicated headcount)	2,529	\$4,517,189	2,372	\$4,801,064	2,302	\$4,907,902	2,767	\$4,947,902	2,912	\$4,721,925
*includes share funded by institution		141,235		114,807		127,505		87,690		135,034
**includes share funded by institution		0		0		0		0		0

Student Financial Aid, Fiscal Years 1992-96

(continued)

Category & Fund Source	Fiscal Year 1992		Fiscal Year 1993		Fiscal Year 1994		Fiscal Year 1995		Fiscal Year 1996	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
All Categories										
Federal *	4,179	\$6,554,240	4,288	\$6,668,539	3,645	\$5,717,723	3,754	\$5,431,823	7,640	\$21,908,980
State **	6,693	12,151,021	6,805	13,377,606	6,661	15,335,666	7,417	18,943,538	4,066	8,276,514
Institutional	3,769	5,602,006	4,199	6,342,730	3,957	6,441,683	4,878	7,285,587	5,359	7,228,751
Other	396	635,461	476	899,787	612	1,055,440	457	658,454	394	478,826
Total (duplicated headcount)	15,037	\$24,942,728	15,768	\$27,288,662	14,875	\$28,550,512	16,506	\$32,319,402	17,459	\$37,893,071
(unduplicated headcount)	7,002		7,137		6,961		8,012		8,110	



Library Collections: Fiscal Years 1992-96

	<u>FY 92</u>		<u>FY 93</u>		<u>FY 94</u>		<u>FY 95</u>		<u>FY 96</u>	
	Added <u>During Year</u>	Total End <u>Fiscal Year</u>	Added <u>During Year</u>	Total End <u>Fiscal Year</u>	Added <u>During Year</u>	Total End <u>Fiscal Year</u>	Added <u>During Year</u>	Total End <u>Fiscal Year</u>	Added <u>During Year</u>	Total End <u>Fiscal Year</u>
Book Volumes	8,143	794,841	8,311	618,605	133,503	752,108	-2,373	749,735	4,341	735,532
Book Titles	4,131	497,225	7,624	476,833	10,244	487,077	-3,136	483,941	3,094	483,451
Government Documents	26,346	556,712	22,519	308,328	12,677	321,005	6,980	234,622	8,688	N/A
Microform Units	71,317	1,157,961	68,940	1,226,907	58,297	1,285,204	62,047	1,347,251	52,397	1,399,648
Titles	23,175	515,527	20,703	537,230	18,205	55,435	18,780	574,215	18,599	582,814
Current Serials	(1,204)	6,120	418	6,534	52	6,623	-86	6,537	N/A	6,485
	Amount		Amount		Amount		Amount		Amount	
Library Operating Expenses	<u>(whole dollars)</u>		<u>(whole dollars)</u>		<u>(whole dollars)</u>		<u>(whole dollars)</u>		<u>(whole dollars)</u>	
Salaries & Wages										
Librarians		\$889,566		\$887,854		\$943,573		\$983,085		\$1,149,808
Other Staff		\$869,521		\$871,582		\$857,917		\$880,924		\$898,432
Student Assistants		\$227,003		\$213,231		\$222,814		\$241,232		\$235,905
Collections		\$176,768		\$271,368						
Information Resources						\$199,141		\$182,382		\$94,847
Current Serials		\$521,951		\$437,621		\$320,175		\$481,094		\$541,214
Microforms		\$358,816		\$107,103		\$107,357		\$104,593		\$107,304
Audiovisual		\$10,366		\$11,991		\$10,921		\$2,646		\$4,669
Machine Readable		\$25,320		\$65,076						
Computer Files and Search Services						\$83,218		\$97,509		\$90,000
Preservations		\$19,472		\$20,341		\$18,392		\$18,786		\$13,900
Furniture & Equipment		\$115,706		\$86,687		\$35,532		\$32,011		\$63,634
Computer Hardware & Software						\$120,599		\$162,389		\$97,830
All Other		\$285,342		\$387,612		\$375,377		\$367,672		\$363,918
Total		\$3,499,831		\$3,360,466		\$3,295,016		\$3,554,323		\$3,661,461

Source: IPEDS Academic Library Survey FY 92, 94 and 96. Internal Reports used for FY 93 and 95. IPEDS report completed biannually.

	page
Student Summary	25
Applications, Acceptances and Enrolled	26
New Students:	
Historic Counts	28
New Freshman ACT Scores	30
New Freshman High School Percentile Rank	31
New Freshman High School Origins	32
New Transfer Student Institutional Origins	33
New Transfer Student Institutional Origins—Illinois Detail	34
New Transfer Student Institutional Origins—Missouri Detail	35
All Students:	
Historic On-Campus and Off-Campus Headcounts	36
Historic Headcount and Full-Time-Equivalent	38
Gender and Enrollment Detail	40
Race/Ethnic Status	42
Age	43
Geographic Origins	44
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts	46
Bach. Degree Recipients and Time-To-Degree	48
Baccalaureate Degree Recipient Satisfaction	51

Student Summary

Southern Illinois University at Edwardsville currently serves approximately 11,000 students from 97 Illinois counties, 42 other U.S. states or possessions, and 60 nations. Although the University provides on-campus housing for approximately 1,700 students in either residence hall or apartment style housing, most students live and work in communities within a 60-mile radius of campus and commute to classes.

Student enrollment at SIUE peaked in the early 1970s, declined through the rest of that decade, and has been relatively stable since the early 1980s. Since the late 1970s, undergraduate students have comprised about three-fourths of the student body. Because more undergraduates are full-time students, full-time-equivalent undergraduates comprise over 80 percent of the full-time-equivalent students.

During the fall 1996 term, 28 percent of undergraduates were new to the University: 13.6 percent of undergraduates were new transfer students, 14.8 percent were new, first-time freshmen. This is the first year in which the number of new freshmen has out-paced the number of new undergraduate transfers since 1989. Because of the high transfer rate into SIUE, the seniors out-number each of the other classes. Freshmen are the next largest class,

with sophomores the smallest.

The average ACT composite score for new first-time freshmen has averaged 21 in recent years, with the middle 50 percent scoring between 18 and 23. They are typically in the upper third of their high school class, with more than three-fourths ranked in the upper half.

Over two-thirds of students who begin college as freshmen at SIUE return for their second year, and about one-third will graduate from SIUE within six years. Another 11 to 14 percent will continue pursuing their degrees at SIUE beyond six years.

Of the students who receive undergraduate degrees from SIUE, most began their college studies at another institution -- during the most recent five years, 58 to 62 percent had matriculated as transfer students. These

transfers, who enter at all class levels, averaged three to four years to degree, with 6 to 8 percent persisting for ten or more years to achieve the degree. For the graduates who matriculated as new freshmen, most completed degrees in five to six years, with about 15 percent requiring ten or more years. **25**

Fall 1996 Undergraduate Students		Fall 1996 Graduate Students *	
8,610		2,541	
#	58% Female	#	59% Female
#	74% Full-Time	#	28% Full-Time
#	82% White	#	85% White
#	26% 19 Years Old or Less	#	17% 24 Years Old or Less
	43% 20 to 24 Years Old		31% 25 to 29 Years Old
	31% 25 Years or More		28% 30 to 39 Years Old
			24% 40 Years Old or More
* Includes Dental Medicine students.			

Applications, Acceptances, and Enrolled, Fall Terms 1981-96

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
First Time Freshmen																
Completed Applications	2,823	2,621	2,612	2,424	2,937	2,523	2,690	2,796	2,968	2,592	N/A	2,911	2,540	2,696	2,960	3,175
Accepted	2,427	2,427	2,259	2,205	2,432	2,298	2,375	2,565	2,590	2,282	N/A	2,262	2,195	2,310	2,560	2,684
Enrolled	1,347	1,296	1,266	1,246	1,280	1,187	1,200	1,164	1,187	1,010	1,050	1,027	994	1,048	1,147	1,274
Ratio of Accepted to Applied	0.86	0.93	0.86	0.91	0.83	0.91	0.88	0.92	0.87	0.88	N/A	0.78	0.86	0.86	0.86	0.85
Ratio of Enrolled to Applied	0.48	0.49	0.48	0.51	0.44	0.47	0.45	0.42	0.40	0.39	N/A	0.35	0.39	0.39	0.39	0.40
Ratio of Enrolled to Accepted	0.56	0.53	0.56	0.57	0.53	0.52	0.51	0.45	0.46	0.44	N/A	0.45	0.45	0.45	0.45	0.47
Transfer Students																
Completed Applications	1,572	2,037	1,861	1,842	1,866	1,679	1,560	1,729	1,657	1,965	N/A	2,478	2,314	2,092	1,964	2,005
Accepted	1,311	1,586	1,452	1,444	1,472	1,632	1,438	1,636	1,533	1,791	N/A	1,814	1,803	1,850	1,806	1,768
Enrolled	869	985	972	965	1,003	1,067	989	1,080	1,022	1,178	1,126	1,197	1,152	1,167	1,191	1,175
Ratio of Accepted to Applied	0.83	0.78	0.78	0.78	0.79	0.97	0.92	0.95	0.93	0.91	N/A	0.73	0.78	0.88	0.92	0.88
Ratio of Enrolled to Applied	0.55	0.48	0.52	0.52	0.54	0.64	0.63	0.62	0.62	0.60	N/A	0.48	0.50	0.56	0.61	0.59
Ratio of Enrolled to Accepted	0.66	0.62	0.67	0.67	0.68	0.65	0.69	0.66	0.67	0.66	N/A	0.66	0.64	0.63	0.66	0.66
First Professionals																
Completed Applications	472	386	339	284	248	264	262	191	206	229	357	385	521	563 *	609	758
Accepted	151	119	100	107	108	105	86	70	107	97	93	97	130	122 *	144	130
Enrolled	53	52	50	47	48	48	50	42	49	48	48	47	51	50	50	50
Ratio of Accepted to Applied	0.32	0.31	0.29	0.38	0.44	0.40	0.33	0.37	0.52	0.42	0.26	0.25	0.25	0.22	0.24	0.17
Ratio of Enrolled to Applied	0.11	0.13	0.15	0.17	0.19	0.18	0.19	0.22	0.24	0.21	0.13	0.12	0.10	0.09	0.08	0.07
Ratio of Enrolled to Accepted	0.35	0.44	0.50	0.44	0.44	0.46	0.58	0.60	0.46	0.49	0.52	0.48	0.39	0.41	0.35	0.38

*revised

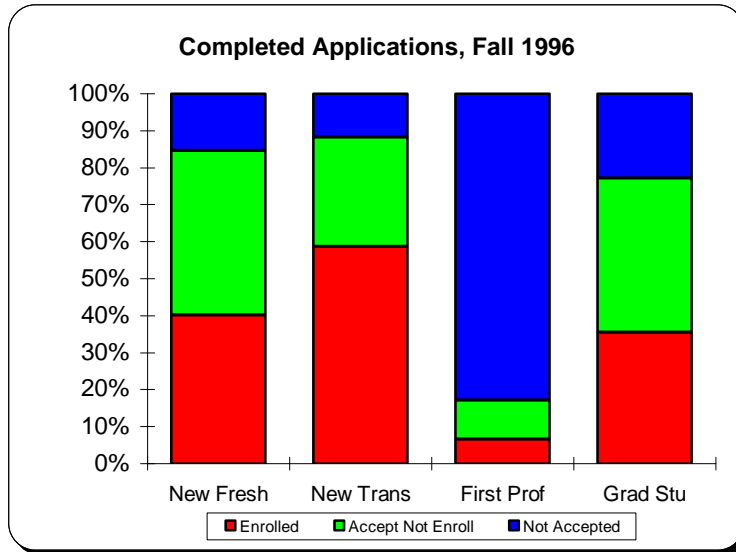
Applications, Acceptances, and Enrolled, Fall Terms 1981-96

(continued)

Graduate Students

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Completed Applications	1,767	1,803	1,727	1,667	1,418	1,608	1,686	1,901	1,661	1,794	N/A	1,809	2,240 *	2,021 *	1,892	1,856
Accepted	1,076	1,148	914	1,041	834	1,046	1,096	1,338	944	1,096	N/A	1,125	1,277 *	1,219 *	1,092	1,080
Enrolled	826	810	714	813	706	511	484	478	451	538	530	699	671	760	682	657
Ratio of Accepted to Applied	0.61	0.64	0.53	0.62	0.59	0.65	0.65	0.70	0.57	0.61	N/A	0.62	0.57 *	0.60 *	0.58	0.58
Ratio of Enrolled to Applied	0.47	0.45	0.41	0.49	0.50	0.32	0.29	0.25	0.27	0.30	N/A	0.39	0.30 *	0.38 *	0.36	0.35
Ratio of Enrolled to Accepted	0.77	0.71	0.78	0.78	0.85	0.49	0.44	0.36	0.48	0.49	N/A	0.62	0.53 *	0.62 *	0.62	0.61

*revised

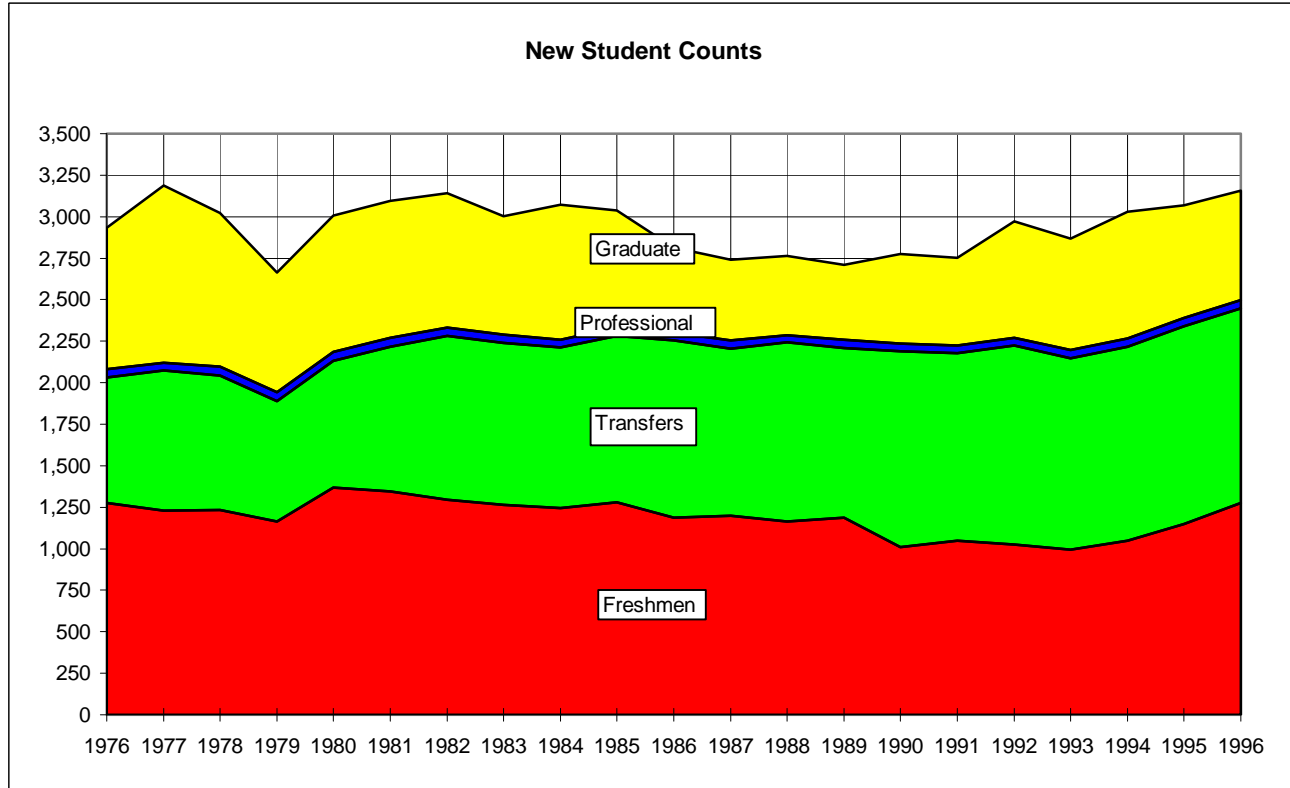


New Students: Historic Counts, Fall Terms 1976-96

<u>Years</u>	<u>New Freshmen</u>	<u>New Transfers</u>	<u>New Professionals</u>	<u>New Graduates</u>
1976	1,276	757	48	852
1977	1,228	844	48	1,069
1978	1,234	809	53	927
1979	1,166	724	53	722
1980	1,370	761	53	823
1981	1,347	869	53	826
1982	1,296	985	52	810
1983	1,266	972	50	714
1984	1,246	965	47	813
1985	1,280	1,003	48	706
1986	1,187	1,067	48	511
1987	1,200	1,005	50	484
1988	1,164	1,080	42	478
1989	1,187	1,022	49	451
1990	1,010	1,178	48	538
1991	1,050	1,126	48	530
1992	1,027	1,197	47	699
1993	994	1,152	51	671
1994	1,048	1,167	53	760
1995	1,147	1,191	50	682
1996	1,274	1,175	50	657

New Students: Historic Counts, Fall Terms 1976-96

(continued)



New Freshman ACT Composite Scores*, Fall Terms 1992-1996

ACT Score	Fall 1992			Fall 1993			Fall 1994			Fall 1995			Fall 1996		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
34	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.1%	0.1%
33	1	0.1%	0.1%	1	0.1%	0.1%	1	0.1%	0.1%	1	0.1%	0.1%	1	0.1%	0.2%
32	3	0.3%	0.4%	1	0.1%	0.2%	4	0.4%	0.5%	3	0.3%	0.4%	3	0.3%	0.4%
31	2	0.2%	0.6%	2	0.2%	0.4%	4	0.4%	0.9%	4	0.4%	0.7%	5	0.4%	0.8%
30	5	0.5%	1.2%	8	0.9%	1.3%	8	0.8%	1.7%	9	0.8%	1.6%	11	0.9%	1.8%
29	14	1.5%	2.6%	13	1.4%	2.7%	19	1.9%	3.7%	12	1.1%	2.7%	12	1.0%	2.8%
28	23	2.4%	5.1%	25	2.7%	5.4%	25	2.5%	6.2%	24	2.2%	4.9%	29	2.4%	5.2%
27	28	3.0%	8.1%	32	3.5%	8.9%	22	2.2%	8.4%	36	3.3%	8.2%	41	3.4%	8.6%
26	33	3.5%	11.5%	29	3.1%	12.0%	35	3.6%	12.0%	41	3.8%	12.0%	44	3.7%	12.3%
25	43	4.6%	16.1%	48	5.2%	17.2%	65	6.6%	18.6%	50	4.6%	16.6%	63	5.3%	17.6%
24	51	5.4%	21.5%	59	6.4%	23.6%	67	6.8%	25.4%	71	6.6%	23.2%	72	6.0%	23.7%
23	70	7.4%	28.9%	69	7.5%	31.0%	70	7.1%	32.6%	87	8.0%	31.2%	96	8.1%	31.7%
22	82	8.7%	37.6%	73	7.9%	38.9%	83	8.4%	41.0%	82	7.6%	38.8%	115	9.7%	41.4%
21	100	10.6%	48.2%	103	11.1%	50.1%	87	8.9%	49.8%	112	10.3%	49.1%	100	8.4%	49.8%
20	86	9.1%	57.3%	96	10.4%	60.4%	101	10.3%	60.1%	130	12.0%	61.1%	139	11.7%	61.5%
19	99	10.5%	67.8%	93	10.1%	70.5%	109	11.1%	71.2%	110	10.2%	71.3%	114	9.6%	71.0%
18	105	11.1%	78.9%	85	9.2%	79.7%	90	9.2%	80.4%	105	9.7%	81.0%	129	10.8%	81.9%
17	70	7.4%	86.3%	68	7.4%	87.0%	67	6.8%	87.2%	76	7.0%	88.0%	85	7.1%	89.0%
16	41	4.3%	90.7%	44	4.8%	91.8%	50	5.1%	92.3%	55	5.1%	93.1%	51	4.3%	93.3%
15	41	4.3%	95.0%	41	4.4%	96.2%	23	2.3%	94.6%	34	3.1%	96.2%	31	2.6%	95.9%
14	22	2.3%	97.4%	21	2.3%	98.5%	28	2.8%	97.5%	23	2.1%	98.3%	27	2.3%	98.2%
13	12	1.3%	98.6%	9	1.0%	99.5%	17	1.7%	99.2%	9	0.8%	99.2%	20	1.7%	99.8%
12	7	0.7%	99.4%	5	0.5%	100.0%	5	0.5%	99.7%	9	0.8%	100.0%	1	0.1%	99.9%
11	5	0.5%	99.9%	0	0.0%	100.0%	1	0.1%	99.8%	0	0.0%	100.0%	0	0.0%	99.9%
10 & below	1	0.1%	100.0%	0	0.0%	100.0%	2	0.2%	100.0%	0	0.0%	100.0%	1	0.1%	100.0%
Subtotal	944	100.0%		925	100.0%		983	100.0%		1083	100.0%		1191	100.0%	
Unreported	83			69			65			64			83		
TOTAL	1027			994			1048			1147			1274		
MEAN	20.5			20.8			20.8			20.8			20.9		

*All ACT Scores on tests taken on or after October, 1989, are new enhanced ACT Scores. Scores prior to October, 1989, were converted to new enhanced scores.

