

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- Nine Years Out

Survey Results for Schools

July 2016

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University at Edwardsville
Survey of 2006 Baccalaureate Graduates -- Nine Years Out

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Southern Illinois University Edwardsville Survey of 2006 Baccalaureate Graduates -- Nine Years Out

Introduction

This nine-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses.

The current survey was administered during the spring and fall of 2015 to calendar year 2006 baccalaureate graduates of SIUE. The questionnaire includes 20 questions, separated in four themed sections - Employment, Education, Satisfaction Questions, and Educational Effectiveness Questions. The fifth section of the survey includes space for any comment the survey participant wishes to leave. See Appendix 1 for a survey form.

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2006 graduates as determined from institutional records.

The survey was distributed in April 3, 2015. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

Surveys were mailed first class to the 2,013 baccalaureate graduates, for whom addresses were available on April 3, 2015. On May 1, a second wave mailing of the surveys was sent to the remaining 1,709 non-respondents.

Returned surveys began arriving as soon as April 9, and continued through the summer and fall, with a few arriving as late as February 2016. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

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Survey Population and Respondents

	Number of Graduates
2006 Baccalaureate Degrees	2,086
Less persons who received 2 baccalaureate degrees	(25)
2006 Baccalaureate Graduates	2,061
Less Graduates with No Address Available *	45
Graduates Surveyed	2,016
Less Non-Deliverable Surveys	124
Less Non-Responding Graduates	1,490
Survey Respondents	402
Gross Response Rate (Respondents/Total Surveyed)	19.94%
Adjusted Response Rate (Respondents/Delivered Surveys)	21.25%

* Includes deceased alumni, foreign addresses and known bad addresses.

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Comparison of All Graduates to Survey Respondents

	All Baccalaureate Graduates		One Year Out Survey Respondents		Five Year Out Survey Respondents		Nine Year Out Survey Respondents	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	2061	100.0%	603	100.0%	505	100.0%	402	100.0%
Female	1210	58.7%	407	67.5%	334	66.1%	254	50.3%
Male	851	41.3%	196	32.5%	171	33.9%	148	29.3%
Missing Data	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White, Non-Hispanic	1779	86.3%	557	92.4%	456	90.3%	360	71.3%
Black, Non-Hispanic	193	9.4%	35	5.8%	33	6.5%	32	6.3%
Asian/Pacific Islander	28	1.4%	7	1.2%	4	0.8%	3	0.6%
American Indian/Alaskan Native	6	0.3%	0	0.0%	1	0.2%	1	0.2%
Hispanic	29	1.4%	3	0.5%	8	1.6%	6	1.2%
Non-Resident Alien	26	1.3%	1	0.2%	3	0.6%	0	0.0%
Missing Data	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Age at Graduation	range = 20 to 64 median = 22.9		range = 21 to 60 median = 22.7		range = 20 to 60 median = 23.0		range = 20 to 60 median = 23.0	
Bachelor of Science	1646	79.9%	538	78.1%	404	80.0%	321	63.6%
Bachelor of Music	16	0.8%	4	0.7%	2	0.4%	2	0.4%
Bachelor of Arts	248	12.0%	77	12.6%	52	10.3%	50	9.9%
Bachelor of Fine Arts	21	1.0%	9	1.2%	7	1.4%	3	0.6%
Bachelor of Sci in Accountancy	71	3.4%	12	3.6%	24	4.8%	12	2.4%
Bachelor of Liberal Studies	59	2.9%	34	3.8%	16	3.2%	14	2.8%
Missing Data	0	0.0%	2	0.0%	0	0.0%	0	0.0%
Graduated Spring 2006	1090	52.9%	384	55.4%	281	55.6%	229	45.3%
Graduated Summer 2006	335	16.3%	110	11.3%	66	13.1%	57	11.3%
Graduated Fall 2006	636	30.9%	180	33.3%	158	31.3%	116	23.0%
Missing Data	0	0.0%	2	0.0%	0	0.0%	0	0.0%
Degree From College of Arts & Sciences	857	41.6%	242	42.3%	195	38.6%	166	32.9%
Degree from School of Business	408	19.8%	168	20.9%	112	22.2%	70	13.9%
Degree from School of Education	443	21.5%	159	21.6%	115	22.8%	92	18.2%
Degree from School of Engineering	193	9.4%	58	7.5%	45	8.9%	48	9.5%
Degree from School of Nursing	160	7.8%	47	7.8%	38	7.5%	26	5.1%
Missing Data	0	0.0%	2	0.0%	0	0.0%	0	0.0%
Matriculated as a New Freshman	947	45.9%	272	48.1%	250	49.5%	197	39.0%
Matriculated as a Transfer	1105	53.6%	397	51.7%	253	50.1%	204	40.4%
Matriculated as a Non-Degree Student	9	0.4%	5	0.2%	2	0.4%	1	0.2%
Missing Data	0	0.0%	2	0.0%	0	0.0%	0	0.0%
Time to Degree for New Freshmen								
3 Years or Fewer	9	1.0%	2	1.0%	4	1.6%	2	0.8%
4 Years	362	38.2%	106	45.5%	115	46.0%	87	34.8%
5 Years	349	36.9%	94	36.6%	82	32.8%	61	24.4%
6 Years	98	10.3%	36	6.9%	24	9.6%	15	6.0%
7 Years	41	4.3%	5	2.8%	6	2.4%	8	3.2%
8 Years	22	2.3%	8	1.0%	4	1.6%	7	2.8%
9 Years	9	1.0%	2	0.3%	3	1.2%	1	0.4%
10 Years	8	0.8%	1	0.3%	1	0.4%	1	0.4%
11 Years or More	49	5.2%	18	5.5%	11	4.4%	15	6.0%
Missing Data	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Time to Degree for Transfers								
2 or Fewer Years	212	19.2%	105	18.9%	47	18.6%	45	17.8%
3 Years	451	40.8%	131	40.7%	114	45.1%	84	33.2%
4 Years	229	20.7%	87	21.8%	50	19.8%	33	13.0%
5 Years	91	8.2%	24	8.3%	15	5.9%	15	5.9%
6 Years	42	3.8%	17	2.6%	8	3.2%	10	4.0%
7 Years	23	2.1%	4	2.2%	9	3.6%	6	2.4%
8 Years	11	1.0%	7	0.0%	1	0.4%	1	0.4%
9 Years	7	0.6%	4	0.6%	1	0.4%	2	0.8%
10 Years or More	39	3.5%	18	4.8%	8	3.2%	8	3.2%
Missing Data	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.154 Std Dev = 0.470 Maximum = 4.000 Minimum = 2.012 N = 2061		Mean = 3.248 Std Dev = 0.462 Maximum = 4.000 Minimum = 2.034 N = 603		Mean = 3.243 Std Dev = 0.461 Maximum = 4.000 Minimum = 2.034 N = 505		Mean = 3.231 Std Dev = 0.472 Maximum = 4.000 Minimum = 2.170 N = 402	

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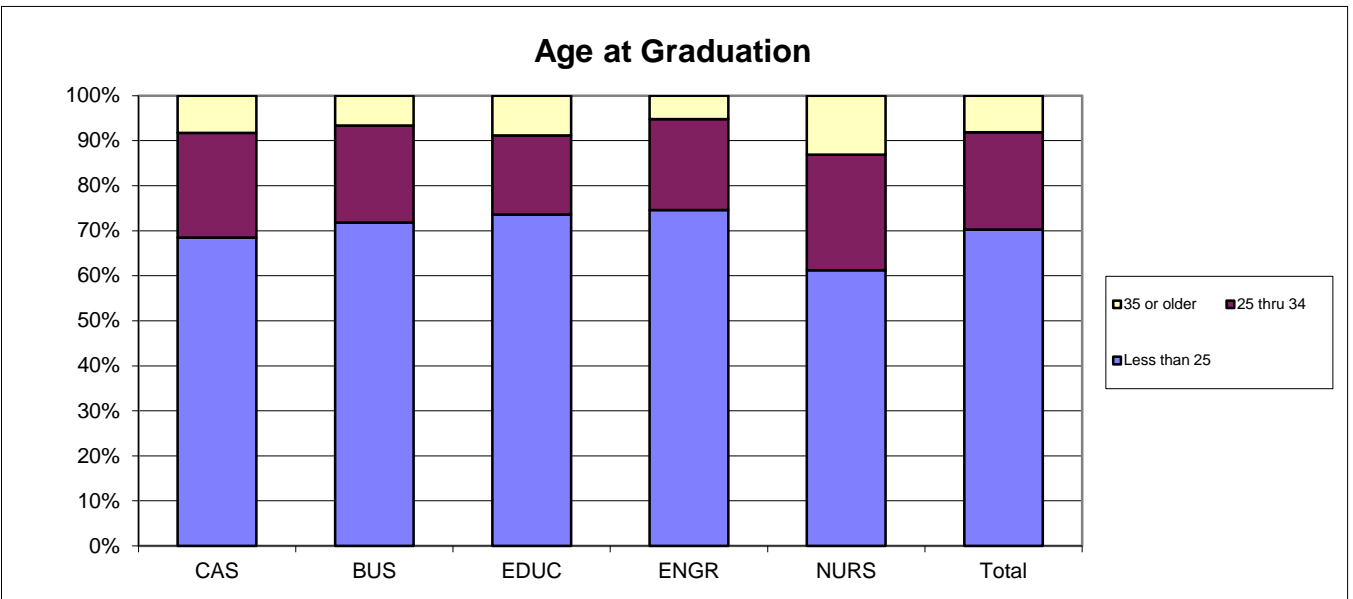
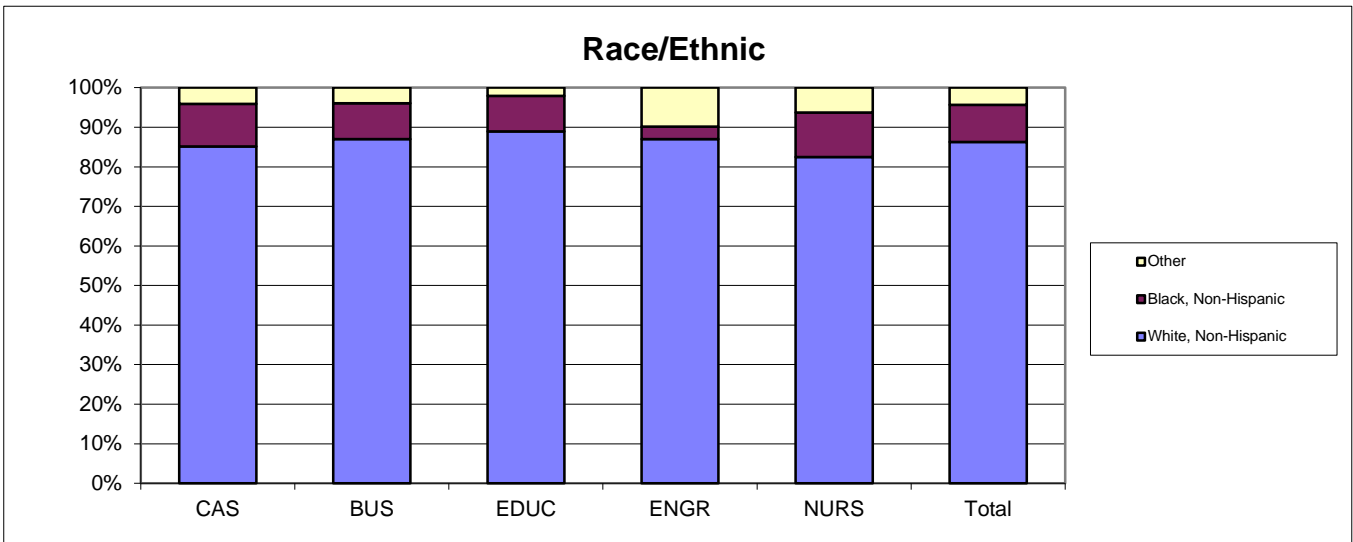
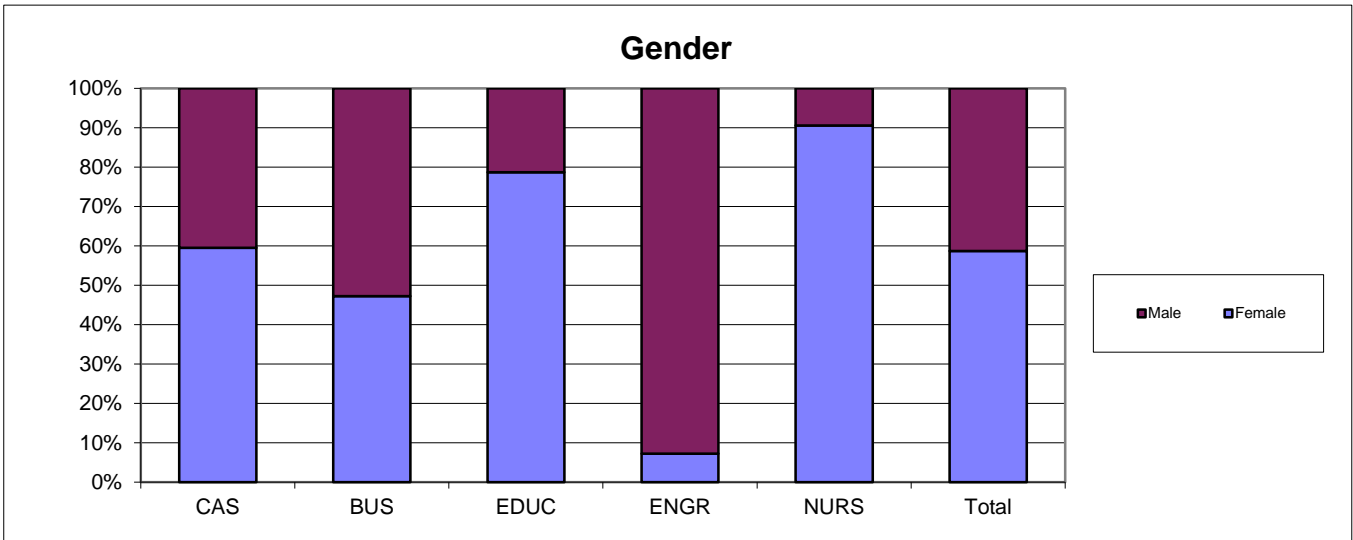
Comparison of All Graduates to Survey Respondents

