

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**

*Basic Survey Results*

April 2013

Survey Administered By  
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By  
The Office of Institutional Research and Studies

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**

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**Appendix A: Sample Questionnaire**

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**

**Introduction**

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates Follow-up System.

<b>IBHE Survey Schedule and Population Definition</b>		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of >91
1993	Five-Year Out Survey	Class of >88
1994	Ten-Year Out Survey	Class of >84
1995	One-Year Out Survey	Class of >94
1996	Five-Year Out Survey	Class of >91
1997	Nine-Year Out Survey	Class of >88
1998	One-Year Out Survey	Class of >97
1999	Five-Year Out Survey	Class of >94
2000	Nine-Year Out Survey	Class of >91
2001	One-Year Out Survey	Class of >00
2002	Five-Year Out Survey	Class of >97
2003	Nine-Year Out Survey	Class of >94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00
2010	One-Year Out Survey	Class of '09
2011	Five-Year Out Survey	Class of '06

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring and summer of 2012 to calendar year 2011 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and

three additional questions on educational practices, and appended two additional parts to the survey to add questions about program quality, and educational effectiveness. (A questionnaire is included in Appendix A.)

## **Methodology**

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2011 graduates as determined from institutional records. The survey was distributed in May 2012 to May 2011 baccalaureate graduates and in August 2012 to August 2011 and December 2011 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On April 27, 2012 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,224 May 2011 baccalaureate graduates, for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 11, 2011. On June 1, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 22, a second wave mailing of the surveys was sent to the 1015 remaining non-respondents.

The second distribution began with the preliminary postcard mailed on August 10, 2012 to the 921 August and December 2011 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 24, 2012. A second wave mailing of the survey was sent to 795 non-responders on October 1, 2012.

Returned surveys began arriving in mid-May and continued through the summer and fall, with a few arriving as late as February 2013. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**

*Survey Population and Respondents*

	Number of Graduates
2011 Baccalaureate Degrees	2,246
Less persons who received 2 baccalaureate degrees	26
2011 Baccalaureate Graduates	2,220
Less Graduates with No Address Available *	60
Graduates Surveyed	2,160
Less Non-Deliverable Surveys	39
Less Non-Responding Graduates	1,650
Survey Respondents	471
Gross Response Rate (Respondents/Total Surveyed)	21.81%
Adjusted Response Rate (Respondents/Delivered Surveys)	22.21%

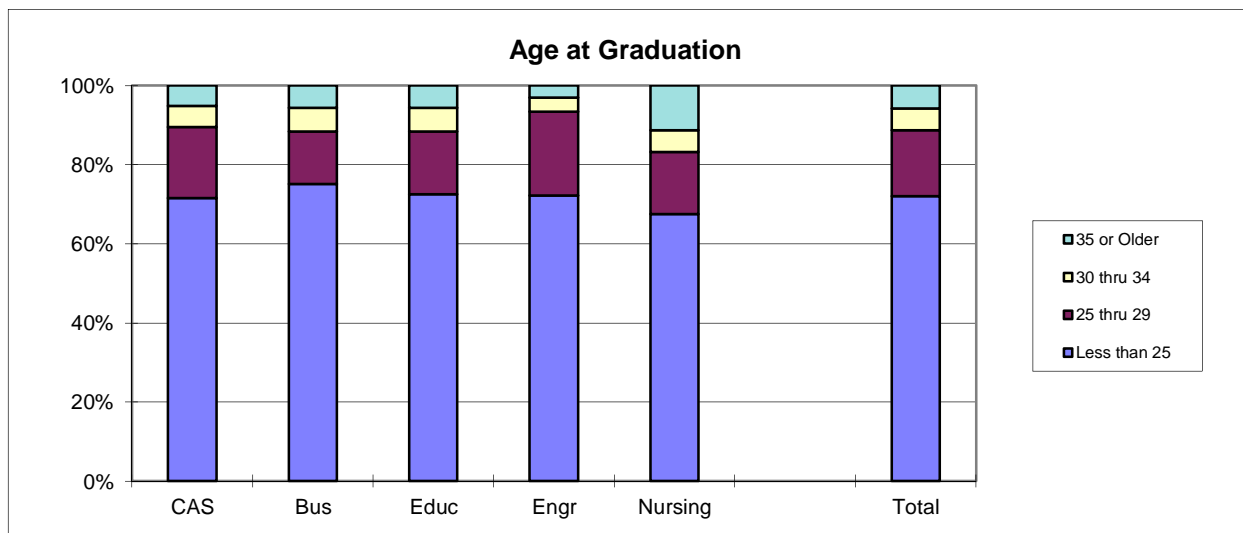
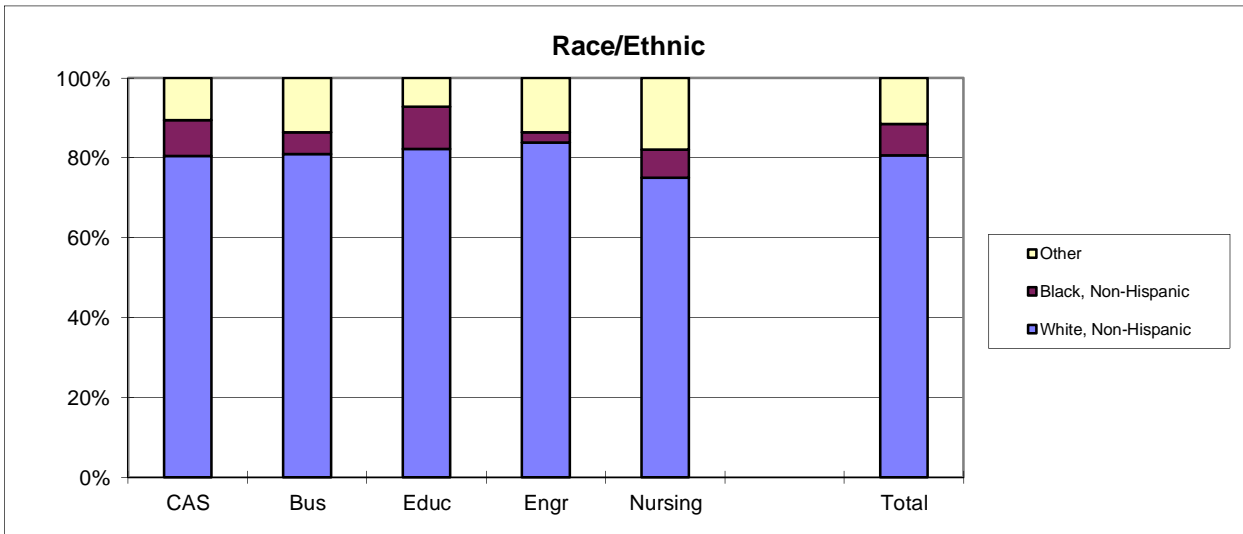
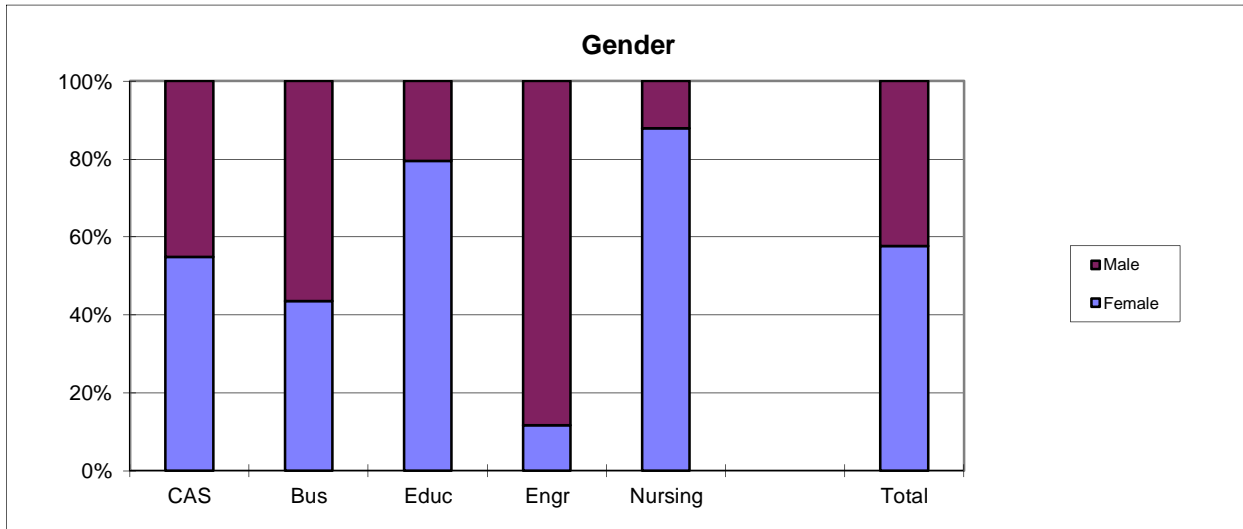
\* Includes deceased alumni, foreign addresses and known bad addresses.

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**

*Comparison of All Graduates to Survey Respondents*

	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
<b>Total</b>	2220	100.0%	471	100.0%
Female	1280	57.7%	321	68.2%
Male	940	42.3%	150	31.8%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1790	80.6%	387	82.2%
Black, Non-Hispanic	173	7.8%	19	4.0%
Asian/Pacific Islander	45	2.0%	7	1.5%
American Indian/Alaskan Native	6	0.3%	2	0.4%
Hispanic	33	1.5%	12	2.5%
Non-Resident Alien	17	0.8%	2	0.4%
Missing Data	156	7.0%	42	8.9%
Age at Graduation	range = 20 to 60 median = 23		range = 20 to 60 median = 23	
Bachelor of Science	1794	80.8%	394	83.7%
Bachelor of Music	23	1.0%	3	0.6%
Bachelor of Arts	254	11.4%	45	9.6%
Bachelor of Fine Arts	18	0.8%	2	0.4%
Bachelor of Sci in Accountancy	88	4.0%	18	3.8%
Bachelor of Liberal Studies	10	0.5%	2	0.4%
Bachelor of Social Work	33	1.5%	7	1.5%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 2011	1282	57.7%	314	66.7%
Graduated Summer 2011	284	12.8%	39	8.3%
Graduated Fall 2011	654	29.5%	118	25.1%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Science	867	39.1%	163	34.6%
Degree From School of Business	441	19.9%	95	20.2%
Degree from School of Education	458	20.6%	103	21.9%
Degree from School of Engineering	198	8.9%	37	7.9%
Degree from School of Nursing	256	11.5%	73	15.5%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshman	1172	52.8%	268	56.9%
Matriculated as a Transfer	995	44.8%	195	41.4%
Matriculated as a Non-Degree Student	6	0.3%	0	0.0%
Missing Data	47	2.1%	8	1.7%
Time to Degree for New Freshmen				
3 Years or Fewer	68	5.8%	22	8.2%
4 Years	647	55.2%	159	59.3%
5 Years	254	21.7%	56	20.9%
6 Years	79	6.7%	11	4.1%
7 Years	34	2.9%	3	1.1%
8 Years	25	2.1%	4	1.5%
9 Years	18	1.5%	2	0.7%
10 Years	14	1.2%	3	1.1%
11 Years or More	33	2.8%	8	3.0%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	310	31.2%	75	38.5%
3 Years	331	33.3%	63	32.3%
4 Years	184	18.5%	34	17.4%
5 Years	65	6.5%	12	6.2%
6 Years	33	3.3%	1	0.5%
7 Years	25	2.5%	3	1.5%
8 Years	7	0.7%	0	0.0%
9 Years	16	1.6%	1	0.5%
10 Years or More	24	2.4%	6	3.1%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.196 Std Dev = 0.428 Maximum = 4.000 Minimum = 2.028 N = 2220		Mean = 3.289 Std Dev = 0.422 Maximum = 4.000 Minimum = 2.181 N = 471	
3/13/2013				

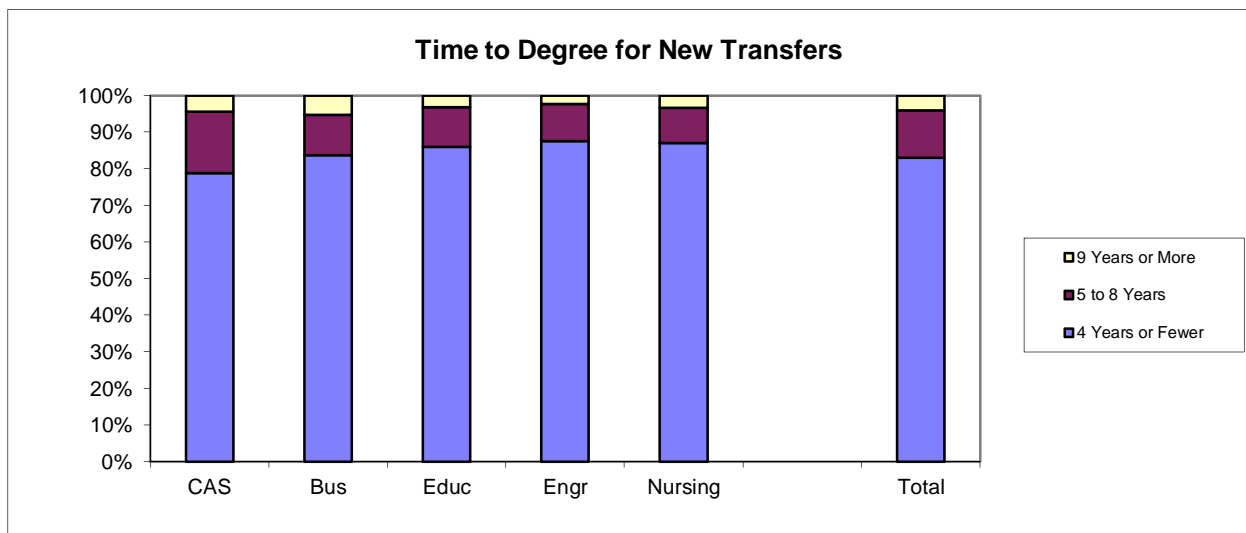
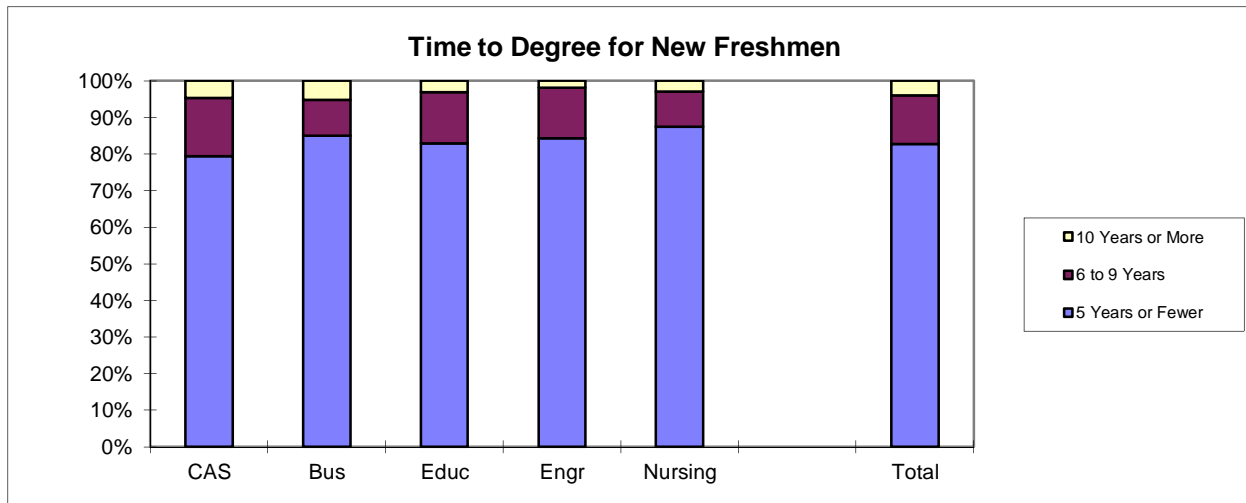
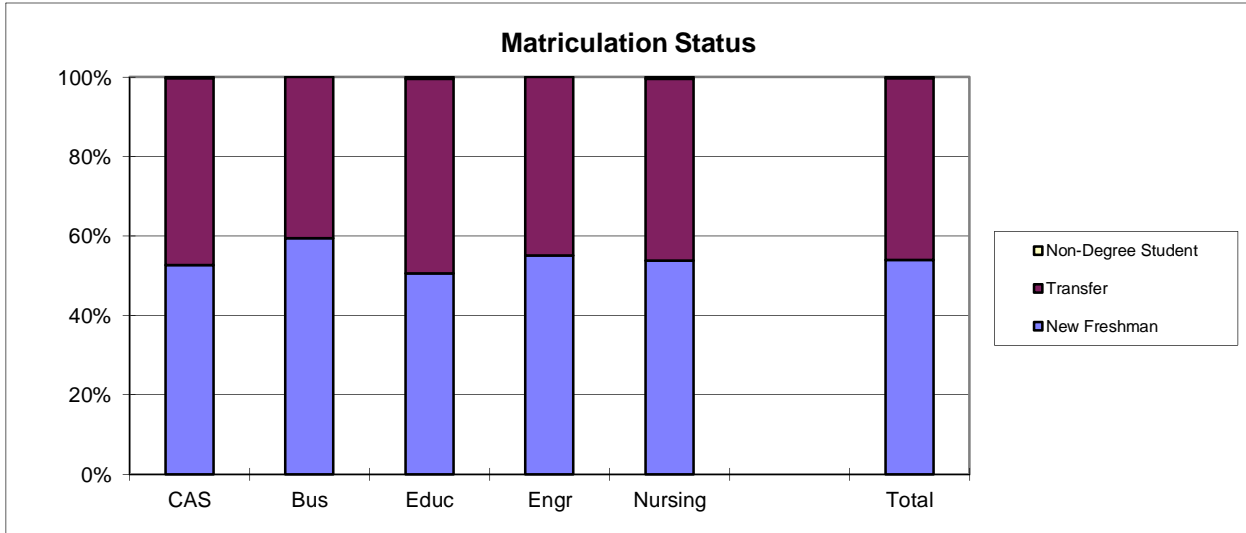
# 2011 Baccalaureate Recipients Profile