New Freshman: High School Percentile Rank, Fall 1992-1996

High School Percentile Rank	Fall 1992			Fall 1993			Fall 1994			Fall 1995			Fall 1996		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
99-95	43	4.3%	4.3%	55	5.7%	5.7%	62	6.1%	6.1%	55	4.9%	4.9%	60	4.8%	4.8%
94-90	67	6.8%	11.1%	73	7.6%	13.3%	77	7.5%	13.6%	87	7.8%	12.7%	96	7.7%	12.6%
89-85	87	8.8%	19.9%	83	8.6%	22.0%	72	7.1%	20.7%	81	7.2%	19.9%	98	7.9%	20.4%
84-80	105	10.6%	30.5%	97	10.1%	32.0%	85	8.3%	29.0%	84	7.5%	27.5%	117	9.4%	29.8%
79-75	102	10.3%	40.8%	79	8.2%	40.3%	94	9.2%	38.2%	94	8.4%	35.9%	114	9.2%	39.0%
74-70	80	8.1%	48.9%	75	7.8%	48.1%	86	8.4%	46.6%	114	10.2%	46.1%	115	9.3%	48.3%
69-65	75	7.6%	56.5%	84	8.7%	56.8%	79	7.7%	54.4%	91	8.1%	54.2%	103	8.3%	56.6%
64-60	81	8.2%	64.6%	77	8.0%	64.8%	77	7.5%	61.9%	94	8.4%	62.6%	95	7.6%	64.2%
59-55	69	7.0%	71.6%	74	7.7%	72.5%	72	7.1%	69.0%	76	6.8%	69.4%	96	7.7%	71.9%
54-50	73	7.4%	79.0%	65	6.8%	79.3%	71	7.0%	75.9%	72	6.4%	75.8%	81	6.5%	78.4%
49-45	53	5.4%	84.3%	48	5.0%	84.3%	58	5.7%	81.6%	65	5.8%	81.7%	65	5.2%	83.7%
44-40	38	3.8%	88.2%	41	4.3%	88.6%	50	4.9%	86.5%	71	6.4%	88.0%	59	4.7%	88.4%
39-35	44	4.4%	92.6%	46	4.8%	93.3%	53	5.2%	91.7%	48	4.3%	92.3%	64	5.1%	93.6%
34-30	32	3.2%	95.9%	31	3.2%	96.6%	28	2.7%	94.4%	44	3.9%	96.2%	33	2.7%	96.2%
29-25	13	1.3%	97.2%	16	1.7%	98.2%	30	2.9%	97.4%	16	1.4%	97.7%	19	1.5%	97.7%
24-20	11	1.1%	98.3%	9	0.9%	99.2%	12	1.2%	98.5%	13	1.2%	98.8%	9	0.7%	98.5%
19-15	6	0.6%	98.9%	4	0.4%	99.6%	3	0.3%	98.8%	8	0.7%	99.6%	6	0.5%	99.0%
14-10	3	0.3%	99.2%	1	0.1%	99.7%	5	0.5%	99.3%	2	0.2%	99.7%	7	0.6%	99.5%
9-5	4	0.4%	99.6%	3	0.3%	100.0%	6	0.6%	99.9%	2	0.2%	99.9%	2	0.2%	99.7%
4-0	4	0.4%	100.0%	0	0.0%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%	4	0.3%	100.0%
Subtotal	990	100.0%		961	100.0%		1021	100.0%		1118	100.0%		1243	100.0%	
Unreported	37			33			27			29			31		
TOTAL	1027			994			1048			1147			1274		
MEAN	66.0			66.7			65.1			65.2			66.1		

New Freshman High School Origins, Fall Term 1996

Illinois High Schools

Edwardsville Senior High School, Edwardsville	116
Collinsville High School, Collinsville	65
Granite City Senior High School, Granite City	64
Highland High School, Highland	34
Triad High School, St. Jacob	31
Belleville Township H S West, Belleville	28
Alton High School, Alton	27
Belleville High School East, Belleville	27
East St. Louis Lincoln Sr High School, East St. Louis	27
O'Fallon Township High School, O'Fallon	27
Civic Memorial High School, Bethalto	25
Roxana Senior High School, Roxana	21
East Alton-Wood River High School, Wood River	20
Dupo High School, Dupo	16
Waterloo High School, Waterloo	16
Staunton Community High School, Staunton	14
Wesclin Jr-Sr High School, Trenton	14
Cahokia High School, Cahokia	13
East St. Louis Senior High School, East St. Louis	13
Hillsboro High School, Hillsboro	13
Jersey Community High School, Jerseyville	11
Litchfield Senior High School, Litchfield	11
Metro East Lutheran High School, Edwardsville	11
Mater Dei High School, Breese	10
Mt Zion High School, Mt Zion	10
Central Community High School, Breese	9
Bunker Hill High School, Bunker Hill	8
Freeburg High School, Freeburg	8
Mt Vernon Township High School, Mt Vernon	8
Southwestern High School, Piasa	8
Pinckneyville CHS , Pinckneyville	8
Gibault High School	8
Other High Schools in Illinois	414
Subtotal	1135

High Schools in Missouri

McCluer North High School	7
Hazelwood Central Senior High School	6
Hazelwood East High School	6
Incarnate Word Academy	6
Riverview Gardens Sr High School	5
Pattonville High School	3
Lindbergh High School	3
Central Visual Perf Arts High School	3
Other High Schools in Missouri	60
Subtotal	99

Other States 27

Foreign 2

General Equivalency Diploma 11

GRAND TOTAL 1274

New Transfer Student Institutional Origins-Level of Institution, Fall 1996

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>	<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	1	3	4	Nebraska	0	1	1
Alaska	0	0	0	Nevada	1	1	2
Arizona	3	2	5	New Hampshire	0	0	0
Arkansas	0	5	5	New Jersey	2	0	2
California	6	6	12	New Mexico	0	0	0
Colorado	0	2	2	New York	1	3	4
Connecticut	1	0	1	North Carolina	2	1	3
Delaware	0	0	0	North Dakota	0	2	2
Florida	6	5	11	Ohio	1	1	2
Georgia	1	1	2	Oklahoma	0	2	2
Hawaii	1	0	1	Oregon	1	0	1
Idaho	1	1	2	Pennsylvania	2	2	4
Illinois	695	168	863	Rhode Island	0	0	0
Indiana	0	7	7	South Carolina	0	0	0
Iowa	1	11	12	South Dakota	0	0	0
Kansas	1	4	5	Tennessee	1	8	9
Kentucky	2	4	6	Texas	6	5	11
Louisiana	0	3	3	Utah	0	0	0
Maine	0	0	0	Vermont	0	0	0
Maryland	0	3	3	Virginia	2	2	4
Massachusetts	0	0	0	Washington	2	3	5
Michigan	4	3	7	Washington D.C.	1	0	1
Minnesota	1	0	1	West Virginia	0	0	0
Mississippi	0	4	4	Wisconsin	1	2	3
Missouri	76	76	152	Wyoming	0	0	0
Montana	0	1	1	Puerto Rico	0	0	0
				Total	823	342	1165
				Foreign Countries	3	6	9
				Unknown	1	0	1
				GRAND TOTAL	827	348	1175

New Transfer Students Institutional Origins-Illinois Detail, Fall 1996

Public Universities

Chicago State University	1
Eastern Illinois University	15
Illinois State University	15
Northern Illinois University	2
Southern Illinois University at Carbondale	49
University of Illinois-Chicago Circle	4
University of Illinois-Springfield	3
University of Illinois-Urbana/Champaign	16
Western Illinois University	7
Total Public Universities	112

Multiple Purpose Private Institutions

Blackburn College	5
Bradley University	2
Concordia University	2
DePaul University	2
Elmhurst College	2
Greenville College	3
Illinois College	7
Illinois Wesleyan	1
Knox College	2
Lincoln College	5
MacMurray College	3
McKendree College	12
Millikin University	4
Monmouth College	2
National-Lewis University	1
Northeastern Illinois University	2
North Central College	2
Parks College of St. Louis Univ	2
Quincy College	2
Total Multiple Purpose Institutions	61

Public Community Colleges

Belleville Area College	312	Kankakee Community College	2
Black Hawk College	4	Kaskaskia College	64
Carl Sandburg College	2	Kishwaukee College	1
CCC-City-Wide College	1	Lake Land College	12
CCC-Harold Washington College	2	Lewis & Clark Community College	143
CCC-Harry S. Truman College	1	Lincoln Land Community College	31
CCC-Kennedy-King	1	Metropolitan Community College	20
CCC-Olive-Harvey College	2	McHenry County College	1
CCC-Richard J. Daley College	1	Moraine Valley Community College	4
CCC-Wilbur Wright	1	Parkland College	5
College of DuPage	5	Prairie State College	1
College of Lake County	2	Rend Lake College	5
Danville Area Community College	2	Richland Community College	1
Elgin Community College	1	Rock Valley College	2
Highland Community College	1	Shawnee Community College	4
Illinois Central College	6	Southeastern Illinois College	3
Illinois Eastern Community Colleges	17	South Suburban College of Cook Cty.	2
Illinois Valley Community College	2	Spoon River College	1
John A. Logan College	4	Triton College	3
John Wood Community College	5	Waubensee Community College	1
Joliet Junior College	3	William Rainey Harper Comm College	3
		Total Public Community Colleges	684

Private Limited Purpose Institutions

Robert Morris College	2
Springfield College in Illinois	4
Total Limited Purpose Priv Instit	6

ILLINOIS TOTAL

863

New Transfer Students Institutional Origins-Missouri Detail, Fall 1996

Senior Institutions

Saint Louis University	11
Southeast Missouri State	8
University of Missouri-Columbia	7
Northeast Missouri State	5
Southwest Missouri State	5
University of Missouri-St. Louis	5
Hannibal-La Grange College	4
Lindenwood College	4
University of Missouri-Rolla	4
Deaconess School of Nursing	3
Missouri Baptist	3
St. Louis Christian College	3
Harris Stowe State College	2
Park College	2
Other Institutions in Missouri	10
Subtotal	76

Junior Institutions

St. Louis Community Colleges	58
St. Charles Community College	7
Jefferson College	5
Mineral Area College	0
Longview Community College	1
Rankin Technical Institute	3
Cottey College	1
Sanford Brown College	1
Subtotal	76

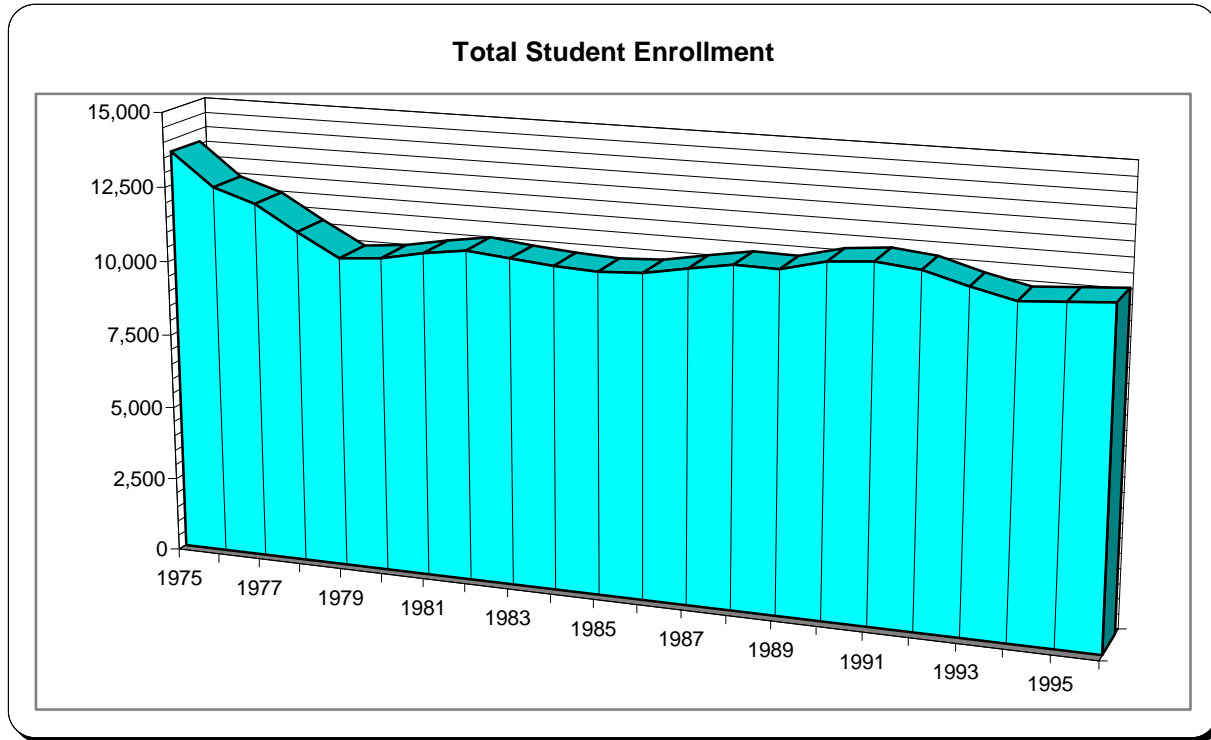
Missouri Total 152

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1975-1996

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1975	12,212	1,395	13,607
1976	11,327	1,182	12,509
1977	11,162	898	12,060
1978	10,633	609	11,242
1979	9,790	685	10,475
1980	9,832	777	10,609
1981	10,205	679	10,884
1982	10,258	840	11,098
1983	10,360	597	10,957
1984	10,247	573	10,820
1985	10,236	518	10,754
1986	10,505	338	10,843
1987	10,785	323	11,108
1988	10,882	470	11,352
1989	10,930	390	11,320
1990	11,250	436	11,686
1991	11,415	393	11,808
1992	11,342	328	11,670
1993	10,999	264	11,263
1994	10,522	416	10,938
1995	10,713	334	11,047
1996	10,850	301	11,151

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1975-1996

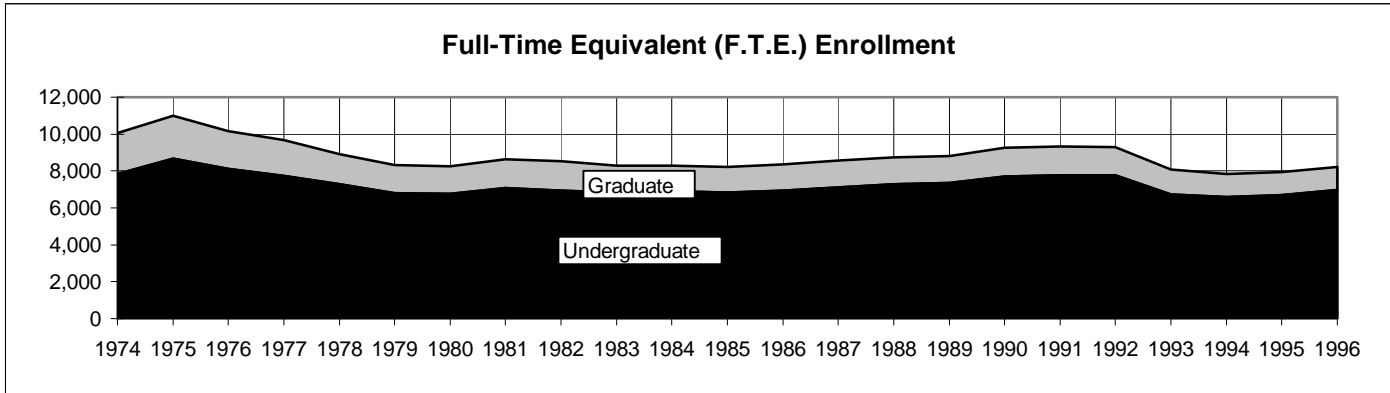
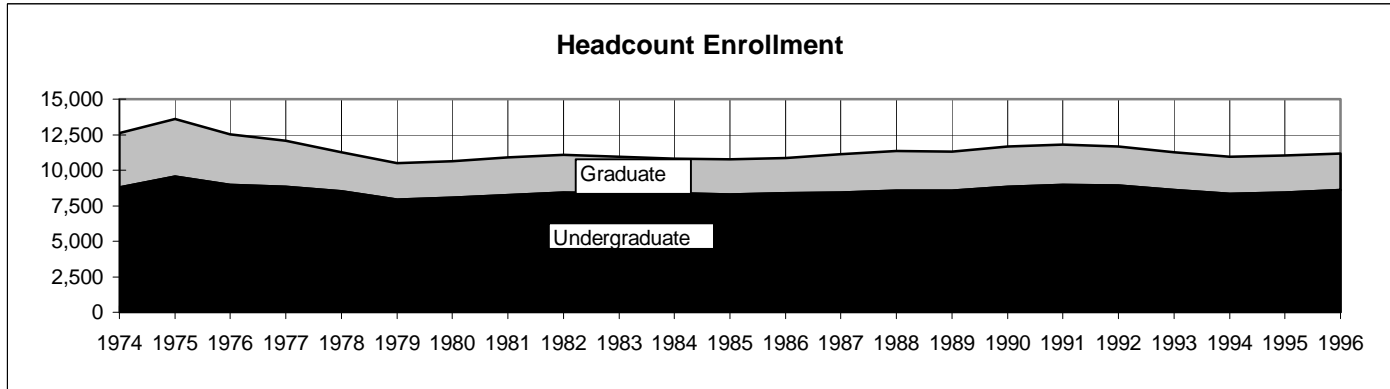
(continued)



All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-96

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1974	8,804	3,804	12,608	7,841	2,229	10,070
1975	9,560	4,047	13,607	8,661	2,337	10,998
1976	8,972	3,537	12,509	8,103	2,070	10,173
1977	8,845	3,215	12,060	7,749	1,944	9,693
1978	8,516	2,726	11,242	7,290	1,607	8,897
1979	7,939	2,536	10,475	6,810	1,500	8,310
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-96

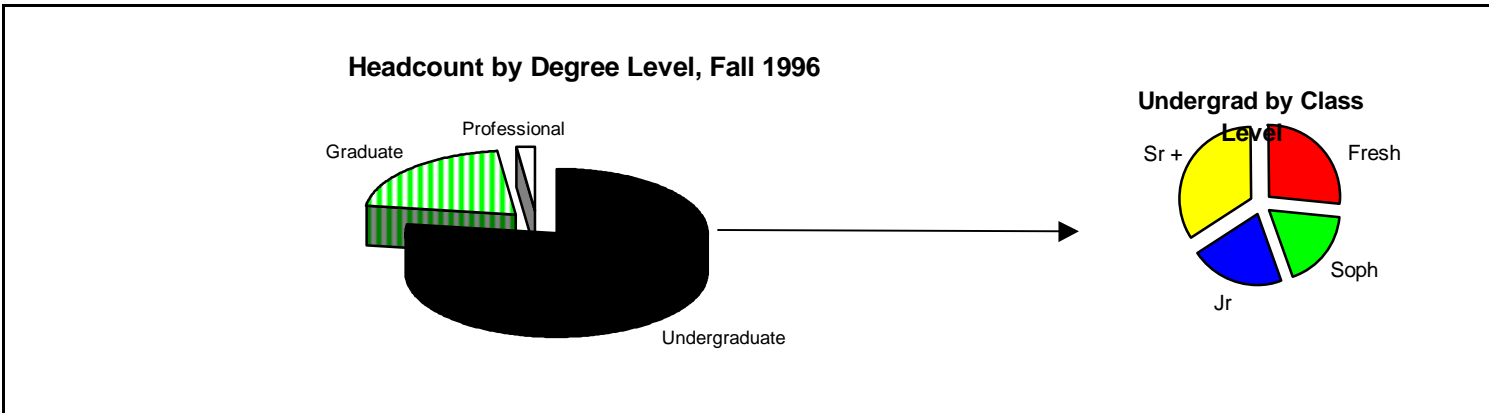
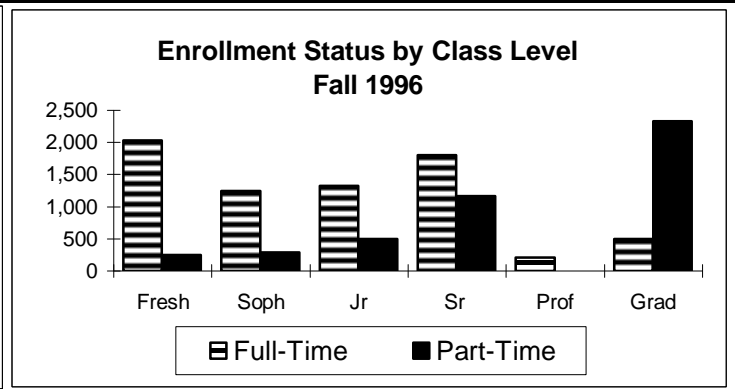
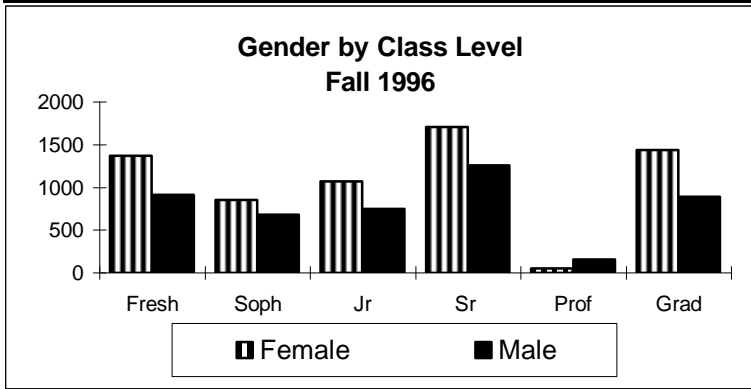


All Students: Gender and Enrollment Detail, Fall Terms 1992-96

	<u>Fall 1992</u>	<u>Fall 1993</u>	<u>Fall 1994</u>	<u>Fall 1995</u>	<u>Fall 1996</u>		<u>Fall 1992</u>	<u>Fall 1993</u>	<u>Fall 1994</u>	<u>Fall 1995</u>	<u>Fall 1996</u>
Total Headcount	11,670	11,263	10,938	11,047	11,151	By Full-Time/Part-Time					
Student F.T.E.	9,307	8,069	7,851	7,957	8,217	Undergraduate					
						Full-Time	6,782	6,063	5,977	6,076	6,405
						Part-Time	2,128	2,550	2,339	2,364	2,205
By Gender						<i>Total Undergraduate</i>	<i>8,910</i>	<i>8,613</i>	<i>8,316</i>	<i>8,440</i>	<i>8,610</i>
Men	5,127	5,040	4,798	4,726	4,657	Graduate					
Women	6,543	6,223	6,140	6,321	6,494	Full-Time	323	576*	503	493	500
						Part-Time	2,245	1873*	1,912	1,914	1,831
By Level						<i>Total Graduate</i>	<i>2,568</i>	<i>2,449</i>	<i>2,415</i>	<i>2,407</i>	<i>2,331</i>
Freshman	1,969	2,118	1,991	2,161	2,286	Dentistry					
Sophomore	1,786	1,486	1,509	1,478	1,534	Full-Time	192	201	207	200	210
Junior	2,168	1,950	1,810	1,837	1,821						
Senior	2,769	2,855	2,810	2,748	2,769	By Level/Gender					
Unclassified	218	204	196	216	200	Undergraduate					
<i>Total UG</i>	<i>8,910</i>	<i>8,613</i>	<i>8,316</i>	<i>8,440</i>	<i>8,610</i>	Male	3,897	3,825	3,643	3,616	3,607
						Female	5,013	4,788	4,673	4,824	5,003
Unclassified Grad	474	479	600	485	370	Graduate					
Masters	2,026	1,910	1,768	1,864	1,909	Male	1,092	1,073	1,000	960	893
Specialists	38	34	33	45	42	Female	1,476	1,376	1,415	1,447	1,440
Doctoral	30	26	14	13	10	Dentistry					
<i>Total Grad</i>	<i>2,568</i>	<i>2,449</i>	<i>2,415</i>	<i>2,407</i>	<i>2,331</i>	Male	138	142	155	150	157
						Female	54	59	52	50	53
Dentistry	192	201	207	200	210						

*Beginning Fall 1993, the full-time definition for Graduates changed from 12 semester hours or more as full-time to 9 semester hours or more as full-time.

