

Southern Illinois University at Edwardsville
Survey of 1998 Baccalaureate Graduates -- One Year Out

Basic Survey Results

March 2000

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University at Edwardsville
Survey of 1998 Baccalaureate Graduates -- One Year Out

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Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses. Although it is the same format as the surveys done as part of the IBHE alumni survey series, it was done in addition to those. The scheduled survey this year was a one-year out survey of 1998 baccalaureate graduates, the results of which are reported separately.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. (See Appendix B for more detailed information on the "Public University Baccalaureate Graduates' Follow-Up Surveys.")

The current survey was administered during the spring of 1999 to 1998 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, and appended three additional parts to the survey to add questions about advisement, program quality, and the undergraduate experience. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 1998 graduates as determined from institutional records. The survey was distributed in May 1999 to May 1998 baccalaureate graduates and in August 1999 to August 1998 and December 1998 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On May 6, 1999, approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 689 May 1998 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 19, 1999. On June 3rd, approximately two weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up

postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey.

The second distribution began with the preliminary postcard mailed on July 30, 1999 to the 724 August and December 1998 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 13, 1999 with a follow-up post card mailed to non-responders on August 27, 1999.

Returned surveys began arriving on May 21st and continued through the summer and fall, with a few arriving as late as November 1999. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

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Survey Population and Respondents

	Number of Graduates
1998 Baccalaureate Degrees	1,432
Less persons who received 2 baccalaureate degrees	4
1998 Baccalaureate Graduates	1,428
Less Graduates with No Address Available *	15
Graduates Surveyed	1,413
Less Non-Deliverable Surveys	25
Less Non-Responding Graduates	921
Survey Respondents	467
Gross Response Rate (Respondents/Total Surveyed)	33.05%
Adjusted Response Rate (Respondents/Delivered Surveys)	33.65%

* Includes deceased alumni, foreign addresses and known bad addresses

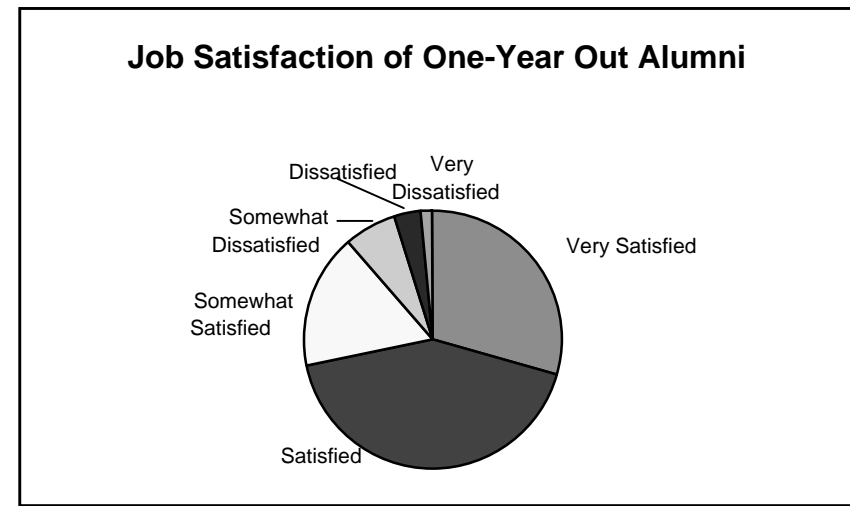
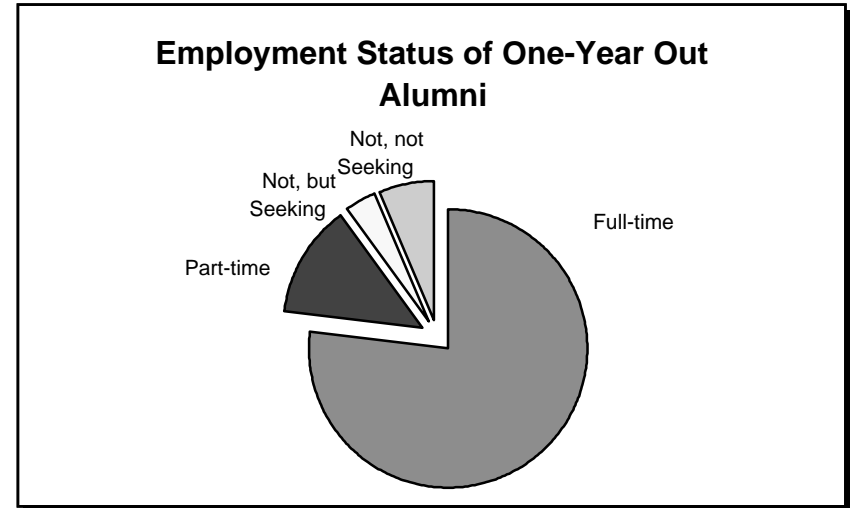
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Comparison of All Graduates to Survey Respondents

