

Southern Illinois University Edwardsville
Survey of 1991 Baccalaureate Graduates -- Nine Years Out

Basic Survey Results

March 2001

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University Edwardsville
Survey of 1991 Baccalaureate Graduates -- Nine Years Out

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Southern Illinois University Edwardsville
Survey of 1991 Baccalaureate Graduates – Nine Years Out

Introduction

This nine-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring of 2000 to 1991 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added to these one item on industry of employment, seven additional indicators of educational effectiveness, and five additional questions relating to educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 1991 graduates as determined from institutional records. Because this survey was intended to "revisit" the population surveyed nine years earlier when the group was one-year out of college, it was decided in consultation with the IBHE to use the same population that was surveyed in the earlier survey even though it was not precisely calendar year 1991 baccalaureate graduates.¹

On May 8, 2000, approximately two weeks before the surveys were to be mailed, a postcard was sent to the 1,314 1991 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

Surveys were mailed first class on May 22, 2000. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On June 5, approximately two weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. Three weeks later, on June 26, 2000, a second copy of the survey was mailed to alumni who had not yet responded.

Returned surveys began arriving on May 26th and continued through the summer and fall, with a few arriving as late as October 2000. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

¹ When the 1991 graduates were originally surveyed one year after receiving their baccalaureate degrees and the surveys were processed, it became apparent that the survey population was not precisely alumni who had graduated during the 1991 calendar year. The addresses provided had included Fall 1990 graduates in the mailing rather than Fall 1991 graduates. At that time, the two populations were examined in detail and found to have essentially the same biographic and demographic characteristics. SIUE decided that the substitution was insignificant for assessment and program review purposes. The IBHE was informed and agreed that the substitution was also insignificant for their purposes.

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Survey Population and Respondents

	Number of Graduates
1991 Baccalaureate Degrees	1,456
Less persons who received 2 baccalaureate degrees	1
1991 Baccalaureate Graduates	1,455
Less Graduates with No Address Available *	141
Graduates Surveyed	1,314
Less Non-Deliverable Surveys	64
Less Non-Responding Graduates	750
Survey Respondents	500
Gross Response Rate (Respondents/Total Surveyed)	38.05%
Adjusted Response Rate (Respondents/Delivered Surveys)	40.00%

* Includes deceased alumni, foreign addresses and known bad addresses.

3/6/2001

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Comparison of All Graduates to Survey Respondents

	All Baccalaureate Graduates		Nine Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	1455	100.0%	500	100.0%
Female	876	60.2%	320	64.0%
Male	579	39.8%	177	35.4%
Missing Data	0	0.0%	3	0.6%
White, Non-Hispanic *	1292	88.8%	464	92.8%
Black, Non-Hispanic *	122	8.4%	28	5.6%
Asian/Pacific Islander *	22	1.5%	2	0.4%
American Indian/Alaskan Native *	2	0.1%	0	0.0%
Hispanic *	10	0.7%	3	0.6%
Missing Data	7	0.5%	3	0.6%
Bachelor of Science	1123	77.2%	392	78.4%
Bachelor of Music	13	0.9%	2	0.4%
Bachelor of Arts	115	7.9%	35	7.0%
Bachelor of Fine Arts	7	0.5%	1	0.2%
Bachelor of Sci in Engr	120	8.2%	38	7.6%
Bachelor of Sci in Accountancy	65	4.5%	25	5.0%
Bachelor of Liberal Studies	12	0.8%	4	0.8%
Missing Data	0	0.0%	3	0.6%
Graduated Fall 1990	301	20.7%	107	21.4%
Graduated Winter 1991	246	16.9%	81	16.2%
Graduated Spring 1991	625	43.0%	220	44.0%
Graduated Summer 1991	283	19.5%	89	17.8%
Missing Data	0	0.0%	3	0.6%
Degree from School of Education	334	23.0%	117	23.4%
Degree From School of Business	407	28.0%	141	28.2%
Degree from School of Engineering	133	9.1%	43	8.6%
Degree from School of Sciences	121	8.3%	35	7.0%
Degree from School of Fine Arts & Comm	179	12.3%	60	12.0%
Degree from School of Humanities	25	1.7%	9	1.8%
Degree from School of Nursing	113	7.8%	41	8.2%
Degree from School of Social Sciences	131	9.0%	47	9.4%
Degree from University College	12	0.8%	4	0.8%
Missing Data	0	0.0%	3	0.6%
Single Major	1384	95.1%	472	94.4%
Double Major	71	4.9%	25	5.0%
Missing Data	0	0.0%	3	0.6%
Teacher Certification	281	19.3%	108	21.6%
No Teacher Certification	1174	80.7%	389	77.8%
Missing Data	0	0.0%	3	0.6%
In the Same Fiscal Year:				
Received 2nd Bach Degree	6	0.4%	2	0.4%
Received Master's Degree	7	0.5%	1	0.2%
Received No Additional Degree	1442	99.1%	494	98.8%
Missing Data	0	0.0%	3	0.6%
Matriculated in a Fall Qtr	992	68.2%	346	69.2%
Matriculated in a Winter Qtr	170	11.7%	56	11.2%
Matriculated in a Spring Qtr	70	4.8%	19	3.8%
Matriculated in a Summer Qtr	97	6.7%	27	5.4%
Missing Data	126	8.7%	52	10.4%
Matriculated 1989 to 1991	211	14.5%	70	14.0%
Matriculated 1988	270	18.6%	102	20.4%
Matriculated 1987	312	21.4%	109	21.8%
Matriculated 1986	248	17.0%	83	16.6%
Matriculated 1985	114	7.8%	34	6.8%
Matriculated 1984	63	4.3%	18	3.6%
Matriculated 1983	54	3.7%	15	3.0%
Matriculated 1982	24	1.6%	9	1.8%
Matriculated 1974 to 1981	33	2.3%	8	1.6%
Missing Data	126	8.7%	52	10.4%
Graduating GPA (5 point scale)	Mean = 4.034		Mean = 4.114	
	Std Dev = 0.489		Std Dev = 0.480	
	Maximum = 5.000		Maximum = 5.000	
	Minimum = 2.964		Minimum = 2.971	
	N = 1455		N = 497	

* Note that these are strictly race classifications, and that non-resident aliens are not separately identified.