Source: Enrollment Reports Fall 1992-96.



Grad includes Graduate I and Graduate II students but does not include eight students in the Advanced Education for General Dentistry program.

All Students: Race/Ethnic Status, Fall Terms 1992-96

	Non-Resid.		Black		Amer. Indian/ Alaskan		Asian/ Pac. Islander		Hispanic		White		TOTAL
	Alien		Non-Hisp.		Native						Non-Hisp.		
	#	%	#	%	#	%	#	%	#	%	#	%	
Undergraduate													
1992	102	1.1%	1,420	15.9% #	43	0.5% #	91	1.0% #	102	1.1% #	7,152	80.3% #	8,910
1993	106	1.2%	1,372	15.9%	31	0.4%	97	1.1%	103	1.2%	6,904	80.2%	8,613
1994	102	1.2%	1,229	14.8%	33	0.4%	118	1.4%	103	1.2%	6,731	80.9%	8,316
1995	112	1.3%	1,231	14.6%	42	0.5%	140	1.7%	100	1.2%	6,815	80.7%	8,440
1996	112	1.3%	1,142	13.3%	41	0.5%	140	1.6%	127	1.5%	7,048	81.9%	8,610
Graduate													
1992	150	5.4%	222	8.0% #	5	0.2% #	53	1.9% #	21	0.8% #	2,309	83.7% #	2,760
1993	151	5.7%	181	6.8%	6	0.2%	53	2.0%	25	0.9%	2,234	84.3%	2,650
1994	134	5.1%	144	5.5%	7	0.3%	56	2.1%	27	1.0%	2,254	86.0%	2,622
1995	130	5.0%	179	6.9%	11	0.4%	51	2.0%	28	1.1%	2,208	84.7%	2,607
1996	133	5.2%	160	6.3%	10	0.4%	56	2.2%	27	1.1%	2,155	84.8%	2,541
Total													
1992	252	2.2%	1,642	14.1% #	48	0.4% #	144	1.2% #	123	1.1% #	9,461	81.1% #	11,670
1993	257	2.3%	1,553	13.8%	37	0.3%	150	1.3%	128	1.1%	9,138	81.1%	11,263
1994	236	2.2%	1,373	12.6%	40	0.4%	174	1.6%	130	1.2%	8,985	82.1%	10,938
1995	242	2.2%	1,410	12.8%	53	0.5%	191	1.7%	128	1.2%	9,023	81.7%	11,047
1996	245	2.2%	1,302	11.7%	51	0.5%	196	1.8%	154	1.4%	9,203	82.5%	11,151

All Students: Age, Fall Terms 1992-96

	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>
Undergraduate Full-Time					
Under 18	115	98	132	146	127
18 - 19	1,631	1,589	1,574	1,730	2,021
20 - 21	2,001	1,715	1,598	1,601	1,707
22 - 24	1,540	1,377	1,403	1,345	1,288
25 - 29	738	642	623	657	691
30 - 34	333	278	256	246	230
35 - 39	220	179	184	165	152
40 - 49	187	164	180	161	169
50 and over	17	21	27	25	20
<i>Mean</i>	22.9	22.8	22.9	22.6	22.4

Undergraduate Part-Time					
Under 18	6	12	10	12	40
18 - 19	89	118	89	90	93
20 - 21	195	286	257	193	207
22 - 24	435	614	520	549	480
25 - 29	451	520	504	547	524
30 - 34	336	360	315	310	289
35 - 39	311	312	298	302	250
40 - 49	260	277	304	311	273
50 and over	45	51	42	50	49
<i>Mean</i>	29.9	29.0	29.6	29.8	29.3

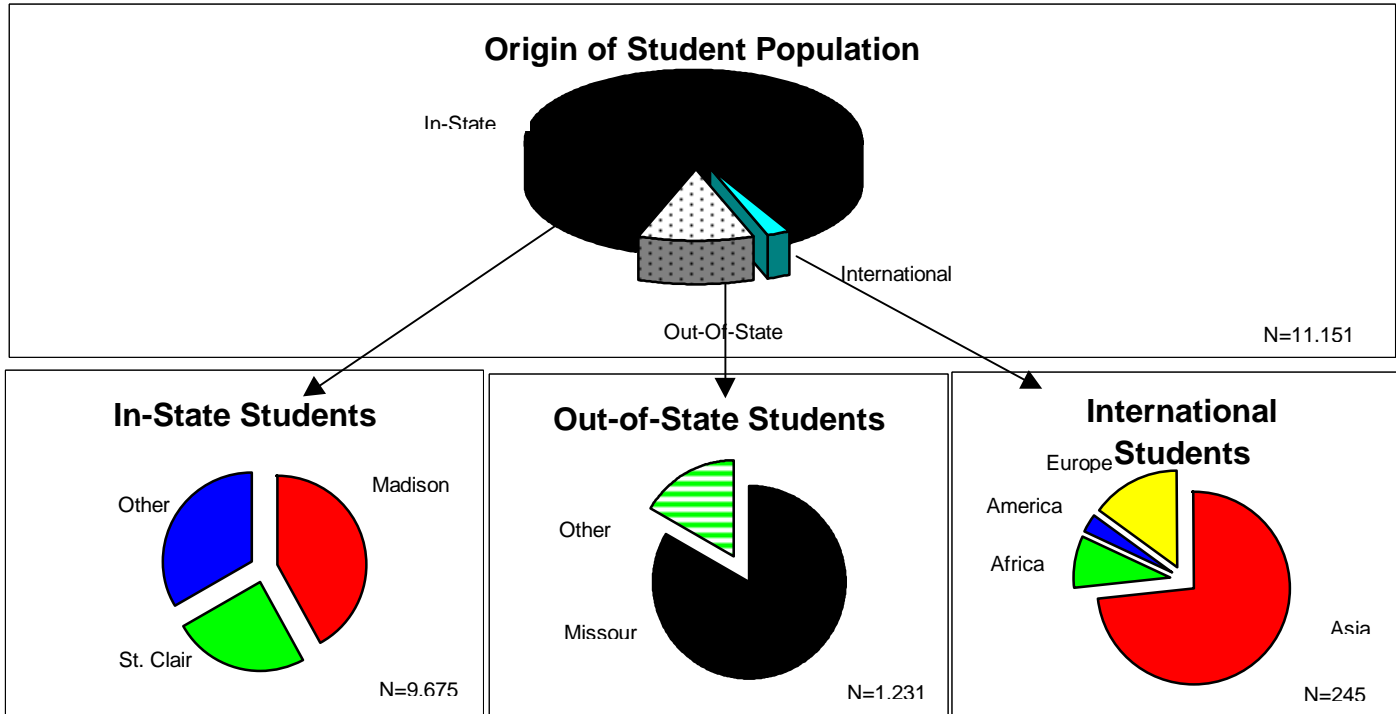
	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>
Graduate Full-Time					
Under 18	0	0	0	0	0
18 - 19	0	0	0	0	0
20 - 21	9	10	9	7	13
22 - 24	120	170	137	153	160
25 - 29	83	193	158	146	155
30 - 34	39	83	82	77	64
35 - 39	28	54	61	44	41
40 - 49	37	60	47	61	57
50 and over	7	6	9	5	10
<i>Mean</i>	29.2	29.3	29.6	29.4	29.3

Graduate Part-Time					
Under 18	0	0	0	0	0
18 - 19	0	1	1	0	0
20 - 21	14	4	3	3	5
22 - 24	279	183	173	207	173
25 - 29	566	455	459	512	530
30 - 34	370	352	327	312	327
35 - 39	360	308	323	302	247
40 - 49	558	467	523	489	453
50 and over	98	103	103	89	96
<i>Mean</i>	34.3	34.9	35.4	34.5	34.5

First-Professional Full-Time					
Under 18	0	0	0	0	0
18 - 19	0	0	0	0	0
20 - 21	17	14	9	11	6
22 - 24	82	81	90	95	84
25 - 29	67	73	73	66	94
30 - 34	10	15	21	20	19
35 - 39	12	15	10	8	5
40 - 49	4	3	4	0	2
50 and over	0	0	0	0	0
<i>Mean</i>				25.9	25.7

Mean Age					
Undergraduate	24.6	24.6	24.8	24.6	24.1
Graduate	33.7	33.6	34.2	33.5	33.4
Professional				25.9	25.7
Total Enrollment	26.6	26.6	26.9	26.6	24.0
Total Enrollment 1992-1994 excludes School of Dental Medicine.					

All Students: Geographic Origins, Fall 1996



NOTE: This is geographic origin not residency status for tuition & fee assessment.

Persistence of New Freshman Cohorts, Fall Terms 1985-94

Entering Fall Term	N	Attendance Year									
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
1985	1156	Graduated By:	0.0%	0.2%	10.5%	22.5%	28.9%	32.4%	33.8%	35.8%	36.4%
		Still Enrolled in:	65.7%	51.6%	36.1%	22.8%	13.5%	9.3%	6.4%	3.2%	2.2%
		Sum	65.7%	51.8%	46.5%	45.2%	42.4%	41.6%	40.2%	39.0%	38.6%
		Non-persisters	34.3%	48.2%	53.5%	54.8%	57.6%	58.4%	59.8%	61.0%	61.4%
1986	1131	Graduated By:	0.0%	0.0%	9.3%	24.8%	32.4%	35.4%	36.9%	37.7%	39.2%
		Still Enrolled in:	67.8%	53.4%	37.8%	20.2%	11.1%	6.8%	4.4%	3.9%	2.2%
		Sum	67.8%	53.4%	47.0%	45.0%	43.5%	42.2%	41.3%	41.6%	41.4%
		Non-persisters	32.2%	46.6%	53.0%	55.0%	56.5%	57.8%	58.7%	58.4%	58.6%
1987	1144	Graduated By:	0.0%	0.1%	12.0%	28.4%	34.8%	37.8%	40.2%	42.0%	
		Still Enrolled in:	69.0%	56.6%	41.2%	23.1%	13.5%	7.4%	5.2%	3.1%	
		Sum	69.0%	56.7%	53.1%	51.5%	48.3%	45.2%	45.4%	45.1%	
		Non-persisters	31.0%	43.3%	46.9%	48.5%	51.7%	54.8%	54.6%	54.9%	
1988	1109	Graduated By:	0.0%	0.4%	13.2%	27.8%	35.2%	38.1%	41.4%		
		Still Enrolled in:	71.5%	58.3%	40.9%	23.4%	13.0%	8.6%	5.4%		
		Sum	71.5%	58.7%	54.1%	51.1%	48.2%	46.7%	46.8%		
		Non-persisters	28.5%	41.3%	45.9%	48.9%	51.8%	53.3%	53.2%		
1989	1118	Graduated By:	0.0%	0.2%	10.7%	24.7%	32.1%	35.7%			
		Still Enrolled in:	71.9%	56.4%	40.0%	22.7%	13.0%	7.5%			
		Sum	71.9%	56.5%	50.7%	47.4%	45.1%	43.2%			
		Non-persisters	28.1%	43.5%	49.3%	52.6%	54.9%	56.8%			

Persistence of New Freshman Cohorts, Fall Terms 1985-94

(continued)

Entering Fall Term	N	Attendance Year									
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
1990	959	Graduated By:	0.0%	0.4%	10.0%	24.5%	33.2%				
		Still Enrolled in:	74.8%	59.9%	42.9%	24.6%	13.6%				
		Sum	74.8%	60.3%	52.9%	49.1%	46.8%				
		Non-persisters	25.2%	39.7%	47.1%	50.9%	53.2%				
1991	993	Graduated By:	0.0%	0.3%	7.4%	19.6%					
		Still Enrolled in:	69.1%	53.5%	39.2%	22.7%					
		Sum	69.1%	53.8%	46.6%	42.3%					
		Non-persisters	30.9%	46.2%	53.4%	57.7%					
1992	974	Graduated By:	0.0%	0.0%	7.6%						
		Still Enrolled in:	71.6%	56.2%	39.3%						
		Sum	71.6%	56.2%	46.9%						
		Non-persisters	28.4%	43.8%	53.1%						
1993	936	Graduated By:	0.0%	0.0%							
		Still Enrolled in:	66.9%	50.2%							
		Sum	66.9%	50.2%							
		Non-persisters	33.1%	49.8%							
1994	1001	Graduated By:	0.0%								
		Still Enrolled in:	67.5%								
		Sum	67.5%								
		Non-persisters	32.5%								

NOTES: N' indicates the total number of new freshmen who entered the University in each fall term.

Years' are comprised of summer through spring terms.

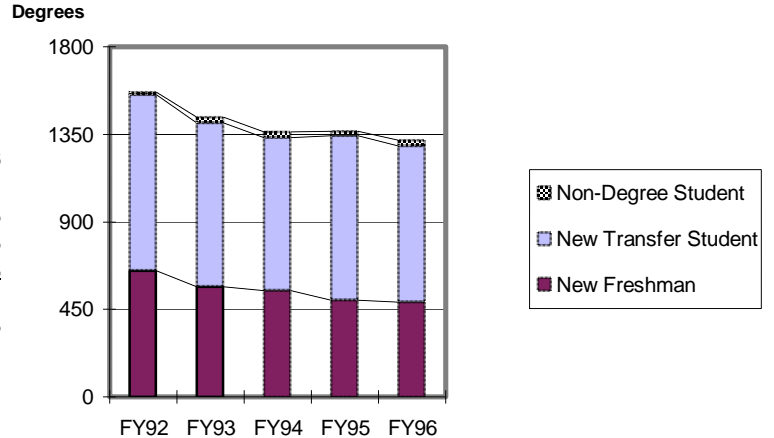
Sum' indicates the percent of students graduated by or still enrolled during the designated year.

SOURCE: IR&S longitudinal cohort files, 1985 through 1994

Baccalaureate Recipients and Time-to-Degree FY92-FY96

**Degree Recipients
FY92-FY96**

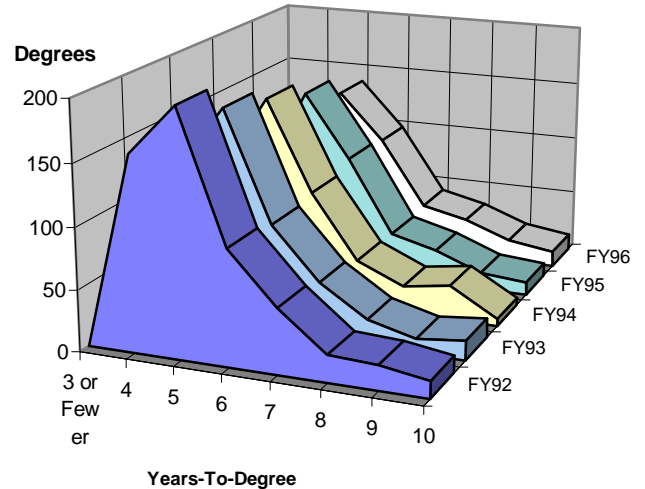
	FY92	FY93	FY94	FY95	FY96
New Freshman	41.4%	39.3%	40.2%	36.3%	36.9%
New Transfer Student	57.7%	58.7%	57.7%	62.0%	60.8%
Non-Degree Student	<u>0.8%</u>	<u>2.0%</u>	<u>2.1%</u>	<u>1.7%</u>	<u>2.3%</u>
	100.0%	100.0%	100.0%	100.0%	100.0%
Number of Degree Recipients	1,566	1,439	1,362	1,367	1,320



Baccalaureate Degree Recipients and Time-to-Degree FY92-FY96

Years to Degree for Grads Who Entered as
New Freshmen

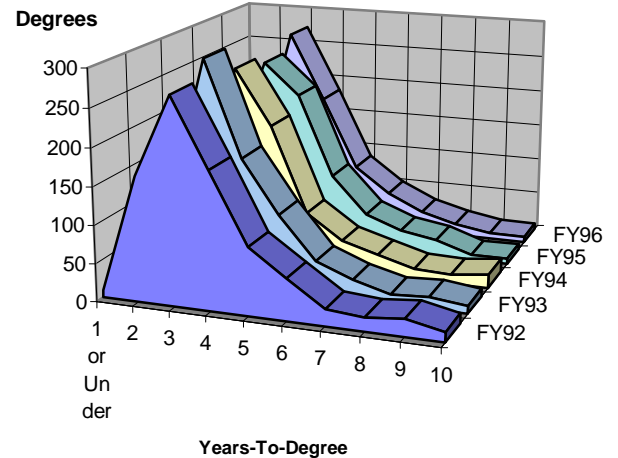
Years-To-Degree	FY92	FY93	FY94	FY95	FY96
Three Years or Fewer	0.0%	0.2%	0.5%	0.2%	0.2%
Four Years	24.3%	22.4%	19.6%	16.3%	16.4%
Five Years	30.7%	31.6%	30.7%	31.3%	28.3%
Six Years	14.5%	15.7%	17.0%	20.4%	20.1%
Seven Years	8.2%	8.3%	7.3%	7.9%	8.6%
Eight Years	3.4%	3.9%	4.2%	5.8%	6.8%
Nine Years	3.1%	2.1%	5.3%	2.8%	3.9%
Ten Years	2.2%	2.8%	1.1%	2.2%	2.7%
More Than Ten Years	<u>13.7%</u>	<u>12.9%</u>	<u>14.3%</u>	<u>13.1%</u>	<u>12.9%</u>
Number of Degree Recipients	566	547	547	496	487



Baccalaureate Degree Recipients and Time-to-Degree FY92-FY96

Years To Degree for Grads Who Entered as
New Transfer Students

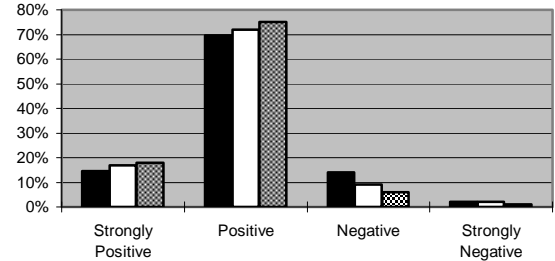
Years-To-Degree	FY92	FY93	FY94	FY95	FY96
One Year or Under	1.0%	0.1%	0.3%	0.4%	0.0%
Two Years	18.1%	13.0%	12.1%	14.2%	11.8%
Three Years	30.0%	35.1%	33.5%	29.7%	34.0%
Four Years	20.0%	20.1%	24.0%	24.6%	22.7%
Five Years	9.8%	12.0%	9.4%	11.7%	10.7%
Six Years	6.1%	5.3%	5.2%	5.8%	6.4%
Seven Years	2.4%	3.1%	3.4%	3.7%	3.6%
Eight Years	2.0%	1.5%	1.8%	2.7%	2.0%
Nine Years	2.5%	1.9%	1.5%	0.8%	1.0%
Ten Years	1.4%	1.2%	2.3%	0.9%	1.0%
More Than Ten Years	<u>6.5%</u>	<u>6.6%</u>	<u>6.5%</u>	<u>5.5%</u>	<u>6.8%</u>
Number of Degree Recipients	99.8%	99.9%	100.0%	100.0%	100.0%
	904	844	786	848	803



Baccalaureate Degree Recipient Satisfaction

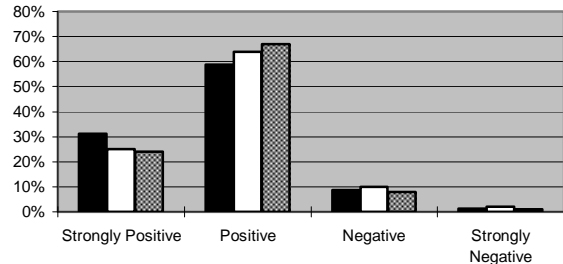
Baccalaureate Graduates' Attitudes Towards:

	1 Year After Degree	5 Years After Degree	10 Years After Degree
The University			
Strongly Positive	15%	17%	18%
Positive	70%	72%	75%
Negative	14%	9%	6%
Strongly Negative	2%	2%	1%
	100%	100%	100%



■ 1 Year After Degree □ 5 Years After Degree ▨ 10 Years After Degree

	1 Year After Degree	5 Years After Degree	10 Years After Degree
Their Bachelor's Degree Major			
Strongly Positive	31%	25%	24%
Positive	59%	64%	67%
Negative	9%	10%	8%
Strongly Negative	1%	2%	1%
	100%	101%	100%



SOURCE: Survey of 1994 Baccalaureate Graduates--One Year Out, Survey of 1988 Baccalaureate Graduates--Five Years Out, and Survey of 1984 Baccalaureate Graduates--Ten Years Out.

	page
Program and Instruction Summary	53
Academic Units, Academic Programs and Minors	54
Program Enrollments:	
Historic	58
Undergraduate and Graduate	59
Race/Ethnic Status	60
Gender	62
Degrees Awarded:	
Historic	64
Undergraduate and Graduate	65
Race/Ethnic Status	66
Gender	68
Instruction:	
Historic State Funded Student Credit Hours	70
Type of Faculty Appointments	72
Class Meeting Patterns	74
Class Sizes	75
FTE Students and Instructional Faculty	76
Faculty and Program Quality	77

Program and Instruction Summary

SIUE offers degrees in 40 undergraduate programs and 37 graduate and professional programs. In addition, students may enroll in 47 undergraduate minors and complete the requirements for teacher certification. These programs are offered through six academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, and Nursing. The College of Arts and Sciences, created in 1995, consolidates the former Schools of Fine Arts and Communications, Humanities, Sciences and Social Sciences, and University College.

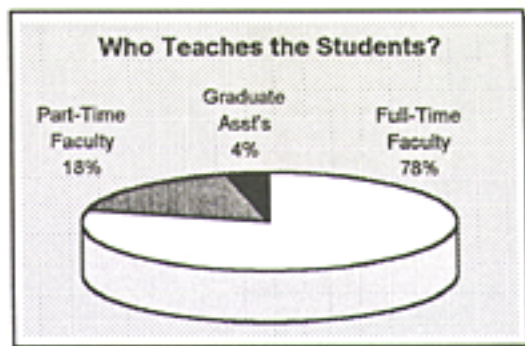
Because undergraduate students enter the University without a declared major and, in many cases, must complete prerequisites satisfactorily before being admitted to a program, almost half the undergraduates have no declared major and are in the College of Arts and Sciences. However, approximately two-thirds of the degrees awarded to undergraduates are from the professional schools, with education and business programs contributing approximately one-fourth and one-fifth respectively of baccalaureate graduates during FY 1996.

