## Southern Illinois University at Edwardsville Survey of 1991 Baccalaureate Graduates -- Five Years Out

Comparison of All Graduates to Survey Respondents

|  | All Baccalaureate Graduates |  | Five Year Out Survey Respondents |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |
| Total | 1455 | 100.0\% | 443 | 100.0\% |
| Female | 876 | 60.2\% | 293 | 66.1\% |
| Male | 579 | 39.8\% | 150 | 33.9\% |
| Missing Data | 0 | 0.0\% | 0 | 0.0\% |
| White, Non-Hispanic * | 1292 | 88.8\% | 414 | 93.5\% |
| Black, Non-Hispanic * | 122 | 8.4\% | 24 | 5.4\% |
| Asian/Pacific Islander * | 22 | 1.5\% | 1 | 0.2\% |
| American Indian/Alaskan Native | 2 | 0.1\% | 1 | 0.2\% |
| Hispanic * | 10 | 0.7\% | 3 | 0.7\% |
| Missing Data | 7 | 0.5\% | 0 | 0.0\% |
| Bachelor of Science | 1123 | 77.2\% | 351 | 79.2\% |
| Bachelor of Music | 13 | 0.9\% | 3 | 0.7\% |
| Bachelor of Arts | 115 | 7.9\% | 33 | 7.4\% |
| Bachelor of Fine Arts | 7 | 0.5\% | 1 | 0.2\% |
| Bachelor of Sci in Engı | 120 | 8.2\% | 36 | 8.1\% |
| Bachelor of Sci in Accountanc) | 65 | 4.5\% | 15 | 3.4\% |
| Bachelor of Liberal Studie: | 12 | 0.8\% | 4 | 0.9\% |
| Missing Data | 0 | 0.0\% | 0 | 0.0\% |
| Graduated Fall 199C | 301 | 20.7\% | 89 | 20.1\% |
| Graduated Winter 1991 | 246 | 16.9\% | 72 | 16.3\% |
| Graduated Spring 1991 | 625 | 43.0\% | 201 | 45.4\% |
| Graduated Summer 1991 | 283 | 19.5\% | 81 | 18.3\% |
| Missing Data | 0 | 0.0\% | 0 | 0.0\% |
| Degree from School of Educatioı | 334 | 23.0\% | 112 | 25.3\% |
| Degree From School of Busines: | 407 | 28.0\% | 120 | 27.1\% |
| Degree from School of Engineerin! | 133 | 9.1\% | 44 | 9.9\% |
| Degree from School of Science؛ | 121 | 8.3\% | 33 | 7.4\% |
| Degree from School of Fine Arts \& Comn | 179 | 12.3\% | 49 | 11.1\% |
| Degree from School of Humanitie: | 25 | 1.7\% | 8 | 1.8\% |
| Degree from School of Nursins | 113 | 7.8\% | 37 | 8.4\% |
| Degree from School of Social Science: | 131 | 9.0\% | 36 | 8.1\% |
| Degree from University Colleg | 12 | 0.8\% | 4 | 0.9\% |
| Missing Data | 0 | 0.0\% | 0 | 0.0\% |
| Single Majoı | 1384 | 95.1\% | 420 | 94.8\% |
| Double Majoı | 71 | 4.9\% | 23 | 5.2\% |
| Missing Data | 0 | 0.0\% | 0 | 0.0\% |
| Teacher Certificatior | 281 | 19.3\% | 96 | 21.7\% |
| No Teacher Certificatior | 1174 | 80.7\% | 347 | 78.3\% |
| Missing Data | 0 | 0.0\% | 0 | 0.0\% |
| In the Same Fiscal Year |  |  |  |  |
| Received 2nd Bach Degrer | 6 | 0.4\% | 0 | 0.0\% |
| Received Master's Degreı | 7 | 0.5\% | 3 | 0.7\% |
| Received No Additional Degre | 1442 | 99.1\% | 440 | 99.3\% |
| Missing Data | 0 | 0.0\% | 0 | 0.0\% |
| Matriculated in a Fall Qt | 992 | 68.2\% | 304 | 68.6\% |
| Matriculated in a Winter Qtı | 170 | 11.7\% | 56 | 12.6\% |
| Matriculated in a Spring Qt | 70 | 4.8\% | 19 | 4.3\% |
| Matriculated in a Summer Qt | 97 | 6.7\% | 21 | 4.7\% |
| Missing Data | 126 | 8.7\% | 43 | 9.7\% |
| Matriculated 1989 to 199* | 211 | 14.5\% | 65 | 14.7\% |
| Matriculated 1988 | 270 | 18.6\% | 81 | 18.3\% |
| Matriculated 1987 | 312 | 21.4\% | 96 | 21.7\% |
| Matriculated 198¢ | 248 | 17.0\% | 80 | 18.1\% |
| Matriculated 1985 | 114 | 7.8\% | 31 | 7.0\% |
| Matriculated 1984 | 63 | 4.3\% | 19 | 4.3\% |
| Matriculated 198\% | 54 | 3.7\% | 10 | 2.3\% |
| Matriculated 198\% | 24 | 1.6\% | 7 | 1.6\% |
| Matriculated 1974 to 198* | 33 | 2.3\% | 11 | 2.5\% |
| Missing Data | 126 | 8.7\% | 43 | 9.7\% |
| Graduating GPA (5 point scale | Mean = | 4.034 | Mean = | 4.103 |
|  | Std Dev = | 0.489 | Std Dev = | 0.485 |
|  | Maximum = | 5.000 | Maximum = | 5.000 |
|  | Minimum $=$ | 2.964 | Minimum = | 2.971 |
|  | $\mathrm{N}=$ | 1455 | $\mathrm{N}=$ | 443 |