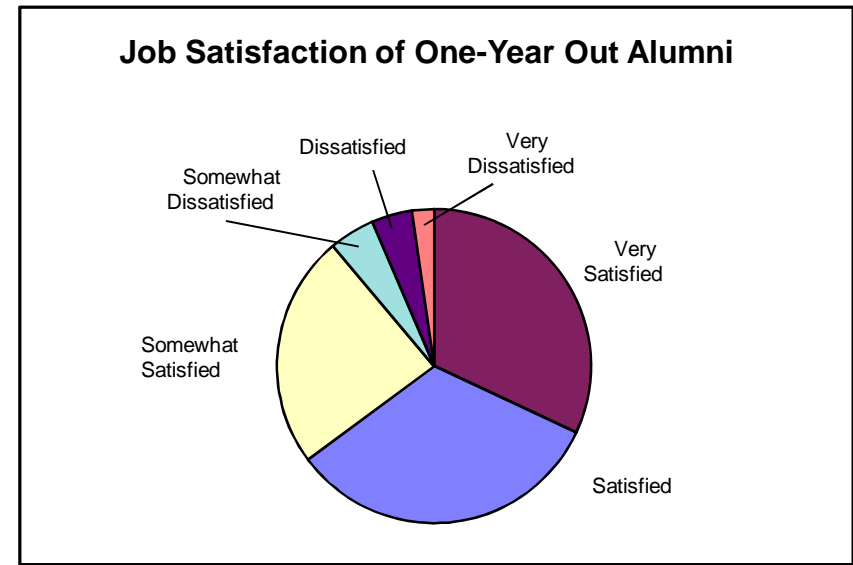
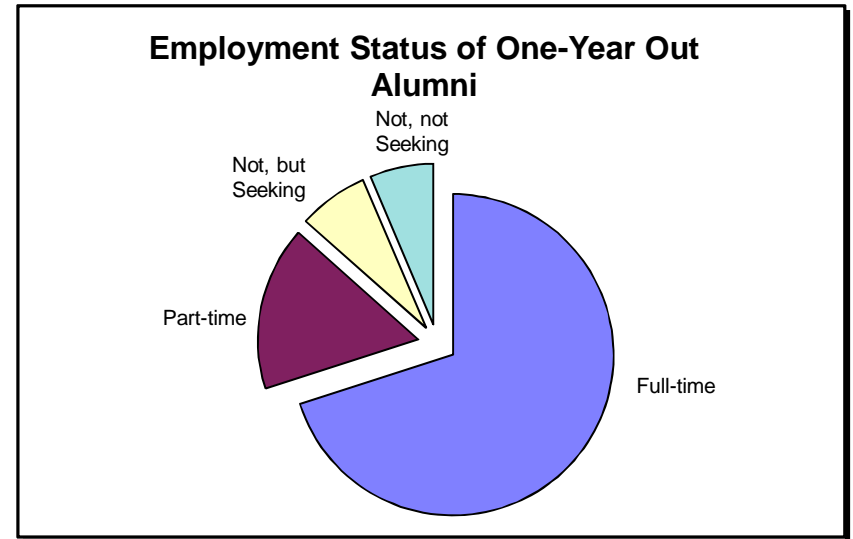
# 2011 Baccalaureate Recipients

## *Profile*, cont.



**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

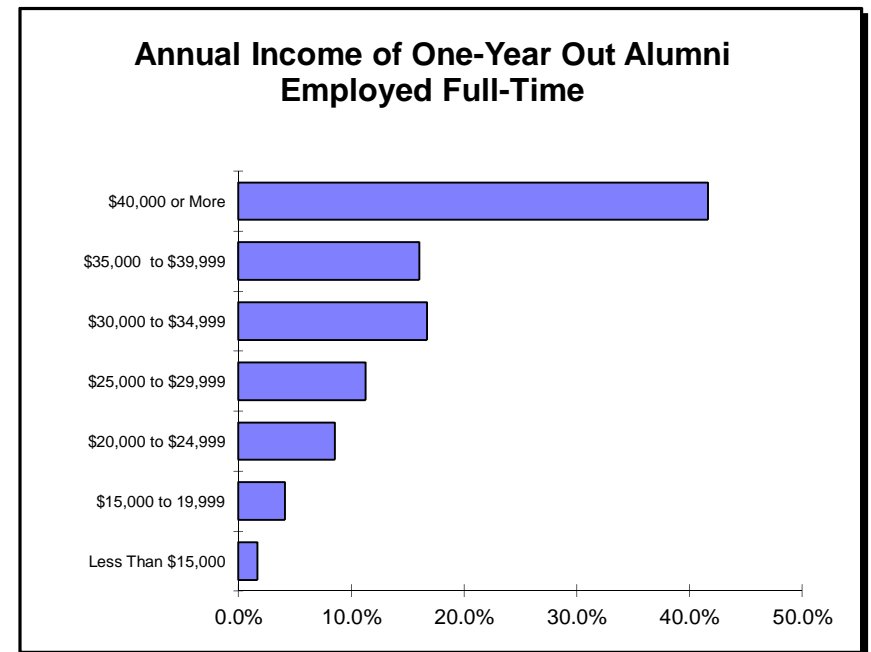
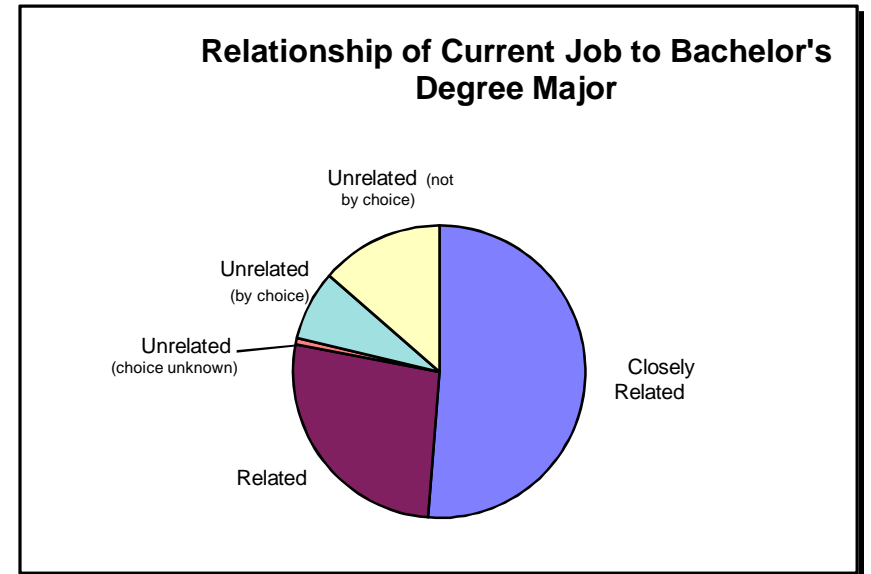
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
	Number of Survey Respondents	471	100.0%
1. Number Employed:			
Full-time	328	69.6%	70.1%
Part-time	77	16.3%	16.5%
Not, but Seeking	33	7.0%	7.1%
Not, not Seeking	30	6.4%	6.4%
No Response	3	0.6%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>			
	405	100.0%	
2. Place of Employment			
Illinois	249	61.5%	73.5%
Missouri	89	22.0%	26.3%
Other	29	7.2%	8.6%
No Response	66	16.3%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	9	2.2%	2.3%
Business (Industrial, Commercial or Service)	137	33.8%	34.5%
Professional Firm (e.g., Engineering, Law)	24	5.9%	6.0%
College or University	18	4.4%	4.5%
Elementary/Secondary School	53	13.1%	13.4%
Health Agency (e.g. Hospital, Clinic)	86	21.2%	21.7%
Federal, State, or Local Government	26	6.4%	6.5%
Armed Services	6	1.5%	1.5%
Non-Profit (Non-Government)	18	4.4%	4.5%
Other	20	4.9%	5.0%
No Response	8	2.0%	--
4. Job Satisfaction			
Very Satisfied	129	31.9%	31.9%
Satisfied	133	32.8%	32.9%
Somewhat Satisfied	97	24.0%	24.0%
Somewhat Dissatisfied	19	4.7%	4.7%
Dissatisfied	17	4.2%	4.2%
Very Dissatisfied	9	2.2%	2.2%
No Response	1	0.2%	--



**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

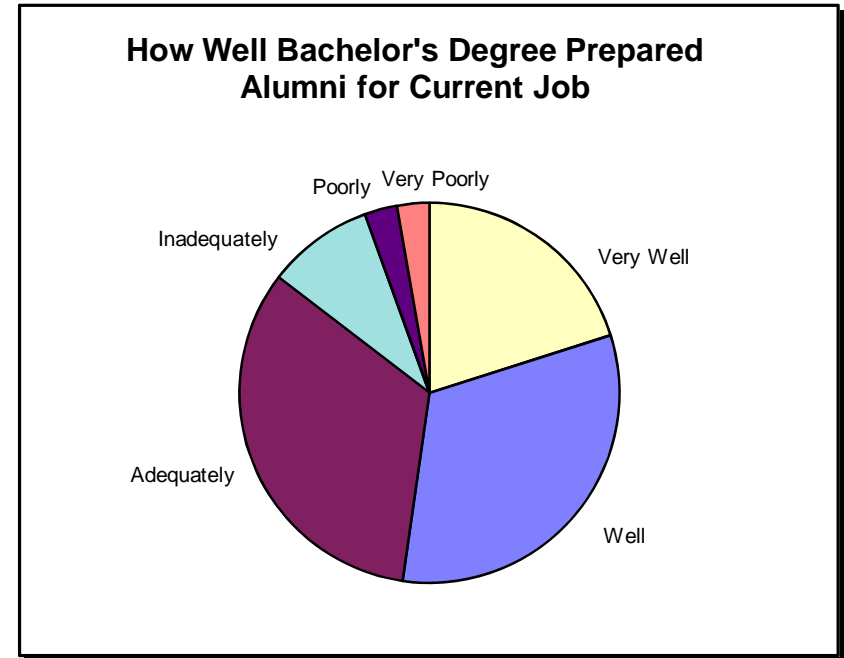
Summary, cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
5. Job in Field?			
Closely Related	207	51.1%	51.2%
Related	108	26.7%	26.7%
Unrelated (choice unknown)	3	0.7%	0.7%
Unrelated (by choice)	31	7.7%	7.7%
Unrelated (not by choice)	55	13.6%	13.6%
No Response	1	0.2%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enrolled	88	21.7%	21.7%
Secured Job by Graduation	89	22.0%	22.0%
Secured Job After Graduation (timing unknown)	0	0.0%	0.0%
Less than 1 Month After Graduation	29	7.2%	7.2%
1 to 3 Months After Graduation	61	15.1%	15.1%
3 to 6 Months After Graduation	64	15.8%	15.8%
6 to 9 Months After Graduation	46	11.4%	11.4%
More than 9 Months After Graduation	28	6.9%	6.9%
No Response	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=293, Mean=\$38,009.62)		
Less Than \$15,000	5	1.5%	1.7%
\$15,000 to 19,999	12	3.7%	4.1%
\$20,000 to \$24,999	25	7.6%	8.5%
\$25,000 to \$29,999	33	10.1%	11.3%
\$30,000 to \$34,999	49	14.9%	16.7%
\$35,000 to \$39,999	47	14.3%	16.0%
\$40,000 or More	122	37.2%	41.6%
No Response	35	10.7%	--
Employed Part-Time *	(N=56, Mean=\$15,962.71)		
Less Than \$5,000	3	3.9%	5.4%
5,000 to \$9,999	6	7.8%	10.7%
\$10,000 to \$14,999	21	27.3%	37.5%
\$15,000 to \$19,999	10	13.0%	17.9%
\$20,000 or More	16	20.8%	28.6%
No Response	21	27.3%	--

\*\* The "N" is the number responding to Question 7 in each category .



**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary, cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Bachelor's Degree Preparation for Job			
Very Well	80	19.8%	20.1%
Well	128	31.6%	32.2%
Adequately	132	32.6%	33.2%
Inadequately	36	8.9%	9.0%
Poorly	11	2.7%	2.8%
Very Poorly	11	2.7%	2.8%
No Response	7	1.7%	--
9a. Primary Occupation			
Management	20	4.9%	5.1%
Business Operations	17	4.2%	4.3%
Financial Specialists	23	5.7%	5.8%
Computer Specialists	22	5.4%	5.6%
Mathematical Scientists and Technicians	1	0.2%	0.3%
Architects, Surveyors, and Cartographers	1	0.2%	0.3%
Engineers and Related Technicians	23	5.7%	5.8%
Life & Physical Scientists, and Technicians	12	3.0%	3.0%
Social Scientists	4	1.0%	1.0%
Health: Doctors	1	0.2%	0.3%
Health: Registered Nurses	71	17.5%	17.9%
Health: Therapists	3	0.7%	0.8%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	8	2.0%	2.0%
Community & Social Service	19	4.7%	4.8%
Legal: Attorneys/Judges	0	0.0%	0.0%
Legal: Legal Support Workers	2	0.5%	0.5%
Education: Early Childhood Teachers	11	2.7%	2.8%
Education: Elementary School Teachers	20	4.9%	5.1%
Education: Middle School Teachers	3	0.7%	0.8%
Education: Secondary School Teachers	15	3.7%	3.8%
Education: Special Education Teachers	6	1.5%	1.5%
Education: Other, except Administrators	11	2.7%	2.8%
Library Occupations	2	0.5%	0.5%
Art and Design Workers	0	0.0%	0.0%
Entertainment, Performers, Sports & Related	2	0.5%	0.5%
Media and Communication Workers	6	1.5%	1.5%
Sales	27	6.7%	6.8%
Office & Administration	29	7.2%	7.3%
Protective Services	4	1.0%	1.0%
Food Preparation & Serving	13	3.2%	3.3%
Buildings & Grounds Maintenance	0	0.0%	0.0%
Personal Care and Service	5	1.2%	1.3%
Farming, Fishing, and Forestry	1	0.2%	0.3%
Construction & Extractive	4	1.0%	1.0%
continued			



**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary, cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents			
	9a. continuation of Primary Occupation					
Installation, Maintenance, & Repair	1	0.2%	0.3%			
Production	2	0.5%	0.5%			
Transportation and Material Moving	1	0.2%	0.3%			
Military	6	1.5%	1.5%			
No Response	9	2.2%	--			
9b. Industry						
Agriculture, Forestry, and Fishing	3	0.7%	0.9%			
Mining	3	0.7%	0.9%			
Utilities	7	1.7%	2.0%			
Construction	13	3.2%	3.8%			
Manufacturing	19	4.7%	5.5%			
Wholesale Trade	1	0.2%	0.3%			
Retail Trade	27	6.7%	7.8%			
Transportation	8	2.0%	2.3%			
Information	3	0.7%	0.9%			
Finance & Insurance	29	7.2%	8.4%			
Real Estate & Rental & Leasing	3	0.7%	0.9%			
Professional, Scientific & Technical Services	24	5.9%	7.0%			
Management of Companies & Enterprises	8	2.0%	2.3%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	3	0.7%	0.9%			
Educational Services	62	15.3%	18.0%			
Health Care & Social Assistance	85	21.0%	24.6%			
Arts, Entertainment & Recreation	12	3.0%	3.5%			
Accommodations & Food Services	13	3.2%	3.8%			
Other Services (except Public Admin)	18	4.4%	5.2%			
Public Administration	4	1.0%	1.2%			
No Response	60	14.8%	--			
<b>Gender Detail</b>	<b>Male</b>			<b>Female</b>		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	150	100.0%		321	100.0%	
1. Number Employed:						
Full-time	113	75.3%	75.3%	215	67.0%	67.6%
Part-time	21	14.0%	14.0%	56	17.4%	17.6%
Not, but Seeking	7	4.7%	4.7%	26	8.1%	8.2%
Not, not Seeking	9	6.0%	6.0%	21	6.5%	6.6%
No Response	0	0.0%	--	3	0.9%	--