The largest numbers of graduate students are enrolled in programs in the arts and sciences, followed by education and business programs.

Although enrollments, measured by student credit hours, were up 5 percent from a decade earlier, they have decreased 9 percent from a peak in FY 1992. This decline coincides with a move from a quarter system to a semester calendar. With the consolidation of four schools into the College of Arts and Sciences, almost two-thirds of undergraduate enrollments are in courses taught by its faculty. Among the professional schools, both undergraduate and graduate course enrollments are highest in education.

Over three-fourths of the student credit hours at SIUE are taught by full-time faculty, 61 percent by faculty who are tenured or on tenure track.

Graduate assistants teach less than 4 percent of the credit hours.



The student/faculty ratio at SIUE has fluctuated between 15/1 and 19/1 over the period from 1965 through 1996. These variations reflect increases and decreases in the numbers of both FTE students and FTE instructional faculty. The ratio was 15.22 FTE students for each FTE instructional faculty member in Fall 1996.

Classes are offered in a variety of formats throughout the week and weekend. Although most undergraduate courses are taught during regular weekdays (75 to 82 percent depending on the term), graduate courses are offered primarily in the evening (47 to 51 percent) during the regular academic year.

Over three-fourths of all classes have fewer than 30 students, with a median class size of 21 students. Lower level courses average 23 students per class compared to 20 per class in 300 and 400 level courses. Graduate courses (500 and 600 level) are smallest with an average of 12 students.

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 1997

COLLEGE OF ARTS & SCIENCES	Academic Programs	Undergraduate Minors
Anthropology Art & Design	Anthropology: B Art: B, M Art Therapy: M Art & Design: B	Anthropology Art Art History Studio Art
Biological Sciences Chemistry English Lang & Lit	Biological Sciences: B, M Chemistry: B, M English: B, M	Biological Sciences Chemistry Creative Writing English Linguistics
Foreign Lang & Lit	Foreign Lang & Lit: B	French German Spanish Russian Area Studies
Geography Historical Studies	Geographical Studies: B, M History: B, M	Geography History
Mass Communications	Mass Communications: B, M	Journalism Mass Communications in a Democratic Society Television/Radio
Mathematics & Statistics	Mathematical Studies: B Mathematics: M	Mathematics Statistics Mathematics Education
Music Philosophical Studies Physics Political Science Public Adm & Policy Analysis	Music: B, M Philosophy: B Physics: B, M Political Science: B Public Administration: M	Music Philosophy Physics Political Science

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 1997

(continued)	Academic Programs	Undergraduate Minors
Sociology & Social Work	Social Work: B,M	Sociology
Speech Communications	Sociology: B, M	Speech Communication
	Speech Communication: B	
	Speech (Speech Comm Spec): M	
Theater & Dance	Theater: B	Theater
	Theater/Dance: B	Dance
Not associated with a single administrative unit INTERDISCIPLINARY PROGRAMS	Environmental Studies: M	
	Liberal Studies: B	
		Black American Studies
		Classical Studies
		Peace Studies
		Women's Studies
SCHOOL OF BUSINESS		
Accounting	Accountancy: B ,M	
Economics	Business Economics: B	
	Economics: B, M	Economics
Finance		
Management		
Management Info Systems	Management Info Systems: B	
Marketing	Marketing Research: M	
School General	Business Admin: B, M	Business Admin
		Aerospace Studies
SCHOOL OF DENTAL MED	Dental Medicine: P, CERT	

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 1997

(continued)

	Academic Programs	Undergraduate Minors
SCHOOL OF EDUCATION		
Curriculum & Instruction	Early Childhood Educ: B Elementary Educ: B, M Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the Undergraduate Level)	
Educational Leadership	Educational Administration: M, SPEC Instructional Technology: M	Instructional Tech
Health, Recreation & Physical Education	Health Education: B Physical Education: B, M	Coaching Health Education
Psychology	Psychology: B, M, School Psychology, SPEC	Physical Educ Psychology
Special Education Speech Pathology & Audio	Special Education: B, M Speech Pathology & Audio: B Speech (Speech Path Spec): M	Special Education
SCHOOL OF ENGINEERING		
Civil Engineering Computer Science	Civil Engineering: B, M Computer Science: B Computing & Information Systems: M	Computer Science
Construction Electrical Engineering Mechanical & Industrial Engineering	Construction: B Electrical Engineering: B, M Industrial Engineering: B Mechanical Engineering: B	Construction Electrical Engineering Industrial Engineering Mechanical Engineering

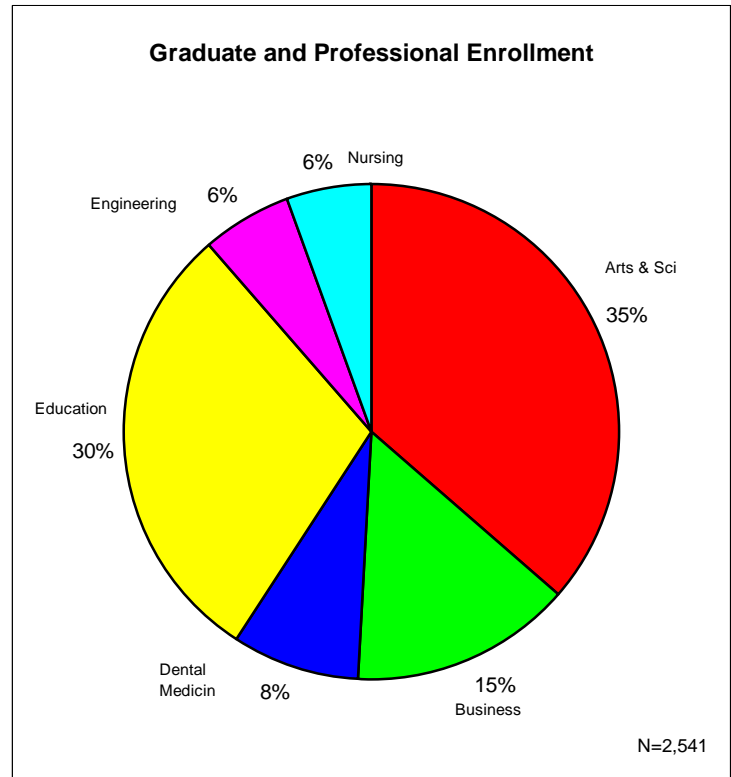
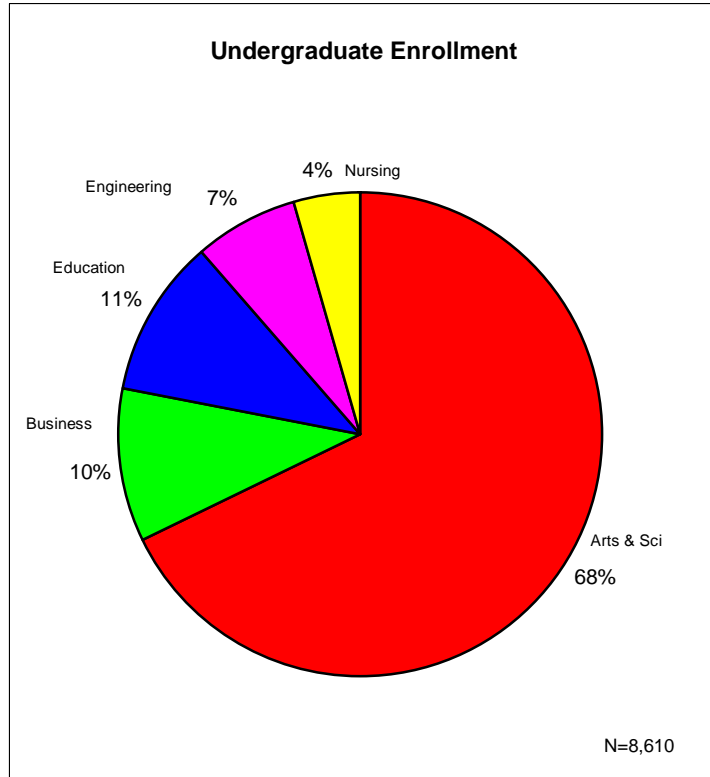
Program Enrollments: Historic Fall Terms 1980-96

	<u>ARTS & SCI</u>	<u>BUS</u>	<u>DMED</u>	<u>EDUC</u>	<u>ENGR</u>	<u>NURS</u>	<u>FINE ARTS</u>	<u>HUM</u>	<u>SCI</u>	<u>SOC SCI</u>	<u>*Other</u>	<u>SCI & TECH</u>	<u>Total</u>
Undergraduate													
Fall 1980	--	1,226	--	669	--	552	707	94	--	334	3,750	725	8,057
1981	--	1,350	--	705	--	508	775	100	--	331	3,713	763	8,245
1982	--	1,488	--	645	--	434	758	93	--	341	3,832	814	8,405
1983	--	1,358	--	552	271	342	699	102	566	302	4,193	--	8,385
1984	--	1,215	--	515	231	361	660	84	554	257	4,482	--	8,359
1985	--	1,194	--	488	256	319	579	75	496	269	4,596	--	8,272
1986	--	1,179	--	488	546	369	597	95	464	272	4,353	--	8,363
1987	--	1,027	--	540	550	369	565	100	419	263	4,595	--	8,428
1988	--	1,153	--	608	569	401	614	111	422	324	4,350	--	8,552
1989	--	1,202	--	774	543	374	606	147	451	373	4,104	--	8,574
1990	--	1,326	--	877	551	321	598	149	483	396	4,140	--	8,841
1991	--	1,238	--	901	578	317	611	149	440	371	4,356	--	8,961
1992	--	955	--	784	588	354	611	147	462	413	4,596	--	8,910
1993	--	751	--	686	608	308	524	126	501	417	4,692	--	8,613
1994	--	570	--	691	598	386	470	132	527	383	4,559	--	8,316
1995	5,913	692	--	837	621	377	--	--	--	--	--	--	8,440
1996	5,841	879	--	919	587	384	--	--	--	--	--	--	8,610
Graduate & Professional													
Fall 1980	--	711	165	604	--	30	145	31	--	129	631	106	2,552
1981	--	842	216	578	--	23	162	32	--	125	523	138	2,639
1982	--	903	212	545	--	31	147	45	--	116	546	148	2,693
1983	--	852	205	477	72	35	148	47	77	97	562	--	2,572
1984	--	703	195	441	49	70	132	35	68	82	686	--	2,461
1985	--	648	197	491	44	94	141	51	102	114	600	--	2,482
1986	--	560	195	534	51	106	149	45	124	113	603	--	2,480
1987	--	586	192	581	67	139	125	48	130	150	662	--	2,680
1988	--	582	186	584	75	159	143	50	148	142	731	--	2,800
1989	--	619	202	557	85	139	173	58	143	146	624	--	2,746
1990	--	638	191	549	87	120	204	74	182	156	644	--	2,845
1991	--	598	193	547	98	90	220	76	189	177	659	--	2,847
1992	--	556	199	605	132	105	209	76	211	189	478	--	2,760
1993	--	519	205	512	115	137	180	75	227	190	490	--	2,650
1994	--	477	207	494	101	130	151	64	197	198	603	--	2,622
1995	1,063	409	200	659	149	127	--	--	--	--	--	--	2,607
1996	925	369	210	750	146	141	--	--	--	--	--	--	2,541

Source: Fall IBHE Enrollment Reports 1980-85 and IPEDS Student Enrollment Reports 1986-96.

*Prior to Fall 1995, Other included University College, Undeclared, Bachelor of Liberal Studies, Human Services, and American Studies at the Undergraduate Level and Behavioral Sciences at the Graduate Level.

Undergraduate and Graduate Program Enrollments, Fall Semester 1996



Program Enrollments: Race/Ethnic Status, Fall 1992-96

	Undergraduate				Graduate			
	White	Black	*Other	Total	White	Black	*Other	Total
	Non-Hispanic	Non-Hispanic			Non-Hispanic	Non-Hispanic		
College of Arts & Sciences								
Fall 1995	4,635	1,018	260	5,913	898	96	69	1,063
Fall 1996	4,680	899	262	5,841	785	81	59	925
School of Business								
Fall 1992	833	93	29	955	472	42	42	556
Fall 1993	643	77	31	751	436	35	48	519
Fall 1994	494	51	25	570	398	26	53	477
Fall 1995	579	77	36	692	349	25	35	409
Fall 1996	736	93	50	879	307	16	46	369
School of Dental Medicine								
Fall 1992	--	--	--	--	164	8	27	199
Fall 1993	--	--	--	--	170	9	26	205
Fall 1994	--	--	--	--	182	7	18	207
Fall 1995	--	--	--	--	169	9	22	200
Fall 1996	--	--	--	--	179	12	19	210
School of Education								
Fall 1992	678	88	14	780	558	38	9	605
Fall 1993	598	71	14	683	475	28	9	512
Fall 1994	598	74	19	691	452	24	18	494
Fall 1995	746	66	25	837	601	33	25	659
Fall 1996	821	70	28	919	691	36	23	750
School of Engineering								
Fall 1992	485	61	43	589	62	3	67	132
Fall 1993	510	55	43	608	50	4	61	115
Fall 1994	516	40	42	598	50	3	48	101
Fall 1995	527	41	53	621	73	10	66	149
Fall 1996	486	42	59	587	66	7	73	146
School of Nursing								
Fall 1992	504	78	18	600	93	10	2	105
Fall 1993	451	81	22	554	125	10	2	137
Fall 1994	331	37	18	386	121	7	2	130
Fall 1995	328	29	20	377	118	6	3	127
Fall 1996	325	38	21	384	127	8	6	141

Program Enrollments: Race/Ethnic Status, Fall 1992-96

(continued)

	Undergraduate				Graduate			
	White	Black	*Other	Total	White	Black	*Other	Total
	Non-Hispanic	Non-Hispanic			Non-Hispanic	Non-Hispanic		
School of Fine Arts & Comm								
Fall 1992	525	69	17	611	171	23	15	209
Fall 1993	445	65	14	524	153	14	13	180
Fall 1994	387	63	20	470	134	3	14	151
School of Humanities								
Fall 1992	128	16	3	147	61	5	10	76
Fall 1993	109	13	4	126	65	2	8	75
Fall 1994	115	14	3	132	55	1	8	64
School of Sciences								
Fall 1992	409	37	20	466	160	14	37	211
Fall 1993	429	48	27	504	180	10	37	227
Fall 1994	453	49	25	527	153	10	34	197
School of Social Sciences								
Fall 1992	351	53	12	416	159	22	8	189
Fall 1993	349	59	11	419	151	23	16	190
Fall 1994	314	61	8	383	162	26	10	198
**Other:								
Fall 1992	3,239	925	182	4,346	409	57	12	478
Fall 1993	3,370	903	171	4,444	429	46	15	490
Fall 1994	3,523	840	196	4,559	547	37	19	603
Total								
Fall 1992	7,152	1,420	338	8,910	2,309	222	229	2,760
Fall 1993	6,904	1,372	337	8,613	2,234	181	235	2,650
Fall 1994	6,731	1,229	356	8,316	2,254	144	224	2,622
Fall 1995	6,815	1,231	394	8,440	2,208	179	220	2,607
Fall 1996	7,048	1,142	420	8,610	2,155	160	226	2,541

Beginning July 1, 1995, The College of Arts & Sciences was created by combining the Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences and the category of Other.

NOTES:

Fall term population reflects 10th Day headcounts.

Undergraduates include freshmen, sophomores, juniors, seniors, fifth year (students pursuing a second bachelor's degree) and undeclared students.

Graduates include masters, specialist, first professional, doctoral and unclassified graduate students.

*Other includes Non-Resident Alien, Americal Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students

**Other includes Liberal Arts majors, Unclassified and Undeclared students

Program Enrollments: Gender, Fall 1992-96

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
College of Arts & Sciences						
Fall 1992	2,524	3,389	5,913	426	637	1,063
Fall 1996	2,446	3,395	5,841	384	541	925
School of Business						
Fall 1992	459	496	955	377	179	556
Fall 1993	370	381	751	357	162	519
Fall 1994	275	295	570	306	171	477
Fall 1995	331	361	692	265	144	409
Fall 1996	419	460	879	213	156	369
School of Dental Medicine						
Fall 1992	--	--	--	140	59	199
Fall 1993	--	--	--	144	61	205
Fall 1994	--	--	--	155	52	207
Fall 1995	--	--	--	150	50	200
Fall 1996	--	--	--	157	53	210
School of Education						
Fall 1992	177	603	780	115	490	605
Fall 1993	181	502	683	107	405	512
Fall 1994	178	513	691	98	396	494
Fall 1995	173	664	837	131	528	659
Fall 1996	175	744	919	160	590	750
School of Engineering						
Fall 1992	489	100	589	119	13	132
Fall 1993	516	92	608	105	10	115
Fall 1994	511	87	598	91	10	101
Fall 1995	525	96	621	128	21	149
Fall 1996	504	83	587	122	24	146
School of Nursing						
Fall 1992	78	522	600	7	98	105
Fall 1993	97	457	554	8	129	137
Fall 1994	57	329	386	8	122	130
Fall 1995	63	314	377	10	117	127
Fall 1996	63	321	384	14	127	141

Program Enrollments: Gender, Fall 1992-96

(continued)

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
School of Fine Arts & Comm						
Fall 1992	260	351	611	53	156	209
Fall 1993	221	303	524	40	140	180
Fall 1994	288	182	470	34	117	151
School of Humanities						
Fall 1992	46	101	147	23	53	76
Fall 1993	46	80	126	25	50	75
Fall 1994	48	84	132	22	42	64
School of Sciences						
Fall 1992	241	225	466	126	85	211
Fall 1993	260	244	504	139	88	227
Fall 1994	284	243	527	126	71	197
School of Social Sciences						
Fall 1992	211	205	416	101	88	189
Fall 1993	201	218	419	113	77	190
Fall 1994	169	214	383	104	94	198
Other						
Fall 1992	1,936	2,410	4,346	169	309	478
Fall 1993	1,933	2,511	4,444	177	313	490
Fall 1994	1,939	2,620	4,559	211	392	603
Total						
Fall 1992	3,897	5,013	8,910	1,230	1,530	2,760
Fall 1993	3,825	4,788	8,613	1,215	1,435	2,650
Fall 1994	3,749	4,567	8,316	1,155	1,467	2,622
Fall 1995	3,616	4,824	8,440	1,110	1,497	2,607
Fall 1996	3,607	5,003	8,610	1,050	1,491	2,541

Beginning July 1, 1995, the College of Arts & Sciences was created by combining the Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences and the category of Other.

Notes: Fall term population reflects 10th Day headcounts.
 Undergraduates include freshmen, sophomores, juniors, seniors, fifth year (students pursuing a second bachelor's degree) and undeclared students.
 Graduates include masters, specialist, first professional, doctoral and unclassified graduate students.
 Other includes Liberal Arts majors, Unclassified and Undeclared students

Degrees Awarded: Historic Degrees, Fiscal Years 1980-96

	<u>Arts & Sciences</u>	<u>Business</u>	<u>Dental Medicine</u>	<u>Education</u>	<u>Engineering</u>	<u>Nursing</u>	<u>Fine Arts</u>	<u>Humanities</u>	<u>Science</u>	<u>Social Sciences</u>	<u>Other</u>	<u>*Science & Technology</u>	<u>Total</u>
Undergraduate													
FY 1980	--	291	--	228	--	109	220	19	--	120	46	141	1,174
1982	--	335	--	194	--	41	193	30	--	128	32	178	1,131
1984	--	366	--	184	97	89	165	23	102	115	38	--	1,179
1986	--	420	--	158	118	135	149	18	122	99	19	--	1,238
1987	--	411	--	156	117	159	139	22	127	101	15	--	1,247
1988	--	417	--	221	97	115	146	31	117	79	7	--	1,230
1989	--	386	--	196	122	154	171	31	115	109	10	--	1,294
1990	--	387	--	241	122	125	167	44	110	99	6	--	1,301
1991	--	407	--	278	138	136	168	38	123	140	12	--	1,440
1992	--	380	--	394	125	118	184	62	143	148	12	--	1,566
1993	--	372	--	260	150	150	196	48	117	167	14	--	1,474
1994	--	286	--	297	103	166	192	38	121	143	16	--	1,362
1995	--	274	--	268	144	145	176	38	140	168	16	--	1,369
1996	436	248	--	342	156	140	--	--	--	--	--	--	1,322
Graduate & Professional													
FY 1980	--	218	44	264	--	12	54	8	--	39	21	25	685
1982	--	225	54	243	--	11	62	10	--	27	14	41	687
1984	--	302	62	187	5	5	58	13	34	19	21	--	706
1986	--	237	51	176	9	17	53	12	36	24	21	--	636
1987	--	220	47	217	17	38	78	12	22	33	0	--	684
1988	--	160	49	212	11	20	56	15	31	41	2	--	597
1989	--	155	32	198	16	29	49	13	31	48	--	--	571
1990	--	172	51	203	18	39	49	15	57	38	--	--	642
1991	--	148	48	219	18	55	68	13	37	47	--	--	653
1992	--	152	44	229	33	36	91	20	47	47	--	--	699
1993	--	178	39	206	37	41	86	21	64	49	--	--	721
1994	--	157	36**	235	43	31	77	18	58	64	--	--	719
1995	--	146	51	192	45	48	79	13	59	50	--	--	683
1996	199	136	29	273	37	47	--	--	--	--	--	--	721

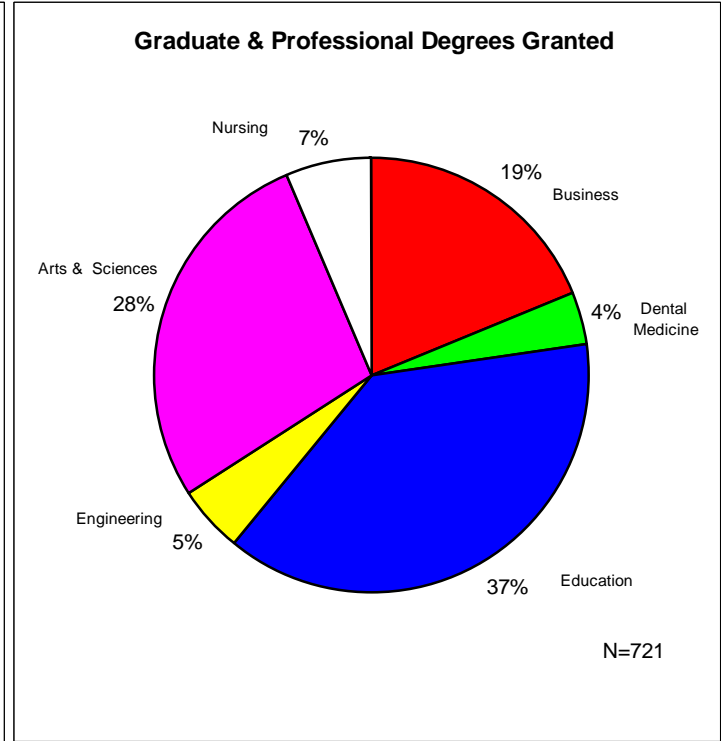
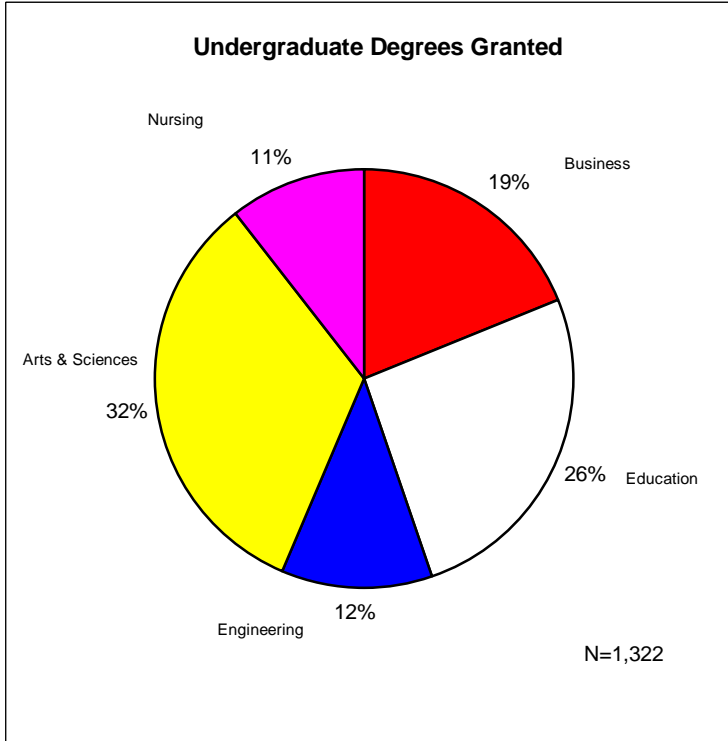
Source: Student Profile and Minority, Women and Disabled Students, Faculty and Staff Annual Report

*Prior to 1980, Science & Technology was named Natural Science & Mathematics.