* Note that these are strictly race classifications, and that non-resident aliens are not separately identified. 3/19/96





Southern Illinois University at Edwardsville
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## Survey Responses -- Part III

Satisfaction Questions


| Southern Illinois University at Edwardsville <br> Survey of 1991 Baccalaureate Graduates -- Five Years Out <br> Survey Responses -- Part IV <br> Faculty Questions |  |  |  |  |  | Page IV-1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Summary | Number | Percent of Survey Respondents | $\begin{array}{r} \text { Percent } \\ \text { of Question } \\ \text { Respondents } \\ \hline \end{array}$ |  |  |  |
| Number of Survey Respondents | 443 | 100.0\% |  |  |  |  |
| 14. Faculty in Major Encouraged |  |  |  |  |  |  |
| Questions \& Discussion in Class |  |  |  | Overall Rating of Faculty in Major |  |  |
| Strongly Agree | 138 | 31.2\% | 31.4\% |  |  |  |
| Agree | 242 | 54.6\% | 55.0\% |  |  |  |
| Neutral | 41 | 9.3\% | 9.3\% |  |  |  |
| Disagree | 15 | 3.4\% | 3.4\% |  |  |  |
| Strongly Disagree | 4 | 0.9\% | 0.9\% |  |  |  |
| No Response | 3 | 0.7\% | -- |  |  |  |
| 15. Faculty in Major Were Accessible |  |  |  |  |  |  |
| Strongly Agree | 103 | 23.3\% | 23.3\% | 㘶 9 | Excellent |  |
| Agree | 224 | 50.6\% | 50.7\% | \% ${ }^{19}$ \% |  |  |
| Neutral | 83 | 18.7\% | 18.8\% | \% ${ }^{\text {\% }}$ \% ${ }^{\text {\% }}$ |  |  |
| Disagree | 31 | 7.0\% | 7.0\% | 多\% | Good |  |
| Strongly Disagree | 1 | 0.2\% | 0.2\% | \% | - Fair |  |
| No Response | 1 | 0.2\% | -- | \% ${ }^{\text {\% }}$ \% | $\square$ Poor |  |
| 16. Faculty in Major Communicate |  |  |  |  |  |  |
| Strongly Agree | 92 | 20.8\% | 20.9\% |  |  |  |
| Agree | 274 | 61.9\% | 62.3\% |  |  |  |
| Neutral | 54 | 12.2\% | 12.3\% |  |  |  |
| Disagree | 19 | 4.3\% | 4.3\% |  |  |  |
| Strongly Disagree | 1 | 0.2\% | 0.2\% |  |  |  |
| No Response | 3 | 0.7\% | -- |  |  |  |
| 17. Rating of Faculty in Major (Considering All Their Activities) |  |  |  |  |  |  |
| Excellent | 84 | 19.0\% | 19.1\% |  |  |  |
| Very Good | 176 | 39.7\% | 40.0\% |  |  |  |
| Good | 129 | 29.1\% | 29.3\% |  |  |  |
| Fair | 45 | 10.2\% | 10.2\% |  |  |  |
| Poor | 6 | 1.4\% | 1.4\% |  |  |  |
| No Response | 3 | 0.7\% | -- |  |  |  |






