

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out

Survey Results for Schools

April 2013

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

**Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out**

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Southern Illinois University Edwardsville Survey of 2003 Baccalaureate Graduates -- Nine Years Out

Introduction

This nine-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of >91
1993	Five-Year Out Survey	Class of >88
1994	Ten-Year Out Survey	Class of >84
1995	One-Year Out Survey	Class of >94
1996	Five-Year Out Survey	Class of >91
1997	Nine-Year Out Survey	Class of >88
1998	One-Year Out Survey	Class of >97
1999	Five-Year Out Survey	Class of >94
2000	Nine-Year Out Survey	Class of >91
2001	One-Year Out Survey	Class of >00
2002	Five-Year Out Survey	Class of >97
2003	Nine-Year Out Survey	Class of >94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00
2010	One-Year Out Survey	Class of 09
2011	Five –Year Out Survey	Class of 06
2012	Nine-Year Out Survey	Class of '03

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. (See Appendix B for more detailed information on the "Public University Baccalaureate Graduates' Follow-Up Surveys.") In addition, Southern Illinois University Edwardsville has chosen to do a One-Year Out Follow-Up yearly.

The current survey was administered during the spring of 2012 to calendar year 2003 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all Illinois public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added to these one question on industry of employment, seven additional indicators on educational effectiveness, and five additional questions on educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Affairs provided current addresses for calendar year 2003 graduates as determined from institutional records.

On April 20, 2012 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,576 2003 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

Surveys were mailed first class on May 4, 2012. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On May 25, approximately two weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 15, a second wave mailing of the surveys was sent to the 1,324 remaining non-respondents.

Returned surveys began arriving on May 9 and continued through the summer and fall, with a few arriving as late as January 2013. As the surveys came in, each was matched with the corresponding stamped listing. The students names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out

Survey Population and Respondents

	Number of Graduates
2003 Baccalaureate Degrees	1,856
Less persons who received 2 baccalaureate degrees	(20)
2003 Baccalaureate Graduates	1,836
Less Graduates with No Address Available *	251
Graduates Surveyed	1,585
Less Non-Deliverable Surveys	108
Less Non-Responding Graduates	1,157
Survey Respondents	320
Gross Response Rate (Respondents/Total Surveyed)	20.19%
Adjusted Response Rate (Respondents/Delivered Surveys)	21.67%

* Includes deceased alumni, foreign addresses and known bad addresses.

2/25/2013

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out

Comparison of All Graduates to Survey Respondents

	All Baccalaureate Graduates		One Year Out Survey Respondents		Five Year Out Survey Respondents		Nine Year Out Survey Respondents	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	1834	100.0%	676	100.0%	449	100.0%	320	100.0%
Female	1175	64.1%	460	68.0%	312	69.5%	216	48.1%
Male	659	35.9%	214	31.7%	137	30.5%	104	23.2%
Missing Data	0	0.0%	2	0.3%	0	0.0%	0	0.0%
White, Non-Hispanic	1573	85.8%	603	89.2%	407	90.6%	292	65.0%
Black, Non-Hispanic	172	9.4%	49	7.2%	30	6.7%	20	4.5%
Asian/Pacific Islander	30	1.6%	8	1.2%	2	0.4%	1	0.2%
American Indian/Alaskan Native	6	0.3%	1	0.1%	1	0.2%	0	0.0%
Hispanic	26	1.4%	11	1.6%	8	1.8%	5	1.1%
Non-Resident Alien	27	1.5%	2	0.3%	1	0.2%	2	0.4%
Missing Data	0	0.0%	2	0.3%	0	0.0%	0	0.0%
Age at Graduation	range = 20 to 59 median = 23.0		range = 21 to 57 median = 22.9		range = 20 to 56 median = 23.8		range = 20 to 59 median = 23.0	
Bachelor of Science	1451	79.1%	538	79.6%	365	81.3%	263	58.6%
Bachelor of Music	22	1.2%	4	0.6%	2	0.4%	1	0.2%
Bachelor of Arts	209	11.4%	77	11.4%	47	10.5%	31	6.9%
Bachelor of Fine Arts	14	0.8%	9	1.3%	3	0.7%	3	0.7%
Bachelor of Sci in Accountancy	47	2.6%	12	1.8%	14	3.1%	12	2.7%
Bachelor of Liberal Studies	91	5.0%	34	5.0%	18	4.0%	10	2.2%
Missing Data	0	0.0%	2	0.3%	0	0.0%	0	0.0%
Graduated Spring 2003	1001	54.6%	384	56.8%	263	58.6%	201	44.8%
Graduated Summer 2003	308	16.8%	110	16.3%	64	14.3%	36	8.0%
Graduated Fall 2003	525	28.6%	180	26.6%	122	27.2%	83	18.5%
Missing Data	0	0.0%	2	0.3%	0	0.0%	0	0.0%
Degree From College of Arts & Sciences	688	37.5%	242	35.8%	146	32.5%	108	24.1%
Degree from School of Business	453	24.7%	168	24.9%	117	26.1%	78	17.4%
Degree from School of Education	415	22.6%	159	23.5%	118	26.3%	81	18.0%
Degree from School of Engineering	157	8.6%	58	8.6%	38	8.5%	34	7.6%
Degree from School of Nursing	121	6.6%	47	7.0%	30	6.7%	19	4.2%
Missing Data	0	0.0%	2	0.3%	0	0.0%	0	0.0%
Matriculated as a New Freshman	748	40.8%	272	40.2%	188	41.9%	138	30.7%
Matriculated as a Transfer	1069	58.3%	397	58.7%	258	57.5%	178	39.6%
Matriculated as a Non-Degree Student	17	0.9%	5	0.7%	3	0.7%	4	0.9%
Missing Data	0	0.0%	2	0.3%	0	0.0%	0	0.0%
Time to Degree for New Freshmen								
3 Years or Fewer	6	0.8%	2	0.7%	1	0.5%	2	1.1%
4 Years	249	33.3%	106	39.0%	69	36.7%	56	29.8%
5 Years	269	36.0%	94	34.6%	71	37.8%	49	26.1%
6 Years	93	12.4%	36	13.2%	19	10.1%	13	6.9%
7 Years	42	5.6%	5	1.8%	7	3.7%	4	2.1%
8 Years	18	2.4%	8	2.9%	9	4.8%	3	1.6%
9 Years	7	0.9%	2	0.7%	3	1.6%	1	0.5%
10 Years	7	0.9%	1	0.4%	1	0.5%	0	0.0%
11 Years or More	57	7.6%	18	6.6%	8	4.3%	10	5.3%
Missing Data	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Time to Degree for Transfers								
2 or Fewer Years	233	21.8%	105	26.4%	53	20.5%	36	14.0%
3 Years	380	35.5%	131	33.0%	98	38.0%	61	23.6%
4 Years	225	21.0%	87	21.9%	59	22.9%	43	16.7%
5 Years	78	7.3%	24	6.0%	17	6.6%	13	5.0%
6 Years	53	5.0%	17	4.3%	10	3.9%	8	3.1%
7 Years	16	1.5%	4	1.0%	2	0.8%	1	0.4%
8 Years	23	2.2%	7	1.8%	4	1.6%	5	1.9%
9 Years	9	0.8%	4	1.0%	2	0.8%	1	0.4%
10 Years or More	52	4.9%	18	4.5%	13	5.0%	10	3.9%
Missing Data	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.09924 Std Dev = 0.477 Maximum = 4.000 Minimum = 2.000 N = 1834		Mean = 3.155 Std Dev = 0.471 Maximum = 4.000 Minimum = 2.009 N = 674		Mean = 3.163 Std Dev = 0.459 Maximum = 4.000 Minimum = 2.055 N = 449		Mean = 3.22 Std Dev = 0.472 Maximum = 4.000 Minimum = 2.074 N = 320	

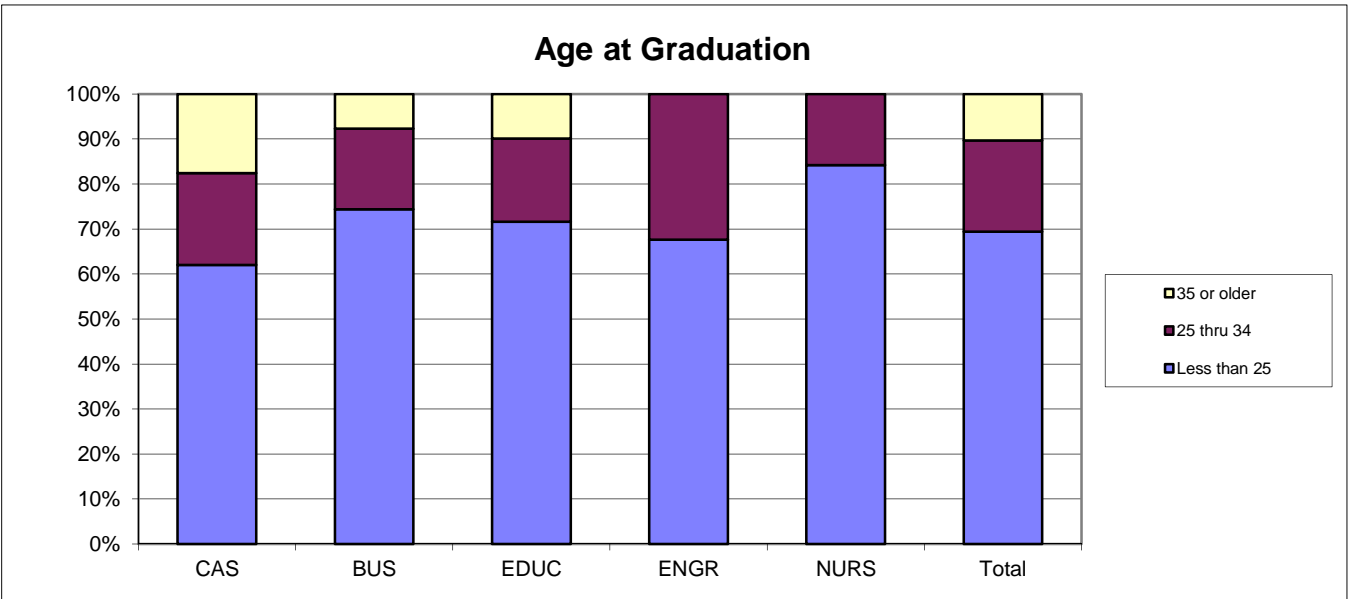
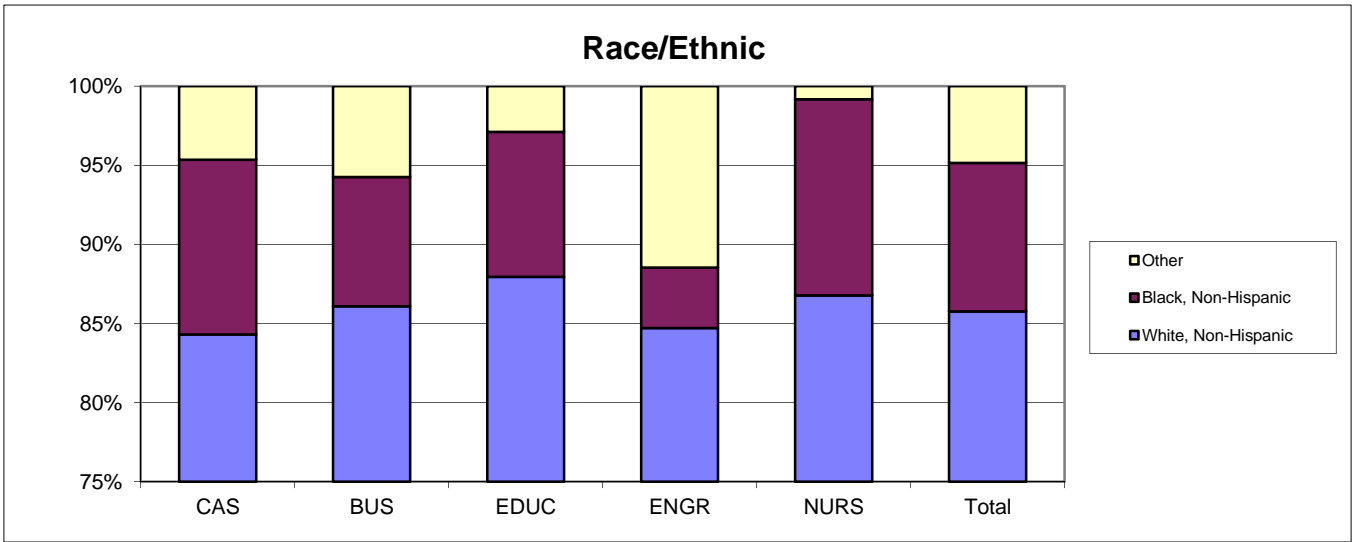
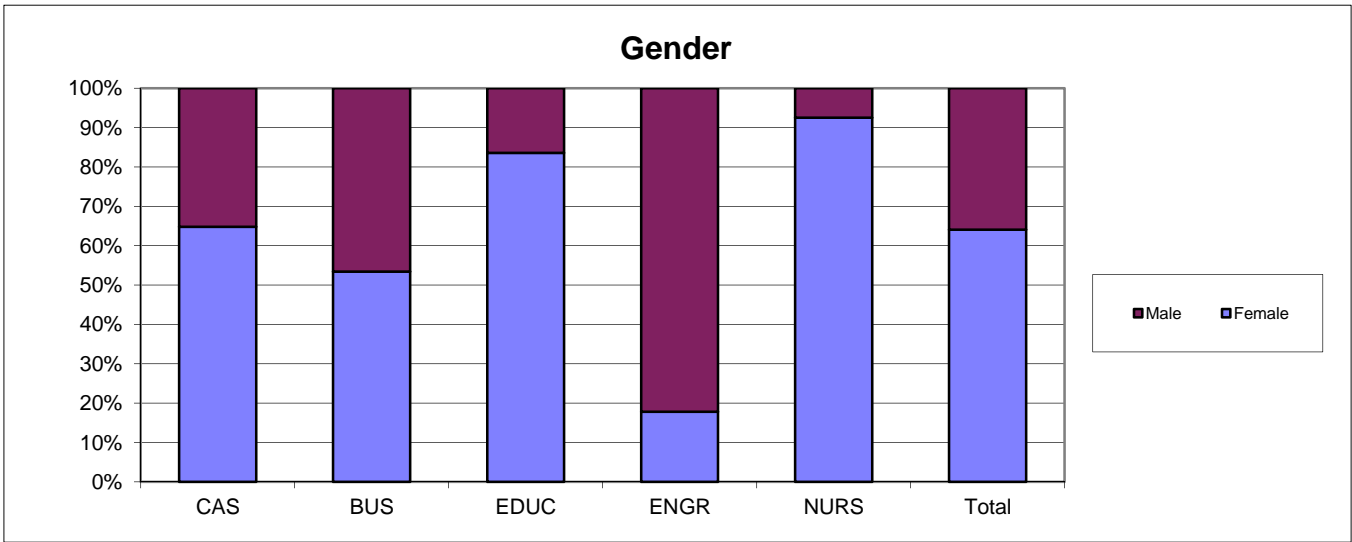
Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out

