

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- One Year Out

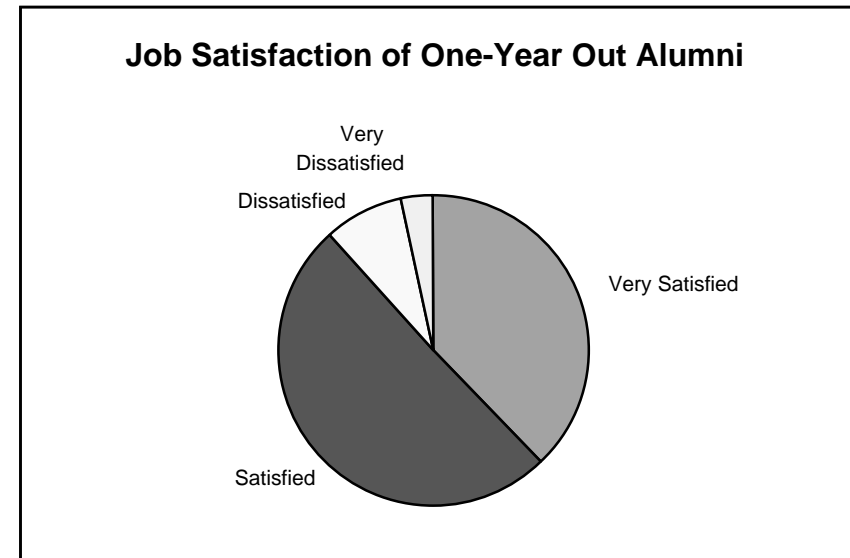
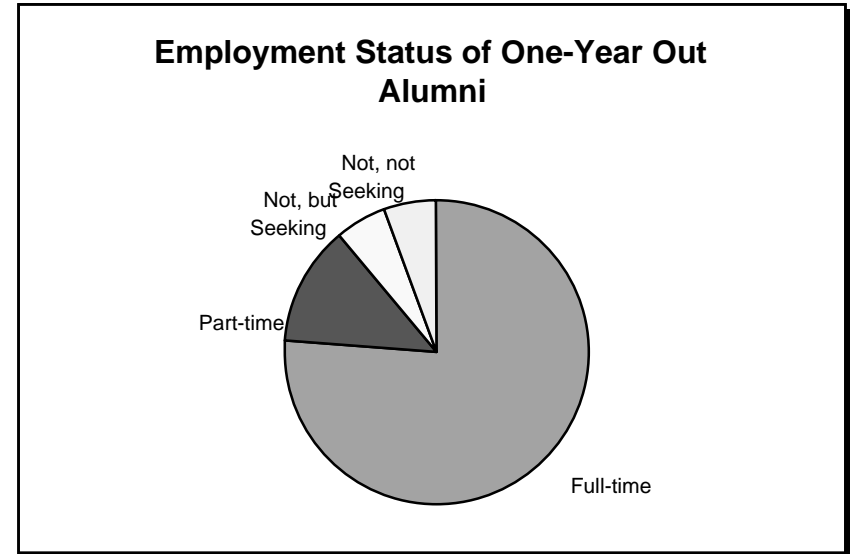
Comparison of All Graduates to Survey Respondents

