

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out

Basic Survey Results

June 2016

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out

Table of Contents

Introduction	1
Methodology	1
List of Tables	
\$ Survey Population and Respondents	3
\$ Comparison of All Graduates to Survey Respondents	4
\$ Survey Responses -- Part I <i>Employment Questions</i>	
Summary	I-1
Gender Detail	I-4
Race/Ethnic Detail	I-8
\$ Survey Responses -- Part II <i>Education Questions</i>	
Summary	II-1
Gender Detail	II-1
Race/Ethnic Detail	II-3
\$ Survey Responses -- Part III <i>Satisfaction Questions</i>	
Summary	III-1
Gender Detail	III-1
Race/Ethnic Detail	III-2
\$ Survey Responses -- Part IV <i>Educational Practices Questions</i>	
Summary	IV-1
Gender Detail	IV-2
Race/Ethnic Detail	IV-4
\$ Survey Responses -- Part V <i>Program Quality Questions</i>	
Summary	V-1
Gender Detail	V-2
Race/Ethnic Detail	V-3
\$ Survey Responses -- Part VI <i>Educational Effectiveness Questions</i>	
Summary	VI-1
Gender Detail	VI-2
Race/Ethnic Detail	VI-3

List of Charts

\$ Employment Status of One-Year Out Alumni.....	I-1
\$ Job Satisfaction of One-Year Out Alumni.....	I-1
\$ Relationship of Current Job to Bachelor's Degree Major	I-2
\$ Annual Income of One-Year Out Alumni Employed Full-Time	I-2
\$ How Well Bachelor's Degree Prepared Alumni for Current Job	I-3
\$ Alumni Enrollment for Since Bachelor's Degree.....	II-1
\$ How Well Bachelor's Degree Prepared Alumni for Additional Degree.....	II-1
\$ Present Attitude of One-Year Out Alumni Towards SIUE	III-1
\$ Present Attitude Towards SIUE Bachelor's Degree Major	III-1
\$ Educational Practices	IV-1
\$ Quality of Major in Offering:	V-1
\$ Quality of Faculty in Major	V-1
\$ Grading Standards in Major.....	VI-1
\$ SIUE Effectiveness In:	VI-1
\$ Importance of College Education to:	VI-2
\$ Relative Quality of SIUE Education.....	VI-2
\$ Involvement Since Graduation in	VI-3

Appendix A: Sample Questionnaire

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses.

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the Spring and Fall of 2015 to calendar year 2014 baccalaureate graduates of SIUE. The questionnaire includes 30 questions separated in six themed parts - Employment, Education, Satisfaction, Educational Practices, Program Quality, and Educational Effectiveness Questions. The sixth section of the survey includes space for any comment the survey participant wishes to leave. See Appendix A for a survey form

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2014 graduates as determined from institutional records. The survey was distributed in April and May 2015 to May 2014 baccalaureate graduates and in October and December 2015 to August 2014 and December 2014 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

Surveys were mailed first class to the 1,225 May 2014 baccalaureate graduates, for whom addresses were available on April 3, 2015. On May 1, a second wave mailing of the surveys was sent to the 1,072 remaining non-respondents.

The second distribution began on November 5, 2015 to the 878 August and December 2014 baccalaureate graduates with known addresses. Surveys were mailed first class to this group as well. A second wave mailing of the survey was sent to 761 non-responders on December 9, 2015.

Returned surveys began arriving in mid-April and continued through the summer and fall, with a few arriving as late as the end of May 2016. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out

Survey Population and Respondents

	Number of Graduates
2014 Baccalaureate Degrees	2,185
Less persons who received 2 baccalaureate degrees	16
2014 Baccalaureate Graduates	2,169
Less Graduates with No Address Available *	66
Graduates Surveyed	2,103
Less Non-Deliverable Surveys	78
Less Non-Responding Graduates	1,587
Survey Respondents	438
Gross Response Rate (Respondents/Total Surveyed)	20.83%
Adjusted Response Rate (Respondents/Delivered Surveys)	21.63%

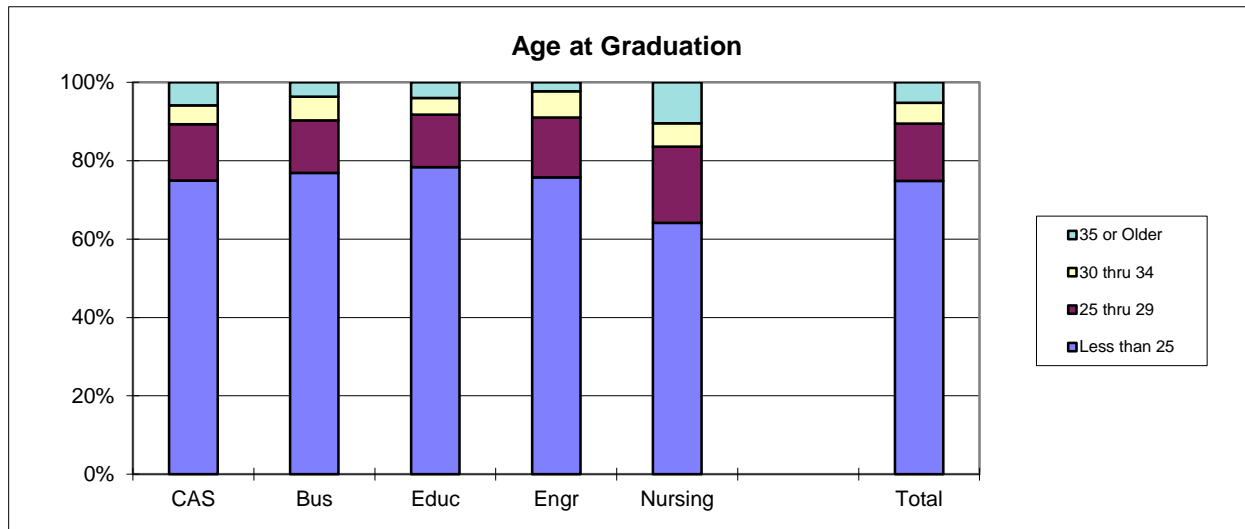
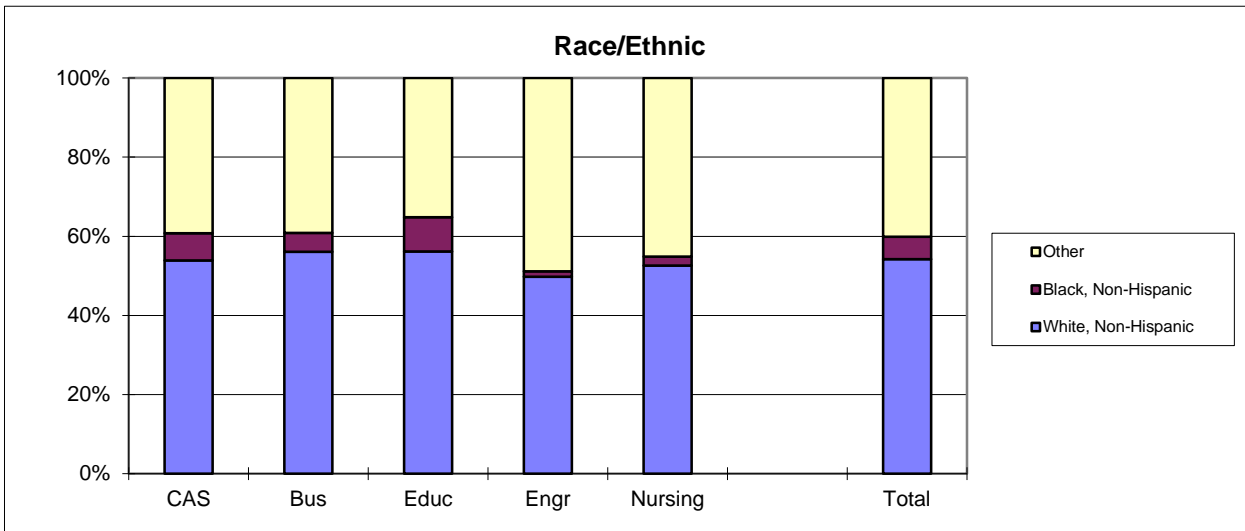
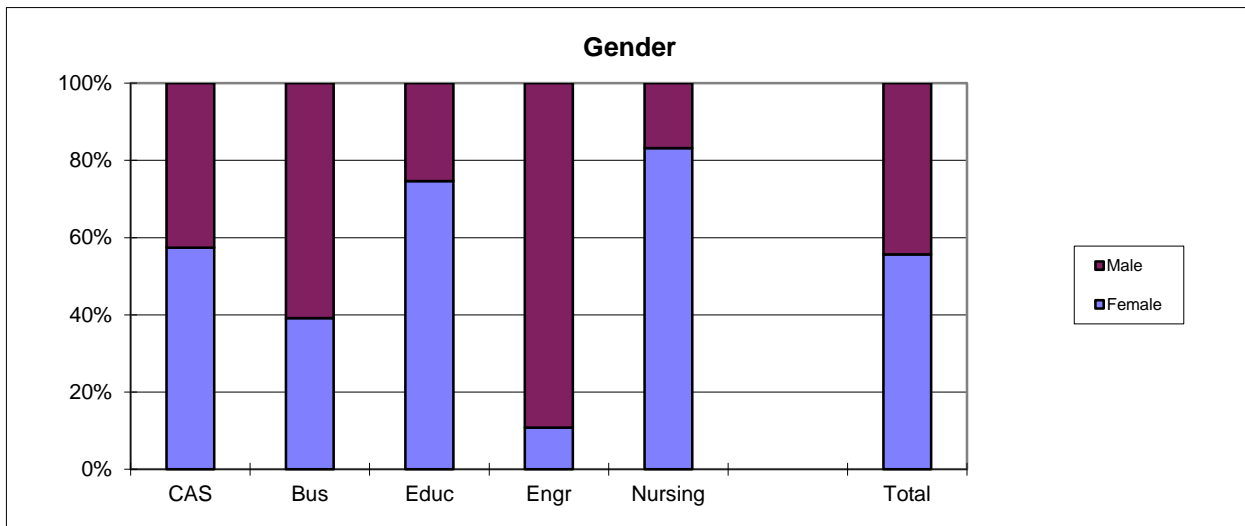
* Includes deceased alumni, foreign addresses and known bad addresses.

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents

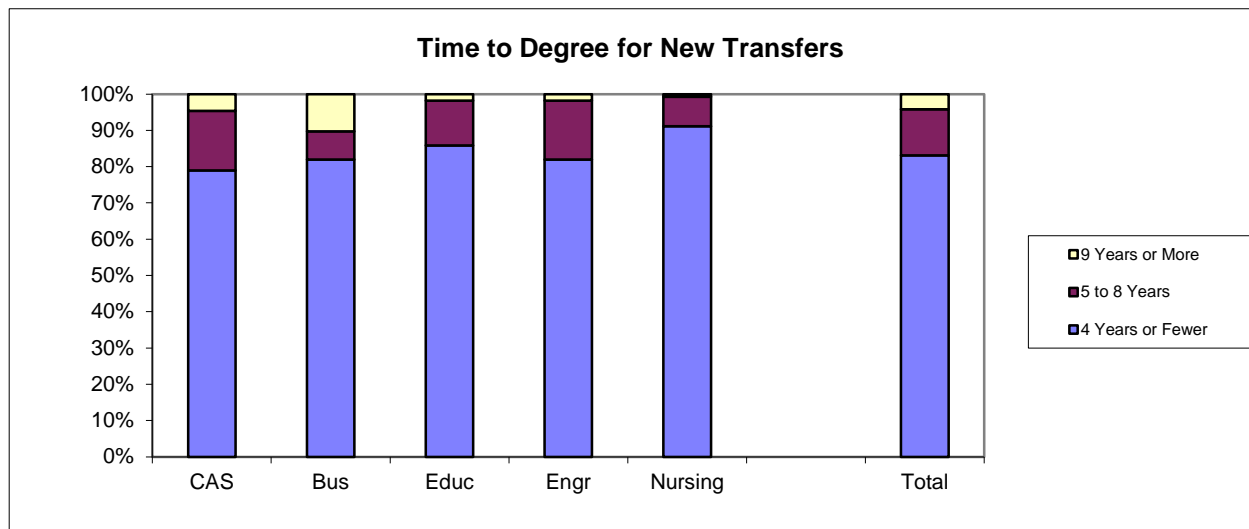
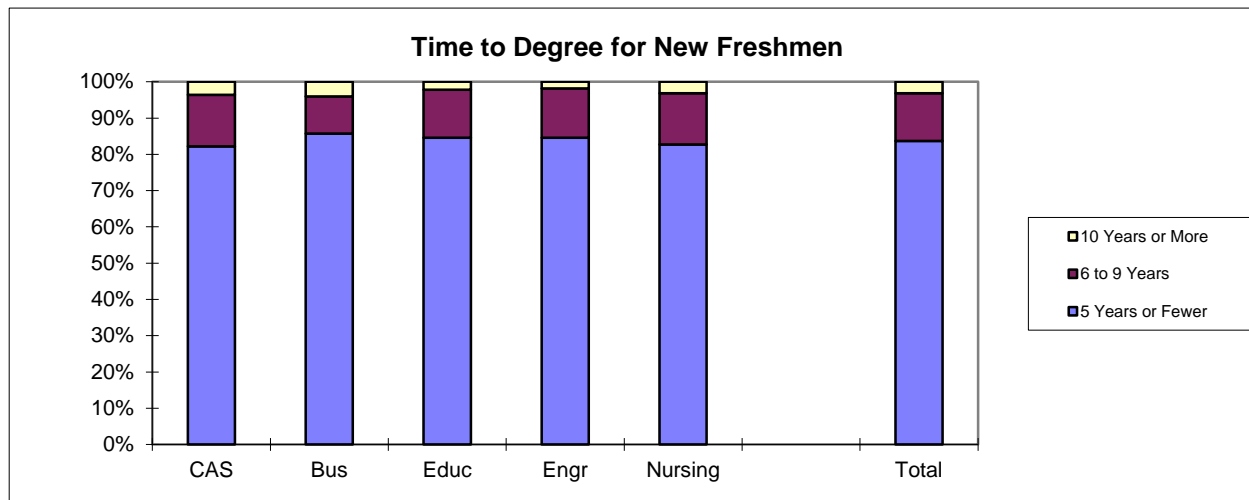
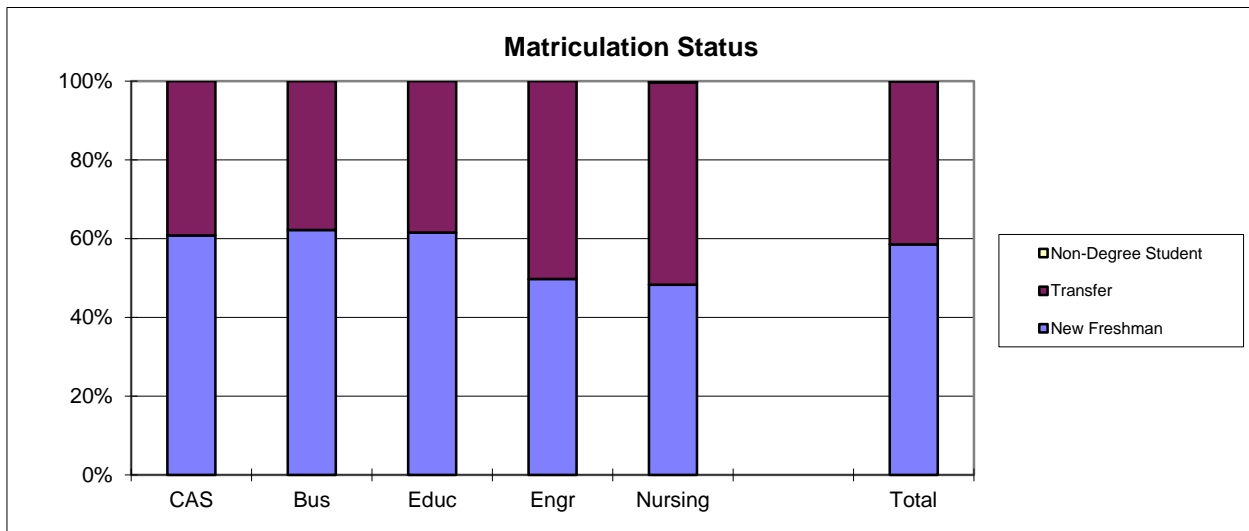
	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	2169	100.0%	438	100.0%
Female	1207	55.6%	281	64.2%
Male	962	44.4%	157	35.8%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1176	54.2%	263	60.0%
Black, Non-Hispanic	123	5.7%	12	2.7%
Asian/Pacific Islander	24	1.1%	4	0.9%
American Indian/Alaskan Native	3	0.1%	0	0.0%
Hispanic	27	1.2%	3	0.7%
Non-Resident Alien	30	1.4%	0	0.0%
Missing Data	786	36.2%	156	35.6%
Age at Graduation	range = 20 to 67 median = 23		range = 20 to 59 median = 23	
Bachelor of Science	1718	79.2%	360	82.2%
Bachelor of Music	10	0.5%	2	0.5%
Bachelor of Arts	281	13.0%	40	9.1%
Bachelor of Fine Arts	18	0.8%	3	0.7%
Bachelor of Sci in Accountancy	105	4.8%	28	6.4%
Bachelor of Liberal Studies	7	0.3%	1	0.2%
Bachelor of Social Work	30	1.4%	4	0.9%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 2014	1280	59.0%	256	58.4%
Graduated Summer 2014	265	12.2%	38	8.7%
Graduated Fall 2014	624	28.8%	144	32.9%
Missing Data	0	0.0%	0	0.0%
Degree from College of Arts and Sciences	787	36.3%	147	33.6%
Degree from School of Business	442	20.4%	87	19.9%
Degree from School of Education, Health and Human Behavior	449	20.7%	81	18.5%
Degree from School of Engineering	223	10.3%	53	12.1%
Degree from School of Nursing	268	12.4%	70	16.0%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshman	1254	57.8%	264	60.3%
Matriculated as a Transfer	886	40.8%	166	37.9%
Matriculated as a Non-Degree Student	1	0.0%	0	0.0%
Missing Data	28	1.3%	8	1.8%
Time to Degree for New Freshmen				
3 Years or Fewer	76	6.1%	14	5.3%
4 Years	646	51.5%	150	56.8%
5 Years	328	26.2%	59	22.3%
6 Years	103	8.2%	18	6.8%
7 Years	34	2.7%	7	2.7%
8 Years	15	1.2%	4	1.5%
9 Years	12	1.0%	3	1.1%
10 Years	9	0.7%	5	1.9%
11 Years or More	31	2.5%	4	1.5%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	265	29.9%	55	33.1%
3 Years	323	36.5%	57	34.3%
4 Years	148	16.7%	25	15.1%
5 Years	54	6.1%	11	6.6%
6 Years	27	3.0%	6	3.6%
7 Years	20	2.3%	2	1.2%
8 Years	12	1.4%	3	1.8%
9 Years	7	0.8%	1	0.6%
10 Years or More	30	3.4%	6	3.6%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.202 Std Dev = 0.437 Maximum = 4.000 Minimum = 2.013 N = 2169		Mean = 3.268 Std Dev = 0.421 Maximum = 4.000 Minimum = 2.136 N = 438	
5/31/2016				