		All Graduates					
School Detail		CAS	BUS	EDUC	ENGR	NURS	Total
Total		857	408	443	193	160	2061
Female		59.5%	47.3%	78.6%	7.3%	90.6%	58.7%
Male		40.5%	52.7%	21.2%	93.3%	9.4%	41.3%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic		85.2%	87.0%	88.9%	87.0%	82.5%	86.3%
Black, Non-Hispanic		10.7%	9.1%	9.0%	3.1%	11.3%	9.4%
Asian/Pacific Islander		2.0%	1.0%	0.5%	1.0%	1.9%	1.4%
American Indian/Alaskan Native		0.2%	0.5%	0.2%	0.5%	0.0%	0.3%
Hispanic		1.4%	1.2%	1.1%	2.1%	1.9%	1.4%
Non-Resident Alien		0.5%	1.2%	0.2%	6.2%	2.5%	1.3%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Age at Graduation		20 to 64	21 to 61	21 to 54	21 to 47	21 to 52	21 to 64
range							
median		22.97	22.85	22.78	22.879	23.125	22.7
Bachelor of Science		64.6%	82.6%	93.0%	94.8%	100.0%	79.9%
Bachelor of Music		1.9%	0.0%	0.0%	0.0%	0.0%	0.8%
Bachelor of Arts		24.2%	0.0%	7.0%	5.2%	0.0%	12.0%
Bachelor of Fine Arts		2.5%	0.0%	0.0%	0.0%	0.0%	1.0%
Bachelor of Sci in Accountancy		0.0%	17.4%	0.0%	0.0%	0.0%	3.4%
Bachelor of Liberal Studies		6.9%	0.0%	0.0%	0.0%	0.0%	2.9%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduated Spring 2006		47.7%	45.6%	67.7%	60.1%	49.4%	52.9%
Graduated Summer 2006		20.7%	18.6%	10.8%	15.5%	2.5%	16.3%
Graduated Fall 2006		31.6%	35.8%	21.4%	24.4%	48.1%	30.9%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Matriculated as a New Freshman		43.4%	50.2%	44.0%	56.0%	41.9%	45.9%
Matriculated as a Transfer		56.2%	49.5%	55.8%	43.0%	56.9%	53.6%
Matriculated as a Non-Degree Student		0.4%	0.2%	0.2%	1.0%	1.3%	0.4%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for New Freshmen							
3 Years or Fewer		1.1%	1.0%	1.0%	0.0%	1.5%	1.0%
4 Years		37.4%	38.5%	42.6%	38.0%	29.9%	38.2%
5 Years		36.6%	33.2%	37.4%	40.7%	41.8%	36.9%
6 Years		9.4%	11.7%	9.7%	12.0%	10.4%	10.3%
7 Years		4.8%	3.4%	3.6%	5.6%	4.5%	4.3%
8 Years		3.5%	2.9%	1.5%	0.0%	0.0%	2.3%
9 Years		1.1%	1.5%	0.5%	0.0%	1.5%	1.0%
10 Years		1.1%	1.0%	0.0%	0.9%	1.5%	0.7%
11 Years or More		5.1%	6.8%	3.6%	2.8%	9.0%	5.2%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for Transfers							
2 or Fewer Years		17.0%	23.3%	22.3%	9.6%	22.0%	19.2%
3 Years		40.5%	37.6%	47.4%	38.6%	34.1%	40.8%
4 Years		21.2%	21.3%	14.6%	28.9%	26.4%	20.7%
5 Years		10.0%	5.9%	6.5%	12.0%	5.5%	8.2%
6 Years		3.1%	5.9%	2.8%	3.6%	5.5%	3.8%
7 Years		2.3%	1.0%	2.0%	2.4%	3.3%	2.1%
8 Years		0.6%	2.0%	0.4%	1.2%	2.2%	1.0%
9 Years		0.8%	0.5%	0.4%	1.2%	0.0%	0.6%
10 Years or More		4.6%	2.5%	3.6%	2.4%	1.1%	3.5%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduating GPA (4 point scale)							
mean		3.134	2.978	3.392	2.916	3.336	3.154
Std Dev		0.482	0.412	0.423	0.413	0.369	0.470

Southern Illinois University at Edwardsville							
Survey of 2006 Baccalaureate Graduates -- Nine Years Out							
Comparison of All Graduates to Survey Respondents							
		Survey Respondents					
School Detail		CAS	BUS	EDUC	ENGR	NURS	Total
Total		166	70	92	48	26	402
Female		68.1%	48.6%	87.0%	8.3%	88.5%	63.2%
Male		31.9%	51.4%	13.0%	91.7%	11.5%	36.8%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic		89.8%	87.1%	89.1%	93.8%	88.5%	89.6%
Black, Non-Hispanic		9.0%	10.0%	8.7%	0.0%	7.7%	8.0%
Asian/Pacific Islander		1.2%	0.0%	0.0%	2.1%	0.0%	0.7%
American Indian/Alaskan Native		0.0%	0.0%	0.0%	2.1%	0.0%	0.2%
Hispanic		0.0%	2.9%	2.2%	2.1%	3.8%	1.5%
Non-Resident Alien		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Age at Graduation		20 to 60	20 to 55	20 to 50	21 to 39	21 to 46	20 to 60
range							
median		23.0	23.0	22.0	23.0	22.0	23.0
Bachelor of Science		66.3%	82.9%	88.0%	95.8%	100.0%	79.9%
Bachelor of Music		1.2%	0.0%	0.0%	0.0%	0.0%	0.5%
Bachelor of Arts		22.3%	0.0%	12.0%	4.2%	0.0%	12.4%
Bachelor of Fine Arts		1.8%	0.0%	0.0%	0.0%	0.0%	0.7%
Bachelor of Sci in Accountancy		0.0%	17.1%	0.0%	0.0%	0.0%	3.0%
Bachelor of Liberal Studies		8.4%	0.0%	0.0%	0.0%	0.0%	3.5%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduated Spring 2006		58.4%	45.7%	68.5%	56.3%	38.5%	57.0%
Graduated Summer 2006		15.1%	22.9%	7.6%	16.7%	3.8%	14.2%
Graduated Fall 2006		26.5%	31.4%	23.9%	27.1%	57.7%	28.9%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Matriculated as a New Freshman		42.2%	60.0%	48.9%	62.5%	38.5%	49.0%
Matriculated as a Transfer		57.2%	40.0%	51.1%	37.5%	61.5%	50.7%
Matriculated as a Non-Degree Student		0.6%	0.0%	0.0%	0.0%	0.0%	0.2%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for New Freshmen							
3 Years or Fewer		0.6%	0.0%	2.2%	0.0%	0.0%	1.0%
4 Years		15.7%	45.2%	53.3%	43.3%	50.0%	44.2%
5 Years		11.4%	26.2%	31.1%	43.3%	40.0%	31.0%
6 Years		4.2%	7.1%	4.4%	10.0%	0.0%	7.6%
7 Years		2.4%	2.4%	4.4%	0.0%	10.0%	4.1%
8 Years		2.4%	4.8%	2.2%	0.0%	0.0%	3.6%
9 Years		0.6%	0.0%	0.0%	0.0%	0.0%	0.5%
10 Years		146.9%	0.0%	0.0%	0.0%	0.0%	0.5%
11 Years or More		4.2%	14.3%	2.2%	3.3%	0.0%	7.6%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for Transfers							
2 or Fewer Years		18.9%	25.0%	27.7%	16.7%	25.0%	22.1%
3 Years		38.9%	39.3%	42.6%	38.9%	56.3%	41.2%
4 Years		16.8%	17.9%	17.0%	11.1%	12.5%	16.2%
5 Years		10.5%	7.1%	0.0%	16.7%	0.0%	7.4%
6 Years		4.2%	10.7%	4.3%	5.6%	0.0%	4.9%
7 Years		4.2%	0.0%	4.3%	0.0%	0.0%	2.9%
8 Years		0.0%	0.0%	0.0%	0.0%	6.3%	0.5%
9 Years		0.0%	0.0%	2.1%	5.6%	0.0%	1.0%
10 Years or More		6.3%	0.0%	2.1%	5.6%	0.0%	3.9%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduating GPA (4 point scale)							
mean		3.195	3.150	3.446	2.974	3.400	3.231
Std Dev		0.487	0.446	0.408	0.441	0.374	0.472