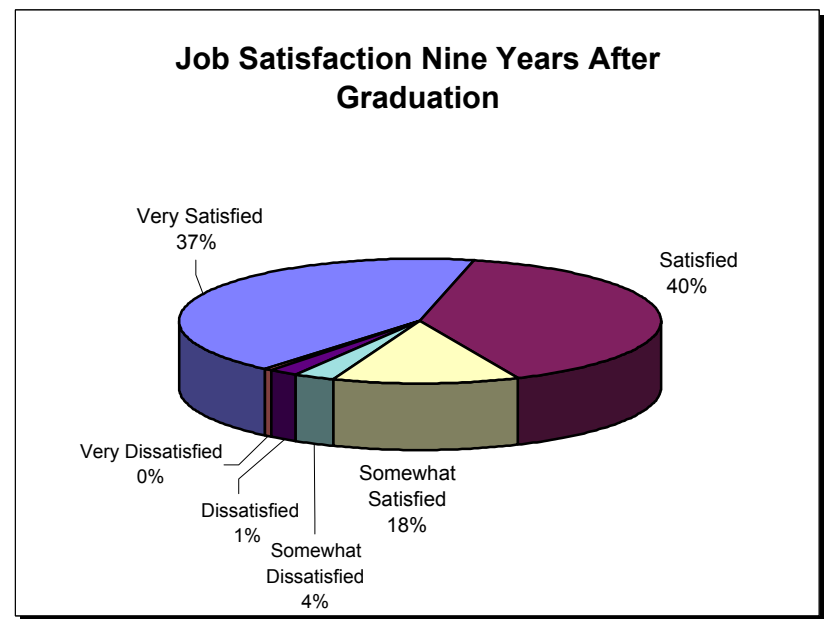
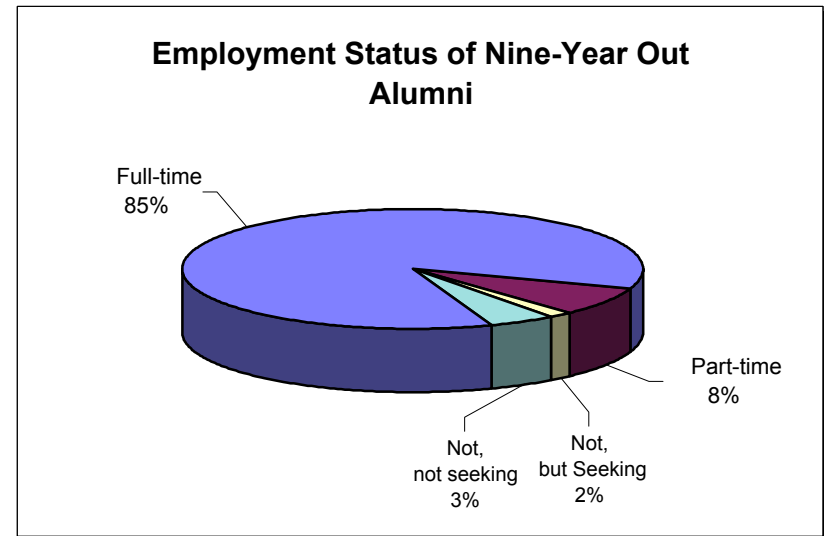
Table 1
Southern Illinois University at Edwardsville
1991 Baccalaureate Graduates
Surveyed One-Year, Five-Years and Nine-Years After Graduation
Comparison of All Graduates to Survey Respondents

	All Baccalaureate Graduates		One Year Out Survey Respondents		Five Year Out Survey Respondents		Nine Year Out Survey Respondents	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	1455	100.0%	599	100.0%	443	100.0%	500	100.0%
Female	876	60.2%	369	61.6%	293	66.1%	320	64.0%
Male	579	39.8%	226	37.7%	150	33.9%	177	35.4%
Missing Data	0	0.0%	4	0.7%	0	0.0%	3	0.6%
White, Non-Hispanic *	1292	88.8%	541	90.3%	414	93.5%	464	92.8%
Black, Non-Hispanic *	122	8.4%	37	6.2%	24	5.4%	28	5.6%
Asian/Pacific Islander *	22	1.5%	8	1.3%	1	0.2%	2	0.4%
American Indian/Alaskan Native *	2	0.1%	1	0.2%	1	0.2%	0	0.0%
Hispanic *	10	0.7%	4	0.7%	3	0.7%	3	0.6%
Missing Data	7	0.5%	8	1.3%	0	0.0%	3	0.6%
Bachelor of Science	1123	77.2%	465	77.6%	351	79.2%	392	78.4%
Bachelor of Music	13	0.9%	4	0.7%	3	0.7%	2	0.4%
Bachelor of Arts	115	7.9%	50	8.3%	33	7.4%	35	7.0%
Bachelor of Fine Arts	7	0.5%	3	0.5%	1	0.2%	1	0.2%
Bachelor of Sci in Engr	120	8.2%	51	8.5%	36	8.1%	38	7.6%
Bachelor of Sci in Accountancy	65	4.5%	19	3.2%	15	3.4%	25	5.0%
Bachelor of Liberal Studies	12	0.8%	3	0.5%	4	0.9%	4	0.8%
Missing Data	0	0.0%	4	0.7%	0	0.0%	3	0.6%
Graduated Fall 1990	301	20.7%	115	19.2%	89	20.1%	107	21.4%
Graduated Winter 1991	246	16.9%	97	16.2%	72	16.3%	81	16.2%
Graduated Spring 1991	625	43.0%	273	45.6%	201	45.4%	220	44.0%
Graduated Summer 1991	283	19.5%	110	18.4%	81	18.3%	89	17.8%
Missing Data	0	0.0%	4	0.7%	0	0.0%	3	0.6%
Degree from School of Education	334	23.0%	133	22.2%	112	25.3%	117	23.4%
Degree From School of Business	407	28.0%	185	30.9%	120	27.1%	141	28.2%
Degree from School of Engineering	133	9.1%	57	9.5%	44	9.9%	43	8.6%
Degree from School of Sciences	121	8.3%	45	7.5%	33	7.4%	35	7.0%
Degree from School of Fine Arts & Co	179	12.3%	59	9.8%	49	11.1%	60	12.0%
Degree from School of Humanities	25	1.7%	14	2.3%	8	1.8%	9	1.8%
Degree from School of Nursing	113	7.8%	49	8.2%	37	8.4%	41	8.2%
Degree from School of Social Science	131	9.0%	50	8.3%	36	8.1%	47	9.4%
Degree from University College	12	0.8%	3	0.5%	4	0.9%	4	0.8%
Missing Data	0	0.0%	4	0.7%	0	0.0%	3	0.6%
Single Major	1384	95.1%	558	93.2%	420	94.8%	472	94.4%
Double Major	71	4.9%	37	6.2%	23	5.2%	25	5.0%
Missing Data	0	0.0%	4	0.7%	0	0.0%	3	0.6%
Teacher Certification	281	19.3%	112	18.7%	96	21.7%	108	21.6%
No Teacher Certification	1174	80.7%	483	80.6%	347	78.3%	389	77.8%
Missing Data	0	0.0%	4	0.7%	0	0.0%	3	0.6%
In the Same Fiscal Year:								
Received 2nd Bach Degree	6	0.4%	4	0.7%	0	0.0%	2	0.4%
Received Master's Degree	7	0.5%	4	0.7%	3	0.7%	1	0.2%
Received No Additional Degree	1442	99.1%	587	98.0%	440	99.3%	494	98.8%
Missing Data	0	0.0%	4	0.7%	0	0.0%	3	0.6%
Matriculated in a Fall Qtr	992	68.2%	407	67.9%	304	68.6%	346	69.2%
Matriculated in a Winter Qtr	170	11.7%	81	13.5%	56	12.6%	56	11.2%
Matriculated in a Spring Qtr	70	4.8%	27	4.5%	19	4.3%	19	3.8%
Matriculated in a Summer Qtr	97	6.7%	37	6.2%	21	4.7%	27	5.4%
Missing Data	126	8.7%	47	7.8%	43	9.7%	52	10.4%
Matriculated 1989 to 1991	211	14.5%	98	16.4%	65	14.7%	70	14.0%
Matriculated 1988	270	18.6%	120	20.0%	81	18.3%	102	20.4%
Matriculated 1987	312	21.4%	136	22.7%	96	21.7%	109	21.8%
Matriculated 1986	248	17.0%	92	15.4%	80	18.1%	83	16.6%
Matriculated 1985	114	7.8%	42	7.0%	31	7.0%	34	6.8%
Matriculated 1984	63	4.3%	21	3.5%	19	4.3%	18	3.6%
Matriculated 1983	54	3.7%	18	3.0%	10	2.3%	15	3.0%
Matriculated 1982	24	1.6%	10	1.7%	7	1.6%	9	1.8%
Matriculated 1974 to 1981	33	2.3%	15	2.5%	11	2.5%	8	1.6%
Missing Data	126	8.7%	47	7.8%	43	9.7%	52	10.4%
Graduating GPA (5 point scale)	Mean = Std Dev = Maximum = Minimum = N =	4.034 0.489 5.000 2.964 1455	Mean = Std Dev = Maximum = Minimum = N =	4.099 0.478 5.000 2.971 595	Mean = Std Dev = Maximum = Minimum = N =	4.103 0.485 5.000 2.971 443	Mean = Std Dev = Maximum = Minimum = N =	4.114 0.48 5.000 2.971 497