2014 Baccalaureate Recipients Profile



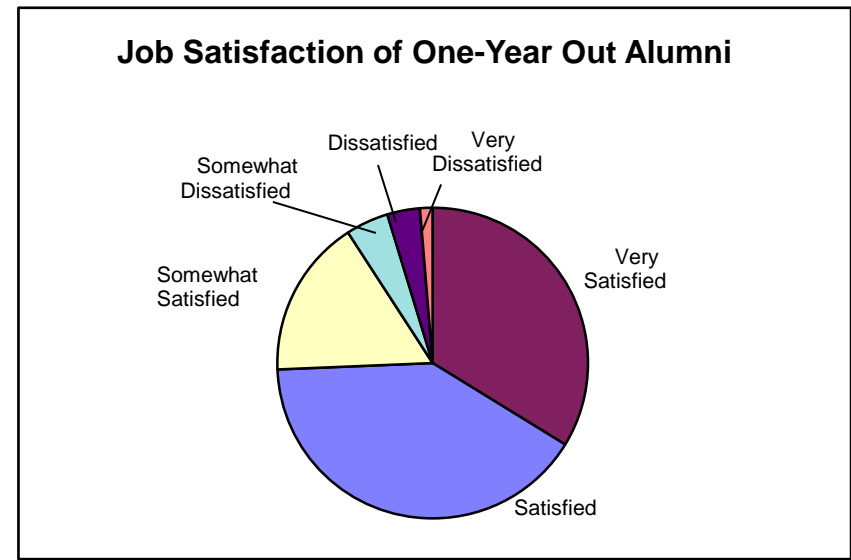
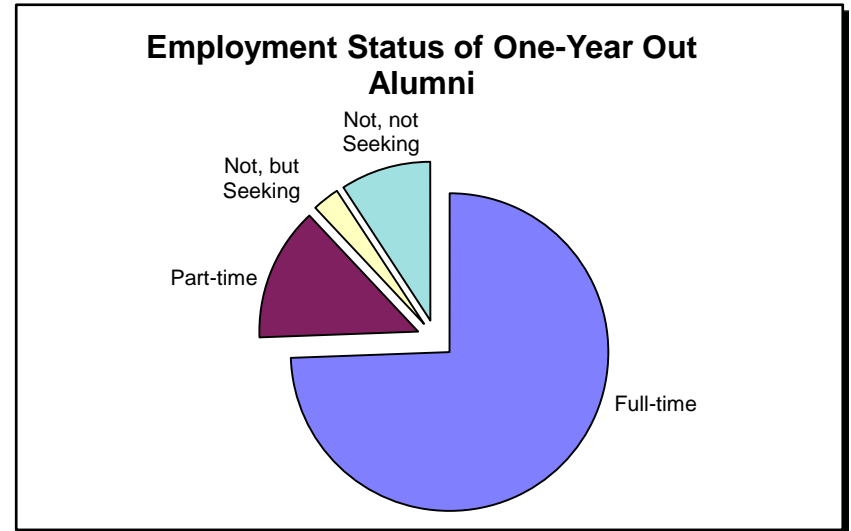
2014 Baccalaureate Recipients

Profile, cont.



Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

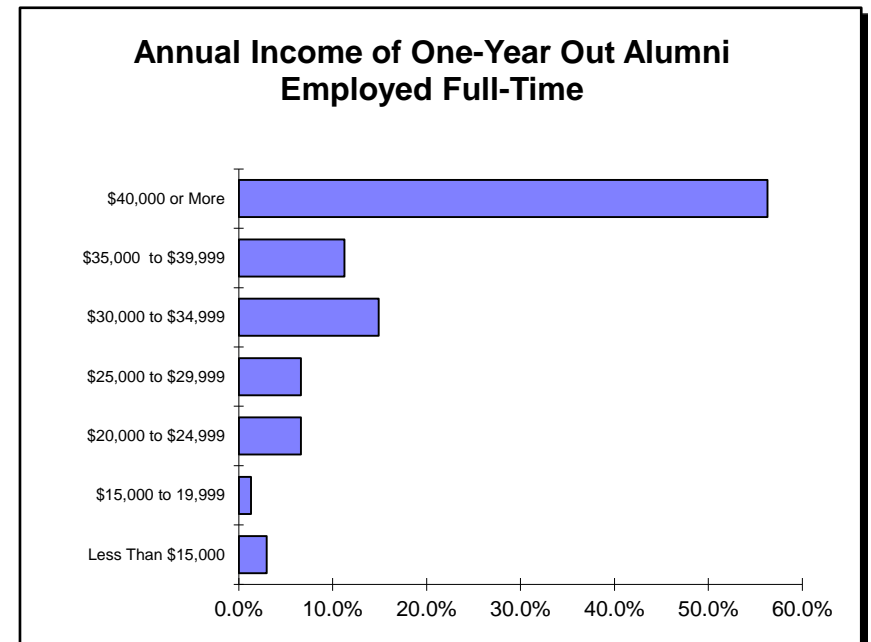
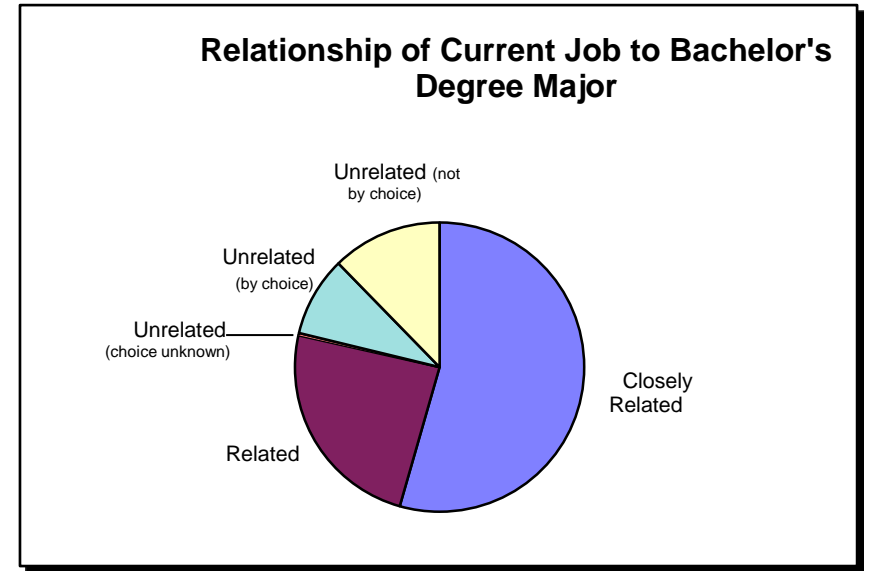
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	438	100.0%	
1. Number Employed:			
Full-time	323	73.7%	74.4%
Part-time	59	13.5%	13.6%
Not, but Seeking	12	2.7%	2.8%
Not, not Seeking	40	9.1%	9.2%
No Response	4	0.9%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
	382	100.0%	
2. Place of Employment			
Illinois	207	54.2%	57.5%
Missouri	121	31.7%	33.6%
Other	32	8.4%	8.9%
No Response	22	5.8%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	9	2.4%	2.4%
Business (Industrial, Commercial or Service)	141	36.9%	37.1%
Professional Firm (e.g., Engineering, Law)	30	7.9%	7.9%
College or University	18	4.7%	4.7%
Elementary/Secondary School	26	6.8%	6.8%
Health Agency (e.g. Hospital, Clinic)	86	22.5%	22.6%
Federal, State, or Local Government	29	7.6%	7.6%
Armed Services	2	0.5%	0.5%
Non-Profit (Non-Government)	16	4.2%	4.2%
Other	23	6.0%	6.1%
No Response	2	0.5%	--
4. Job Satisfaction			
Very Satisfied	129	33.8%	33.8%
Satisfied	155	40.6%	40.6%
Somewhat Satisfied	63	16.5%	16.5%
Somewhat Dissatisfied	17	4.5%	4.5%
Dissatisfied	13	3.4%	3.4%
Very Dissatisfied	5	1.3%	1.3%
No Response	0	0.0%	--



Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

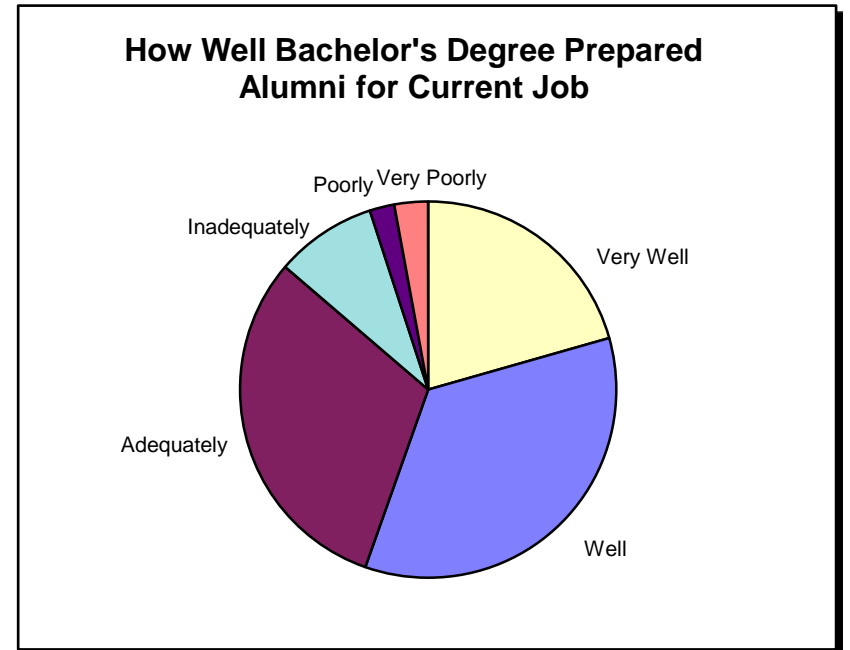
Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?			
Closely Related	208	54.5%	54.5%
Related	92	24.1%	24.1%
Unrelated (choice unknown)	1	0.3%	0.3%
Unrelated (by choice)	34	8.9%	8.9%
Unrelated (not by choice)	47	12.3%	12.3%
No Response	0	0.0%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enrolled	74	19.4%	19.4%
Secured Job by Graduation	101	26.4%	26.4%
Secured Job After Graduation (timing unknown)	2	0.5%	0.5%
Less than 1 Month After Graduation	32	8.4%	8.4%
1 to 3 Months After Graduation	56	14.7%	14.7%
3 to 6 Months After Graduation	69	18.1%	18.1%
6 to 9 Months After Graduation	40	10.5%	10.5%
More than 9 Months After Graduation	8	2.1%	2.1%
No Response	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=302, Mean=\$41,574.93)		
Less Than \$15,000	9	2.8%	3.0%
\$15,000 to 19,999	4	1.2%	1.3%
\$20,000 to \$24,999	20	6.2%	6.6%
\$25,000 to \$29,999	20	6.2%	6.6%
\$30,000 to \$34,999	45	13.9%	14.9%
\$35,000 to \$39,999	34	10.5%	11.3%
\$40,000 or More	170	52.6%	56.3%
No Response	21	6.5%	--
Employed Part-Time *	(N=53, Mean=\$13,746.60)		
Less Than \$5,000	3	5.1%	5.7%
5,000 to \$9,999	16	27.1%	30.2%
\$10,000 to \$14,999	16	27.1%	30.2%
\$15,000 to \$19,999	7	11.9%	13.2%
\$20,000 or More	11	18.6%	20.8%
No Response	6	10.2%	--

** The "N" is the number responding to Question 7 in each category .



Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Bachelor's Degree Preparation for Job			
Very Well	78	20.4%	20.6%
Well	132	34.6%	34.8%
Adequately	117	30.6%	30.9%
Inadequately	33	8.6%	8.7%
Poorly	8	2.1%	2.1%
Very Poorly	11	2.9%	2.9%
No Response	3	0.8%	--
9a. Primary Occupation			
Management	17	4.5%	4.7%
Business Operations	21	5.5%	5.8%
Financial Specialists	33	8.6%	9.0%
Computer Specialists	20	5.2%	5.5%
Mathematical Scientists and Technicians	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	3	0.8%	0.8%
Engineers and Related Technicians	37	9.7%	10.1%
Life & Physical Scientists, and Technicians	9	2.4%	2.5%
Social Scientists	5	1.3%	1.4%
Health: Doctors	0	0.0%	0.0%
Health: Registered Nurses	70	18.3%	19.2%
Health: Therapists	3	0.8%	0.8%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	13	3.4%	3.6%
Community & Social Service	12	3.1%	3.3%
Legal: Attorneys/Judges	1	0.3%	0.3%
Legal: Legal Support Workers	4	1.0%	1.1%
Education: Early Childhood Teachers	5	1.3%	1.4%
Education: Elementary School Teachers	7	1.8%	1.9%
Education: Middle School Teachers	6	1.6%	1.6%
Education: Secondary School Teachers	7	1.8%	1.9%
Education: Special Education Teachers	1	0.3%	0.3%
Education: Other, except Administrators	14	3.7%	3.8%
Library Occupations	2	0.5%	0.5%
Art and Design Workers	4	1.0%	1.1%
Entertainment, Performers, Sports & Related	1	0.3%	0.3%
Media and Communication Workers	4	1.0%	1.1%
Sales	20	5.2%	5.5%
Office & Administration	14	3.7%	3.8%
Protective Services	7	1.8%	1.9%
Food Preparation & Serving	10	2.6%	2.7%
Buildings & Grounds Maintenance	0	0.0%	0.0%
Personal Care and Service	1	0.3%	0.3%
Farming, Fishing, and Forestry	1	0.3%	0.3%
Construction & Extractive	2	0.5%	0.5%
continued			



Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents			
	9a. continuation of Primary Occupation					
Installation, Maintenance, & Repair	4	1.0%	1.1%			
Production	3	0.8%	0.8%			
Transportation and Material Moving	3	0.8%	0.8%			
Military	1	0.3%	0.3%			
No Response	17	4.5%	--			
9b. Industry						
Agriculture, Forestry, and Fishing	6	1.6%	1.8%			
Mining	1	0.3%	0.3%			
Utilities	10	2.6%	3.0%			
Construction	15	3.9%	4.5%			
Manufacturing	25	6.5%	7.4%			
Wholesale Trade	5	1.3%	1.5%			
Retail Trade	11	2.9%	3.3%			
Transportation	11	2.9%	3.3%			
Information	8	2.1%	2.4%			
Finance & Insurance	30	7.9%	8.9%			
Real Estate & Rental & Leasing	0	0.0%	0.0%			
Professional, Scientific & Technical Services	38	9.9%	11.3%			
Management of Companies & Enterprises	4	1.0%	1.2%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	3	0.8%	0.9%			
Educational Services	35	9.2%	10.4%			
Health Care & Social Assistance	97	25.4%	28.8%			
Arts, Entertainment & Recreation	6	1.6%	1.8%			
Accommodations & Food Services	8	2.1%	2.4%			
Other Services (except Public Admin)	23	6.0%	6.8%			
Public Administration	1	0.3%	0.3%			
No Response	45	11.8%	--			
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	157	100.0%		281	100.0%	
1. Number Employed:						
Full-time	127	80.9%	81.4%	196	69.8%	70.5%
Part-time	17	10.8%	10.9%	42	14.9%	15.1%
Not, but Seeking	6	3.8%	3.8%	6	2.1%	2.2%
Not, not Seeking	6	3.8%	3.8%	34	12.1%	12.2%
No Response	1	0.6%	--	3	1.1%	--

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	144	100.0%		238	100.0%	
2. Place of Employment						
Illinois	72	50.0%	53.3%	135	56.7%	60.0%
Missouri	51	35.4%	37.8%	70	29.4%	31.1%
Other	12	8.3%	8.9%	20	8.4%	8.9%
No Response	9	6.3%	--	13	5.5%	--
3. Classification of Primary Employer						100.0%
Self-Employed or Private Practice	4	2.8%	2.8%	5	2.1%	2.1%
Business (Industrial, Commercial or Service)	84	58.3%	58.3%	57	23.9%	24.2%
Professional Firm (e.g., Engineering, Law)	16	11.1%	11.1%	14	5.9%	5.9%
College or University	2	1.4%	1.4%	16	6.7%	6.8%
Elementary/Secondary School	3	2.1%	2.1%	23	9.7%	9.7%
Health Agency (e.g. Hospital, Clinic)	11	7.6%	7.6%	75	31.5%	31.8%
Federal, State, or Local Government	15	10.4%	10.4%	14	5.9%	5.9%
Armed Services	0	0.0%	0.0%	2	0.8%	0.8%
Non-Profit (Non-Governmental)	5	3.5%	3.5%	11	4.6%	4.7%
Other	4	2.8%	2.8%	19	8.0%	8.1%
No Response	0	0.0%	--	2	0.8%	--
4. Job Satisfaction						
Very Satisfied	47	32.6%	32.6%	82	34.5%	34.5%
Satisfied	59	41.0%	41.0%	96	40.3%	40.3%
Somewhat Satisfied	24	16.7%	16.7%	39	16.4%	16.4%
Somewhat Dissatisfied	4	2.8%	2.8%	13	5.5%	5.5%
Dissatisfied	6	4.2%	4.2%	7	2.9%	2.9%
Very Dissatisfied	4	2.8%	2.8%	1	0.4%	0.4%
No Response	0	0.0%	--	0	0.0%	--
5. Job in Field?						
Closely Related	72	50.0%	50.0%	136	57.1%	57.1%
Related	40	27.8%	27.8%	52	21.8%	21.8%
Unrelated (choice unknown)	1	0.7%	0.7%	0	0.0%	0.0%
Unrelated (by choice)	11	7.6%	7.6%	23	9.7%	9.7%
Unrelated (not by choice)	20	13.9%	13.9%	27	11.3%	11.3%
No Response	0	0.0%	--	0	0.0%	--

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent	Percent	Number	Percent	Percent
		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents
6. Timing of Securing First Job After Degree						
Held the Same Job While Enrolled	30	20.8%	20.8%	44	18.5%	18.5%
Secured Job by Graduation	42	29.2%	29.2%	59	24.8%	24.8%
Secured Job After Graduation (timing unknown)	0	0.0%	0.0%	2	0.8%	0.8%
Less than 1 Month After Graduation	9	6.3%	6.3%	23	9.7%	9.7%
1 to 3 Months After Graduation	21	14.6%	14.6%	35	14.7%	14.7%
3 to 6 Months After Graduation	27	18.8%	18.8%	42	17.6%	17.6%
6 to 9 Months After Graduation	12	8.3%	8.3%	28	11.8%	11.8%
More than 9 Months After Graduation	3	2.1%	2.1%	5	2.1%	2.1%
No Response	0	0.0%	--	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N=119, Mean=\$46,140.66)			(N=183, Mean=\$38,605.96)		
Less Than \$15,000	1	0.8%	0.8%	8	4.1%	4.4%
\$15,000 to 19,999	1	0.8%	0.8%	3	1.5%	1.6%
\$20,000 to \$24,999	4	3.1%	3.4%	16	8.2%	8.7%
\$25,000 to \$29,999	4	3.1%	3.4%	16	8.2%	8.7%
\$30,000 to \$34,999	12	9.4%	10.1%	33	16.8%	18.0%
\$35,000 to \$39,999	12	9.4%	10.1%	22	11.2%	12.0%
\$40,000 or More	85	66.9%	71.4%	85	43.4%	46.4%
No Response	8	6.3%	--	13	6.6%	--
Employed Part-Time *	(N=15, Mean=\$13,887.27)			(N=38, Mean=\$13,691.08)		
Less Than \$5,000	0	0.0%	0.0%	3	7.1%	7.9%
5,000 to \$9,999	5	29.4%	33.3%	11	26.2%	28.9%
\$10,000 to \$14,999	5	29.4%	33.3%	11	26.2%	28.9%
\$15,000 to \$19,999	1	5.9%	6.7%	6	14.3%	15.8%
\$20,000 or More	4	23.5%	26.7%	7	16.7%	18.4%
No Response	2	11.8%	--	4	9.5%	--
8. Bachelor's Degree Preparation for Job						
Very Well	19	13.2%	13.2%	59	24.8%	25.1%
Well	55	38.2%	38.2%	77	32.4%	32.8%
Adequately	49	34.0%	34.0%	68	28.6%	28.9%
Inadequately	9	6.3%	6.3%	24	10.1%	10.2%
Poorly	5	3.5%	3.5%	3	1.3%	1.3%
Very Poorly	7	4.9%	4.9%	4	1.7%	1.7%
No Response	0	0.0%	--	3	1.3%	--

* The "N" is the number responding to Question 7 in each category.

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Gender Detail	Male			Female		
	Number	Percent	Percent	Number	Percent	Percent
		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents
9a. Primary Occupation						
Management	5	3.5%	3.7%	12	5.0%	5.2%
Business Operations	8	5.6%	5.9%	13	5.5%	5.7%
Financial Specialists	18	12.5%	13.2%	15	6.3%	6.6%
Computer Specialists	14	9.7%	10.3%	6	2.5%	2.6%
Mathematical Scientists and Technicians	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.7%	0.7%	2	0.8%	0.9%
Engineers and Related Technicians	30	20.8%	22.1%	7	2.9%	3.1%
Life & Physical Scientists, and Technicians	2	1.4%	1.5%	7	2.9%	3.1%
Social Scientists	3	2.1%	2.2%	2	0.8%	0.9%
Health: Doctors	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	11	7.6%	8.1%	59	24.8%	25.8%
Health: Therapists	1	0.7%	0.7%	2	0.8%	0.9%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	0	0.0%	0.0%	13	5.5%	5.7%
Community & Social Service	2	1.4%	1.5%	10	4.2%	4.4%
Legal: Attorneys/Judges	1	0.7%	0.7%	0	0.0%	0.0%
Legal: Legal Support Workers	2	1.4%	1.5%	2	0.8%	0.9%
Education: Early Childhood Teachers	0	0.0%	0.0%	5	2.1%	2.2%
Education: Elementary School Teachers	0	0.0%	0.0%	7	2.9%	3.1%
Education: Middle School Teachers	1	0.7%	0.7%	5	2.1%	2.2%
Education: Secondary School Teachers	0	0.0%	0.0%	7	2.9%	3.1%
Education: Special Education Teachers	1	0.7%	0.7%	0	0.0%	0.0%
Education: Other, except Administrators	3	2.1%	2.2%	11	4.6%	4.8%
Library Occupations	1	0.7%	0.7%	1	0.4%	0.4%
Art and Design Workers	2	1.4%	1.5%	2	0.8%	0.9%
Entertainment, Performers, Sports, & Related	1	0.7%	0.7%	0	0.0%	0.0%
Media and Communication Workers	1	0.7%	0.7%	3	1.3%	1.3%
Sales	8	5.6%	5.9%	12	5.0%	5.2%
Office & Administration	3	2.1%	2.2%	11	4.6%	4.8%
Protective Services	3	2.1%	2.2%	4	1.7%	1.7%
Food Preparation & Serving	3	2.1%	2.2%	7	2.9%	3.1%
Buildings & Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	0	0.0%	0.0%	1	0.4%	0.4%
Farming, Fishing, and Forestry	1	0.7%	0.7%	0	0.0%	0.0%
Construction & Extractive	2	1.4%	1.5%	0	0.0%	0.0%
Installation, Maintenance, & Repair	4	2.8%	2.9%	0	0.0%	0.0%
Production	1	0.7%	0.7%	2	0.8%	0.9%
Transportation and Material Moving	3	2.1%	2.2%	0	0.0%	0.0%
Military	0	0.0%	0.0%	1	0.4%	0.4%
No Response	8	5.6%	--	9	3.8%	--

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
9b. Industry									
Agriculture, Forestry, and Fishing	4	2.8%	3.1%	2	0.8%	1.0%			
Mining	1	0.7%	0.8%	0	0.0%	0.0%			
Utilities	9	6.3%	7.0%	1	0.4%	0.5%			
Construction	11	7.6%	8.5%	4	1.7%	1.9%			
Manufacturing	14	9.7%	10.9%	11	4.6%	5.3%			
Wholesale Trade	3	2.1%	2.3%	2	0.8%	1.0%			
Retail Trade	6	4.2%	4.7%	5	2.1%	2.4%			
Transportation	9	6.3%	7.0%	2	0.8%	1.0%			
Information	4	2.8%	3.1%	4	1.7%	1.9%			
Finance & Insurance	14	9.7%	10.9%	16	6.7%	7.7%			
Real Estate & Rental & Leasing	0	0.0%	0.0%	0	0.0%	0.0%			
Professional, Scientific & Technical Services	20	13.9%	15.5%	18	7.6%	8.7%			
Management of Companies & Enterprises	2	1.4%	1.6%	2	0.8%	1.0%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	2	1.4%	1.6%	1	0.4%	0.5%			
Educational Services	4	2.8%	3.1%	31	13.0%	14.9%			
Health Care & Social Assistance	13	9.0%	10.1%	84	35.3%	40.4%			
Arts, Entertainment & Recreation	2	1.4%	1.6%	4	1.7%	1.9%			
Accommodations & Food Services	2	1.4%	1.6%	6	2.5%	2.9%			
Other Services (except Public Admin)	9	6.3%	7.0%	14	5.9%	6.7%			
Public Administration	0	0.0%	0.0%	1	0.4%	0.5%			
No Response	15	10.4%	--	30	12.6%	--			
	White, Non-Hispanic			Black, Non-Hispanic			Other *		
Race/Ethnic Detail	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	263	100.0%		12	100.0%		7	100.0%	
1. Number Employed:									
Full-time	185	70.3%	70.9%	7	58.3%	63.6%	7	100.0%	100.0%
Part-time	41	15.6%	15.7%	3	25.0%	27.3%	0	0.0%	0.0%
Not, but Seeking	8	3.0%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
Not, not Seeking	27	10.3%	10.3%	1	8.3%	9.1%	0	0.0%	0.0%
No Response	2	0.8%	--	1	8.3%	--	0	0.0%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	226	100.0%		10	100.0%		7	100.0%	
2. Place of Employment									
Illinois	125	55.3%	58.4%	6	60.0%	60.0%	3	42.9%	42.9%
Missouri	72	31.9%	33.6%	3	30.0%	30.0%	3	42.9%	42.9%
Other	17	7.5%	7.9%	1	10.0%	10.0%	1	14.3%	14.3%
No Response	12	5.3%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question
		Respondents	Respondents		Respondents	Respondents		Respondents	
3. Classification of Primary Employer									
Self-Employed or Private Practice	7	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
Business (Industrial, Commercial or Service)	83	36.7%	36.7%	3	30.0%	30.0%	5	71.4%	71.4%
Professional Firm (e.g., Engineering, Law)	19	8.4%	8.4%	1	10.0%	10.0%	0	0.0%	0.0%
College or University	9	4.0%	4.0%	1	10.0%	10.0%	0	0.0%	0.0%
Elementary/Secondary School	19	8.4%	8.4%	2	20.0%	20.0%	0	0.0%	0.0%
Health Agency (e.g. Hospital, Clinic)	49	21.7%	21.7%	1	10.0%	10.0%	0	0.0%	0.0%
Federal, State, or Local Government	15	6.6%	6.6%	1	10.0%	10.0%	1	14.3%	14.3%
Armed Services	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Non-Profit (Non-Government)	11	4.9%	4.9%	0	0.0%	0.0%	0	0.0%	0.0%
Other	13	5.8%	5.8%	1	10.0%	10.0%	1	14.3%	14.3%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
4. Job Satisfaction									
Very Satisfied	75	33.2%	33.2%	2	20.0%	20.0%	3	42.9%	42.9%
Satisfied	94	41.6%	41.6%	4	40.0%	40.0%	2	28.6%	28.6%
Somewhat Satisfied	36	15.9%	15.9%	2	20.0%	20.0%	1	14.3%	14.3%
Somewhat Dissatisfied	10	4.4%	4.4%	2	20.0%	20.0%	0	0.0%	0.0%
Dissatisfied	6	2.7%	2.7%	0	0.0%	0.0%	1	14.3%	14.3%
Very Dissatisfied	5	2.2%	2.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
5. Job in Field?									
Closely Related	124	54.9%	54.9%	2	20.0%	20.0%	3	42.9%	42.9%
Related	48	21.2%	21.2%	3	30.0%	30.0%	1	14.3%	14.3%
Unrelated (choice unknown)	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	23	10.2%	10.2%	2	20.0%	20.0%	1	14.3%	14.3%
Unrelated (not by choice)	30	13.3%	13.3%	3	30.0%	30.0%	2	28.6%	28.6%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
6. Timing of Securing First Job After Degree:									
Held the Same Job While Enrolled	45	19.9%	19.9%	1	10.0%	10.0%	2	28.6%	28.6%
Secured Job by Graduation	59	26.1%	26.1%	0	0.0%	0.0%	2	28.6%	28.6%
Secured Job After Graduation (timing unknown)	2	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Less than 1 Month After Graduation	22	9.7%	9.7%	1	10.0%	10.0%	0	0.0%	0.0%
1 to 3 Months After Graduation	34	15.0%	15.0%	0	0.0%	0.0%	1	14.3%	14.3%
3 to 6 Months After Graduation	34	15.0%	15.0%	5	50.0%	50.0%	2	28.6%	28.6%
6 to 9 Months After Graduation	25	11.1%	11.1%	3	30.0%	30.0%	0	0.0%	0.0%
More than 9 Months After Graduation	5	2.2%	2.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	Percent
		of Survey	of Question		of Survey	of Question		of Survey	of Question
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N = 171, Mean = \$41,193.33)			(N = 7, Mean = \$30,204.57)			(N = 7, Mean = \$49,757.14)		
Less Than \$15,000	6	3.2%	3.5%	1	14.3%	14.3%	1	14.3%	14.3%
\$15,000 to 19,999	2	1.1%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
\$20,000 to \$24,999	10	5.4%	5.8%	1	14.3%	14.3%	0	0.0%	0.0%
\$25,000 to \$29,999	11	5.9%	6.4%	1	14.3%	14.3%	0	0.0%	0.0%
\$30,000 to \$34,999	26	14.1%	15.2%	2	28.6%	28.6%	1	14.3%	14.3%
\$35,000 to \$39,999	21	11.4%	12.3%	0	0.0%	0.0%	0	0.0%	0.0%
\$40,000 or More	95	51.4%	55.6%	2	28.6%	28.6%	5	71.4%	71.4%
No Response	14	7.6%	--	0	0.0%	--	0	0.0%	--
Employed Part-Time **	(N = 37, Mean = \$14,159.43)			(N = 3, Mean = \$18,930.67)			(N = 0, Mean = NA)		
Less Than \$5,000	3	7.3%	8.1%	0	0.0%	0.0%	0	NA	NA
5,000 to \$9,999	9	22.0%	24.3%	1	33.3%	33.3%	0	NA	NA
\$10,000 to \$14,999	11	26.8%	29.7%	1	33.3%	33.3%	0	NA	NA
\$15,000 to \$19,999	6	14.6%	16.2%	0	0.0%	0.0%	0	NA	NA
\$20,000 or More	8	19.5%	21.6%	1	33.3%	33.3%	0	NA	NA
No Response	4	9.8%	--	0	0.0%	--	0	NA	--
8. Bachelor's Degree Preparation for Job									
Very Well	44	19.5%	19.6%	1	10.0%	10.0%	2	28.6%	28.6%
Well	82	36.3%	36.6%	4	40.0%	40.0%	3	42.9%	42.9%
Adequately	68	30.1%	30.4%	3	30.0%	30.0%	2	28.6%	28.6%
Inadequately	17	7.5%	7.6%	2	20.0%	20.0%	0	0.0%	0.0%
Poorly	6	2.7%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	7	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.9%	--	0	0.0%	--	0	0.0%	--
9a. Primary Occupation									
Management	9	4.0%	4.2%	0	0.0%	0.0%	0	0.0%	0.0%
Business Operations	12	5.3%	5.6%	1	10.0%	11.1%	1	14.3%	14.3%
Financial Specialists	24	10.6%	11.2%	0	0.0%	0.0%	0	0.0%	0.0%
Computer Specialists	13	5.8%	6.0%	0	0.0%	0.0%	0	0.0%	0.0%
Mathematical Scientists and Technicians	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.4%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	19	8.4%	8.8%	0	0.0%	0.0%	2	28.6%	28.6%
Life & Physical Scientists, and Technicians	7	3.1%	3.3%	0	0.0%	0.0%	0	0.0%	0.0%
Social Scientists	3	1.3%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Doctors	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	38	16.8%	17.7%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Therapists	3	1.3%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	8	3.5%	3.7%	1	10.0%	11.1%	0	0.0%	0.0%

