Southern Illinois University at Edwardsville Survey of 1988 Baccalaureate Graduates -- Nine Years Out

Comparison of All Graduates to Survey Respondents

		All Baccalaureate Graduates		rs Ou
			Survey Res	
T. (.)	Number	Percent	Number	Percent
Total Female	1268	100.0% 58.3%	348	100.0%
remale Male	529	58.3% 41.7%	-	61.8% 38.2%
Male Missing Data	529	41.7%	133 0	38.2% 0.0%
White, Non-Hispanic *	1116	88.0%	309	88.8%
Black, Non-Hispanic *	92	7.3%	24	6.9%
Asian/Pacific Islander *	35	2.8%	3	0.9%
American Indian/Alaskan Native	2	0.2%	2	0.5%
Hispanic *	14	1.1%	5	1.4%
Missing Data	9	0.7%	5	1.4%
Bachelor of Science	992	78.2%	269	77.3%
Bachelor of Music	20	1.6%	4	1.1%
Bachelor of Arts	89	7.0%	33	9.5%
Bachelor of Fine Arts	5	0.4%	0	0.0%
Bachelor of Sci in Engl	90	7.1%	22	6.3%
Bachelor of Sci in Accountancy	63	5.0%	18	5.2%
Bachelor of Liberal Studies	9	0.7%	2	0.6%
Missing Data	0	0.0%	0	0.0%
Graduated Winter 1988	193	15.2%	55	15.8%
Graduated Spring 1988	565	44.6%	146	42.0%
Graduated Summer 1988	249	19.6%	61	17.5%
Graduated Summer 1980	243	20.6%	86	24.7%
Missing Data	0	0.0%	0	0.0%
Degree from School of Education	259	20.4%	70	20.1%
Degree From School of Busines:	393	31.0%	92	26.4%
Degree from School of Engineering	102	8.0%	25	7.2%
Degree from School of Science:	114	9.0%	29	8.3%
Degree from School of Fine Arts & Comn	145	11.4%	43	12.4%
Degree from School of Humanitie	20	1.6%	40	1.1%
Degree from School of Nursing	133	10.5%	53	15.2%
Degree from School of Social Science	89	7.0%	30	8.6%
Degree from University Colleg	13	1.0%	2	0.6%
Missing Data	0	0.0%	ō	0.0%
Single Major	1191	93.9%	328	94.3%
Double Majo	77	6.1%	20	5.7%
Missing Data	0	0.0%	0	0.0%
Teacher Certificatior	207	16.3%	55	15.8%
No Teacher Certificatior	1061	83.7%	293	84.2%
Missing Data	0	0.0%		0.0%
In the Same Fiscal Year				
Received 2nd Bach Degree	9	0.7%	1	0.3%
Received Master's Degree	4	0.3%	1	0.3%
Received No Additional Degre	1255	99.0%	346	99.4%
Missing Data	0	0.0%	0	0.0%
Matriculated in a Fall Qt	806	63.6%	212	60.9%
Matriculated in a Winter Qti	163	12.9%	47	13.5%
Matriculated in a Spring Qt	73	5.8%	22	6.3%
Matriculated in a Summer Qt	116	9.1%	33	9.5%
Missing Data	110	8.7%	34	9.8%
Matriculated 1987 to 1988	63	5.0%	22	6.3%
Matriculated 1986	213	16.8%	54	15.5%
Matriculated 1985	241	19.0%	70	20.1%
Matriculated 1984	282	22.2%	90	25.9%
Matriculated 1983	189	14.9%	40	11.5%
Matriculated 1982	84	6.6%	18	5.2%
Matriculated 1981	32	2.5%	10	2.9%
Matriculated 1980	20	1.6%	4	1.1%
Matriculated 1973 to 1979	34	2.7%	6	1.7%
Missing Data	110	8.7%	34	9.8%
Graduating GPA (5 point scale	Mean =	4.014	Mean =	4.103
.	Std Dev =	0.493	Std Dev =	0.524
	Maximum =	5.000	Maximum =	5.000
	Minimum =	2.887	Minimum =	3.020
	N =	1254	N =	346