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	134	100.0%		271	100.0%	
2. Place of Employment						
Illinois	84	62.7%	67.2%	165	60.9%	68.2%
Missouri	30	22.4%	24.0%	59	21.8%	24.4%
Other	11	8.2%	8.8%	18	6.6%	7.4%
No Response	9	6.7%	--	29	10.7%	--
3. Classification of Primary Employer						100.0%
Self-Employed or Private Practice	3	2.2%	2.3%	6	2.2%	2.2%
Business (Industrial, Commercial or Service)	65	48.5%	50.0%	72	26.6%	27.0%
Professional Firm (e.g., Engineering, Law)	15	11.2%	11.5%	9	3.3%	3.4%
College or University	4	3.0%	3.1%	14	5.2%	5.2%
Elementary/Secondary School	10	7.5%	7.7%	43	15.9%	16.1%
Health Agency (e.g. Hospital, Clinic)	8	6.0%	6.2%	78	28.8%	29.2%
Federal, State, or Local Government	14	10.4%	10.8%	12	4.4%	4.5%
Armed Services	3	2.2%	2.3%	3	1.1%	1.1%
Non-Profit (Non-Governmental)	2	1.5%	1.5%	16	5.9%	6.0%
Other	6	4.5%	4.6%	14	5.2%	5.2%
No Response	4	3.0%	--	4	1.5%	--
4. Job Satisfaction						
Very Satisfied	53	39.6%	39.8%	76	28.0%	28.0%
Satisfied	37	27.6%	27.8%	96	35.4%	35.4%
Somewhat Satisfied	27	20.1%	20.3%	70	25.8%	25.8%
Somewhat Dissatisfied	9	6.7%	6.8%	10	3.7%	3.7%
Dissatisfied	2	1.5%	1.5%	15	5.5%	5.5%
Very Dissatisfied	5	3.7%	3.8%	4	1.5%	1.5%
No Response	1	0.7%	--	0	0.0%	--
5. Job in Field?						
Closely Related	58	43.3%	43.3%	149	55.0%	55.2%
Related	40	29.9%	29.9%	68	25.1%	25.2%
Unrelated (choice unknown)	1	0.7%	0.7%	2	0.7%	0.7%
Unrelated (by choice)	14	10.4%	10.4%	17	6.3%	6.3%
Unrelated (not by choice)	21	15.7%	15.7%	34	12.5%	12.6%
No Response	0	0.0%	--	1	0.4%	--

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**

*Employment Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
6. Timing of Securing First Job After Degree						
Held the Same Job While Enrolled	30	22.4%	22.4%	58	21.4%	21.4%
Secured Job by Graduation	35	26.1%	26.1%	54	19.9%	19.9%
Secured Job After Graduation (timing unknown)	0	0.0%	0.0%	0	0.0%	0.0%
Less than 1 Month After Graduation	8	6.0%	6.0%	21	7.7%	7.7%
1 to 3 Months After Graduation	25	18.7%	18.7%	36	13.3%	13.3%
3 to 6 Months After Graduation	18	13.4%	13.4%	46	17.0%	17.0%
6 to 9 Months After Graduation	11	8.2%	8.2%	35	12.9%	12.9%
More than 9 Months After Graduation	7	5.2%	5.2%	21	7.7%	7.7%
No Response	0	0.0%	--	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N=105, Mean=\$42,925.61)			(N=188, Mean=\$35,263.99)		
Less Than \$15,000	0	0.0%	0.0%	5	2.3%	2.7%
\$15,000 to 19,999	2	1.8%	1.9%	10	4.7%	5.3%
\$20,000 to \$24,999	5	4.4%	4.8%	20	9.3%	10.6%
\$25,000 to \$29,999	9	8.0%	8.6%	24	11.2%	12.8%
\$30,000 to \$34,999	16	14.2%	15.2%	33	15.3%	17.6%
\$35,000 to \$39,999	18	15.9%	17.1%	29	13.5%	15.4%
\$40,000 or More	55	48.7%	52.4%	67	31.2%	35.6%
No Response	8	7.1%	--	27	12.6%	--
Employed Part-Time *	(N=15, Mean=\$16,902.40)			(N=41, Mean=\$15,618.93)		
Less Than \$5,000	1	4.8%	6.7%	2	3.6%	4.9%
5,000 to \$9,999	5	23.8%	33.3%	16	28.6%	39.0%
\$10,000 to \$14,999	3	14.3%	20.0%	7	12.5%	17.1%
\$15,000 to \$19,999	5	23.8%	33.3%	11	19.6%	26.8%
\$20,000 or More	1	4.8%	6.7%	5	8.9%	12.2%
No Response	6	28.6%	--	15	26.8%	--
8. Bachelor's Degree Preparation for Job						
Very Well	27	20.1%	20.6%	53	19.6%	19.9%
Well	43	32.1%	32.8%	85	31.4%	31.8%
Adequately	39	29.1%	29.8%	93	34.3%	34.8%
Inadequately	13	9.7%	9.9%	23	8.5%	8.6%
Poorly	4	3.0%	3.1%	7	2.6%	2.6%
Very Poorly	5	3.7%	3.8%	6	2.2%	2.2%
No Response	3	2.2%	--	4	1.5%	--

\* The "N" is the number responding to Question 7 in each category.

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	5	3.7%	3.8%	15	5.5%	5.7%
Business Operations	7	5.2%	5.3%	10	3.7%	3.8%
Financial Specialists	7	5.2%	5.3%	16	5.9%	6.1%
Computer Specialists	19	14.2%	14.3%	3	1.1%	1.1%
Mathematical Scientists and Technicians	0	0.0%	0.0%	1	0.4%	0.4%
Architects, Surveyors, and Cartographers	1	0.7%	0.8%	0	0.0%	0.0%
Engineers and Related Technicians	21	15.7%	15.8%	2	0.7%	0.8%
Life & Physical Scientists, and Technicians	5	3.7%	3.8%	7	2.6%	2.7%
Social Scientists	2	1.5%	1.5%	2	0.7%	0.8%
Health: Doctors	1	0.7%	0.8%	0	0.0%	0.0%
Health: Registered Nurses	7	5.2%	5.3%	64	23.6%	24.3%
Health: Therapists	0	0.0%	0.0%	3	1.1%	1.1%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	2	1.5%	1.5%	6	2.2%	2.3%
Community & Social Service	2	1.5%	1.5%	17	6.3%	6.5%
Legal: Attorneys/Judges	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	1	0.7%	0.8%	1	0.4%	0.4%
Education: Early Childhood Teachers	0	0.0%	0.0%	11	4.1%	4.2%
Education: Elementary School Teachers	2	1.5%	1.5%	18	6.6%	6.8%
Education: Middle School Teachers	0	0.0%	0.0%	3	1.1%	1.1%
Education: Secondary School Teachers	8	6.0%	6.0%	7	2.6%	2.7%
Education: Special Education Teachers	0	0.0%	0.0%	6	2.2%	2.3%
Education: Other, except Administrators	4	3.0%	3.0%	7	2.6%	2.7%
Library Occupations	0	0.0%	0.0%	2	0.7%	0.8%
Art and Design Workers	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment,Performers,Sports,& Related	1	0.7%	0.8%	1	0.4%	0.4%
Media and Communication Workers	2	1.5%	1.5%	4	1.5%	1.5%
Sales	10	7.5%	7.5%	17	6.3%	6.5%
Office & Administration	4	3.0%	3.0%	25	9.2%	9.5%
Protective Services	4	3.0%	3.0%	0	0.0%	0.0%
Food Preparation & Serving	6	4.5%	4.5%	7	2.6%	2.7%
Buildings & Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	1	0.7%	0.8%	4	1.5%	1.5%
Farming, Fishing, and Forestry	1	0.7%	0.8%	0	0.0%	0.0%
Construction & Extractive	4	3.0%	3.0%	0	0.0%	0.0%
Installation, Maintenance, & Repair	1	0.7%	0.8%	0	0.0%	0.0%
Production	1	0.7%	0.8%	1	0.4%	0.4%
Transportation and Material Moving	1	0.7%	0.8%	0	0.0%	0.0%
Military	3	2.2%	2.3%	3	1.1%	1.1%
No Response	1	0.7%	--	8	3.0%	--



**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
9b. Industry									
Agriculture, Forestry, and Fishing	2	1.5%	1.7%	1	0.4%	0.4%			
Mining	2	1.5%	1.7%	1	0.4%	0.4%			
Utilities	3	2.2%	2.5%	4	1.5%	1.8%			
Construction	9	6.7%	7.6%	4	1.5%	1.8%			
Manufacturing	14	10.4%	11.8%	5	1.8%	2.2%			
Wholesale Trade	0	0.0%	0.0%	1	0.4%	0.4%			
Retail Trade	11	8.2%	9.2%	16	5.9%	7.1%			
Transportation	6	4.5%	5.0%	2	0.7%	0.9%			
Information	3	2.2%	2.5%	0	0.0%	0.0%			
Finance & Insurance	9	6.7%	7.6%	20	7.4%	8.8%			
Real Estate & Rental & Leasing	2	1.5%	1.7%	1	0.4%	0.4%			
Professional, Scientific & Technical Services	14	10.4%	11.8%	10	3.7%	4.4%			
Management of Companies & Enterprises	3	2.2%	2.5%	5	1.8%	2.2%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	0	0.0%	0.0%	3	1.1%	1.3%			
Educational Services	10	7.5%	8.4%	52	19.2%	23.0%			
Health Care & Social Assistance	13	9.7%	10.9%	72	26.6%	31.9%			
Arts, Entertainment & Recreation	4	3.0%	3.4%	8	3.0%	3.5%			
Accommodations & Food Services	7	5.2%	5.9%	6	2.2%	2.7%			
Other Services (except Public Admin)	4	3.0%	3.4%	14	5.2%	6.2%			
Public Administration	3	2.2%	2.5%	1	0.4%	0.4%			
No Response	15	11.2%	--	45	16.6%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	387	100.0%		19	100.0%		23	100.0%	
1. Number Employed:									
Full-time	276	71.3%	71.7%	12	63.2%	63.2%	11	47.8%	50.0%
Part-time	65	16.8%	16.9%	2	10.5%	10.5%	5	21.7%	22.7%
Not, but Seeking	22	5.7%	5.7%	2	10.5%	10.5%	5	21.7%	22.7%
Not, not Seeking	22	5.7%	5.7%	3	15.8%	15.8%	1	4.3%	4.5%
No Response	2	0.5%	--	0	0.0%	--	1	4.3%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>	341	100.0%		14	100.0%		16	100.0%	
2. Place of Employment									
Illinois	212	62.2%	68.8%	7	50.0%	58.3%	10	62.5%	62.5%
Missouri	72	21.1%	23.4%	5	35.7%	41.7%	5	31.3%	31.3%
Other	24	7.0%	7.8%	0	0.0%	0.0%	1	6.3%	6.3%
No Response	33	9.7%	--	2	14.3%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>3. Classification of Primary Employer</b>									
Self-Employed or Private Practice	8	2.3%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Business (Industrial, Commercial or Service)	124	36.4%	37.2%	1	7.1%	7.1%	5	31.3%	31.3%
Professional Firm (e.g., Engineering, Law)	17	5.0%	5.1%	1	7.1%	7.1%	1	6.3%	6.3%
College or University	14	4.1%	4.2%	1	7.1%	7.1%	3	18.8%	18.8%
Elementary/Secondary School	47	13.8%	14.1%	3	21.4%	21.4%	1	6.3%	6.3%
Health Agency (e.g. Hospital, Clinic)	66	19.4%	19.8%	4	28.6%	28.6%	4	25.0%	25.0%
Federal, State, or Local Government	21	6.2%	6.3%	0	0.0%	0.0%	1	6.3%	6.3%
Armed Services	5	1.5%	1.5%	1	7.1%	7.1%	0	0.0%	0.0%
Non-Profit (Non-Government)	16	4.7%	4.8%	1	7.1%	7.1%	0	0.0%	0.0%
Other	15	4.4%	4.5%	2	14.3%	14.3%	1	6.3%	6.3%
No Response	8	2.3%	--	0	0.0%	--	0	0.0%	--
<b>4. Job Satisfaction</b>									
Very Satisfied	108	31.7%	31.8%	3	21.4%	21.4%	5	31.3%	31.3%
Satisfied	110	32.3%	32.4%	4	28.6%	28.6%	7	43.8%	43.8%
Somewhat Satisfied	82	24.0%	24.1%	6	42.9%	42.9%	3	18.8%	18.8%
Somewhat Dissatisfied	19	5.6%	5.6%	0	0.0%	0.0%	0	0.0%	0.0%
Dissatisfied	15	4.4%	4.4%	1	7.1%	7.1%	0	0.0%	0.0%
Very Dissatisfied	6	1.8%	1.8%	0	0.0%	0.0%	1	6.3%	6.3%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
<b>5. Job in Field?</b>									
Closely Related	181	53.1%	53.2%	6	42.9%	42.9%	7	43.8%	43.8%
Related	86	25.2%	25.3%	4	28.6%	28.6%	6	37.5%	37.5%
Unrelated (choice unknown)	1	0.3%	0.3%	1	7.1%	7.1%	0	0.0%	0.0%
Unrelated (by choice)	27	7.9%	7.9%	1	7.1%	7.1%	0	0.0%	0.0%
Unrelated (not by choice)	45	13.2%	13.2%	2	14.3%	14.3%	3	18.8%	18.8%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
<b>6. Timing of Securing First Job After Degree:</b>									
Held the Same Job While Enrolled	76	22.3%	22.3%	2	14.3%	14.3%	3	18.8%	18.8%
Secured Job by Graduation	80	23.5%	23.5%	1	7.1%	7.1%	3	18.8%	18.8%
Secured Job After Graduation (timing unknown)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Less than 1 Month After Graduation	25	7.3%	7.3%	1	7.1%	7.1%	1	6.3%	6.3%
1 to 3 Months After Graduation	50	14.7%	14.7%	2	14.3%	14.3%	4	25.0%	25.0%
3 to 6 Months After Graduation	52	15.2%	15.2%	5	35.7%	35.7%	1	6.3%	6.3%
6 to 9 Months After Graduation	35	10.3%	10.3%	2	14.3%	14.3%	2	12.5%	12.5%
More than 9 Months After Graduation	23	6.7%	6.7%	2	14.3%	14.3%	2	12.5%	12.5%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
7. Annual Earned Income in Current Job Before Taxes	(N = 249, Mean = \$37,521.24)			(N = 10, Mean = \$37,052.00)			(N = 10, Mean = \$44,971.10)		
Employed Full-Time **									
Less Than \$15,000	5	1.8%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
\$15,000 to 19,999	10	3.6%	4.0%	2	16.7%	20.0%	0	0.0%	0.0%
\$20,000 to \$24,999	21	7.6%	8.4%	1	8.3%	10.0%	0	0.0%	0.0%
\$25,000 to \$29,999	30	10.9%	12.0%	1	8.3%	10.0%	0	0.0%	0.0%
\$30,000 to \$34,999	42	15.2%	16.9%	3	25.0%	30.0%	1	9.1%	10.0%
\$35,000 to \$39,999	39	14.1%	15.7%	0	0.0%	0.0%	4	36.4%	40.0%
\$40,000 or More	102	37.0%	41.0%	3	25.0%	30.0%	5	45.5%	50.0%
No Response	27	9.8%	--	2	16.7%	--	1	9.1%	--
Employed Part-Time **	(N = 50, Mean = \$15,578.24)			(N = 0, Mean = \$0)			(N = 4, Mean = \$14,000.00)		
Less Than \$5,000	3	4.6%	6.0%	0	0.0%	NA	0	0.0%	0.0%
5,000 to \$9,999	18	27.7%	36.0%	0	0.0%	NA	3	60.0%	75.0%
\$10,000 to \$14,999	10	15.4%	20.0%	0	0.0%	NA	0	0.0%	0.0%
\$15,000 to \$19,999	13	20.0%	26.0%	0	0.0%	NA	1	20.0%	25.0%
\$20,000 or More	6	9.2%	12.0%	0	0.0%	NA	0	0.0%	0.0%
No Response	15	23.1%	--	2	100.0%	--	1	20.0%	--
8. Bachelor's Degree Preparation for Job									
Very Well	64	18.8%	19.0%	5	35.7%	35.7%	6	37.5%	37.5%
Well	108	31.7%	32.1%	6	42.9%	42.9%	3	18.8%	18.8%
Adequately	113	33.1%	33.6%	2	14.3%	14.3%	7	43.8%	43.8%
Inadequately	32	9.4%	9.5%	1	7.1%	7.1%	0	0.0%	0.0%
Poorly	10	2.9%	3.0%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	9	2.6%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	1.5%	--	0	0.0%	--	0	0.0%	--
9a. Primary Occupation									
Management	17	5.0%	5.1%	1	7.1%	7.1%	1	6.3%	6.7%
Business Operations	15	4.4%	4.5%	0	0.0%	0.0%	0	0.0%	0.0%
Financial Specialists	20	5.9%	6.0%	1	7.1%	7.1%	1	6.3%	6.7%
Computer Specialists	17	5.0%	5.1%	0	0.0%	0.0%	3	18.8%	20.0%
Mathematical Scientists and Technicians	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	19	5.6%	5.7%	0	0.0%	0.0%	0	0.0%	0.0%
Life & Physical Scientists, and Technicians	10	2.9%	3.0%	0	0.0%	0.0%	2	12.5%	13.3%
Social Scientists	4	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Doctors	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	57	16.7%	17.1%	3	21.4%	21.4%	3	18.8%	20.0%
Health: Therapists	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	4	1.2%	1.2%	1	7.1%	7.1%	1	6.3%	6.7%

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

\*\* The "N" is the number responding to Question 7 in each category.