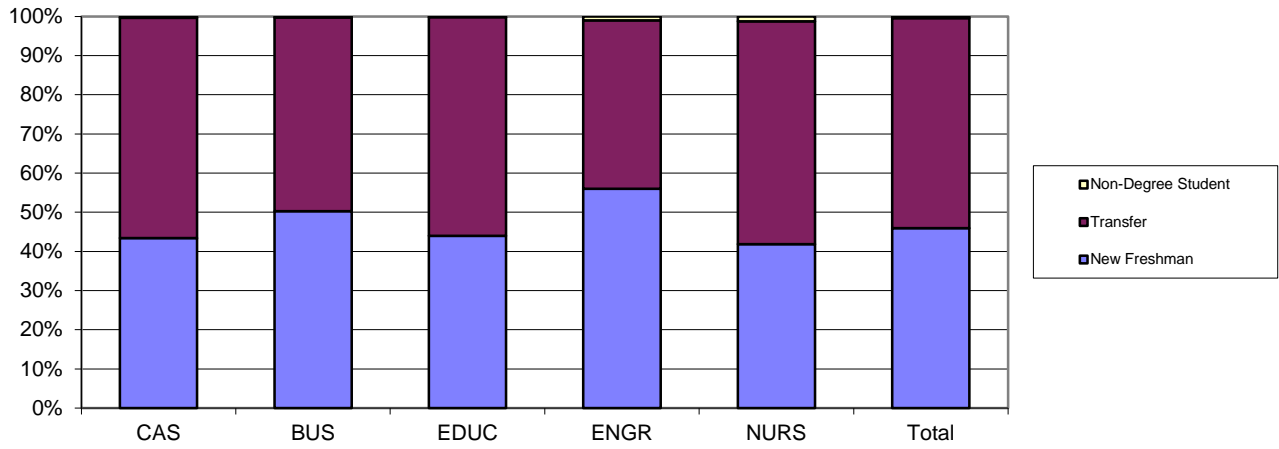
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2006 Baccalaureate Recipients Profile

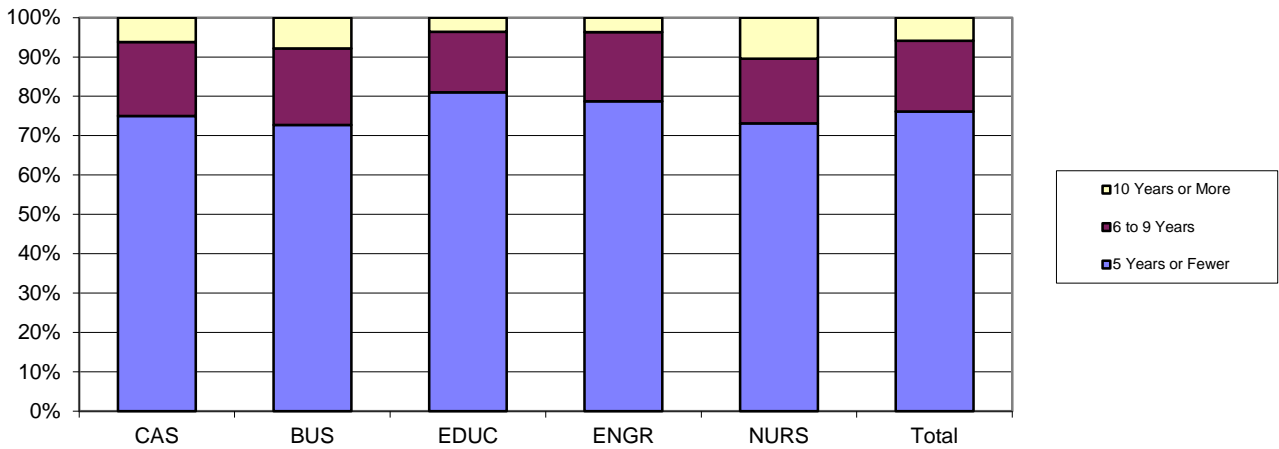


2006 Baccalaureate Recipients Profile, cont.

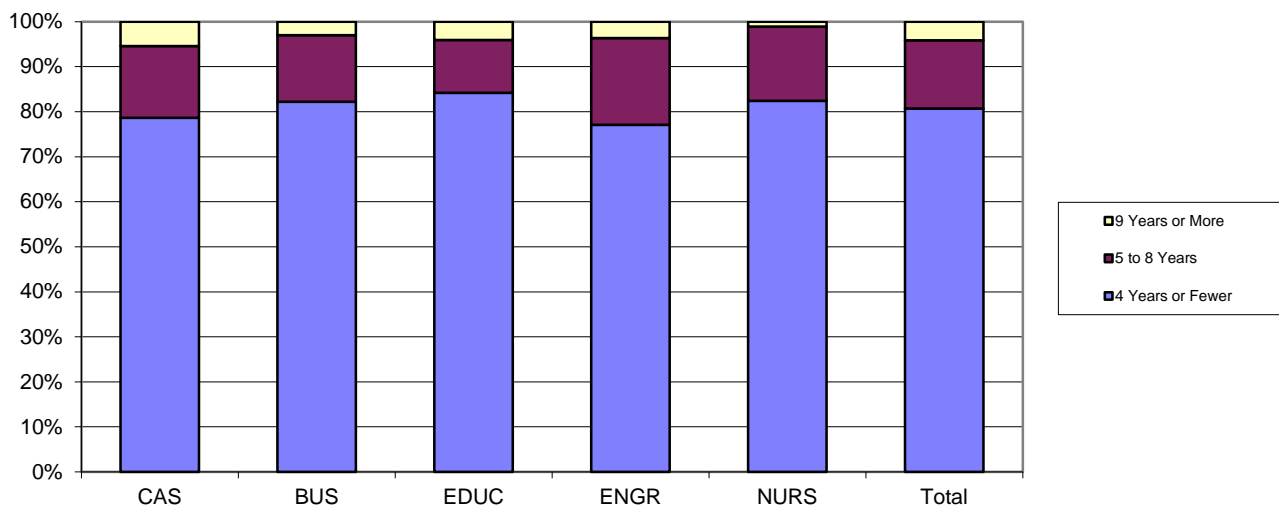
Matriculation Status



Time to Degree for New Freshmen



Time to Degree for New Transfers



Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I
Employment Questions

School Detail	CAS	BUS	EDU	ENG	NUR	Total
Number of Survey Respondents	166	70	92	48	26	402
1. Number Employed:						
Full-time	87.9%	92.9%	85.9%	95.8%	88.5%	89.3%
Part-time	6.7%	4.3%	5.4%	2.1%	3.8%	5.2%
Not, but Seeking	1.8%	1.4%	1.1%	2.1%	3.8%	1.7%
Not, not Seeking	3.6%	1.4%	7.6%	0.0%	3.8%	3.7%
Number Responding	165	70	92	48	26	401
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.						
	156	68	84	47	24	379
2. Place of Employment						
Illinois	48.1%	47.1%	64.3%	40.4%	58.3%	51.2%
Missouri	27.6%	33.8%	21.4%	27.7%	29.2%	27.4%
Other	17.9%	13.2%	13.1%	31.9%	8.3%	17.2%
Number Responding	10	4	1	0	1	363
3. Classification of Primary Employer						
Self-Employed or Private Practice	11.6%	7.5%	8.3%	4.3%	8.3%	9.0%
Business (Industrial, Commercial or Service)	31.0%	56.7%	9.5%	57.4%	4.2%	32.4%
Professional Firm (e.g., Engineering, Law)	3.9%	13.4%	6.0%	29.8%	0.0%	9.0%
College or University	6.5%	1.5%	8.3%	0.0%	12.5%	5.6%
Elementary/Secondary School	8.4%	1.5%	34.5%	0.0%	0.0%	11.4%
Health Agency (e.g. Hospital, Clinic)	11.6%	3.0%	13.1%	0.0%	66.7%	12.5%
Federal, State, or Local Government	10.3%	14.9%	6.0%	6.4%	4.2%	9.3%
Armed Services	0.6%	0.0%	0.0%	2.1%	0.0%	0.5%
NonProfit (Non-Government)	11.6%	0.0%	10.7%	0.0%	0.0%	7.2%
Other	4.5%	1.5%	3.6%	0.0%	4.2%	3.2%
Number Responding	155	67	84	47	24	377
4. Job Satisfaction						
Very Satisfied	39.1%	44.8%	39.3%	51.1%	50.0%	42.3%
Satisfied	40.4%	32.8%	39.3%	38.3%	41.7%	38.6%
Somewhat Satisfied	11.5%	22.4%	13.1%	8.5%	8.3%	13.2%
Somewhat Dissatisfied	4.5%	0.0%	4.8%	2.1%	0.0%	3.2%
Dissatisfied	2.6%	0.0%	3.6%	0.0%	0.0%	1.9%
Very Dissatisfied	1.9%	0.0%	0.0%	0.0%	0.0%	0.8%
Number Responding	156	67	84	47	24	378
5. Job in Field?						
Closely Related	36.5%	47.1%	56.0%	61.7%	83.3%	48.8%
Related	24.4%	45.6%	23.8%	31.9%	16.7%	28.5%
Unrelated (by choice)	25.6%	5.9%	11.9%	2.1%	0.0%	14.5%
Unrelated (not by choice)	13.5%	1.5%	8.3%	4.3%	0.0%	8.2%
Unrelated (choice unknown)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Number Responding	156	68	84	47	24	379
6. Number of Employers After Graduation						
One	16.8%	32.4%	27.4%	34.0%	29.2%	24.9%
Two	37.4%	41.2%	25.0%	36.2%	12.5%	33.6%
Three to Six	40.0%	23.5%	44.0%	29.8%	58.3%	37.8%
More than Six	5.8%	2.9%	3.6%	0.0%	0.0%	3.7%
Number Responding	155	68	84	47	24	378