	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	1428	100.0%	467	100.0%
Female	907	63.5%	317	67.9%
Male	521	36.5%	150	32.1%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1210	84.7%	420	89.9%
Black, Non-Hispanic	139	9.7%	27	5.8%
Asian/Pacific Islander	28	2.0%	7	1.5%
American Indian/Alaskan Native	9	0.6%	4	0.9%
Hispanic	19	1.3%	4	0.9%
Non-Resident Alier	22	1.5%	5	1.1%
Missing Data	1	0.1%	0	0.0%
Age at Graduator	range = 20 to 65 median = 24.1		range = 20 to 65 median = 24.4	
Bachelor of Science	1157	81.0%	380	81.4%
Bachelor of Music	17	1.2%	5	1.1%
Bachelor of Arts	150	10.5%	47	10.1%
Bachelor of Fine Arts	8	0.6%	1	0.2%
Bachelor of Sci in Accountancy	58	4.1%	26	5.6%
Bachelor of Liberal Studie	38	2.7%	8	1.7%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 1998	702	49.2%	239	51.2%
Graduated Summer 1998	260	18.2%	79	16.9%
Graduated Fall 1998	466	32.6%	149	31.9%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Science	566	39.6%	162	34.7%
Degree From School of Business	236	16.5%	84	18.0%
Degree from School of Education	361	25.3%	124	26.6%
Degree from School of Engineering	126	8.8%	45	9.6%
Degree from School of Nursing	139	9.7%	52	11.1%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshman	516	36.1%	160	34.3%
Matriculated as a Transfer	886	62.0%	300	64.2%
Matriculated as a Non-Degree Student	25	1.8%	6	1.3%
Missing Data	1	0.1%	1	0.2%
Time to Degree for New Freshmen				
3 Years or Fewer	3	0.6%	2	1.3%
4 Years	100	19.4%	41	25.6%
5 Years	152	29.5%	44	27.5%
6 Years	78	15.1%	20	12.5%
7 Years	51	9.9%	15	9.4%
8 Years	21	4.1%	6	3.8%
9 Years	16	3.1%	4	2.5%
10 Years	12	2.3%	3	1.9%
11 Years or More	83	16.1%	25	15.6%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	133	15.0%	57	19.0%
3 Years	315	35.6%	110	36.7%
4 Years	187	21.1%	54	18.0%
5 Years	94	10.6%	23	7.7%
6 Years	49	5.5%	21	7.0%
7 Years	29	3.3%	9	3.0%
8 Years	21	2.4%	3	1.0%
9 Years	9	1.0%	3	1.0%
10 Years or More	49	5.5%	20	6.7%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.103 Std Dev = 0.478 Maximum = 4.000 Minimum = 2.037 N = 1428		Mean = 3.178 Std Dev = 0.486 Maximum = 4.000 Minimum = 2.082 N = 467	
9/6/00				

Southern Illinois University Edwardsville
Survey of 1998 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

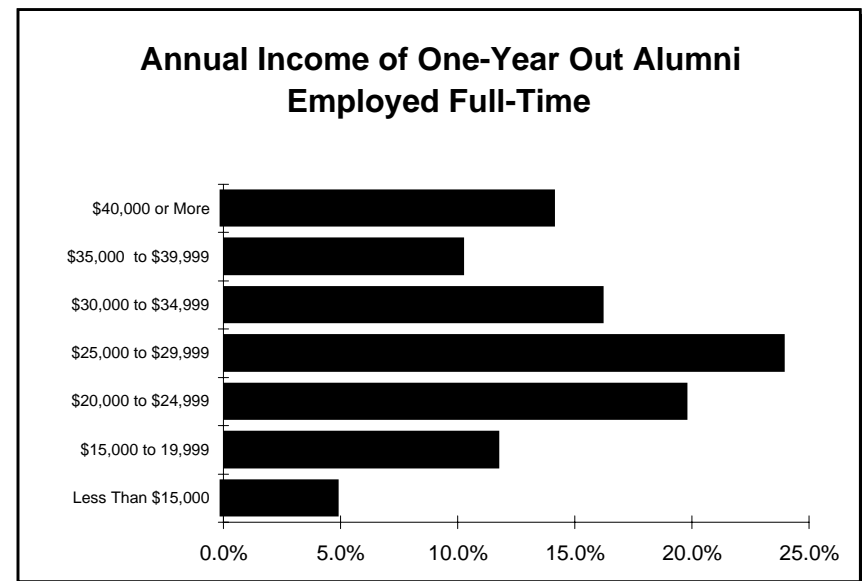
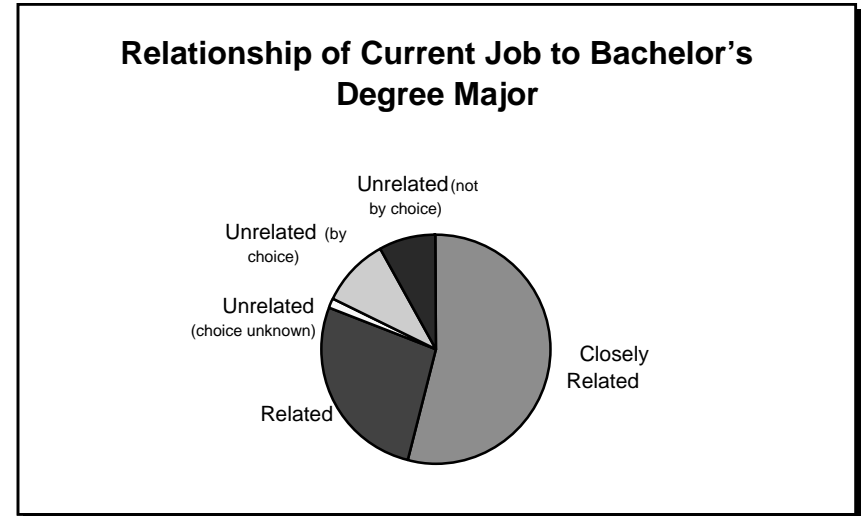
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondent:	467	100.0%	
1. Number Employed			
Full-time	358	76.7%	76.8%
Part-time	61	13.1%	13.1%
Not, but Seeking	17	3.6%	3.6%
Not, not Seeking	30	6.4%	6.4%
No Response	1	0.2%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
	419	100.0%	
2. Place of Employmen			
Illinois	217	51.8%	57.6%
Missouri	124	29.6%	32.9%
Other	36	8.6%	9.5%
No Response	42	10.0%	--
3. Classification of Primary Employe			
Self-Employed or Private Practic	9	2.1%	2.2%
Business (Industrial, Commercial or Service	131	31.3%	31.3%
Professional Firm (e.g., Engineering, Law	36	8.6%	8.6%
College or Universit	27	6.4%	6.5%
Elementary/Secondary Schoc	78	18.6%	18.7%
Health Agency (e.g. Hospital, Clinic	64	15.3%	15.3%
Federal, State, or Local Governmer	31	7.4%	7.4%
Armed Services	3	0.7%	0.7%
Non-Profit (Non-Government	20	4.8%	4.8%
Other	19	4.5%	4.5%
No Response	1	0.2%	--
4. Job Satisfaction			
Very Satisfiec	123	29.4%	29.6%
Satisfied	175	41.8%	42.1%
Somewhat Satisfiec	71	16.9%	17.1%
Somewhat Dissatisfiec	27	6.4%	6.5%
Dissatisfied	14	3.3%	3.4%
Very Dissatisfiec	6	1.4%	1.4%
No Response	3	0.7%	--