Comparison of All Graduates to Survey Respondents

		All Graduates					
School Detail		CAS	BUS	EDUC	ENGR	NURS	Total
Total		688	453	415	157	121	1834
Female		64.8%	53.4%	83.6%	17.8%	92.6%	64.1%
Male		35.2%	46.6%	16.4%	82.2%	7.4%	35.9%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic		84.3%	86.1%	88.0%	84.7%	86.8%	85.8%
Black, Non-Hispanic		11.0%	8.2%	9.2%	3.8%	12.4%	9.4%
Asian/Pacific Islander		1.9%	1.5%	1.0%	3.2%	0.8%	1.6%
American Indian/Alaskan Native		0.6%	0.2%	0.2%	0.0%	0.0%	0.3%
Hispanic		1.7%	0.9%	1.7%	1.9%	0.0%	1.4%
Non-Resident Alien		0.4%	3.1%	0.0%	6.4%	0.0%	1.5%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Age at Graduation		21 to 56	20 to 59	21 to 57	21 to 51	21 to 51	20 to 59
range							
median		23.3	22.8	22.9	23.5	22.6	23.0
Bachelor of Science		58.0%	89.6%	91.6%	92.4%	100.0%	79.1%
Bachelor of Music		3.2%	0.0%	0.0%	0.0%	0.0%	1.2%
Bachelor of Arts		23.5%	0.0%	8.4%	7.6%	0.0%	11.4%
Bachelor of Fine Arts		2.0%	0.0%	0.0%	0.0%	0.0%	0.8%
Bachelor of Sci in Accountancy		0.0%	10.4%	0.0%	0.0%	0.0%	2.6%
Bachelor of Liberal Studies		13.2%	0.0%	0.0%	0.0%	0.0%	5.0%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduated Spring 2003		47.5%	48.8%	72.0%	54.8%	56.2%	54.6%
Graduated Summer 2003		22.8%	19.4%	9.4%	14.0%	1.7%	16.8%
Graduated Fall 2003		29.7%	31.8%	18.6%	31.2%	42.1%	28.6%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Matriculated as a New Freshman		42.3%	38.4%	41.7%	33.1%	47.9%	40.8%
Matriculated as a Transfer		56.7%	61.4%	57.1%	65.0%	51.2%	58.3%
Matriculated as a Non-Degree Student		1.0%	0.2%	1.2%	1.9%	0.8%	0.9%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for New Freshmen							
3 Years or Fewer		0.3%	0.6%	1.7%	1.9%	0.0%	0.8%
4 Years		26.8%	39.7%	36.4%	25.0%	44.8%	33.3%
5 Years		32.6%	35.1%	38.7%	40.4%	43.1%	36.0%
6 Years		16.2%	7.5%	11.6%	15.4%	8.6%	12.4%
7 Years		6.5%	4.0%	5.8%	7.7%	3.4%	5.6%
8 Years		3.1%	4.0%	0.6%	1.9%	0.0%	2.4%
9 Years		0.7%	1.1%	0.6%	3.8%	0.0%	0.9%
10 Years		1.0%	0.7%	0.4%	0.0%	0.0%	0.7%
11 Years or More		12.4%	6.9%	4.0%	3.8%	0.0%	7.6%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for Transfers							
2 or Fewer Years		21.5%	26.6%	21.5%	11.8%	19.4%	21.8%
3 Years		32.8%	34.2%	43.5%	27.5%	41.9%	35.5%
4 Years		19.7%	19.4%	19.4%	31.4%	25.8%	21.0%
5 Years		9.5%	5.4%	6.3%	9.8%	1.6%	7.3%
6 Years		5.6%	5.0%	3.8%	6.9%	1.6%	5.0%
7 Years		2.3%	0.7%	0.4%	2.9%	1.6%	1.5%
8 Years		2.6%	2.5%	1.7%	2.0%	0.0%	2.2%
9 Years		0.8%	0.7%	0.4%	2.0%	1.6%	0.8%
10 Years or More		5.1%	5.4%	3.0%	5.9%	6.5%	4.9%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduating GPA (4 point scale)							
mean		3.078	2.950	3.315	2.959	3.218	3.099
Std Dev		0.490	0.453	0.423	0.473	0.372	0.477

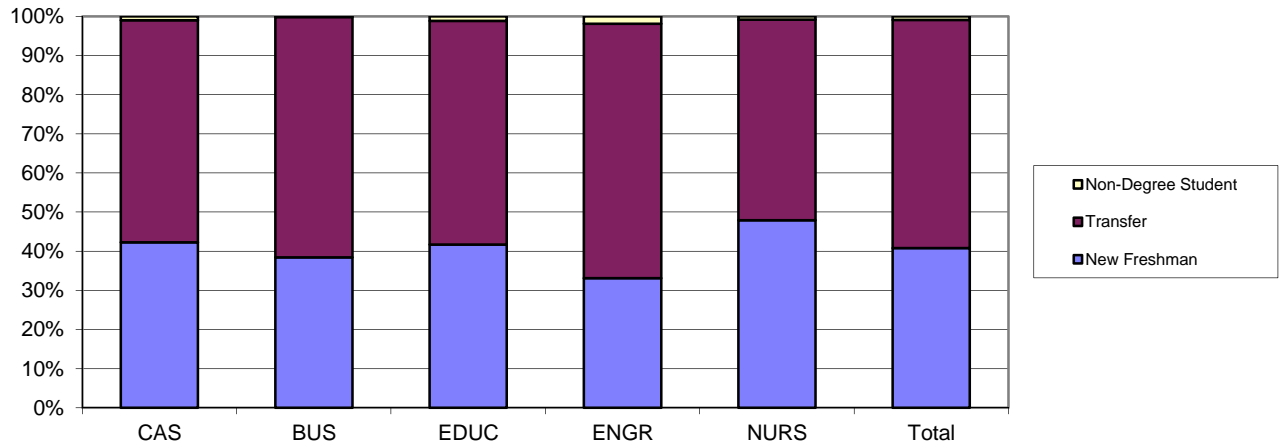
Southern Illinois University at Edwardsville							
Survey of 2003 Baccalaureate Graduates -- Nine Years Out							
Comparison of All Graduates to Survey Respondents							
		Survey Respondents					
School Detail		CAS	BUS	EDUC	ENGR	NURS	Total
Total		108	78	81	34	19	320
Female		72.2%	57.7%	85.2%	20.6%	89.5%	67.5%
Male		27.8%	42.3%	14.8%	79.4%	10.5%	32.5%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic		88.0%	93.6%	92.6%	91.2%	94.7%	91.3%
Black, Non-Hispanic		8.3%	5.1%	6.2%	2.9%	5.3%	6.3%
Asian/Pacific Islander		0.0%	0.0%	0.0%	2.9%	0.0%	0.3%
American Indian/Alaskan Native		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic		2.8%	1.3%	1.2%	0.0%	0.0%	1.6%
Non-Resident Alien		0.9%	0.0%	0.0%	2.9%	0.0%	0.6%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Age at Graduation		20 to 56	21 to 59	20 to 45	21 to 34	21 to 32	20 to 59
range							
median		23.0	23.0	23.0	23.0	22.0	23.0
Bachelor of Science		63.0%	84.6%	96.3%	94.1%	100.0%	82.2%
Bachelor of Music		0.9%	0.0%	0.0%	0.0%	0.0%	0.3%
Bachelor of Arts		24.1%	0.0%	3.7%	5.9%	0.0%	9.7%
Bachelor of Fine Arts		2.8%	0.0%	0.0%	0.0%	0.0%	0.9%
Bachelor of Sci in Accountancy		0.0%	15.4%	0.0%	0.0%	0.0%	3.8%
Bachelor of Liberal Studies		9.3%	0.0%	0.0%	0.0%	0.0%	3.1%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduated Spring 2003		57.4%	48.7%	79.0%	73.5%	63.2%	62.8%
Graduated Summer 2003		15.7%	14.1%	7.4%	5.9%	0.0%	11.3%
Graduated Fall 2003		26.9%	37.2%	13.6%	20.6%	36.8%	25.9%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Matriculated as a New Freshman		39.8%	44.9%	46.9%	32.4%	57.9%	43.1%
Matriculated as a Transfer		58.3%	53.8%	51.9%	67.6%	42.1%	55.6%
Matriculated as a Non-Degree Student		1.9%	1.3%	1.2%	0.0%	0.0%	1.3%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for New Freshmen							
3 Years or Fewer		0.0%	0.0%	5.3%	0.0%	0.0%	1.4%
4 Years		11.1%	45.7%	47.4%	18.2%	72.7%	40.6%
5 Years		14.8%	34.3%	31.6%	54.5%	27.3%	35.5%
6 Years		5.6%	5.7%	7.9%	18.2%	0.0%	9.4%
7 Years		0.9%	2.9%	5.3%	0.0%	0.0%	2.9%
8 Years		1.9%	2.9%	0.0%	0.0%	0.0%	2.2%
9 Years		0.9%	0.0%	0.0%	0.0%	0.0%	0.7%
10 Years		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
11 Years or More		4.6%	8.6%	2.6%	9.1%	0.0%	7.2%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for Transfers							
2 or Fewer Years		15.9%	16.7%	33.3%	17.4%	12.5%	20.2%
3 Years		33.3%	38.1%	38.1%	30.4%	12.5%	34.3%
4 Years		22.2%	19.0%	16.7%	39.1%	62.5%	24.2%
5 Years		9.5%	4.8%	2.4%	13.0%	12.5%	7.3%
6 Years		4.8%	11.9%	0.0%	0.0%	0.0%	4.5%
7 Years		1.6%	0.0%	0.0%	0.0%	0.0%	0.6%
8 Years		3.2%	4.8%	2.4%	0.0%	0.0%	2.8%
9 Years		1.6%	0.0%	0.0%	0.0%	0.0%	0.6%
10 Years or More		7.9%	4.8%	7.1%	0.0%	0.0%	5.6%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduating GPA (4 point scale)							
mean		3.219	3.000	3.464	3.090	3.331	3.220
Std Dev		0.486	0.456	0.370	0.468	0.340	0.472