Southern Illinois University at Edwardsville Survey of 1988 Baccalaureate Graduates -- Nine Years Out Survey Responses -- Part I

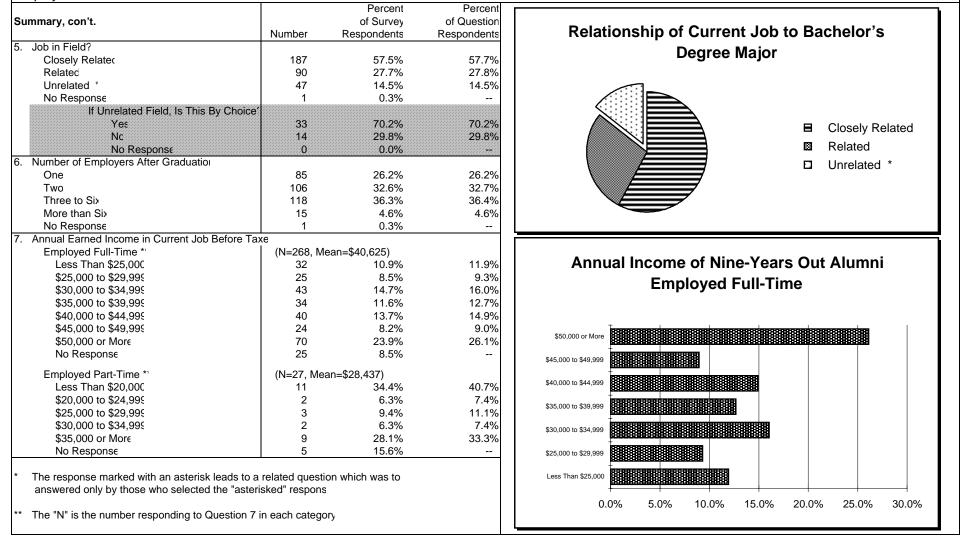
Employment Questions

	Percent	Percent	
Number			Employment Status of Nine-Years Out
348	100.0%	reopendente	Alumni
			/ ((()))
293	84.2%	84.2%	
32	9.2%	9.2%	
6	1.7%	1.7%	
17	4.9%	4.9%	
0	0.0%		Full-time
<u> </u>			Part-time
			Not, but Seeking
325	100.0%		
			Not, not seeking
100	40.00/	F4 C0/	
15	4.0%		
10	E 00/	F 09/	Job Satisfaction of Nine-Years Out Alumni
-			
-			
			Very Satisfied
-			Satisfied
1	0.3%		Dissatisfied
			Very Dissatisfied
128	39.4%	39.5%	
	51.1%		
	7.1%		
1			
1 .			
	293 32 6 17 0 325 160 112 38 15 19 117 18 16 47 58 35 0 14 0 1 128 166 23 7	of Survey Respondents 348 100.0% 293 84.2% 32 9.2% 6 1.7% 17 4.9% 0 0.0% 325 100.0% 325 100.0% 325 100.0% 325 100.0% 160 49.2% 112 34.5% 38 11.7% 15 4.6% 19 5.8% 117 36.0% 18 5.5% 16 4.9% 47 14.5% 58 17.8% 35 10.8% 0 0.0% 14 4.3% 0 0.0% 14 39.4% 166 51.1% 23 7.1%	of Survey Respondentsof Question Respondents 348 100.0% 293 84.2% 84.2% 32 9.2% 9.2% 6 1.7% 1.7% 17 4.9% 4.9% 0 0.0% 325 100.0% 325 100.0% 160 49.2% 51.6% 112 34.5% 36.1% 112 34.5% 36.1% 15 4.6% 19 5.8% 5.9% 117 36.0% 36.1% 18 5.5% 5.6% 16 4.9% 4.9% 47 14.5% 14.5% 18 5.5% 5.6% 16 4.9% 4.9% 47 14.5% 10.8% 0 0.0% 0.0% 14 4.3% 4.3% 0 0.0% 0.0% 14 4.3% 4.3% 0 0.0% 0.0% 14 4.3% 4.3% 0 0.0% 0.0% 128 39.4% 39.5% 166 51.1% 7.1% 7 2.2% 2.2%