* Note that these are strictly race classifications, and that non-resident aliens are not separately identified.

Southern Illinois University at Edwardsville
Survey of 1991 Baccalaureate Graduates -- Nine Years Ou
Survey Responses -- Part I
Employment Questions

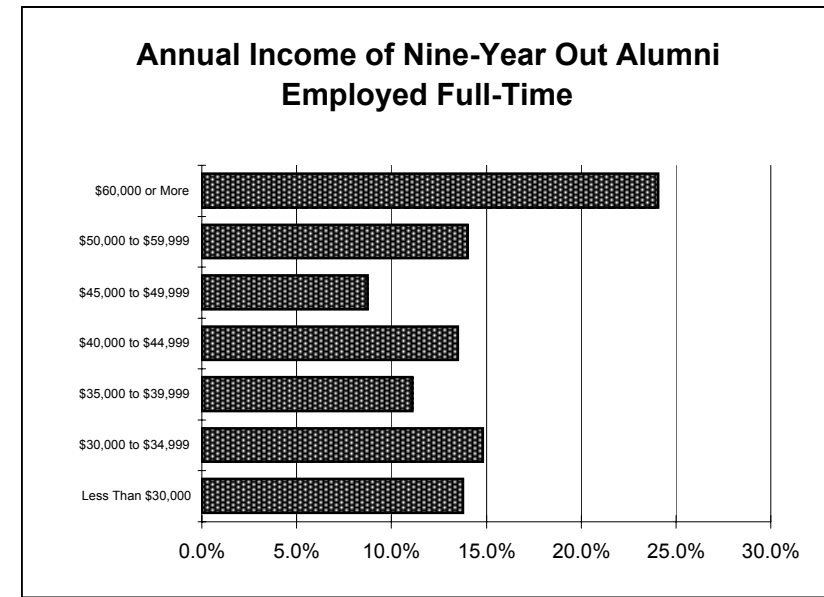
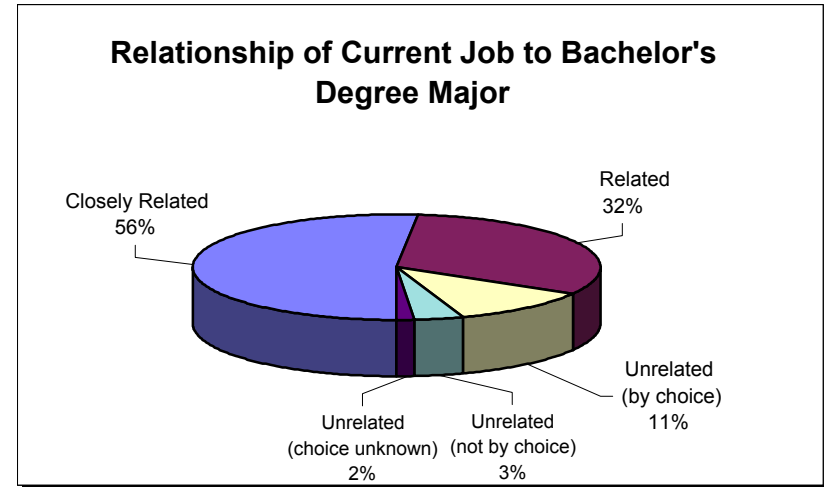
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	500	100.0%	
1. Number Employed:			
Full-time	427	85.4%	85.9%
Part-time	38	7.6%	7.6%
Not, but Seeking	9	1.8%	1.8%
Not, not seeking	23	4.6%	4.6%
No Response	3	0.6%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	465	100.0%	
2. Place of Employment			
Illinois	222	47.7%	50.6%
Missouri	143	30.8%	32.6%
Other	74	15.9%	16.9%
No Response	26	5.6%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	35	7.5%	7.6%
Business (Industrial, Commercial, Service)	142	30.5%	30.7%
Professional Firm (e.g., Engineering, Law)	35	7.5%	7.6%
College or University	20	4.3%	4.3%
Elementary/Secondary School	105	22.6%	22.7%
Health Agency (e.g. Hospital, Clinic)	41	8.8%	8.9%
Federal, State, or Local Government	38	8.2%	8.2%
Armed Services	4	0.9%	0.9%
Non-Profit (Non-Government)	22	4.7%	4.8%
Other	21	4.5%	4.5%
No Response	2	0.4%	--
4. Job Satisfaction			
Very Satisfied	197	42.4%	42.5%
Satisfied	184	39.6%	39.7%
Somewhat Satisfied	57	12.3%	12.3%
Somewhat Dissatisfied	14	3.0%	3.0%
Dissatisfied	8	1.7%	1.7%
Very Dissatisfied	3	0.6%	0.6%
No Response	2	0.4%	--



Southern Illinois University at Edwardsville
Survey of 1991 Baccalaureate Graduates -- Nine Years Ou
Survey Responses -- Part I
Employment Questions