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Survey Responses -- Part I
Employment Questions

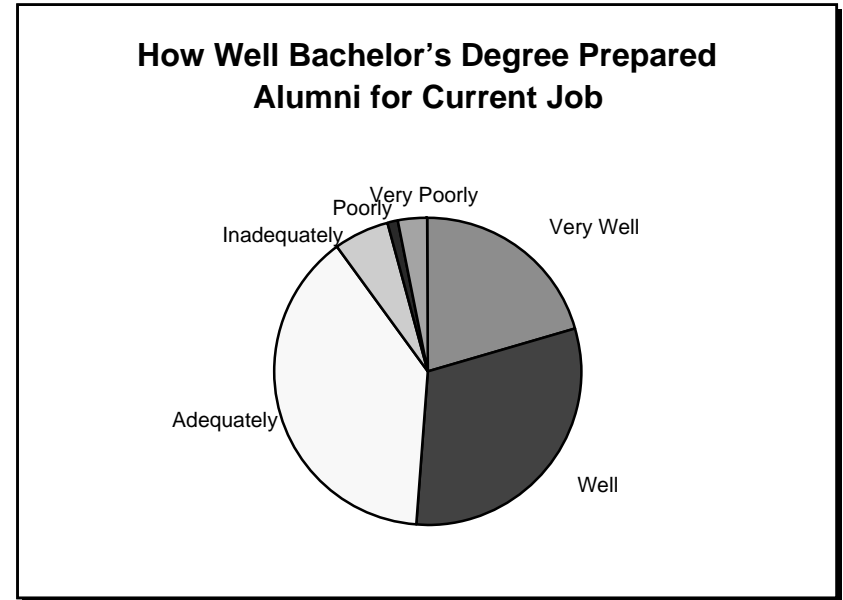
Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?			
Closely Related	225	53.7%	54.0%
Related	112	26.7%	26.9%
Unrelated (choice unknown)	6	1.4%	1.4%
Unrelated (by choice)	40	9.5%	9.6%
Unrelated (not by choice)	34	8.1%	8.2%
No Response	2	0.5%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enroller	93	22.2%	22.3%
Secured Job by Graduator	98	23.4%	23.5%
Secured Job After Graduator (timing unknown)	4	1.0%	1.0%
Less than 1 Month After Graduation	40	9.5%	9.6%
1 to 3 Months After Graduator	89	21.2%	21.3%
3 to 6 Months After Graduator	44	10.5%	10.6%
6 to 9 Months After Graduator	33	7.9%	7.9%
More than 9 Months After Graduator	16	3.8%	3.8%
No Response	2	0.5%	--
7. Annual Earned Income in Current Job Before Tax			
Employed Full-Time :	(N=336, Mean=\$28,661)		
Less Than \$15,000	16	4.5%	4.8%
\$15,000 to 19,999	39	10.9%	11.6%
\$20,000 to \$24,999	66	18.4%	19.6%
\$25,000 to \$29,999	80	22.3%	23.8%
\$30,000 to \$34,999	54	15.1%	16.1%
\$35,000 to \$39,999	34	9.5%	10.1%
\$40,000 or More	47	13.1%	14.0%
No Response	22	6.1%	--
Employed Part-Time :	(N=47, Mean=\$12,669)		
Less Than \$5,000	4	6.6%	8.5%
5,000 to \$9,999	17	27.9%	36.2%
\$10,000 to \$14,999	12	19.7%	25.5%
\$15,000 to \$19,999	2	3.3%	4.3%
\$20,000 or More	12	19.7%	25.5%
No Response	14	23.0%	--

** The "N" is the number responding to Question 7 in each category



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Employment Questions

Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Bachelor's Degree Preparation for Jo			
Very Well	84	20.0%	20.7%
Well	124	29.6%	30.5%
Adequately	157	37.5%	38.7%
Inadequately	24	5.7%	5.9%
Poorly	5	1.2%	1.2%
Very Poorly	12	2.9%	3.0%
No Response	13	3.1%	--
9a. Primary Occupation			
Management	24	5.7%	6.0%
Business Operations	14	3.3%	3.5%
Financial Specialists	32	7.6%	8.0%
Computer Specialists	20	4.8%	5.0%
Mathematical Scientists and Technician:	2	0.5%	0.5%
Architects, Surveyors, and Cartographer	2	0.5%	0.5%
Engineers and Related Technician:	34	8.1%	8.5%
Life & Physical Scientists, and Technicians:	12	2.9%	3.0%
Social Scientists	6	1.4%	1.5%
Health: Doctors	0	0.0%	0.0%
Health: Registered Nurses:	47	11.2%	11.8%
Health: Theratpists	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	9	2.1%	2.3%
Community & Social Servicæ	26	6.2%	6.5%
Legal: Attorneys/Judge:	3	0.7%	0.8%
Legal: Legal Support Worker:	0	0.0%	0.0%
Education: Early Childhoold Teacher	19	4.5%	4.8%
Education: Elementary School Teacher	28	6.7%	7.0%
Education: Middle School Teacher:	12	2.9%	3.0%
Education: Secondary School Teacher	8	1.9%	2.0%
Education: Special Education Teacher	8	1.9%	2.0%
Education: Other, except Administrator:	20	4.8%	5.0%
Library Occupations	0	0.0%	0.0%
Art and Design Workers	2	0.5%	0.5%
Entertainment,Performers,Sports & Relate	3	0.7%	0.8%
Media and Communication Worker:	10	2.4%	2.5%
Sales	17	4.1%	4.3%
Office & Administration	20	4.8%	5.0%
Protective Services:	1	0.2%	0.3%
Food Preparation & Servin:	4	1.0%	1.0%
Buildings & Grounds Maintenancæ	2	0.5%	0.5%
Personal Care and Servicæ	4	1.0%	1.0%
Farming, Fishing, and Forestr:	0	0.0%	0.0%
Construction & Extractivæ	0	0.0%	0.0%
continued			