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Southern Illinois University at Edwardsville Survey of 1988 Baccalaureate Graduates -- Nine Years Out Survey Responses -- Part I

Employment Questions



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Southern Illinois University at Edwardsville Survey of 1988 Baccalaureate Graduates -- Nine Years Out Survey Responses -- Part I

Employment Questions

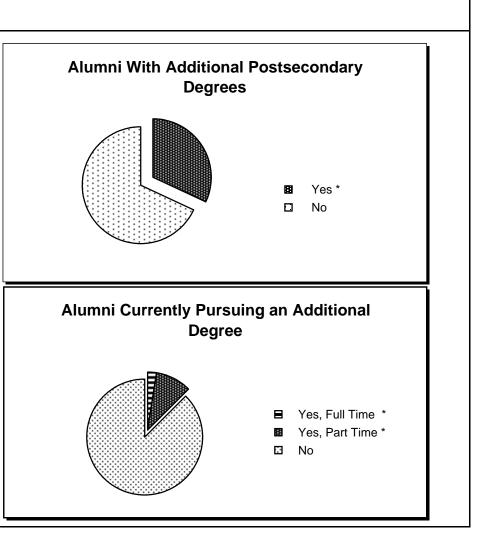
		Percent	Percent
Summary, con't.		of Survey	of Question
-	Number	Respondents	Respondents
8. Primary Occupatior			
Arts, Communication, and Entertainmer	12	3.7%	3.7%
Business, Management, and Finance	77	23.7%	23.8%
Education	55	16.9%	17.0%
Engineering and Computer Science	50	15.4%	15.4%
Health	56	17.2%	17.3%
Office Support	2	0.6%	0.6%
Professional Specialties	10	3.1%	3.1%
Public and Social Services	24	7.4%	7.4%
Sales	7	2.2%	2.2%
Science, Mathematics and Agriculture	13	4.0%	4.0%
Social and Behavioral Science	5	1.5%	1.5%
Transportation and Industry	13	4.0%	4.0%
No Response	1	0.3%	

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Southern Illinois University at Edwardsville Survey of 1988 Baccalaureate Graduates -- Nine Years Out Survey Responses -- Part II

Education Questions

		Percent	Percent
Summary		of Survey	of Question
	Number	Respondents	Respondents
Number of Survey Respondents	348	100.0%	
Additional Postsecondary Degree Earned			
Yes *	111	31.9%	32.0%
No	236	67.8%	68.0%
No Response	1	0.3%	
If Yes, What Degree?			
Associate's	3	2.7%	2.8%
Second Bachelor's	3	2.7%	2.8%
Academic Master's (MA, MS, MEd, e	tc) 66	59.5%	60.6%
Prof. Master's or Ed Specialist	30	27.0%	27.5%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc	.) 3	2.7%	2.8%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	4	3.6%	3.7%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%
Other	0	0.0%	0.0%
No Response	2	1.8%	
10. Currently Enrolled in College or Universit	y?		
Yes, Full Time *	9	2.6%	2.6%
Yes, Part Time *	34	9.8%	9.9%
No	299	85.9%	87.4%
No Response	6	1.7%	
If Yes, What Degree?			
Associate's	1	2.3%	2.3%
Second Bachelor's	3	7.0%	7.0%
Academic Master's (MA, MS, MEd, e	tc) 14	32.6%	32.6%
Prof. Master's or Ed Specialist	17	39.5%	39.5%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc	.) 0	0.0%	0.0%
Theology/Divinity	1	2.3%	2.3%
Law (LLB, JD)	3	7.0%	7.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	4	9.3%	9.3%
Other	0	0.0%	0.0%
No Response	0	0.0%	
 The responses marked with an asterisk e 			
was to be answered only by those who se	elected the "as	terisked" respon	se.