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I
Employment Questions

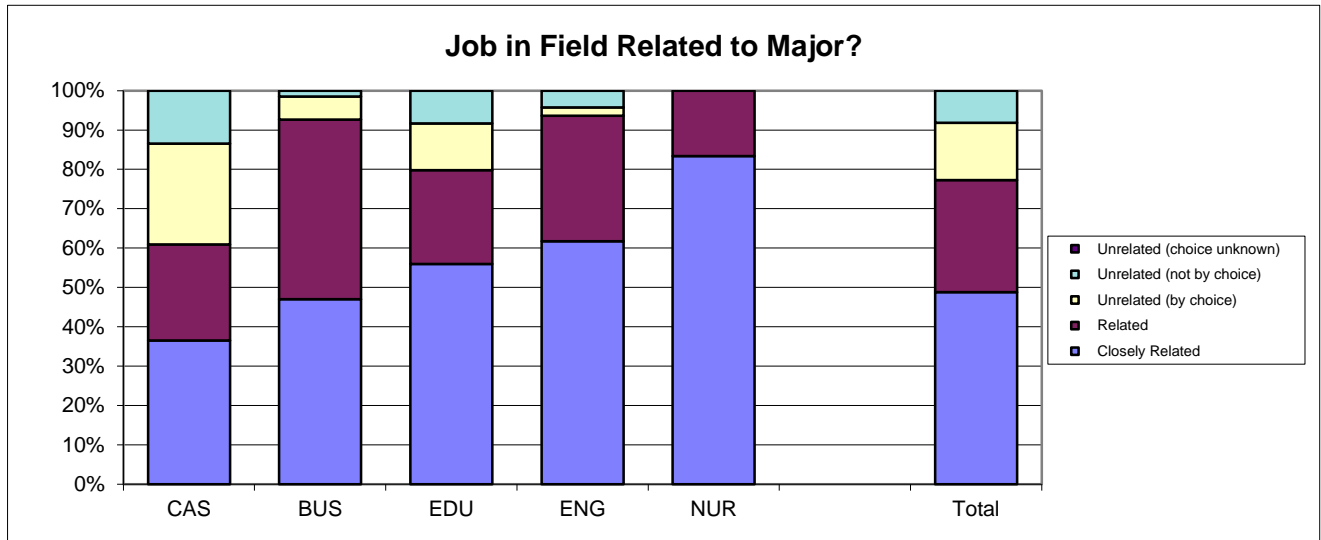
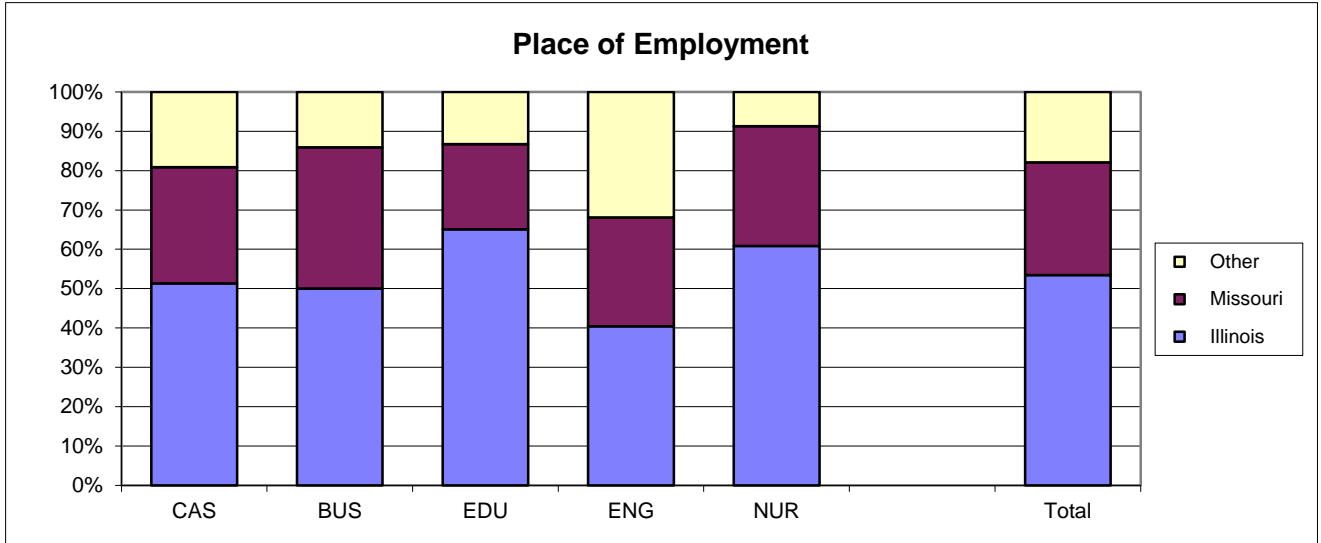
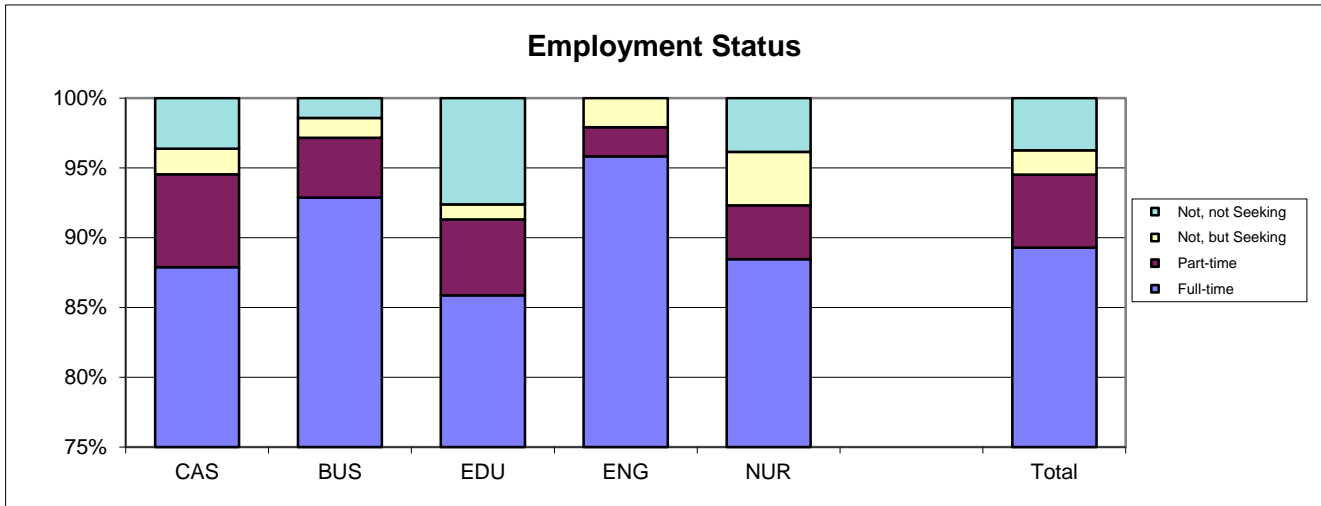
School Detail, cont.	CAS	BUS	EDU	ENG	NUR	Total
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time						
Less Than \$25,000	5.1%	0.0%	2.7%	0.0%	0.0%	2.7%
\$25,000 to \$29,999	5.9%	0.0%	4.1%	0.0%	0.0%	3.3%
\$30,000 to \$34,999	7.4%	4.9%	6.8%	0.0%	0.0%	5.3%
\$35,000 to \$39,999	9.6%	3.3%	14.9%	0.0%	4.5%	8.0%
\$40,000 to \$44,999	11.0%	9.8%	17.6%	0.0%	0.0%	10.1%
\$45,000 to 49,999	12.5%	6.6%	13.5%	0.0%	0.0%	9.2%
\$50,000 or More	48.5%	75.4%	40.5%	100.0%	95.5%	61.4%
Number Responding	136	61	74	44	22	337
Mean Salary	\$66,869	\$77,097	\$49,196	\$95,130	\$83,795	\$69,634
Employed Part-Time						
Less Than 20,000	70.0%	0.0%	--	--	0.0%	38.9%
20,000 to \$24,999	0.0%	0.0%	66.7%	--	0.0%	11.1%
\$25,000 to \$29,999	0.0%	33.3%	--	--	0.0%	5.6%
\$30,000 to \$34,999	20.0%	33.3%	--	--	0.0%	16.7%
\$35,000 or More	10.0%	33.3%	33.3%	100.0%	100.0%	27.8%
Number Responding	10	3	3	1	1	18
Mean Salary	\$21,500	\$48,333	\$28,575	\$36,800	\$60,000	\$30,140
8. Bachelor's Degree Preparation for Career Path						
Very Well	18.3%	22.1%	16.7%	17.0%	39.1%	19.7%
Well	27.5%	35.3%	40.5%	44.7%	52.2%	35.5%
Adequately	37.9%	35.3%	31.0%	31.9%	8.7%	33.3%
Inadequately	9.8%	7.4%	8.3%	6.4%	0.0%	8.0%
Poorly	5.2%	0.0%	2.4%	0.0%	0.0%	2.7%
Very Poorly	1.3%	0.0%	1.2%	0.0%	0.0%	0.8%
Number Responding	153	68	84	47	23	375
9a. Primary Occupation						
Management	18.0%	15.6%	11.1%	10.9%	0.0%	14.0%
Business Operations	4.7%	23.4%	1.2%	0.0%	0.0%	6.3%
Financial Specialists	1.3%	23.4%	2.5%	2.2%	0.0%	5.5%
Computer Specialists	1.3%	15.6%	2.5%	17.4%	8.3%	6.6%
Mathematical Scientists and Technicians	0.0%	0.0%	0.0%	2.2%	0.0%	0.3%
Architects, Surveyors, and Cartographers	1.3%	0.0%	0.0%	4.3%	0.0%	1.1%
Engineers and Related Technicians	1.3%	1.6%	0.0%	47.8%	0.0%	6.8%
Life and Physical Scientists	1.3%	0.0%	0.0%	0.0%	0.0%	0.5%
Social Scientists	1.3%	1.6%	7.4%	0.0%	0.0%	2.5%
Health: Doctors	5.3%	0.0%	0.0%	0.0%	0.0%	2.2%
Health: Registered Nurses	4.0%	1.6%	1.2%	0.0%	58.3%	6.0%
Health: Therapists	0.7%	0.0%	8.6%	0.0%	0.0%	2.2%
Health: Other Health Practs, Profs & supp	6.0%	0.0%	1.2%	0.0%	20.8%	4.1%
Community and Social Service	7.3%	0.0%	13.6%	0.0%	0.0%	6.0%
Legal: Attorneys/Judges	1.3%	3.1%	0.0%	2.2%	0.0%	1.4%
Legal: Legal Support Workers	0.7%	1.6%	1.2%	0.0%	4.2%	1.1%
Education: Early Childhood Teachers	0.7%	0.0%	4.9%	0.0%	0.0%	1.4%
Education: Elementary School Teachers	0.0%	1.6%	16.0%	0.0%	0.0%	3.8%
Education: Middle School Teachers	0.7%	0.0%	1.2%	0.0%	0.0%	0.5%