	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	1289	100.0%	555	100.0%
Female	766	59.4%	371	66.8%
Male	523	40.6%	184	33.2%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1114	86.4%	504	90.8%
Black, Non-Hispanic	134	10.4%	44	7.9%
Asian/Pacific Islander	9	0.7%	1	0.2%
American Indian/Alaskan Native	5	0.4%	1	0.2%
Hispanic	11	0.9%	4	0.7%
Non-Resident Alien	16	1.2%	1	0.2%
Missing Data	0	0.0%	0	0.0%
Age at Graduation	range = 20 to 64 median = 25		range = 20 to 64 median = 25	
Bachelor of Science	1078	83.6%	471	84.9%
Bachelor of Music	20	1.6%	8	1.4%
Bachelor of Arts	139	10.8%	55	9.9%
Bachelor of Fine Arts	7	0.5%	1	0.2%
Bachelor of Sci in Accountancy	34	2.6%	15	2.7%
Bachelor of Liberal Studies	11	0.9%	5	0.9%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 1994	586	45.5%	263	47.4%
Graduated Summer 1994	289	22.4%	111	20.0%
Graduated Fall 1994	414	32.1%	181	32.6%
Missing Data	0	0.0%	0	0.0%
Degree From School of Business	282	21.9%	122	22.0%
Degree from School of Educator	291	22.6%	148	26.7%
Degree from School of Engineering	131	10.2%	52	9.4%
Degree from School of Fine Arts & Comr	163	12.6%	53	9.5%
Degree from School of Humanities	35	2.7%	15	2.7%
Degree from School of Nursing	119	9.2%	39	7.0%
Degree from School of Sciences	112	8.7%	49	8.8%
Degree from School of Social Sciences *	145	11.2%	72	13.0%
Degree from University College	11	0.9%	5	0.9%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshman	483	37.5%	217	39.1%
Matriculated as a Transfer	781	60.6%	330	59.5%
Matriculated as a Non-Degree Student	25	1.9%	8	1.4%
Missing Data	0	0.0%	0	0.0%
Time to Degree for New Freshmer				
3 Years or Fewer	3	0.6%	3	1.4%
4 Years	90	18.6%	50	23.0%
5 Years	134	27.7%	57	26.3%
6 Years	94	19.5%	43	19.8%
7 Years	38	7.9%	14	6.5%
8 Years	30	6.2%	7	3.2%
9 Years	23	4.8%	6	2.8%
10 Years or More	71	14.7%	37	17.1%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	92	11.8%	43	13.0%
3 Years	234	30.0%	108	32.7%
4 Years	195	25.0%	75	22.7%
5 Years	97	12.4%	37	11.2%
6 Years	54	6.9%	20	6.1%
7 Years	24	3.1%	12	3.6%
8 Years	19	2.4%	6	1.8%
9 Years or More	66	8.5%	29	8.8%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.032 Std Dev = 0.473 Maximum = 4.000 Minimum = 2.000 N = 1289		Mean = 3.102 Std Dev = 0.479 Maximum = 4.000 Minimum = 2.000 N = 555	

* Note: Degrees in Human Services are included in the School of Social Sciences.

Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	555	100.0%	
1. Number Employed:			
Full-time	421	75.9%	76.1%
Part-time	70	12.6%	12.7%
Not, but Seeking	32	5.8%	5.8%
Not, not Seeking	30	5.4%	5.4%
No Response	2	0.4%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
	491	100.0%	
2. Place of Employment			
Illinois	272	55.4%	58.5%
Missouri	152	31.0%	32.7%
Other	41	8.4%	8.8%
No Response	26	5.3%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	22	4.5%	4.5%
Business (Industrial, Commercial or Service)	174	35.4%	35.5%
Professional Firm (e.g., Engineering, Law)	45	9.2%	9.2%
College or University	22	4.5%	4.5%
Elementary/Secondary School	99	20.2%	20.2%
Health Agency (e.g. Hospital, Clinic)	67	13.6%	13.7%
Federal, State, or Local Government	25	5.1%	5.1%
Armed Services	5	1.0%	1.0%
Other	31	6.3%	6.3%
No Response	1	0.2%	--
4. Job Satisfaction			
Very Satisfied	184	37.5%	37.7%
Satisfied	247	50.3%	50.6%
Dissatisfied	41	8.4%	8.4%
Very Dissatisfied	16	3.3%	3.3%
No Response	3	0.6%	--