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Southern Illinois University at Edwardsville Survey of 1988 Baccalaureate Graduates -- Nine Years Out Survey Responses -- Part III

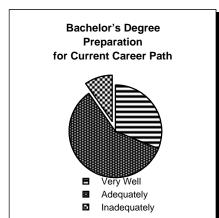
Satisfaction Questions

		Percent	Percent
Summary		of Survey	of Question
	Number	Respondents	Respondents
Number of Survey Respondents	348	100.0%	
1. Present Attitude Towards the			
University			
Strongly Positive	63	18.1%	18.3%
Positive	256	73.6%	74.4%
Negative	23	6.6%	6.7%
Strongly Negative	2	0.6%	0.6%
No Response	4	1.1%	
2. Present Attitude Towards your			
Bachelor's Degree Major			
Strongly Positive	90	25.9%	26.1%
Positive	233	67.0%	67.5%
Negative	20	5.7%	5.8%
Strongly Negative	2	0.6%	0.6%
No Response	3	0.9%	
3. How Well Bach. Degree Prepared You			
For Your Current Career Path			
Very Well	108	31.0%	31.1%
Adequately	205	58.9%	59.1%
Inadequately	34	9.8%	9.8%
No Response	1	0.3%	

Present Attitiude of Nine-Years Out Alumni Towards: SIUE Bachelor's Degree Major Strongly Positive Positive

Negative

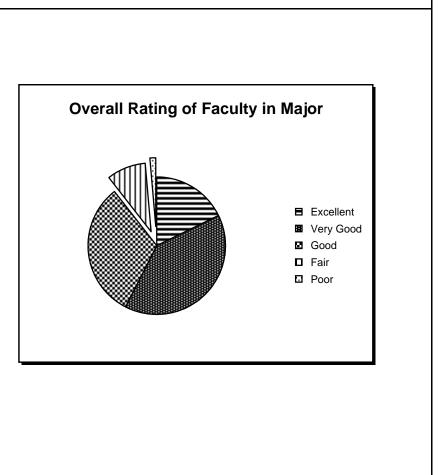
Strongly Negative



Southern Illinois University at Edwardsville Survey of 1988 Baccalaureate Graduates -- Nine Years Out Survey Responses -- Part IV

Faculty Questions

			Percent	Percent
Sum	mary		of Survey	of Question
		Number	Respondents	Respondents
	Number of Survey Respondents	348	100.0%	
14.	Faculty in Major Encouraged			
	Questions & Discussion in Class			
	Strongly Agree	89	25.6%	25.7%
	Agree	200	57.5%	57.8%
	Neutral	49	14.1%	14.2%
	Disagree	6	1.7%	1.7%
	Strongly Disagree	2	0.6%	0.6%
	No Response	2	0.6%	
15.	Faculty in Major Were Accessibl	е		
	Outside Class			
	Strongly Agree	68	19.5%	19.6%
	Agree	174	50.0%	50.1%
	Neutral	86	24.7%	24.8%
	Disagree	15	4.3%	4.3%
	Strongly Disagree	4	1.1%	1.2%
	No Response	1	0.3%	
16.	Faculty in Major Communicate			
	Subject Matter Well			
	Strongly Agree	66	19.0%	19.0%
	Agree	211	60.6%	60.8%
	Neutral	48	13.8%	13.8%
	Disagree	18	5.2%	5.2%
	Strongly Disagree	4	1.1%	1.2%
	No Response	1	0.3%	
17.	Rating of Faculty in Major			
	(Considering All Their Activities)			
	Excellent	61	17.5%	17.7%
	Very Good	137	39.4%	39.7%
	Good	111	31.9%	32.2%
	Fair	31	8.9%	9.0%
	Poor	5	1.4%	1.4%
	No Response	3	0.9%	