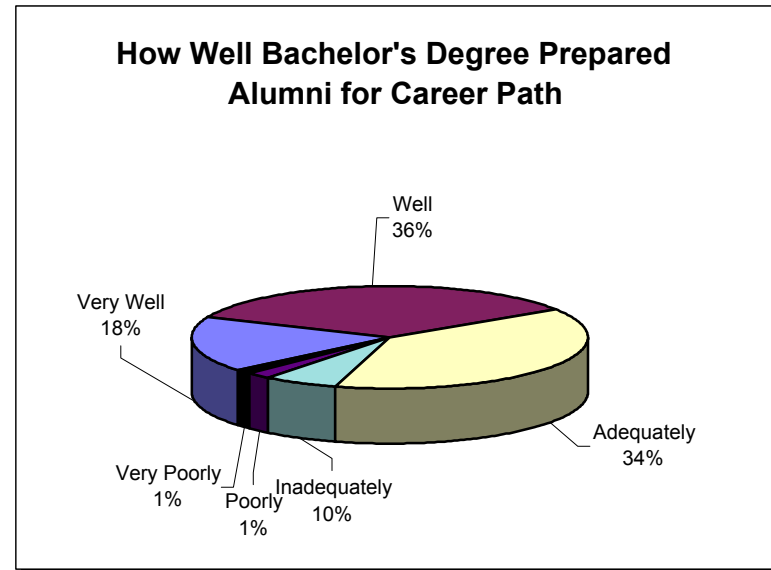
Summary cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?			
Closely Related	240	51.6%	51.7%
Related	147	31.6%	31.7%
Unrelated (by choice)	52	11.2%	11.2%
Unrelated (not by choice)	18	3.9%	3.9%
Unrelated (choice unknown)	7	1.5%	1.5%
No Response	1	0.2%	--
6. Number of Employers After Graduation			
One	120	25.8%	25.9%
Two	140	30.1%	30.2%
Three to Six	190	40.9%	40.9%
More than Six	14	3.0%	3.0%
No Response	1	0.2%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=378, Mean=\$49,763)		
Less Than \$30,000	52	12.2%	13.8%
\$30,000 to \$34,999	56	13.1%	14.8%
\$35,000 to \$39,999	42	9.8%	11.1%
\$40,000 to \$44,999	51	11.9%	13.5%
\$45,000 to \$49,999	33	7.7%	8.7%
\$50,000 to \$59,999	53	12.4%	14.0%
\$60,000 or More	91	21.3%	24.1%
No Response	49	11.5%	--
Employed Part-Time *	(N=33, Mean=\$20,313)		
Less Than \$20,000	15	39.5%	45.5%
\$20,000 to \$24,999	7	18.4%	21.2%
\$25,000 to \$29,999	3	7.9%	9.1%
\$30,000 to \$34,999	4	10.5%	12.1%
\$35,000 or More	4	10.5%	12.1%
No Response	5	13.2%	--
8. Bachelor's Degree Preparation for Career Path			
Very Well	81	17.4%	17.5%
Well	159	34.2%	34.3%
Adequately	179	38.5%	38.7%
Inadequately	29	6.2%	6.3%
Poorly	8	1.7%	1.7%
Very Poorly	7	1.5%	1.5%
No Response	2	0.4%	--

* The "N" is the number responding to Question 7 in each category .



Southern Illinois University at Edwardsville
Survey of 1991 Baccalaureate Graduates -- Nine Years Ou
Survey Responses -- Part I
Employment Questions

Summary cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation			
Management	68	14.6%	14.8%
Business Operations	22	4.7%	4.8%
Financial Specialists	28	6.0%	6.1%
Computer Specialists	44	9.5%	9.6%
Mathematical Scientists and Technicians	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	3	0.6%	0.7%
Engineers and Related Technicians	30	6.5%	6.6%
Life and Physical Scientists	6	1.3%	1.3%
Social Scientists	7	1.5%	1.5%
Health: Doctors	4	0.9%	0.9%
Health: Registered Nurses	34	7.3%	7.4%
Health: Therapists	5	1.1%	1.1%
Health: Other Health Practs, Profs & supp	5	1.1%	1.1%
Community and Social Service	14	3.0%	3.1%
Legal: Attorneys/Judges	4	0.9%	0.9%
Legal: Legal Support Workers	3	0.6%	0.7%
Education: Early Childhood Teachers	9	1.9%	2.0%
Education: Elementary School Teachers	29	6.2%	6.3%
Education: Middle School Teachers	20	4.3%	4.4%
Education: Secondary Teachers	13	2.8%	2.8%
Education: Special Education Teachers	15	3.2%	3.3%
Education: Other, except Administrators	21	4.5%	4.6%
Library Occupations	1	0.2%	0.2%
Arts and Design Workers	8	1.7%	1.7%
Entertainment, Performers, Sports & Related	3	0.6%	0.7%
Media and Communication Workers	11	2.4%	2.4%
Sales	30	6.5%	6.6%
Office and Administration	2	0.4%	0.4%
Protective Services	0	0.0%	0.0%
Food Preparation and Serving	0	0.0%	0.0%
Buildings and Grounds Maintenance	0	0.0%	0.0%
Personal Care and Services	2	0.4%	0.4%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction and Extractive	4	0.9%	0.9%
Installation, Maintenance, and Repair	2	0.4%	0.4%
Production	1	0.2%	0.2%
Transportation and Material Moving	5	1.1%	1.1%
Military	5	1.1%	1.1%
No Response	7	1.5%	--