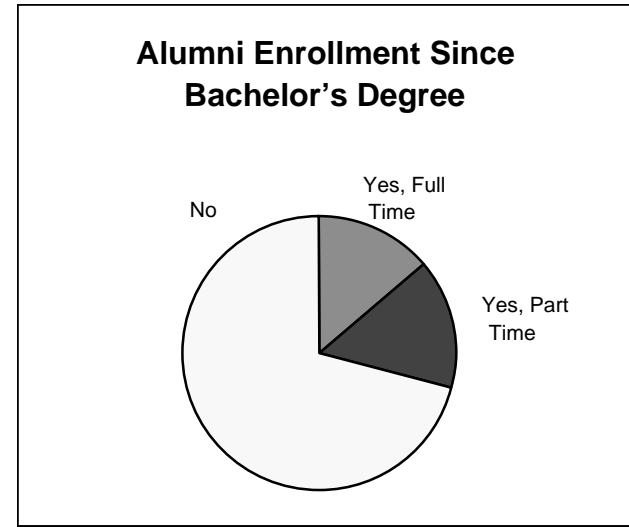


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Survey Responses -- Part I
Employment Questions

Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. continuation of Primary Occupation			
Installation, Maintenance, & Repa	2	0.5%	0.5%
Production	4	1.0%	1.0%
Transportation and Material Movin	3	0.7%	0.8%
Military	1	0.2%	0.3%
No Response	20	4.8%	--
9b. Industry			
Agriculture, Forestry, and Fishin	1	0.2%	0.3%
Mining	0	0.0%	0.0%
Utilities	2	0.5%	0.6%
Construction	15	3.6%	4.4%
Manufacturing	22	5.3%	6.5%
Wholesale Trade	5	1.2%	1.5%
Retail Trade	9	2.1%	2.6%
Transportation	7	1.7%	2.1%
Information	6	1.4%	1.8%
Finance & Insurance	23	5.5%	6.7%
Real Estate & Rental & Leasin	0	0.0%	0.0%
Professional, Scientific & Technical Service	45	10.7%	13.2%
Management of Companies & Enterprise	7	1.7%	2.1%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	2	0.5%	0.6%
Educational Services	92	22.0%	27.0%
Health Care & Social Assistance	68	16.2%	19.9%
Arts, Entertainment & Recreation	10	2.4%	2.9%
Accommodations & Food Service	5	1.2%	1.5%
Other Services (except Public Admin	19	4.5%	5.6%
Public Administrator	3	0.7%	0.9%
No Response	78	18.6%	--

Southern Illinois University Edwardsville
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Survey Responses -- Part II
Education Questions

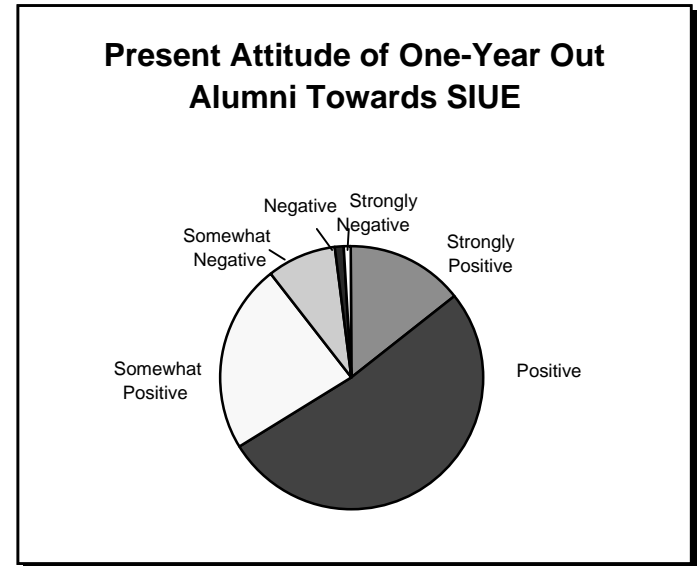
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	467	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	64	13.7%	13.8%
Yes, Part Time	71	15.2%	15.3%
No	328	70.2%	70.8%
No Response	4	0.9%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	116	24.8%	85.9%
No	19	4.1%	14.1%
No Response	332	71.1%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.			
	116	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	2	1.7%	1.8%
Second Bachelor's	9	7.8%	7.9%
Academic Master's (MA, MS, MEd, etc)	53	45.7%	46.5%
Prof. Master's or Ed Specialist	33	28.4%	28.9%
Medicine (MD, OD)	2	1.7%	1.8%
Health Prof. (dentistry, pharmacy, etc.)	3	2.6%	2.6%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	5	4.3%	4.4%
Doctorate (PhD, EdD, DA, DBA, etc.)	3	2.6%	2.6%
Other	4	3.4%	3.5%
No Response	2	1.7%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	34	29.3%	30.1%
Well	38	32.8%	33.6%
Adequately	36	31.0%	31.9%
Inadequately	4	3.4%	3.5%
Poorly	1	0.9%	0.9%
Very Poorly	0	0.0%	0.0%
No Response	3	2.6%	--



Southern Illinois University Edwardsville
Survey of 1998 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III

Satisfaction Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	467	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	65	13.9%	14.3%
Positive	234	50.1%	51.7%
Somewhat Positive	106	22.7%	23.4%
Somewhat Negative	39	8.4%	8.6%
Negative	5	1.1%	1.1%
Strongly Negative	4	0.9%	0.9%
No Response	14	3.0%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	137	29.3%	30.2%
Positive	203	43.5%	44.8%
Somewhat Positive	81	17.3%	17.9%
Somewhat Negative	22	4.7%	4.9%
Negative	7	1.5%	1.5%
Strongly Negative	3	0.6%	0.7%
No Response	14	3.0%	--