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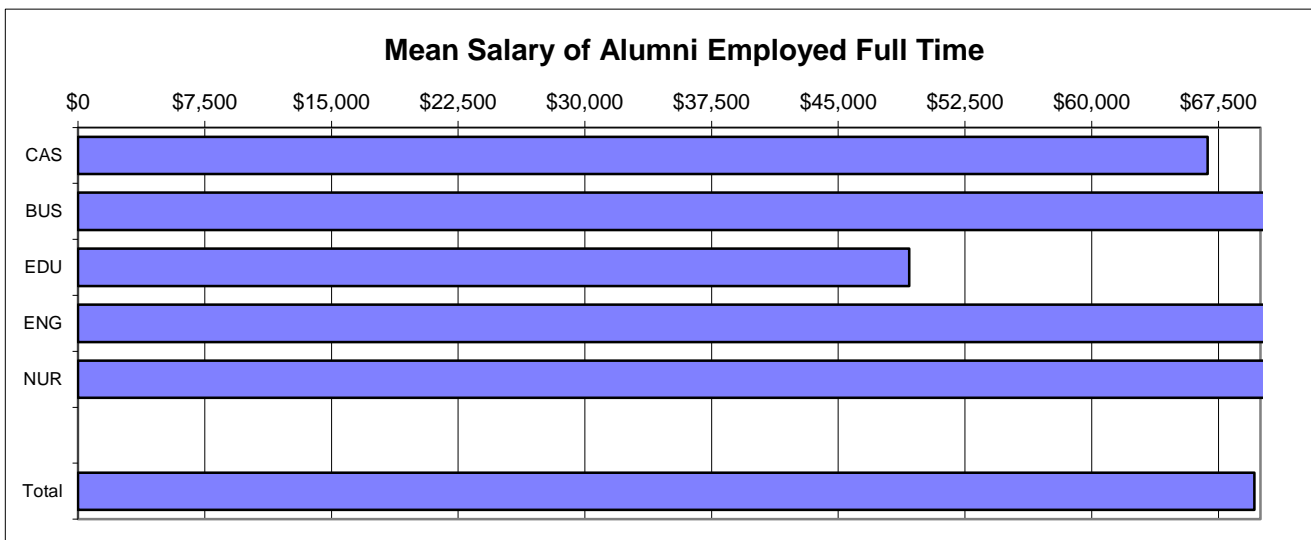
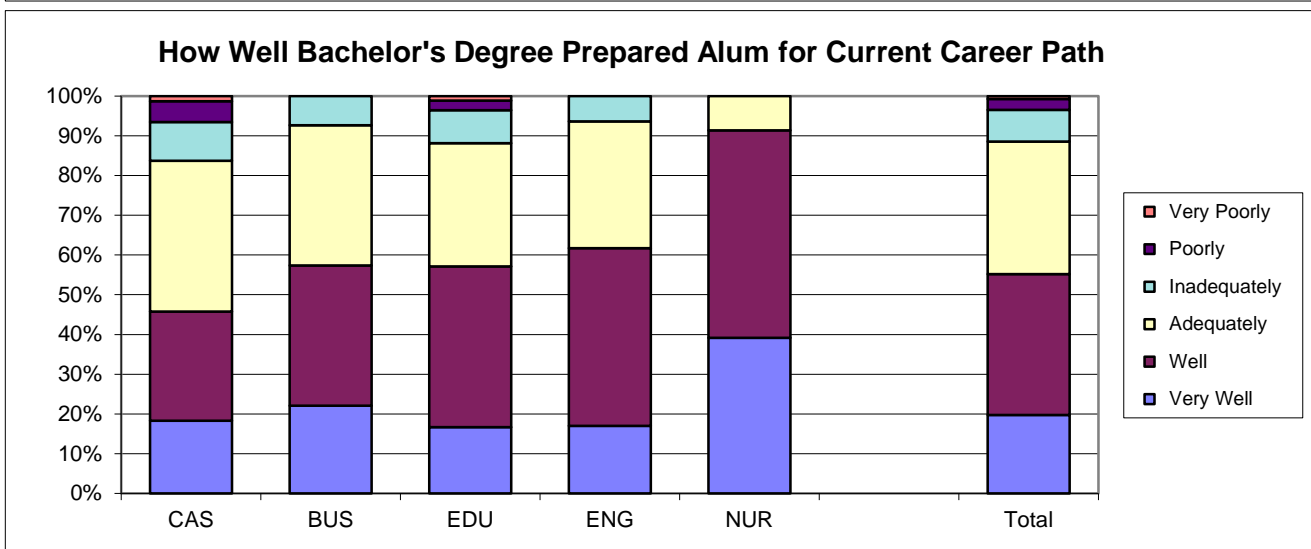
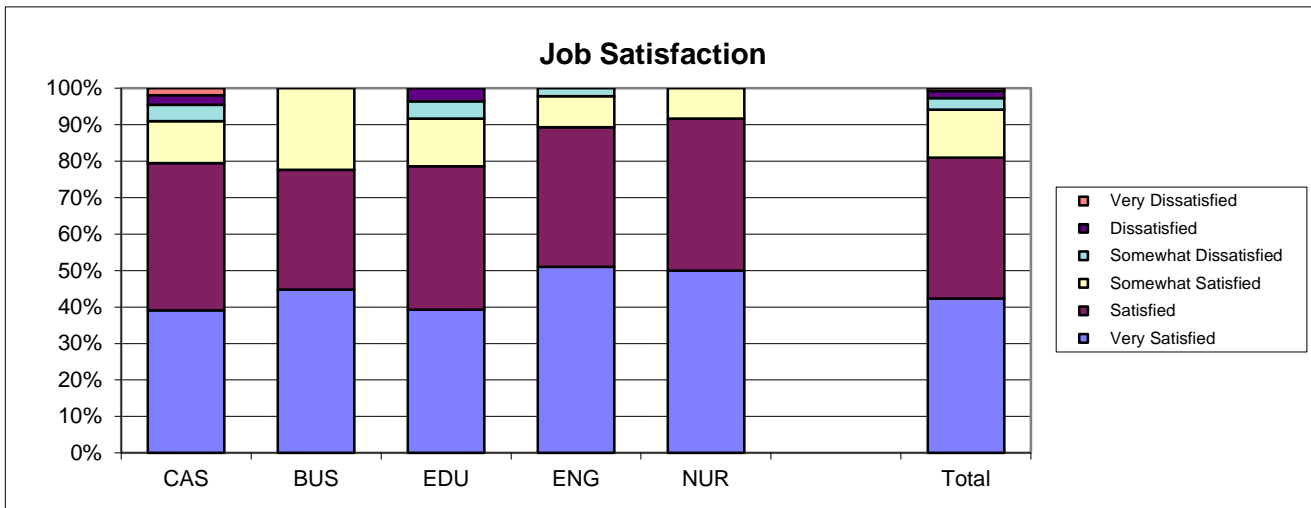
Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I
Employment Questions

School Detail, cont.	CAS	BUS	EDU	ENG	NUR	Total
Education: Secondary Teachers	5.3%	0.0%	0.0%	0.0%	0.0%	2.2%
Education: Special Education Teachers	0.0%	0.0%	12.3%	0.0%	0.0%	2.7%
Education: Other, except Administrators	6.0%	0.0%	6.2%	0.0%	8.3%	4.4%
Library Occupations	1.3%	0.0%	1.2%	0.0%	0.0%	0.8%
Arts and Design Workers	2.0%	0.0%	0.0%	0.0%	0.0%	0.8%
Media and Communication Workers	6.7%	1.6%	0.0%	0.0%	0.0%	3.0%
Entertainment, Performers, Sports & Related	0.7%	1.6%	0.0%	0.0%	0.0%	0.5%
Sales	2.0%	3.1%	1.2%	2.2%	0.0%	1.9%
Office and Administration	7.3%	4.7%	3.7%	0.0%	0.0%	4.7%
Protective Services	2.0%	0.0%	1.2%	0.0%	0.0%	1.1%
Food Preparation and Serving	0.7%	0.0%	0.0%	0.0%	0.0%	0.3%
Buildings and Grounds Maintenance	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Personal Care and Services	0.7%	0.0%	1.2%	0.0%	0.0%	0.5%
Farming, Fishing, and Forestry	2.0%	0.0%	0.0%	0.0%	0.0%	0.8%
Construction and Extractive	1.3%	0.0%	0.0%	8.7%	0.0%	1.6%
Installation, Maintenance, and Repair	1.3%	0.0%	0.0%	0.0%	0.0%	0.5%
Production	0.0%	0.0%	0.0%	2.2%	0.0%	0.3%
Transportation and Material Moving	1.3%	0.0%	0.0%	0.0%	0.0%	0.5%
Military	2.0%	0.0%	0.0%	0.0%	0.0%	0.8%
Number Responding	150	64	81	46	24	365
9b. Industry						
Agriculture, Forestry, and Fishing	2.2%	1.6%	1.4%	4.4%	4.5%	2.4%
Mining	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Utilities	1.5%	3.2%	0.0%	8.9%	0.0%	2.4%
Construction	2.2%	1.6%	0.0%	17.8%	0.0%	3.6%
Manufacturing	3.7%	6.5%	1.4%	20.0%	0.0%	5.6%
Wholesale Trade	0.7%	1.6%	0.0%	0.0%	0.0%	0.6%
Retail Trade	3.0%	1.6%	0.0%	0.0%	0.0%	1.5%
Transportation	3.0%	1.6%	0.0%	8.9%	0.0%	2.7%
Information	3.0%	4.8%	1.4%	2.2%	4.5%	3.0%
Finance & Insurance	5.2%	33.9%	5.4%	4.4%	0.0%	10.1%
Real Estate & Rental & Leasing	0.0%	8.1%	1.4%	0.0%	0.0%	1.8%
Professional, Scientific & Technical Services	8.2%	8.1%	5.4%	31.1%	0.0%	10.1%
Management of Companies & Enterprises	0.7%	3.2%	1.4%	0.0%	0.0%	1.2%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	0.0%	1.6%	0.0%	0.0%	0.0%	0.3%
Educational Services	14.2%	3.2%	43.2%	2.2%	9.1%	16.6%
Health Care & Social Assistance	28.4%	3.2%	32.4%	0.0%	81.8%	24.3%
Arts, Entertainment & Recreation	6.0%	1.6%	1.4%	0.0%	0.0%	3.0%
Accommodations & Food Services	3.7%	1.6%	0.0%	0.0%	0.0%	1.8%
Other Services (except Public Admin)	11.2%	6.5%	4.1%	0.0%	0.0%	6.5%
Public Administration	3.0%	6.5%	1.4%	0.0%	0.0%	2.7%
Number Responding	134	62	74	45	22	337