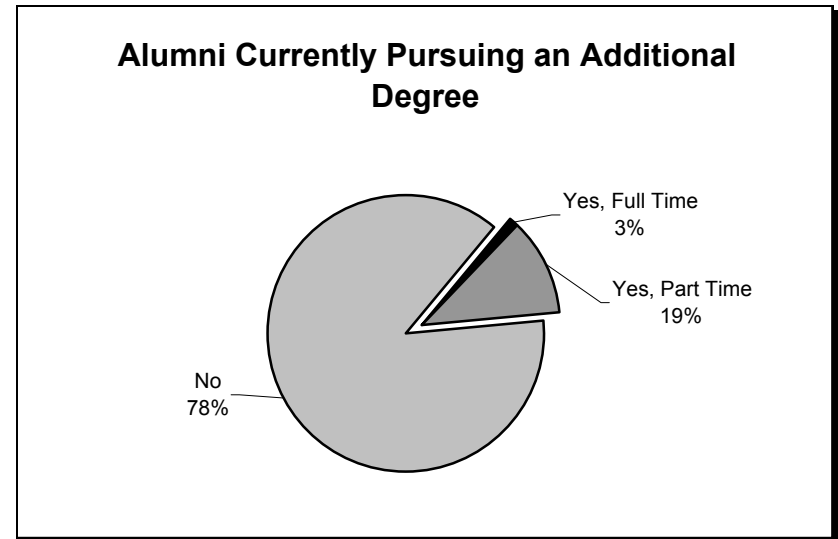
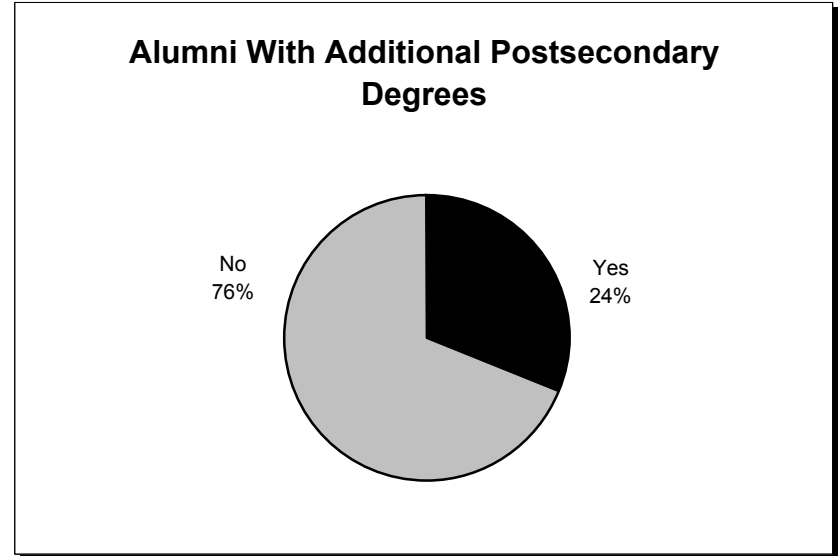
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Survey of 1991 Baccalaureate Graduates -- Nine Years Ou
Survey Responses -- Part I
Employment Questions

Summary cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
Q9b. Industry of Primary Occupation			
Agriculture, Forestry, and Fishing	4	0.9%	0.9%
Mining	0	0.0%	0.0%
Utilities	2	0.4%	0.5%
Construction	17	3.7%	4.0%
Manufacturing	44	9.5%	10.2%
Wholesale Trade	7	1.5%	1.6%
Retail Trade	18	3.9%	4.2%
Transportation	17	3.7%	4.0%
Information	3	0.6%	0.7%
Finance and Insurance	28	6.0%	6.5%
Real Estate and Rental and Leasing	5	1.1%	1.2%
Professional, Scientific & Technical Svcs	40	8.6%	9.3%
Management of Companies & Enterprises	3	0.6%	0.7%
Admin & Suppt, Waste Mgt & Remediati n Sv	1	0.2%	0.2%
Educational Services	125	26.9%	29.1%
Health Care and Social Assistance	65	14.0%	15.1%
Arts, Entertainment and Recreation	19	4.1%	4.4%
Accommodations and Food Services	0	0.0%	0.0%
Other Services (except Public Admin.)	20	4.3%	4.7%
Public Administration	12	2.6%	2.8%
No Response	35	7.5%	--

Southern Illinois University at Edwardsville
Survey of 1991 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part II
Education Questions

Summary	Percent of Survey Respondents		Percent of Question Respondents
	Number		
Number of Survey Respondents	500	100.0%	
10. Additional Postsecondary Degree Earned?			
Yes *	154	30.8%	31.0%
No	343	68.6%	69.0%
No Response	3	0.6%	--
If Yes, What Degree?			
Associate's	1	0.6%	0.6%
Second Bachelor's	3	1.9%	1.9%
Academic Master's (MA, MS, MEd, etc)	92	59.7%	59.7%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Spe	41	26.6%	26.6%
Medicine (MD, OD)	1	0.6%	0.6%
Health Prof. (dentistry, pharmacy, etc.)	5	3.2%	3.2%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	3	1.9%	1.9%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	0.6%	0.6%
Other	7	4.5%	4.5%
No Response	0	0.0%	--
11. Currently Pursuing a Degree?			
Yes, Full Time *	5	1.0%	1.0%
Yes, Part Time *	57	11.4%	11.6%
No	431	86.2%	87.4%
No Response	7	1.4%	--
If Yes, What Degree?			
Associate's	2	3.2%	3.2%
Second Bachelor's	2	3.2%	3.2%
Academic Master's (MA, MS, MEd, etc)	29	46.8%	46.8%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Spe	16	25.8%	25.8%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	3	4.8%	4.8%
Doctorate (PhD, EdD, DA, DBA, etc.)	5	8.1%	8.1%
Other	5	8.1%	8.1%
No Response	0	0.0%	--

* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.

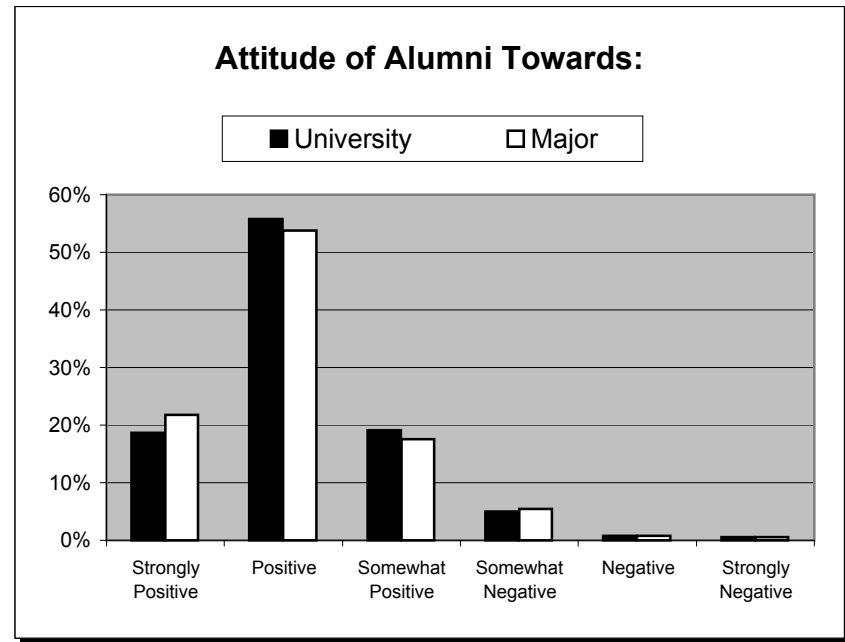


Southern Illinois University at Edwardsville
Survey of 1991 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part II
Education Questions

Summary cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
12. Bachelor's Degree Preparation for Additional Degree?			
Very Well	52	10.4%	26.5%
Well	76	15.2%	38.8%
Adequately	60	12.0%	30.6%
Inadequately	5	1.0%	2.6%
Poorly	2	0.4%	1.0%
Very Poorly	1	0.2%	0.5%
No Response	304	60.8%	--