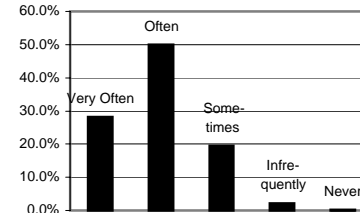


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Survey of 1998 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

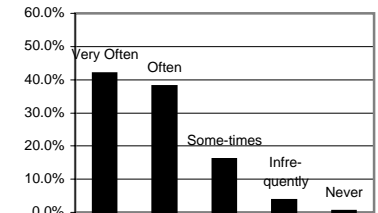
Summary	Percent of Survey Respondents		Percent of Question Respondents
	Number		
Number of Survey Respondents	467	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	131	28.1%	28.1%
Often	233	49.9%	50.0%
Sometimes	91	19.5%	19.5%
Infrequently	10	2.1%	2.1%
Never	1	0.2%	0.2%
No Response	1	0.2%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	195	41.8%	41.8%
Often	177	37.9%	38.0%
Sometimes	75	16.1%	16.1%
Infrequently	17	3.6%	3.6%
Never	2	0.4%	0.4%
No Response	1	0.2%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	99	21.2%	21.3%
Often	186	39.8%	40.0%
Sometimes	138	29.6%	29.7%
Infrequently	38	8.1%	8.2%
Never	4	0.9%	0.9%
No Response	2	0.4%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	117	25.1%	25.2%
Often	228	48.8%	49.1%
Sometimes	103	22.1%	22.2%
Infrequently	15	3.2%	3.2%
Never	1	0.2%	0.2%
No Response	3	0.6%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	170	36.4%	36.6%
Often	218	46.7%	46.9%
Sometimes	64	13.7%	13.8%
Infrequently	12	2.6%	2.6%
Never	1	0.2%	0.2%
No Response	2	0.4%	--

Educational Practices

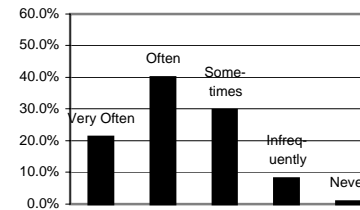
Faculty Accessible Outside Class



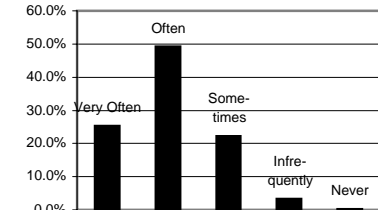
Students Encouraged to Work Cooperatively



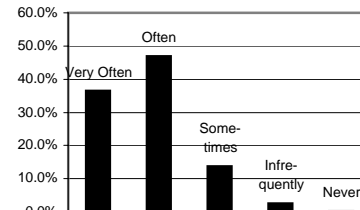
Students Encouraged to Challenge Ideas



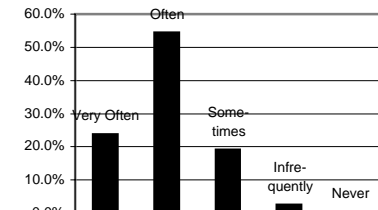
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality



Faculty Provided Timely Feedback

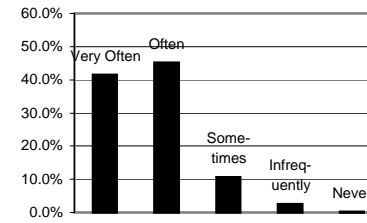


Southern Illinois University Edwardsville
Survey of 1998 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV

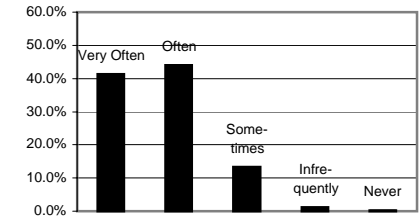
Educational Practices Questions

20. In Major, Faculty Provided Timely Feedback			
Very Often	110	23.6%	23.7%
Often	252	54.0%	54.3%
Sometimes	89	19.1%	19.2%
Infrequently	12	2.6%	2.6%
Never	1	0.2%	0.2%
No Response	3	0.6%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	193	41.3%	41.5%
Often	210	45.0%	45.2%
Sometimes	49	10.5%	10.5%
Infrequently	12	2.6%	2.6%
Never	1	0.2%	0.2%
No Response	2	0.4%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	191	40.9%	41.3%
Often	204	43.7%	44.1%
Sometimes	62	13.3%	13.4%
Infrequently	5	1.1%	1.1%
Never	1	0.2%	0.2%
No Response	4	0.9%	--