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**

*Employment Questions*

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Continuation of Primary Occupation									
Community & Social Service	15	4.4%	4.5%	1	7.1%	7.1%	0	0.0%	0.0%
Legal: Attorneys/Judges	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	9	2.6%	2.7%	2	14.3%	14.3%	0	0.0%	0.0%
Education: Elementary School Teachers	18	5.3%	5.4%	1	7.1%	7.1%	1	6.3%	6.7%
Education: Middle School Teachers	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Secondary School Teachers	14	4.1%	4.2%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Special Education Teachers	5	1.5%	1.5%	1	7.1%	7.1%	0	0.0%	0.0%
Education: Other, except Administrators	8	2.3%	2.4%	0	0.0%	0.0%	1	6.3%	6.7%
Library Occupations	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment, Performers, Sports, & Related	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Media and Communication Workers	6	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Sales	24	7.0%	7.2%	0	0.0%	0.0%	0	0.0%	0.0%
Office & Administration	24	7.0%	7.2%	2	14.3%	14.3%	1	6.3%	6.7%
Protective Services	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Food Preparation & Serving	12	3.5%	3.6%	0	0.0%	0.0%	1	6.3%	6.7%
Buildings & Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	4	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Farming, Fishing, and Forestry	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	4	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, & Repair	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Production	1	0.3%	0.3%	1	7.1%	7.1%	0	0.0%	0.0%
Transportation and Material Moving	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Military	6	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	8	2.3%	--	0	0.0%	--	1	6.3%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**

*Employment Questions*

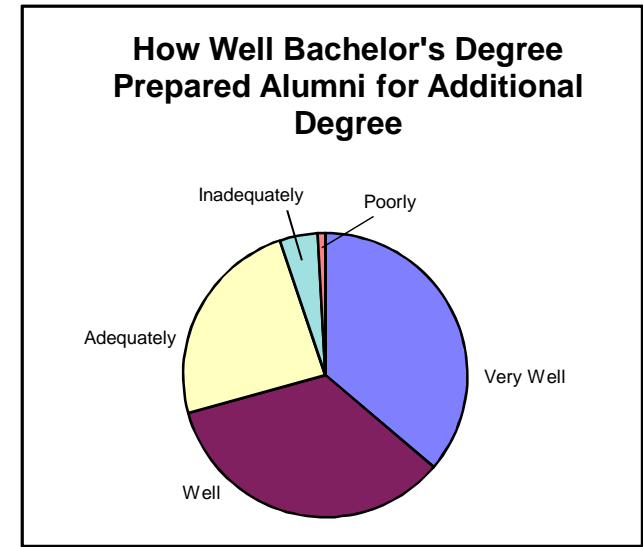
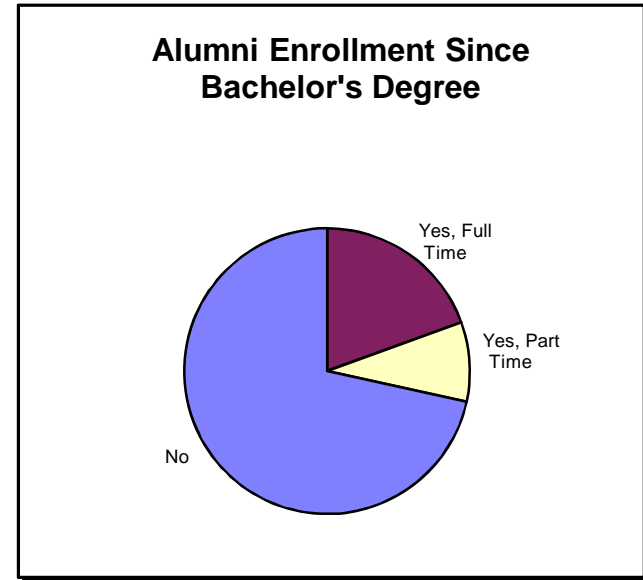
	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry									
Agriculture, Forestry, and Fishing	3	0.9%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Mining	3	0.9%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	7	2.1%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Construction	11	3.2%	3.8%	0	0.0%	0.0%	0	0.0%	0.0%
Manufacturing	16	4.7%	5.5%	1	7.1%	11.1%	0	0.0%	0.0%
Wholesale Trade	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	25	7.3%	8.6%	1	7.1%	11.1%	0	0.0%	0.0%
Transportation	8	2.3%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%
Information	1	0.3%	0.3%	0	0.0%	0.0%	1	6.3%	6.7%
Finance & Insurance	24	7.0%	8.2%	2	14.3%	22.2%	1	6.3%	6.7%
Real Estate & Rental & Leasing	2	0.6%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Services	20	5.9%	6.8%	0	0.0%	0.0%	1	6.3%	6.7%
Management of Companies & Enterprises	6	1.8%	2.1%	0	0.0%	0.0%	1	6.3%	6.7%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	3	0.9%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Educational Services	53	15.5%	18.2%	2	14.3%	22.2%	3	18.8%	20.0%
Health Care & Social Assistance	66	19.4%	22.6%	3	21.4%	33.3%	7	43.8%	46.7%
Arts, Entertainment & Recreation	11	3.2%	3.8%	0	0.0%	0.0%	0	0.0%	0.0%
Accommodations & Food Services	12	3.5%	4.1%	0	0.0%	0.0%	1	6.3%	6.7%
Other Services (except Public Admin)	16	4.7%	5.5%	0	0.0%	0.0%	0	0.0%	0.0%
Public Administration	4	1.2%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	49	14.4%	--	5	35.7%	--	1	6.3%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

3/14/2013

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part II**  
*Education Questions*

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	471	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	91	19.3%	19.4%
Yes, Part Time	42	8.9%	9.0%
No	335	71.1%	71.6%
No Response	3	0.6%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	118	25.1%	25.1%
No	0	0.0%	0.0%
No Response	0	0.0%	--
<b>The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.</b>			
	118	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	3	2.5%	2.6%
Second Bachelor's	5	4.2%	4.3%
Academic Master's (MA, MS, MEd, etc)	65	55.1%	56.0%
Prof. Master's or Ed Specialist	22	18.6%	19.0%
Medicine (MD, OD)	3	2.5%	2.6%
Health Prof. (dentistry, pharmacy, etc.)	8	6.8%	6.9%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	3	2.5%	2.6%
Doctorate (PhD, EdD, DA, DBA, etc.)	5	4.2%	4.3%
Other	2	1.7%	1.7%
No Response	2	1.7%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	42	35.6%	36.2%
Well	40	33.9%	34.5%
Adequately	28	23.7%	24.1%
Inadequately	5	4.2%	4.3%
Poorly	1	0.8%	0.9%
Very Poorly	0	0.0%	0.0%
No Response	2	1.7%	--



**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part II**  
*Education Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	150	100.0%		321	100.0%	
10. Enrolled in College or University Since Degree?						
Yes, Full Time	26	17.3%	17.3%	65	20.2%	20.4%
Yes, Part Time	9	6.0%	6.0%	33	10.3%	10.4%
No	115	76.7%	76.7%	220	68.5%	69.2%
No Response	0	0.0%	--	3	0.9%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?						
Yes	31	20.7%	20.7%	87	27.1%	27.1%
No	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--
<b>The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.</b>						
	31	100.0%		87	100.0%	
11b. Pursuing or Completed Which Degree?						
Associate's	0	0.0%	0.0%	3	3.4%	3.5%
Second Bachelor's	2	6.5%	6.5%	3	3.4%	3.5%
Academic Master's (MA, MS, MEd, etc)	20	64.5%	64.5%	45	51.7%	52.9%
Prof. Master's of Ed Specialist	2	6.5%	6.5%	20	23.0%	23.5%
Medicine (MD, OD)	1	3.2%	3.2%	2	2.3%	2.4%
Health Prof. (dentistry, pharmacy, etc.)	4	12.9%	12.9%	4	4.6%	4.7%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%	3	3.4%	3.5%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	3.2%	3.2%	4	4.6%	4.7%
Other	1	3.2%	3.2%	1	1.1%	1.2%
No Response	0	0.0%	--	2	2.3%	--
12. How Well Bach. Degree Prepared You For Additional Degree						
Very Well	10	32.3%	32.3%	32	36.8%	37.6%
Well	11	35.5%	35.5%	32	36.8%	37.6%
Adequately	8	25.8%	25.8%	21	24.1%	24.7%
Inadequately	3	9.7%	9.7%	2	2.3%	2.4%
Poorly	1	3.2%	3.2%	0	0.0%	0.0%
Very Poorly	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	2	2.3%	--

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part II**  
*Education Questions*

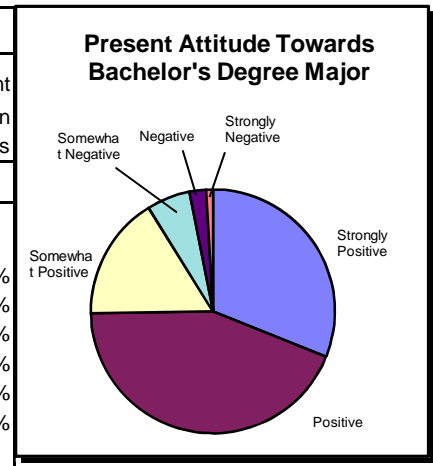
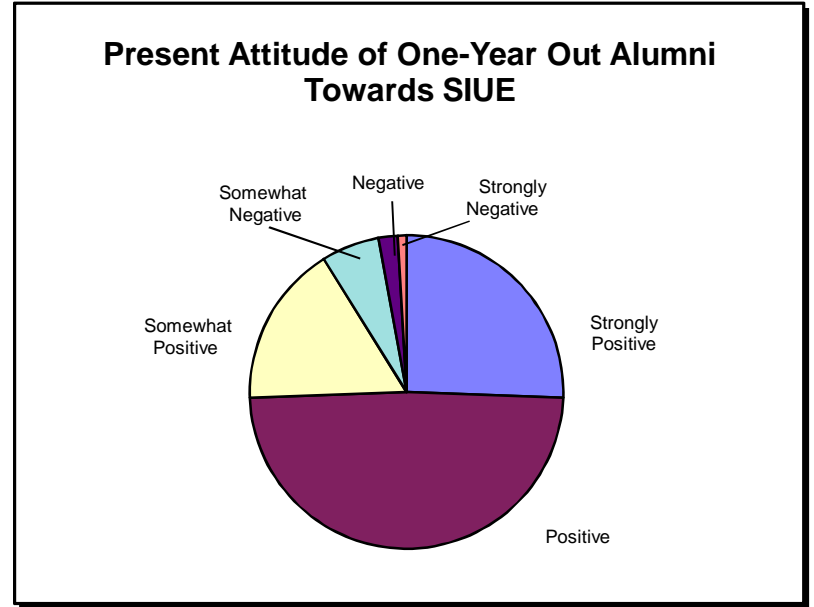
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	387	100.0%		19	100.0%		23	100.0%	
10. Enrolled in College or University Since Degree?									
Yes, Full Time	74	19.1%	19.2%	4	21.1%	21.1%	5	21.7%	22.7%
Yes, Part Time	34	8.8%	8.8%	3	15.8%	15.8%	3	13.0%	13.6%
No	277	71.6%	71.9%	12	63.2%	63.2%	14	60.9%	63.6%
No Response	2	0.5%	--	0	0.0%	--	1	4.3%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?									
Yes	97	25.1%	25.1%	6	31.6%	31.6%	7	30.4%	30.4%
No	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
<b>The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.</b>									
	97	100.0%		6	100.0%		7	100.0%	
11. Pursuing or Completed Another Degree?									
Associate's	3	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	5	5.2%	5.2%	0	0.0%	0.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	53	54.6%	55.2%	5	83.3%	83.3%	5	71.4%	71.4%
Prof. Master's of Ed Specialist	20	20.6%	20.8%	0	0.0%	0.0%	2	28.6%	28.6%
Medicine (MD, OD)	1	1.0%	1.0%	1	16.7%	16.7%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	5	5.2%	5.2%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	3	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	4	4.1%	4.2%	0	0.0%	0.0%	0	0.0%	0.0%
Other	2	2.1%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	1.0%	--	0	0.0%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree									
Very Well	30	30.9%	31.3%	4	66.7%	66.7%	5	71.4%	71.4%
Well	38	39.2%	39.6%	1	16.7%	16.7%	1	14.3%	14.3%
Adequately	22	22.7%	22.9%	1	16.7%	16.7%	1	14.3%	14.3%
Inadequately	5	5.2%	5.2%	0	0.0%	0.0%	0	0.0%	0.0%
Poorly	1	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	1.0%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.  
4/2/2013



**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

Summary	Number	Percent	Percent			
		of Survey Respondents	of Question Respondents			
Number of Survey Respondents	471	100.0%				
13. Present Attitude Towards the University						
Strongly Positive	115	24.4%	25.6%			
Positive	220	46.7%	48.9%			
Somewhat Positive	75	15.9%	16.7%			
Somewhat Negative	27	5.7%	6.0%			
Negative	9	1.9%	2.0%			
Strongly Negative	4	0.8%	0.9%			
No Response	21	4.5%	--			
14. Present Attitude Towards your Bachelor's Degree Major						
Strongly Positive	140	29.7%	31.0%			
Positive	197	41.8%	43.7%			
Somewhat Positive	74	15.7%	16.4%			
Somewhat Negative	26	5.5%	5.8%			
Negative	10	2.1%	2.2%			
Strongly Negative	4	0.8%	0.9%			
No Response	20	4.2%	--			
		<b>Male</b>	<b>Female</b>			
Gender Detail	Number	Percent	Percent	Percent	Percent	
		of Survey Respondents	of Question Respondents	of Survey Respondents	of Question Respondents	
Number of Survey Respondents	150	100.0%		321	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	36	24.0%	25.0%	79	24.6%	25.8%
Positive	70	46.7%	48.6%	150	46.7%	49.0%
Somewhat Positive	24	16.0%	16.7%	51	15.9%	16.7%
Somewhat Negative	8	5.3%	5.6%	19	5.9%	6.2%
Negative	4	2.7%	2.8%	5	1.6%	1.6%
Strongly Negative	2	1.3%	1.4%	2	0.6%	0.7%
No Response	6	4.0%	--	15	4.7%	--



**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

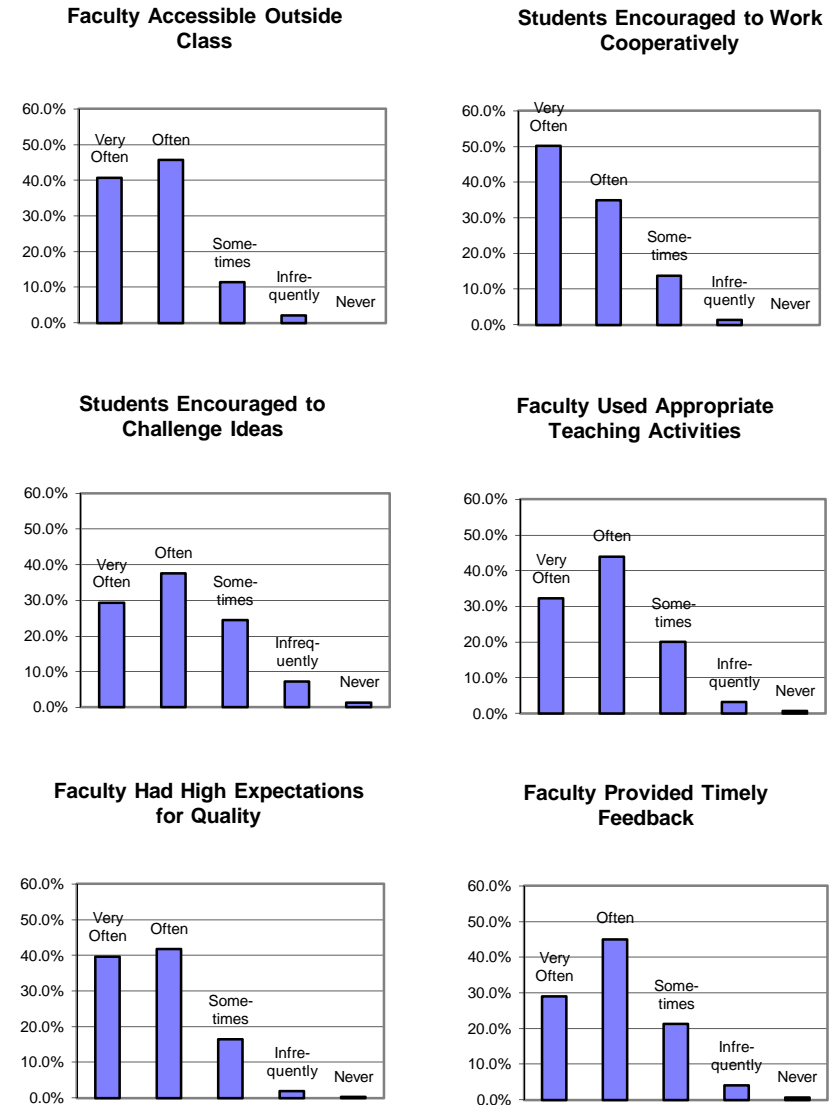
Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	46	30.7%	31.9%	94	29.3%	30.6%			
Positive	62	41.3%	43.1%	135	42.1%	44.0%			
Somewhat Positive	21	14.0%	14.6%	53	16.5%	17.3%			
Somewhat Negative	9	6.0%	6.3%	17	5.3%	5.5%			
Negative	4	2.7%	2.8%	6	1.9%	2.0%			
Strongly Negative	2	1.3%	1.4%	2	0.6%	0.7%			
No Response	6	4.0%	--	14	4.4%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	387	100%		19	100%		23	100%	
13. Present Attitude Towards the University									
Strongly Positive	91	23.5%	24.6%	6	31.6%	31.6%	9	39.1%	39.1%
Positive	182	47.0%	49.2%	12	63.2%	63.2%	9	39.1%	39.1%
Somewhat Positive	65	16.8%	17.6%	0	0.0%	0.0%	3	13.0%	13.0%
Somewhat Negative	20	5.2%	5.4%	1	5.3%	5.3%	2	8.7%	8.7%
Negative	9	2.3%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	3	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	17	4.4%	--	0	0.0%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	109	28.2%	29.4%	9	47.4%	47.4%	8	34.8%	34.8%
Positive	168	43.4%	45.3%	7	36.8%	36.8%	7	30.4%	30.4%
Somewhat Positive	61	15.8%	16.4%	3	15.8%	15.8%	6	26.1%	26.1%
Somewhat Negative	21	5.4%	5.7%	0	0.0%	0.0%	2	8.7%	8.7%
Negative	9	2.3%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	3	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	16	4.1%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	471	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	189	40.1%	40.7%
Often	212	45.0%	45.7%
Sometimes	53	11.3%	11.4%
Infrequently	10	2.1%	2.2%
Never	0	0.0%	0.0%
No Response	7	1.5%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	234	49.7%	50.1%
Often	163	34.6%	34.9%
Sometimes	64	13.6%	13.7%
Infrequently	6	1.3%	1.3%
Never	0	0.0%	0.0%
No Response	4	0.8%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	137	29.1%	29.4%
Often	175	37.2%	37.6%
Sometimes	114	24.2%	24.5%
Infrequently	34	7.2%	7.3%
Never	6	1.3%	1.3%
No Response	5	1.1%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	150	31.8%	32.2%
Often	205	43.5%	44.0%
Sometimes	93	19.7%	20.0%
Infrequently	15	3.2%	3.2%
Never	3	0.6%	0.6%
No Response	5	1.1%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	185	39.3%	39.6%
Often	195	41.4%	41.8%
Sometimes	77	16.3%	16.5%
Infrequently	9	1.9%	1.9%
Never	1	0.2%	0.2%
No Response	4	0.8%	--