2003 Baccalaureate Recipients Profile

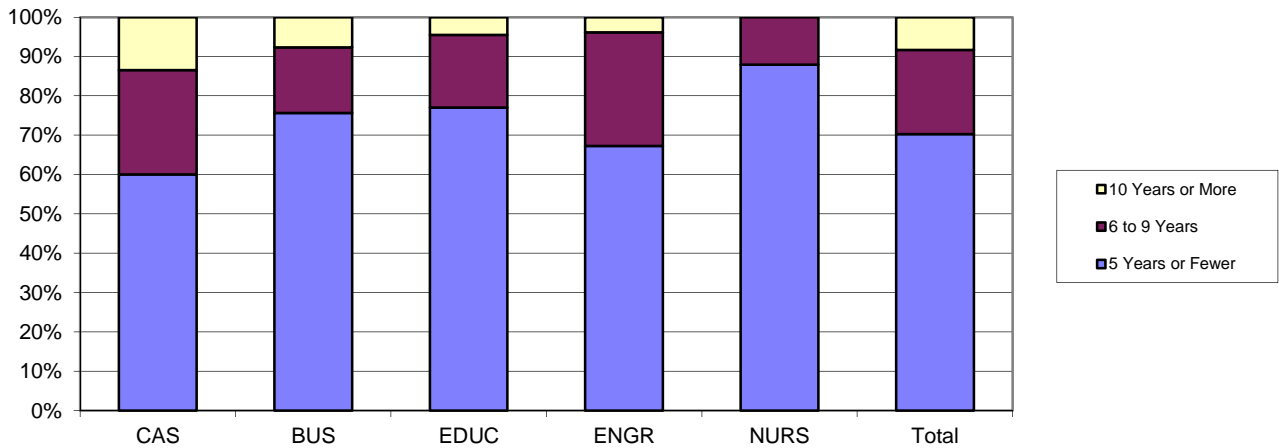


2003 Baccalaureate Recipients Profile, cont.

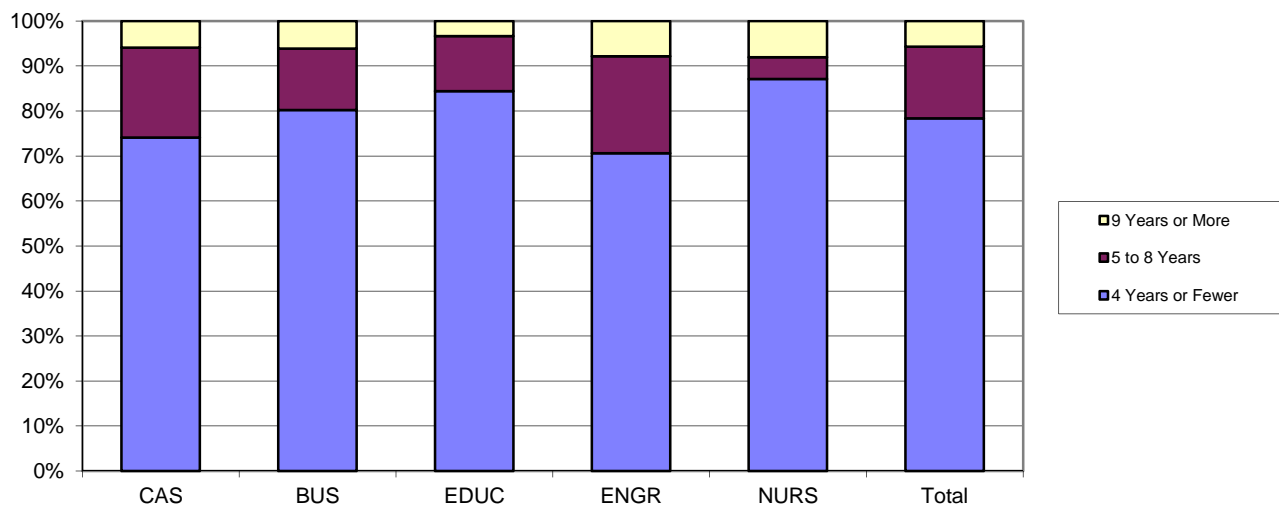
Matriculation Status



Time to Degree for New Freshmen



Time to Degree for New Transfers



Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I
Employment Questions

School Detail	CAS	BUS	EDU	ENG	NUR	Total
Number of Survey Respondents	108	78	81	34	19	320
1. Number Employed:						
Full-time	84.3%	92.1%	82.5%	88.2%	78.9%	85.8%
Part-time	7.4%	3.9%	11.3%	5.9%	21.1%	8.2%
Not, but Seeking	3.7%	2.6%	2.5%	0.0%	0.0%	2.5%
Not, not Seeking	4.6%	1.3%	3.8%	5.9%	0.0%	3.5%
Number Responding	108	76	80	34	19	317
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.						
	99	73	75	32	19	298
2. Place of Employment						
Illinois	49.5%	49.3%	78.3%	38.7%	41.2%	54.8%
Missouri	37.9%	37.7%	10.1%	35.5%	23.5%	29.9%
Other	12.6%	13.0%	11.6%	25.8%	35.3%	15.3%
Number Responding	95	69	69	31	17	281
3. Classification of Primary Employer						
Self-Employed or Private Practice	5.1%	5.5%	2.7%	3.1%	0.0%	4.0%
Business (Industrial, Commercial or Service)	26.3%	50.7%	5.4%	40.6%	0.0%	26.9%
Professional Firm (e.g., Engineering, Law)	5.1%	12.3%	1.4%	25.0%	0.0%	7.7%
College or University	11.1%	4.1%	2.7%	0.0%	21.1%	6.7%
Elementary/Secondary School	15.2%	2.7%	68.9%	3.1%	0.0%	23.2%
Health Agency (e.g. Hospital, Clinic)	12.1%	5.5%	5.4%	3.1%	78.9%	12.1%
Federal, State, or Local Government	15.2%	11.0%	1.4%	21.9%	0.0%	10.4%
Armed Services	0.0%	0.0%	0.0%	3.1%	0.0%	0.3%
NonProfit (Non-Government)	4.0%	4.1%	10.8%	0.0%	0.0%	5.1%
Other	6.1%	4.1%	1.4%	0.0%	0.0%	3.4%
Number Responding	99	73	74	32	19	297
4. Job Satisfaction						
Very Satisfied	37.4%	38.4%	41.3%	34.4%	36.8%	38.3%
Satisfied	35.4%	43.8%	42.7%	43.8%	47.4%	40.9%
Somewhat Satisfied	14.1%	11.0%	10.7%	18.8%	10.5%	12.8%
Somewhat Dissatisfied	8.1%	5.5%	5.3%	3.1%	0.0%	5.7%
Dissatisfied	4.0%	1.4%	0.0%	0.0%	5.3%	2.0%
Very Dissatisfied	1.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Number Responding	99	73	75	32	19	298
5. Job in Field?						
Closely Related	31.3%	32.9%	73.0%	71.9%	100.0%	50.8%
Related	33.3%	49.3%	17.6%	21.9%	0.0%	30.0%
Unrelated (by choice)	21.2%	12.3%	2.7%	0.0%	0.0%	10.8%
Unrelated (not by choice)	12.1%	5.5%	6.8%	6.3%	0.0%	7.7%
Unrelated (choice unknown)	2.0%	0.0%	0.0%	0.0%	0.0%	0.7%
Number Responding	99	73	74	32	19	297
6. Number of Employers After Graduation						
One	17.2%	26.0%	29.7%	37.5%	10.5%	24.2%
Two	39.4%	32.9%	31.1%	43.8%	42.1%	36.4%
Three to Six	43.4%	41.1%	39.2%	18.8%	47.4%	39.4%
More than Six	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Number Responding	99	73	74	32	19	297