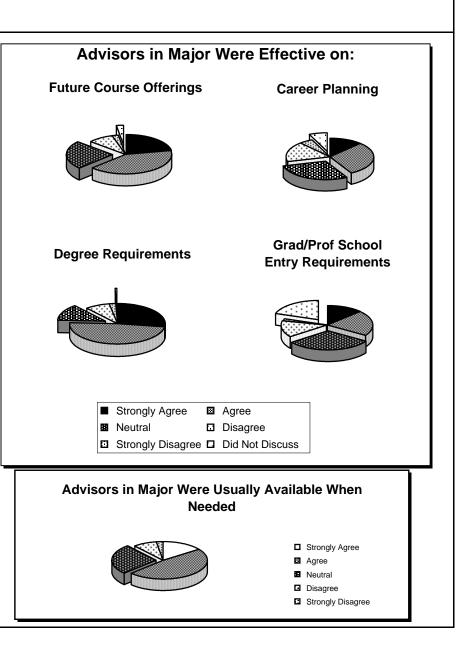


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Southern Illinois University at Edwardsville Survey of 1988 Baccalaureate Graduates -- Nine Years Out Survey Responses -- Part V

Advisement Questions

			Percent	Percent
Sun	nmary		of Survey	of Question
	-	Number	Respondents	Respondents
	Number of Survey Respondents	348	100.0%	
18.	Advisors in Major Effective on			
	Future Course Offerings			
	Strongly Agree	76	21.8%	22.0%
	Agree	141	40.5%	40.9%
	Neutral	81	23.3%	23.5%
	Disagree	31	8.9%	9.0%
	Strongly Disagree	7	2.0%	2.0%
	Did Not Discuss	9	2.6%	2.6%
	No Response	3	0.9%	
19.	Advisors in Major Effective on Career Planning			
	Strongly Agree	42	12.1%	12.2%
	Agree	103	29.6%	29.9%
	Neutral	99	28.4%	28.7%
	Disagree	61	17.5%	17.7%
	Strongly Disagree	17	4.9%	4.9%
	Did Not Discuss	23	6.6%	6.7%
	No Response	3	0.9%	
20.	Advisors in Major Effective on			
	Degree Requirements			
	Strongly Agree	95	27.3%	27.5%
	Agree	167	48.0%	48.3%
	Neutral	46	13.2%	13.3%
	Disagree	28	8.0%	8.1%
	Strongly Disagree	8	2.3%	2.3%
	Did Not Discuss	2	0.6%	0.6%
	No Response	2	0.6%	
21.	Advisors in Major Effective on			
	Grad/Prof School Entry Requirements			
	Strongly Agree	44	12.6%	12.8%
	Agree	74	21.3%	21.4%
	Neutral	105	30.2%	30.4%
	Disagree	48	13.8%	13.9%
	Strongly Disagree	6	1.7%	1.7%
	Did Not Discuss	68	19.5%	19.7%
	No Response	3	0.9%	
22.	Advisors in Major Usually Available			
	When Needed			
	Strongly Agree	52	14.9%	15.1%
	Agree	165	47.4%	47.8%
	Neutral	90	25.9%	26.1%
	Disagree	29	8.3%	8.4%
	Strongly Disagree	9	2.6%	2.6%
	No Response	3	0.9%	



Southern Illinois University at Edwardsville Survey of 1988 Baccalaureate Graduates -- Nine Years Out Survey Responses -- Part VI

Program Quality Questions	
Summary	
Summary	

Sumi	mary		Percent of Survey	Percent of Question
ounn	ind y	Number	Respondents	Respondents
	Number of Survey Respondents	348	100.0%	
23A.	Quality of Major in Offering			
	Sufficient Courses			
	Excellent	89	25.6%	25.6%
	Good	213	61.2%	61.4%
	Fair	40	11.5%	11.5%
	Poor	5	1.4%	1.4%
	No Response	1	0.3%	
23B.	Quality of Major in Offering			
	Convenient Class Times			
	Excellent	83	23.9%	23.9%
	Good	199	57.2%	57.2%
	Fair	60	17.2%	17.2%
	Poor	6	1.7%	1.7%
	No Response	0	0.0%	
23C.	Quality of Major in Offering			
	Logical Class Sequences			
	Excellent	78	22.4%	22.5%
	Good	218	62.6%	62.8%
	Fair	48	13.8%	13.8%
	Poor	3	0.9%	0.9%
	No Response	1	0.3%	
24.	Grading Standards in Major Were:			
	Too High	11	3.2%	3.2%
	About Right	313	89.9%	91.0%
	Too Low	20	5.7%	5.8%
	No Response	4	1.1%	