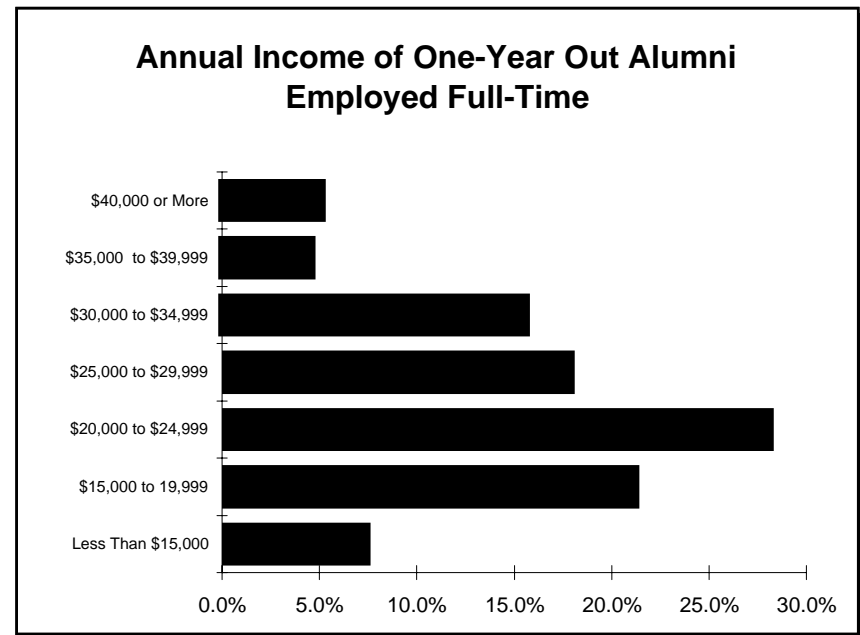
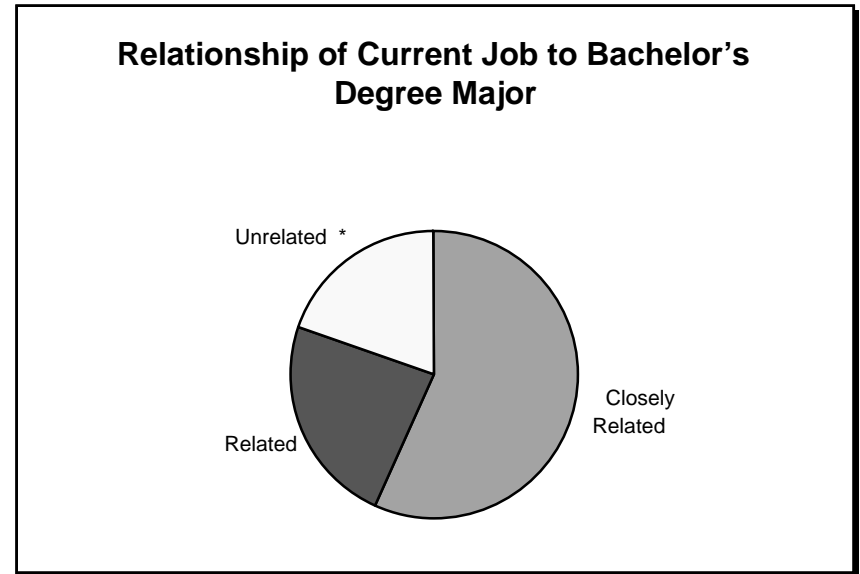


Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

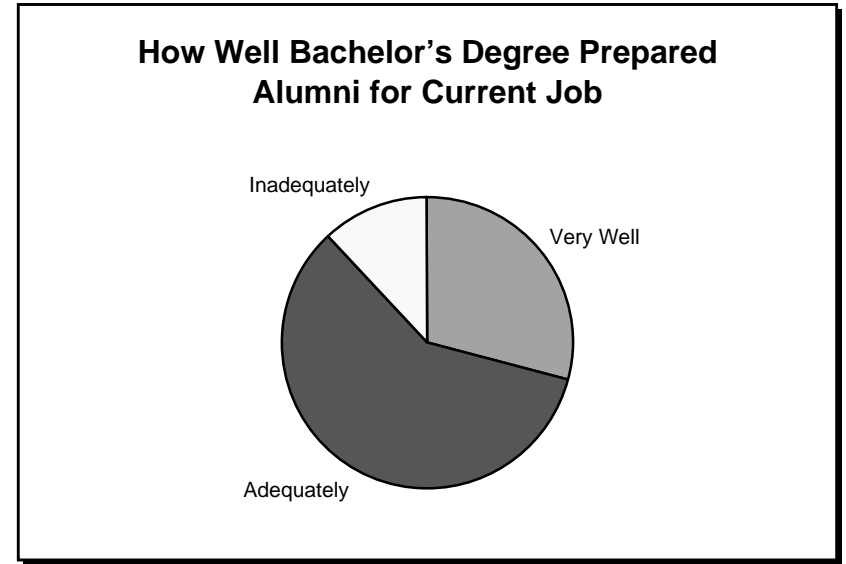
Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?			
Closely Related	277	56.4%	56.6%
Related	115	23.4%	23.5%
Unrelated *	97	19.8%	19.8%
No Response	2	0.4%	--
If Unrelated Field, Is This By Choice?			
Yes	38	39.2%	41.3%
No	54	55.7%	58.7%
No Response	5	5.2%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enrolled	93	18.9%	19.0%
Secured Job by Graduation	99	20.2%	20.2%
Secured Job After Graduation *	297	60.5%	60.7%
No Response	2	0.4%	--
If After Graduation, How Many Months After?			
Less than 1 Month	47	15.8%	15.8%
Between 1 and 3 Months	94	31.6%	31.6%
Between 3 and 6 Months	75	25.3%	25.3%
Between 6 and 9 Months	55	18.5%	18.5%
More Than 9 Months	26	8.8%	8.8%
No Response	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time **	(N=391, Mean=\$24,576)		
Less Than \$15,000	29	6.9%	7.4%
\$15,000 to 19,999	83	19.7%	21.2%
\$20,000 to 24,999	110	26.1%	28.1%
\$25,000 to 29,999	70	16.6%	17.9%
\$30,000 to 34,999	61	14.5%	15.6%
\$35,000 to 39,999	18	4.3%	4.6%
\$40,000 or More	20	4.8%	5.1%
No Response	30	7.1%	--
Employed Part-Time **	(N=54, Mean=\$13,282)		
Less Than \$5,000	6	8.6%	11.1%
5,000 to \$9,999	16	22.9%	29.6%
\$10,000 to 14,999	11	15.7%	20.4%
\$15,000 to 19,999	10	14.3%	18.5%
\$20,000 or More	11	15.7%	20.4%
No Response	16	22.9%	--