Prior to Fall 1986, data were reported every other year.

**Advanced Education in General Dentistry became a two-year program - No degrees were granted in FY94.

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 1996



Degrees Awarded: Race/Ethnic Status, Fiscal Years 1992-96

	Undergraduate				Graduate			
	White	Black	Other	Total	White	Black	Other	Total
	Non-Hispanic	Non-Hispanic			Non-Hispanic	Non-Hispanic		
College of Arts & Sciences								
FY 1996	362	58	16	436	163	11	25	199
School of Business								
FY 1992	339	30	11	380	119	11	22	152
FY 1993	331	33	8	372	142	8	28	178
FY 1994	253	25	8	286	126	12	19	157
FY 1995	234	30	10	274	117	11	18	146
FY 1996	206	27	15	248	109	11	16	136
School of Dental Medicine								
FY 1992	--	--	--	--	39	2	3	44
FY 1993	--	--	--	--	31	3	5	39
FY 1994	--	--	--	--	31	1	4	36
FY 1995	--	--	--	--	44	1	6	51
FY 1996	--	--	--	--	27	0	2	29
School of Education								
FY 1992	372	18	4	394	213	10	6	229
FY 1993	233	19	8	260	189	12	5	206
FY 1994	267	25	5	297	218	12	5	235
FY 1995	242	22	4	268	183	6	3	192
FY 1996	286	43	13	342	259	9	5	273
School of Engineering								
FY 1992	106	8	11	125	13	1	19	33
FY 1993	135	6	9	150	17	1	19	37
FY 1994	84	9	10	103	12	0	31	43
FY 1995	121	12	11	144	17	0	28	45
FY 1996	138	7	11	156	11	3	23	37
School of Nursing								
FY 1992	109	8	1	118	33	3	0	36
FY 1993	138	10	2	150	41	0	0	41
FY 1994	154	5	7	166	24	6	1	31
FY 1995	130	14	1	145	46	1	1	48
FY 1996	121	10	9	140	42	5	0	47

Degrees Awarded: Race/Ethnic Status, Fiscal Years 1992-96

(continued)

	Undergraduate				Graduate			
	White	Black	Other	Total	White	Black	Other	Total
	Non-Hispanic	Non-Hispanic			Non-Hispanic	Non-Hispanic		
School of Fine Arts and Comm								
FY 1992	163	14	7	184	79	3	9	91
FY 1993	174	16	6	196	75	6	5	86
FY 1994	167	19	6	192	64	7	6	77
FY 1995	143	23	10	176	69	5	5	79
School of Humanities								
FY 1992	55	5	2	62	17	0	3	20
FY 1993	42	3	3	48	14	2	5	21
FY 1994	32	3	3	38	17	0	1	18
FY 1995	35	3	0	38	10	0	3	13
School of Sciences								
FY 1992	128	7	8	143	32	1	14	47
FY 1993	101	7	9	117	48	2	14	64
FY 1994	108	6	7	121	43	1	14	58
FY 1995	124	11	5	140	39	9	11	59
School of Social Sciences								
FY 1992	128	16	4	148	37	7	3	47
FY 1993	119	17	1	137	41	8	0	49
FY 1994	125	14	4	143	53	7	4	64
FY 1995	139	24	5	168	40	7	3	50
Other (Bach of Liberal Studies)								
FY 1992	7	5	0	12	--	--	--	--
FY 1993	12	2	0	14	--	--	--	--
FY 1994	9	7	0	16	--	--	--	--
FY 1995	14	1	1	16	--	--	--	--
Total								
FY 1992	1407	111	48	1566	582	38	79	699
FY 1993	1285	113	46	1444	598	42	81	721
FY 1994	1199	113	50	1362	588	46	85	719
FY 1995	1182	140	47	1369	565	40	78	683
FY 1996	1113	145	64	1322	611	39	71	721

NOTES: Other includes Non-Resident Alien, Americal Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students

Degrees Awarded: Gender, Fiscal Years 1992-96

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
College of Arts & Sciences						
FY 1996	197	239	436	94	105	199
School of Business						
FY 1992	184	196	380	97	55	152
FY 1993	183	189	372	121	57	178
FY 1994	148	138	286	114	43	157
FY 1995	133	141	274	105	41	146
FY 1996	128	120	248	91	45	136
School of Dental Medicine						
FY 1992	--	--	--	33	11	44
FY 1993	--	--	--	27	12	39
FY 1994	--	--	--	23	13	36
FY 1995	--	--	--	37	14	51
FY 1996	--	--	--	24	5	29
School of Education						
FY 1992	62	332	394	53	176	229
FY 1993	51	209	260	54	152	206
FY 1994	57	240	297	43	192	235
FY 1995	55	213	268	35	157	192
FY 1996	69	273	342	48	225	273
School of Engineering						
FY 1992	103	22	125	31	2	33
FY 1993	127	23	150	31	6	37
FY 1994	86	17	103	39	4	43
FY 1995	123	21	144	40	5	45
FY 1996	129	27	156	29	8	37
School of Nursing						
FY 1992	10	108	118	0	36	36
FY 1993	11	139	150	2	39	41
FY 1994	23	143	166	1	30	31
FY 1995	14	131	145	2	46	48
FY 1996	25	115	140	2	45	47

Degrees Awarded: Gender, Fiscal Years 1992-96

(continued)

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
School of Fine Arts & Comm						
FY 1992	61	123	184	18	73	91
FY 1993	81	115	196	19	67	86
FY 1994	72	120	192	22	55	77
FY 1995	64	112	176	12	67	79
School of Humanities						
FY 1992	15	47	62	9	11	20
FY 1993	11	37	48	5	16	21
FY 1994	15	23	38	9	9	18
FY 1995	12	26	38	6	7	13
School of Sciences						
FY 1992	80	63	143	28	19	47
FY 1993	69	48	117	41	23	64
FY 1994	63	58	121	40	18	58
FY 1995	67	73	140	36	23	59
School of Social Sciences						
FY 1992	73	75	148	27	20	47
FY 1993	69	68	137	25	24	49
FY 1994	71	72	143	33	31	64
FY 1995	79	89	168	24	26	50
Other (Bach of Liberal Studies)						
FY 1992	6	6	12	--	--	--
FY 1993	5	9	14	--	--	--
FY 1994	3	13	16	--	--	--
FY 1995	9	7	16	--	--	--
Total						
FY 1992	594	972	1566	296	403	699
FY 1993	607	837	1444	325	396	721
FY 1994	538	824	1362	324	395	719
FY 1995	556	813	1369	297	386	683
FY 1996	548	774	1322	288	433	721

Historic State Funded Student Credit Hours, Fiscal Years 1986-1996

<u>College/School</u>	<u>FY 86</u>	<u>FY 87</u>	<u>FY 88</u>	<u>FY 89</u>	<u>FY 90</u>	<u>FY 91</u>	<u>FY 92</u>	<u>FY 93</u>	<u>FY 94*</u>	<u>FY 95*</u>	<u>FY 96*</u>
Arts & Sciences											
Lower Undergraduate											74,937
Upper Undergraduate											65,886
Graduate I											10,741
Graduate II											3
Total											151,567
Business											
Lower Undergraduate	15,755	16,322	16,720	14,536	14,830	13,617	9,677	8,424	5,438	5,738	5,239
Upper Undergraduate	48,512	50,707	48,780	47,472	48,813	48,757	42,928	35,004	19,628	18,498	17,837
Graduate I	11,563	13,459	12,418	12,154	12,131	12,155	12,209	11,111	6,532	6,218	6,069
Graduate II	12	12	0	0	0	4	12	8	6	27	24
Total	75,842	80,500	77,918	74,162	75,774	74,533	64,826	54,547	31,604	30,481	29,169
Education											
Lower Undergraduate	10,151	10,589	9,864	9,532	9,960	12,221	11,504	10,794	6,248	6,472	6,883
Upper Undergraduate	24,286	26,639	30,051	31,740	33,439	39,899	43,242	41,063	22,186	23,185	25,151
Graduate I	19,130	19,694	21,331	20,389	20,900	22,325	23,562	21,746	12,155	14,111	15,171
Graduate II	1,312	1,450	1,298	961	997	969	924	816	373	210	172
Total	54,879	58,372	62,544	62,622	65,296	75,414	79,232	74,419	40,962	43,978	47,377
Engineering											
Lower Undergraduate	1,432	1,481	1,103	982	1,083	1,088	733	704	654	688	2,222
Upper Undergraduate	11,497	11,142	11,392	12,698	12,925	12,757	13,561	13,389	8,910	8,740	10,432
Graduate I	798	928	925	1,439	1,656	1,967	2,479	3,147	1,265	1,293	2,060
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	13,727	13,551	13,420	15,119	15,664	15,812	16,773	17,240	10,829	10,721	14,714
Nursing											
Lower Undergraduate	1,791	1,948	1,367	2,234	1,851	1,944	1,827	1,276	822	806	736
Upper Undergraduate	10,021	9,779	9,889	9,958	8,874	8,362	10,396	11,227	7,364	7,996	7,447
Graduate I	1,945	2,279	3,046	2,813	2,736	2,099	1,908	1,663	719	979	921
Graduate II	14	23	12	0	0	0	0	0	0	0	0
Total	13,771	14,029	14,314	15,005	13,461	12,405	14,131	14,166	8,905	9,781	9,104
Fine Arts and Comm											
Lower Undergraduate	22,165	20,894	21,290	20,516	20,835	21,346	17,605	18,461	13,554	13,538	
Upper Undergraduate	19,486	19,134	20,530	21,519	22,521	23,242	25,593	26,698	15,004	14,346	
Graduate I	5,355	5,334	4,724	4,997	5,675	6,192	6,642	6,071	3,711	3,347	
Graduate II	28	91	8	15	0	0	25	21	7	5	
Total	47,034	45,453	46,552	47,047	49,031	50,780	49,865	51,251	32,276	31,236	

Historic State Funded Student Credit Hours, Fiscal Years 1986-1996

(continued)

<u>College/School</u>	<u>FY 86</u>	<u>FY 87</u>	<u>FY 88</u>	<u>FY 89</u>	<u>FY 90</u>	<u>FY 91</u>	<u>FY 92</u>	<u>FY 93</u>	<u>FY 94*</u>	<u>FY 95*</u>	<u>FY 96*</u>
Humanities											
Lower Undergraduate	31,526	29,511	27,422	28,252	26,445	27,458	24,848	26,866	16,627	16,652	
Upper Undergraduate	15,121	15,426	16,452	19,145	19,196	19,824	21,098	22,394	12,968	12,423	
Graduate I	1,842	1,856	1,749	2,089	2,117	2,422	2,444	2,390	1,289	1,479	
Graduate II	44	39	11	12	20	4	4	8	9	0	
Total	48,533	46,832	45,634	49,498	47,778	49,708	48,394	51,658	30,893	30,554	
Sciences											
Lower Undergraduate	34,293	35,028	34,571	34,664	34,984	35,200	30,248	29,116	21,343	21,153	
Upper Undergraduate	22,864	23,851	23,508	23,617	23,996	26,268	30,270	32,718	22,370	21,359	
Graduate I	4,014	4,466	4,368	4,987	5,410	5,631	6,419	6,494	4,438	3,845	
Graduate II	40	7	9	15	10	4	10	12	9	3	
Total	61,211	63,352	62,456	63,283	64,400	67,103	66,947	68,341	48,160	46,360	
Social Sciences											
Lower Undergraduate	22,123	19,437	19,751	20,484	21,195	21,876	22,715	21,057	13,121	13,404	
Upper Undergraduate	16,431	16,470	18,751	20,781	23,710	25,174	31,033	33,436	20,127	20,368	
Graduate I	2,874	3,950	4,823	4,838	4,906	5,133	6,550	6,864	3,877	3,865	
Graduate II	39	28	36	24	20	20	8	8	0	6	
Total	41,467	39,885	43,361	46,127	49,831	52,203	60,306	61,366	37,125	37,643	
Other											
Lower Undergraduate	2,203	2,376	11,663	11,824	11,891	10,785	15,108	16,837	8,721	8,207	
Upper Undergraduate	463	484	1,106	861	779	672	1,078	1,170	554	448	
Graduate I	1,013	13	63	33	53	6	24	50	6	14	
Graduate II	0	0	0	0	0	0	0	0	0	0	
Total	3,679	2,873	12,832	12,718	12,723	11,463	16,210	18,057	9,281	8,669	
Total											
Lower Undergraduate	141,439	137,586	143,751	143,024	143,074	145,535	134,265	133,535	86,528	86,658	90,017
Upper Undergraduate	168,681	173,632	180,459	187,791	194,253	204,955	219,199	217,099	129,111	127,363	126,753
Graduate I	48,534	51,979	53,447	53,739	55,584	57,930	62,237	59,537	33,992	35,151	34,962
Graduate II	1,489	1,650	1,374	1,027	1,047	1,001	983	873	404	251	199
Total	360,143	364,847	379,031	385,581	393,958	409,421	416,684	411,045	250,035	249,423	251,931

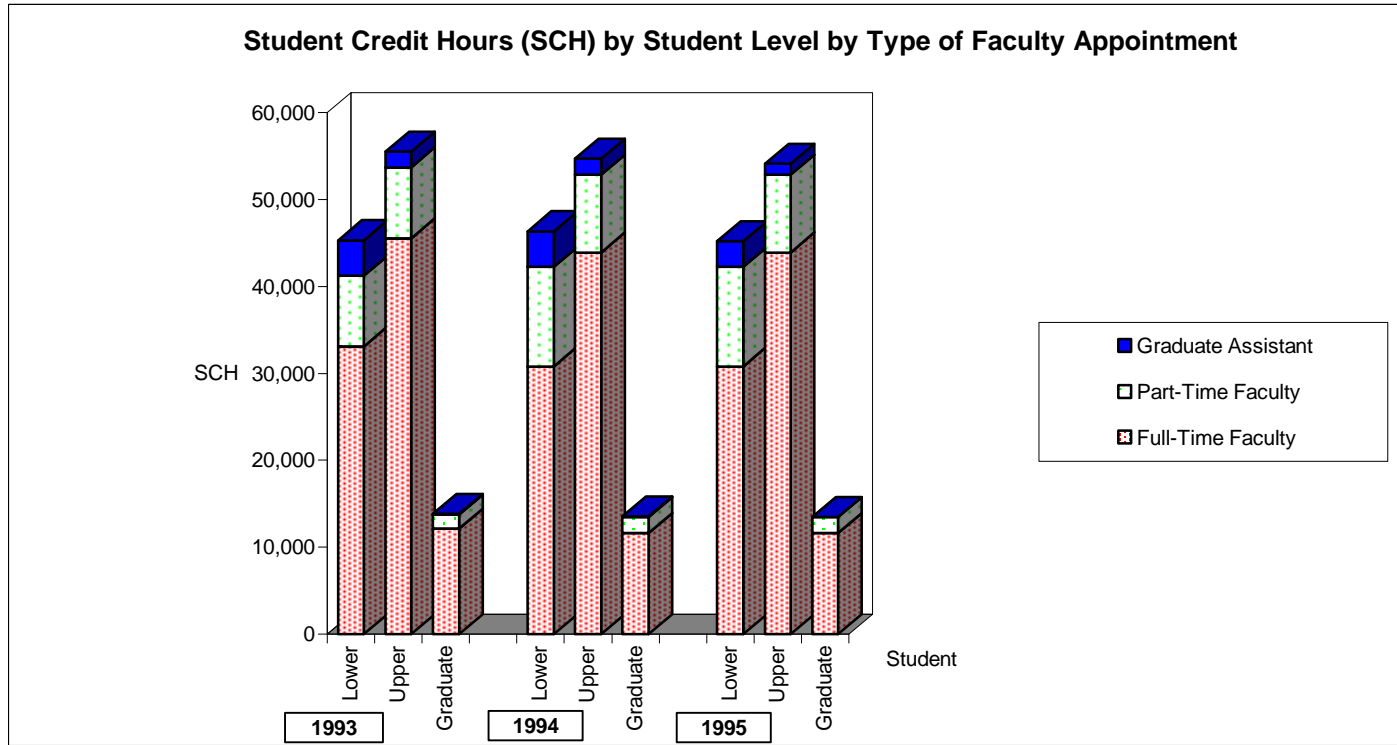
Beginning July 1, 1995, the College of Arts & Sciences was created by combining the Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences and the category of Other.

* Semester Hours

Other includes Admissions & Retention, University College, Human Services, Experiment in Higher Education and Cultural & Performing Arts.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments

	Fall 1993				Fall 1994				Fall 1995			
	Lower Division SCH	Upper Division SCH	Grad Division SCH	Total SCH	Lower Division SCH	Upper Division SCH	Grad Division SCH	Total SCH	Lower Division SCH	Upper Division SCH	Grad Division SCH	Total SCH
Full-Time Appts												
Tenured	43.5%	55.1%	66.3%	51.9%	39.8%	51.1%	62.5%	47.9%	38.5%	49.7%	55.9%	45.8%
Tenure Track	13.2%	15.3%	16.9%	14.6%	5.6%	15.5%	17.1%	11.8%	8.5%	18.4%	25.1%	15.0%
Not Tenure Track	16.3%	11.7%	4.7%	12.7%	22.6%	14.5%	6.6%	16.8%	25.7%	14.0%	7.8%	18.1%
Part-Time Appts												
Tenured	0.8%	0.2%	1.1%	0.6%	0.4%	0.5%	3.0%	0.7%	1.1%	1.1%	0.7%	1.0%
Tenure Track	0.0%	0.1%	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	17.2%	14.3%	9.8%	14.9%	25.0%	16.1%	10.5%	19.0%	19.8%	15.0%	10.4%	16.5%
Graduate Assistants	9.0%	3.3%	0.6%	5.2%	6.5%	2.3%	0.2%	3.7%	6.4%	1.8%	0.1%	3.5%
Total SCH	100.0% 45,318	100.0% 55,522	100.0% 13,826	100.0% 114,666	100.0% 45,221	100.0% 54,140	100.0% 13,474	100.0% 112,835	100.0% 47,180	100.0% 54,062	100.0% 12,865	100.0% 114,107



Note: Student Credit Hours include State and Non-State Funded Credit Hours

Source: Fall 1993-1995 Unit Cost Data Base Files

Instruction: Class Meeting Patterns, Fiscal Years 1995-1996*

	<u>Sum Term 94</u>		<u>Fall Sem 94</u>		<u>Spr Sem 95</u>		<u>Sum Term 95</u>		<u>Fall Sem 95</u>		<u>Spr Sem 96</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	18,251	75%	80,016	81%	74,751	82%	18,840	78%	83,371	82%	76,277	82%
Evening	4,648	19%	12,036	12%	11,392	12%	4,255	18%	11,587	11%	11,497	12%
Weekend	435	2%	1,358	1%	839	1%	126	1%	688	1%	718	1%
Mixed	113	0%	137	0%	117	0%	83	0%	0	0%	173	0%
TBA	919	4%	5,813	6%	4,271	5%	977	4%	5,595	6%	4,548	5%
Total	24,366	100%	99,360	100%	91,370	100%	24,281	100%	101,241	100%	93,213	100%
Graduate												
Day	6,154	55%	3,571	27%	3,303	25%	6,167	55%	3,927	31%	3,587	26%
Evening	2,512	22%	6,727	50%	6,830	51%	2,653	24%	5,990	47%	6,830	50%
Weekend	537	5%	924	7%	1,005	7%	507	5%	881	7%	1,142	8%
Mixed	67	1%	90	1%	131	1%	183	2%	84	1%	143	1%
TBA	1,943	17%	2,162	16%	2,173	16%	1,723	15%	1,983	15%	1,959	14%
Total	11,213	100%	13,474	100%	13,442	100%	11,213	100%	12,865	100%	13,661	100%
Total												
Day	24,405	69%	83,587	74%	78,054	75%	25,007	70%	87,298	77%	79,864	75%
Evening	7,160	20%	18,763	17%	18,222	17%	6,908	19%	17,577	15%	18,327	17%
Weekend	972	3%	2,282	2%	1,844	2%	633	2%	1,569	1%	1,860	2%
Mixed	180	1%	227	0%	134	0%	266	1%	84	0%	316	0%
TBA	2,862	8%	7,975	7%	6,444	6%	2,700	8%	7,578	7%	6,507	6%
Total	35,579	100%	112,834	100%	104,698	100%	35,514	100%	114,106	100%	106,874	100%

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

* School of Dental Medicine is not included.