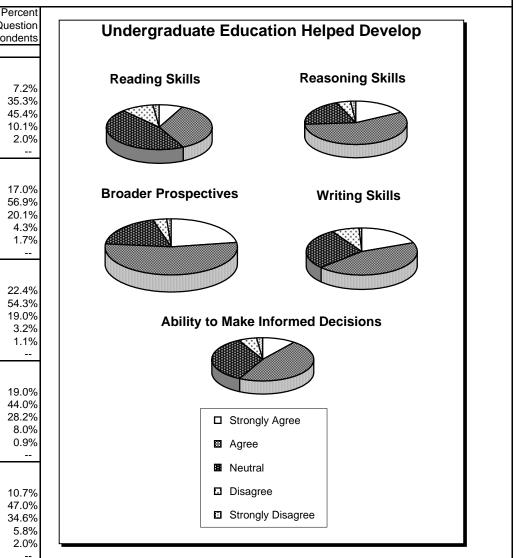
Quality of Major in Offering: Sufficient Courses **Convenient Class** Times Logical Class Sequences □ Excellent Good Fair Poor Grading Standards in Major Тоо High Too Low

About Right

Southern Illinois University at Edwardsville Survey of 1988 Baccalaureate Graduates-- Nine Years Out Survey Responses -- Part VII

Undergraduate Experience Questions

		Percent	Percent
Summary		of Survey	of Question
	Number	Respondents	Respondents
Number of Survey Respondents	348	100.0%	
25A. Undergrad Education Helped Develop			
Reading Skills			
Strongly Agree	25	7.2%	7.2%
Agree	123	35.3%	35.3%
Neutral	158	45.4%	45.4%
Disagree	35	10.1%	10.1%
Strongly Disagree	7	2.0%	2.0%
No Response	0	0.0%	
25B. Undergrad Education Helped Develop			
Reasoning Skills			
Strongly Agree	59	17.0%	17.0%
Agree	198	56.9%	56.9%
Neutral	70	20.1%	20.1%
Disagree	15	4.3%	4.3%
Strongly Disagree	6	1.7%	1.7%
No Response	0	0.0%	
25C. Undergrad Education Helped Develop			
Broader Perspectives on Problems			
Strongly Agree	78	22.4%	22.4%
Agree	189	54.3%	54.3%
Neutral	66	19.0%	19.0%
Disagree	11	3.2%	3.2%
Strongly Disagree	4	1.1%	1.1%
No Response	0	0.0%	
25D. Undergrad Education Helped Develop			
Writing Skills			
Strongly Agree	66	19.0%	19.0%
Agree	153	44.0%	44.0%
Neutral	98	28.2%	28.2%
Disagree	28	8.0%	8.0%
Strongly Disagree	3	0.9%	0.9%
No Response	0	0.0%	
25E. Undergrad Education Helped Develop			
Ability to Make Informed Decisions			
Strongly Agree	37	10.6%	10.7%
Agree	163	46.8%	47.0%
Neutral	120	34.5%	34.6%
Disagree	20	5.7%	5.8%
Strongly Disagree	7	2.0%	2.0%
No Response	1	0.3%	



Southern Illinois University at Edwardsville Survey of 1988 Baccalaureate Graduates-- Nine Years Out Survey Responses -- Part VII