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

** The "N" is the number responding to Question 7 in each category.

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Continuation of Primary Occupation									
Community & Social Service	5	2.2%	2.3%	1	10.0%	11.1%	0	0.0%	0.0%
Legal: Attorneys/Judges	1	0.4%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	2	0.9%	0.9%	1	10.0%	11.1%	0	0.0%	0.0%
Education: Early Childhood Teachers	3	1.3%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Elementary School Teachers	3	1.3%	1.4%	1	10.0%	11.1%	0	0.0%	0.0%
Education: Middle School Teachers	4	1.8%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Secondary School Teachers	6	2.7%	2.8%	1	10.0%	11.1%	0	0.0%	0.0%
Education: Special Education Teachers	1	0.4%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Other, except Administrators	12	5.3%	5.6%	1	10.0%	11.1%	0	0.0%	0.0%
Library Occupations	2	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment, Performers, Sports, & Related	1	0.4%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Media and Communication Workers	4	1.8%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
Sales	10	4.4%	4.7%	1	10.0%	11.1%	0	0.0%	0.0%
Office & Administration	8	3.5%	3.7%	0	0.0%	0.0%	1	14.3%	14.3%
Protective Services	2	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Food Preparation & Serving	6	2.7%	2.8%	1	10.0%	11.1%	1	14.3%	14.3%
Buildings & Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	1	0.4%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Farming, Fishing, and Forestry	1	0.4%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, & Repair	2	0.9%	0.9%	0	0.0%	0.0%	1	14.3%	14.3%
Production	1	0.4%	0.5%	0	0.0%	0.0%	1	14.3%	14.3%
Transportation and Material Moving	2	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Military	1	0.4%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	11	4.9%	--	1	10.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

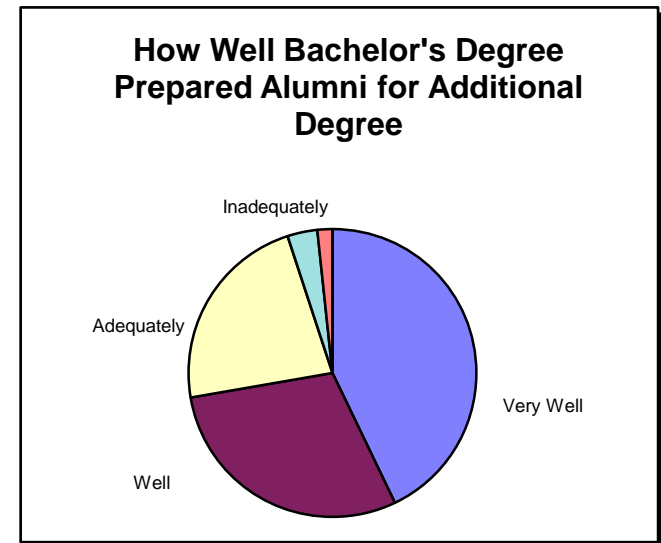
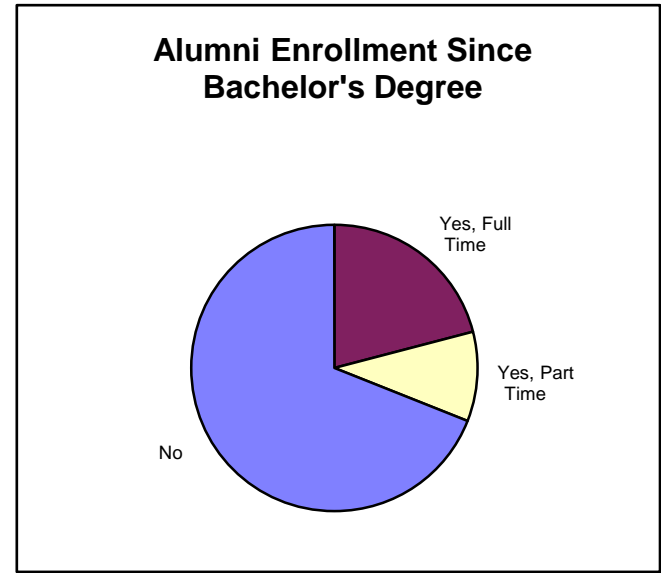
	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry									
Agriculture, Forestry, and Fishing	4	1.8%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Mining	1	0.4%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	5	2.2%	2.6%	0	0.0%	0.0%	1	14.3%	14.3%
Construction	10	4.4%	5.1%	0	0.0%	0.0%	1	14.3%	14.3%
Manufacturing	10	4.4%	5.1%	0	0.0%	0.0%	2	28.6%	28.6%
Wholesale Trade	3	1.3%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	7	3.1%	3.6%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation	5	2.2%	2.6%	0	0.0%	0.0%	1	14.3%	14.3%
Information	5	2.2%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Finance & Insurance	19	8.4%	9.7%	2	20.0%	22.2%	0	0.0%	0.0%
Real Estate & Rental & Leasing	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Services	23	10.2%	11.7%	1	10.0%	11.1%	0	0.0%	0.0%
Management of Companies & Enterprises	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	3	1.3%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Educational Services	26	11.5%	13.3%	3	30.0%	33.3%	0	0.0%	0.0%
Health Care & Social Assistance	55	24.3%	28.1%	1	10.0%	11.1%	0	0.0%	0.0%
Arts, Entertainment & Recreation	4	1.8%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Accommodations & Food Services	4	1.8%	2.0%	1	10.0%	11.1%	1	14.3%	14.3%
Other Services (except Public Admin)	11	4.9%	5.6%	1	10.0%	11.1%	1	14.3%	14.3%
Public Administration	1	0.4%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	30	13.3%	--	1	10.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

6/6/2016

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	438	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	91	20.8%	20.9%
Yes, Part Time	44	10.0%	10.1%
No	300	68.5%	69.0%
No Response	3	0.7%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	121	27.6%	27.6%
No	0	0.0%	0.0%
No Response	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.			
	121	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	3	2.5%	2.5%
Second Bachelor's	5	4.1%	4.2%
Academic Master's (MA, MS, MEd, etc)	49	40.5%	41.2%
Prof. Master's or Ed Specialist	31	25.6%	26.1%
Medicine (MD, OD)	2	1.7%	1.7%
Health Prof. (dentistry, pharmacy, etc.)	7	5.8%	5.9%
Theology/Divinity	1	0.8%	0.8%
Law (LLB, JD)	4	3.3%	3.4%
Doctorate (PhD, EdD, DA, DBA, etc.)	9	7.4%	7.6%
Other	8	6.6%	6.7%
No Response	2	1.7%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	51	42.1%	42.9%
Well	35	28.9%	29.4%
Adequately	27	22.3%	22.7%
Inadequately	4	3.3%	3.4%
Poorly	2	1.7%	1.7%
Very Poorly	0	0.0%	0.0%
No Response	2	1.7%	--



Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	157	100.0%		281	100.0%	
10. Enrolled in College or University Since Degree?						
Yes, Full Time	20	12.7%	12.9%	71	25.3%	25.4%
Yes, Part Time	16	10.2%	10.3%	28	10.0%	10.0%
No	119	75.8%	76.8%	181	64.4%	64.6%
No Response	2	1.3%	--	1	0.4%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?						
Yes	32	20.4%	20.4%	89	31.7%	31.7%
No	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.						
	32	100.0%		89	100.0%	
11b. Pursuing or Completed Which Degree?						
Associate's	0	0.0%	0.0%	3	3.4%	3.4%
Second Bachelor's	2	6.3%	6.3%	3	3.4%	3.4%
Academic Master's (MA, MS, MEd, etc)	10	31.3%	31.3%	39	43.8%	44.8%
Prof. Master's of Ed Specialist	10	31.3%	31.3%	21	23.6%	24.1%
Medicine (MD, OD)	0	0.0%	0.0%	2	2.2%	2.3%
Health Prof. (dentistry, pharmacy, etc.)	1	3.1%	3.1%	6	6.7%	6.9%
Theology/Divinity	0	0.0%	0.0%	1	1.1%	1.1%
Law (LLB, JD)	3	9.4%	9.4%	1	1.1%	1.1%
Doctorate (PhD, EdD, DA, DBA, etc.)	3	9.4%	9.4%	6	6.7%	6.9%
Other	3	9.4%	9.4%	5	5.6%	5.7%
No Response	0	0.0%	--	2	2.2%	--
12. How Well Bach. Degree Prepared You For Additional Degree						
Very Well	9	28.1%	29.0%	42	47.2%	47.7%
Well	11	34.4%	35.5%	24	27.0%	27.3%
Adequately	8	25.0%	25.8%	19	21.3%	21.6%
Inadequately	2	6.3%	6.5%	2	2.2%	2.3%
Poorly	1	3.1%	3.2%	1	1.1%	1.1%
Very Poorly	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	3.1%	--	1	1.1%	--

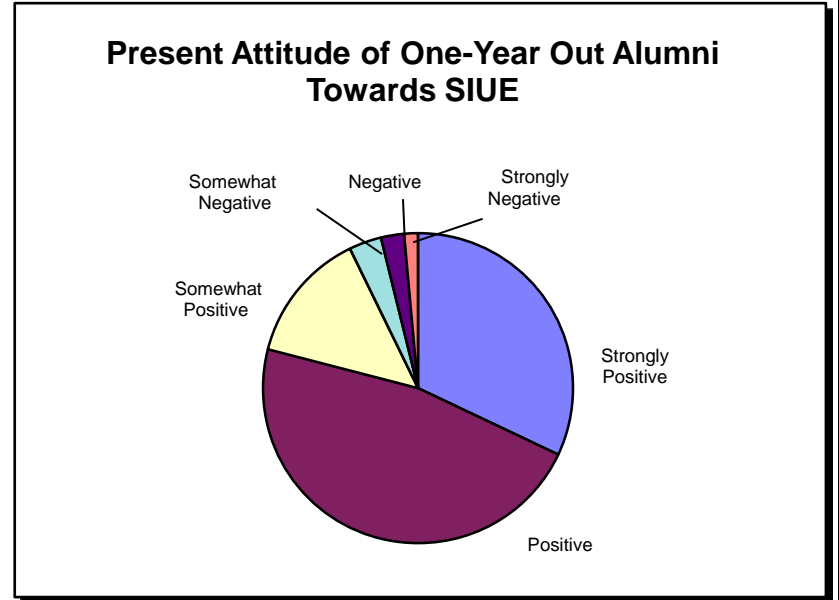
Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	263	100.0%		12	100.0%		7	100.0%	
10. Enrolled in College or University Since Degree?									
Yes, Full Time	57	21.7%	21.8%	4	33.3%	33.3%	1	14.3%	14.3%
Yes, Part Time	25	9.5%	9.6%	1	8.3%	8.3%	0	0.0%	0.0%
No	179	68.1%	68.6%	7	58.3%	58.3%	6	85.7%	85.7%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?									
Yes	70	26.6%	26.6%	4	33.3%	33.3%	1	14.3%	14.3%
No	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.									
	70	100.0%		4	100.0%		1	100.0%	
11. Pursuing or Completed Another Degree?									
Associate's	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	2	2.9%	2.9%	1	25.0%	25.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	30	42.9%	43.5%	2	50.0%	50.0%	1	100.0%	100.0%
Prof. Master's of Ed Specialist	20	28.6%	29.0%	1	25.0%	25.0%	0	0.0%	0.0%
Medicine (MD, OD)	2	2.9%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	3	4.3%	4.3%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	1	1.4%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	1	1.4%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	5	7.1%	7.2%	0	0.0%	0.0%	0	0.0%	0.0%
Other	5	7.1%	7.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	1.4%	--	0	0.0%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree									
Very Well	30	42.9%	44.1%	1	25.0%	25.0%	1	100.0%	100.0%
Well	20	28.6%	29.4%	1	25.0%	25.0%	0	0.0%	0.0%
Adequately	15	21.4%	22.1%	2	50.0%	50.0%	0	0.0%	0.0%
Inadequately	2	2.9%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
Poorly	1	1.4%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	2.9%	--	0	0.0%	--	0	0.0%	--

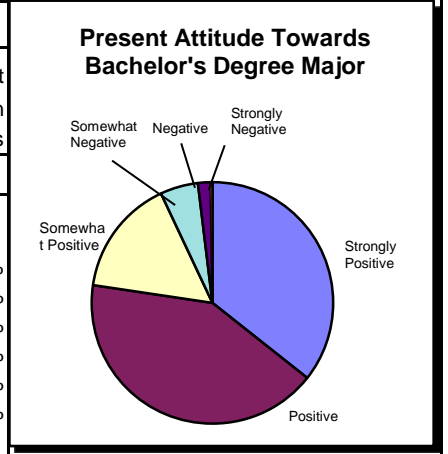
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	438	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	133	30.4%	32.0%
Positive	195	44.5%	47.0%
Somewhat Positive	57	13.0%	13.7%
Somewhat Negative	14	3.2%	3.4%
Negative	10	2.3%	2.4%
Strongly Negative	6	1.4%	1.4%
No Response	23	5.3%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	148	33.8%	35.7%
Positive	173	39.5%	41.7%
Somewhat Positive	65	14.8%	15.7%
Somewhat Negative	21	4.8%	5.1%
Negative	7	1.6%	1.7%
Strongly Negative	1	0.2%	0.2%
No Response	23	5.3%	--



Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	157	100.0%		281	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	46	29.3%	30.7%	87	31.0%	32.8%
Positive	71	45.2%	47.3%	124	44.1%	46.8%
Somewhat Positive	22	14.0%	14.7%	35	12.5%	13.2%
Somewhat Negative	4	2.5%	2.7%	10	3.6%	3.8%
Negative	3	1.9%	2.0%	7	2.5%	2.6%
Strongly Negative	4	2.5%	2.7%	2	0.7%	0.8%
No Response	7	4.5%	--	16	5.7%	--



Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

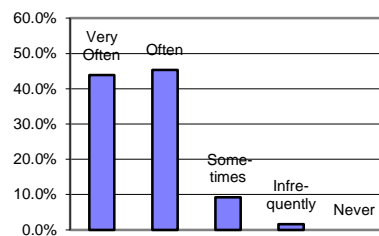
	Male			Female					
Gender Detail	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	Percent
		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	45	28.7%	30.0%	103	36.7%	38.9%			
Positive	62	39.5%	41.3%	111	39.5%	41.9%			
Somewhat Positive	27	17.2%	18.0%	38	13.5%	14.3%			
Somewhat Negative	10	6.4%	6.7%	11	3.9%	4.2%			
Negative	5	3.2%	3.3%	2	0.7%	0.8%			
Strongly Negative	1	0.6%	0.7%	0	0.0%	0.0%			
No Response	7	4.5%	--	16	5.7%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	263	100%		12	100%		7	100%	
13. Present Attitude Towards the University									
Strongly Positive	81	30.8%	32.4%	3	25.0%	25.0%	4	57.1%	57.1%
Positive	116	44.1%	46.4%	4	33.3%	33.3%	3	42.9%	42.9%
Somewhat Positive	35	13.3%	14.0%	5	41.7%	41.7%	0	0.0%	0.0%
Somewhat Negative	10	3.8%	4.0%	0	0.0%	0.0%	0	0.0%	0.0%
Negative	4	1.5%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	4	1.5%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	13	4.9%	--	0	0.0%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	85	32.3%	34.0%	4	33.3%	33.3%	6	85.7%	85.7%
Positive	110	41.8%	44.0%	3	25.0%	25.0%	0	0.0%	0.0%
Somewhat Positive	39	14.8%	15.6%	3	25.0%	25.0%	0	0.0%	0.0%
Somewhat Negative	12	4.6%	4.8%	2	16.7%	16.7%	1	14.3%	14.3%
Negative	4	1.5%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	13	4.9%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

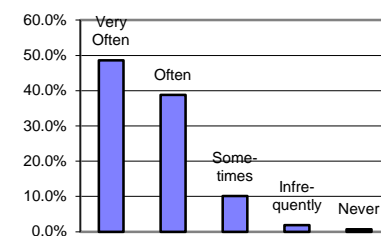
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	438	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	191	43.6%	43.9%
Often	197	45.0%	45.3%
Sometimes	40	9.1%	9.2%
Infrequently	7	1.6%	1.6%
Never	0	0.0%	0.0%
No Response	3	0.7%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	212	48.4%	48.6%
Often	169	38.6%	38.8%
Sometimes	44	10.0%	10.1%
Infrequently	8	1.8%	1.8%
Never	3	0.7%	0.7%
No Response	2	0.5%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	152	34.7%	34.9%
Often	165	37.7%	37.9%
Sometimes	85	19.4%	19.5%
Infrequently	30	6.8%	6.9%
Never	3	0.7%	0.7%
No Response	3	0.7%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	156	35.6%	35.8%
Often	188	42.9%	43.1%
Sometimes	77	17.6%	17.7%
Infrequently	15	3.4%	3.4%
Never	0	0.0%	0.0%
No Response	2	0.5%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	183	41.8%	42.1%
Often	187	42.7%	43.0%
Sometimes	50	11.4%	11.5%
Infrequently	13	3.0%	3.0%
Never	2	0.5%	0.5%
No Response	3	0.7%	--

Educational Practices

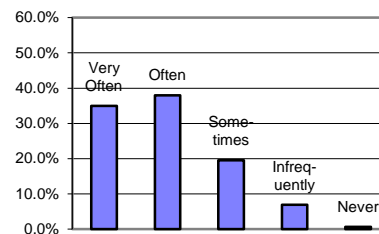
Faculty Accessible Outside Class



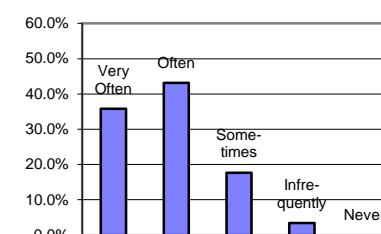
Students Encouraged to Work Cooperatively



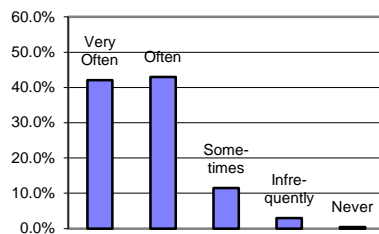
Students Encouraged to Challenge Ideas



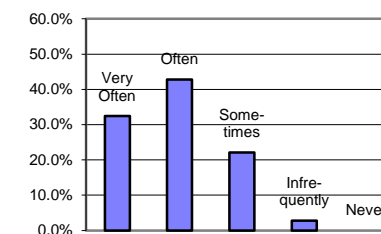
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality



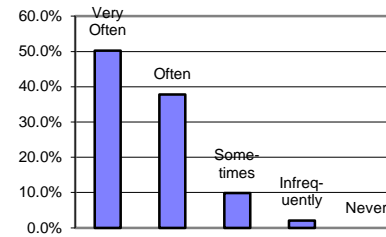
Faculty Provided Timely Feedback



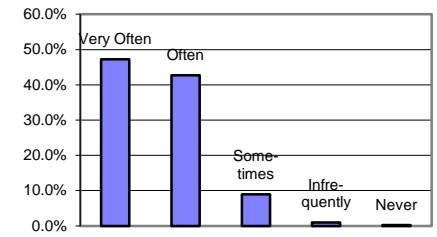
Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

20. In Major, Faculty Provided Timely Feedback			
Very Often	141	32.2%	32.4%
Often	186	42.5%	42.8%
Sometimes	96	21.9%	22.1%
Infrequently	12	2.7%	2.8%
Never	0	0.0%	0.0%
No Response	3	0.7%	--

Student Questions and Discussion Encouraged



Student Spent Necessary Time & Energy



21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	219	50.0%	50.2%
Often	165	37.7%	37.8%
Sometimes	43	9.8%	9.9%
Infrequently	9	2.1%	2.1%
Never	0	0.0%	0.0%
No Response	2	0.5%	--

22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	206	47.0%	47.2%
Often	186	42.5%	42.7%
Sometimes	39	8.9%	8.9%
Infrequently	4	0.9%	0.9%
Never	1	0.2%	0.2%
No Response	2	0.5%	--

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents

Number of Survey Respondents	157	100.0%		281	100.0%	
------------------------------	-----	--------	--	-----	--------	--

15. Faculty in Major Were Accessible Outside of Class						
Very Often	57	36.3%	36.8%	134	47.7%	47.9%
Often	73	46.5%	47.1%	124	44.1%	44.3%
Sometimes	20	12.7%	12.9%	20	7.1%	7.1%
Infrequently	5	3.2%	3.2%	2	0.7%	0.7%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	1.3%	--	1	0.4%	--

16. In Major, Student was Expected to Work Cooperatively with Other Students						
Very Often	64	40.8%	41.0%	148	52.7%	52.9%
Often	66	42.0%	42.3%	103	36.7%	36.8%
Sometimes	19	12.1%	12.2%	25	8.9%	8.9%
Infrequently	6	3.8%	3.8%	2	0.7%	0.7%
Never	1	0.6%	0.6%	2	0.7%	0.7%
No Response	1	0.6%	--	1	0.4%	--

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)						
Very Often	33	21.0%	21.3%	119	42.3%	42.5%
Often	63	40.1%	40.6%	102	36.3%	36.4%
Sometimes	38	24.2%	24.5%	47	16.7%	16.8%
Infrequently	19	12.1%	12.3%	11	3.9%	3.9%
Never	2	1.3%	1.3%	1	0.4%	0.4%
No Response	2	1.3%	--	1	0.4%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn						
Very Often	40	25.5%	25.6%	116	41.3%	41.4%
Often	74	47.1%	47.4%	114	40.6%	40.7%
Sometimes	32	20.4%	20.5%	45	16.0%	16.1%
Infrequently	10	6.4%	6.4%	5	1.8%	1.8%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.6%	--	1	0.4%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work						
Very Often	55	35.0%	35.3%	128	45.6%	45.9%
Often	70	44.6%	44.9%	117	41.6%	41.9%
Sometimes	21	13.4%	13.5%	29	10.3%	10.4%
Infrequently	9	5.7%	5.8%	4	1.4%	1.4%
Never	1	0.6%	0.6%	1	0.4%	0.4%
No Response	1	0.6%	--	2	0.7%	--
20. In Major, Faculty Provided Timely Feedback						
Very Often	44	28.0%	28.4%	97	34.5%	34.6%
Often	67	42.7%	43.2%	119	42.3%	42.5%
Sometimes	36	22.9%	23.2%	60	21.4%	21.4%
Infrequently	8	5.1%	5.2%	4	1.4%	1.4%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	1.3%	--	1	0.4%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class						
Very Often	69	43.9%	44.2%	150	53.4%	53.6%
Often	64	40.8%	41.0%	101	35.9%	36.1%
Sometimes	20	12.7%	12.8%	23	8.2%	8.2%
Infrequently	3	1.9%	1.9%	6	2.1%	2.1%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.6%	--	1	0.4%	--

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	55	35.0%	35.3%	151	53.7%	53.9%			
Often	78	49.7%	50.0%	108	38.4%	38.6%			
Sometimes	20	12.7%	12.8%	19	6.8%	6.8%			
Infrequently	3	1.9%	1.9%	1	0.4%	0.4%			
Never	0	0.0%	0.0%	1	0.4%	0.4%			
No Response	1	0.6%	--	1	0.4%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	263	100.0%		12	100.0%		7	100.0%	
15. Faculty in Major Were Accessible Outside of Class									
Very Often	116	44.1%	44.6%	7	58.3%	58.3%	5	71.4%	71.4%
Often	121	46.0%	46.5%	5	41.7%	41.7%	1	14.3%	14.3%
Sometimes	21	8.0%	8.1%	0	0.0%	0.0%	1	14.3%	14.3%
Infrequently	2	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.1%	--	0	0.0%	--	0	0.0%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students									
Very Often	121	46.0%	46.4%	7	58.3%	58.3%	5	71.4%	71.4%
Often	100	38.0%	38.3%	3	25.0%	25.0%	2	28.6%	28.6%
Sometimes	33	12.5%	12.6%	2	16.7%	16.7%	0	0.0%	0.0%
Infrequently	6	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
Never	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)									
Very Often	85	32.3%	33.5%	7	58.3%	58.3%	3	42.9%	42.9%
Often	105	39.9%	41.3%	3	25.0%	25.0%	1	14.3%	14.3%
Sometimes	50	19.0%	19.7%	2	16.7%	16.7%	2	28.6%	28.6%
Infrequently	20	7.6%	7.9%	0	0.0%	0.0%	1	14.3%	14.3%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	9	3.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn									
Very Often	91	34.6%	34.9%	6	50.0%	50.0%	4	57.1%	57.1%
Often	114	43.3%	43.7%	4	33.3%	33.3%	1	14.3%	14.3%
Sometimes	48	18.3%	18.4%	2	16.7%	16.7%	0	0.0%	0.0%
Infrequently	8	3.0%	3.1%	0	0.0%	0.0%	2	28.6%	28.6%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work									
Very Often	111	42.2%	42.7%	6	50.0%	50.0%	2	28.6%	28.6%
Often	116	44.1%	44.6%	5	41.7%	41.7%	3	42.9%	42.9%
Sometimes	28	10.6%	10.8%	1	8.3%	8.3%	1	14.3%	14.3%
Infrequently	4	1.5%	1.5%	0	0.0%	0.0%	1	14.3%	14.3%
Never	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.1%	--	0	0.0%	--	0	0.0%	--
20. In Major, Faculty Provided Timely Feedback									
Very Often	85	32.3%	32.7%	5	41.7%	41.7%	4	57.1%	57.1%
Often	112	42.6%	43.1%	2	16.7%	16.7%	3	42.9%	42.9%
Sometimes	57	21.7%	21.9%	5	41.7%	41.7%	0	0.0%	0.0%
Infrequently	6	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.1%	--	0	0.0%	--	0	0.0%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class									
Very Often	126	47.9%	48.3%	8	66.7%	66.7%	5	71.4%	71.4%
Often	104	39.5%	39.8%	3	25.0%	25.0%	0	0.0%	0.0%
Sometimes	28	10.6%	10.7%	1	8.3%	8.3%	0	0.0%	0.0%
Infrequently	3	1.1%	1.1%	0	0.0%	0.0%	2	28.6%	28.6%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	117	44.5%	44.8%	6	50.0%	50.0%	3	42.9%	42.9%
Often	117	44.5%	44.8%	6	50.0%	50.0%	3	42.9%	42.9%
Sometimes	25	9.5%	9.6%	0	0.0%	0.0%	1	14.3%	14.3%
Infrequently	2	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

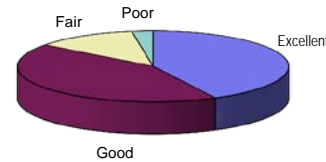
Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	438	100.0%	
23A. Quality of Major in Offering			
Sufficient Courses			
Excellent	185	42.2%	42.4%
Good	187	42.7%	42.9%
Fair	53	12.1%	12.2%
Poor	11	2.5%	2.5%
No Response	2	0.5%	--
23B. Quality of Major in Offering			
Convenient Class Times			
Excellent	134	30.6%	30.8%
Good	198	45.2%	45.5%
Fair	89	20.3%	20.5%
Poor	14	3.2%	3.2%
No Response	3	0.7%	--
23C. Quality of Major in Offering			
Logical Class Sequences			
Excellent	166	37.9%	38.3%
Good	190	43.4%	43.9%
Fair	69	15.8%	15.9%
Poor	8	1.8%	1.8%
No Response	5	1.1%	--
24. Quality of Faculty in Major			
Excellent	216	49.3%	49.7%
Good	178	40.6%	40.9%
Fair	32	7.3%	7.4%
Poor	9	2.1%	2.1%
No Response	3	0.7%	--
25. Grading Standards in Major Were:			
Too High	18	4.1%	4.1%
About Right	397	90.6%	91.1%
Too Low	21	4.8%	4.8%
No Response	2	0.5%	--

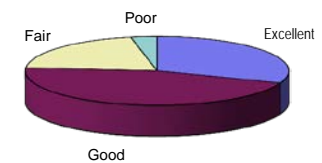
3/10/93

Quality of Major in Offering:

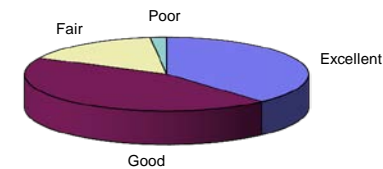
Sufficient Courses



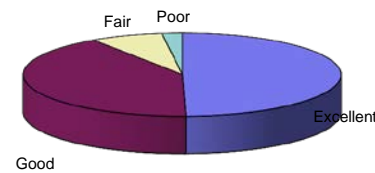
Convenient Class Times



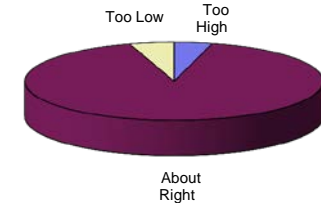
Logical Class Sequences



Quality of Faculty in Major



Grading Standards in Major



Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

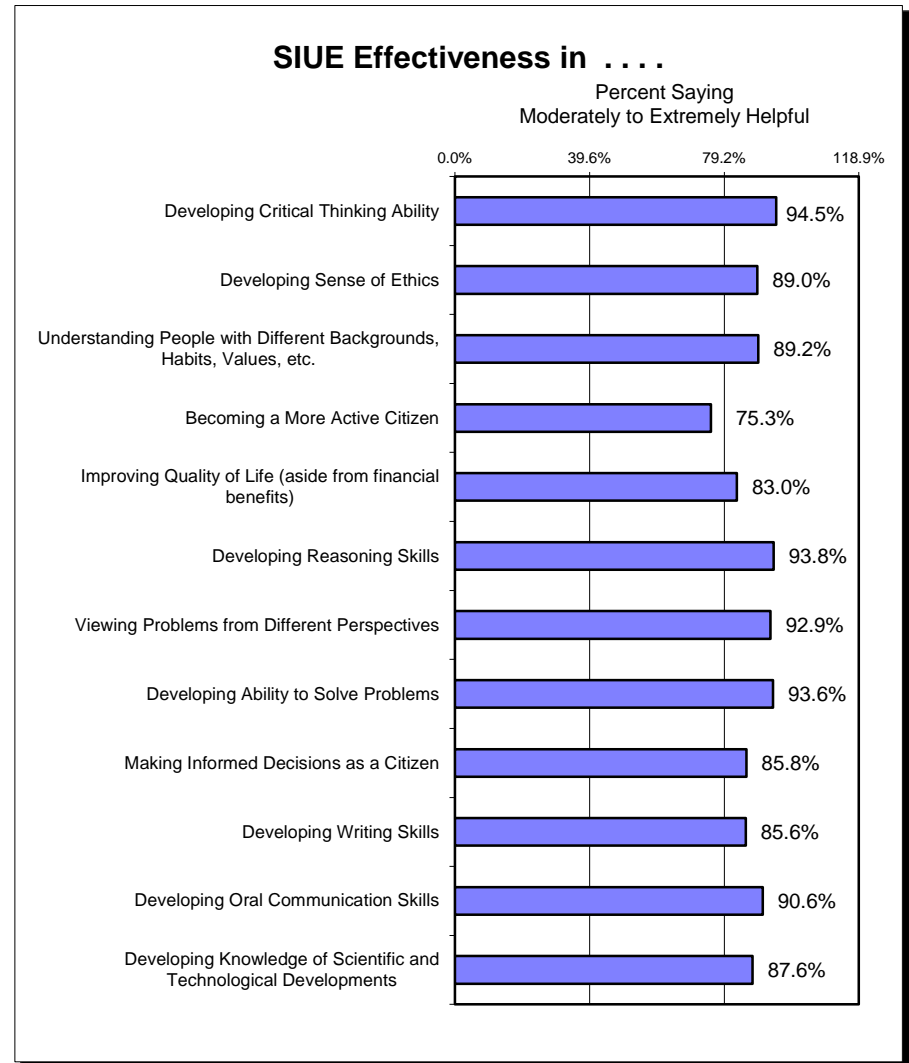
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	157	100.0%		281	100.0%	
23A. Quality of Major in Offering Sufficient Courses						
Excellent	55	35.0%	35.3%	130	46.3%	46.4%
Good	69	43.9%	44.2%	118	42.0%	42.1%
Fair	25	15.9%	16.0%	28	10.0%	10.0%
Poor	7	4.5%	4.5%	4	1.4%	1.4%
No Response	1	0.6%	--	1	0.4%	--
23B. Quality of Major in Offering Convenient Class Times						
Excellent	37	23.6%	23.9%	97	34.5%	34.6%
Good	77	49.0%	49.7%	121	43.1%	43.2%
Fair	36	22.9%	23.2%	53	18.9%	18.9%
Poor	5	3.2%	3.2%	9	3.2%	3.2%
No Response	2	1.3%	--	1	0.4%	--
23C. Quality of Major in Offering Logical Class Sequences						
Excellent	47	29.9%	30.5%	119	42.3%	42.7%
Good	72	45.9%	46.8%	118	42.0%	42.3%
Fair	32	20.4%	20.8%	37	13.2%	13.3%
Poor	3	1.9%	1.9%	5	1.8%	1.8%
No Response	3	1.9%	--	2	0.7%	--
24. Quality of Faculty in Major						
Excellent	64	40.8%	41.3%	152	54.1%	54.3%
Good	73	46.5%	47.1%	105	37.4%	37.5%
Fair	15	9.6%	9.7%	17	6.0%	6.1%
Poor	3	1.9%	1.9%	6	2.1%	2.1%
No Response	2	1.3%	--	1	0.4%	--
25. Grading Standards in Major Were:						
Too High	6	3.8%	3.8%	12	4.3%	4.3%
About Right	135	86.0%	86.5%	262	93.2%	93.6%
Too Low	15	9.6%	9.6%	6	2.1%	2.1%
No Response	1	0.6%	--	1	0.4%	--

Southern Illinois University Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

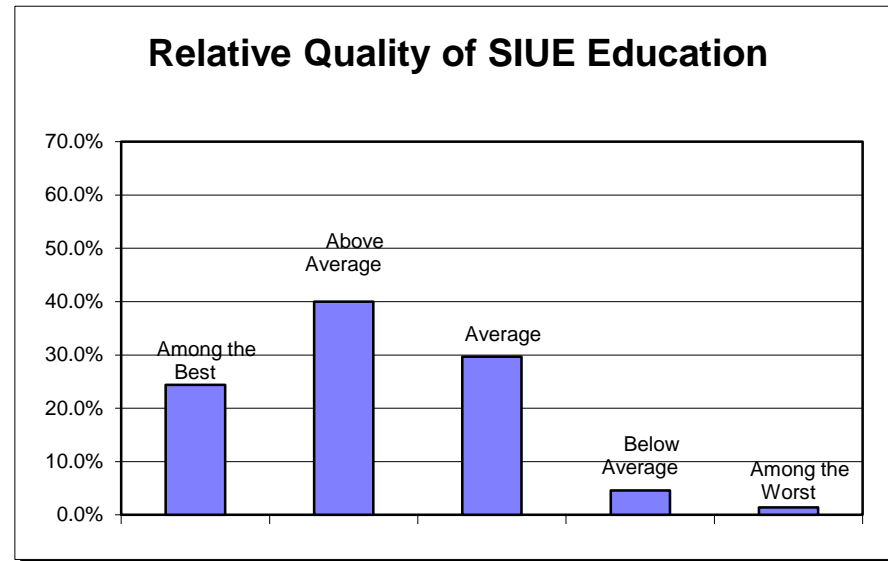
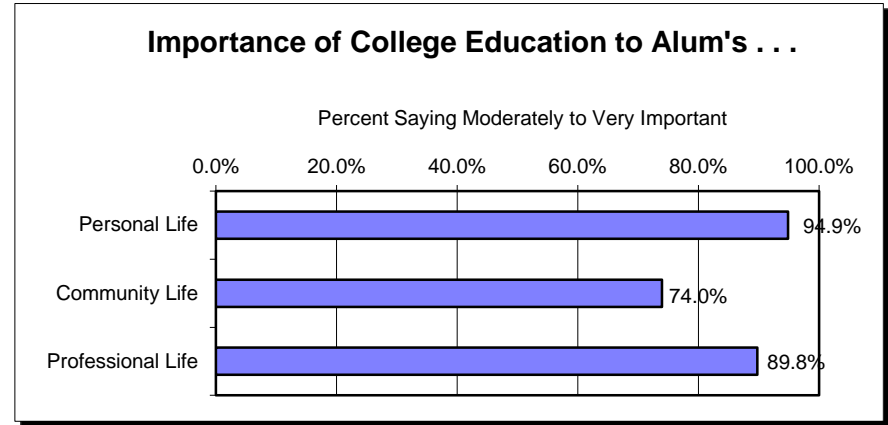
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
3/10/93 Number of Survey Respondents	263	White, Non-Hispanic 100.0%		12	Black, Non-Hispanic 100.0%		7	Other* 100.0%	
23A. Quality of Major in Offering Sufficient Courses									
Excellent	114	43.3%	43.7%	6	50.0%	50.0%	3	42.9%	42.9%
Good	109	41.4%	41.8%	5	41.7%	41.7%	2	28.6%	28.6%
Fair	33	12.5%	12.6%	1	8.3%	8.3%	2	28.6%	28.6%
Poor	5	1.9%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times									
Excellent	77	29.3%	29.6%	4	33.3%	33.3%	2	28.6%	28.6%
Good	128	48.7%	49.2%	5	41.7%	41.7%	3	42.9%	42.9%
Fair	49	18.6%	18.8%	2	16.7%	16.7%	2	28.6%	28.6%
Poor	6	2.3%	2.3%	1	8.3%	8.3%	0	0.0%	0.0%
No Response	3	1.1%	--	0	0.0%	--	0	0.0%	--
23C. Quality of Major in Offering Logical Class Sequences									
Excellent	93	35.4%	35.9%	5	41.7%	41.7%	3	42.9%	42.9%
Good	122	46.4%	47.1%	6	50.0%	50.0%	2	28.6%	28.6%
Fair	39	14.8%	15.1%	1	8.3%	8.3%	2	28.6%	28.6%
Poor	5	1.9%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.5%	--	0	0.0%	--	0	0.0%	--
24. Quality of Faculty in Major									
Excellent	129	49.0%	49.6%	7	58.3%	58.3%	5	71.4%	71.4%
Good	110	41.8%	42.3%	4	33.3%	33.3%	1	14.3%	14.3%
Fair	15	5.7%	5.8%	1	8.3%	8.3%	1	14.3%	14.3%
Poor	6	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.1%	--	0	0.0%	--	0	0.0%	--
25. Grading Standards in Major Were:									
Too High	13	4.9%	5.0%	0	0.0%	0.0%	0	0.0%	0.0%
About Right	236	89.7%	90.1%	12	100.0%	100.0%	6	85.7%	85.7%
Too Low	13	4.9%	5.0%	0	0.0%	0.0%	1	14.3%	14.3%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.
6/9/2016

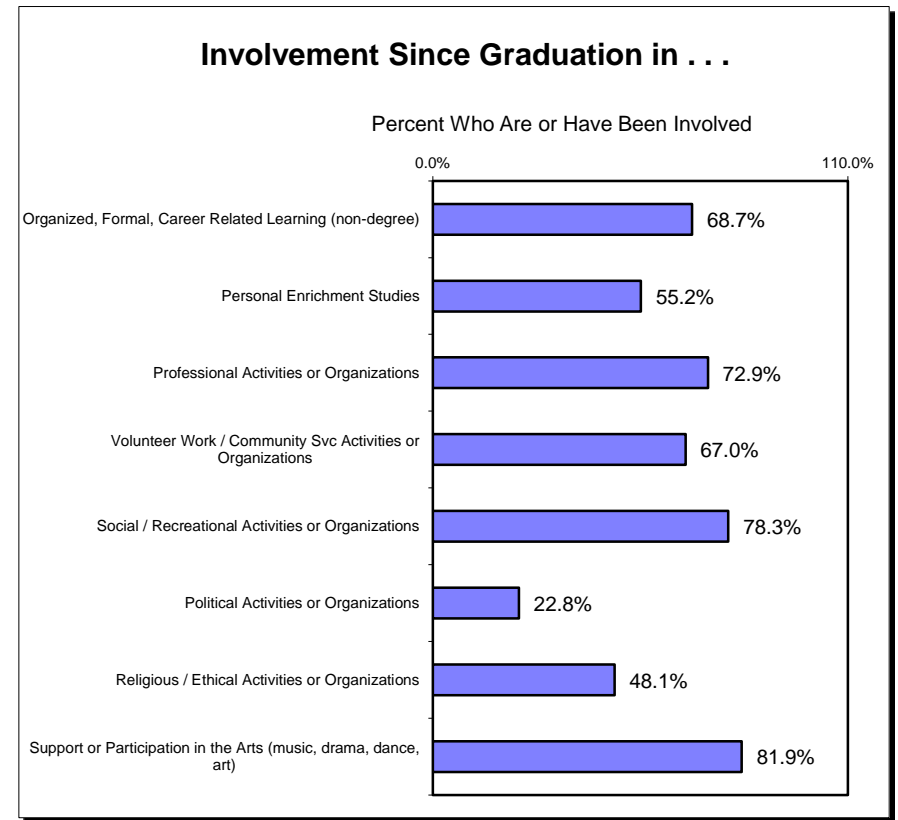
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	438	100.0%	
26. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	112	25.6%	25.7%
Very Helpful	196	44.7%	45.0%
Moderately Helpful	104	23.7%	23.9%
Slightly Helpful	18	4.1%	4.1%
Not Helpful	6	1.4%	1.4%
No Response	2	0.5%	--
B. Developing Sense of Ethics			
Extremely Helpful	101	23.1%	23.2%
Very Helpful	179	40.9%	41.1%
Moderately Helpful	108	24.7%	24.8%
Slightly Helpful	30	6.8%	6.9%
Not Helpful	18	4.1%	4.1%
No Response	2	0.5%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	118	26.9%	27.1%
Very Helpful	163	37.2%	37.4%
Moderately Helpful	108	24.7%	24.8%
Slightly Helpful	33	7.5%	7.6%
Not Helpful	14	3.2%	3.2%
No Response	2	0.5%	--
D. Becoming a More Active Citizen			
Extremely Helpful	54	12.3%	12.4%
Very Helpful	124	28.3%	28.6%
Moderately Helpful	149	34.0%	34.3%
Slightly Helpful	73	16.7%	16.8%
Not Helpful	34	7.8%	7.8%
No Response	4	0.9%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	73	16.7%	16.8%
Very Helpful	147	33.6%	33.8%
Moderately Helpful	141	32.2%	32.4%
Slightly Helpful	54	12.3%	12.4%
Not Helpful	20	4.6%	4.6%
No Response	3	0.7%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	104	23.7%	23.9%
Very Helpful	203	46.3%	46.6%
Moderately Helpful	102	23.3%	23.4%
Slightly Helpful	20	4.6%	4.6%
Not Helpful	7	1.6%	1.6%
No Response	2	0.5%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	138	31.5%	31.8%
Very Helpful	183	41.8%	42.2%
Moderately Helpful	82	18.7%	18.9%
Slightly Helpful	25	5.7%	5.8%
Not Helpful	6	1.4%	1.4%
No Response	4	0.9%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	120	27.4%	27.5%
Very Helpful	207	47.3%	47.5%
Moderately Helpful	81	18.5%	18.6%
Slightly Helpful	21	4.8%	4.8%
Not Helpful	7	1.6%	1.6%
No Response	2	0.5%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	93	21.2%	21.3%
Very Helpful	147	33.6%	33.7%
Moderately Helpful	134	30.6%	30.7%
Slightly Helpful	43	9.8%	9.9%
Not Helpful	19	4.3%	4.4%
No Response	2	0.5%	--
J. Developing Writing Skills			
Extremely Helpful	117	26.7%	26.8%
Very Helpful	144	32.9%	33.0%
Moderately Helpful	112	25.6%	25.7%
Slightly Helpful	43	9.8%	9.9%
Not Helpful	20	4.6%	4.6%
No Response	2	0.5%	--
K. Developing Oral Communication Skills			
Extremely Helpful	134	30.6%	30.9%
Very Helpful	152	34.7%	35.0%
Moderately Helpful	107	24.4%	24.7%
Slightly Helpful	28	6.4%	6.5%
Not Helpful	13	3.0%	3.0%
No Response	4	0.9%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	110	25.1%	25.3%
Very Helpful	155	35.4%	35.7%
Moderately Helpful	115	26.3%	26.5%
Slightly Helpful	38	8.7%	8.8%
Not Helpful	16	3.7%	3.7%
No Response	4	0.9%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	103	23.5%	23.7%
Agree	210	47.9%	48.3%
Neutral	81	18.5%	18.6%
Disagree	34	7.8%	7.8%
Strongly Disagree	7	1.6%	1.6%
No Response	3	0.7%	--
28. Importance of College Education to:			
A. Personal Life			
Very Important	329	75.1%	76.5%
Moderately Important	79	18.0%	18.4%
Slightly Important	15	3.4%	3.5%
Not Important	7	1.6%	1.6%
No Response	8	1.8%	--
B. Community Life			
Very Important	160	36.5%	37.2%
Moderately Important	158	36.1%	36.7%
Slightly Important	83	18.9%	19.3%
Not Important	29	6.6%	6.7%
No Response	8	1.8%	--
C. Professional Life			
Very Important	304	69.4%	70.5%
Moderately Important	83	18.9%	19.3%
Slightly Important	25	5.7%	5.8%
Not Important	19	4.3%	4.4%
No Response	7	1.6%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	106	24.2%	24.4%
Above Average	174	39.7%	40.0%
Average	129	29.5%	29.7%
Below Average	20	4.6%	4.6%
Among the Worst	6	1.4%	1.4%
No Response	3	0.7%	--