Instruction: Class Sizes, Fall Terms 1991-95

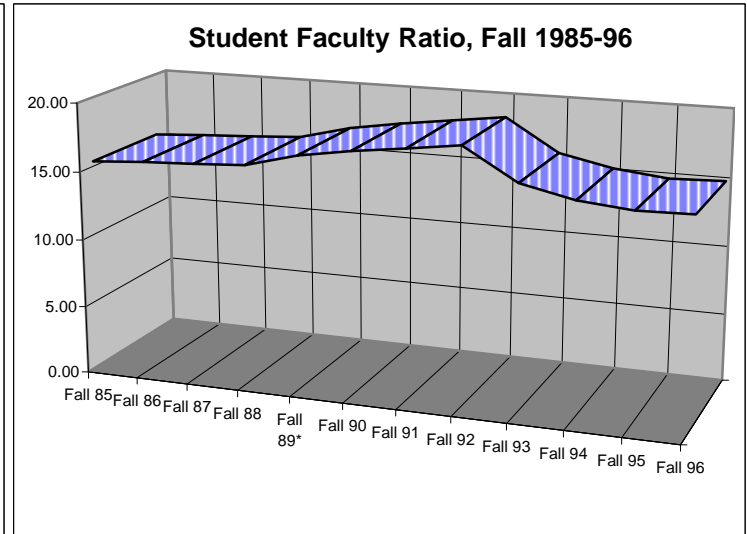
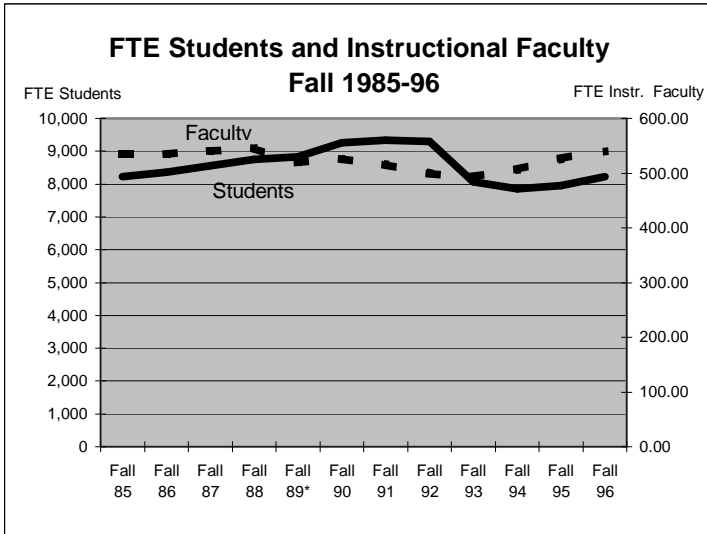
	<u>Fall 91*</u>	<u>Fall 92</u>	<u>Fall 93</u>	<u>Fall 94</u>	<u>Fall 95</u>		<u>Fall 91*</u>	<u>Fall 92</u>	<u>Fall 93</u>	<u>Fall 94</u>	<u>Fall 95</u>
Courses Below 300 Level						500 & 600 Level Courses					
Class Size						Class Size					
1-9	64	83	68	75	79	1-9	90	75	71	84	70
10-19	174	197	188	225	178	10-19	61	55	56	47	38
20-29	185	185	225	224	268	20-29	25	19	26	26	27
30-39	95	108	97	108	111	30-39	11	11	10	19	13
40-49	65	67	82	64	56	40-49	8	10	11	7	8
50-99	73	64	69	57	70	50-99	3	2	3	1	1
100 & more	12	12	16	12	9	100 & more	0	0	0	0	0
Mean	30.3	29.1	30.2	28.1	28.6	Mean	13.8	13.9	15.5	14.6	15.3
Median	23	23	24	22	23	Median	10	11	11	10	12
300 & 400 Level Courses						Total Courses					
Class Size						Class Size					
1-9	158	149	144	125	135	1-9	312	307	283	284	284
10-19	136	136	161	182	158	10-19	371	388	405	454	374
20-29	116	126	142	143	168	20-29	326	330	393	393	463
30-39	77	80	83	72	75	30-39	183	199	190	199	199
40-49	38	32	31	28	23	40-49	111	109	124	99	87
50-99	40	31	43	38	31	50-99	116	97	115	96	102
100 & more	1	1	4	2	2	100 & more	13	13	20	14	11
Mean	22.5	21.5	22.8	22.1	21.7	Mean	24.9	24.4	25.6	24.2	24.5
Median	19	19	19	19	20	Median	20	20	21	20	21

* Fall 1991 Cross Listed Courses were counted as separate courses.

Fall 1992 to present Cross Listed Courses were counted as only one course instead of multiple courses.

F.T.E. Students and Instructional Faculty, Fall Terms 1985-96

	Fall 85	Fall 86	Fall 87	Fall 88	Fall 89*	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96
FTE Students	8,222	8,354	8,552	8,757	8,821	9,268	9,343	9,307	8,069	7,851	7,957	8,217
FTE Instructional Faculty	535.30	534.90	540.80	546.60	519.00	526.70	515.80	499.72	493.91	506.68	526.80	539.90
Student/Faculty Ratio	15.36	15.62	15.81	16.02	17.00	17.60	18.11	18.62	16.34	15.49	15.10	15.22



Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

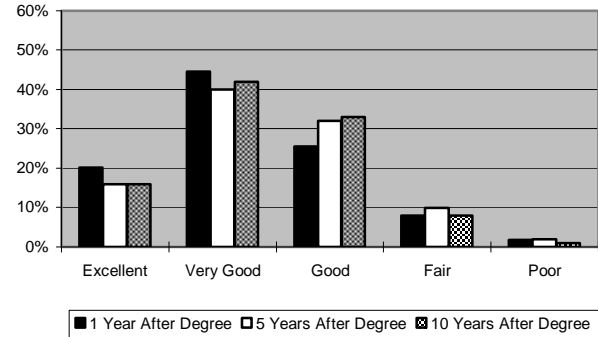
* Instructional Svcs lecturers no longer included in AAUP definition for instructional faculty.

Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

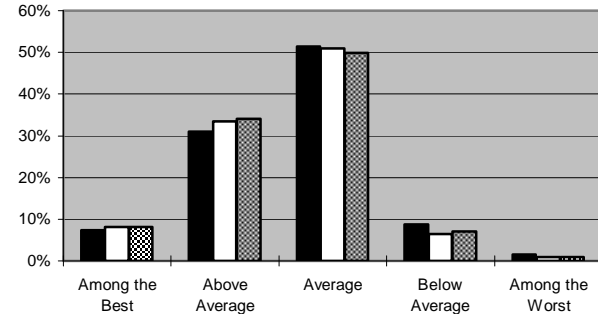
Faculty and Program Quality

Baccalaureate Graduates' Ratings of:

	1 Year After Degree	5 Years After Degree	10 Years After Degree
The Faculty in Their Major			
Excellent	20%	16%	16%
Very Good	45%	40%	42%
Good	26%	32%	33%
Fair	8%	10%	8%
Poor	2%	2%	1%
	100%	100%	100%



	1 Year After Degree	5 Years After Degree	10 Years After Degree
The Quality of their SIUE Education *			
Among the Best	7%	8%	8%
Above Average	31%	33%	34%
Average	51%	51%	50%
Below Average	9%	7%	7%
Among the Worst	2%	1%	1%
	100%	100%	100%



* Quality is relative to that of friends at other schools.

	page
Faculty and Staff Summary	79
All Employees:	
Historic	80
Primary Funding Sources	85
Race/Ethnic Status and Gender	86
New Hires, Race/Ethnic Status and Gender	88
Full-Time Instructional Faculty:	
Graphic Profile	90
Rank and Gender	92
Tenure Status	94
Highest Degree Held	96
Age	98
Average Annualized Salary by Rank	100
Source of Faculty Terminal Degree	101
Outstanding Faculty Awards	102

Faculty and Staff Summary

The University has approximately 2,400 employees in faculty, administration, professional staff, graduate assistant, and civil service positions. Although this level of employment has remained stable throughout the last twenty years, the proportion of full-time employees has dropped slightly to 72 percent in recent years from 74-77 percent during the 1970s and 1980s. Two-thirds of SIUE's full-time personnel are funded from state appropriations, while about three-fourths of part-time employees are. These proportions have changed considerably over time. In 1970, 75 percent of full-time and 68 percent of part-time staff were funded through state appropriated monies.

The faculty and staff of SIUE reflect the diversity of the region.

The full-time instructional faculty of the University (see page 90 for a definition) has increased in each of the last three years following steady decreases since the late 1970s. During the 1980s and early 1990s, the use of part-time faculty grew, rising from 130 to a peak of 217 in 1994. This change occurred during a period of resource constraints.

Extensive faculty hiring has netted an increase of 45 full-time

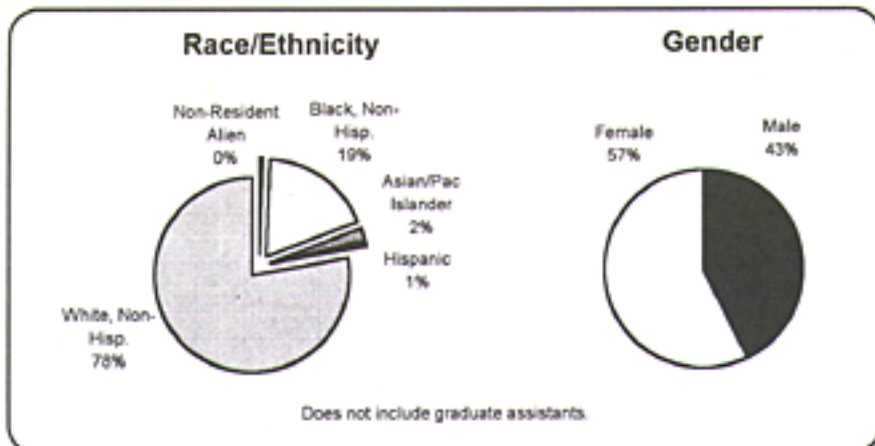
instructional faculty over the most recent three years, expanding the proportion of women to 36 percent compared to 23 percent a decade earlier. The average age is currently 48, varying slightly between 48 and 50 during the 1990s. The recent hiring combined with retirements has further reduced the percent of full-time instructional faculty who are tenured or on tenure

track from 92 percent two years ago to 85 percent this fall with a parallel reduction in the percent holding doctoral degrees from 76 percent in fall 1993 to 72 percent in more recent years. This trend should reverse as new faculty hired prior to completion of their dissertations are awarded their doctorates. Eighty-five percent have the terminal degree in their field.

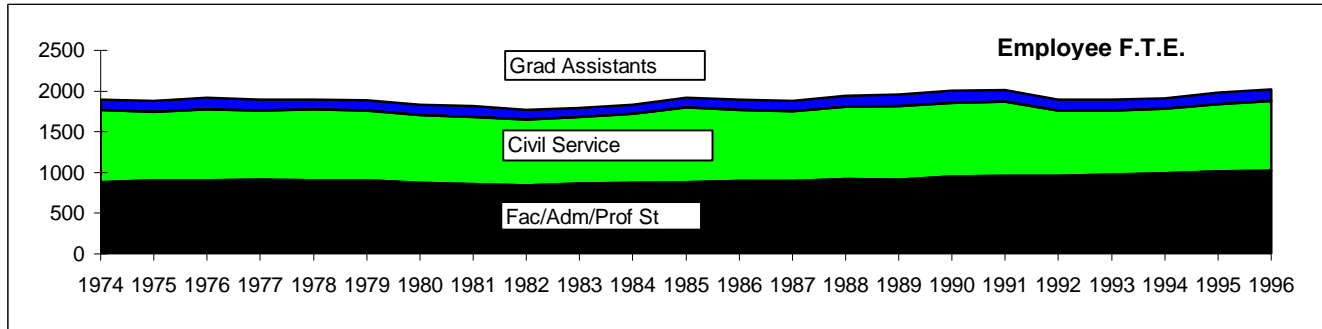
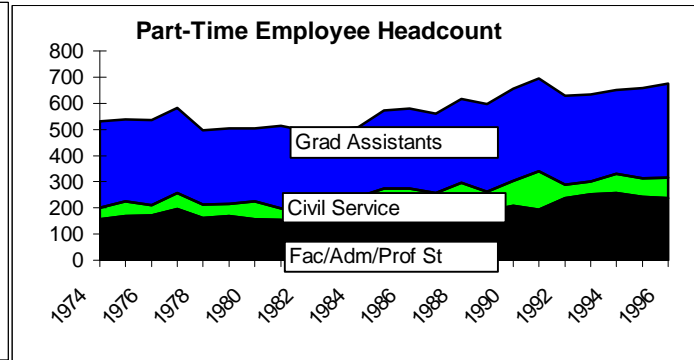
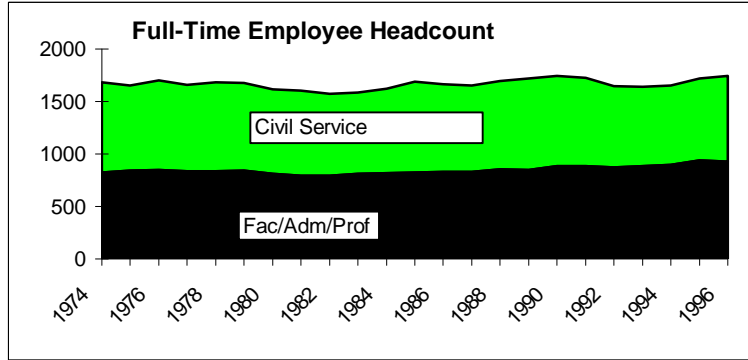
Despite the shifting mix of academic ranks, average salaries for full-time instructional faculty increased 3 percent from the previous year to \$47,471 for

a 9-month academic year. The average varies from \$31,063 for lecturers to \$57,492 for full professors.

In addition to the faculty and staff, the University provides employment opportunities for about 1,300 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.



All Employees: Historic, Fall 1974-96



Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

All Employees: Historic, Fall 1974-96

Classification	1974			1975			1976			1977			1978			1979		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	541	100	573.3	536	131	578.5	561	135	599.5	556	147	605.6	561	120	603.6	565	138	614.7
Faculty Rank & Adm Title	143	8	147.2	156	6	159.9	134	3	135.6	130	6	131.9	125	4	125.9	127	2	128.0
Administrative Title Only	140	48	162.5	150	31	166.9	153	33	171.3	148	42	172.5	150	37	171.7	148	29	161.3
Graduate Assistant	0	329	131.3	0	313	130.0	0	327	137.0	0	326	135.8	0	285	118.4	0	289	123.3
Dental Resident																		
Civil Service (Range)	622	33	638.0	606	51	631.0	615	33	631.0	612	53	638.0	731	44	753.0	717	43	738.0
Civil Service (Neg & Prev.)	238	12	244.0	207	6	210.0	238	6	241.0	210	8	214.0	118	7	121.0	119	3	121.0
TOTAL	1684	530	1896.3	1655	538	1876.3	1701	537	1915.4	1656	582	1897.8	1685	497	1893.6	1676	504	1886.3
Full-Time Instructional Faculty	598			594			608			610			600			601		
Student Work Employees	--			--			--			--			--			--		

(Continued on Next Page)

All Employees: Historic, Fall 1974-96

Classification	1980			1981			1982			1983			1984		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	543	130	591.8	532	138	583.2	494	119	534.2	468	129	513.6	460	136	510.3
Faculty Rank & Adm Title	128	1	128.2	122	2	123.6	117	0	117.0	114	0	114.0	115	0	115.0
Administrative Title Only	138	26	150.3	140	14	146.5	178	20	190.0	226	18	236.1	236	20	245.1
Graduate Assistant	0	276	116.4	0	312	129.6	0	297	117.1	0	264	104.8	0	262	104.8
Dental Resident	4	0	4.0	0	4	4.0	4	0	4.0	4	0	4.0	4	0	4.0
Civil Service (Range)	677	64	709.0	676	41	697.0	647	48	671.1	641	76	679.1	677	80	717.2
Civil Service (Neg & Prev.)	127	4	129.0	131	2	132.0	132	7	135.5	135	5	137.5	132	7	135.5
TOTAL	1617	501	1828.7	1601	513	1815.9	1572	491	1768.9	1588	492	1789.1	1684	530	1896.3
Full-Time Instructional Faculty	576			560			516			490			499		
Student Work Employees	--			--			--			--			--		

(Continued on Next Page)

All Employees: Historic, Fall 1974-96

Classification	1985			1986			1987			1988			1989			1990		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	457	150	509.3	451	165	506.9	452	166	510.8	457	181	518.6	452	174	511.0	459	176	516.7
Faculty Rank & Adm Title	113	2	113.8	109	1	109.8	107	1	107.5	103	2	104.3	100	0	100.0	100	0	100.0
Administrative Title Only	249	23	260.0	267	21	276.9	267	18	275.5	287	17	294.8	292	15	299.9	318	32	332.9
Graduate Assistant	0	294	117.8	0	301	119.3	0	302	121.1	0	317	127.6	0	331	134.0	0	347	136.9
Dental Resident	4	0	4.0	4	0	4.0	3	0	3.0	4	0	4.0	4	0	4.0	6	0	6.0
Civil Service (Range)	567	91	612.5	230	66	263.0	230	48	254.0	247	69	281.5	250	44	272.0	219	57	247.5
Civil Service (Neg & Prev.)	300	8	304.0	605	22	616.0	593	23	604.5	596	26	609.0	620	28	634.0	643	38	662.0
TOTAL	1655	538	1876.3	1666	537	1915.4	1656	582	1897.8	1694	497	1893.6	1718	592	1954.9	1745	650	2002.0
Full-Time Instructional Faculty	483			479			482			485			*460			469		
Student Work Employees	--			--			--			--			--			--		

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All Employees: Historic, Fall 1974-96

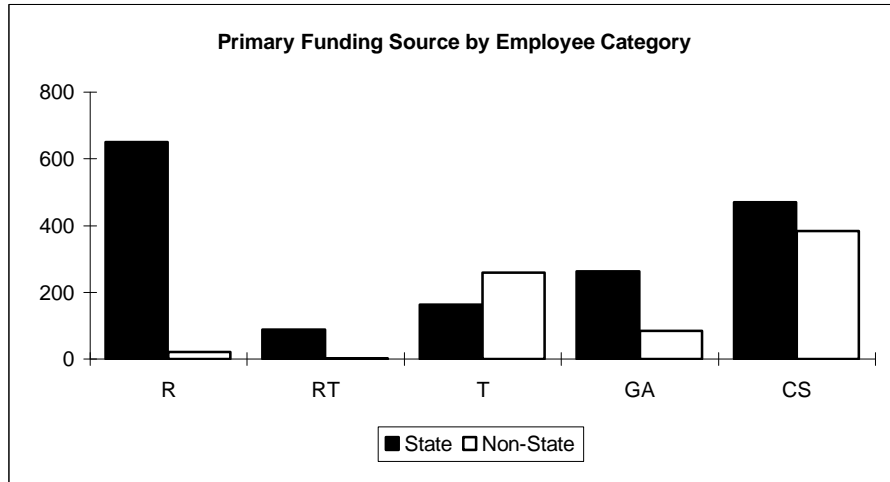
Classification	1991			1992 **			1993			1994			1995			1996		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	447	165	503.8	417	205	490.7	411	214	483.9	436	217	506.7	460	206	525.8	453	200	526.9
Faculty Rank & Adm Title	104	0	104.0	102	0	102.0	95	0	95.0	89	1	89.9	89	0	89.0	97	0	97.7
Administrative Title Only	331	39	347.8	353	32	368.9	378	37	394.9	371	40	389.4	387	35	402.0	376	38	394.3
Graduate Assistant	0	354	141.4	0	339	132.2	0	333	134.6	0	320	127.0	0	346	136.2	0	360	142.9
Dental Resident																		
Civil Service (Range)	214	86	257.0	210	19	222.0	212	20	224.5	201	20	214.0	223	21	236.1	236	27	253.5
Civil Service (Neg & Prev.)	632	60	662.0	562	33	580.8	542	29	559.0	555	52	585.0	559	50	588.3	579	50	607.9
TOTAL	1728	704	2016.0	1644	628	1896.8	1638	633	1891.9	1652	650	1912.1	1718	658	1977.4	1741	675	2023.1
Full-Time Instructional Faculty	459			426			421			436			461			466		
Student Work Employees	1400			1267			1345			1310			1292			1326		

* First Time Instructional Services out of Full-Time Instructional Faculty

**HRS Data System used for Employee Counts (previously used FACSTAF or Salary files)

All Employees: Primary Funding Source, Fall 1996

Classification	Full-Time Employees			Part-Time Employees			Total Employees		
	<u>State</u>	<u>Non State</u>	<u>Total</u>	<u>State</u>	<u>Non State</u>	<u>Total</u>	<u>State</u>	<u>Non State</u>	<u>Total</u>
Faculty Rank Only [R]	445	8	453	194	6	200	639	14	653
Faculty Rank & Adm. Title [RT]	97	0	97	0	0	0	97	0	97
Administrative Title Only [T]	158	218	376	5	33	38	163	251	414
Graduate Assistant [GA]	0	0	0	279	81	360	279	81	360
Civil Service (Range) [CS]	165	71	236	7	20	27	172	91	263
Civil Service (Neg & Prev) [CS]	299	280	579	20	30	50	319	310	629
TOTAL	1164	577	1741	505	170	675	1669	747	2416



R = Faculty Rank Only
 RT = Faculty Rank and Admin Title
 T = Administrative Title Only
 GA = Graduate Assistants
 CS = Civil Service

Note: CS is Civil Service Range, Negotiated and Prevailing counts combined.
 Source: IR&S Fall 1996 HRS Census Files

All Employees: Race/Ethnic Status and Gender, Fall 1992-96

	Non-Resident		Black		Amer. Ind./		Asian/Pac		Hispanic		White		TOTAL	
	Alien		Non-Hisp.		Alaskan Nat.		Islander		Hispanic		Non-Hisp.		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
EXECUTIVE/ADMINISTRATIVE/ MANAGERIAL:														
Fall 1992			10	18	0	0	5	0	1	0	128	55	144	73
Fall 1993	0	0	4	9	0	0	4	0	1	0	104	36	113	45
Fall 1994	0	1	6	9	0	0	3	0	1	0	105	38	115	48
Fall 1995	1	0	7	10	0	0	3	0	1	0	99	43	111	53
Fall 1996	0	0	8	8	0	0	4	0	0	1	108	47	120	56
FACULTY:														
Fall 1992			20	12	0	0	27	3	4	2	328	219	379	236
Fall 1993	6	3	18	10	0	0	26	2	4	2	333	215	387	232
Fall 1994	6	2	18	13	0	0	25	4	3	2	338	234	390	255
Fall 1995	8	1	21	19	0	0	29	4	4	2	326	242	388	268
Fall 1996	5	2	22	20	0	0	30	4	4	3	305	253	366	282
PROFESSIONAL NON-FACULTY:														
Fall 1992			20	44	0	0	3	3	0	0	82	112	105	159
Fall 1993	0	0	22	57	0	0	3	3	0	0	110	128	135	188
Fall 1994	0	0	22	67	0	0	3	2	0	1	102	113	127	183
Fall 1995	1	0	24	74	0	0	3	2	0	1	101	127	129	204
Fall 1996	3	0	20	75	0	0	3	2	0	1	91	125	117	203
SECRETARIAL/CLERICAL:														
Fall 1992			11	38	0	0	0	1	0	1	21	337	32	377
Fall 1993	0	0	10	31	0	0	0	1	0	1	18	309	28	342
Fall 1994	0	0	11	30	0	0	0	0	0	2	18	325	29	357
Fall 1995	0	0	10	34	0	0	0	0	0	2	22	323	32	359
Fall 1996	0	0	10	33	0	0	0	0	0	2	24	318	34	353

All Employees: Race/Ethnic Status and Gender, Fall 1992-96

(continued)

	Non-Resident		Black		Amer. Ind./		Asian/Pac		Hispanic		White		TOTAL	
	Alien		Non-Hisp.		Alaskan Nat.		Islander				Non-Hisp.			
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
TECHNICAL/PARA-PROFESSIONAL:														
Fall 1992			9	82	0	0	0	2	0	3	48	85	57	172
Fall 1993	1	0	12	101	0	0	0	2	0	3	50	89	63	195
Fall 1994	1	0	12	115	0	0	0	2	0	4	40	84	53	205
Fall 1995	0	0	12	113	0	0	0	2	0	3	44	91	56	209
Fall 1996	0	0	12	112	0	0	0	2	0	3	41	96	53	213
SKILLED CRAFT:														
Fall 1992			1	0	0	0	0	0	0	0	46	0	47	0
Fall 1993	0	0	2	0	0	0	0	0	1	0	57	0	60	0
Fall 1994	0	0	2	0	0	0	0	0	1	0	53	0	56	0
Fall 1995	0	0	2	0	0	0	0	0	1	0	55	0	58	0
Fall 1996	0	0	4	0	0	0	0	0	1	0	55	0	60	0
SERVICE MAINTENANCE:														
Fall 1992			21	9	0	0	1	0	0	0	83	38	105	47
Fall 1993	0	0	22	9	0	0	0	0	0	0	84	35	106	44
Fall 1994	0	0	26	13	0	0	0	0	0	0	87	38	113	51
Fall 1995	0	0	25	13	0	0	0	0	0	0	87	38	112	51
Fall 1996	0	0	34	27	0	0	0	0	0	1	93	44	127	72
ALL SUE EMPLOYEES:														
Fall 1992			92	203	0	0	36	9	5	6	736	846	869	1064
Fall 1993	7	3	90	217	0	0	33	8	6	6	756	812	892	1046
Fall 1994	7	3	97	247	0	0	31	8	5	9	743	832	883	1099
Fall 1995	10	1	101	263	0	0	35	8	6	8	734	864	886	1144
Fall 1996	8	2	110	275	0	0	37	8	5	11	717	883	877	1179

Graduate Assistants are not included.