2006 Baccalaureate Graduates Nine Years Out *Employment*



2006 Baccalaureate Graduates Nine Years Out *Employment, cont.*

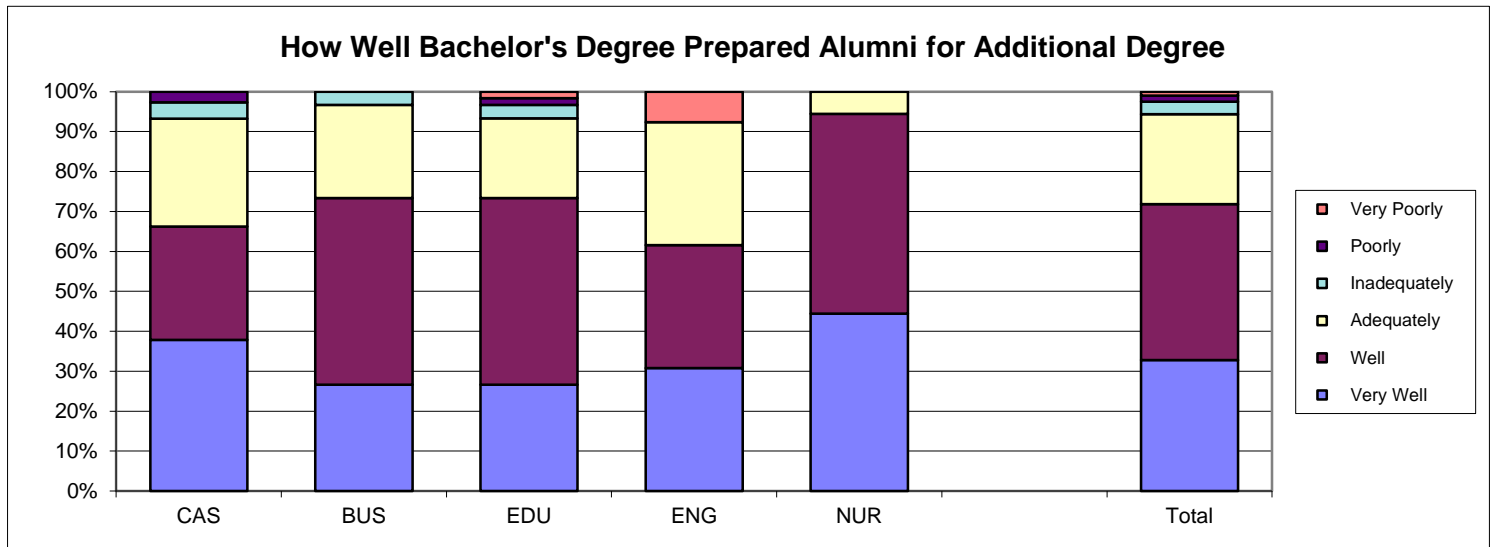
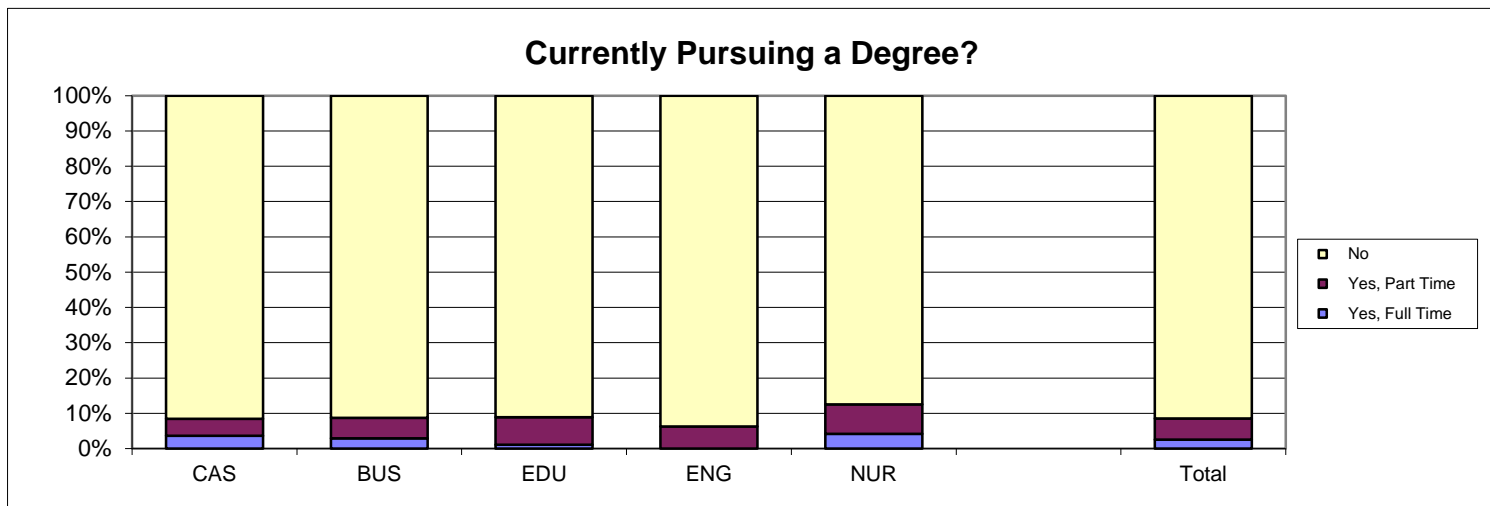
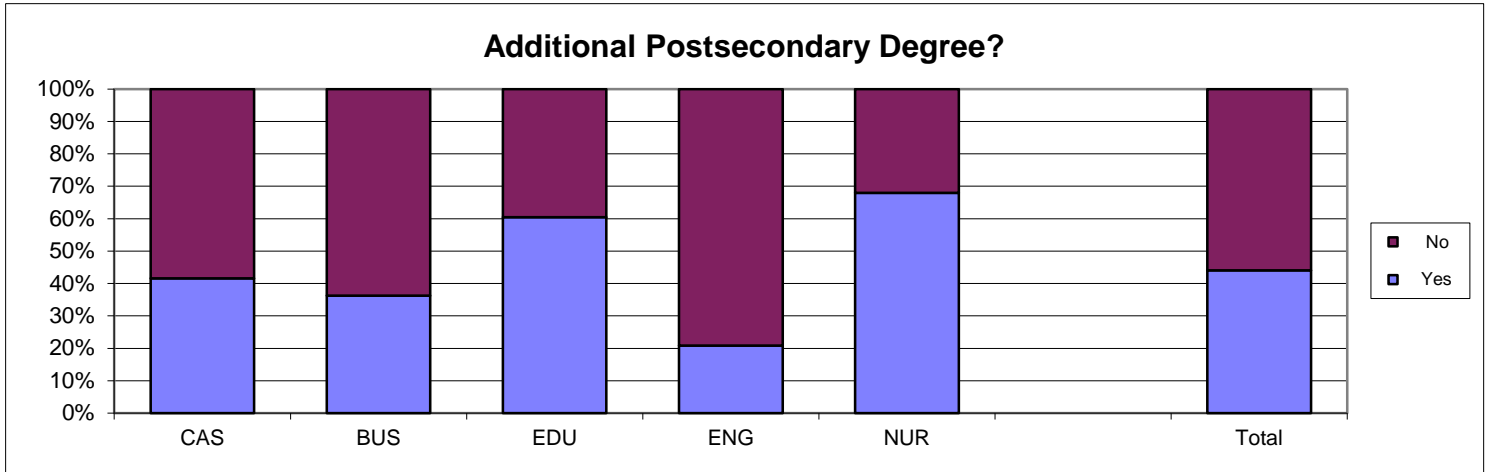


Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part II
Education Questions

School Detail	CAS	BUS	EDU	ENG	NUR	Total
Number of Survey Respondents	166	70	92	48	26	402
10. Additional Postsecondary Degree?						
Yes **	41.6%	36.2%	60.4%	20.8%	68.0%	44.1%
No	58.4%	63.8%	39.6%	79.2%	32.0%	55.9%
Number Responding	166	69	91	48	25	399
If Yes, What Degree?						
Associate's	2.9%	4.2%	0.0%	0.0%	0.0%	1.7%
Second Bachelor's	7.4%	0.0%	0.0%	0.0%	0.0%	2.9%
Academic Master's (MA, MS, MEd, etc)	41.2%	20.8%	68.5%	40.0%	47.1%	47.4%
Prof. Master's or Ed Specialist	22.1%	62.5%	24.1%	40.0%	11.8%	28.3%
Medicine (MD, OD)	1.5%	0.0%	0.0%	0.0%	0.0%	0.6%
Health Prof. (dentistry, pharmacy, etc.)	11.8%	0.0%	0.0%	0.0%	11.8%	5.8%
Theology/Divinity	0.0%	0.0%	0.0%	0.0%	5.9%	0.6%
Law (LLB, JD)	4.4%	8.3%	0.0%	10.0%	0.0%	3.5%
Doctorate (PhD, EdD, DA, DBA, etc.)	4.4%	0.0%	5.6%	10.0%	11.8%	5.2%
Other	4.4%	4.2%	1.9%	0.0%	11.8%	4.0%
Number Responding	68	24	54	10	17	173
11. Currently Pursuing a Degree?						
Yes, Full Time **	3.6%	2.9%	1.1%	0.0%	4.2%	2.5%
Yes, Part Time **	4.8%	5.8%	7.8%	6.3%	8.3%	6.1%
No	91.5%	91.3%	91.1%	93.8%	87.5%	91.4%
Number Responding	165	69	90	48	24	396
If Yes, What Degree?						
Associate's	7.7%	0.0%	0.0%	0.0%	0.0%	3.0%
Second Bachelor's	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	23.1%	33.3%	62.5%	33.3%	33.3%	36.4%
Prof. Master's or Ed Specialist	38.5%	66.7%	25.0%	66.7%	0.0%	39.4%
Medicine (MD, OD)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	7.7%	0.0%	0.0%	0.0%	33.3%	6.1%
Theology/Divinity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Law (LLB, JD)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	15.4%	0.0%	0.0%	0.0%	0.0%	6.1%
Other	7.7%	0.0%	12.5%	0.0%	33.3%	9.1%
Number Responding	13	6	8	3	3	33
12. Bachelor's Degree Preparation for Additional Degree						
Very Well	37.8%	26.7%	26.7%	30.8%	44.4%	32.8%
Well	28.4%	46.7%	46.7%	30.8%	50.0%	39.0%
Adequately	27.0%	23.3%	20.0%	30.8%	5.6%	22.6%
Inadequately	4.1%	3.3%	3.3%	0.0%	0.0%	3.1%
Poorly	2.7%	0.0%	1.7%	0.0%	0.0%	1.5%
Very Poorly	0.0%	0.0%	1.7%	7.7%	0.0%	1.0%
Number Responding	74	30	60	13	18	195