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I
Employment Questions

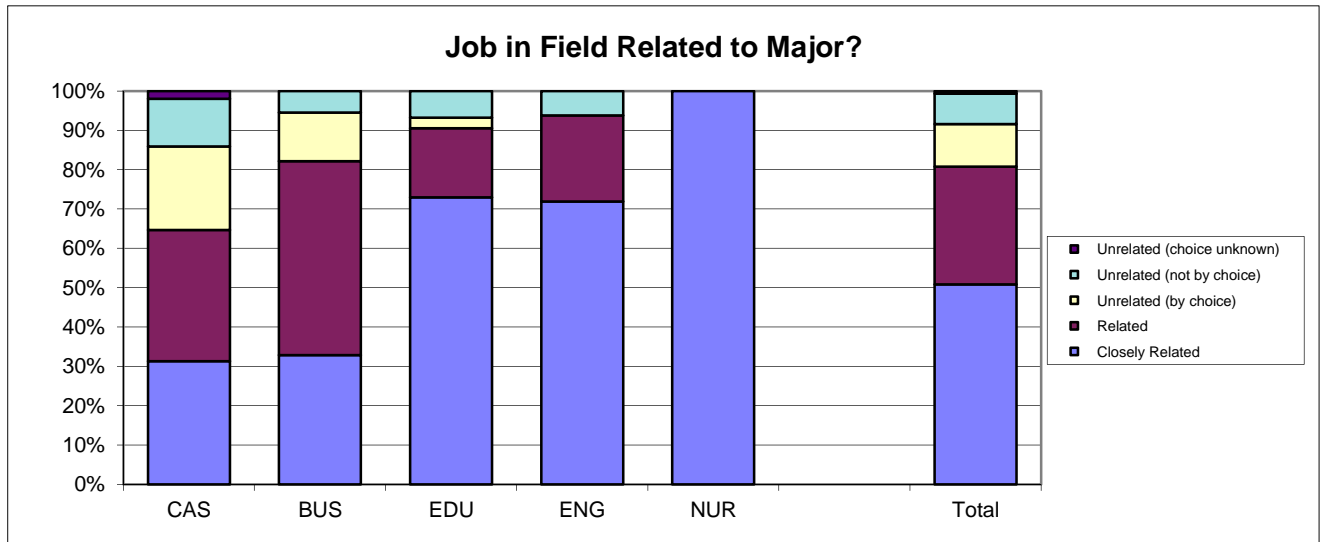
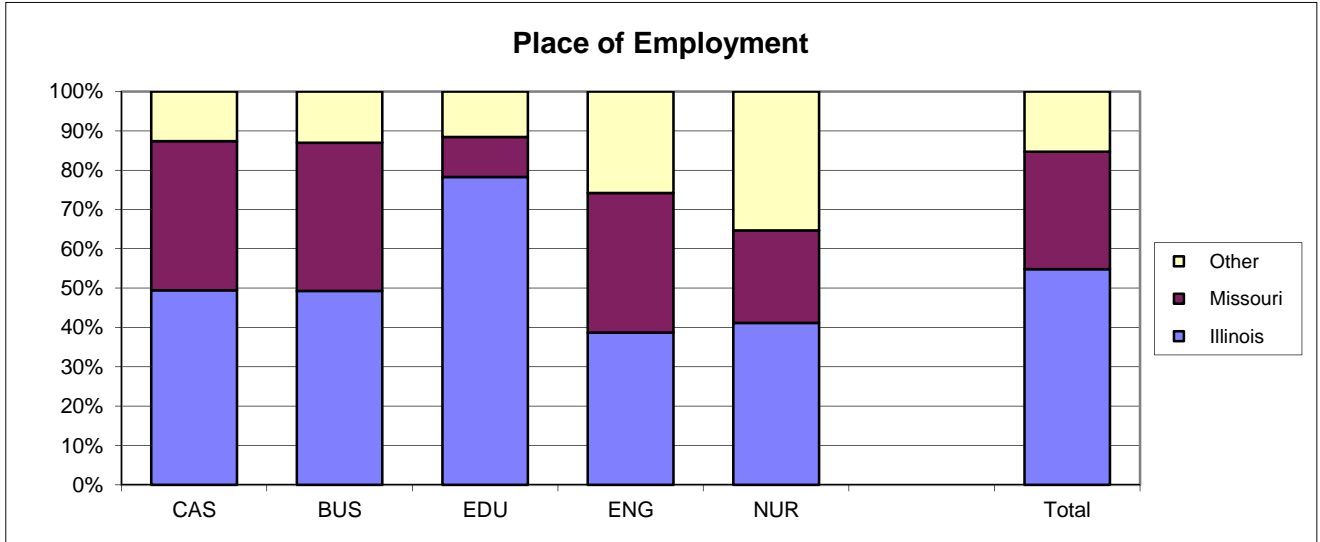
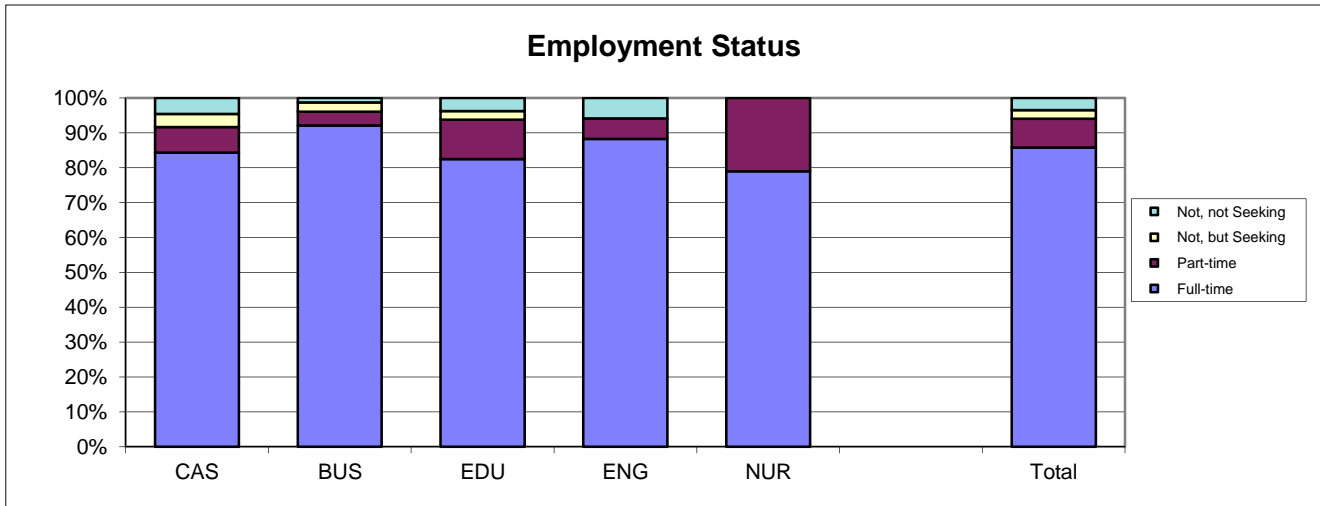
School Detail, cont.	CAS	BUS	EDU	ENG	NUR	Total
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time						
Less Than \$25,000	4.7%	1.5%	1.7%	0.0%	0.0%	2.4%
\$25,000 to \$29,999	7.1%	1.5%	3.3%	0.0%	0.0%	3.5%
\$30,000 to \$34,999	7.1%	4.5%	5.0%	0.0%	0.0%	4.7%
\$35,000 to \$39,999	10.6%	4.5%	13.3%	0.0%	0.0%	7.8%
\$40,000 to \$44,999	7.1%	4.5%	23.3%	0.0%	0.0%	9.0%
\$45,000 to 49,999	12.9%	6.0%	15.0%	0.0%	0.0%	9.4%
\$50,000 or More	50.6%	77.6%	38.3%	100.0%	100.0%	63.1%
Number Responding	85	67	60	28	15	255
Mean Salary	\$55,807	\$67,986	\$47,900	\$78,111	\$93,260	\$61,798
Employed Part-Time						
Less Than 20,000	62.5%	33.3%	55.6%	50.0%	0.0%	50.0%
20,000 to \$24,999	0.0%	33.3%	--	--	0.0%	4.2%
\$25,000 to \$29,999	0.0%	0.0%	11.1%	--	0.0%	4.2%
\$30,000 to \$34,999	12.5%	0.0%	11.1%	50.0%	0.0%	12.5%
\$35,000 or More	25.0%	33.3%	22.2%	--	100.0%	29.2%
Number Responding	8	3	9	2	2	24
Mean Salary	\$25,750	\$24,833	\$24,120	\$19,600	\$42,500	\$25,908
8. Bachelor's Degree Preparation for Career Path						
Very Well	12.4%	16.7%	21.3%	12.5%	52.6%	18.3%
Well	33.0%	31.9%	45.3%	53.1%	26.3%	37.6%
Adequately	39.2%	45.8%	25.3%	31.3%	21.1%	35.3%
Inadequately	7.2%	2.8%	6.7%	3.1%	0.0%	5.1%
Poorly	3.1%	2.8%	1.3%	0.0%	0.0%	2.0%
Very Poorly	5.2%	0.0%	0.0%	0.0%	0.0%	1.7%
Number Responding	97	72	75	32	19	295
9a. Primary Occupation						
Management	14.4%	27.8%	6.7%	9.4%	5.3%	14.8%
Business Operations	4.1%	22.2%	0.0%	3.1%	0.0%	7.2%
Financial Specialists	1.0%	16.7%	0.0%	0.0%	0.0%	4.5%
Computer Specialists	0.0%	11.1%	0.0%	9.4%	0.0%	3.8%
Mathematical Scientists and Technicians	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Architects, Surveyors, and Cartographers	1.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Engineers and Related Technicians	2.1%	0.0%	0.0%	68.8%	0.0%	8.2%
Life and Physical Scientists	4.1%	0.0%	0.0%	0.0%	0.0%	1.4%
Social Scientists	3.1%	0.0%	0.0%	0.0%	0.0%	1.0%
Health: Doctors	5.2%	0.0%	0.0%	0.0%	0.0%	1.7%
Health: Registered Nurses	2.1%	1.4%	0.0%	0.0%	73.7%	5.8%
Health: Therapists	1.0%	0.0%	9.3%	0.0%	0.0%	2.7%
Health: Other Health Practs, Profs & supp	4.1%	1.4%	2.7%	0.0%	21.1%	3.8%
Community and Social Service	4.1%	1.4%	9.3%	0.0%	0.0%	4.1%
Legal: Attorneys/Judges	4.1%	0.0%	0.0%	3.1%	0.0%	1.7%
Legal: Legal Support Workers	3.1%	1.4%	0.0%	0.0%	0.0%	1.4%
Education: Early Childhood Teachers	1.0%	1.4%	6.7%	0.0%	0.0%	2.4%
Education: Elementary School Teachers	3.1%	0.0%	26.7%	0.0%	0.0%	7.9%
Education: Middle School Teachers	1.0%	0.0%	10.7%	0.0%	0.0%	3.1%