Reporting for the Non-Resident Alien EEO Category began with the 1993 EEO-6 Report.

Source: Fall 1993 and 1995 EEO-6 Report and the IR&S Internal 1992, 1994, and 1996 EEO-6 Reports.

New Hires: Race/Ethnic Status and Gender, Fall 1992-96

<i>EEO Classification</i>	Non-Resident Alien		Black Non-Hisp.		Amer. Ind./ Alaskan Nat.		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
EXECUTIVE/ADMINISTRATIVE/ MANAGERIAL:														
Fall 1992			0	0	0	0	0	0	0	0	1	1	1	1
Fall 1993	0	0	1	0	0	0	0	0	0	0	1	2	2	2
Fall 1994	0	0	0	1	0	0	0	0	0	0	4	1	4	2
Fall 1995	0	0	1	1	0	0	0	0	0	0	1	3	2	4
Fall 1996	0	0	0	0	0	0	0	0	0	0	0	1	0	1
FACULTY:														
Fall 1992			1	0	0	0	0	0	0	0	5	6	6	6
Fall 1993	2	1	0	0	0	0	0	0	0	0	12	8	14	9
Fall 1994	1	0	1	1	0	0	0	0	0	0	6	20	8	21
Fall 1995	0	0	2	4	0	0	4	1	0	0	17	26	23	31
Fall 1996	1	1	3	3	0	0	2	0	0	1	10	16	16	21
PROFESSIONAL NON-FACULTY:														
Fall 1992			1	2	0	0	0	1	0	0	4	4	5	7
Fall 1993	0	0	2	2	0	0	0	0	0	0	8	6	10	8
Fall 1994	0	0	2	6	0	0	0	0	0	0	8	8	10	14
Fall 1995	0	0	1	3	0	0	0	0	0	0	7	3	8	6
Fall 1996	0	0	1	1	0	0	0	0	0	0	2	1	3	2
SECRETARIAL/CLERICAL:														
Fall 1992			1	6	0	1	0	0	0	0	2	6	3	13
Fall 1993	0	0	1	1	0	0	0	1	0	0	1	11	2	13
Fall 1994	0	0	0	3	0	0	0	0	0	0	1	12	1	15
Fall 1995	0	0	0	2	0	0	0	0	0	0	1	16	1	18
Fall 1996	0	0	0	0	0	0	0	0	0	0	1	6	1	6

New Hires: Race/Ethnic Status and Gender, Fall 1992-96

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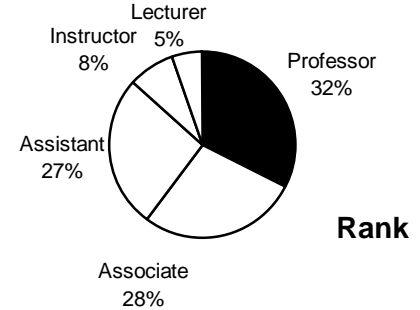
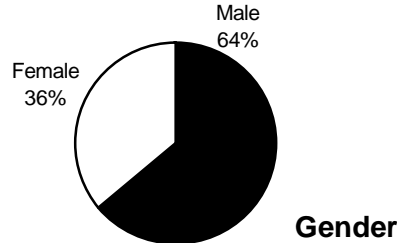
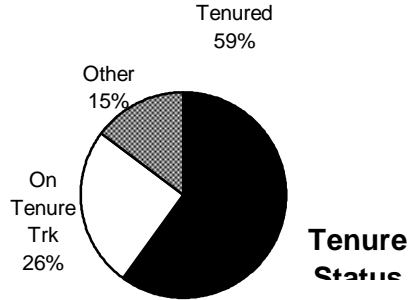
<i>EEO Classification</i>	Non-Resident Alien		Black Non-Hisp.		Amer. Ind./ Alaskan Nat.		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
TECHNICAL/ PARA-PROFESSIONAL:														
Fall 1992			0	5	0	0	0	0	0	0	0	8	0	13
Fall 1993	0	0	0	4	0	0	0	0	0	0	2	3	2	7
Fall 1994	0	0	0	7	0	0	0	0	0	0	0	2	0	9
Fall 1995	0	0	0	2	0	0	0	0	0	0	2	5	2	7
Fall 1996	0	0	0	0	0	0	0	0	0	0	1	0	1	0
SKILLED CRAFT:														
Fall 1992			0	0	0	0	0	0	0	0	0	0	0	0
Fall 1993	0	0	0	0	0	0	0	0	0	0	4	0	4	0
Fall 1994	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 1995	0	0	0	0	0	0	0	0	0	0	3	0	3	0
Fall 1996	0	0	2	0	0	0	0	0	0	0	3	0	5	0
SERVICE MAINTENANCE:														
Fall 1992			1	0	0	0	0	0	0	0	2	1	3	1
Fall 1993	0	0	0	0	0	0	0	0	0	0	10	3	10	3
Fall 1994	0	0	2	0	0	0	0	0	0	0	11	3	13	3
Fall 1995	0	0	1	0	0	0	0	0	0	0	9	3	10	3
Fall 1996	0	0	8	15	0	0	0	0	0	0	3	2	11	17
ALL NEWLY-HIRED SIUE EMPLOYEES:														
Fall 1992			4	13	0	1	0	1	0	0	14	26	18	41
Fall 1993	2	1	4	7	0	0	0	1	0	0	38	33	44	42
Fall 1994	1	0	5	18	0	0	0	0	0	0	32	46	38	64
Fall 1995	0	0	5	12	0	0	4	1	0	0	40	56	49	69
Fall 1996	1	1	14	19	0	0	2	0	0	1	20	26	37	47

Graduate Assistants are not included.

Reporting for the Non-Resident Alien EEO Category began with the 1993 EEO-6 Report.

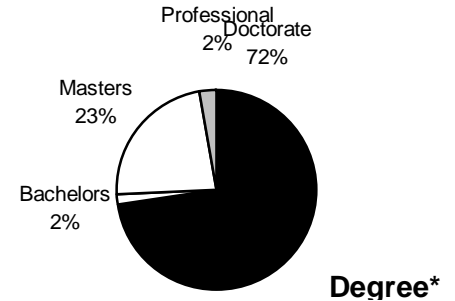
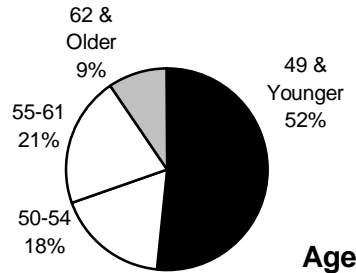
Source: Fall 1993 and 1995 EEO-6 Report and the IR&S Internal 1992, 1994, and 1996 EEO-6 Reports.

Full-Time Instructional Faculty: Graphic Profile, Fall 1996



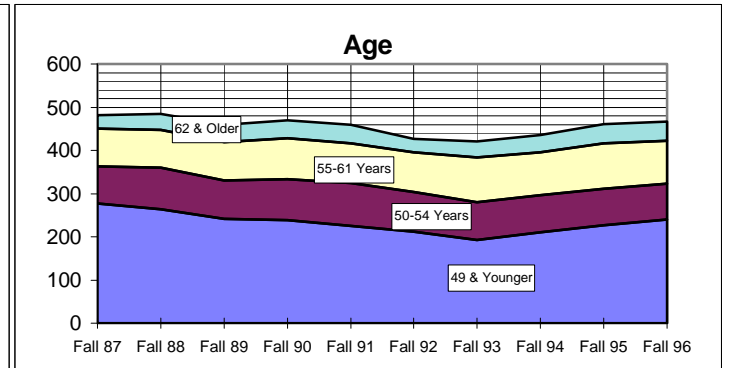
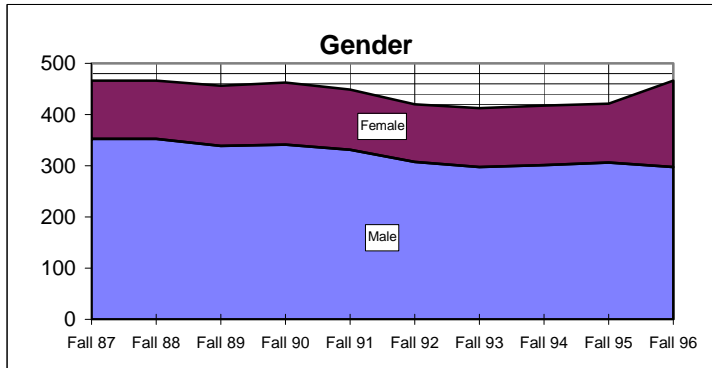
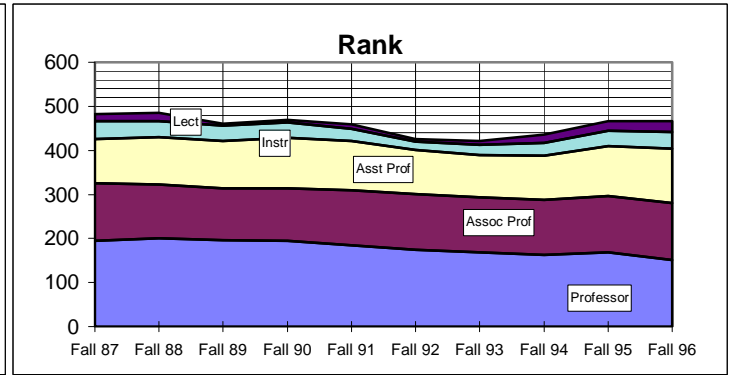
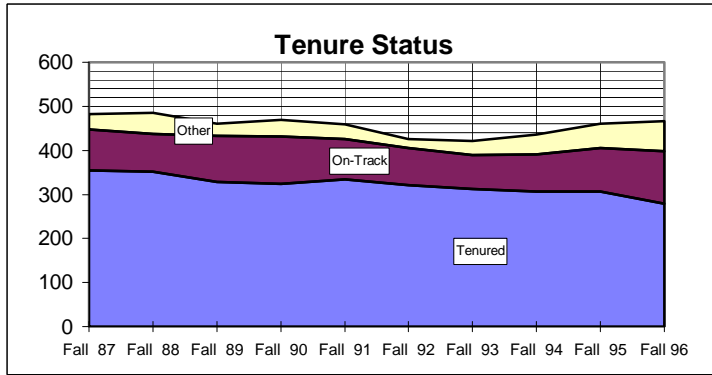
Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

(AAUP)



* 85% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

Full-Time Instructional Faculty: Graphic Profile, Fall Terms 1987-1996



Full-Time Instructional Faculty: Rank and Gender, Fall 1987-96

	Fall 87		Fall 88		Fall 89		Fall 90		Fall 91		Fall 92		Fall 93		Fall 94		Fall 95		Fall 96	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences																				
Professor																	85	20	79	18
Associate Professor																	45	21	42	27
Assistant Professor																	25	22	27	27
Instructor																	4	12	5	12
Lecturer																	3	3	2	2
School of Business																				
Professor	18	1	21	1	20	1	20	0	18	0	18	0	18	1	17	1	17	1	18	0
Associate Professor	17	3	13	3	12	3	11	3	12	4	10	3	8	2	8	2	9	2	10	2
Assistant Professor	14	0	15	0	12	0	10	2	11	2	9	2	8	2	8	2	6	4	4	4
Instructor	5	9	5	6	5	9	3	9	3	9	1	8	1	6	0	9	1	7	2	8
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
School of Dental Medicine																				
Professor	13	1	13	1	13	1	13	1	13	1	12	1	11	1	11	0	10	0	7	0
Associate Professor	18	1	17	1	17	0	18	1	16	1	17	1	14	1	15	2	14	2	12	2
Assistant Professor	6	1	5	1	7	1	5	1	5	2	4	2	4	2	5	2	9	2	9	2
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Education																				
Professor	29	3	28	3	23	3	19	4	19	3	17	3	17	4	15	3	13	5	12	4
Associate Professor	19	5	16	6	18	6	17	6	14	6	15	4	15	3	15	3	13	6	11	6
Assistant Professor	5	3	8	3	9	7	10	7	11	9	10	9	9	8	11	10	12	11	15	13
Instructor	3	3	2	1	2	2	2	2	2	1	1	1	1	4	1	2	2	1	1	0
Lecturer	0	0	0	0	0	0	0	0	0	1	1	0	2	0	2	2	2	4	1	4
School of Engineering																				
Professor	11	0	11	0	11	0	9	0	9	0	8	0	6	0	6	0	10	0	10	0
Associate Professor	1	0	1	0	3	0	3	0	5	0	6	0	7	0	6	0	12	0	14	0
Assistant Professor	8	0	8	0	6	0	13	0	13	0	12	0	13	0	13	0	9	0	8	1
Instructor	1	0	3	0	4	0	3	0	2	0	1	0	1	0	2	0	2	0	5	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Nursing																				
Professor	0	1	0	2	0	3	0	3	0	3	0	4	0	2	0	2	0	3	0	3
Associate Professor	0	6	0	5	0	3	0	4	0	5	0	4	0	6	0	3	0	4	0	2
Assistant Professor	0	9	0	10	0	10	0	10	0	9	0	11	0	12	0	11	0	12	0	14
Instructor	0	15	0	15	0	10	0	9	0	5	0	3	0	4	0	2	0	3	0	3
Lecturer	0	0	0	0	0	0	0	0	0	2	0	4	0	2	0	8	0	9	0	14

Full-Time Instructional Faculty: Rank and Gender, Fall 1987-96

(continued)	Fall 87		Fall 88		Fall 89		Fall 90		Fall 91		Fall 92		Fall 93		Fall 94		Fall 95		Fall 96		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Other																					
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1
Assistant Professor	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer	1	12	2	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Fine Arts & Comm.																					
Professor	35	5	35	5	34	5	37	7	36	7	33	7	31	6	30	6					0
Associate Professor	8	5	6	6	7	7	7	4	4	4	5	6	7	6	8	6					0
Assistant Professor	8	7	7	8	5	8	7	8	7	9	7	7	5	6	7	5					0
Instructor	0	2	0	2	0	1	0	1	0	0	1	0	3	0	2	5					0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	1	2	1	4	2					0
School of Humanities																					
Professor	15	6	17	4	17	5	15	6	15	5	12	5	12	5	12	4					0
Associate Professor	10	6	10	7	8	6	9	5	10	6	11	6	12	7	14	7					0
Assistant Professor	10	4	9	5	7	6	7	7	6	6	5	6	4	4	4	4					0
Instructor	1	0	1	0	1	1	2	2	2	1	2	1	1	0	1	0					0
Lecturer	0	0	0	1	0	3	0	6	1	6	0	0	0	0	0	0					0
School of Sciences																					
Professor	30	3	33	3	31	3	30	4	28	4	26	5	26	5	27	5					0
Associate Professor	6	2	9	2	8	2	10	3	12	4	13	4	11	4	10	4					0
Assistant Professor	14	4	14	4	15	4	14	4	12	3	8	2	10	3	12	3					0
Instructor	0	0	0	1	0	1	0	0	0	0	0	0	0	3	0	3					0
Lecturer	2	1	1	0	0	1	0	0	0	0	0	0	1	0	0	0					0
School of Social Sciences																					
Professor	21	3	20	3	23	3	23	3	21	3	21	2	21	2	22	2					0
Associate Professor	19	4	17	3	14	3	15	3	17	3	17	4	17	5	17	4					0
Assistant Professor	7	0	7	2	7	3	6	3	4	3	4	2	2	1	1	2					0
Instructor	0	1	0	0	0	0	2	0	2	0	0	0	0	0	0	2					0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					0
Total University																					
Professor	172	23	178	22	172	24	166	28	159	26	147	27	142	26	140	23	135	29	126	25	25
Associate Professor	99	32	90	33	88	30	91	29	91	33	95	32	92	34	94	31	94	35	90	39	39
Assistant Professor	72	28	73	34	68	39	72	42	70	43	60	40	57	38	61	39	61	51	63	61	61
Instructor	10	30	11	25	11	24	12	23	11	16	6	13	7	17	6	23	10	24	15	23	23
Lecturer	3	13	3	16	0	4	0	6	1	9	1	5	5	3	7	12	6	16	4	20	20
Total	353	113	352	114	339	117	341	122	331	118	308	112	298	115	301	116	306	155	298	168	93

Full-Time Instructional Faculty: Tenure Status, Fall 1987-96

	Fall 87	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96
College of Arts & Sciences										
Tenured									174	162
On Tenure Track									45	53
Other									21	26
Subtotal									240	241
School of Business										
Tenured	39	39	35	33	36	32	31	29	29	27
On Tenure Track	15	14	16	14	13	10	8	9	10	11
Other	13	11	11	11	10	9	7	10	9	11
Subtotal	67	64	62	58	59	51	46	48	48	49
School of Dental Medicine										
Tenured	32	32	30	31	30	29	27	27	26	20
On Tenure Track	7	6	9	8	8	8	6	8	10	11
Other	1	0	0	0	0	0	0	0	3	3
Subtotal	40	38	39	39	38	37	33	35	39	34
School of Education										
Tenured	66	59	56	51	49	46	44	41	43	38
On Tenure Track	3	8	13	14	14	13	12	17	17	24
Other	1	0	0	2	3	2	7	6	9	5
Subtotal	70	67	69	67	66	61	63	64	69	67
School of Engineering										
Tenured	13	13	13	12	15	15	14	14	22	21
On Tenure Track	8	9	10	15	13	12	13	12	10	13
Other	0	1	1	1	1	0	0	1	1	4
Subtotal	21	23	24	28	29	27	27	27	33	38
School of Nursing										
Tenured	15	16	13	14	15	16	14	10	12	10
On Tenure Track	16	5	4	3	3	4	6	5	6	7
Other	0	11	9	9	6	6	6	11	13	19
Subtotal	31	32	26	26	24	26	26	26	31	36

Full-Time Instructional Faculty: Tenure Status, Fall 1987-96

(continued)

	Fall 87	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96
Other										
Tenured	1	2	1	1	1	1	1	1	1	1
On Tenure Track	0	0	0	0	0	0	0	0	0	0
Other	13	17	0	0	0	0	0	0	0	0
Subtotal	14	19	1	1	1	1	1	1	1	1
School of Fine Arts & Comm.										
Tenured	55	58	56	59	55	54	52	53		
On Tenure Track	13	8	10	9	11	11	8	9		
Other	2	3	1	3	1	2	7	13		
Subtotal	70	69	67	71	67	67	67	75		
School of Humanities										
Tenured	43	42	38	36	39	37	39	40		
On Tenure Track	9	11	13	16	13	11	8	6		
Other	0	1	3	7	7	0	0	0		
Subtotal	52	54	54	59	59	48	47	46		
School of Sciences										
Tenured	42	46	43	43	51	49	48	48		
On Tenure Track	17	18	20	19	9	8	10	12		
Other	3	3	2	3	3	1	5	4		
Subtotal	62	67	65	65	63	58	63	64		
School of Social Sciences										
Tenured	48	44	43	44	43	42	42	43		
On Tenure Track	5	8	10	9	8	8	6	7		
Other	2	0	0	2	2	0	0	0		
Subtotal	55	52	53	55	53	50	48	50		
Total University										
Tenured	354	351	328	324	334	321	312	306	307	279
On Tenure Track	93	87	105	107	92	85	77	85	98	119
Other	35	47	27	38	33	20	32	45	56	68
TOTAL	482	485	460	469	459	426	421	436	461	466

Fall 1989 first year Instructional Services not included in Full-Time Instructional Faculty.