* The response marked with an asterisk leads to a related question which was to be answered only by those who selected the "asterisked" response.

** The "N" is the number responding to Question 7 in each category .

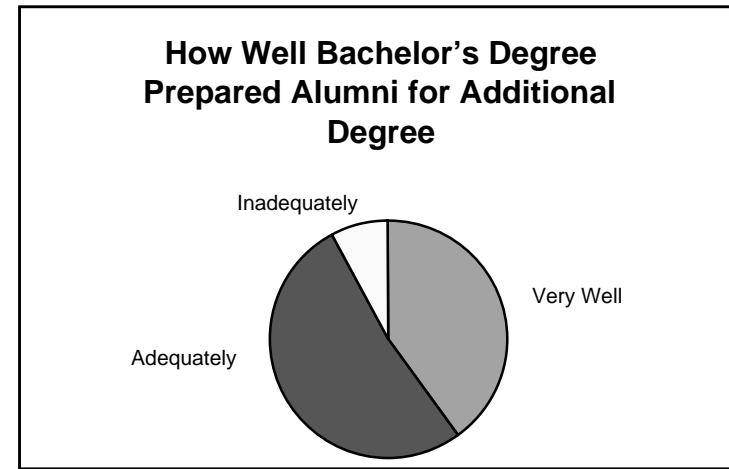
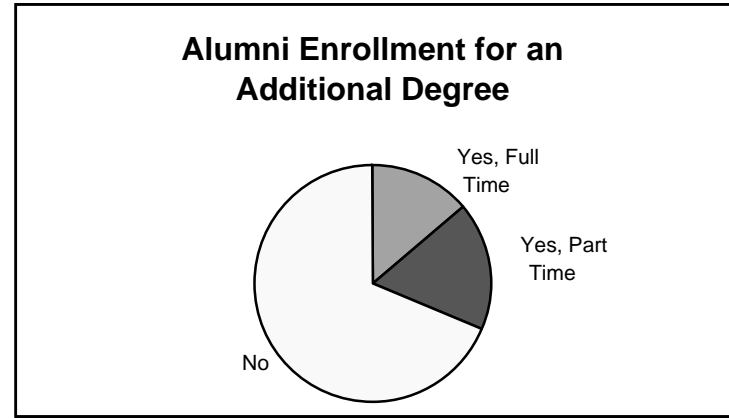


Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Primary Occupation			
Arts, Communication, and Entertainment	26	5.3%	5.3%
Business, Management, and Finance	110	22.4%	22.5%
Education	125	25.5%	25.6%
Engineering and Computer Science	71	14.5%	14.5%
Health	60	12.2%	12.3%
Office Support	15	3.1%	3.1%
Professional Specialties	1	0.2%	0.2%
Public and Social Services	33	6.7%	6.7%
Sales	21	4.3%	4.3%
Science, Mathematics and Agriculture	18	3.7%	3.7%
Transportation and Industry	9	1.8%	1.8%
No Response	2	0.4%	--
9. Bachelor's Degree Preparation for Job		0.0%	0.0%
Very Well	139	28.3%	29.1%
Adequately	281	57.2%	58.9%
Inadequately	57	11.6%	11.9%
No Response	14	2.9%	--



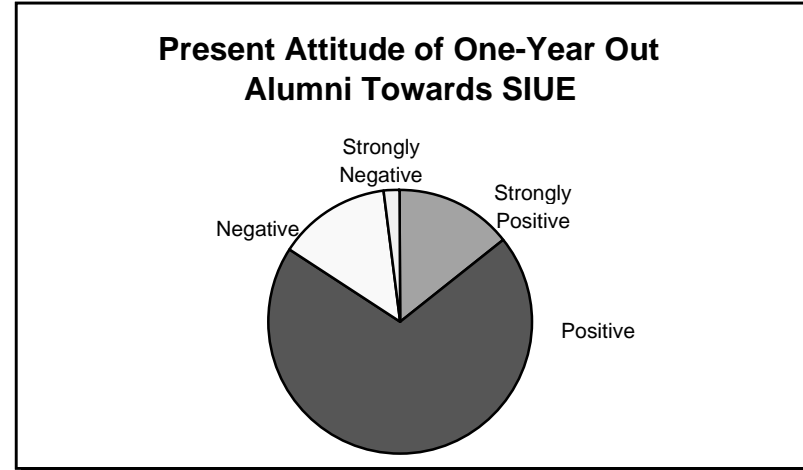
Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	555	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	77	13.9%	13.9%
Yes, Part Time	97	17.5%	17.5%
No	381	68.6%	68.6%
No Response	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who had enrolled in a college or university since receiving their degree.			
	174	100.0%	
11. Pursuing or Completed Another Degree?			
Associate's	2	1.1%	1.3%
Second Bachelor's	10	5.7%	6.3%
Academic Master's (MA, MS, MEd, etc)	74	42.5%	46.5%
Prof. Master's or Ed Specialist	37	21.3%	23.3%
Medicine (MD, OD)	2	1.1%	1.3%
Health Prof. (dentistry, pharmacy, etc.)	6	3.4%	3.8%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	3	1.7%	1.9%
Doctorate (PhD, EdD, DA, DBA, etc.)	3	1.7%	1.9%
Other	22	12.6%	13.8%
No Response	15	8.6%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	63	36.2%	40.1%
Adequately	82	47.1%	52.2%
Inadequately	12	6.9%	7.6%
No Response	17	9.8%	--



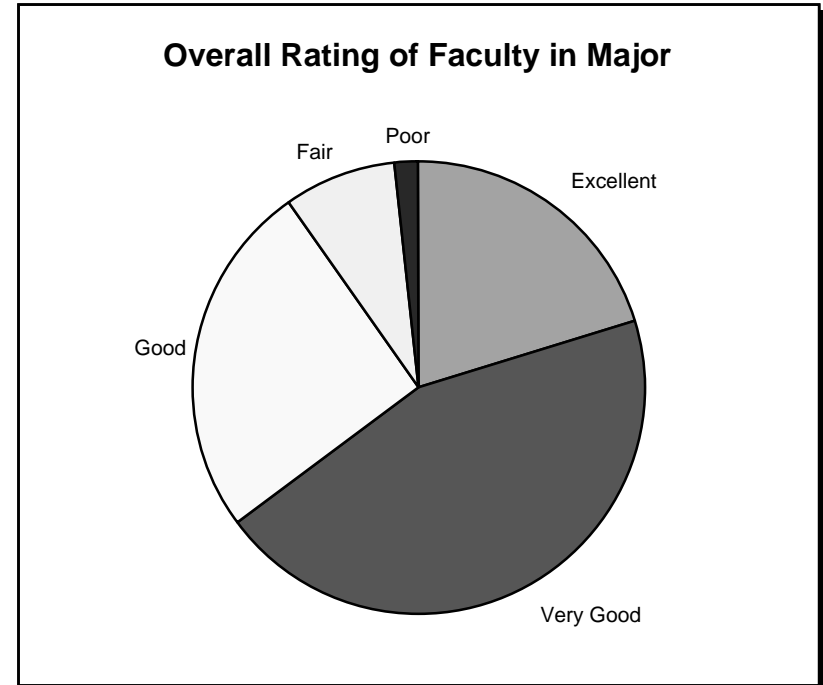
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Survey of 1994 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	555	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	78	14.1%	14.5%
Positive	375	67.6%	69.6%
Negative	75	13.5%	13.9%
Strongly Negative	11	2.0%	2.0%
No Response	16	2.9%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	171	30.8%	31.2%
Positive	322	58.0%	58.8%
Negative	48	8.6%	8.8%
Strongly Negative	7	1.3%	1.3%
No Response	7	1.3%	--