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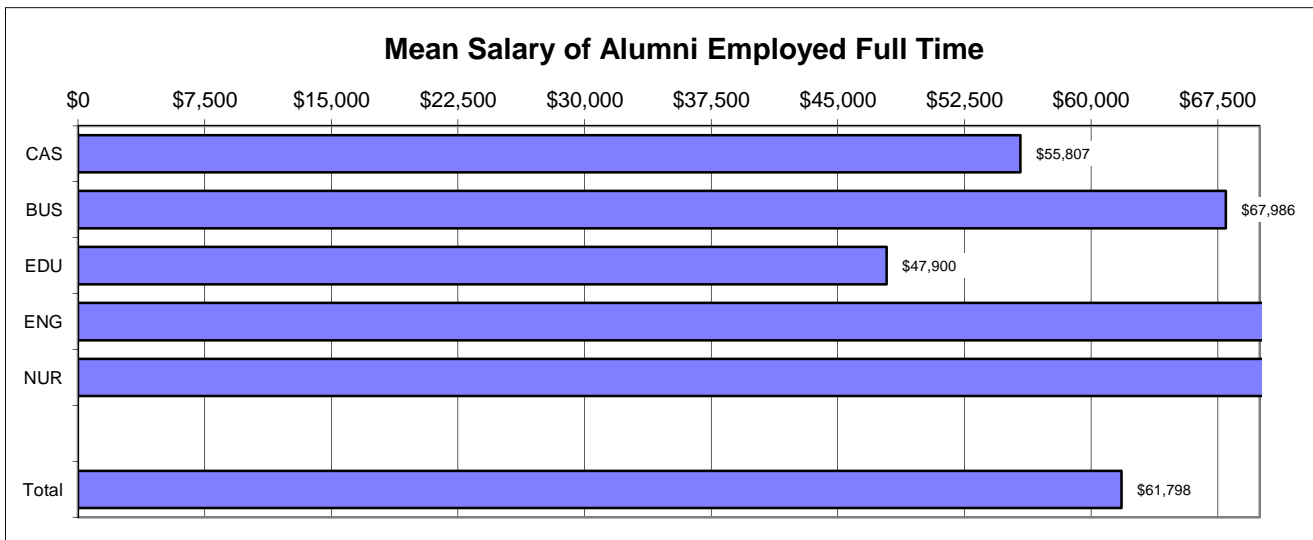
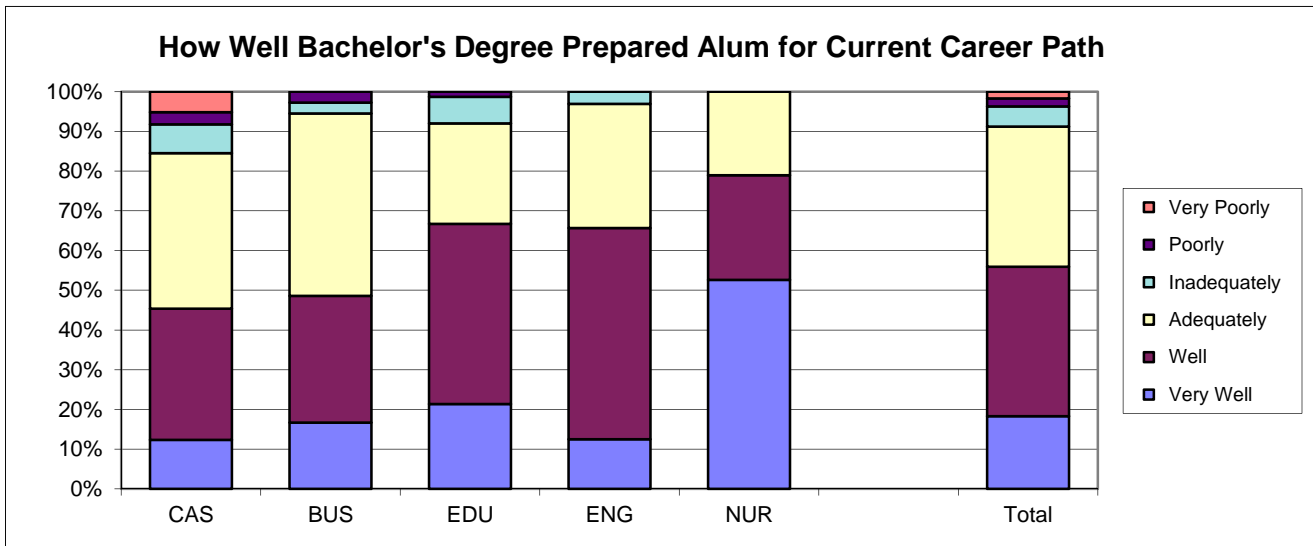
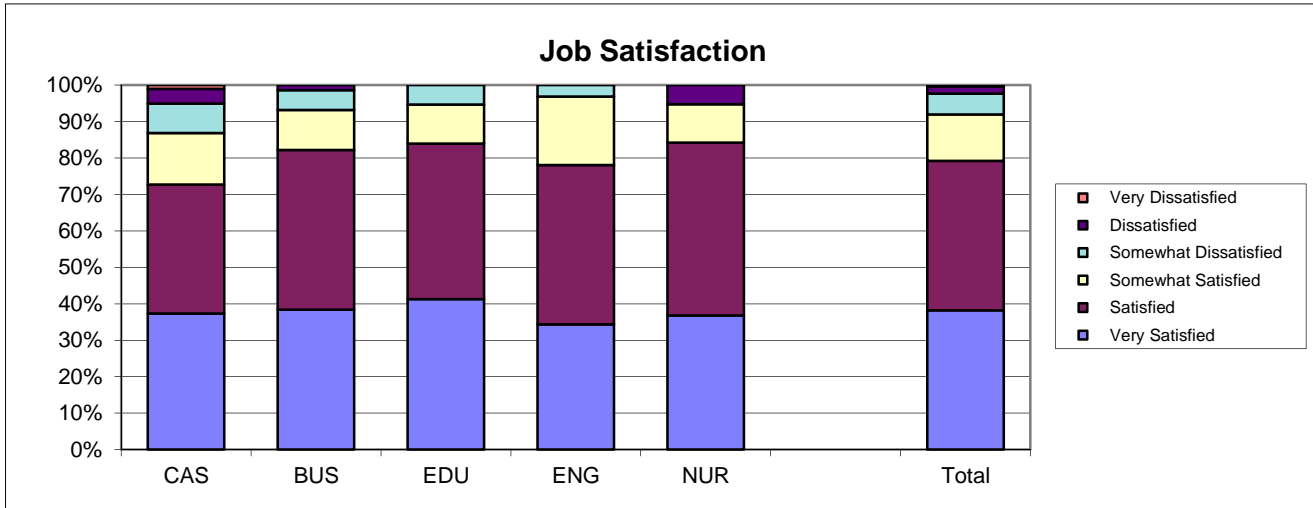
Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I
Employment Questions

School Detail, cont.	CAS	BUS	EDU	ENG	NUR	Total
Education: Secondary Teachers	8.2%	0.0%	9.3%	3.1%	0.0%	5.5%
Education: Special Education Teachers	2.1%	0.0%	8.0%	0.0%	0.0%	2.7%
Education: Other, except Administrators	4.1%	1.4%	2.7%	0.0%	0.0%	2.4%
Library Occupations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Arts and Design Workers	2.1%	0.0%	0.0%	0.0%	0.0%	0.7%
Media and Communication Workers	5.2%	0.0%	0.0%	0.0%	0.0%	1.7%
Entertainment, Performers, Sports & Related	1.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Sales	4.1%	4.2%	1.3%	0.0%	0.0%	2.7%
Office and Administration	5.2%	5.6%	2.7%	0.0%	0.0%	3.8%
Protective Services	3.1%	0.0%	0.0%	0.0%	0.0%	1.0%
Food Preparation and Serving	1.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Buildings and Grounds Maintenance	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Personal Care and Services	2.1%	0.0%	2.7%	0.0%	0.0%	1.4%
Farming, Fishing, and Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Construction and Extractive	0.0%	2.8%	1.3%	0.0%	0.0%	1.0%
Installation, Maintenance, and Repair	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Production	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Transportation and Material Moving	0.0%	1.4%	0.0%	0.0%	0.0%	0.3%
Military	1.0%	0.0%	0.0%	3.1%	0.0%	0.0%
Number Responding	97	72	75	32	19	291
9b. Industry						
Agriculture, Forestry, and Fishing	1.1%	3.0%	0.0%	0.0%	0.0%	1.2%
Mining	1.1%	3.0%	0.0%	6.3%	0.0%	2.0%
Utilities	2.3%	3.0%	0.0%	6.3%	0.0%	2.4%
Construction	1.1%	4.5%	1.7%	15.6%	0.0%	3.9%
Manufacturing	8.0%	3.0%	0.0%	12.5%	0.0%	5.1%
Wholesale Trade	0.0%	3.0%	0.0%	0.0%	0.0%	0.8%
Retail Trade	3.4%	1.5%	3.4%	0.0%	0.0%	2.4%
Transportation	1.1%	3.0%	0.0%	18.8%	0.0%	3.5%
Information	3.4%	3.0%	0.0%	0.0%	0.0%	2.0%
Finance & Insurance	3.4%	21.2%	1.7%	0.0%	0.0%	7.1%
Real Estate & Rental & Leasing	0.0%	3.0%	0.0%	0.0%	0.0%	0.8%
Professional, Scientific & Technical Services	9.2%	15.2%	0.0%	28.1%	0.0%	10.6%
Management of Companies & Enterprises	0.0%	0.0%	0.0%	3.1%	0.0%	0.4%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	1.1%	1.5%	0.0%	0.0%	0.0%	0.8%
Educational Services	29.9%	7.6%	70.7%	3.1%	0.0%	28.6%
Health Care & Social Assistance	16.1%	12.1%	12.1%	3.1%	100.0%	16.5%
Arts, Entertainment & Recreation	5.7%	1.5%	1.7%	0.0%	0.0%	2.7%
Accommodations & Food Services	1.1%	1.5%	0.0%	0.0%	0.0%	0.8%
Other Services (except Public Admin)	9.2%	6.1%	6.9%	0.0%	0.0%	6.3%
Public Administration	2.3%	3.0%	1.7%	3.1%	0.0%	2.4%
Number Responding	87	66	58	32	12	255

2003 Baccalaureate Graduates Nine Years Out *Employment*



2003 Baccalaureate Graduates Nine Years Out *Employment, cont.*

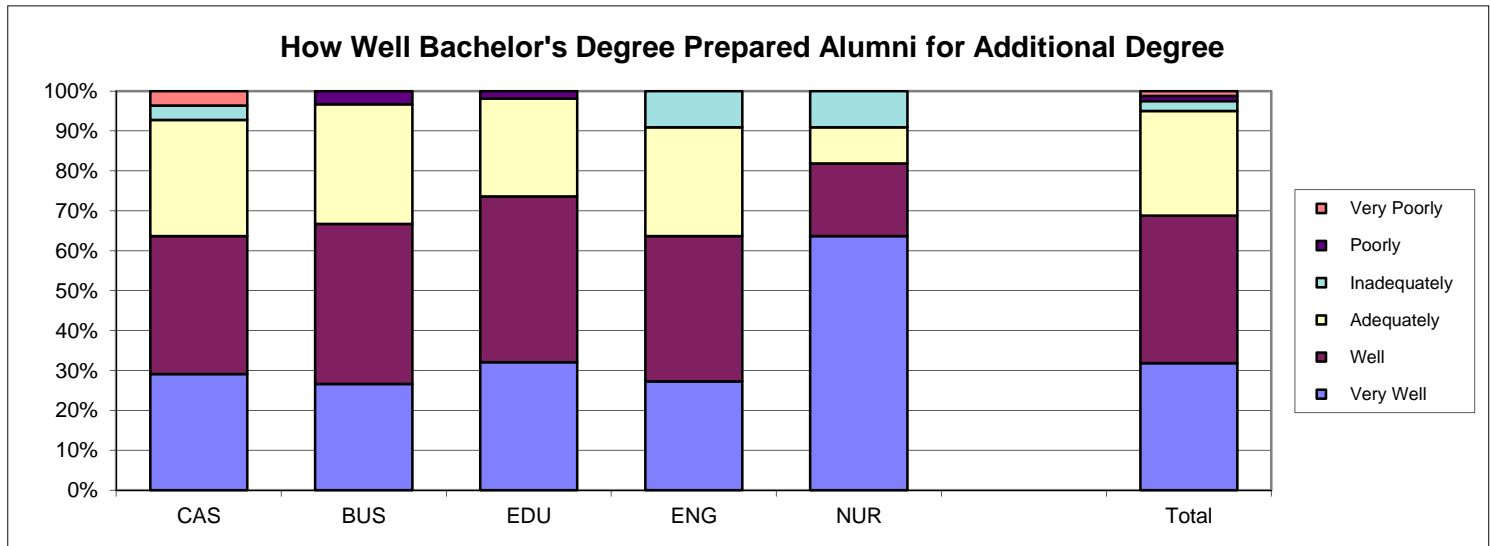
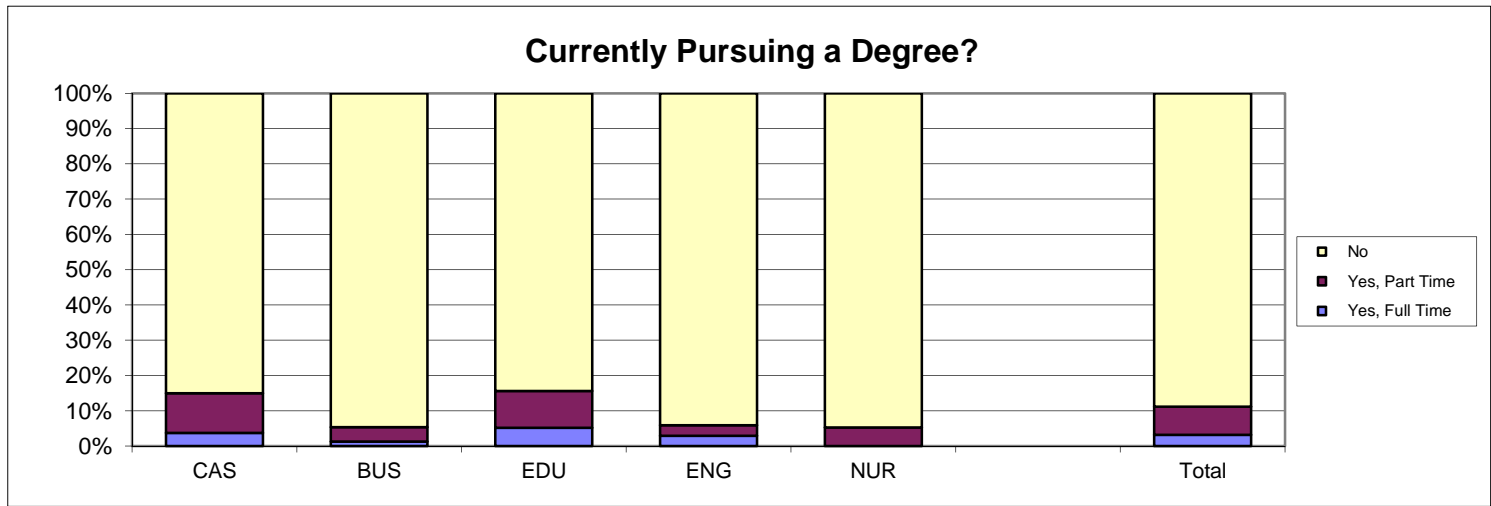
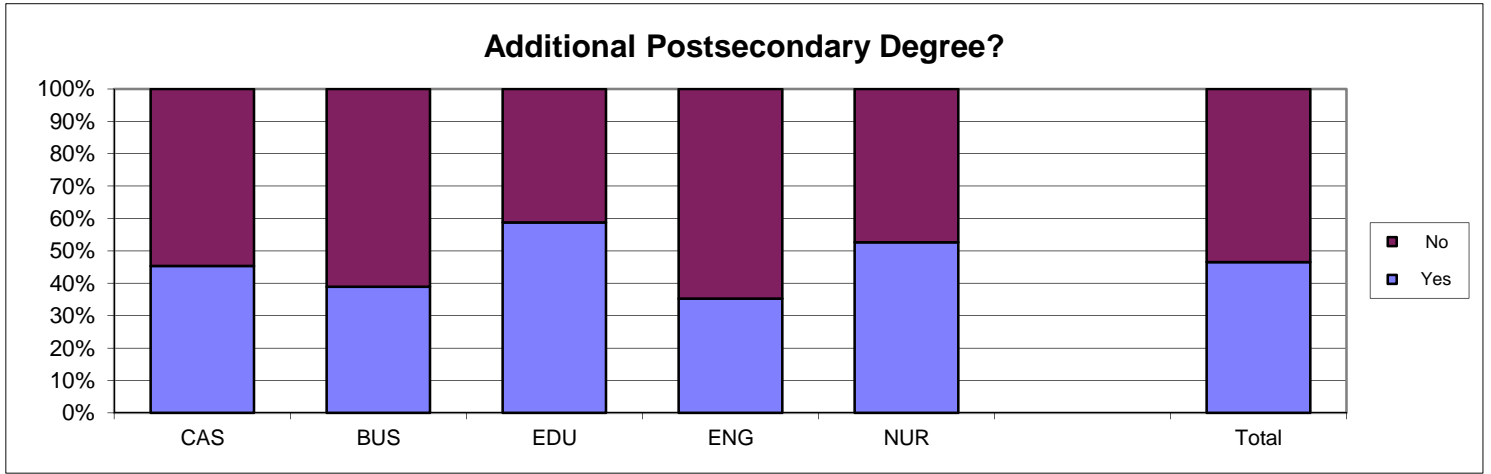


Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part II
Education Questions

School Detail	CAS	BUS	EDU	ENG	NUR	Total
Number of Survey Respondents	108	78	81	34	19	320
10. Additional Postsecondary Degree?						
Yes **	45.4%	39.0%	58.8%	35.3%	52.6%	46.5%
No	54.6%	61.0%	41.3%	64.7%	47.4%	53.5%
Number Responding	108	77	80	34	19	318
If Yes, What Degree?						
Associate's	4.1%	0.0%	0.0%	0.0%	0.0%	1.4%
Second Bachelor's	8.2%	16.7%	0.0%	0.0%	0.0%	6.1%
Academic Master's (MA, MS, MEd, etc)	36.7%	13.3%	83.0%	63.6%	40.0%	49.0%
Prof. Master's or Ed Specialist	26.5%	66.7%	17.0%	27.3%	30.0%	32.0%
Medicine (MD, OD)	2.0%	0.0%	0.0%	0.0%	0.0%	0.7%
Health Prof. (dentistry, pharmacy, etc.)	10.2%	0.0%	0.0%	0.0%	10.0%	4.1%
Theology/Divinity	0.0%	3.3%	0.0%	0.0%	0.0%	0.7%
Law (LLB, JD)	8.2%	0.0%	0.0%	9.1%	0.0%	3.4%
Doctorate (PhD, EdD, DA, DBA, etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	4.1%	0.0%	0.0%	0.0%	20.0%	2.7%
Number Responding	49	30	47	11	10	147
11. Currently Pursuing a Degree?						
Yes, Full Time **	3.7%	1.3%	5.2%	2.9%	0.0%	3.2%
Yes, Part Time **	11.2%	4.0%	10.4%	2.9%	5.3%	8.0%
No	85.0%	94.7%	84.4%	94.1%	94.7%	88.8%
Number Responding	107	75	77	34	19	312
If Yes, What Degree?						
Associate's	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Second Bachelor's	18.8%	0.0%	0.0%	0.0%	0.0%	8.6%
Academic Master's (MA, MS, MEd, etc)	37.5%	25.0%	83.3%	50.0%	0.0%	51.4%
Prof. Master's or Ed Specialist	25.0%	75.0%	8.3%	0.0%	100.0%	25.7%
Medicine (MD, OD)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0.0%	0.0%	0.0%	50.0%	0.0%	2.9%
Theology/Divinity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Law (LLB, JD)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	18.8%	0.0%	8.3%	0.0%	0.0%	11.4%
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Number Responding	16	4	12	2	1	35
12. Bachelor's Degree Preparation for Additional Degree						
Very Well	29.1%	26.7%	32.1%	27.3%	63.6%	31.9%
Well	34.5%	40.0%	41.5%	36.4%	18.2%	36.9%
Adequately	29.1%	30.0%	24.5%	27.3%	9.1%	26.3%
Inadequately	3.6%	0.0%	0.0%	9.1%	9.1%	2.5%
Poorly	0.0%	3.3%	1.9%	0.0%	0.0%	1.3%
Very Poorly	3.6%	0.0%	0.0%	0.0%	0.0%	1.3%
Number Responding	55	30	53	11	11	160

** The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the asterisked responses.

2003 Baccalaureat Graduates Nine Years Out Additional Education

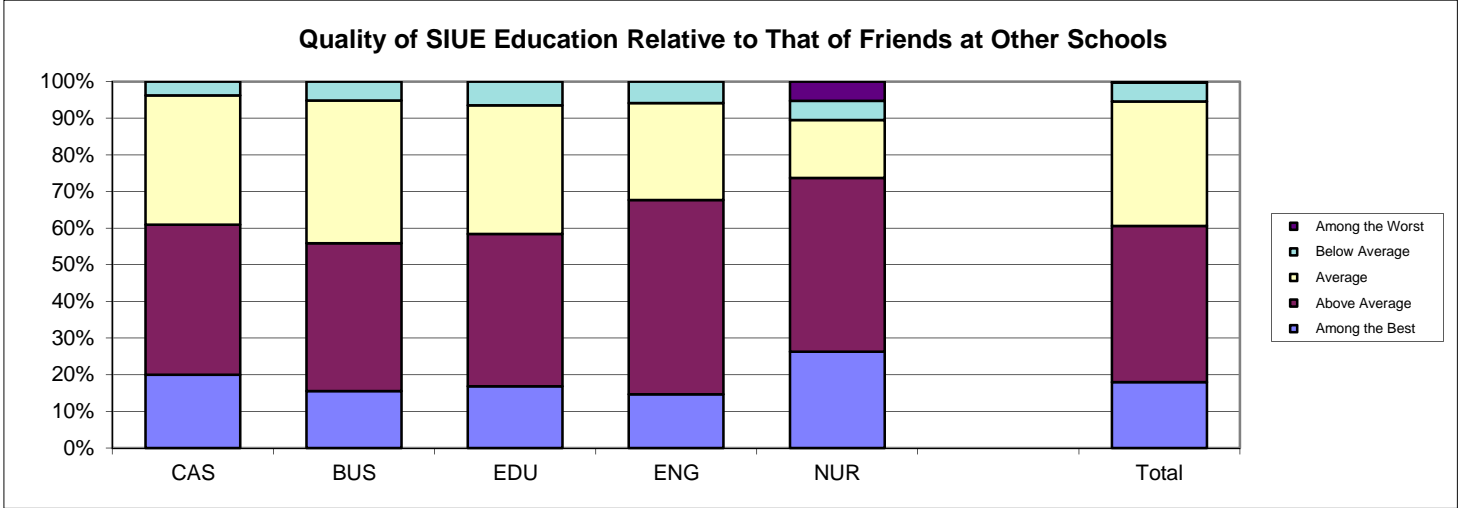
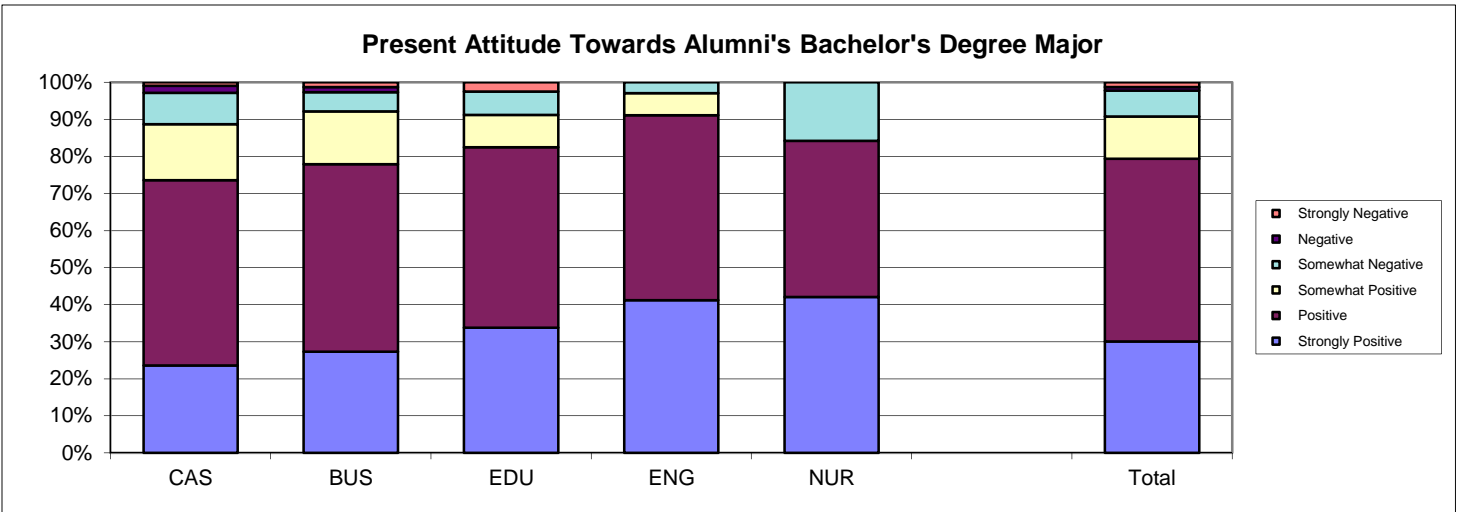
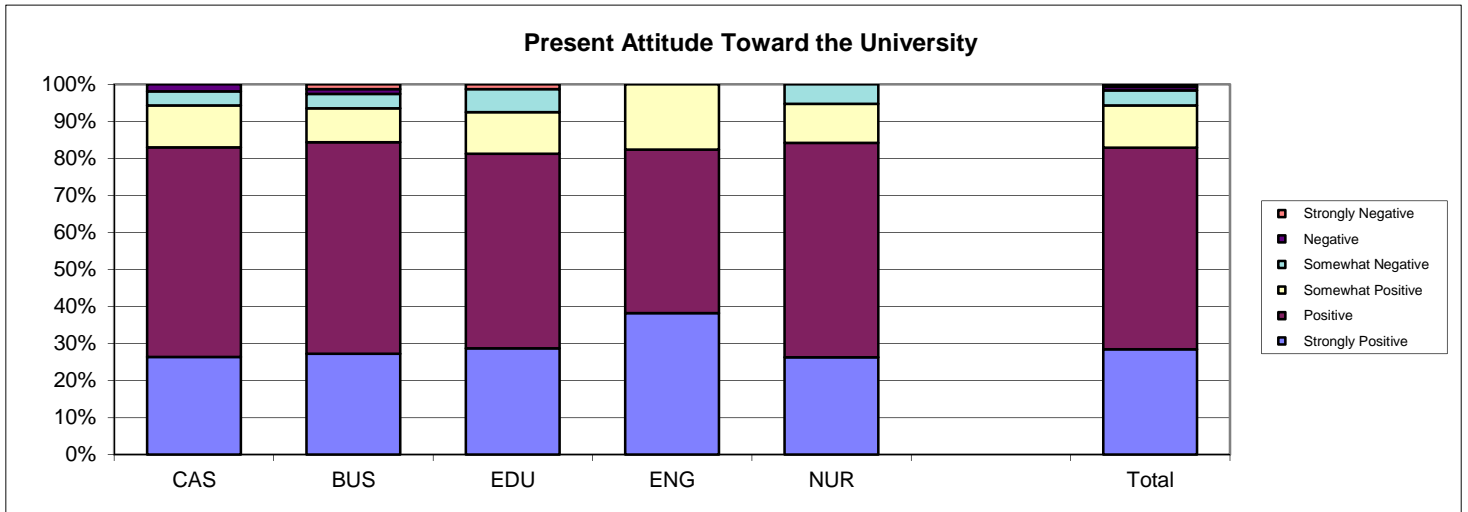


Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part III
Satisfaction Questions

School Detail	CAS	BUS	EDU	ENG	NUR	Total
Number of Survey Respondents	108	78	81	34	19	320
13. Present Attitude Towards the University						
Strongly Positive	26.4%	27.3%	28.8%	38.2%	26.3%	28.5%
Positive	56.6%	57.1%	52.5%	44.1%	57.9%	54.4%
Somewhat Positive	11.3%	9.1%	11.3%	17.6%	10.5%	11.4%
Somewhat Negative	3.8%	3.9%	6.3%	0.0%	5.3%	4.1%
Negative	1.9%	1.3%	0.0%	0.0%	0.0%	0.9%
Strongly Negative	0.0%	1.3%	1.3%	0.0%	0.0%	0.6%
Number Responding	106	77	80	34	19	316
14. Present Attitude Towards your Bachelor's Degree Major						
Strongly Positive	23.6%	27.3%	33.8%	41.2%	42.1%	30.1%
Positive	50.0%	50.6%	48.8%	50.0%	42.1%	49.4%
Somewhat Positive	15.1%	14.3%	8.8%	5.9%	0.0%	11.4%
Somewhat Negative	8.5%	5.2%	6.3%	2.9%	15.8%	7.0%
Negative	1.9%	1.3%	0.0%	0.0%	0.0%	0.9%
Strongly Negative	0.9%	1.3%	2.5%	0.0%	0.0%	1.3%
Number Responding	106	77	80	34	19	316

3/1/2013

2003 Baccalaureate Graduates Nine Years Out Satisfaction



Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

School Detail	CAS	BUS	EDU	ENG	NUR	Total
Number of Survey Respondents	108	78	81	34	19	320
15. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	26.2%	15.6%	7.6%	35.3%	21.1%	19.6%
Very Helpful	46.7%	45.5%	54.4%	44.1%	57.9%	48.7%
Moderately Helpful	20.6%	29.9%	32.9%	14.7%	15.8%	25.0%
Slightly Helpful	4.7%	5.2%	2.5%	5.9%	5.3%	4.4%
Not Helpful	1.9%	3.9%	2.5%	0.0%	0.0%	2.2%
Number Responding	107	77	79	34	19	316
B. Developing Sense of Ethics						
Extremely Helpful	20.6%	10.4%	15.2%	26.5%	10.5%	16.8%
Very Helpful	33.6%	39.0%	40.5%	32.4%	52.6%	37.7%
Moderately Helpful	30.8%	35.1%	29.1%	26.5%	26.3%	30.7%
Slightly Helpful	8.4%	9.1%	10.1%	14.7%	10.5%	9.8%
Not Helpful	6.5%	6.5%	5.1%	0.0%	0.0%	5.1%
Number Responding	107	77	79	34	19	316
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	30.8%	18.2%	21.5%	26.5%	21.1%	24.4%
Very Helpful	33.6%	35.1%	44.3%	44.1%	52.6%	38.9%
Moderately Helpful	20.6%	36.4%	22.8%	17.6%	21.1%	24.7%
Slightly Helpful	10.3%	3.9%	7.6%	11.8%	5.3%	7.9%
Not Helpful	4.7%	6.5%	3.8%	0.0%	0.0%	4.1%
Number Responding	107	77	79	34	19	316
D. Becoming a More Active Citizen						
Extremely Helpful	15.0%	6.5%	12.7%	8.8%	5.3%	11.1%
Very Helpful	23.4%	15.6%	29.1%	14.7%	31.6%	22.5%
Moderately Helpful	32.7%	42.9%	43.0%	50.0%	36.8%	39.9%
Slightly Helpful	16.8%	22.1%	7.6%	14.7%	10.5%	15.2%
Not Helpful	12.1%	13.0%	7.6%	11.8%	15.8%	11.4%
Number Responding	107	77	79	34	19	316
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	16.8%	9.1%	17.7%	5.9%	15.8%	13.9%
Very Helpful	32.7%	35.1%	35.4%	35.3%	26.3%	33.9%
Moderately Helpful	32.7%	35.1%	29.1%	35.3%	47.4%	33.5%
Slightly Helpful	11.2%	11.7%	12.7%	17.6%	0.0%	11.7%
Not Helpful	6.5%	9.1%	5.1%	5.9%	10.5%	7.0%
Number Responding	107	77	79	34	19	316
F. Developing Reasoning Skills						
Extremely Helpful	24.3%	14.5%	11.4%	36.4%	15.8%	19.4%
Very Helpful	47.7%	44.7%	41.8%	42.4%	63.2%	45.9%
Moderately Helpful	18.7%	35.5%	36.7%	12.1%	15.8%	26.4%
Slightly Helpful	8.4%	2.6%	7.6%	9.1%	5.3%	6.7%
Not Helpful	0.9%	2.6%	2.5%	0.0%	0.0%	1.6%
Number Responding	107	76	79	33	19	314

Southern Illinois University Edwardsville
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Survey Responses -- Part IV
Educational Effectiveness Questions

School Detail, con't.	CAS	BUS	EDU	ENG	NUR	Total
G. Viewing Problems from Different Perspectives						
Extremely Helpful	26.2%	14.3%	13.9%	32.4%	15.8%	20.3%
Very Helpful	43.9%	46.8%	39.2%	41.2%	47.4%	43.4%
Moderately Helpful	24.3%	29.9%	38.0%	20.6%	31.6%	29.1%
Slightly Helpful	3.7%	7.8%	6.3%	5.9%	5.3%	5.7%
Not Helpful	1.9%	1.3%	2.5%	0.0%	0.0%	1.6%
Number Responding	107	77	79	34	19	316
H. Developing Ability to Solve Problems						
Extremely Helpful	23.4%	15.6%	13.9%	38.2%	21.1%	20.6%
Very Helpful	41.1%	41.6%	43.0%	41.2%	68.4%	43.4%
Moderately Helpful	29.0%	31.2%	34.2%	14.7%	5.3%	27.8%
Slightly Helpful	6.5%	10.4%	6.3%	5.9%	5.3%	7.3%
Not Helpful	0.0%	1.3%	2.5%	0.0%	0.0%	0.9%
Number Responding	107	77	79	34	19	316
I. Making Informed Decisions as a Citizen						
Extremely Helpful	17.8%	7.8%	13.9%	14.7%	5.3%	13.3%
Very Helpful	38.3%	36.4%	35.4%	38.2%	57.9%	38.3%
Moderately Helpful	28.0%	40.3%	39.2%	35.3%	15.8%	33.9%
Slightly Helpful	10.3%	9.1%	5.1%	8.8%	10.5%	8.5%
Not Helpful	5.6%	6.5%	6.3%	2.9%	10.5%	6.0%
Number Responding	107	77	79	34	19	316
J. Developing Writing Skills						
Extremely Helpful	29.0%	23.7%	20.3%	6.1%	21.1%	22.6%
Very Helpful	36.4%	38.2%	31.6%	42.4%	36.8%	36.3%
Moderately Helpful	20.6%	28.9%	36.7%	33.3%	21.1%	28.0%
Slightly Helpful	8.4%	3.9%	7.6%	9.1%	15.8%	7.6%
Not Helpful	5.6%	5.3%	3.8%	9.1%	5.3%	5.4%
Number Responding	107	76	79	33	19	314
K. Developing Oral Communication Skills						
Extremely Helpful	31.8%	27.6%	19.0%	9.1%	21.1%	24.5%
Very Helpful	33.6%	36.8%	38.0%	45.5%	42.1%	37.3%
Moderately Helpful	18.7%	23.7%	30.4%	33.3%	21.1%	24.5%
Slightly Helpful	12.1%	9.2%	8.9%	9.1%	10.5%	10.2%
Not Helpful	3.7%	2.6%	3.8%	3.0%	5.3%	3.5%
Number Responding	107	76	79	33	19	314
L. Developing Knowledge of Scientific and Technological Developments						
Extremely Helpful	20.8%	13.3%	10.3%	27.3%	26.3%	17.4%
Very Helpful	20.8%	32.0%	28.2%	54.5%	31.6%	29.6%
Moderately Helpful	29.2%	37.3%	43.6%	12.1%	42.1%	33.8%
Slightly Helpful	22.6%	10.7%	15.4%	6.1%	0.0%	14.8%
Not Helpful	6.6%	6.7%	2.6%	0.0%	0.0%	4.5%
Number Responding	106	75	78	33	19	311
16. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	22.4%	7.8%	15.0%	5.9%	16.7%	14.9%
Agree	41.1%	46.8%	42.5%	47.1%	22.2%	42.4%
Neutral	26.2%	37.7%	31.3%	41.2%	38.9%	32.6%
Disagree	6.5%	6.5%	10.0%	5.9%	16.7%	7.9%
Strongly Disagree	3.7%	1.3%	1.3%	0.0%	5.6%	2.2%
Number Responding	107	77	80	34	18	316

Southern Illinois University Edwardsville
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Educational Effectiveness Questions