Student Questions and Discussion Encouraged

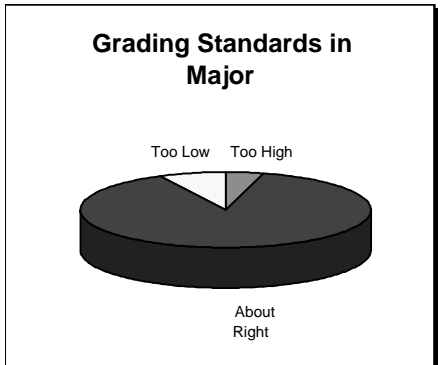
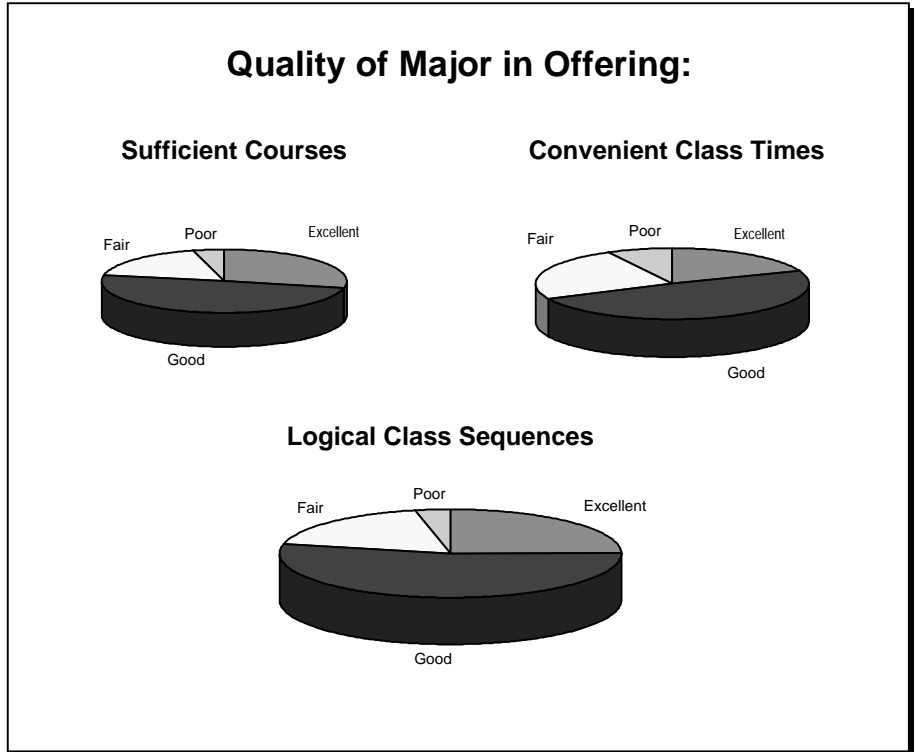


Student Spent Necessary Time & Energy



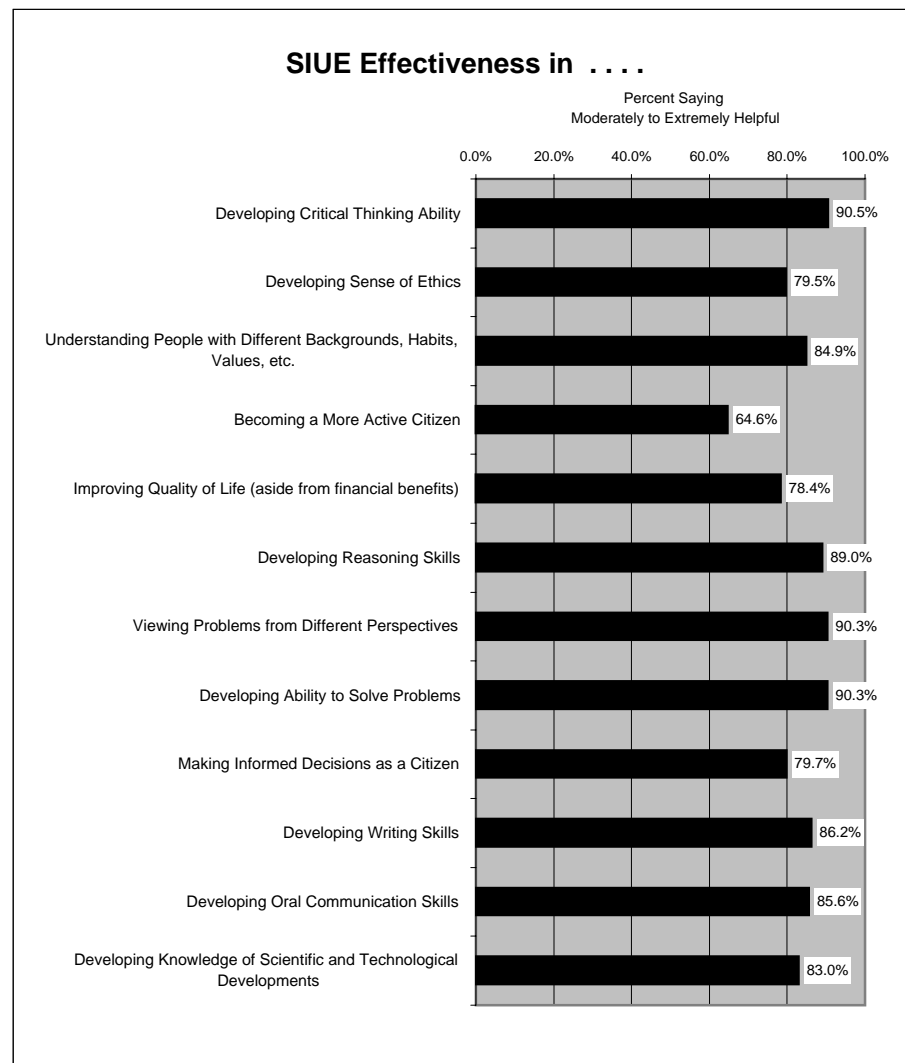
Southern Illinois University Edwardsville
Survey of 1998 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
	Number of Survey Respondents	467	100.0%
28A. Quality of Major in Offering			
Sufficient Courses			
Excellent	133	28.5%	28.7%
Good	228	48.8%	49.2%
Fair	83	17.8%	17.9%
Poor	19	4.1%	4.1%
No Response	4	0.9%	--
28B. Quality of Major in Offering			
Convenient Class Times			
Excellent	89	19.1%	19.1%
Good	228	48.8%	49.0%
Fair	112	24.0%	24.1%
Poor	36	7.7%	7.7%
No Response	2	0.4%	--
28C. Quality of Major in Offering			
Logical Class Sequences			
Excellent	115	24.6%	24.8%
Good	249	53.3%	53.7%
Fair	84	18.0%	18.1%
Poor	16	3.4%	3.4%
No Response	3	0.6%	--
29. Quality of Faculty in Major			
Excellent	181	38.8%	39.0%
Good	214	45.8%	46.1%
Fair	63	13.5%	13.6%
Poor	6	1.3%	1.3%
No Response	3	0.6%	--
30. Grading Standards in Major Were:			
Too High	19	4.1%	4.1%
About Right	409	87.6%	88.3%
Too Low	35	7.5%	7.6%
No Response	4	0.9%	--