Southern Illinois University at Edwardsville
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Survey Responses -- Part IV
Faculty Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	555	100.0%	
15. Faculty in Major Encouraged Questions & Discussion in Class			
Strongly Agree	203	36.6%	36.6%
Agree	269	48.5%	48.6%
Neutral	62	11.2%	11.2%
Disagree	18	3.2%	3.2%
Strongly Disagree	2	0.4%	0.4%
No Response	1	0.2%	--
16. Faculty in Major Were Accessible Outside Class			
Strongly Agree	155	27.9%	28.0%
Agree	277	49.9%	50.1%
Neutral	84	15.1%	15.2%
Disagree	32	5.8%	5.8%
Strongly Disagree	5	0.9%	0.9%
No Response	2	0.4%	--
17. Faculty in Major Communicate Subject Matter Well			
Strongly Agree	137	24.7%	24.7%
Agree	328	59.1%	59.1%
Neutral	64	11.5%	11.5%
Disagree	21	3.8%	3.8%
Strongly Disagree	5	0.9%	0.9%
No Response	0	0.0%	--
18. Rating of Faculty in Major (Considering All Their Activities)			
Excellent	112	20.2%	20.2%
Very Good	247	44.5%	44.6%
Good	141	25.4%	25.5%
Fair	44	7.9%	7.9%
Poor	10	1.8%	1.8%
No Response	1	0.2%	--

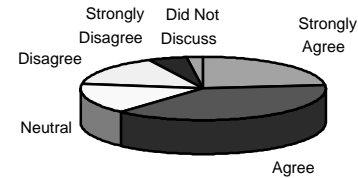


Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Advisement Questions

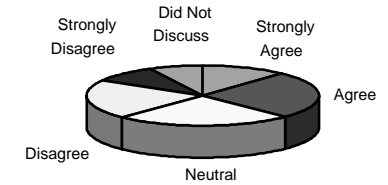
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	555	100.0%	
19. Advisors in Major Effective on Future Course Offerings			
Strongly Agree	130	23.4%	23.5%
Agree	212	38.2%	38.3%
Neutral	88	15.9%	15.9%
Disagree	84	15.1%	15.2%
Strongly Disagree	28	5.0%	5.1%
Did Not Discuss	12	2.2%	2.2%
No Response	1	0.2%	--
20. Advisors in Major Effective on Career Planning			
Strongly Agree	66	11.9%	11.9%
Agree	142	25.6%	25.6%
Neutral	136	24.5%	24.5%
Disagree	118	21.3%	21.3%
Strongly Disagree	50	9.0%	9.0%
Did Not Discuss	42	7.6%	7.6%
No Response	1	0.2%	--
21. Advisors in Major Effective on Degree Requirements			
Strongly Agree	177	31.9%	31.9%
Agree	212	38.2%	38.3%
Neutral	79	14.2%	14.3%
Disagree	56	10.1%	10.1%
Strongly Disagree	28	5.0%	5.1%
Did Not Discuss	2	0.4%	0.4%
No Response	1	0.2%	--
22. Advisors in Major Effective on Grad/Prof School Entry Requirements			
Strongly Agree	59	10.6%	10.7%
Agree	93	16.8%	16.9%
Neutral	105	18.9%	19.1%
Disagree	101	18.2%	18.3%
Strongly Disagree	55	9.9%	10.0%
Did Not Discuss	138	24.9%	25.0%
No Response	4	0.7%	--
23. Advisors in Major Usually Available When Needed			
Strongly Agree	99	17.8%	17.9%
Agree	215	38.7%	38.8%
Neutral	133	24.0%	24.0%
Disagree	77	13.9%	13.9%
Strongly Disagree	30	5.4%	5.4%
No Response	1	0.2%	--