95

Full-Time Instructional Faculty: Highest Degree Held, Fall 1987-96

(continued)

	Fall 87	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96
Other										
Doctorate	1	2	1	1	1	1	1	1	1	1
Masters	7	7	0	0	0	0	0	0	0	0
Professional	0	0		0	0	0	0	0	0	0
Bachelors	6	10	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0
School of Fine Arts & Comm.										
Doctorate	32	30	29	34	34	32	29	27		
Masters	36	37	36	36	33	35	37	47		
Professional	0	0	0	0	0	0	0	0		
Bachelors	2	2	2	1	0	0	0	0		
None	0	0	0	0	0	0	1	1		
School of Humanities										
Doctorate	48	49	48	47	46	41	42	41		
Masters	2	3	3	10	11	5	3	3		
Professional	0	0	0	0	0	0	0	0		
Bachelors	2	2	3	2	2	2	2	2		
None	0	0	0	0	0	0	0	0		
School of Sciences										
Doctorate	59	64	63	63	62	57	61	62		
Masters	3	3	2	1	1	1	2	2		
Professional	0	0	0	0	0	0	0	0		
Bachelors	0	0	0	1	0	0	0	0		
None	0	0	0	0	0	0	0	0		
School of Social Sciences										
Doctorate	51	48	51	51	49	48	46	46		
Masters	4	4	2	3	3	2	2	4		
Professional	0	0	0	0	0	0	0	0		
Bachelors	0	0	0	1	1	0	0	0		
None	0	0	0	0	0	0	0	0		
Total University										
Doctorate	343	343	337	343	340	323	321	310	330	330
Masters	111	110	99	101	92	86	86	105	112	108
Professional	13	13	10	10	14	12	9	9	14	13
Bachelors	15	19	8	8	7	5	4	5	5	7
None	0	0	0	0	0	0	1	1	0	0
TOTAL	482	485	460	469	459	426	421	436	461	466

Fall 1989 first year Instructional Services not included in Full-Time Instructional Faculty.

Full-Time Instructional Faculty: Age, Fall 1988-96

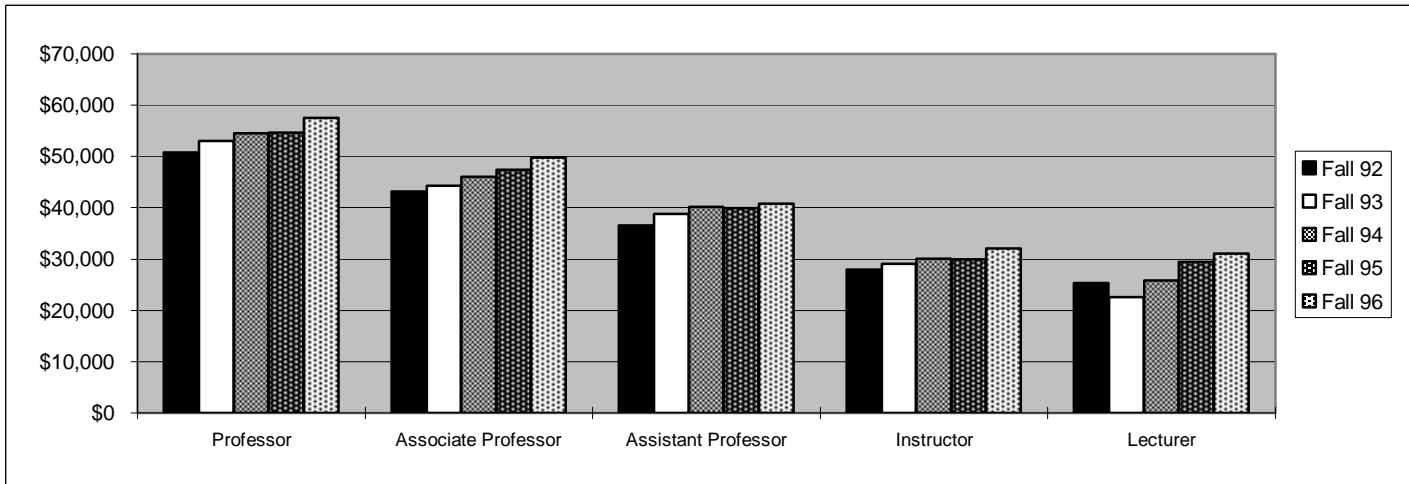
	Fall 88		Fall 89		Fall 90		Fall 91		Fall 92		Fall 93		Fall 94		Fall 95		Fall 96			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
College of Arts & Sciences																				
49 & Younger															112	46.7%	113	46.9%		
50-54 Years															41	17.1%	42	17.4%		
55-61 Years															55	22.9%	58	24.1%		
62 & Older															32	13.3%	28	11.6%		
Mean															240	100.0%	241	100.0%	50	49
School of Business																				
49 & Younger	44	68.8%	44	71.0%	41	70.7%	43	72.9%	40	78.4%	31	67.4%	34	70.8%	33	68.8%	31	63.3%		
50-54 Years	4	6.3%	4	6.5%	4	6.9%	3	5.1%	3	5.9%	9	19.6%	9	18.8%	9	18.8%	12	24.5%		
55-61 Years	12	18.8%	10	16.1%	10	17.2%	8	13.6%	5	9.8%	5	10.9%	4	8.3%	4	8.3%	5	10.2%		
62 & Older	4	6.3%	4	6.5%	3	5.2%	5	8.5%	3	5.9%	1	2.2%	1	2.1%	2	4.2%	1	2.0%		
Mean	64	100.0%	62	100.0%	58	100.0%	59	100.0%	51	100.0%	46	100.0%	48	100.0%	48	100.0%	49	100.0%	46	46
School of Dental Medicine																				
49 & Younger	20	52.6%	22	56.4%	21	53.8%	19	50.0%	19	51.4%	14	42.4%	15	42.9%	17	43.6%	15	44.1%		
50-54 Years	4	10.5%	4	10.3%	3	7.7%	5	13.2%	5	13.5%	8	24.2%	9	25.7%	11	28.2%	10	29.4%		
55-61 Years	11	28.9%	9	23.1%	11	28.2%	11	28.9%	11	29.7%	6	18.2%	5	14.3%	5	12.8%	3	8.8%		
62 & Older	3	7.9%	4	10.3%	4	10.3%	3	7.9%	2	5.4%	5	15.2%	6	17.1%	6	15.4%	6	17.6%		
Mean	38	100.0%	39	100.0%	39	100.0%	38	100.0%	37	100.0%	33	100.0%	35	100.0%	39	100.0%	34	100.0%	49	49
School of Education																				
49 & Younger	26	38.8%	26	37.7%	26	38.8%	26	39.4%	25	41.0%	24	38.1%	29	45.3%	31	44.9%	34	50.7%		
50-54 Years	17	25.4%	14	20.3%	15	22.4%	17	25.8%	15	24.6%	16	25.4%	10	15.6%	12	17.4%	11	16.4%		
55-61 Years	18	26.9%	24	34.8%	22	32.8%	18	27.3%	18	29.5%	18	28.6%	20	31.3%	22	31.9%	16	23.9%		
62 & Older	6	9.0%	5	7.2%	4	6.0%	5	7.6%	3	4.9%	5	7.9%	5	7.8%	4	5.8%	6	9.0%		
Mean	67	100.0%	69	100.0%	67	100.0%	66	100.0%	61	100.0%	63	100.0%	64	100.0%	69	100.0%	67	100.0%	48	48
School of Engineering																				
49 & Younger	13	56.5%	14	58.3%	20	71.4%	19	65.5%	18	66.7%	18	66.7%	19	70.4%	18	54.5%	24	63.2%		
50-54 Years	6	26.1%	5	20.8%	2	7.1%	4	13.8%	4	14.8%	4	14.8%	4	14.8%	6	18.2%	4	10.5%		
55-61 Years	3	13.0%	5	20.8%	6	21.4%	6	20.7%	5	18.5%	5	18.5%	4	14.8%	8	24.2%	8	21.1%		
62 & Older	1	4.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%	2	5.3%		
Mean	23	100.0%	24	100.0%	28	100.0%	29	100.0%	27	100.0%	27	100.0%	27	100.0%	33	100.0%	38	100.0%	45	44
School of Nursing																				
49 & Younger	22	68.8%	13	50.0%	14	53.8%	13	54.2%	13	50.0%	16	61.5%	15	57.7%	16	51.6%	23	63.9%		
50-54 Years	9	28.1%	10	38.5%	9	34.6%	7	29.2%	7	26.9%	4	15.4%	4	15.4%	5	16.1%	4	11.1%		
55-61 Years	1	3.1%	2	7.7%	2	7.7%	3	12.5%	5	19.2%	6	23.1%	7	26.9%	10	32.3%	8	22.2%		
62 & Older	0	0.0%	1	3.8%	1	3.8%	1	4.2%	1	3.8%	0	0.0%	0	0.0%	0	0.0%	1	2.8%		
Mean	32	100.0%	26	100.0%	26	100.0%	24	100.0%	26	100.0%	26	100.0%	26	100.0%	31	100.0%	36	100.0%	46	48

Full-Time Instructional Faculty: Age, Fall 1988-96

(continued)	Fall 88		Fall 89		Fall 90		Fall 91		Fall 92		Fall 93		Fall 94		Fall 95		Fall 96			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Other																				
49 & Younger	16	200.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
50-54 Years	2	10.5%	1	100.0%	1	100.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
55-61 Years	1	5.3%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%
62 & Older	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Mean	19	215.8%	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%
		39		52		53		54		55		56		57		58		59		
School of Fine Arts & Comm.																				
49 & Younger	36	52.2%	36	53.7%	37	52.1%	32	47.8%	33	49.3%	32	47.8%	42	56.0%						
50-54 Years	12	17.4%	9	13.4%	9	12.7%	10	14.9%	11	16.4%	12	17.9%	13	17.3%						
55-61 Years	12	17.4%	14	20.9%	16	22.5%	15	22.4%	15	22.4%	15	22.4%	11	14.7%						
62 & Older	9	13.0%	8	11.9%	9	12.7%	10	14.9%	8	11.9%	8	11.9%	9	12.0%						
Mean	69	100.0%	67	100.0%	71	100.0%	67	100.0%	67	100.0%	67	100.0%	67	100.0%	75	100.0%				
		49		49		49		50		50		50		48						
School of Humanities																				
49 & Younger	29	53.7%	29	53.7%	31	52.5%	30	50.8%	22	45.8%	17	36.2%	16	34.8%						
50-54 Years	12	22.2%	12	22.2%	16	27.1%	16	27.1%	14	29.2%	13	27.7%	13	28.3%						
55-61 Years	7	13.0%	6	11.1%	7	11.9%	9	15.3%	10	20.8%	16	34.0%	16	34.8%						
62 & Older	6	11.1%	7	13.0%	5	8.5%	4	6.8%	2	4.2%	1	2.1%	1	2.2%						
Mean	54	100.0%	54	100.0%	59	100.0%	59	100.0%	48	100.0%	47	100.0%	46	100.0%						
		49		48		49		48		48		50		51						
School of Sciences																				
49 & Younger	36	53.7%	33	50.8%	26	40.0%	22	34.9%	22	37.9%	25	39.7%	24	37.5%						
50-54 Years	13	19.4%	14	21.5%	19	29.2%	21	33.3%	17	29.3%	13	20.6%	14	21.9%						
55-61 Years	11	16.4%	8	12.3%	8	12.3%	9	14.3%	10	17.2%	13	20.6%	15	23.4%						
62 & Older	7	10.4%	10	15.4%	12	18.5%	11	17.5%	9	15.5%	12	19.0%	11	17.2%						
Mean	67	100.0%	65	100.0%	65	100.0%	63	100.0%	58	100.0%	63	100.0%	64	100.0%						
		49		50		51		51		51		51		51						
School of Social Sciences																				
49 & Younger	22	42.3%	25	47.2%	22	40.0%	21	39.6%	20	40.0%	16	33.3%	16	32.0%						
50-54 Years	17	32.7%	15	28.3%	17	30.9%	16	30.2%	16	32.0%	8	16.7%	10	20.0%						
55-61 Years	11	21.2%	11	20.8%	13	23.6%	13	24.5%	11	22.0%	19	39.6%	17	34.0%						
62 & Older	2	3.8%	2	3.8%	3	5.5%	3	5.7%	3	6.0%	5	10.4%	7	14.0%						
Mean	52	100.0%	53	100.0%	55	100.0%	53	100.0%	50	100.0%	48	100.0%	50	100.0%						
		50		49		50		51		52		53		53						
Total University																				
49 & Younger	264	54.4%	242	52.6%	238	50.7%	225	49.0%	212	49.8%	193	45.8%	210	48.2%	227	49.2%	240	51.5%		
50-54 Years	96	19.8%	88	19.1%	95	20.3%	100	21.8%	92	21.8%	87	20.7%	86	19.7%	84	18.2%	83	17.8%		
55-61 Years	87	17.9%	89	19.3%	95	20.3%	92	20.0%	91	21.4%	104	24.7%	100	22.9%	105	22.8%	99	21.2%		
62 & Older	38	7.8%	41	8.9%	41	8.7%	42	9.2%	37	7.3%	37	8.8%	40	9.2%	45	9.8%	44	9.4%		
Mean	485	100.0%	460	100.0%	469	100.0%	459	100.0%	426	100.0%	421	100.0%	436	100.0%	461	100.0%	466	100.0%		
		48		48		49		49		50		49		49		49		48		

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 1992-96

	Fall 92		Fall 93		Fall 94		Fall 95		Fall 96	
	#	\$	#	\$	#	\$	#	\$	#	\$
Professor	174	\$50,796	168	\$53,051	163	\$54,577	164	\$54,611	151	\$57,492
Associate Professor	127	\$43,155	126	\$44,250	125	\$46,001	129	\$47,358	129	\$49,738
Assistant Professor	100	\$36,532	95	\$38,851	100	\$40,176	112	\$39,944	124	\$40,798
Instructor	19	\$27,938	24	\$29,103	29	\$30,043	34	\$29,999	39	\$32,072
Lecturer	6	\$25,273	8	\$22,540	17	\$25,809	22	\$29,506	23	\$31,063
All Ranks	426	\$43,791	421	\$45,268	434	\$45,930	461	\$46,005	466	\$47,471



Source of Faculty* Terminal Degrees - Fall 1996

Saint Louis University	37	Univ of Oklahoma	4	Vanderbilt University	2	Cranbrook Academy of Art	1
Univ of Illinois-Urbana	21	Univ of Colorado	3	Univ of Houston	2	Western Michigan Univ	1
Washington University	19	Illinois State University	3	Virginia Tech	2	Univ of Minnesota-Duluth	1
SIU-Carbondale	17	Tulane University	3	Univ of Wisconsin-Milwaukee	2	Univ of Mississippi	1
SIU-Edwardsville	14	Univ of Missouri-Rolla	3	Univ of Alabama	1	Univ of Missouri-St Louis	1
Univ of Missouri-Columbia	14	New York University	3	California Instit of Tech	1	Creighton University	1
Univ of Texas-Austin	12	Univ of Rochester	3	California Instit of Arts	1	Univ of Nebraska-Lincoln	1
Univ of Michigan	12	Univ of N Carolina-Chapel Hill	3	Claremont Graduate School	1	Fairleigh Dickinson Univ	1
Ohio State University	11	Ohio University	3	College of Notre Dame	1	Pratt Institute	1
Indiana Univ-Bloomington	11	SUNY at Buffalo	3	Univ of California-San Francisco	1	Rochester Instit	1
Univ of Wisconsin-Madison	10	Univ of Oregon	3	Univ of California-Santa Barbara	1	SUNY at Albany	1
Michigan State Univ	10	Univ of Texas-Arlington	3	Univ of Connecticut	1	SUNY at Geneseo	1
Purdue University-Lafayette	8	Univ of New Mexico	3	George Washington Univ	1	Syracuse University	1
Northwestern University	7	Stanford University	2	Georgetown University	1	Univ of Akron	1
Univ of Iowa-Iowa City	7	Univ of California-Berkeley	2	Florida Atlantic Univ	1	Oklahoma State Univ	1
University of Kansas	7	Yale University	2	Univ of Miami	1	Brown University	1
Pennsylvania State University	7	Univ of Illinois-Chicago Circle	2	Atlanta University	1	Clemson University	1
University of Georgia	6	Iowa State Univ of Sci & Tech	2	Clark Atlanta University	1	Univ of South Carolina	1
Univ of Tennessee-Knoxville	6	Univ of Kentucky	2	Georgia Instit of Tech	1	Univ of South Dakota	1
Florida State University	5	Johns Hopkins University	2	Georgia State University	1	Univ of North Texas	1
University of Chicago	5	Univ of Maryland-College Park	2	Univ of Hawaii	1	Southern Methodist Univ	1
Univ of Pittsburgh	5	Brandeis University	2	Univ of Idaho	1	Texas Tech Univ	1
Univ of Minnesota-Twin Cities	5	Harvard University	2	Loyola University-Chicago	1	Texas Women's Univ	1
Arizona State Univ-Tempe	4	Univ of Massachusetts	2	Northern Illinois Univ	1	West Virginia Univ	1
Univ of Arizona-Tucson	4	Wayne State University	2	Rosary College	1	Univ of Illinois-Med Ctr-Chicago	1
Univ of Arkansas-Fayetteville	4	Princeton University	2	Ball State Univ	1	Baylor College of Dentistry	1
Univ of California-Davis	4	Rutgers University	2	Indiana Univ-Indianapolis	1	Indiana Univ-Terre Haute	1
Univ of California-Los Angeles	4	Univ of New Mexico	2	Louisiana State Univ-Baton Rouge	1	Univ of Texas-Dallas	1
Univ of California-San Diego	4	Cornell University	2	Univ of Southwest Louisiana	1	Univ of Houston	1
Univ of Florida	4	Duke University	2	Boston College	1		
Univ of Missouri-Kansas City	4	Case Western Reserve	2	Clark University	1	International Universities	10
Columbia University	4	Univ of Pennsylvania	2	Massachusetts Instit Of Tech	1		

* Includes all employees who hold faculty rank and are tenured or on tenure track.

A doctorate is usually the terminal degree; however, in some disciplines a first professional degree or a masters degree in fine arts or library sciences is considered the terminal degree.

Outstanding Faculty Awards

Teaching Excellence Awards

- 1974 Susan Nall (Elem Ed)
 Stephen Brown (Music)
 Leonard Van Camp (Music)
 Galen Pletcher (Philosophy)
 Nancy Parker (Biology)
 Paul Phillips (Mathematics)
 Wayne Santoni (Historical Studies)
- 1975 Robert Anderson (Speech Comm)
 David Ault (Economics)
 Wilber McAfee (Historical Studies)
- 1976 Joseph Munshaw (Speech Comm)
 John Oldani (English Lang & Lit)
- 1977 Douglas Eder (Biological Studies)
 Patricia Goehe (Speech Comm)
 Ann Carey (Speech Path)
- 1978 Paul Goldenbaum (Biological Studies)
 Antony Wilbraham (Chemistry)
- 1979 Richard Boedeker (Physics)
 Michael Landis (Chemistry)
- 1980 Paul Tarpey (Mgt Sys & Sci)
 Noble Thompson (Earth Science)
- 1981 Dennis Staley (Chemistry)
 David Schwartz (Govt & Pub Affrs)
 Wayne Santoni (Historical Studies)
- 1982 Shirley Portwood (Historical Studies)
 Lyman Holden (Mathematics)
- 1983 Henry Drew (Chemistry)
 Chung wu-Ho (Math Stat & Comp Sci)
- 1984 Douglas Eder (Biological Studies)
 Norma Pinnell (Nursing)
- 1985 Frank McMahan (Psychology)
- 1986 Jack Kaikati (Marketing)

- 1987 Donald Elliott (Economics)
- 1988 Sheila Ruth (Philosophical Stu)
- 1989 Emily Krohn (Psychology)
 Theresa Love (English Lang & Lit)
- 1990 James McClure (Chemistry)
- 1991 Betty Richardson (English Lang & Lit)
- 1992 Paul Phillips (Mathematics & Stat)
- 1993 Don McCabe (Political Science)
- 1994 Rahim Karimpour (Mathematics & Stat)
- 1995 Wayne Santoni (Historical Studies)
- 1996 Nader Saniei (Mech & Indus Engr)

Alumni Association Great Teacher Award

- 1970 Ronald Yarbrough (Erth Sci Geog Plan)
- 1971 David Seligman (Philosophical Stu)
- 1972 Daniel Havens (Eng Lang & Lit)
- 1973 Rudy Wilson (Secondary Educ)
- 1974 John Oldani (Eng Lang & Lit)
 Marilyn Livingston (Math St & Comp Sci)
- 1975 Dorothy Tulloss (Music)
- 1976 Dickie Spurgeon (English Lang & Lit)
 Billy Rogers (Psychology)
- 1977 Robert A. Williams (El & Erly Child Educ)
- 1978 Wayne Santoni (Historical Studies)
- 1979 Arthur Prell (Marketing)
- 1980 Donald King (Counselor Educ)
- 1981 Patrick Riddleberger (Historical Studies)
- 1982 Betty Osiek (Foreign Lang & Lit)
- 1983 David Schwartz (Govt & Pub Affrs)

- 1984 William Ward (Mass Comm)
- 1985 W. Deane Wiley (Educ Adm)
- 1986 Larry Moehn (Hlth Rec & Phys Ed)
- 1987 Vasil Vasileff (Dental Medicine)
- 1988 William Slattery (English Lang & Lit)
- 1989 Martha Welch (Nursing)
- 1990 Regan Carpenter (Elem Ed)
- 1991 Paul Phillips (Mathematics & Stat)
- 1992 Gene Allsup (Educ Adm)
- 1993 Pat Goehe (Speech Comm)
- 1994 Leonard Van Camp (Music)
- 1995 Randall Smith (Curriculum & Instr)
- 1996 Noble Thompson III (Geography)

Outstanding Scholar (OSA) Award

- 1988 Stella P. Revard (English Lang & Lit)
- 1989 Robert E. Kohn (Economics)
- 1990 Thomas D. Bouman (Chemistry)
- 1991 Charles A. Corr (Philosophical Studies)
- 1992 Toby D. Griffen (Foreign Lang & Lit)
- 1993 Patrick W. Riddleberger (Historical Studies)
- 1994 Jamie E. Thomerson (Biological Studies)
- 1995 John Farley (Sociology & Soc Work)
- 1996 Daniel Anderson (Art & Design)

Paul Simon Teaching Research Award

- 1996 Frances Marian Smith (Biological Sciences)