Southern Illinois University at Edwardsville
Survey of 1998 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	467	100.0%	
26. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	56	12.0%	12.1%
Very Helpful	218	46.7%	47.1%
Moderately Helpful	145	31.0%	31.3%
Slightly Helpful	37	7.9%	8.0%
Not Helpful	7	1.5%	1.5%
No Response	4	0.9%	--
B. Developing Sense of Ethics			
Extremely Helpful	44	9.4%	9.5%
Very Helpful	157	33.6%	33.8%
Moderately Helpful	168	36.0%	36.2%
Slightly Helpful	64	13.7%	13.8%
Not Helpful	31	6.6%	6.7%
No Response	3	0.6%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	93	19.9%	20.0%
Very Helpful	165	35.3%	35.6%
Moderately Helpful	136	29.1%	29.3%
Slightly Helpful	48	10.3%	10.3%
Not Helpful	22	4.7%	4.7%
No Response	3	0.6%	--
D. Becoming a More Active Citizen			
Extremely Helpful	37	7.9%	8.0%
Very Helpful	91	19.5%	19.7%
Moderately Helpful	171	36.6%	36.9%
Slightly Helpful	88	18.8%	19.0%
Not Helpful	76	16.3%	16.4%
No Response	4	0.9%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	48	10.3%	10.4%
Very Helpful	160	34.3%	34.6%
Moderately Helpful	154	33.0%	33.3%
Slightly Helpful	58	12.4%	12.6%
Not Helpful	42	9.0%	9.1%
No Response	5	1.1%	--

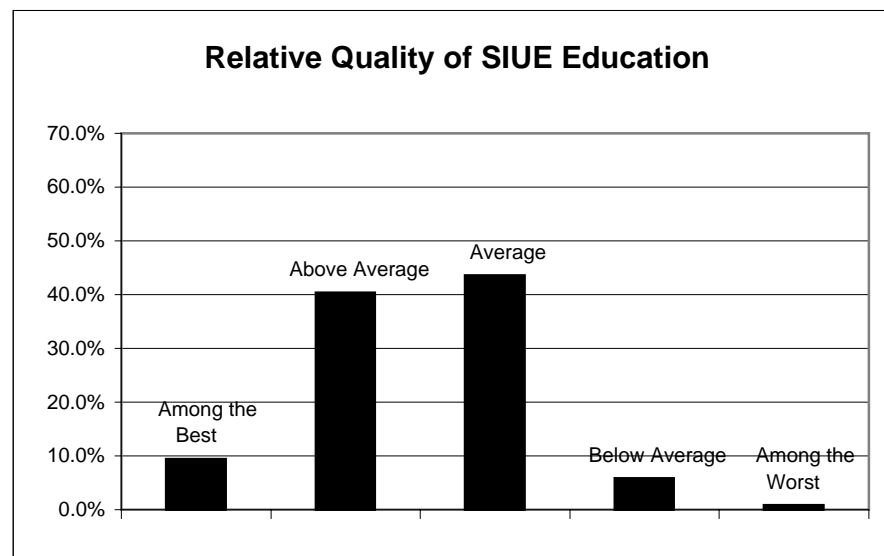
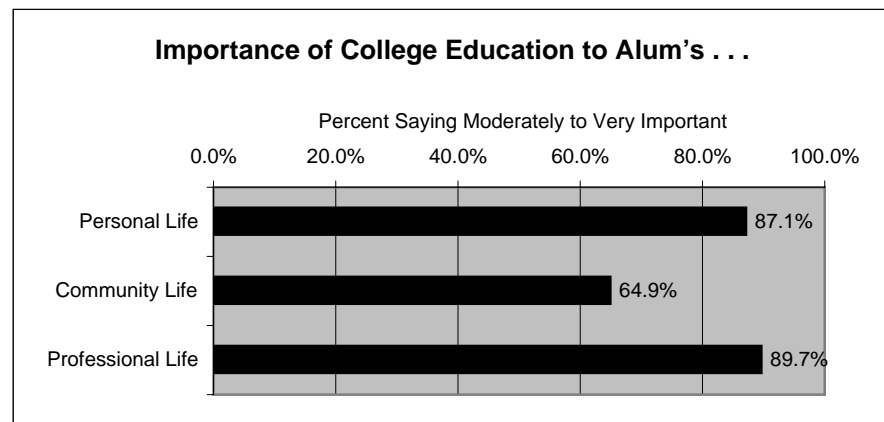