Advisors in Major Were Effective on:

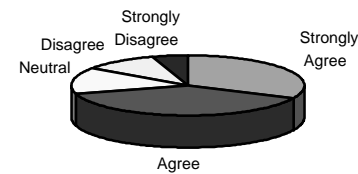
Future Course Offerings



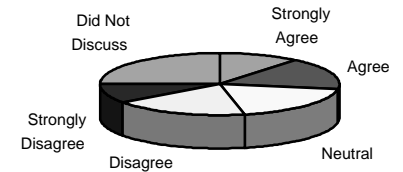
Career Planning



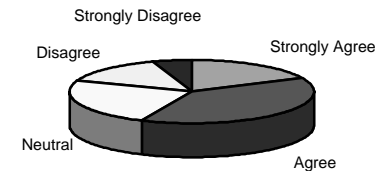
Degree Requirements



Grad/Prof School Entry Requirements

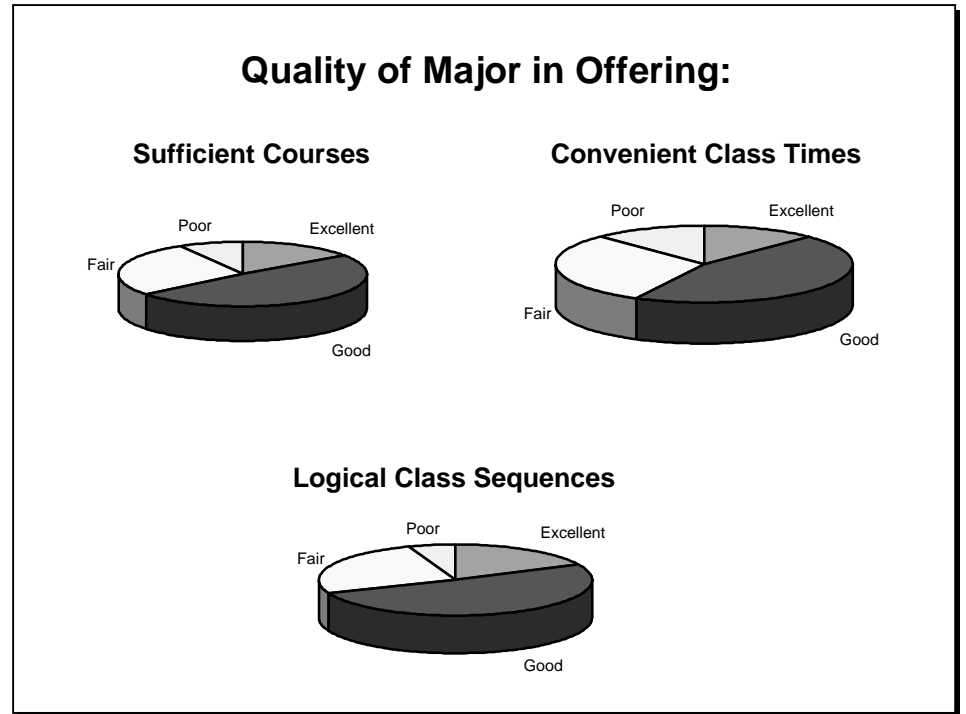


Advisors in Major Were Usually Available When Needed



Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Program Quality Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	555	100.0%	
24A. Quality of Major in Offering			
Sufficient Courses			
Excellent	85	15.3%	15.3%
Good	270	48.6%	48.7%
Fair	153	27.6%	27.6%
Poor	46	8.3%	8.3%
No Response	1	0.2%	--
24B. Quality of Major in Offering			
Convenient Class Times			
Excellent	69	12.4%	12.5%
Good	249	44.9%	44.9%
Fair	168	30.3%	30.3%
Poor	68	12.3%	12.3%
No Response	1	0.2%	--
24C. Quality of Major in Offering			
Logical Class Sequences			
Excellent	99	17.8%	17.9%
Good	282	50.8%	51.0%
Fair	141	25.4%	25.5%
Poor	31	5.6%	5.6%
No Response	2	0.4%	--
25. Grading Standards in Major Were			
Too High	11	2.0%	2.0%
About Right	500	90.1%	91.9%
Too Low	33	5.9%	6.1%
No Response	11	2.0%	--