Southern Illinois University at Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
30. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	132	30.1%	30.8%
Have Been Involved	162	37.0%	37.9%
Never Involved	134	30.6%	31.3%
No Response	10	2.3%	--
B. Personal Enrichment Studies			
Currently Involved	78	17.8%	18.3%
Have Been Involved	157	35.8%	36.9%
Never Involved	191	43.6%	44.8%
No Response	12	2.7%	--
C. Professional Activities or Organizations			
Currently Involved	167	38.1%	38.7%
Have Been Involved	148	33.8%	34.3%
Never Involved	117	26.7%	27.1%
No Response	6	1.4%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	119	27.2%	27.7%
Have Been Involved	169	38.6%	39.3%
Never Involved	142	32.4%	33.0%
No Response	8	1.8%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	161	36.8%	37.5%
Have Been Involved	175	40.0%	40.8%
Never Involved	93	21.2%	21.7%
No Response	9	2.1%	--
F. Political Activities or Organizations			
Currently Involved	28	6.4%	6.5%
Have Been Involved	70	16.0%	16.3%
Never Involved	332	75.8%	77.2%
No Response	8	1.8%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	101	23.1%	23.5%
Have Been Involved	106	24.2%	24.7%
Never Involved	223	50.9%	51.9%
No Response	8	1.8%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	74	16.9%	17.2%
Have Been Involved	117	26.7%	27.2%
Never Involved	238	54.3%	55.3%
No Response	9	2.1%	--
I. Reading books not directly related to your job			
Currently Involved	227	51.8%	52.8%
Have Been Involved	125	28.5%	29.1%
Never Involved	78	17.8%	18.1%
No Response	8	1.8%	--

Southern Illinois University at Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	157	100.0%		281	100.0%	
26. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	34	21.7%	21.7%	78	27.8%	28.0%
Very Helpful	76	48.4%	48.4%	120	42.7%	43.0%
Moderately Helpful	38	24.2%	24.2%	66	23.5%	23.7%
Slightly Helpful	6	3.8%	3.8%	12	4.3%	4.3%
Not Helpful	3	1.9%	1.9%	3	1.1%	1.1%
No Response	0	0.0%	--	2	0.7%	--
B. Developing Sense of Ethics						
Extremely Helpful	31	19.7%	19.7%	70	24.9%	25.1%
Very Helpful	57	36.3%	36.3%	122	43.4%	43.7%
Moderately Helpful	46	29.3%	29.3%	62	22.1%	22.2%
Slightly Helpful	14	8.9%	8.9%	16	5.7%	5.7%
Not Helpful	9	5.7%	5.7%	9	3.2%	3.2%
No Response	0	0.0%	--	2	0.7%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	30	19.1%	19.1%	88	31.3%	31.5%
Very Helpful	55	35.0%	35.0%	108	38.4%	38.7%
Moderately Helpful	48	30.6%	30.6%	60	21.4%	21.5%
Slightly Helpful	15	9.6%	9.6%	18	6.4%	6.5%
Not Helpful	9	5.7%	5.7%	5	1.8%	1.8%
No Response	0	0.0%	--	2	0.7%	--
D. Becoming a More Active Citizen						
Extremely Helpful	14	8.9%	9.0%	40	14.2%	14.4%
Very Helpful	34	21.7%	21.8%	90	32.0%	32.4%
Moderately Helpful	62	39.5%	39.7%	87	31.0%	31.3%
Slightly Helpful	28	17.8%	17.9%	45	16.0%	16.2%
Not Helpful	18	11.5%	11.5%	16	5.7%	5.8%
No Response	1	0.6%	--	3	1.1%	--
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	21	13.4%	13.4%	52	18.5%	18.7%
Very Helpful	47	29.9%	29.9%	100	35.6%	36.0%
Moderately Helpful	58	36.9%	36.9%	83	29.5%	29.9%
Slightly Helpful	20	12.7%	12.7%	34	12.1%	12.2%
Not Helpful	11	7.0%	7.0%	9	3.2%	3.2%
No Response	0	0.0%	--	3	1.1%	--

Southern Illinois University at Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills						
Extremely Helpful	37	23.6%	23.6%	67	23.8%	24.0%
Very Helpful	71	45.2%	45.2%	132	47.0%	47.3%
Moderately Helpful	36	22.9%	22.9%	66	23.5%	23.7%
Slightly Helpful	10	6.4%	6.4%	10	3.6%	3.6%
Not Helpful	3	1.9%	1.9%	4	1.4%	1.4%
No Response	0	0.0%	--	2	0.7%	--
G. Viewing Problems from Different Perspectives						
Extremely Helpful	48	30.6%	30.8%	90	32.0%	32.4%
Very Helpful	60	38.2%	38.5%	123	43.8%	44.2%
Moderately Helpful	35	22.3%	22.4%	47	16.7%	16.9%
Slightly Helpful	10	6.4%	6.4%	15	5.3%	5.4%
Not Helpful	3	1.9%	1.9%	3	1.1%	1.1%
No Response	1	0.6%	--	3	1.1%	--
H. Developing Ability to Solve Problems						
Extremely Helpful	41	26.1%	26.1%	79	28.1%	28.3%
Very Helpful	72	45.9%	45.9%	135	48.0%	48.4%
Moderately Helpful	34	21.7%	21.7%	47	16.7%	16.8%
Slightly Helpful	8	5.1%	5.1%	13	4.6%	4.7%
Not Helpful	2	1.3%	1.3%	5	1.8%	1.8%
No Response	0	0.0%	--	2	0.7%	--
I. Making Informed Decisions as a Citizen						
Extremely Helpful	26	16.6%	16.6%	67	23.8%	24.0%
Very Helpful	53	33.8%	33.8%	94	33.5%	33.7%
Moderately Helpful	45	28.7%	28.7%	89	31.7%	31.9%
Slightly Helpful	22	14.0%	14.0%	21	7.5%	7.5%
Not Helpful	11	7.0%	7.0%	8	2.8%	2.9%
No Response	0	0.0%	--	2	0.7%	--
J. Developing Writing Skills						
Extremely Helpful	35	22.3%	22.3%	82	29.2%	29.4%
Very Helpful	47	29.9%	29.9%	97	34.5%	34.8%
Moderately Helpful	47	29.9%	29.9%	65	23.1%	23.3%
Slightly Helpful	18	11.5%	11.5%	25	8.9%	9.0%
Not Helpful	10	6.4%	6.4%	10	3.6%	3.6%
No Response	0	0.0%	--	2	0.7%	--

Southern Illinois University at Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
K. Developing Oral Communication Skills						
Extremely Helpful	36	22.9%	22.9%	98	34.9%	35.4%
Very Helpful	51	32.5%	32.5%	91	32.4%	32.9%
Moderately Helpful	41	26.1%	26.1%	66	23.5%	23.8%
Slightly Helpful	12	7.6%	7.6%	16	5.7%	5.8%
Not Helpful	7	4.5%	4.5%	6	2.1%	2.2%
No Response	0	0.0%	--	4	1.4%	--
L. Knowledge of Scientific and Technological Developments						
Extremely Helpful	36	22.9%	23.2%	74	26.3%	26.5%
Very Helpful	67	42.7%	43.2%	88	31.3%	31.5%
Moderately Helpful	39	24.8%	25.2%	76	27.0%	27.2%
Slightly Helpful	6	3.8%	3.9%	32	11.4%	11.5%
Not Helpful	7	4.5%	4.5%	9	3.2%	3.2%
No Response	2	1.3%	--	2	0.7%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	30	19.1%	19.2%	73	26.0%	26.2%
Agree	73	46.5%	46.8%	137	48.8%	49.1%
Neutral	35	22.3%	22.4%	46	16.4%	16.5%
Disagree	15	9.6%	9.6%	19	6.8%	6.8%
Strongly Disagree	3	1.9%	1.9%	4	1.4%	1.4%
No Response	1	0.6%	--	2	0.7%	--
28. Importance of College Education to:						
A. Personal Life						
Very Important	99	63.1%	64.7%	230	81.9%	83.0%
Moderately Important	40	25.5%	26.1%	39	13.9%	14.1%
Slightly Important	10	6.4%	6.5%	5	1.8%	1.8%
Not Important	4	2.5%	2.6%	3	1.1%	1.1%
No Response	4	2.5%	--	4	1.4%	--
B. Community Life						
Very Important	36	22.9%	23.5%	124	44.1%	44.8%
Moderately Important	53	33.8%	34.6%	105	37.4%	37.9%
Slightly Important	47	29.9%	30.7%	36	12.8%	13.0%
Not Important	17	10.8%	11.1%	12	4.3%	4.3%
No Response	4	2.5%	--	4	1.4%	--
C. Professional Life						
Very Important	96	61.1%	62.3%	208	74.0%	75.1%
Moderately Important	36	22.9%	23.4%	47	16.7%	17.0%
Slightly Important	9	5.7%	5.8%	16	5.7%	5.8%
Not Important	13	8.3%	8.4%	6	2.1%	2.2%
No Response	3	1.9%	--	4	1.4%	--

Southern Illinois University at Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
29. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	32	20.4%	20.4%	74	26.3%	26.6%
Above Average	67	42.7%	42.7%	107	38.1%	38.5%
Average	45	28.7%	28.7%	84	29.9%	30.2%
Below Average	9	5.7%	5.7%	11	3.9%	4.0%
Among the Worst	4	2.5%	2.5%	2	0.7%	0.7%
No Response	0	0.0%	--	3	1.1%	--
30. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	46	29.3%	29.9%	86	30.6%	31.4%
Have Been Involved	55	35.0%	35.7%	107	38.1%	39.1%
Never Involved	53	33.8%	34.4%	81	28.8%	29.6%
No Response	3	1.9%	--	7	2.5%	--
B. Personal Enrichment Studies						
Currently Involved	25	15.9%	16.2%	53	18.9%	19.5%
Have Been Involved	45	28.7%	29.2%	112	39.9%	41.2%
Never Involved	84	53.5%	54.5%	107	38.1%	39.3%
No Response	3	1.9%	--	9	3.2%	--
C. Professional Activities or Organizations						
Currently Involved	55	35.0%	35.5%	112	39.9%	40.4%
Have Been Involved	50	31.8%	32.3%	98	34.9%	35.4%
Never Involved	50	31.8%	32.3%	67	23.8%	24.2%
No Response	2	1.3%	--	4	1.4%	--
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	24	15.3%	15.5%	95	33.8%	34.5%
Have Been Involved	64	40.8%	41.3%	105	37.4%	38.2%
Never Involved	67	42.7%	43.2%	75	26.7%	27.3%
No Response	2	1.3%	--	6	2.1%	--
E. Social / Recreational Activities or Organizations						
Currently Involved	50	31.8%	32.5%	111	39.5%	40.4%
Have Been Involved	68	43.3%	44.2%	107	38.1%	38.9%
Never Involved	36	22.9%	23.4%	57	20.3%	20.7%
No Response	3	1.9%	--	6	2.1%	--
F. Political Activities or Organizations						
Currently Involved	7	4.5%	4.5%	21	7.5%	7.6%
Have Been Involved	30	19.1%	19.4%	40	14.2%	14.5%
Never Involved	118	75.2%	76.1%	214	76.2%	77.8%
No Response	2	1.3%	--	6	2.1%	--