Survey of 1998 Baccalaureate Graduates -- One Year Out

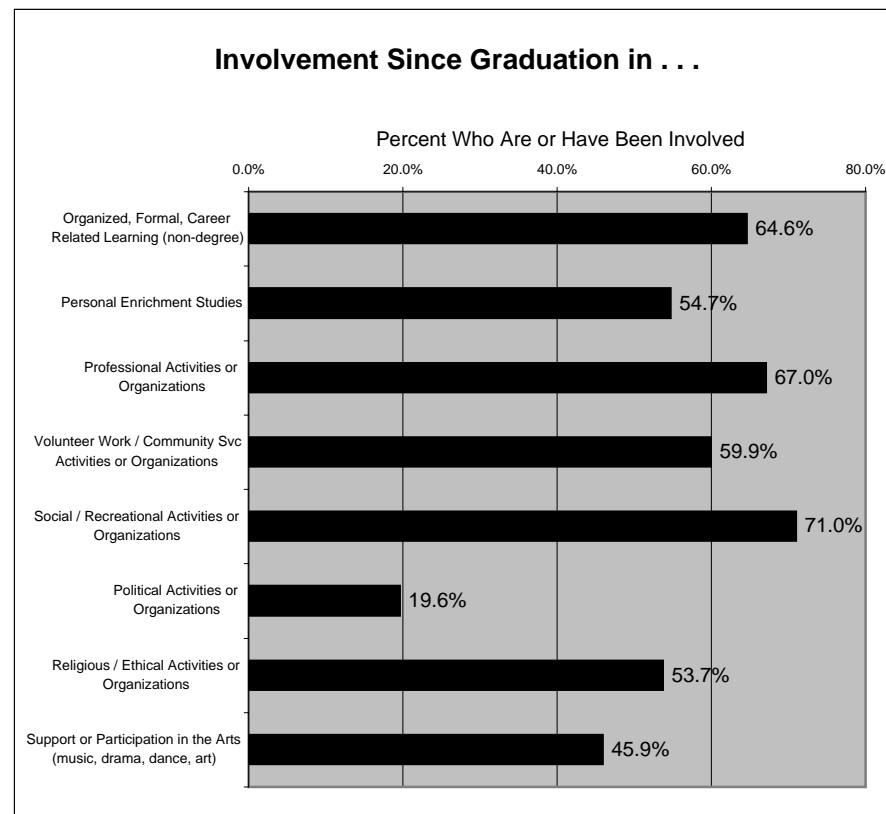
Survey Responses -- Part VI

Educational Effectiveness Questions

Summary, cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	58	12.4%	12.5%
Very Helpful	218	46.7%	47.1%
Moderately Helpful	136	29.1%	29.4%
Slightly Helpful	41	8.8%	8.9%
Not Helpful	10	2.1%	2.2%
No Response	4	0.9%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	83	17.8%	18.0%
Very Helpful	219	46.9%	47.4%
Moderately Helpful	115	24.6%	24.9%
Slightly Helpful	35	7.5%	7.6%
Not Helpful	10	2.1%	2.2%
No Response	5	1.1%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	76	16.3%	16.3%
Very Helpful	217	46.5%	46.7%
Moderately Helpful	127	27.2%	27.3%
Slightly Helpful	36	7.7%	7.7%
Not Helpful	9	1.9%	1.9%
No Response	2	0.4%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	51	10.9%	11.0%
Very Helpful	165	35.3%	35.6%
Moderately Helpful	154	33.0%	33.2%
Slightly Helpful	71	15.2%	15.3%
Not Helpful	23	4.9%	5.0%
No Response	3	0.6%	--
J. Developing Writing Skills			
Extremely Helpful	108	23.1%	23.3%
Very Helpful	168	36.0%	36.3%
Moderately Helpful	123	26.3%	26.6%
Slightly Helpful	50	10.7%	10.8%
Not Helpful	14	3.0%	3.0%
No Response	4	0.9%	--
K. Developing Oral Communication Skills			
Extremely Helpful	117	25.1%	25.2%
Very Helpful	165	35.3%	35.5%
Moderately Helpful	116	24.8%	24.9%
Slightly Helpful	55	11.8%	11.8%
Not Helpful	12	2.6%	2.6%
No Response	2	0.4%	--



Summary, cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	69	14.8%	14.9%
Very Helpful	174	37.3%	37.5%
Moderately Helpful	142	30.4%	30.6%
Slightly Helpful	61	13.1%	13.1%
Not Helpful	18	3.9%	3.9%
No Response	3	0.6%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	85	18.2%	18.3%
Agree	229	49.0%	49.4%
Neutral	118	25.3%	25.4%
Disagree	28	6.0%	6.0%
Strongly Disagree	4	0.9%	0.9%
No Response	3	0.6%	--
28. Importance of College Education to:			
A. Personal Life			
Very Important	280	60.0%	60.2%
Moderately Important	125	26.8%	26.9%
Slightly Important	36	7.7%	7.7%
Not Important	24	5.1%	5.2%
No Response	2	0.4%	--
B. Community Life			
Very Important	125	26.8%	26.9%
Moderately Important	176	37.7%	37.9%
Slightly Important	109	23.3%	23.5%
Not Important	54	11.6%	11.6%
No Response	3	0.6%	--
C. Professional Life			
Very Important	328	70.2%	70.5%
Moderately Important	89	19.1%	19.1%
Slightly Important	26	5.6%	5.6%
Not Important	22	4.7%	4.7%
No Response	2	0.4%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	43	9.2%	9.4%
Above Average	185	39.6%	40.3%
Average	200	42.8%	43.6%
Below Average	27	5.8%	5.9%
Among the Worst	4	0.9%	0.9%
No Response	8	1.7%	--



Survey of 1998 Baccalaureate Graduates -- One Year Out

Survey Responses -- Part VI

Educational Effectiveness Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
30. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	139	29.8%	30.0%
Have Been Involved	160	34.3%	34.6%
Never Involved	164	35.1%	35.4%
No Response	4	0.9%	--
B. Personal Enrichment Studies			
Currently Involved	91	19.5%	19.7%
Have Been Involved	161	34.5%	34.9%
Never Involved	209	44.8%	45.3%
No Response	6	1.3%	--
C. Professional Activities or Organizations			
Currently Involved	168	36.0%	36.4%
Have Been Involved	141	30.2%	30.6%
Never Involved	152	32.5%	33.0%
No Response	6	1.3%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	108	23.1%	23.3%
Have Been Involved	170	36.4%	36.6%
Never Involved	186	39.8%	40.1%
No Response	3	0.6%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	164	35.1%	35.5%
Have Been Involved	164	35.1%	35.5%
Never Involved	134	28.7%	29.0%
No Response	5	1.1%	--
F. Political Activities or Organizations			
Currently Involved	24	5.1%	5.2%
Have Been Involved	66	14.1%	14.3%
Never Involved	370	79.2%	80.4%
No Response	7	1.5%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	144	30.8%	31.0%
Have Been Involved	105	22.5%	22.6%
Never Involved	215	46.0%	46.3%
No Response	3	0.6%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	74	15.8%	15.9%
Have Been Involved	139	29.8%	30.0%
Never Involved	251	53.7%	54.1%
No Response	3	0.6%	--