School Detail, con't.	CAS	BUS	EDU	ENG	NUR	Total
17. Importance of College Education to:						
A. Personal Life						
Very Important	59.4%	40.3%	52.5%	50.0%	68.4%	52.5%
Moderately Important	25.5%	41.6%	32.5%	35.3%	10.5%	31.3%
Slightly Important	10.4%	14.3%	10.0%	11.8%	15.8%	11.7%
Not Important	4.7%	3.9%	5.0%	2.9%	5.3%	4.4%
Number Responding	106	77	80	34	19	316
B. Community Life						
Very Important	33.0%	20.8%	35.0%	17.6%	47.4%	29.7%
Moderately Important	43.4%	41.6%	41.3%	41.2%	21.1%	40.8%
Slightly Important	9.4%	26.0%	17.5%	26.5%	21.1%	18.0%
Not Important	14.2%	11.7%	6.3%	14.7%	10.5%	11.4%
Number Responding	106	77	80	34	19	316
C. Professional Life						
Very Important	66.0%	59.7%	70.0%	79.4%	73.7%	67.4%
Moderately Important	20.8%	26.0%	23.8%	14.7%	15.8%	21.8%
Slightly Important	5.7%	11.7%	3.8%	2.9%	10.5%	6.6%
Not Important	7.5%	2.6%	2.5%	2.9%	0.0%	4.1%
Number Responding	106	77	80	34	19	316
18. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	20.0%	15.6%	16.9%	14.7%	26.3%	17.9%
Above Average	41.0%	40.3%	41.6%	52.9%	47.4%	42.6%
Average	35.2%	39.0%	35.1%	26.5%	15.8%	34.0%
Below Average	3.8%	5.2%	6.5%	5.9%	5.3%	5.1%
Among the Worst	0.0%	0.0%	0.0%	0.0%	5.3%	0.3%
Number Responding	105	77	77	34	19	312
19. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	38.1%	28.6%	40.5%	18.2%	36.8%	34.2%
Have Been Involved	45.7%	40.3%	49.4%	63.6%	36.8%	46.6%
Never Involved	16.2%	31.2%	10.1%	18.2%	26.3%	19.2%
Number Responding	105	77	79	33	19	313
B. Personal Enrichment Studies						
Currently Involved	25.2%	15.6%	21.5%	12.1%	16.7%	20.1%
Have Been Involved	43.0%	44.2%	51.9%	63.6%	55.6%	48.4%
Never Involved	31.8%	40.3%	26.6%	24.2%	27.8%	31.5%
Number Responding	107	77	79	33	18	314
C. Professional Activities or Organizations						
Currently Involved	46.7%	40.3%	53.2%	48.5%	57.9%	47.6%
Have Been Involved	35.5%	44.2%	36.7%	36.4%	42.1%	38.4%
Never Involved	17.8%	15.6%	10.1%	15.2%	0.0%	14.0%
Number Responding	107	77	79	33	19	315
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	41.1%	35.1%	43.0%	33.3%	26.3%	38.4%
Have Been Involved	46.7%	45.5%	48.1%	42.4%	52.6%	46.7%
Never Involved	12.1%	19.5%	8.9%	24.2%	21.1%	14.9%
Number Responding	107	77	79	33	19	315

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Educational Effectiveness Questions

School Detail, con't.	CAS	BUS	EDU	ENG	NUR	Total
E. Social / Recreational Activities or Organizations						
Currently Involved	43.0%	38.2%	49.4%	36.4%	31.6%	42.0%
Have Been Involved	39.3%	43.4%	39.2%	45.5%	47.4%	41.4%
Never Involved	17.8%	18.4%	11.4%	18.2%	21.1%	16.6%
Number Responding	107	76	79	33	19	314
F. Political Activities or Organizations						
Currently Involved	12.1%	6.5%	6.3%	6.1%	5.3%	8.3%
Have Been Involved	23.4%	11.7%	21.5%	9.1%	15.8%	18.1%
Never Involved	64.5%	81.8%	72.2%	84.8%	78.9%	73.7%
Number Responding	107	77	79	33	19	315
G. Religious / Ethical Activities or Organizations						
Currently Involved	30.8%	32.5%	35.9%	12.1%	36.8%	30.9%
Have Been Involved	34.6%	32.5%	33.3%	51.5%	26.3%	35.0%
Never Involved	34.6%	35.1%	30.8%	36.4%	36.8%	34.1%
Number Responding	107	77	78	33	19	314
H. Support or Participation in the Arts (music, drama, dance, art)						
Currently Involved	27.1%	10.4%	15.2%	21.2%	15.8%	18.7%
Have Been Involved	39.3%	26.0%	39.2%	15.2%	21.1%	32.4%
Never Involved	33.6%	63.6%	45.6%	63.6%	63.2%	48.9%
Number Responding	107	77	79	33	19	315
I. Reading Books not directly related to job.						
Currently Involved	72.0%	46.8%	65.8%	45.5%	68.4%	61.3%
Have Been Involved	23.4%	39.0%	30.4%	27.3%	31.6%	29.8%
Never Involved	4.7%	14.3%	3.8%	27.3%	0.0%	8.9%
Number Responding	107	77	79	33	19	315
20. The Three Issues Considered Most Important for SIUE						
A. Finding New Ways to Deliver Education						
Yes, One of the Three Most Important	23.1%	17.9%	27.2%	14.7%	10.5%	21.3%
Number Responding	25	14	22	5	2	68
B. Adding Additional Graduate Programs						
Yes, One of the Three Most Important	20.4%	11.5%	18.5%	5.9%	15.8%	15.9%
Number Responding	22	9	15	2	3	51
C. Enhancing Programs for Personal Enrichment						
Yes, One of the Three Most Important	9.3%	3.8%	11.1%	2.9%	10.5%	7.8%
Number Responding	10	3	9	1	2	25
D. Enhancing Professional Development Opportunities						
Yes, One of the Three Most Important	32.4%	42.3%	30.9%	55.9%	26.3%	36.6%
Number Responding	35	33	25	19	5	117
E. Holding Down the Cost of Tuition and Fees						
Yes, One of the Three Most Important	75.0%	66.7%	71.6%	70.6%	89.5%	72.5%
Number Responding	81	52	58	24	17	232
F. Improving Students' Preparation for Employment						
Yes, One of the Three Most Important	71.3%	67.9%	72.8%	73.5%	68.4%	70.9%
Number Responding	77	53	59	25	13	227
G. More Effectively Meeting the Training Needs of Employers						
Yes, One of the Three Most Important	19.4%	32.1%	21.0%	41.2%	36.8%	26.3%
Number Responding	21	25	17	14	7	84
H. Becoming More Efficient and Cost Effective						
Yes, One of the Three Most Important	20.4%	33.3%	22.2%	20.6%	42.1%	25.3%
Number Responding	22	26	18	7	8	81
I. Strengthening International Studies, Programs & Experiences						
Yes, One of the Three Most Important	7.4%	10.3%	6.2%	2.9%	0.0%	6.9%
Number Responding	8	8	5	1	0	22

Appendix A

Sample Questionnaire

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

SURVEY OF 2003 BACCALAUREATE GRADUATES NINE YEARS AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED IN 2003. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

I. Employment

1. Are you currently employed (including self-employed)?

- | | |
|------------------|--|
| 1 Yes, full-time | 3 No, but <u>am</u> seeking employment |
| 2 Yes, part-time | 4 No, and <u>am not</u> seeking employment |

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? _____

3. How would you classify your primary employer?

- | | |
|--|--|
| 1 Self-employed or private practice | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service) | 7 Federal, state, or local government |
| 3 Professional firm (e.g., engineering, law) | 8 Armed services |
| 4 College or university | 9 Non-profit (non-government) |
| 5 Elementary/secondary school (including cooperatives) | 10 Other (please specify) _____ |

4. How satisfied are you with your current job?

- 1 Very Satisfied 2 Satisfied 3 Somewhat Satisfied 4 Somewhat Dissatisfied 5 Dissatisfied 6 Very Dissatisfied

5. How closely related is your current job to your bachelor's degree major?

- 1 Closely Related 2 Related 3 Unrelated

If you marked "3" (unrelated), is this by choice?

- 1 Yes 2 No

6. For how many different employers (companies, firms, agencies, schools, etc. — not individual "bosses") have you worked since you earned your bachelor's degree?

- | | |
|-------|-----------------|
| 1 One | 3 Three to six |
| 2 Two | 4 More than six |

7. What is your annual earned income before taxes in your current job? _____

8. In general, how well did your bachelor's degree prepare you for your present job?

- 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

9. Please circle on the lists below both your primary **occupation**¹ (what you do) and the **industry** in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title _____ (optional)

Circle One

Occupational Categories

- 01. **Management** (*such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators*)
- 02. **Business Operations** (*such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts*)
- 03. **Financial Specialists** (*such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers*)
- 04. **Computer Specialists** (*such as computer & information scientists, programmers, software specialists, database & network administrators and analysts*)
- 05. **Mathematical Scientists and Technicians** (*such as mathematicians, statisticians, actuaries & mathematical technicians*)
- 06. **Architects, Surveyors, and Cartographers**
- 07. **Engineers and Related Technicians** (*such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians*)
- 08. **Life and Physical Scientists and Technicians** (*such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians*)
- 09. **Social Scientists** (*such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners*)
- 10. **Health: Doctors** (*such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors*)
- 11. **Health: Registered Nurses**
- 12. **Health: Therapists** (*such as occupational, physical, recreational, and speech therapists*)
- 13. **Health: Other Health Practitioners, Professionals, and Support Workers** (*such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides*)
- 14. **Community and Social Service** (*such as counselors, social workers, community & religious workers, probation officers*)
- 15. **Legal: Attorneys/Judges**
- 16. **Legal: Legal Support Workers**
- 17. **Education : Early Childhood Teachers** (*such as day care, pre-school, and kindergarten teachers*)
- 18. **Education: Elementary School Teachers**
- 19. **Education: Middle School Teachers**
- 20. **Education: Secondary School Teachers**
- 21. **Education: Special Education Teachers**
- 22. **Education: Other, except Administrators (see 01)** (*such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants*)
- 23. **Library Occupations** (*such as librarians, archivists, curators, and library technicians*)
- 24. **Arts and Design Workers** (*such as designers and fine & craft artists*)
- 25. **Entertainers, Performers, Sports and Related Workers** (*such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees*)
- 26. **Media and Communication Workers** (*such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers*)
- 27. **Sales** (*such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers*)
- 28. **Office and Administration** (*such as clerical & support personnel, clerks, tellers, distribution workers*)
- 29. **Protective Services** (*such as firefighters, correctional officers, police, life guards, security guards, investigators*)
- 30. **Food Preparation and Serving** (*such as cooks, bartenders, food service workers & servers*)
- 31. **Building and Grounds Cleaning and Maintenance** (*such as janitors, cleaners, landscaping & grounds keeping laborers*)
- 32. **Personal Care and Services** (*such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers*)
- 33. **Farming, Fishing, and Forestry** (*such as farmworkers, animal care workers, foresters, loggers*)
- 34. **Construction and Extractive** (*such as carpenters; electricians; painters, construction, oil & mining workers; plumbers*)
- 35. **Installation, Maintenance, and Repair** (*such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers*)
- 36. **Production** (*such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers*)
- 37. **Transportation and Material Moving** (*such as pilots, drivers, air traffic controllers*)
- 38. **Military** (*such as officers & enlisted personnel*)

Circle One

Industrial Categories

- | | | |
|---------------------------------------|--|--|
| 01 Agriculture, Forestry, and Fishing | 10 Finance and Insurance | 16 Health Care and Social Assistance |
| 02 Mining | 11 Real Estate and Rental and Leasing | 17 Arts, Entertainment and Recreation |
| 03 Utilities | 12 Professional, Scientific and Technical Services | 18 Accommodations and Food Services |
| 04 Construction | 13 Management of Companies and Enterprises | 19 Other Services (except Public Administration) |
| 05 Manufacturing | 14 Administrative and Support, Waste Management & Remediation Services | 20 Public Administration |
| 06 Wholesale Trade | | |
| 07 Retail Trade | | |
| 08 Transportation | | |
| 09 Information | 15 Educational Services | |

¹For some occupations, such as doctors, the occupation is not appropriate for students one year after earning a baccalaureate degree. This complete listing is also used for surveys of alumni five-years and nine-years after graduation.

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

16. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree 2 Agree 3 Neutral 4 Disagree 5 Strongly Disagree

17. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

18. How would you rate the quality of the education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best 2 Above Average 3 Average 4 Below Average 5 Among the worst

19. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts (<i>music, drama, dance, art</i>)	1	2	3
I. Reading books not directly related to your job	1	2	3

20. Listed below are some issues which the University will face in the next few years. Which three issues do you consider to be the most important for the University to address?

Please circle three items.

- | | |
|---|--|
| A. Finding new ways to deliver instruction | F. Improving students' preparation for employment |
| B. Adding additional graduate programs | G. More effectively meeting the training needs of employers |
| C. Enhancing programs for personal enrichment | H. Becoming more efficient and cost effective |
| D. Enhancing professional development opportunities | I. Strengthening international studies, programs, and experience |
| E. Holding down the cost of tuition and fees | |

V. Comments