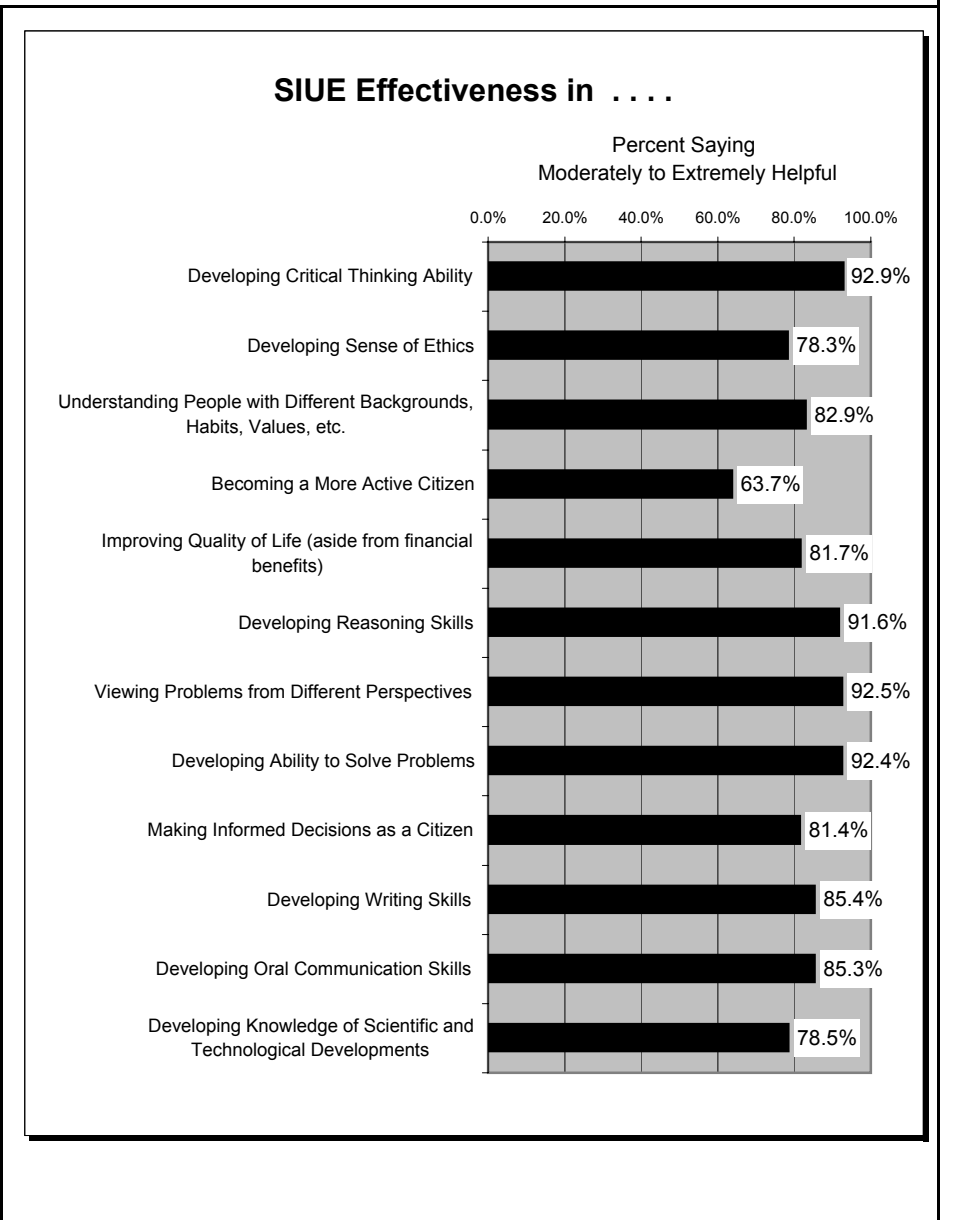
Southern Illinois University at Edwardsville
Survey of 1991 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part III
Satisfaction Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	500	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	93	18.6%	18.7%
Positive	277	55.4%	55.7%
Somewhat Positive	95	19.0%	19.1%
Somewhat Negative	25	5.0%	5.0%
Negative	4	0.8%	0.8%
Strongly Negative	3	0.6%	0.6%
No Response	3	0.6%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	108	21.6%	21.8%
Positive	267	53.4%	53.8%
Somewhat Positive	87	17.4%	17.5%
Somewhat Negative	27	5.4%	5.4%
Negative	4	0.8%	0.8%
Strongly Negative	3	0.6%	0.6%
No Response	4	0.8%	--

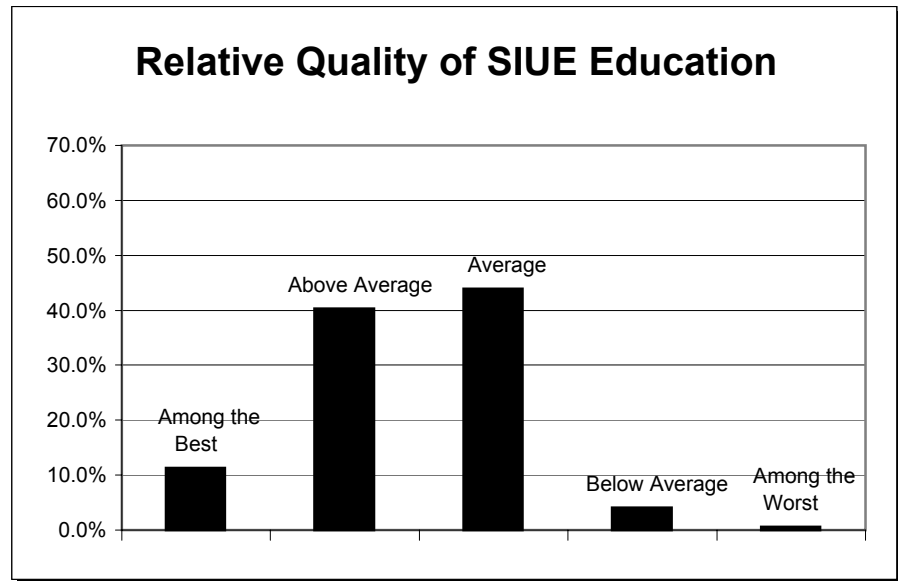
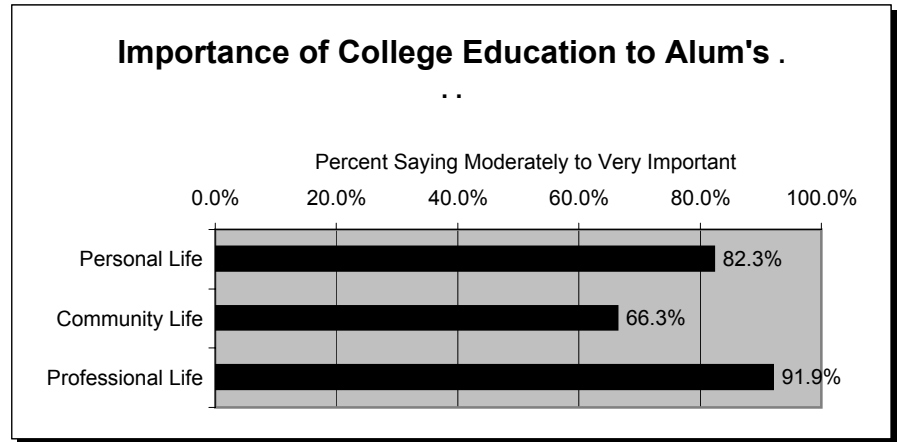