Undergraduate Experience Questions

6		Percent	Percent				
Summary, con't.		of Survey	of Question				
· ······	Number	Respondents	Respondents		Relativ	e Quality of SIL	JE Education
26. Undergrad Education Broadened Interest						•	
Beyond Subjects in Major							
Strongly Agree	50	14.4%	14.4%	60.0% –			
Agree	183	52.6%	52.6%				
Neutral	83	23.9%	23.9%	50.0% -			
Disagree	29	8.3%	8.3%	40.0%			
Strongly Disagree	3	0.9%	0.9%	40.070	1		
No Response	0	0.0%		30.0% -			
27. Quality of SIUE Education Relative to	-						
That of Friends at Other Schools				20.0% -			
Among the Best	24	6.9%	6.9%	10.0% -			
Above Average	130	37.4%	37.5%	10.076			
Average	174	50.0%	50.1%	0.0% +			
Below Average	16	4.6%	4.6%		Among the Best A	bove Average Average	Below Average Among the Worst
Among the Worst	3	0.9%	0.9%				
No Response	1	0.3%		L			
,		Male		Female			
		Percent	Percent		Percent	Percent	
Gender Detail		of Survey	of Question		of Survey	of Question	
	Number	Respondents	Respondents	Number	Respondents	Respondents	
Number of Survey Respondents	133	100.0%	·	215	100.0%		
25A. Undergrad Education Helped Develop							
Reading Skills							
Strongly Agree	7	5.3%	5.3%	18	8.4%	8.4%	
Agree							
Neutral	54	40.6%	40.6%				
Ineuliai	54 62	40.6% 46.6%	40.6% 46.6%	69	32.1% 44.7%	32.1% 44.7%	
	54 62 9			69 96	32.1%	32.1% 44.7%	
Disagree	62	46.6% 6.8%	46.6% 6.8%	69 96 26	32.1% 44.7% 12.1%	32.1% 44.7% 12.1%	
Disagree Strongly Disagree	62	46.6%	46.6%	69 96	32.1% 44.7%	32.1% 44.7%	
Disagree Strongly Disagree No Response	62 9 1	46.6% 6.8% 0.8%	46.6% 6.8% 0.8%	69 96 26 6	32.1% 44.7% 12.1% 2.8%	32.1% 44.7% 12.1% 2.8%	
Disagree Strongly Disagree No Response	62 9 1	46.6% 6.8% 0.8%	46.6% 6.8% 0.8%	69 96 26 6	32.1% 44.7% 12.1% 2.8%	32.1% 44.7% 12.1% 2.8%	
Disagree Strongly Disagree No Response 25B. Undergrad Education Helped Develop	62 9 1	46.6% 6.8% 0.8%	46.6% 6.8% 0.8%	69 96 26 6	32.1% 44.7% 12.1% 2.8%	32.1% 44.7% 12.1% 2.8%	
Disagree Strongly Disagree No Response 25B. Undergrad Education Helped Develop Reasoning Skills	62 9 1 0	46.6% 6.8% 0.8% 0.0%	46.6% 6.8% 0.8% 	69 96 26 6 0	32.1% 44.7% 12.1% 2.8% 0.0%	32.1% 44.7% 12.1% 2.8% 	
Disagree Strongly Disagree No Response 25B. Undergrad Education Helped Develop Reasoning Skills Strongly Agree	62 9 1 0 21	46.6% 6.8% 0.8% 0.0%	46.6% 6.8% 0.8% 15.8%	69 96 26 6 0 38	32.1% 44.7% 12.1% 2.8% 0.0% 17.7%	32.1% 44.7% 12.1% 2.8% 17.7%	
Disagree Strongly Disagree No Response 25B. Undergrad Education Helped Develop Reasoning Skills Strongly Agree Agree	62 9 1 0 21 84	46.6% 6.8% 0.8% 0.0% 15.8% 63.2%	46.6% 6.8% 0.8% 15.8% 63.2%	69 96 26 6 0 38 114	32.1% 44.7% 12.1% 2.8% 0.0% 17.7% 53.0%	32.1% 44.7% 12.1% 2.8% 17.7% 53.0%	
Disagree Strongly Disagree No Response 25B. Undergrad Education Helped Develop Reasoning Skills Strongly Agree Agree Neutral	62 9 1 0 21 84 21	46.6% 6.8% 0.8% 0.0% 15.8% 63.2% 15.8%	46.6% 6.8% 0.8% 15.8% 63.2% 15.8%	69 96 26 6 0 38 114 49	32.1% 44.7% 12.1% 2.8% 0.0% 17.7% 53.0% 22.8%	32.1% 44.7% 12.1% 2.8% 17.7% 53.0% 22.8%	

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