** The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the asterisked responses.

2006 Baccalaureat Graduates Nine Years Out Additional Education

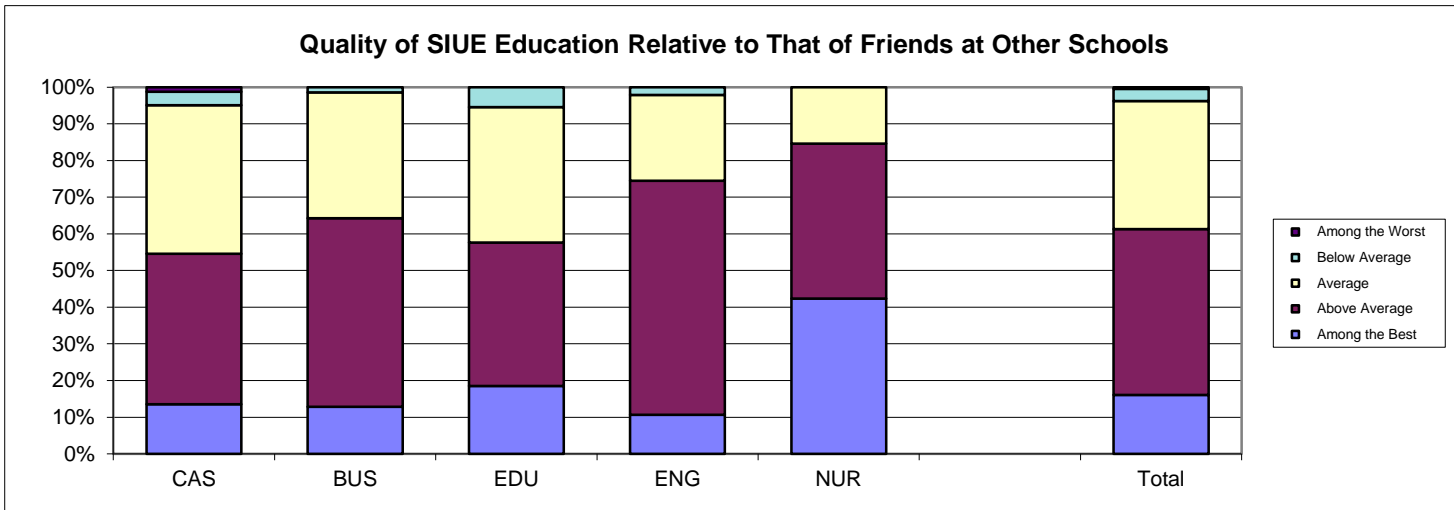
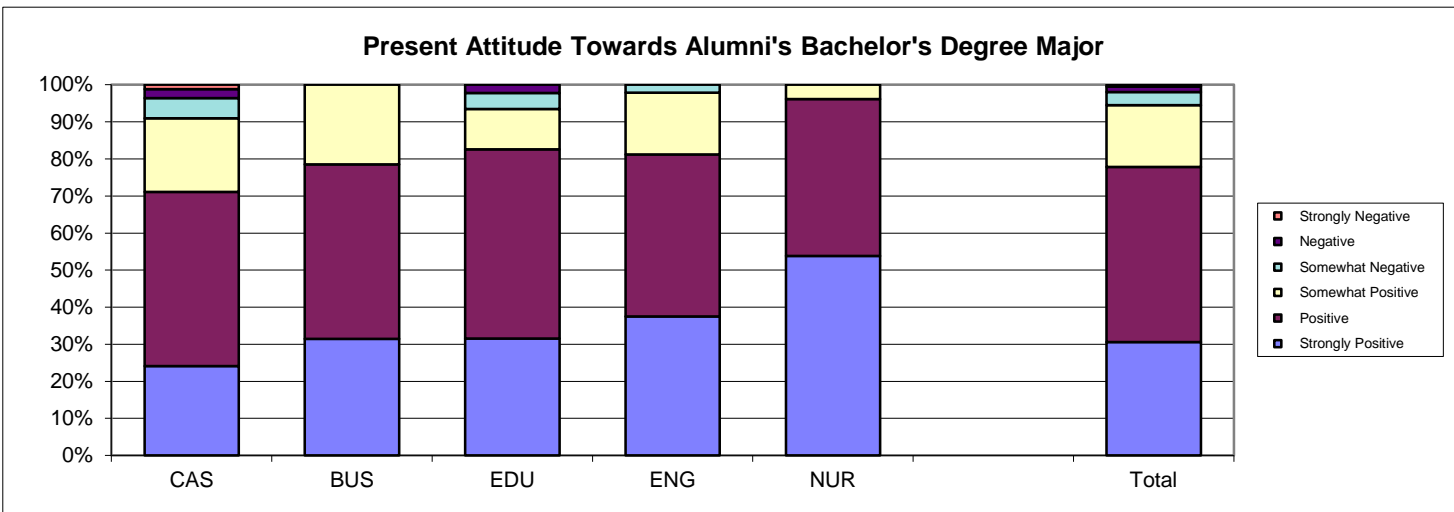
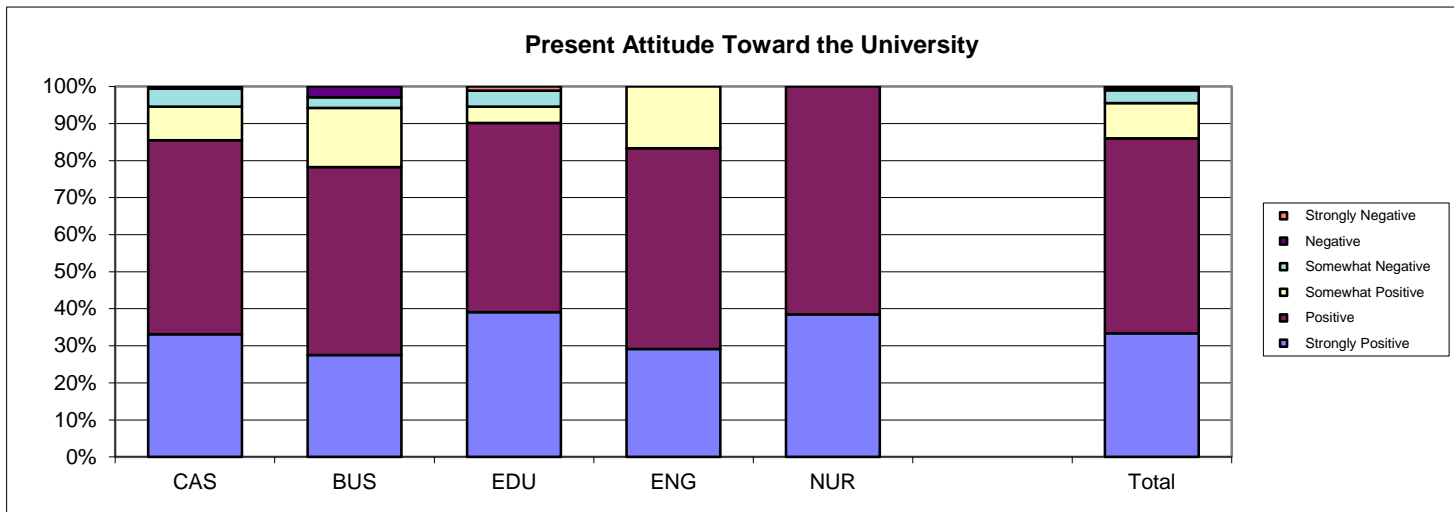


Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part III
Satisfaction Questions

School Detail	CAS	BUS	EDU	ENG	NUR	Total
Number of Survey Respondents	166	70	92	48	26	402
13. Present Attitude Towards the University						
Strongly Positive	33.1%	27.5%	39.1%	29.2%	38.5%	33.4%
Positive	52.4%	50.7%	51.1%	54.2%	61.5%	52.6%
Somewhat Positive	9.0%	15.9%	4.3%	16.7%	0.0%	9.5%
Somewhat Negative	4.8%	2.9%	4.3%	0.0%	0.0%	3.5%
Negative	0.0%	2.9%	0.0%	0.0%	0.0%	0.5%
Strongly Negative	0.6%	0.0%	1.1%	0.0%	0.0%	0.5%
Number Responding	166	69	92	48	26	401
14. Present Attitude Towards your Bachelor's Degree Major						
Strongly Positive	24.1%	31.4%	31.5%	37.5%	53.8%	30.6%
Positive	47.0%	47.1%	51.1%	43.8%	42.3%	47.3%
Somewhat Positive	19.9%	21.4%	10.9%	16.7%	3.8%	16.7%
Somewhat Negative	5.4%	0.0%	4.3%	2.1%	0.0%	3.5%
Negative	2.4%	0.0%	2.2%	0.0%	0.0%	1.5%
Strongly Negative	1.2%	0.0%	0.0%	0.0%	0.0%	0.5%
Number Responding	166	70	92	48	26	402

7/25/2016

2006 Baccalaureate Graduates Nine Years Out Satisfaction



Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

School Detail	CAS	BUS	EDU	ENG	NUR	Total
Number of Survey Respondents	166	70	92	48	26	402
15. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	18.8%	15.9%	18.5%	27.1%	34.6%	20.3%
Very Helpful	52.7%	55.1%	48.9%	50.0%	53.8%	52.0%
Moderately Helpful	20.6%	26.1%	28.3%	20.8%	11.5%	22.8%
Slightly Helpful	4.8%	1.4%	3.3%	2.1%	0.0%	3.3%
Not Helpful	3.0%	1.4%	1.1%	0.0%	0.0%	1.8%
Number Responding	165	69	92	48	26	400
B. Developing Sense of Ethics						
Extremely Helpful	17.0%	15.7%	18.5%	18.8%	34.6%	18.5%
Very Helpful	36.4%	37.1%	33.7%	35.4%	46.2%	36.4%
Moderately Helpful	32.1%	32.9%	29.3%	29.2%	15.4%	30.2%
Slightly Helpful	7.9%	11.4%	9.8%	12.5%	3.8%	9.2%
Not Helpful	6.7%	2.9%	8.7%	4.2%	0.0%	5.7%
Number Responding	165	70	92	48	26	401
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	25.5%	17.1%	28.3%	20.8%	34.6%	24.7%
Very Helpful	38.8%	40.0%	41.3%	37.5%	50.0%	40.1%
Moderately Helpful	23.6%	31.4%	22.8%	22.9%	11.5%	23.9%
Slightly Helpful	8.5%	8.6%	5.4%	14.6%	3.8%	8.2%
Not Helpful	3.6%	2.9%	2.2%	4.2%	0.0%	3.0%
Number Responding	165	70	92	48	26	401
D. Becoming a More Active Citizen						
Extremely Helpful	11.5%	12.9%	12.0%	4.2%	16.0%	11.3%
Very Helpful	29.1%	14.3%	23.9%	16.7%	40.0%	24.5%
Moderately Helpful	32.7%	40.0%	38.0%	41.7%	32.0%	36.3%
Slightly Helpful	18.2%	18.6%	20.7%	22.9%	8.0%	18.8%
Not Helpful	8.5%	14.3%	5.4%	14.6%	4.0%	9.3%
Number Responding	165	70	92	48	25	400
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	15.8%	11.4%	17.4%	8.5%	30.8%	15.5%
Very Helpful	40.6%	35.7%	39.1%	27.7%	42.3%	38.0%
Moderately Helpful	27.3%	37.1%	29.3%	48.9%	19.2%	31.5%
Slightly Helpful	9.7%	14.3%	9.8%	12.8%	3.8%	10.5%
Not Helpful	6.7%	1.4%	4.3%	2.1%	3.8%	4.5%
Number Responding	165	70	92	47	26	400
F. Developing Reasoning Skills						
Extremely Helpful	15.8%	17.1%	20.7%	29.2%	42.3%	20.4%
Very Helpful	56.4%	45.7%	43.5%	43.8%	34.6%	48.6%
Moderately Helpful	20.0%	31.4%	29.3%	22.9%	15.4%	24.2%
Slightly Helpful	6.7%	5.7%	4.3%	4.2%	7.7%	5.7%
Not Helpful	1.2%	0.0%	2.2%	0.0%	0.0%	1.0%
Number Responding	165	70	92	48	26	401

Southern Illinois University Edwardsville
Survey of 2006 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