Southern Illinois University at Edwardsville
Survey of 1991 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	500	100.0%	
15. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	68	13.6%	13.9%
Very Helpful	225	45.0%	45.9%
Moderately Helpful	162	32.4%	33.1%
Slightly Helpful	26	5.2%	5.3%
Not Helpful	9	1.8%	1.8%
No Response	10	2.0%	--
B. Developing Sense of Ethics			
Extremely Helpful	37	7.4%	7.5%
Very Helpful	148	29.6%	30.1%
Moderately Helpful	200	40.0%	40.7%
Slightly Helpful	71	14.2%	14.4%
Not Helpful	36	7.2%	7.3%
No Response	8	1.6%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	72	14.4%	14.7%
Very Helpful	162	32.4%	33.0%
Moderately Helpful	173	34.6%	35.2%
Slightly Helpful	54	10.8%	11.0%
Not Helpful	30	6.0%	6.1%
No Response	9	1.8%	--
D. Becoming a More Active Citizen			
Extremely Helpful	22	4.4%	4.5%
Very Helpful	75	15.0%	15.3%
Moderately Helpful	216	43.2%	44.0%
Slightly Helpful	99	19.8%	20.2%
Not Helpful	79	15.8%	16.1%
No Response	9	1.8%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	41	8.2%	8.4%
Very Helpful	178	35.6%	36.3%
Moderately Helpful	182	36.4%	37.1%
Slightly Helpful	66	13.2%	13.4%
Not Helpful	24	4.8%	4.9%
No Response	9	1.8%	--

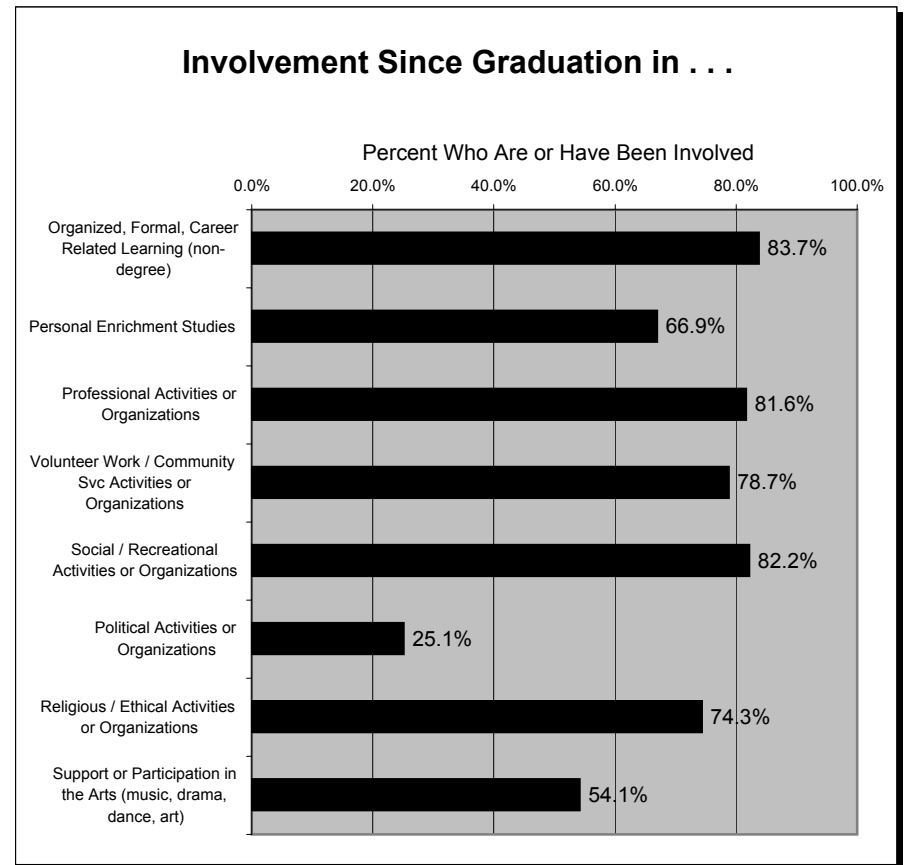


Summary, cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
F. Developing Reasoning Skill:			
Extremely Helpfu	62	12.4%	12.7%
Very Helpfu	235	47.0%	48.0%
Moderately Helpfu	152	30.4%	31.0%
Slightly Helpfu	35	7.0%	7.1%
Not Helpful	6	1.2%	1.2%
No Response	10	2.0%	--
G. Viewing Problems from Different Perspective			
Extremely Helpfu	75	15.0%	15.3%
Very Helpfu	218	43.6%	44.4%
Moderately Helpfu	161	32.2%	32.8%
Slightly Helpfu	30	6.0%	6.1%
Not Helpful	7	1.4%	1.4%
No Response	9	1.8%	--
H. Developing Ability to Solve Problem			
Extremely Helpfu	62	12.4%	12.7%
Very Helpfu	238	47.6%	48.6%
Moderately Helpfu	153	30.6%	31.2%
Slightly Helpfu	30	6.0%	6.1%
Not Helpful	7	1.4%	1.4%
No Response	10	2.0%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpfu	44	8.8%	9.0%
Very Helpfu	161	32.2%	32.9%
Moderately Helpfu	194	38.8%	39.6%
Slightly Helpfu	67	13.4%	13.7%
Not Helpful	24	4.8%	4.9%
No Response	10	2.0%	--
J. Developing Writing Skills			
Extremely Helpfu	89	17.8%	18.1%
Very Helpfu	209	41.8%	42.5%
Moderately Helpfu	122	24.4%	24.8%
Slightly Helpfu	54	10.8%	11.0%
Not Helpful	18	3.6%	3.7%
No Response	8	1.6%	--
K. Developing Oral Communication Skill			
Extremely Helpfu	79	15.8%	16.1%
Very Helpfu	214	42.8%	43.6%
Moderately Helpfu	126	25.2%	25.7%
Slightly Helpfu	54	10.8%	11.0%
Not Helpful	18	3.6%	3.7%
No Response	9	1.8%	--