Southern Illinois University at Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
G. Religious / Ethical Activities or Organizations									
Currently Involved	27	17.2%	17.4%	74	26.3%	26.9%			
Have Been Involved	39	24.8%	25.2%	67	23.8%	24.4%			
Never Involved	89	56.7%	57.4%	134	47.7%	48.7%			
No Response	2	1.3%	--	6	2.1%	--			
H. Support or Participation in the Arts (music, drama, dance)									
Currently Involved	24	15.3%	15.5%	50	17.8%	18.2%			
Have Been Involved	35	22.3%	22.6%	82	29.2%	29.8%			
Never Involved	96	61.1%	61.9%	142	50.5%	51.6%			
No Response	2	1.3%	--	7	2.5%	--			
I. Reading books not directly related to your job									
Currently Involved	59	37.6%	38.1%	168	59.8%	61.1%			
Have Been Involved	52	33.1%	33.5%	73	26.0%	26.5%			
Never Involved	44	28.0%	28.4%	34	12.1%	12.4%			
No Response	2	1.3%	--	6	2.1%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	263	100.0%		12	100.0%		7	100.0%	
26. Helpfulness of University Experiences in:									
A. Developing Critical Thinking Ability									
Extremely Helpful	68	25.9%	26.1%	5	41.7%	41.7%	3	42.9%	42.9%
Very Helpful	114	43.3%	43.7%	5	41.7%	41.7%	1	14.3%	14.3%
Moderately Helpful	65	24.7%	24.9%	2	16.7%	16.7%	2	28.6%	28.6%
Slightly Helpful	11	4.2%	4.2%	0	0.0%	0.0%	1	14.3%	14.3%
Not Helpful	3	1.1%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
B. Developing Sense of Ethics									
Extremely Helpful	60	22.8%	23.0%	3	25.0%	25.0%	1	14.3%	14.3%
Very Helpful	106	40.3%	40.6%	5	41.7%	41.7%	3	42.9%	42.9%
Moderately Helpful	69	26.2%	26.4%	4	33.3%	33.3%	3	42.9%	42.9%
Slightly Helpful	17	6.5%	6.5%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	9	3.4%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities									
Extremely Helpful	72	27.4%	27.6%	5	41.7%	41.7%	1	14.3%	14.3%
Very Helpful	91	34.6%	34.9%	5	41.7%	41.7%	5	71.4%	71.4%
Moderately Helpful	72	27.4%	27.6%	1	8.3%	8.3%	1	14.3%	14.3%
Slightly Helpful	18	6.8%	6.9%	1	8.3%	8.3%	0	0.0%	0.0%
Not Helpful	8	3.0%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
D. Becoming a More Active Citizen									
Extremely Helpful	32	12.2%	12.3%	3	25.0%	27.3%	1	14.3%	14.3%
Very Helpful	70	26.6%	26.9%	4	33.3%	36.4%	2	28.6%	28.6%
Moderately Helpful	98	37.3%	37.7%	2	16.7%	18.2%	3	42.9%	42.9%
Slightly Helpful	39	14.8%	15.0%	2	16.7%	18.2%	1	14.3%	14.3%
Not Helpful	21	8.0%	8.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.1%	--	1	8.3%	--	0	0.0%	--
E. Improving Quality of Life (aside from financial benefits)									
Extremely Helpful	46	17.5%	17.7%	1	8.3%	8.3%	1	14.3%	14.3%
Very Helpful	86	32.7%	33.1%	3	25.0%	25.0%	3	42.9%	42.9%
Moderately Helpful	85	32.3%	32.7%	1	8.3%	8.3%	1	14.3%	14.3%
Slightly Helpful	31	11.8%	11.9%	2	16.7%	16.7%	2	28.6%	28.6%
Not Helpful	12	4.6%	4.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.1%	--	0	0.0%	--	0	0.0%	--
F. Developing Reasoning Skills									
Extremely Helpful	61	23.2%	23.4%	3	25.0%	25.0%	1	14.3%	14.3%
Very Helpful	120	45.6%	46.0%	7	58.3%	58.3%	5	71.4%	71.4%
Moderately Helpful	67	25.5%	25.7%	2	16.7%	16.7%	0	0.0%	0.0%
Slightly Helpful	7	2.7%	2.7%	0	0.0%	0.0%	1	14.3%	14.3%
Not Helpful	6	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
G. Viewing Problems from Different Perspectives									
Extremely Helpful	78	29.7%	29.9%	5	41.7%	41.7%	3	42.9%	42.9%
Very Helpful	112	42.6%	42.9%	6	50.0%	50.0%	3	42.9%	42.9%
Moderately Helpful	55	20.9%	21.1%	1	8.3%	8.3%	0	0.0%	0.0%
Slightly Helpful	12	4.6%	4.6%	0	0.0%	0.0%	1	14.3%	14.3%
Not Helpful	4	1.5%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
H. Developing Ability to Solve Problems									
Extremely Helpful	65	24.7%	24.9%	4	33.3%	33.3%	4	57.1%	57.1%
Very Helpful	128	48.7%	49.0%	7	58.3%	58.3%	2	28.6%	28.6%
Moderately Helpful	55	20.9%	21.1%	1	8.3%	8.3%	0	0.0%	0.0%
Slightly Helpful	9	3.4%	3.4%	0	0.0%	0.0%	1	14.3%	14.3%
Not Helpful	4	1.5%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
I. Making Informed Decisions as a Citizen									
Extremely Helpful	54	20.5%	20.7%	5	41.7%	41.7%	2	28.6%	28.6%
Very Helpful	87	33.1%	33.3%	3	25.0%	25.0%	2	28.6%	28.6%
Moderately Helpful	84	31.9%	32.2%	4	33.3%	33.3%	2	28.6%	28.6%
Slightly Helpful	26	9.9%	10.0%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	10	3.8%	3.8%	0	0.0%	0.0%	1	14.3%	14.3%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
J. Developing Writing Skills									
Extremely Helpful	68	25.9%	26.1%	7	58.3%	58.3%	2	28.6%	28.6%
Very Helpful	88	33.5%	33.7%	3	25.0%	25.0%	3	42.9%	42.9%
Moderately Helpful	70	26.6%	26.8%	2	16.7%	16.7%	1	14.3%	14.3%
Slightly Helpful	23	8.7%	8.8%	0	0.0%	0.0%	1	14.3%	14.3%
Not Helpful	12	4.6%	4.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
K. Developing Oral Communication Skills									
Extremely Helpful	75	28.5%	28.7%	10	83.3%	83.3%	5	71.4%	71.4%
Very Helpful	94	35.7%	36.0%	1	8.3%	8.3%	1	14.3%	14.3%
Moderately Helpful	68	25.9%	26.1%	1	8.3%	8.3%	1	14.3%	14.3%
Slightly Helpful	18	6.8%	6.9%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	6	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
L. Knowledge of Scientific and Technological Developments									
Extremely Helpful	62	23.6%	23.8%	4	33.3%	33.3%	4	57.1%	57.1%
Very Helpful	98	37.3%	37.5%	4	33.3%	33.3%	1	14.3%	14.3%
Moderately Helpful	70	26.6%	26.8%	3	25.0%	25.0%	1	14.3%	14.3%
Slightly Helpful	22	8.4%	8.4%	1	8.3%	8.3%	1	14.3%	14.3%
Not Helpful	9	3.4%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.8%	--	0	0.0%	--	0	0.0%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major									
Strongly Agree	55	20.9%	21.2%	6	50.0%	50.0%	3	42.9%	42.9%
Agree	132	50.2%	50.8%	6	50.0%	50.0%	2	28.6%	28.6%
Neutral	50	19.0%	19.2%	0	0.0%	0.0%	1	14.3%	14.3%
Disagree	21	8.0%	8.1%	0	0.0%	0.0%	1	14.3%	14.3%
Strongly Disagree	2	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.1%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
28. Importance of College Education to:									
A. Personal Life									
Very Important	193	73.4%	75.4%	12	100.0%	100.0%	4	57.1%	57.1%
Moderately Important	51	19.4%	19.9%	0	0.0%	0.0%	1	14.3%	14.3%
Slightly Important	9	3.4%	3.5%	0	0.0%	0.0%	1	14.3%	14.3%
Not Important	3	1.1%	1.2%	0	0.0%	0.0%	1	14.3%	14.3%
No Response	7	2.7%	--	0	0.0%	--	0	0.0%	--
B. Community Life									
Very Important	92	35.0%	35.9%	8	66.7%	66.7%	1	14.3%	14.3%
Moderately Important	93	35.4%	36.3%	3	25.0%	25.0%	3	42.9%	42.9%
Slightly Important	53	20.2%	20.7%	0	0.0%	0.0%	1	14.3%	14.3%
Not Important	18	6.8%	7.0%	1	8.3%	8.3%	2	28.6%	28.6%
No Response	7	2.7%	--	0	0.0%	--	0	0.0%	--
C. Professional Life									
Very Important	178	67.7%	69.3%	9	75.0%	75.0%	5	71.4%	71.4%
Moderately Important	49	18.6%	19.1%	2	16.7%	16.7%	2	28.6%	28.6%
Slightly Important	15	5.7%	5.8%	1	8.3%	8.3%	0	0.0%	0.0%
Not Important	15	5.7%	5.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	6	2.3%	--	0	0.0%	--	0	0.0%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools									
Among the Best	65	24.7%	25.0%	2	16.7%	16.7%	2	28.6%	28.6%
Above Average	106	40.3%	40.8%	5	41.7%	41.7%	3	42.9%	42.9%
Average	75	28.5%	28.8%	5	41.7%	41.7%	2	28.6%	28.6%
Below Average	12	4.6%	4.6%	0	0.0%	0.0%	0	0.0%	0.0%
Among the Worst	2	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.1%	--	0	0.0%	--	0	0.0%	--
30. Involvement Since Bachelor's Degree with:									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	79	30.0%	30.6%	6	50.0%	50.0%	4	57.1%	57.1%
Have Been Involved	103	39.2%	39.9%	4	33.3%	33.3%	3	42.9%	42.9%
Never Involved	76	28.9%	29.5%	2	16.7%	16.7%	0	0.0%	0.0%
No Response	5	1.9%	--	0	0.0%	--	0	0.0%	--
B. Personal Enrichment Studies									
Currently Involved	47	17.9%	18.3%	7	58.3%	58.3%	1	14.3%	14.3%
Have Been Involved	88	33.5%	34.2%	4	33.3%	33.3%	3	42.9%	42.9%
Never Involved	122	46.4%	47.5%	1	8.3%	8.3%	3	42.9%	42.9%
No Response	6	2.3%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2014 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
C. Professional Activities or Organizations									
Currently Involved	96	36.5%	36.9%	8	66.7%	66.7%	4	57.1%	57.1%
Have Been Involved	96	36.5%	36.9%	3	25.0%	25.0%	0	0.0%	0.0%
Never Involved	68	25.9%	26.2%	1	8.3%	8.3%	3	42.9%	42.9%
No Response	3	1.1%	--	0	0.0%	--	0	0.0%	--
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	67	25.5%	25.8%	8	66.7%	66.7%	1	14.3%	14.3%
Have Been Involved	105	39.9%	40.4%	2	16.7%	16.7%	1	14.3%	14.3%
Never Involved	88	33.5%	33.8%	2	16.7%	16.7%	5	71.4%	71.4%
No Response	3	1.1%	--	0	0.0%	--	0	0.0%	--
E. Social / Recreational Activities or Organizations									
Currently Involved	96	36.5%	37.2%	9	75.0%	75.0%	2	28.6%	33.3%
Have Been Involved	111	42.2%	43.0%	2	16.7%	16.7%	1	14.3%	16.7%
Never Involved	51	19.4%	19.8%	1	8.3%	8.3%	3	42.9%	50.0%
No Response	5	1.9%	--	0	0.0%	--	1	14.3%	--
F. Political Activities or Organizations									
Currently Involved	11	4.2%	4.3%	2	16.7%	16.7%	0	0.0%	0.0%
Have Been Involved	39	14.8%	15.1%	2	16.7%	16.7%	2	28.6%	28.6%
Never Involved	208	79.1%	80.6%	8	66.7%	66.7%	5	71.4%	71.4%
No Response	5	1.9%	--	0	0.0%	--	0	0.0%	--
G. Religious / Ethical Activities or Organizations									
Currently Involved	63	24.0%	24.3%	8	66.7%	66.7%	2	28.6%	28.6%
Have Been Involved	69	26.2%	26.6%	2	16.7%	16.7%	0	0.0%	0.0%
Never Involved	127	48.3%	49.0%	2	16.7%	16.7%	5	71.4%	71.4%
No Response	4	1.5%	--	0	0.0%	--	0	0.0%	--
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	49	18.6%	18.9%	7	58.3%	58.3%	1	14.3%	14.3%
Have Been Involved	76	28.9%	29.3%	1	8.3%	8.3%	0	0.0%	0.0%
Never Involved	133	50.6%	51.4%	4	33.3%	33.3%	6	85.7%	85.7%
No Response	5	1.9%	--	0	0.0%	--	0	0.0%	--
I. Reading books not directly related to your job									
Currently Involved	143	54.4%	55.2%	8	66.7%	66.7%	4	57.1%	57.1%
Have Been Involved	71	27.0%	27.4%	3	25.0%	25.0%	3	42.9%	42.9%
Never Involved	45	17.1%	17.4%	1	8.3%	8.3%	0	0.0%	0.0%
No Response	4	1.5%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Appendix A

Sample Questionnaire

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

SURVEY OF 2014 BACCALAUREATE GRADUATES ONE YEAR AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED LAST YEAR. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

I. Employment

1. Are you currently employed (including self-employed)?

- | | |
|------------------|--|
| 1 Yes, full-time | 3 No, but <u>am</u> seeking employment |
| 2 Yes, part-time | 4 No, and <u>am not</u> seeking employment |

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? _____

3. How would you classify your primary employer?

- | | |
|--|--|
| 1 Self-employed or private practice | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service) | 7 Federal, state, or local government |
| 3 Professional firm (e.g., engineering, law) | 8 Armed services |
| 4 College or university | 9 Non-profit (non-government) |
| 5 Elementary/secondary school (including cooperatives) | 10 Other (please specify) _____ |

4. How satisfied are you with your current job?

- 1 Very Satisfied 2 Satisfied 3 Somewhat Satisfied 4 Somewhat Dissatisfied 5 Dissatisfied 6 Very Dissatisfied

5. How closely related is your current job to your bachelor's degree major?

- 1 Closely Related 2 Related 3 Unrelated

If you marked "3" (unrelated), is this by choice?

- 1 Yes 2 No

6. When did you secure your first job following receipt of your bachelor's degree?

- 1 Held the same job while enrolled
2 Secured job by time of graduation
3 Secured job after graduation

If you marked "3," how many months after graduation did you secure employment?

- | | | |
|--------------------------|--------------------------|----------------------|
| 1 Less than 1 month | 3 Between 3 and 6 months | 5 More than 9 months |
| 2 Between 1 and 3 months | 4 Between 6 and 9 months | |

7. What is your annual earned income before taxes in your current job? _____

8. In general, how well did your bachelor's degree prepare you for your present job?

- 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

9. Please circle on the lists below both your primary **occupation**¹ (what you do) and the **industry** in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title _____ (optional)

Circle One

Occupational Categories

- | | |
|---|---|
| <p>01. Management (<i>such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators</i>)</p> <p>02. Business Operations (<i>such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts</i>)</p> <p>03. Financial Specialists (<i>such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers</i>)</p> <p>04. Computer Specialists (<i>such as computer & information scientists, programmers, software specialists, database & network administrators and analysts</i>)</p> <p>05. Mathematical Scientists and Technicians (<i>such as mathematicians, statisticians, actuaries & mathematical technicians</i>)</p> <p>06. Architects, Surveyors, and Cartographers</p> <p>07. Engineers and Related Technicians (<i>such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians</i>)</p> <p>08. Life and Physical Scientists and Technicians (<i>such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians</i>)</p> <p>09. Social Scientists (<i>such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners</i>)</p> <p>10. Health: Doctors (<i>such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors</i>)</p> <p>11. Health: Registered Nurses</p> <p>12. Health: Therapists (<i>such as occupational, physical, recreational, and speech therapists</i>)</p> <p>13. Health: Other Health Practitioners, Professionals, and Support Workers (<i>such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides</i>)</p> <p>14. Community and Social Service (<i>such as counselors, social workers, community & religious workers, probation officers</i>)</p> <p>15. Legal: Attorneys/Judges</p> <p>16. Legal: Legal Support Workers</p> <p>17. Education : Early Childhood Teachers (<i>such as day care, pre-school, and kindergarten teachers</i>)</p> <p>18. Education: Elementary School Teachers</p> <p>19. Education: Middle School Teachers</p> | <p>20. Education: Secondary School Teachers</p> <p>21. Education: Special Education Teachers</p> <p>22. Education: Other, <u>except</u> Administrators (see 01) (<i>such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants</i>)</p> <p>23. Library Occupations (<i>such as librarians, archivists, curators, and library technicians</i>)</p> <p>24. Arts and Design Workers (<i>such as designers and fine & craft artists</i>)</p> <p>25. Entertainers, Performers, Sports and Related Workers (<i>such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees</i>)</p> <p>26. Media and Communication Workers (<i>such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers</i>)</p> <p>27. Sales (<i>such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers</i>)</p> <p>28. Office and Administration (<i>such as clerical & support personnel, clerks, tellers, distribution workers</i>)</p> <p>29. Protective Services (<i>such as firefighters, correctional officers, police, life guards, security guards, investigators</i>)</p> <p>30. Food Preparation and Serving (<i>such as cooks, bartenders, food service workers & servers</i>)</p> <p>31. Building and Grounds Cleaning and Maintenance (<i>such as janitors, cleaners, landscaping & grounds keeping laborers</i>)</p> <p>32. Personal Care and Services (<i>such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers</i>)</p> <p>33. Farming, Fishing, and Forestry (<i>such as farmworkers, animal care workers, foresters, loggers</i>)</p> <p>34. Construction and Extractive (<i>such as carpenters; electricians; painters, construction, oil & mining workers; plumbers</i>)</p> <p>35. Installation, Maintenance, and Repair (<i>such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers</i>)</p> <p>36. Production (<i>such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers</i>)</p> <p>37. Transportation and Material Moving (<i>such as pilots, drivers, air traffic controllers</i>)</p> <p>38. Military (<i>such as officers & enlisted personnel</i>)</p> |
|---|---|

Circle One

Industrial Categories

- | | | |
|---|---|--|
| <p>01 Agriculture, Forestry, and Fishing</p> <p>02 Mining</p> <p>03 Utilities</p> <p>04 Construction</p> <p>05 Manufacturing</p> <p>06 Wholesale Trade</p> <p>07 Retail Trade</p> <p>08 Transportation</p> <p>09 Information</p> | <p>10 Finance and Insurance</p> <p>11 Real Estate and Rental and Leasing</p> <p>12 Professional, Scientific and Technical Services</p> <p>13 Management of Companies and Enterprises</p> <p>14 Administrative and Support, Waste Management & Remediation Services</p> <p>15 Educational Services</p> | <p>16 Health Care and Social Assistance</p> <p>17 Arts, Entertainment and Recreation</p> <p>18 Accommodations and Food Services</p> <p>19 Other Services (except Public Administration)</p> <p>20 Public Administration</p> |
|---|---|--|

¹For some occupations, such as doctors, the occupation is not appropriate for students one year after earning a baccalaureate degree. This complete listing is also used for surveys of alumni five-years and nine-years after graduation.

II. Education

10. Have you enrolled in a college or university since earning your bachelor's degree?

- 1 Yes, full-time 2 Yes, part-time 3 No

If you have NOT enrolled in a college or university (response "3"), skip to *Section III*.

11. Are you pursuing (or have you completed) an additional degree since earning your bachelor's?

- 1 Yes 2 No (If your answer is "no," skip to *Section III*.)

If you are pursuing (or have completed) another degree, please indicate which degree below:

- | | |
|--|--|
| 1 Associate's | 6 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 2 Second Bachelor's | 7 Theology/Divinity |
| 3 Academic Master's (MA, MS, MEd, etc.) | 8 Law (LLB, JD) |
| 4 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 9 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 5 Medicine (MD, DO) | 10 Other, please specify: _____ |

12. In general, how well did your bachelor's degree prepare you for your additional degree program?

- 1 Very well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

III. Satisfaction

13. What is your present attitude towards the University?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

IV. Educational Practices: *The questions below will provide feedback to help the University improve undergraduate education. Please respond to each question by evaluating your program as a whole.*

In my major degree program, --	Very Often	Often	Sometimes	Infrequently	Never
15. professors were accessible outside of class.	1	2	3	4	5
16. I was expected or required to work cooperatively with other students on projects, homework, and assignments.	1	2	3	4	5
17. professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials.	1	2	3	4	5
18. professors used appropriate teaching activities to help me learn.	1	2	3	4	5
19. professors' expectations for the quality of student work was high.	1	2	3	4	5
20. professors provided me with timely feedback on my performance.	1	2	3	4	5
21. professors encouraged students' questions and discussion in class.	1	2	3	4	5
22. I spent the necessary time and energy to come to class prepared.	1	2	3	4	5

V. Program Quality

23. How would you rate the quality of your major degree program concerning the:

	Excellent	Good	Fair	Poor
A. Number of courses offered in your major for you to complete your program in a reasonable amount of time.	1	2	3	4
B. Classes being offered at convenient times.	1	2	3	4
C. Classes being offered in a logical sequence.	1	2	3	4

24. How would you rate the quality of the faculty in your major degree program: 1 2 3 4

25. Were the academic standards in grading students by faculty in your degree program:

- 1 Too High 2 About Right 3 Too Low

VI. Educational Effectiveness

26. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

27. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree 2 Agree 3 Neutral 4 Disagree 5 Strongly Disagree

28. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

29. How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best 2 Above Average 3 Average 4 Below Average 5 Among the worst

30. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career-related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts (<i>music, drama, dance, art</i>)	1	2	3
I. Reading books not directly related to your job	1	2	3

VII. Comments