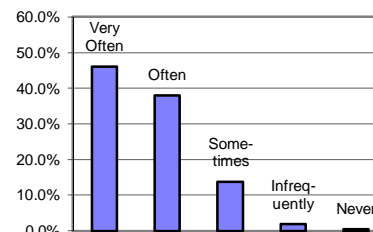
**Educational Practices**



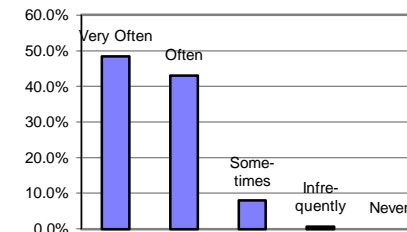
**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

20. In Major, Faculty Provided Timely Feedback			
Very Often	135	28.7%	29.0%
Often	210	44.6%	45.1%
Sometimes	99	21.0%	21.2%
Infrequently	19	4.0%	4.1%
Never	3	0.6%	0.6%
No Response	5	1.1%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	215	45.6%	46.0%
Often	177	37.6%	37.9%
Sometimes	64	13.6%	13.7%
Infrequently	9	1.9%	1.9%
Never	2	0.4%	0.4%
No Response	4	0.8%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	226	48.0%	48.4%
Often	201	42.7%	43.0%
Sometimes	37	7.9%	7.9%
Infrequently	3	0.6%	0.6%
Never	0	0.0%	0.0%
No Response	4	0.8%	--

**Student Questions and Discussion Encouraged**



**Student Spent Necessary Time & Energy**



Gender Detail	Male		Female	
	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents
Number of Survey Respondents	150	100.0%	321	100.0%
15. Faculty in Major Were Accessible Outside of Class				
Very Often	61	40.7%	128	39.9%
Often	67	44.7%	145	45.2%
Sometimes	15	10.0%	38	11.8%
Infrequently	3	2.0%	7	2.2%
Never	0	0.0%	0	0.0%
No Response	4	2.7%	3	0.9%
16. In Major, Student was Expected to Work Cooperatively with Other Students				
Very Often	58	38.7%	176	54.8%
Often	64	42.7%	99	30.8%
Sometimes	26	17.3%	38	11.8%
Infrequently	0	0.0%	6	1.9%
Never	0	0.0%	0	0.0%
No Response	2	1.3%	2	0.6%

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question
		Respondents	Respondents		Respondents	Respondents
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)						
Very Often	34	22.7%	23.0%	103	32.1%	32.4%
Often	57	38.0%	38.5%	118	36.8%	37.1%
Sometimes	44	29.3%	29.7%	70	21.8%	22.0%
Infrequently	12	8.0%	8.1%	22	6.9%	6.9%
Never	1	0.7%	0.7%	5	1.6%	1.6%
No Response	2	1.3%	--	3	0.9%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn						
Very Often	47	31.3%	31.8%	103	32.1%	32.4%
Often	59	39.3%	39.9%	146	45.5%	45.9%
Sometimes	35	23.3%	23.6%	58	18.1%	18.2%
Infrequently	6	4.0%	4.1%	9	2.8%	2.8%
Never	1	0.7%	0.7%	2	0.6%	0.6%
No Response	2	1.3%	--	3	0.9%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work						
Very Often	54	36.0%	36.5%	131	40.8%	41.1%
Often	58	38.7%	39.2%	137	42.7%	42.9%
Sometimes	31	20.7%	20.9%	46	14.3%	14.4%
Infrequently	5	3.3%	3.4%	4	1.2%	1.3%
Never	0	0.0%	0.0%	1	0.3%	0.3%
No Response	2	1.3%	--	2	0.6%	--
20. In Major, Faculty Provided Timely Feedback						
Very Often	40	26.7%	27.2%	95	29.6%	29.8%
Often	66	44.0%	44.9%	144	44.9%	45.1%
Sometimes	33	22.0%	22.4%	66	20.6%	20.7%
Infrequently	6	4.0%	4.1%	13	4.0%	4.1%
Never	2	1.3%	1.4%	1	0.3%	0.3%
No Response	3	2.0%	--	2	0.6%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class						
Very Often	67	44.7%	45.3%	148	46.1%	46.4%
Often	55	36.7%	37.2%	122	38.0%	38.2%
Sometimes	25	16.7%	16.9%	39	12.1%	12.2%
Infrequently	1	0.7%	0.7%	8	2.5%	2.5%
Never	0	0.0%	0.0%	2	0.6%	0.6%
No Response	2	1.3%	--	2	0.6%	--

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	61	40.7%	41.2%	165	51.4%	51.7%			
Often	67	44.7%	45.3%	134	41.7%	42.0%			
Sometimes	19	12.7%	12.8%	18	5.6%	5.6%			
Infrequently	1	0.7%	0.7%	2	0.6%	0.6%			
Never	0	0.0%	0.0%	0	0.0%	0.0%			
No Response	2	1.3%	--	2	0.6%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	387	100.0%		19	100.0%		23	100.0%	
15. Faculty in Major Were Accessible Outside of Class									
Very Often	155	40.1%	40.6%	6	31.6%	33.3%	11	47.8%	47.8%
Often	174	45.0%	45.5%	11	57.9%	61.1%	9	39.1%	39.1%
Sometimes	45	11.6%	11.8%	1	5.3%	5.6%	3	13.0%	13.0%
Infrequently	8	2.1%	2.1%	1	5.3%	5.6%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	1.3%	--	1	5.3%	--	0	0.0%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students									
Very Often	193	49.9%	50.3%	13	68.4%	68.4%	12	52.2%	52.2%
Often	136	35.1%	35.4%	2	10.5%	10.5%	7	30.4%	30.4%
Sometimes	50	12.9%	13.0%	4	21.1%	21.1%	4	17.4%	17.4%
Infrequently	5	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.8%	--	0	0.0%	--	0	0.0%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)									
Very Often	109	28.2%	28.5%	9	47.4%	47.4%	10	43.5%	43.5%
Often	147	38.0%	38.4%	5	26.3%	26.3%	5	21.7%	21.7%
Sometimes	94	24.3%	24.5%	5	26.3%	26.3%	5	21.7%	21.7%
Infrequently	30	7.8%	7.8%	0	0.0%	0.0%	2	8.7%	8.7%
Never	3	0.8%	0.8%	0	0.0%	0.0%	1	4.3%	4.3%
No Response	4	1.0%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

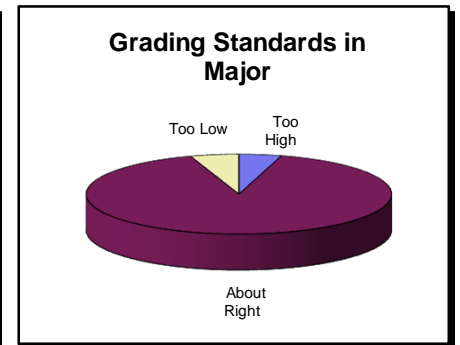
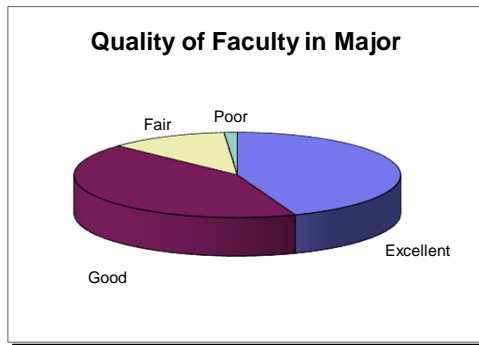
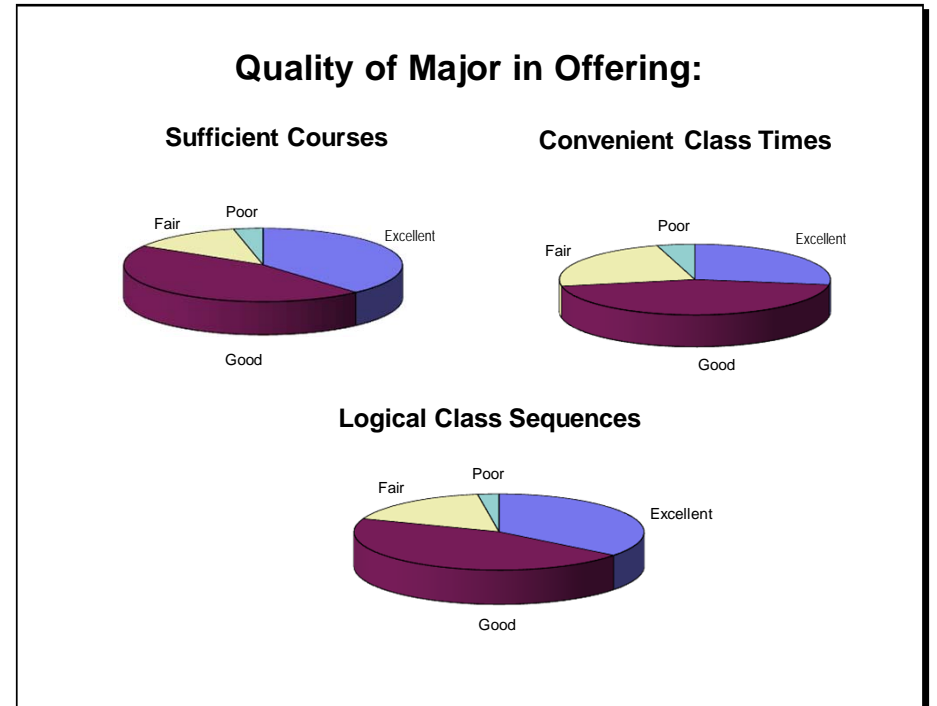
**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn									
Very Often	112	28.9%	29.2%	11	57.9%	57.9%	11	47.8%	47.8%
Often	176	45.5%	46.0%	7	36.8%	36.8%	8	34.8%	34.8%
Sometimes	80	20.7%	20.9%	1	5.3%	5.3%	4	17.4%	17.4%
Infrequently	13	3.4%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
Never	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.0%	--	0	0.0%	--	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work									
Very Often	147	38.0%	38.3%	12	63.2%	63.2%	11	47.8%	47.8%
Often	162	41.9%	42.2%	6	31.6%	31.6%	9	39.1%	39.1%
Sometimes	67	17.3%	17.4%	1	5.3%	5.3%	3	13.0%	13.0%
Infrequently	8	2.1%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.8%	--	0	0.0%	--	0	0.0%	--
20. In Major, Faculty Provided Timely Feedback									
Very Often	106	27.4%	27.7%	6	31.6%	31.6%	8	34.8%	36.4%
Often	174	45.0%	45.4%	11	57.9%	57.9%	10	43.5%	45.5%
Sometimes	84	21.7%	21.9%	2	10.5%	10.5%	4	17.4%	18.2%
Infrequently	17	4.4%	4.4%	0	0.0%	0.0%	0	0.0%	0.0%
Never	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.0%	--	0	0.0%	--	1	4.3%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class									
Very Often	172	44.4%	44.8%	13	68.4%	68.4%	11	47.8%	47.8%
Often	149	38.5%	38.8%	4	21.1%	21.1%	7	30.4%	30.4%
Sometimes	54	14.0%	14.1%	2	10.5%	10.5%	5	21.7%	21.7%
Infrequently	9	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.8%	--	0	0.0%	--	0	0.0%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	181	46.8%	47.3%	11	57.9%	57.9%	11	47.8%	47.8%
Often	165	42.6%	43.1%	7	36.8%	36.8%	11	47.8%	47.8%
Sometimes	34	8.8%	8.9%	1	5.3%	5.3%	1	4.3%	4.3%
Infrequently	3	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.0%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part V**  
*Program Quality Questions*

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	471	100.0%	
23A. Quality of Major in Offering			
Sufficient Courses			
Excellent	180	38.2%	38.5%
Good	211	44.8%	45.1%
Fair	61	13.0%	13.0%
Poor	16	3.4%	3.4%
No Response	3	0.6%	--
23B. Quality of Major in Offering			
Convenient Class Times			
Excellent	128	27.2%	27.4%
Good	208	44.2%	44.5%
Fair	110	23.4%	23.6%
Poor	21	4.5%	4.5%
No Response	4	0.8%	--
23C. Quality of Major in Offering			
Logical Class Sequences			
Excellent	165	35.0%	35.6%
Good	209	44.4%	45.0%
Fair	79	16.8%	17.0%
Poor	11	2.3%	2.4%
No Response	7	1.5%	--
24. Quality of Faculty in Major			
Excellent	204	43.3%	44.3%
Good	197	41.8%	42.7%
Fair	54	11.5%	11.7%
Poor	6	1.3%	1.3%
No Response	10	2.1%	--
25. Grading Standards in Major Were:			
Too High	21	4.5%	4.5%
About Right	423	89.8%	90.4%
Too Low	24	5.1%	5.1%
No Response	3	0.6%	--





**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part V**  
*Program Quality Questions*

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	150	100.0%		321	100.0%	
23A. Quality of Major in Offering Sufficient Courses						
Excellent	54	36.0%	36.7%	126	39.3%	39.3%
Good	68	45.3%	46.3%	143	44.5%	44.5%
Fair	19	12.7%	12.9%	42	13.1%	13.1%
Poor	6	4.0%	4.1%	10	3.1%	3.1%
No Response	3	2.0%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times						
Excellent	34	22.7%	23.1%	94	29.3%	29.4%
Good	69	46.0%	46.9%	139	43.3%	43.4%
Fair	38	25.3%	25.9%	72	22.4%	22.5%
Poor	6	4.0%	4.1%	15	4.7%	4.7%
No Response	3	2.0%	--	1	0.3%	--
23C. Quality of Major in Offering Logical Class Sequences						
Excellent	50	33.3%	34.0%	115	35.8%	36.3%
Good	65	43.3%	44.2%	144	44.9%	45.4%
Fair	28	18.7%	19.0%	51	15.9%	16.1%
Poor	4	2.7%	2.7%	7	2.2%	2.2%
No Response	3	2.0%	--	4	1.2%	--
24. Quality of Faculty in Major						
Excellent	61	40.7%	42.1%	143	44.5%	45.3%
Good	69	46.0%	47.6%	128	39.9%	40.5%
Fair	15	10.0%	10.3%	39	12.1%	12.3%
Poor	0	0.0%	0.0%	6	1.9%	1.9%
No Response	5	3.3%	--	5	1.6%	--
25. Grading Standards in Major Were:						
Too High	7	4.7%	4.7%	14	4.4%	4.4%
About Right	128	85.3%	86.5%	295	91.9%	92.2%
Too Low	13	8.7%	8.8%	11	3.4%	3.4%
No Response	2	1.3%	--	1	0.3%	--

**Southern Illinois University Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part V**  
*Program Quality Questions*

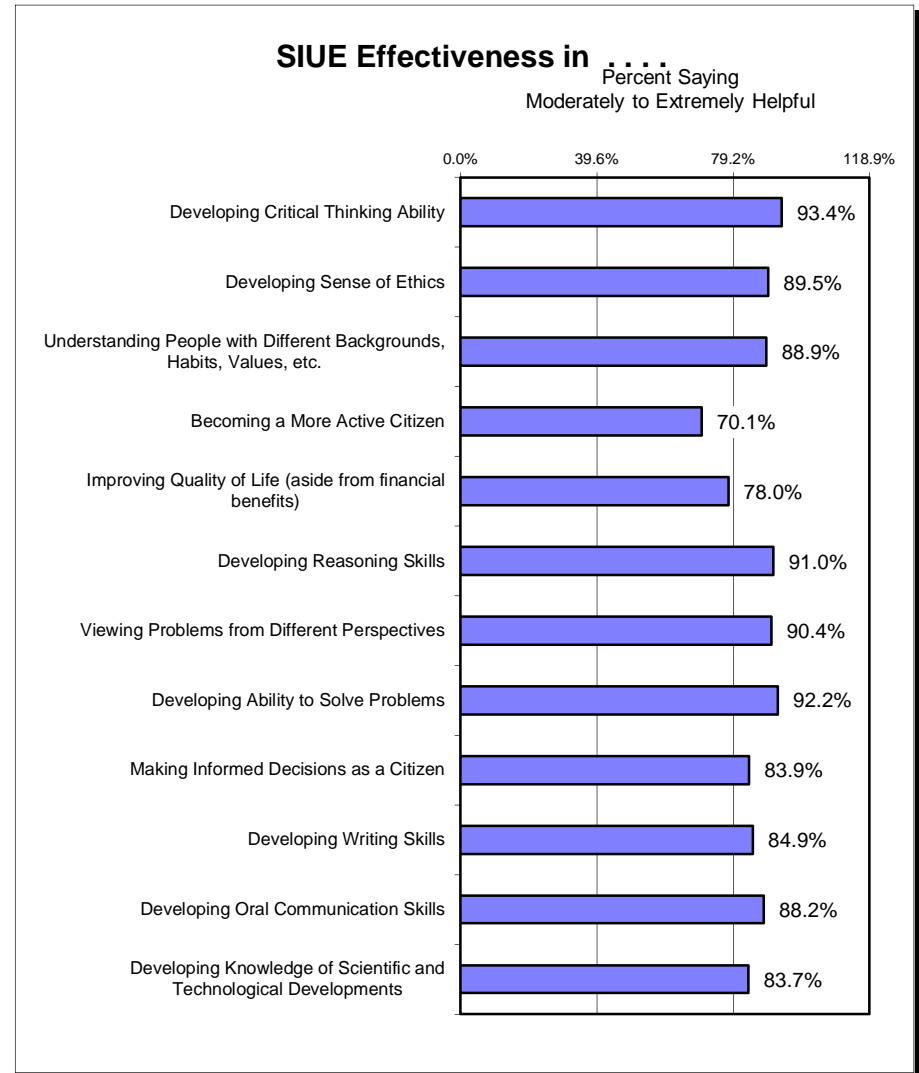
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents

Number of Survey Respondents	387	100.0%		19	100.0%		23	100.0%	
23A. Quality of Major in Offering Sufficient Courses									
Excellent	146	37.7%	38.0%	11	57.9%	57.9%	9	39.1%	39.1%
Good	172	44.4%	44.8%	5	26.3%	26.3%	10	43.5%	43.5%
Fair	52	13.4%	13.5%	3	15.8%	15.8%	3	13.0%	13.0%
Poor	14	3.6%	3.6%	0	0.0%	0.0%	1	4.3%	4.3%
No Response	3	0.8%	--	0	0.0%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times									
Excellent	104	26.9%	27.2%	9	47.4%	47.4%	8	34.8%	34.8%
Good	180	46.5%	47.0%	4	21.1%	21.1%	7	30.4%	30.4%
Fair	81	20.9%	21.1%	6	31.6%	31.6%	7	30.4%	30.4%
Poor	18	4.7%	4.7%	0	0.0%	0.0%	1	4.3%	4.3%
No Response	4	1.0%	--	0	0.0%	--	0	0.0%	--
23C. Quality of Major in Offering Logical Class Sequences									
Excellent	132	34.1%	34.7%	11	57.9%	57.9%	13	56.5%	56.5%
Good	176	45.5%	46.3%	5	26.3%	26.3%	4	17.4%	17.4%
Fair	63	16.3%	16.6%	3	15.8%	15.8%	5	21.7%	21.7%
Poor	9	2.3%	2.4%	0	0.0%	0.0%	1	4.3%	4.3%
No Response	7	1.8%	--	0	0.0%	--	0	0.0%	--
24 Quality of Faculty in Major									
Excellent	166	42.9%	43.9%	10	52.6%	55.6%	10	43.5%	43.5%
Good	163	42.1%	43.1%	6	31.6%	33.3%	11	47.8%	47.8%
Fair	45	11.6%	11.9%	2	10.5%	11.1%	2	8.7%	8.7%
Poor	4	1.0%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	9	2.3%	--	1	5.3%	--	0	0.0%	--
25 Grading Standards in Major Were:									
Too High	19	4.9%	4.9%	1	5.3%	5.3%	1	4.3%	4.3%
About Right	348	89.9%	90.4%	18	94.7%	94.7%	20	87.0%	87.0%
Too Low	18	4.7%	4.7%	0	0.0%	0.0%	2	8.7%	8.7%
No Response	2	0.5%	--	0	0.0%	--	0	0.0%	--

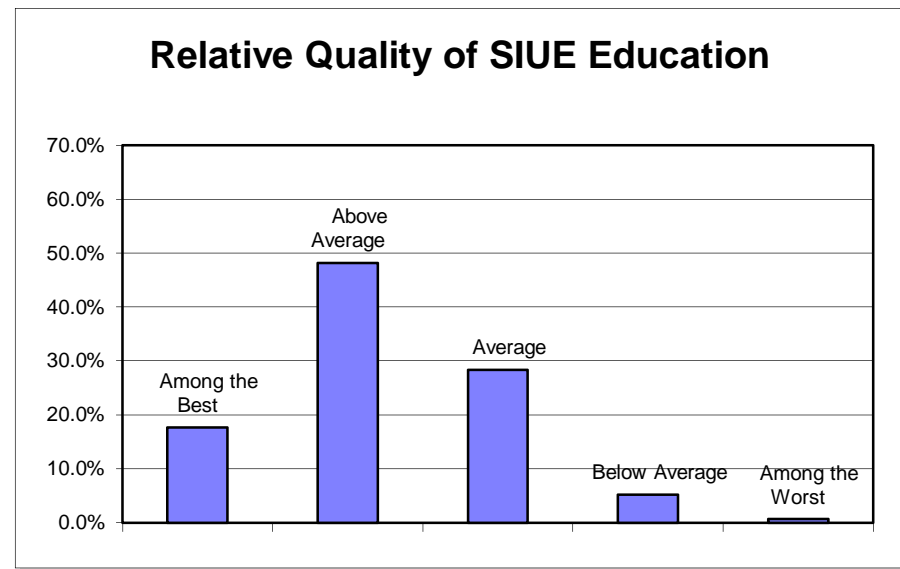
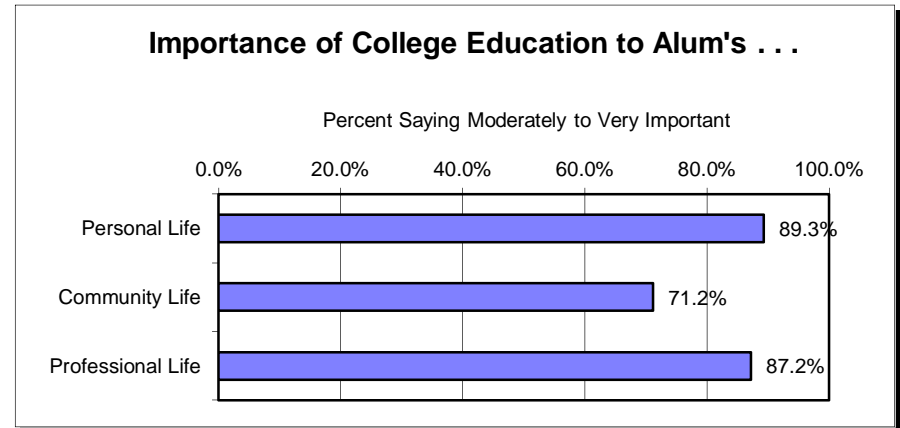
\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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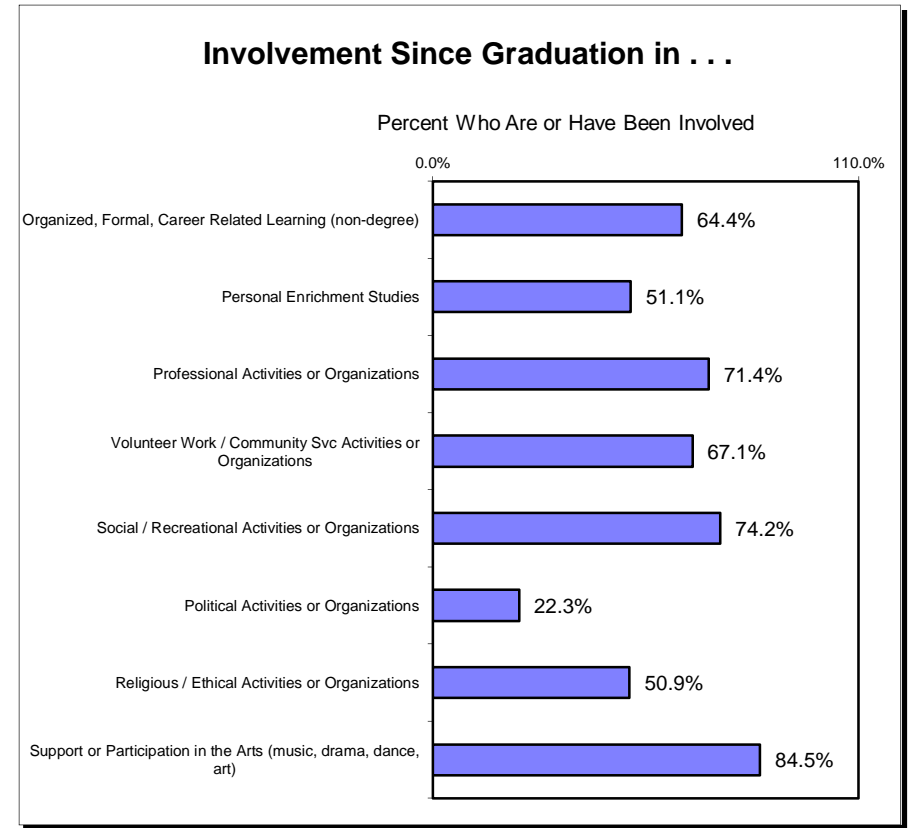
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	471	100.0%	
<b>26. Helpfulness of University Experiences in:</b>			
<b>A. Developing Critical Thinking Ability</b>			
Extremely Helpful	97	20.6%	20.8%
Very Helpful	219	46.5%	46.9%
Moderately Helpful	120	25.5%	25.7%
Slightly Helpful	24	5.1%	5.1%
Not Helpful	7	1.5%	1.5%
No Response	4	0.8%	--
<b>B. Developing Sense of Ethics</b>			
Extremely Helpful	90	19.1%	19.3%
Very Helpful	192	40.8%	41.1%
Moderately Helpful	136	28.9%	29.1%
Slightly Helpful	28	5.9%	6.0%
Not Helpful	21	4.5%	4.5%
No Response	4	0.8%	--
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>			
Extremely Helpful	126	26.8%	27.0%
Very Helpful	180	38.2%	38.5%
Moderately Helpful	109	23.1%	23.3%
Slightly Helpful	35	7.4%	7.5%
Not Helpful	17	3.6%	3.6%
No Response	4	0.8%	--
<b>D. Becoming a More Active Citizen</b>			
Extremely Helpful	61	13.0%	13.1%
Very Helpful	115	24.4%	24.7%
Moderately Helpful	150	31.8%	32.3%
Slightly Helpful	93	19.7%	20.0%
Not Helpful	46	9.8%	9.9%
No Response	6	1.3%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>			
Extremely Helpful	76	16.1%	16.4%
Very Helpful	154	32.7%	33.3%
Moderately Helpful	131	27.8%	28.3%
Slightly Helpful	68	14.4%	14.7%
Not Helpful	34	7.2%	7.3%
No Response	8	1.7%	--



<b>Summary, cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>F. Developing Reasoning Skills</b>			
Extremely Helpful	107	22.7%	23.0%
Very Helpful	203	43.1%	43.6%
Moderately Helpful	114	24.2%	24.5%
Slightly Helpful	36	7.6%	7.7%
Not Helpful	6	1.3%	1.3%
No Response	5	1.1%	--
<b>G. Viewing Problems from Different Perspectives</b>			
Extremely Helpful	120	25.5%	25.7%
Very Helpful	203	43.1%	43.5%
Moderately Helpful	99	21.0%	21.2%
Slightly Helpful	37	7.9%	7.9%
Not Helpful	8	1.7%	1.7%
No Response	4	0.8%	--
<b>H. Developing Ability to Solve Problems</b>			
Extremely Helpful	116	24.6%	25.1%
Very Helpful	199	42.3%	43.1%
Moderately Helpful	111	23.6%	24.0%
Slightly Helpful	30	6.4%	6.5%
Not Helpful	6	1.3%	1.3%
No Response	9	1.9%	--
<b>I. Making Informed Decisions as a Citizen</b>			
Extremely Helpful	99	21.0%	21.3%
Very Helpful	177	37.6%	38.1%
Moderately Helpful	114	24.2%	24.5%
Slightly Helpful	55	11.7%	11.8%
Not Helpful	20	4.2%	4.3%
No Response	6	1.3%	--
<b>J. Developing Writing Skills</b>			
Extremely Helpful	126	26.8%	27.1%
Very Helpful	165	35.0%	35.5%
Moderately Helpful	104	22.1%	22.4%
Slightly Helpful	54	11.5%	11.6%
Not Helpful	16	3.4%	3.4%
No Response	6	1.3%	--
<b>K. Developing Oral Communication Skills</b>			
Extremely Helpful	131	27.8%	28.1%
Very Helpful	189	40.1%	40.5%
Moderately Helpful	92	19.5%	19.7%
Slightly Helpful	45	9.6%	9.6%
Not Helpful	10	2.1%	2.1%
No Response	4	0.8%	--



<b>Summary, cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>L. Developing Knowledge of Scientific and Technological Developments</b>			
Extremely Helpful	96	20.4%	20.6%
Very Helpful	161	34.2%	34.5%
Moderately Helpful	134	28.5%	28.7%
Slightly Helpful	60	12.7%	12.8%
Not Helpful	16	3.4%	3.4%
No Response	4	0.8%	--
<b>27 Undergraduate Education Broadened Interest Beyond Subjects in Major</b>			
Strongly Agree	88	18.7%	18.8%
Agree	235	49.9%	50.1%
Neutral	105	22.3%	22.4%
Disagree	37	7.9%	7.9%
Strongly Disagree	4	0.8%	0.9%
No Response	2	0.4%	--
<b>28. Importance of College Education to:</b>			
<b>A. Personal Life</b>			
Very Important	295	62.6%	62.9%
Moderately Important	124	26.3%	26.4%
Slightly Important	37	7.9%	7.9%
Not Important	13	2.8%	2.8%
No Response	2	0.4%	--
<b>B. Community Life</b>			
Very Important	187	39.7%	39.9%
Moderately Important	147	31.2%	31.3%
Slightly Important	84	17.8%	17.9%
Not Important	51	10.8%	10.9%
No Response	2	0.4%	--
<b>C. Professional Life</b>			
Very Important	348	73.9%	74.2%
Moderately Important	61	13.0%	13.0%
Slightly Important	39	8.3%	8.3%
Not Important	21	4.5%	4.5%
No Response	2	0.4%	--
<b>29. Quality of SIUE Education Relative to That of Friends at Other Schools</b>			
Among the Best	82	17.4%	17.6%
Above Average	224	47.6%	48.2%
Average	132	28.0%	28.4%
Below Average	24	5.1%	5.2%
Among the Worst	3	0.6%	0.6%
No Response	6	1.3%	--



**Southern Illinois University at Edwardsville**  
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*Educational Effectiveness Questions*

<b>Summary, cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>30. Involvement Since Bachelor's Degree with:</b>			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	130	27.6%	28.4%
Have Been Involved	165	35.0%	36.0%
Never Involved	163	34.6%	35.6%
No Response	13	2.8%	--
B. Personal Enrichment Studies			
Currently Involved	90	19.1%	19.6%
Have Been Involved	145	30.8%	31.5%
Never Involved	225	47.8%	48.9%
No Response	11	2.3%	--
C. Professional Activities or Organizations			
Currently Involved	164	34.8%	35.6%
Have Been Involved	165	35.0%	35.8%
Never Involved	132	28.0%	28.6%
No Response	10	2.1%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	127	27.0%	27.5%
Have Been Involved	183	38.9%	39.6%
Never Involved	152	32.3%	32.9%
No Response	9	1.9%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	180	38.2%	39.0%
Have Been Involved	163	34.6%	35.3%
Never Involved	119	25.3%	25.8%
No Response	9	1.9%	--
F. Political Activities or Organizations			
Currently Involved	30	6.4%	6.5%
Have Been Involved	73	15.5%	15.8%
Never Involved	359	76.2%	77.7%
No Response	9	1.9%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	117	24.8%	25.2%
Have Been Involved	119	25.3%	25.6%
Never Involved	228	48.4%	49.1%
No Response	7	1.5%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	75	15.9%	16.2%
Have Been Involved	139	29.5%	30.0%
Never Involved	249	52.9%	53.7%
No Response	8	1.7%	--
I. Reading books not directly related to your job			
Currently Involved	288	61.1%	62.1%
Have Been Involved	104	22.1%	22.4%
Never Involved	72	15.3%	15.5%
No Response	7	1.5%	--