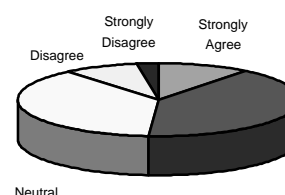


Southern Illinois University at Edwardsville
Survey of 1994 Baccalaureate Graduates--One Year Out
Survey Responses -- Part VII
Undergraduate Experience Questions

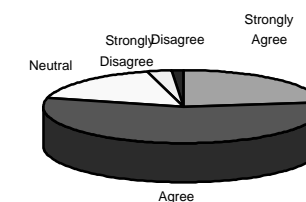
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	555	100.0%	
26A. Undergrad Education Helped Develop Reading Skills			
Strongly Agree	59	10.6%	10.7%
Agree	223	40.2%	40.3%
Neutral	209	37.7%	37.8%
Disagree	48	8.6%	8.7%
Strongly Disagree	14	2.5%	2.5%
No Response	2	0.4%	--
26B. Undergrad Education Helped Develop Reasoning Skills			100.0%
Strongly Agree	127	22.9%	23.0%
Agree	309	55.7%	55.9%
Neutral	94	16.9%	17.0%
Disagree	16	2.9%	2.9%
Strongly Disagree	7	1.3%	1.3%
No Response	2	0.4%	--
26C. Undergrad Education Helped Develop Broader Perspectives on Problems			
Strongly Agree	166	29.9%	30.0%
Agree	290	52.3%	52.4%
Neutral	79	14.2%	14.3%
Disagree	11	2.0%	2.0%
Strongly Disagree	7	1.3%	1.3%
No Response	2	0.4%	--
26D. Undergrad Education Helped Develop Writing Skills			
Strongly Agree	152	27.4%	27.4%
Agree	232	41.8%	41.9%
Neutral	116	20.9%	20.9%
Disagree	39	7.0%	7.0%
Strongly Disagree	15	2.7%	2.7%
No Response	1	0.2%	--
26E. Undergrad Education Helped Develop Ability to Make Informed Decisions			
Strongly Agree	90	16.2%	16.3%
Agree	253	45.6%	45.9%
Neutral	163	29.4%	29.6%
Disagree	29	5.2%	5.3%
Strongly Disagree	16	2.9%	2.9%
No Response	4	0.7%	--

Undergraduate Education Helped Develop

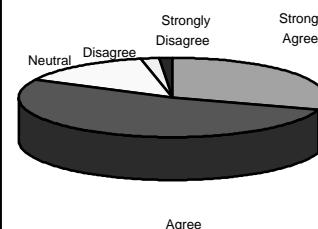
Reading Skills



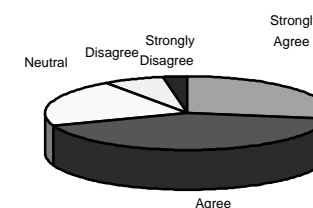
Reasoning Skills



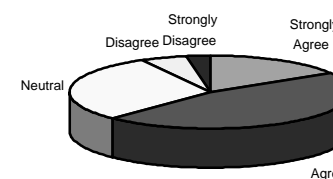
Broader Perspectives



Writing Skills



Ability to Make Informed Decisions



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Survey of 1994 Baccalaureate Graduates--One Year Out
Survey Responses -- Part VII
Undergraduate Experience Questions

Summary, con't.		Number	Percent of Survey Respondents	Percent of Question Respondents
27.	Undergrad Education Broadened Interest Beyond Subjects in Major			
	Strongly Agree	109	19.6%	19.7%
	Agree	307	55.3%	55.4%
	Neutral	102	18.4%	18.4%
	Disagree	31	5.6%	5.6%
	Strongly Disagree	5	0.9%	0.9%
	No Response	1	0.2%	--
28.	Quality of SIUE Education Relative to That of Friends at Other Schools			
	Among the Best	41	7.4%	7.4%
	Above Average	171	30.8%	30.8%
	Average	283	51.0%	51.0%
	Below Average	48	8.6%	8.6%
	Among the Worst	8	1.4%	1.4%
	No Response	4	0.7%	--