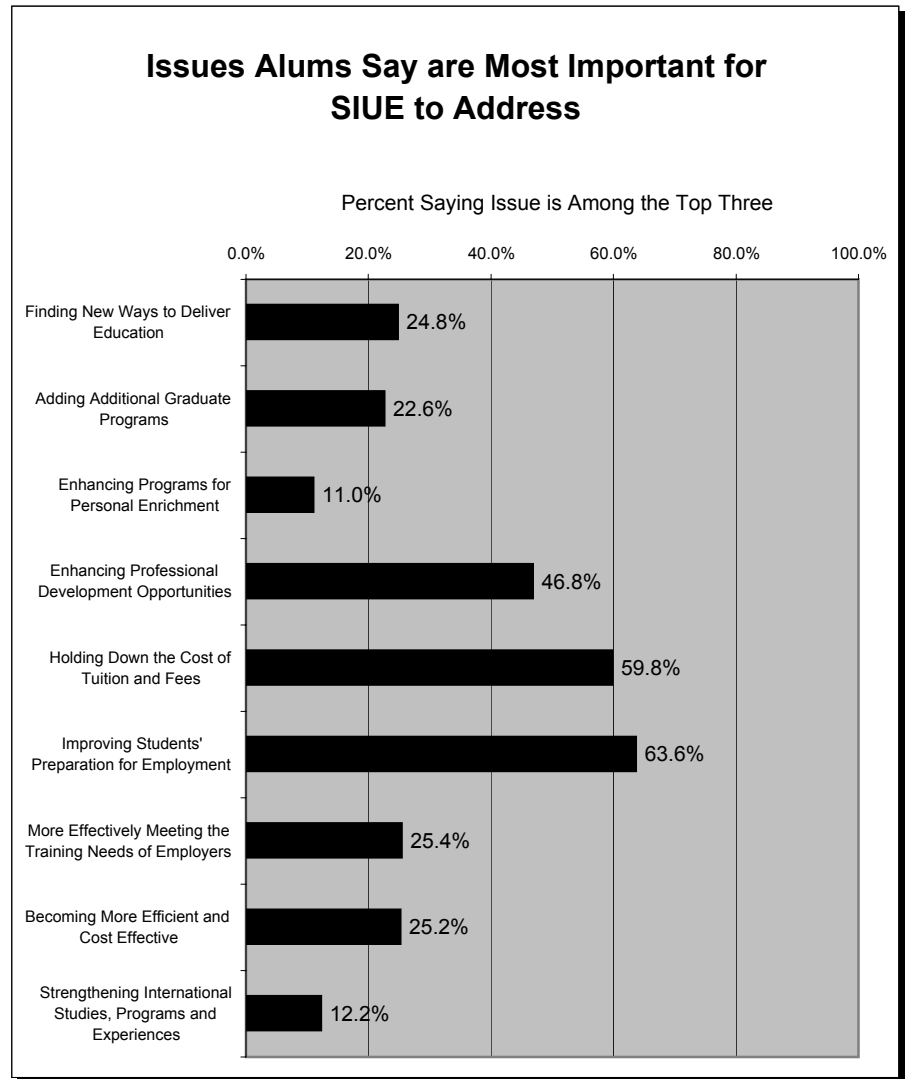
Southern Illinois University at Edwardsville
Survey of 1991 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	67	13.4%	13.6%
Very Helpful	142	28.4%	28.9%
Moderately Helpful	177	35.4%	36.0%
Slightly Helpful	78	15.6%	15.9%
Not Helpful	28	5.6%	5.7%
No Response	8	1.6%	--
16. Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	71	14.2%	14.3%
Agree	254	50.8%	51.2%
Neutral	135	27.0%	27.2%
Disagree	33	6.6%	6.7%
Strongly Disagree	3	0.6%	0.6%
No Response	4	0.8%	--
17. Importance of College Education to:			
A. Personal Life			
Very Important	254	50.8%	51.1%
Moderately Important	155	31.0%	31.2%
Slightly Important	56	11.2%	11.3%
Not Important	32	6.4%	6.4%
No Response	3	0.6%	--
B. Community Life			
Very Important	125	25.0%	25.3%
Moderately Important	203	40.6%	41.0%
Slightly Important	104	20.8%	21.0%
Not Important	63	12.6%	12.7%
No Response	5	1.0%	--
C. Professional Life			
Very Important	344	68.8%	69.4%
Moderately Important	112	22.4%	22.6%
Slightly Important	27	5.4%	5.4%
Not Important	13	2.6%	2.6%
No Response	4	0.8%	--
18. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	56	11.2%	11.3%
Above Average	200	40.0%	40.2%
Average	218	43.6%	43.9%
Below Average	20	4.0%	4.0%
Among the Worst	3	0.6%	0.6%
No Response	3	0.6%	--



Southern Illinois University at Edwardsville
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Survey Responses -- Part IV
Educational Effectiveness Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
19. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	130	26.0%	26.5%
Have Been Involved	281	56.2%	57.2%
Never Involved	80	16.0%	16.3%
No Response	9	1.8%	--
B. Personal Enrichment Studies			
Currently Involved	86	17.2%	17.7%
Have Been Involved	239	47.8%	49.2%
Never Involved	161	32.2%	33.1%
No Response	14	2.8%	--
C. Professional Activities or Organizations			
Currently Involved	204	40.8%	41.7%
Have Been Involved	195	39.0%	39.9%
Never Involved	90	18.0%	18.4%
No Response	11	2.2%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	162	32.4%	33.1%
Have Been Involved	223	44.6%	45.6%
Never Involved	104	20.8%	21.3%
No Response	11	2.2%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	188	37.6%	38.5%
Have Been Involved	213	42.6%	43.6%
Never Involved	87	17.4%	17.8%
No Response	12	2.4%	--
F. Political Activities or Organizations			
Currently Involved	29	5.8%	6.0%
Have Been Involved	92	18.4%	19.1%
Never Involved	361	72.2%	74.9%
No Response	18	3.6%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	195	39.0%	40.0%
Have Been Involved	167	33.4%	34.3%
Never Involved	125	25.0%	25.7%
No Response	13	2.6%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	84	16.8%	17.3%
Have Been Involved	179	35.8%	36.8%
Never Involved	223	44.6%	45.9%
No Response	14	2.8%	--



Southern Illinois University at Edwardsville
Survey of 1991 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
20. The Three Issues Considered Most Important for SIUE			
A. Finding New Ways to Deliver Education Yes, One of the Three Most Important	124	24.8%	
B. Adding Additional Graduate Programs Yes, One of the Three Most Important	113	22.6%	
C. Enhancing Programs for Personal Enrichment Yes, One of the Three Most Important	55	11.0%	
D. Enhancing Professional Development Opportunities Yes, One of the Three Most Important	234	46.8%	
E. Holding Down the Cost of Tuition and Fees Yes, One of the Three Most Important	299	59.8%	
F. Improving Students' Preparation for Employment Yes, One of the Three Most Important	318	63.6%	
G. More Effectively Meeting the Training Needs of Employers Yes, One of the Three Most Important	127	25.4%	
H. Becoming More Efficient and Cost Effective Yes, One of the Three Most Important	126	25.2%	
I. Strengthening International Studies, Programs and Experiences Yes, One of the Three Most Important	61	12.2%	