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*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	150	100.0%		321	100.0%	
<b>26. Helpfulness of University Experiences in:</b>						
A. Developing Critical Thinking Ability						
Extremely Helpful	30	20.0%	20.1%	67	20.9%	21.1%
Very Helpful	68	45.3%	45.6%	151	47.0%	47.5%
Moderately Helpful	40	26.7%	26.8%	80	24.9%	25.2%
Slightly Helpful	9	6.0%	6.0%	15	4.7%	4.7%
Not Helpful	2	1.3%	1.3%	5	1.6%	1.6%
No Response	1	0.7%	--	3	0.9%	--
B. Developing Sense of Ethics						
Extremely Helpful	20	13.3%	13.4%	70	21.8%	22.0%
Very Helpful	53	35.3%	35.6%	139	43.3%	43.7%
Moderately Helpful	52	34.7%	34.9%	84	26.2%	26.4%
Slightly Helpful	12	8.0%	8.1%	16	5.0%	5.0%
Not Helpful	12	8.0%	8.1%	9	2.8%	2.8%
No Response	1	0.7%	--	3	0.9%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	27	18.0%	18.1%	99	30.8%	31.1%
Very Helpful	59	39.3%	39.6%	121	37.7%	38.1%
Moderately Helpful	36	24.0%	24.2%	73	22.7%	23.0%
Slightly Helpful	17	11.3%	11.4%	18	5.6%	5.7%
Not Helpful	10	6.7%	6.7%	7	2.2%	2.2%
No Response	1	0.7%	--	3	0.9%	--
D. Becoming a More Active Citizen						
Extremely Helpful	10	6.7%	6.7%	51	15.9%	16.1%
Very Helpful	38	25.3%	25.5%	77	24.0%	24.4%
Moderately Helpful	44	29.3%	29.5%	106	33.0%	33.5%
Slightly Helpful	34	22.7%	22.8%	59	18.4%	18.7%
Not Helpful	23	15.3%	15.4%	23	7.2%	7.3%
No Response	1	0.7%	--	5	1.6%	--
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	21	14.0%	14.1%	55	17.1%	17.5%
Very Helpful	48	32.0%	32.2%	106	33.0%	33.8%
Moderately Helpful	43	28.7%	28.9%	88	27.4%	28.0%
Slightly Helpful	24	16.0%	16.1%	44	13.7%	14.0%
Not Helpful	13	8.7%	8.7%	21	6.5%	6.7%
No Response	1	0.7%	--	7	2.2%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>F. Developing Reasoning Skills</b>						
Extremely Helpful	39	26.0%	26.4%	68	21.2%	21.4%
Very Helpful	60	40.0%	40.5%	143	44.5%	45.0%
Moderately Helpful	33	22.0%	22.3%	81	25.2%	25.5%
Slightly Helpful	12	8.0%	8.1%	24	7.5%	7.5%
Not Helpful	4	2.7%	2.7%	2	0.6%	0.6%
No Response	2	1.3%	--	3	0.9%	--
<b>G. Viewing Problems from Different Perspectives</b>						
Extremely Helpful	41	27.3%	27.5%	79	24.6%	24.8%
Very Helpful	62	41.3%	41.6%	141	43.9%	44.3%
Moderately Helpful	28	18.7%	18.8%	71	22.1%	22.3%
Slightly Helpful	13	8.7%	8.7%	24	7.5%	7.5%
Not Helpful	5	3.3%	3.4%	3	0.9%	0.9%
No Response	1	0.7%	--	3	0.9%	--
<b>H. Developing Ability to Solve Problems</b>						
Extremely Helpful	39	26.0%	26.7%	77	24.0%	24.4%
Very Helpful	62	41.3%	42.5%	137	42.7%	43.4%
Moderately Helpful	34	22.7%	23.3%	77	24.0%	24.4%
Slightly Helpful	8	5.3%	5.5%	22	6.9%	7.0%
Not Helpful	3	2.0%	2.1%	3	0.9%	0.9%
No Response	4	2.7%	--	5	1.6%	--
<b>I. Making Informed Decisions as a Citizen</b>						
Extremely Helpful	32	21.3%	21.5%	67	20.9%	21.2%
Very Helpful	56	37.3%	37.6%	121	37.7%	38.3%
Moderately Helpful	34	22.7%	22.8%	80	24.9%	25.3%
Slightly Helpful	18	12.0%	12.1%	37	11.5%	11.7%
Not Helpful	9	6.0%	6.0%	11	3.4%	3.5%
No Response	1	0.7%	--	5	1.6%	--
<b>J. Developing Writing Skills</b>						
Extremely Helpful	36	24.0%	24.5%	90	28.0%	28.3%
Very Helpful	60	40.0%	40.8%	105	32.7%	33.0%
Moderately Helpful	27	18.0%	18.4%	77	24.0%	24.2%
Slightly Helpful	16	10.7%	10.9%	38	11.8%	11.9%
Not Helpful	8	5.3%	5.4%	8	2.5%	2.5%
No Response	3	2.0%	--	3	0.9%	--



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*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>K. Developing Oral Communication Skills</b>						
Extremely Helpful	35	23.3%	23.5%	96	29.9%	30.2%
Very Helpful	72	48.0%	48.3%	117	36.4%	36.8%
Moderately Helpful	23	15.3%	15.4%	69	21.5%	21.7%
Slightly Helpful	13	8.7%	8.7%	32	10.0%	10.1%
Not Helpful	6	4.0%	4.0%	4	1.2%	1.3%
No Response	1	0.7%	--	3	0.9%	--
<b>L. Knowledge of Scientific and Technological Developments</b>						
Extremely Helpful	39	26.0%	26.2%	57	17.8%	17.9%
Very Helpful	46	30.7%	30.9%	115	35.8%	36.2%
Moderately Helpful	44	29.3%	29.5%	90	28.0%	28.3%
Slightly Helpful	15	10.0%	10.1%	45	14.0%	14.2%
Not Helpful	5	3.3%	3.4%	11	3.4%	3.5%
No Response	1	0.7%	--	3	0.9%	--
<b>27. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>						
Strongly Agree	27	18.0%	18.1%	61	19.0%	19.1%
Agree	77	51.3%	51.7%	158	49.2%	49.4%
Neutral	31	20.7%	20.8%	74	23.1%	23.1%
Disagree	12	8.0%	8.1%	25	7.8%	7.8%
Strongly Disagree	2	1.3%	1.3%	2	0.6%	0.6%
No Response	1	0.7%	--	1	0.3%	--
<b>28. Importance of College Education to:</b>						
<b>A. Personal Life</b>						
Very Important	82	54.7%	54.7%	213	66.4%	66.8%
Moderately Important	49	32.7%	32.7%	75	23.4%	23.5%
Slightly Important	13	8.7%	8.7%	24	7.5%	7.5%
Not Important	6	4.0%	4.0%	7	2.2%	2.2%
No Response	0	0.0%	--	2	0.6%	--
<b>B. Community Life</b>						
Very Important	38	25.3%	25.3%	149	46.4%	46.7%
Moderately Important	49	32.7%	32.7%	98	30.5%	30.7%
Slightly Important	37	24.7%	24.7%	47	14.6%	14.7%
Not Important	26	17.3%	17.3%	25	7.8%	7.8%
No Response	0	0.0%	--	2	0.6%	--
<b>C. Professional Life</b>						
Very Important	101	67.3%	67.3%	247	76.9%	77.4%
Moderately Important	21	14.0%	14.0%	40	12.5%	12.5%
Slightly Important	18	12.0%	12.0%	21	6.5%	6.6%
Not Important	10	6.7%	6.7%	11	3.4%	3.4%
No Response	0	0.0%	--	2	0.6%	--

**Southern Illinois University at Edwardsville**  
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**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>29. Quality of SIUE Education Relative to That of Friends at Other Schools</b>						
Among the Best	23	15.3%	15.3%	59	18.4%	18.7%
Above Average	79	52.7%	52.7%	145	45.2%	46.0%
Average	38	25.3%	25.3%	94	29.3%	29.8%
Below Average	8	5.3%	5.3%	16	5.0%	5.1%
Among the Worst	2	1.3%	1.3%	1	0.3%	0.3%
No Response	0	0.0%	--	6	1.9%	--
<b>30. Involvement Since Bachelor's Degree with:</b>						
<b>A. Organized, Formal, Career Related Learning (non-degree)</b>						
Currently Involved	36	24.0%	24.8%	94	29.3%	30.0%
Have Been Involved	51	34.0%	35.2%	114	35.5%	36.4%
Never Involved	58	38.7%	40.0%	105	32.7%	33.5%
No Response	5	3.3%	--	8	2.5%	--
<b>B. Personal Enrichment Studies</b>						
Currently Involved	37	24.7%	25.2%	53	16.5%	16.9%
Have Been Involved	42	28.0%	28.6%	103	32.1%	32.9%
Never Involved	68	45.3%	46.3%	157	48.9%	50.2%
No Response	3	2.0%	--	8	2.5%	--
<b>C. Professional Activities or Organizations</b>						
Currently Involved	47	31.3%	31.8%	117	36.4%	37.4%
Have Been Involved	49	32.7%	33.1%	116	36.1%	37.1%
Never Involved	52	34.7%	35.1%	80	24.9%	25.6%
No Response	2	1.3%	--	8	2.5%	--
<b>D. Volunteer Work / Community Svc Activities or Organizations</b>						
Currently Involved	24	16.0%	16.3%	103	32.1%	32.7%
Have Been Involved	56	37.3%	38.1%	127	39.6%	40.3%
Never Involved	67	44.7%	45.6%	85	26.5%	27.0%
No Response	3	2.0%	--	6	1.9%	--
<b>E. Social / Recreational Activities or Organizations</b>						
Currently Involved	52	34.7%	35.4%	128	39.9%	40.6%
Have Been Involved	54	36.0%	36.7%	109	34.0%	34.6%
Never Involved	41	27.3%	27.9%	78	24.3%	24.8%
No Response	3	2.0%	--	6	1.9%	--
<b>F. Political Activities or Organizations</b>						
Currently Involved	12	8.0%	8.1%	18	5.6%	5.7%
Have Been Involved	25	16.7%	16.9%	48	15.0%	15.3%
Never Involved	111	74.0%	75.0%	248	77.3%	79.0%
No Response	2	1.3%	--	7	2.2%	--

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**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Gender Detail, cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
G. Religious / Ethical Activities or Organizations									
Currently Involved	30	20.0%	20.3%	87	27.1%	27.5%			
Have Been Involved	43	28.7%	29.1%	76	23.7%	24.1%			
Never Involved	75	50.0%	50.7%	153	47.7%	48.4%			
No Response	2	1.3%	--	5	1.6%	--			
H. Support or Participation in the Arts (music, drama, dance)									
Currently Involved	25	16.7%	17.0%	50	15.6%	15.8%			
Have Been Involved	35	23.3%	23.8%	104	32.4%	32.8%			
Never Involved	87	58.0%	59.2%	162	50.5%	51.1%			
No Response	3	2.0%	--	5	1.6%	--			
I. Reading books not directly related to your job									
Currently Involved	73	48.7%	49.7%	215	67.0%	67.8%			
Have Been Involved	37	24.7%	25.2%	67	20.9%	21.1%			
Never Involved	37	24.7%	25.2%	35	10.9%	11.0%			
No Response	3	2.0%	--	4	1.2%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	387	100.0%		19	100.0%		23	100.0%	
<b>26. Helpfulness of University Experiences in:</b>									
A. Developing Critical Thinking Ability									
Extremely Helpful	76	19.6%	19.8%	4	21.1%	22.2%	6	26.1%	26.1%
Very Helpful	180	46.5%	46.9%	10	52.6%	55.6%	12	52.2%	52.2%
Moderately Helpful	100	25.8%	26.0%	4	21.1%	22.2%	5	21.7%	21.7%
Slightly Helpful	22	5.7%	5.7%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	6	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.8%	--	1	5.3%	--	0	0.0%	--
B. Developing Sense of Ethics									
Extremely Helpful	66	17.1%	17.2%	7	36.8%	38.9%	9	39.1%	39.1%
Very Helpful	160	41.3%	41.7%	8	42.1%	44.4%	9	39.1%	39.1%
Moderately Helpful	118	30.5%	30.7%	3	15.8%	16.7%	2	8.7%	8.7%
Slightly Helpful	22	5.7%	5.7%	0	0.0%	0.0%	2	8.7%	8.7%
Not Helpful	18	4.7%	4.7%	0	0.0%	0.0%	1	4.3%	4.3%
No Response	3	0.8%	--	1	5.3%	--	0	0.0%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities									
Extremely Helpful	102	26.4%	26.6%	9	47.4%	50.0%	7	30.4%	30.4%
Very Helpful	152	39.3%	39.6%	3	15.8%	16.7%	8	34.8%	34.8%
Moderately Helpful	86	22.2%	22.4%	5	26.3%	27.8%	5	21.7%	21.7%
Slightly Helpful	31	8.0%	8.1%	1	5.3%	5.6%	1	4.3%	4.3%
Not Helpful	13	3.4%	3.4%	0	0.0%	0.0%	2	8.7%	8.7%
No Response	3	0.8%	--	1	5.3%	--	0	0.0%	--

\* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>D. Becoming a More Active Citizen</b>									
Extremely Helpful	44	11.4%	11.5%	8	42.1%	44.4%	6	26.1%	26.1%
Very Helpful	94	24.3%	24.6%	3	15.8%	16.7%	6	26.1%	26.1%
Moderately Helpful	124	32.0%	32.5%	6	31.6%	33.3%	6	26.1%	26.1%
Slightly Helpful	82	21.2%	21.5%	1	5.3%	5.6%	5	21.7%	21.7%
Not Helpful	38	9.8%	9.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	1.3%	--	1	5.3%	--	0	0.0%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>									
Extremely Helpful	62	16.0%	16.3%	7	36.8%	38.9%	5	21.7%	21.7%
Very Helpful	127	32.8%	33.4%	5	26.3%	27.8%	6	26.1%	26.1%
Moderately Helpful	106	27.4%	27.9%	3	15.8%	16.7%	8	34.8%	34.8%
Slightly Helpful	56	14.5%	14.7%	3	15.8%	16.7%	4	17.4%	17.4%
Not Helpful	29	7.5%	7.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	7	1.8%	--	1	5.3%	--	0	0.0%	--
<b>F. Developing Reasoning Skills</b>									
Extremely Helpful	86	22.2%	22.5%	7	36.8%	38.9%	8	34.8%	34.8%
Very Helpful	172	44.4%	44.9%	8	42.1%	44.4%	8	34.8%	34.8%
Moderately Helpful	88	22.7%	23.0%	3	15.8%	16.7%	6	26.1%	26.1%
Slightly Helpful	32	8.3%	8.4%	0	0.0%	0.0%	1	4.3%	4.3%
Not Helpful	5	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.0%	--	1	5.3%	--	0	0.0%	--
<b>G. Viewing Problems from Different Perspectives</b>									
Extremely Helpful	97	25.1%	25.3%	6	31.6%	33.3%	8	34.8%	34.8%
Very Helpful	170	43.9%	44.3%	8	42.1%	44.4%	10	43.5%	43.5%
Moderately Helpful	77	19.9%	20.1%	4	21.1%	22.2%	4	17.4%	17.4%
Slightly Helpful	33	8.5%	8.6%	0	0.0%	0.0%	1	4.3%	4.3%
Not Helpful	7	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.8%	--	1	5.3%	--	0	0.0%	--
<b>H. Developing Ability to Solve Problems</b>									
Extremely Helpful	94	24.3%	24.7%	8	42.1%	44.4%	6	26.1%	26.1%
Very Helpful	165	42.6%	43.4%	6	31.6%	33.3%	11	47.8%	47.8%
Moderately Helpful	89	23.0%	23.4%	4	21.1%	22.2%	5	21.7%	21.7%
Slightly Helpful	27	7.0%	7.1%	0	0.0%	0.0%	1	4.3%	4.3%
Not Helpful	5	1.3%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	7	1.8%	--	1	5.3%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>I. Making Informed Decisions as a Citizen</b>									
Extremely Helpful	77	19.9%	20.2%	5	26.3%	27.8%	8	34.8%	34.8%
Very Helpful	139	35.9%	36.4%	9	47.4%	50.0%	8	34.8%	34.8%
Moderately Helpful	96	24.8%	25.1%	4	21.1%	22.2%	4	17.4%	17.4%
Slightly Helpful	51	13.2%	13.4%	0	0.0%	0.0%	3	13.0%	13.0%
Not Helpful	19	4.9%	5.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	1.3%	--	1	5.3%	--	0	0.0%	--
<b>J. Developing Writing Skills</b>									
Extremely Helpful	100	25.8%	26.2%	7	36.8%	38.9%	11	47.8%	47.8%
Very Helpful	136	35.1%	35.6%	6	31.6%	33.3%	8	34.8%	34.8%
Moderately Helpful	88	22.7%	23.0%	3	15.8%	16.7%	3	13.0%	13.0%
Slightly Helpful	45	11.6%	11.8%	2	10.5%	11.1%	1	4.3%	4.3%
Not Helpful	13	3.4%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	1.3%	--	1	5.3%	--	0	0.0%	--
<b>K. Developing Oral Communication Skills</b>									
Extremely Helpful	108	27.9%	28.1%	8	42.1%	44.4%	8	34.8%	34.8%
Very Helpful	151	39.0%	39.3%	8	42.1%	44.4%	11	47.8%	47.8%
Moderately Helpful	78	20.2%	20.3%	2	10.5%	11.1%	3	13.0%	13.0%
Slightly Helpful	38	9.8%	9.9%	0	0.0%	0.0%	1	4.3%	4.3%
Not Helpful	9	2.3%	2.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.8%	--	1	5.3%	--	0	0.0%	--
<b>L. Knowledge of Scientific and Technological Developments</b>									
Extremely Helpful	78	20.2%	20.3%	3	15.8%	16.7%	9	39.1%	39.1%
Very Helpful	131	33.9%	34.1%	9	47.4%	50.0%	6	26.1%	26.1%
Moderately Helpful	116	30.0%	30.2%	5	26.3%	27.8%	3	13.0%	13.0%
Slightly Helpful	47	12.1%	12.2%	1	5.3%	5.6%	3	13.0%	13.0%
Not Helpful	12	3.1%	3.1%	0	0.0%	0.0%	2	8.7%	8.7%
No Response	3	0.8%	--	1	5.3%	--	0	0.0%	--
<b>27. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>									
Strongly Agree	72	18.6%	18.7%	7	36.8%	36.8%	5	21.7%	21.7%
Agree	189	48.8%	49.1%	9	47.4%	47.4%	13	56.5%	56.5%
Neutral	91	23.5%	23.6%	3	15.8%	15.8%	3	13.0%	13.0%
Disagree	30	7.8%	7.8%	0	0.0%	0.0%	2	8.7%	8.7%
Strongly Disagree	3	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.5%	--	0	0.0%	--	0	0.0%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>28. Importance of College Education to:</b>									
A. Personal Life									
Very Important	239	61.8%	61.9%	16	84.2%	84.2%	14	60.9%	60.9%
Moderately Important	103	26.6%	26.7%	2	10.5%	10.5%	9	39.1%	39.1%
Slightly Important	32	8.3%	8.3%	1	5.3%	5.3%	0	0.0%	0.0%
Not Important	12	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
B. Community Life									
Very Important	146	37.7%	37.8%	13	68.4%	68.4%	12	52.2%	52.2%
Moderately Important	121	31.3%	31.3%	4	21.1%	21.1%	7	30.4%	30.4%
Slightly Important	75	19.4%	19.4%	1	5.3%	5.3%	3	13.0%	13.0%
Not Important	44	11.4%	11.4%	1	5.3%	5.3%	1	4.3%	4.3%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
C. Professional Life									
Very Important	291	75.2%	75.6%	15	78.9%	78.9%	18	78.3%	78.3%
Moderately Important	45	11.6%	11.7%	3	15.8%	15.8%	3	13.0%	13.0%
Slightly Important	31	8.0%	8.1%	1	5.3%	5.3%	1	4.3%	4.3%
Not Important	18	4.7%	4.7%	0	0.0%	0.0%	1	4.3%	4.3%
No Response	2	0.5%	--	0	0.0%	--	0	0.0%	--
<b>29. Quality of SIUE Education Relative to That of Friends at Other Schools</b>									
Among the Best	63	16.3%	16.5%	7	36.8%	36.8%	6	26.1%	26.1%
Above Average	191	49.4%	50.0%	5	26.3%	26.3%	11	47.8%	47.8%
Average	106	27.4%	27.7%	7	36.8%	36.8%	5	21.7%	21.7%
Below Average	20	5.2%	5.2%	0	0.0%	0.0%	1	4.3%	4.3%
Among the Worst	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	1.3%	--	0	0.0%	--	0	0.0%	--
<b>30. Involvement Since Bachelor's Degree with:</b>									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	110	28.4%	28.9%	6	31.6%	31.6%	6	26.1%	27.3%
Have Been Involved	136	35.1%	35.8%	8	42.1%	42.1%	6	26.1%	27.3%
Never Involved	134	34.6%	35.3%	5	26.3%	26.3%	10	43.5%	45.5%
No Response	7	1.8%	--	0	0.0%	--	1	4.3%	--
B. Personal Enrichment Studies									
Currently Involved	74	19.1%	19.4%	6	31.6%	31.6%	6	26.1%	27.3%
Have Been Involved	109	28.2%	28.5%	7	36.8%	36.8%	8	34.8%	36.4%
Never Involved	199	51.4%	52.1%	6	31.6%	31.6%	8	34.8%	36.4%
No Response	5	1.3%	--	0	0.0%	--	1	4.3%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

**Southern Illinois University at Edwardsville**  
**Survey of 2011 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>C. Professional Activities or Organizations</b>									
Currently Involved	135	34.9%	35.3%	10	52.6%	52.6%	6	26.1%	27.3%
Have Been Involved	133	34.4%	34.8%	7	36.8%	36.8%	9	39.1%	40.9%
Never Involved	114	29.5%	29.8%	2	10.5%	10.5%	7	30.4%	31.8%
No Response	5	1.3%	--	0	0.0%	--	1	4.3%	--
<b>D. Volunteer Work / Community Svc Activities or Organizations</b>									
Currently Involved	104	26.9%	27.3%	8	42.1%	42.1%	6	26.1%	26.1%
Have Been Involved	149	38.5%	39.1%	10	52.6%	52.6%	7	30.4%	30.4%
Never Involved	128	33.1%	33.6%	1	5.3%	5.3%	10	43.5%	43.5%
No Response	6	1.6%	--	0	0.0%	--	0	0.0%	--
<b>E. Social / Recreational Activities or Organizations</b>									
Currently Involved	152	39.3%	39.7%	10	52.6%	52.6%	4	17.4%	18.2%
Have Been Involved	131	33.9%	34.2%	6	31.6%	31.6%	11	47.8%	50.0%
Never Involved	100	25.8%	26.1%	3	15.8%	15.8%	7	30.4%	31.8%
No Response	4	1.0%	--	0	0.0%	--	1	4.3%	--
<b>F. Political Activities or Organizations</b>									
Currently Involved	23	5.9%	6.0%	2	10.5%	10.5%	1	4.3%	4.3%
Have Been Involved	59	15.2%	15.5%	5	26.3%	26.3%	4	17.4%	17.4%
Never Involved	299	77.3%	78.5%	12	63.2%	63.2%	18	78.3%	78.3%
No Response	6	1.6%	--	0	0.0%	--	0	0.0%	--
<b>G. Religious / Ethical Activities or Organizations</b>									
Currently Involved	100	25.8%	26.1%	8	42.1%	42.1%	1	4.3%	4.3%
Have Been Involved	95	24.5%	24.8%	7	36.8%	36.8%	8	34.8%	34.8%
Never Involved	188	48.6%	49.1%	4	21.1%	21.1%	14	60.9%	60.9%
No Response	4	1.0%	--	0	0.0%	--	0	0.0%	--
<b>H. Support or Participation in the Arts (music, drama, dance, art)</b>									
Currently Involved	62	16.0%	16.1%	3	15.8%	15.8%	3	13.0%	13.6%
Have Been Involved	109	28.2%	28.4%	10	52.6%	52.6%	7	30.4%	31.8%
Never Involved	211	54.5%	54.9%	6	31.6%	31.6%	13	56.5%	59.1%
No Response	5	1.3%	--	0	0.0%	--	0	0.0%	--
<b>I. Reading books not directly related to your job</b>									
Currently Involved	247	63.8%	64.3%	11	57.9%	57.9%	10	43.5%	45.5%
Have Been Involved	75	19.4%	19.5%	5	26.3%	26.3%	9	39.1%	40.9%
Never Involved	62	16.0%	16.1%	3	15.8%	15.8%	3	13.0%	13.6%
No Response	3	0.8%	--	0	0.0%	--	1	4.3%	--

\* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

## **Appendix A**

### Sample Questionnaire



# SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

## SURVEY OF 2011 BACCALAUREATE GRADUATES ONE YEAR AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED LAST YEAR. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

### I. Employment

1. Are you currently employed (including self-employed)?

- |                  |  |
|------------------|--|
| 1 Yes, full-time | 3 No, but <u>am</u> seeking employment     |
| 2 Yes, part-time | 4 No, and <u>am not</u> seeking employment |

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? \_\_\_\_\_

3. How would you classify your primary employer?

- |  |  |
|--|--|
| 1 Self-employed or private practice                    | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service)         | 7 Federal, state, or local government    |
| 3 Professional firm (e.g., engineering, law)           | 8 Armed services                         |
| 4 College or university                                | 9 Non-profit (non-government)            |
| 5 Elementary/secondary school (including cooperatives) | 10 Other (please specify) _____          |

4. How satisfied are you with your current job?

- 1 Very Satisfied    2 Satisfied    3 Somewhat Satisfied    4 Somewhat Dissatisfied    5 Dissatisfied    6 Very Dissatisfied

5. How closely related is your current job to your bachelor's degree major?

- 1 Closely Related    2 Related    3 Unrelated

If you marked "3" (unrelated), is this by choice?

- 1 Yes    2 No

6. When did you secure your first job following receipt of your bachelor's degree?

- 1 Held the same job while enrolled  
2 Secured job by time of graduation  
3 Secured job after graduation

If you marked "3," how many months after graduation did you secure employment?

- |                          |                          |                      |
|--------------------------|--------------------------|----------------------|
| 1 Less than 1 month      | 3 Between 3 and 6 months | 5 More than 9 months |
| 2 Between 1 and 3 months | 4 Between 6 and 9 months |                      |

7. What is your annual earned income before taxes in your current job? \_\_\_\_\_

8. In general, how well did your bachelor's degree prepare you for your present job?

- 1 Very Well    2 Well    3 Adequately    4 Inadequately    5 Poorly    6 Very poorly

9. Please circle on the lists below both your primary **occupation**<sup>1</sup> (what you do) and the **industry** in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title \_\_\_\_\_ (optional)

**Circle One**

**Occupational Categories**

- |   |  |
|---|--|
| <p><b>01. Management</b> (<i>such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, &amp; sales managers; educational administrators; health administrators</i>)</p> <p><b>02. Business Operations</b> (<i>such as buyers &amp; purchasing agents; insurance claims adjusters/examiners; human resources, training, &amp; labor relations specialists; management analysts</i>)</p> <p><b>03. Financial Specialists</b> (<i>such as accountants, assessors, appraisers, financial &amp; credit analysts/advisors, loan counselors/officers</i>)</p> <p><b>04. Computer Specialists</b> (<i>such as computer &amp; information scientists, programmers, software specialists, database &amp; network administrators and analysts</i>)</p> <p><b>05. Mathematical Scientists and Technicians</b> (<i>such as mathematicians, statisticians, actuaries &amp; mathematical technicians</i>)</p> <p><b>06. Architects, Surveyors, and Cartographers</b></p> <p><b>07. Engineers and Related Technicians</b> (<i>such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials &amp; construction engineers &amp; technicians</i>)</p> <p><b>08. Life and Physical Scientists and Technicians</b> (<i>such as agricultural &amp; food scientists, biologists, medical scientists, chemists, physicists, atmospheric &amp; environmental scientists, and related technicians</i>)</p> <p><b>09. Social Scientists</b> (<i>such as economists, psychologists, market &amp; survey researchers, geographers, historians, sociologists, anthropologists, political scientists &amp; urban planners</i>)</p> <p><b>10. Health: Doctors</b> (<i>such as physicians &amp; surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors</i>)</p> <p><b>11. Health: Registered Nurses</b></p> <p><b>12. Health: Therapists</b> (<i>such as occupational, physical, recreational, and speech therapists</i>)</p> <p><b>13. Health: Other Health Practitioners, Professionals, and Support Workers</b> (<i>such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides</i>)</p> <p><b>14. Community and Social Service</b> (<i>such as counselors, social workers, community &amp; religious workers, probation officers</i>)</p> <p><b>15. Legal: Attorneys/Judges</b></p> <p><b>16. Legal: Legal Support Workers</b></p> <p><b>17. Education : Early Childhood Teachers</b> (<i>such as day care, pre-school, and kindergarten teachers</i>)</p> <p><b>18. Education: Elementary School Teachers</b></p> <p><b>19. Education: Middle School Teachers</b></p> | <p><b>20. Education: Secondary School Teachers</b></p> <p><b>21. Education: Special Education Teachers</b></p> <p><b>22. Education: Other, except Administrators (see 01)</b> (<i>such as postsecondary teachers; vocational teachers; teaching &amp; research assistants; other teachers, trainers, &amp; assistants</i>)</p> <p><b>23. Library Occupations</b> (<i>such as librarians, archivists, curators, and library technicians</i>)</p> <p><b>24. Arts and Design Workers</b> (<i>such as designers and fine &amp; craft artists</i>)</p> <p><b>25. Entertainers, Performers, Sports and Related Workers</b> (<i>such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees</i>)</p> <p><b>26. Media and Communication Workers</b> (<i>such as writers &amp; editors, announcers, news analysts &amp; reporters, public relations specialists, and media &amp; communications equipment workers</i>)</p> <p><b>27. Sales</b> (<i>such as real estate, retail, insurance &amp; securities sales agents, wholesale &amp; manufacturing sales representatives, telemarketers</i>)</p> <p><b>28. Office and Administration</b> (<i>such as clerical &amp; support personnel, clerks, tellers, distribution workers</i>)</p> <p><b>29. Protective Services</b> (<i>such as firefighters, correctional officers, police, life guards, security guards, investigators</i>)</p> <p><b>30. Food Preparation and Serving</b> (<i>such as cooks, bartenders, food service workers &amp; servers</i>)</p> <p><b>31. Building and Grounds Cleaning and Maintenance</b> (<i>such as janitors, cleaners, landscaping &amp; grounds keeping laborers</i>)</p> <p><b>32. Personal Care and Services</b> (<i>such as flight attendants, child care workers, hairstylists &amp; personal care workers, recreation workers, hotel &amp; travel industry workers</i>)</p> <p><b>33. Farming, Fishing, and Forestry</b> (<i>such as farmworkers, animal care workers, foresters, loggers</i>)</p> <p><b>34. Construction and Extractive</b> (<i>such as carpenters; electricians; painters, construction, oil &amp; mining workers; plumbers</i>)</p> <p><b>35. Installation, Maintenance, and Repair</b> (<i>such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers</i>)</p> <p><b>36. Production</b> (<i>such as electrical &amp; electronic equipment assemblers; food, metal, plastic, printing, &amp; photography industry technicians &amp; workers</i>)</p> <p><b>37. Transportation and Material Moving</b> (<i>such as pilots, drivers, air traffic controllers</i>)</p> <p><b>38. Military</b> (<i>such as officers &amp; enlisted personnel</i>)</p> |
|---|--|

**Circle One**

**Industrial Categories**

- |   |   |  |
|---|---|--|
| <p><b>01</b> Agriculture, Forestry, and Fishing</p> <p><b>02</b> Mining</p> <p><b>03</b> Utilities</p> <p><b>04</b> Construction</p> <p><b>05</b> Manufacturing</p> <p><b>06</b> Wholesale Trade</p> <p><b>07</b> Retail Trade</p> <p><b>08</b> Transportation</p> <p><b>09</b> Information</p> | <p><b>10</b> Finance and Insurance</p> <p><b>11</b> Real Estate and Rental and Leasing</p> <p><b>12</b> Professional, Scientific and Technical Services</p> <p><b>13</b> Management of Companies and Enterprises</p> <p><b>14</b> Administrative and Support, Waste Management &amp; Remediation Services</p> <p><b>15</b> Educational Services</p> | <p><b>16</b> Health Care and Social Assistance</p> <p><b>17</b> Arts, Entertainment and Recreation</p> <p><b>18</b> Accommodations and Food Services</p> <p><b>19</b> Other Services (except Public Administration)</p> <p><b>20</b> Public Administration</p> |
|---|---|--|

<sup>1</sup>For some occupations, such as doctors, the occupation is not appropriate for students one year after earning a baccalaureate degree. This complete listing is also used for surveys of alumni five-years and nine-years after graduation.

**II. Education**

10. Have you enrolled in a college or university since earning your bachelor's degree?

- 1 Yes, full-time                      2 Yes, part-time                      3 No

If you have NOT enrolled in a college or university (response "3"), skip to *Section III*.

11. Are you pursuing (or have you completed) an additional degree since earning your bachelor's?

- 1 Yes    2 No (If your answer is "no," skip to *Section III*.)

If you are pursuing (or have completed) another degree, please indicate which degree below:

- |  |  |
|--|--|
| 1 Associate's  | 6 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 2 Second Bachelor's  | 7 Theology/Divinity  |
| 3 Academic Master's (MA, MS, MEd, etc.)                                    | 8 Law (LLB, JD)  |
| 4 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 9 Doctorate (PhD, EdD, DA, DBA, etc.)                                  |
| 5 Medicine (MD, DO)  | 10 Other, please specify: _____  |

12. In general, how well did your bachelor's degree prepare you for your additional degree program?

- 1 Very well    2 Well    3 Adequately    4 Inadequately    5 Poorly    6 Very poorly

**III. Satisfaction**

13. What is your present attitude towards the University?

- 1 Strongly Positive    2 Positive    3 Somewhat Positive    4 Somewhat Negative    5 Negative    6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

- 1 Strongly Positive    2 Positive    3 Somewhat Positive    4 Somewhat Negative    5 Negative    6 Strongly Negative

**IV. Educational Practices:** *The questions below will provide feedback to help the University improve undergraduate education. Please respond to each question by evaluating your program as a whole.*

In my major degree program, --	Very Often	Often	Sometimes	Infrequently	Never
15. professors were accessible outside of class.	1	2	3	4	5
16. I was expected or required to work cooperatively with other students on projects, homework, and assignments.	1	2	3	4	5
17. professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials.	1	2	3	4	5
18. professors used appropriate teaching activities to help me learn.	1	2	3	4	5
19. professors' expectations for the quality of student work was high.	1	2	3	4	5
20. professors provided me with timely feedback on my performance.	1	2	3	4	5
21. professors encouraged students' questions and discussion in class.	1	2	3	4	5
22. I spent the necessary time and energy to come to class prepared.	1	2	3	4	5

**V. Program Quality**

23. How would you rate the quality of your major degree program concerning the:

	Excellent	Good	Fair	Poor
A. Number of courses offered in your major for you to complete your program in a reasonable amount of time.	1	2	3	4
B. Classes being offered at convenient times.	1	2	3	4
C. Classes being offered in a logical sequence.	1	2	3	4

24. How would you rate the quality of the faculty in your major degree program:                      1                      2                      3                      4

25. Were the academic standards in grading students by faculty in your degree program:

- 1 Too High                      2 About Right                      3 Too Low

**VI. Educational Effectiveness**

26. Listed below are some abilities often mentioned as important for personal and professional success in the 21<sup>st</sup> century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

27. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree      2 Agree      3 Neutral      4 Disagree      5 Strongly Disagree

28. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

29. How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best      2 Above Average      3 Average      4 Below Average      5 Among the worst

30. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career-related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts ( <i>music, drama, dance, art</i> )	1	2	3
I. Reading books not directly related to your job	1	2	3

**VII. Comments**