School Detail, con't.	CAS	BUS	EDU	ENG	NUR	Total
G. Viewing Problems from Different Perspectives						
Extremely Helpful	18.8%	21.4%	19.6%	29.2%	42.3%	22.2%
Very Helpful	50.3%	47.1%	50.0%	35.4%	38.5%	47.1%
Moderately Helpful	25.5%	27.1%	25.0%	31.3%	19.2%	25.9%
Slightly Helpful	4.2%	4.3%	4.3%	4.2%	0.0%	4.0%
Not Helpful	1.2%	0.0%	1.1%	0.0%	0.0%	0.7%
Number Responding	165	70	92	48	26	401
H. Developing Ability to Solve Problems						
Extremely Helpful	17.6%	24.3%	16.3%	39.6%	46.2%	22.9%
Very Helpful	51.5%	50.0%	50.0%	50.0%	38.5%	49.9%
Moderately Helpful	25.5%	25.7%	27.2%	10.4%	15.4%	23.4%
Slightly Helpful	4.8%	0.0%	4.3%	0.0%	0.0%	3.0%
Not Helpful	0.6%	0.0%	2.2%	0.0%	0.0%	0.7%
Number Responding	165	70	92	48	26	401
I. Making Informed Decisions as a Citizen						
Extremely Helpful	18.2%	14.3%	14.1%	10.4%	26.9%	16.2%
Very Helpful	38.2%	30.0%	43.5%	22.9%	46.2%	36.7%
Moderately Helpful	29.1%	45.7%	23.9%	50.0%	23.1%	32.9%
Slightly Helpful	10.9%	8.6%	12.0%	8.3%	3.8%	10.0%
Not Helpful	3.6%	1.4%	6.5%	8.3%	0.0%	4.2%
Number Responding	165	70	92	48	26	401
J. Developing Writing Skills						
Extremely Helpful	26.1%	28.6%	25.0%	12.5%	30.8%	24.9%
Very Helpful	40.6%	38.6%	33.7%	31.3%	26.9%	36.7%
Moderately Helpful	21.8%	27.1%	27.2%	47.9%	30.8%	27.7%
Slightly Helpful	7.3%	4.3%	12.0%	8.3%	3.8%	7.7%
Not Helpful	4.2%	1.4%	2.2%	0.0%	7.7%	3.0%
Number Responding	165	70	92	48	26	0
K. Developing Oral Communication Skills						
Extremely Helpful	21.8%	27.1%	22.8%	8.3%	38.5%	22.4%
Very Helpful	40.0%	42.9%	44.6%	39.6%	34.6%	41.1%
Moderately Helpful	26.7%	24.3%	23.9%	43.8%	19.2%	27.2%
Slightly Helpful	4.8%	5.7%	6.5%	6.3%	3.8%	5.5%
Not Helpful	6.7%	0.0%	2.2%	2.1%	3.8%	3.7%
Number Responding	165	70	92	48	26	401
L. Developing Knowledge of Scientific and Technological Developments						
Extremely Helpful	18.2%	14.3%	9.8%	33.3%	38.5%	18.7%
Very Helpful	25.5%	35.7%	38.0%	37.5%	46.2%	32.9%
Moderately Helpful	35.2%	32.9%	31.5%	20.8%	11.5%	30.7%
Slightly Helpful	14.5%	10.0%	15.2%	8.3%	3.8%	12.5%
Not Helpful	6.7%	7.1%	5.4%	0.0%	0.0%	5.2%
Number Responding	165	70	92	48	26	401
16. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	23.6%	20.3%	10.9%	10.4%	23.1%	18.5%
Agree	53.3%	44.9%	46.7%	54.2%	34.6%	49.3%
Neutral	17.0%	29.0%	31.5%	27.1%	34.6%	24.8%
Disagree	3.6%	4.3%	8.7%	6.3%	7.7%	5.5%
Strongly Disagree	2.4%	1.4%	2.2%	2.1%	0.0%	2.0%
Number Responding	165	69	92	48	26	400

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Survey Responses -- Part IV
Educational Effectiveness Questions

School Detail, con't.	CAS	BUS	EDU	ENG	NUR	Total
17. Importance of College Education to:						
A. Personal Life						
Very Important	55.8%	54.3%	52.2%	43.8%	76.9%	54.6%
Moderately Important	25.5%	32.9%	34.8%	39.6%	23.1%	30.4%
Slightly Important	14.5%	5.7%	9.8%	12.5%	0.0%	10.7%
Not Important	4.2%	7.1%	3.3%	4.2%	0.0%	4.2%
Number Responding	165	70	92	48	26	401
B. Community Life						
Very Important	31.5%	30.0%	32.6%	10.4%	50.0%	30.2%
Moderately Important	33.9%	28.6%	34.8%	33.3%	34.6%	33.2%
Slightly Important	23.0%	31.4%	22.8%	35.4%	15.4%	25.4%
Not Important	11.5%	10.0%	9.8%	20.8%	0.0%	11.2%
Number Responding	165	70	92	48	26	401
C. Professional Life						
Very Important	59.4%	70.0%	75.0%	72.9%	80.8%	67.8%
Moderately Important	24.2%	25.7%	17.4%	20.8%	11.5%	21.7%
Slightly Important	9.1%	2.9%	3.3%	6.3%	7.7%	6.2%
Not Important	7.3%	1.4%	4.3%	0.0%	0.0%	4.2%
Number Responding	165	70	92	48	26	401
18. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	13.5%	12.9%	18.5%	10.6%	42.3%	16.1%
Above Average	41.1%	51.4%	39.1%	63.8%	42.3%	45.2%
Average	40.5%	34.3%	37.0%	23.4%	15.4%	34.9%
Below Average	3.7%	1.4%	5.4%	2.1%	0.0%	3.3%
Among the Worst	1.2%	0.0%	0.0%	0.0%	0.0%	0.5%
Number Responding	163	70	92	47	26	398
19. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	29.4%	25.7%	37.8%	19.1%	50.0%	30.8%
Have Been Involved	47.9%	64.3%	46.7%	66.0%	42.3%	52.3%
Never Involved	22.7%	10.0%	15.6%	14.9%	7.7%	16.9%
Number Responding	163	70	90	47	26	396
B. Personal Enrichment Studies						
Currently Involved	22.4%	22.9%	21.7%	20.8%	46.2%	23.7%
Have Been Involved	44.8%	42.9%	46.7%	39.6%	26.9%	43.1%
Never Involved	32.7%	34.3%	31.5%	39.6%	26.9%	33.2%
Number Responding	165	70	92	48	26	401
C. Professional Activities or Organizations						
Currently Involved	38.8%	35.7%	43.5%	38.3%	68.0%	41.1%
Have Been Involved	40.6%	45.7%	43.5%	44.7%	24.0%	41.6%
Never Involved	20.6%	18.6%	13.0%	17.0%	8.0%	17.3%
Number Responding	165	70	92	47	25	399
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	33.7%	31.4%	38.0%	25.0%	36.0%	33.4%
Have Been Involved	50.3%	42.9%	40.2%	45.8%	44.0%	45.7%
Never Involved	16.0%	25.7%	21.7%	29.2%	20.0%	20.9%
Number Responding	163	70	92	48	25	398

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Survey Responses -- Part IV
Educational Effectiveness Questions

School Detail, con't.	CAS	BUS	EDU	ENG	NUR	Total
E. Social / Recreational Activities or Organizations						
Currently Involved	32.9%	37.1%	40.2%	37.5%	52.0%	37.1%
Have Been Involved	50.6%	48.6%	39.1%	39.6%	40.0%	45.6%
Never Involved	16.5%	14.3%	20.7%	22.9%	8.0%	17.3%
Number Responding	164	70	92	48	25	399
F. Political Activities or Organizations						
Currently Involved	11.6%	8.6%	4.3%	2.1%	8.0%	8.0%
Have Been Involved	26.8%	17.1%	17.4%	17.0%	24.0%	21.6%
Never Involved	61.6%	74.3%	78.3%	80.9%	68.0%	70.4%
Number Responding	164	70	92	47	25	398
G. Religious / Ethical Activities or Organizations						
Currently Involved	31.7%	31.4%	38.0%	35.4%	57.7%	35.3%
Have Been Involved	34.8%	34.3%	21.7%	16.7%	15.4%	28.3%
Never Involved	33.5%	34.3%	40.2%	47.9%	26.9%	36.5%
Number Responding	164	70	92	48	26	400
H. Support or Participation in the Arts (music, drama, dance, art)						
Currently Involved	29.3%	11.4%	18.5%	10.6%	23.1%	21.1%
Have Been Involved	29.3%	32.9%	44.6%	21.3%	34.6%	32.8%
Never Involved	41.5%	55.7%	37.0%	68.1%	42.3%	46.1%
Number Responding	164	70	92	47	26	399
I. Reading Books not directly related to job.						
Currently Involved	63.6%	51.4%	69.6%	50.0%	80.8%	62.3%
Have Been Involved	27.9%	35.7%	23.9%	37.5%	11.5%	28.4%
Never Involved	8.5%	12.9%	6.5%	12.5%	7.7%	9.2%
Number Responding	165	70	92	48	26	401
20. The Three Issues Considered Most Important for SIUE						
A. Finding New Ways to Deliver Education						
Yes, One of the Three Most Important	16.9%	18.6%	25.0%	12.5%	30.8%	19.4%
Number Responding	28	13	23	6	8	78
B. Adding Additional Graduate Programs						
Yes, One of the Three Most Important	24.7%	12.9%	22.8%	8.3%	23.1%	20.1%
Number Responding	41	9	21	4	6	81
C. Enhancing Programs for Personal Enrichment						
Yes, One of the Three Most Important	14.5%	8.6%	8.7%	10.4%	0.0%	10.7%
Number Responding	24	6	8	5	0	43
D. Enhancing Professional Development Opportunities						
Yes, One of the Three Most Important	28.3%	42.9%	34.8%	43.8%	34.6%	34.6%
Number Responding	47	30	32	21	9	139
E. Holding Down the Cost of Tuition and Fees						
Yes, One of the Three Most Important	67.5%	70.0%	71.7%	64.6%	57.7%	67.9%
Number Responding	112	49	66	31	15	273
F. Improving Students' Preparation for Employment						
Yes, One of the Three Most Important	71.7%	70.0%	67.4%	70.8%	61.5%	69.7%
Number Responding	119	49	62	34	16	280
G. More Effectively Meeting the Training Needs of Employers						
Yes, One of the Three Most Important	21.1%	34.3%	22.8%	37.5%	30.8%	26.4%
Number Responding	35	24	21	18	8	106
H. Becoming More Efficient and Cost Effective						
Yes, One of the Three Most Important	36.1%	28.6%	31.5%	37.5%	46.2%	34.6%
Number Responding	60	20	29	18	12	139
I. Strengthening International Studies, Programs & Experiences						
Yes, One of the Three Most Important	14.5%	10.0%	2.2%	2.1%	15.4%	9.5%
Number Responding	24	7	2	1	4	38

Appendix A

Sample Questionnaire

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

SURVEY OF 2006 BACCALAUREATE GRADUATES NINE YEARS AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED IN 2006. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

I. Employment

1. Are you currently employed (including self-employed)?

- | | |
|------------------|--|
| 1 Yes, full-time | 3 No, but <u>am</u> seeking employment |
| 2 Yes, part-time | 4 No, and <u>am not</u> seeking employment |

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? _____

3. How would you classify your primary employer?

- | | |
|--|--|
| 1 Self-employed or private practice | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service) | 7 Federal, state, or local government |
| 3 Professional firm (e.g., engineering, law) | 8 Armed services |
| 4 College or university | 9 Non-profit (non-government) |
| 5 Elementary/secondary school (including cooperatives) | 10 Other (please specify) _____ |

4. How satisfied are you with your current job?

- 1 Very Satisfied 2 Satisfied 3 Somewhat Satisfied 4 Somewhat Dissatisfied 5 Dissatisfied 6 Very Dissatisfied

5. How closely related is your current job to your bachelor's degree major?

- 1 Closely Related 2 Related 3 Unrelated

If you marked "3" (unrelated), is this by choice?

- 1 Yes 2 No

6. For how many different employers (companies, firms, agencies, schools, etc. — not individual "bosses") have you worked since you earned your bachelor's degree?

- | | |
|-------|-----------------|
| 1 One | 3 Three to six |
| 2 Two | 4 More than six |

7. What is your annual earned income before taxes in your current job? _____

8. In general, how well did your bachelor's degree prepare you for your present job?

- 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

9. Please circle on the lists below both your primary **occupation**¹ (what you do) and the **industry** in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title _____ (optional)

Circle One

Occupational Categories

- | | |
|--|--|
| <p>01. Management (such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators)</p> <p>02. Business Operations (such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts)</p> <p>03. Financial Specialists (such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers)</p> <p>04. Computer Specialists (such as computer & information scientists, programmers, software specialists, database & network administrators and analysts)</p> <p>05. Mathematical Scientists and Technicians (such as mathematicians, statisticians, actuaries & mathematical technicians)</p> <p>06. Architects, Surveyors, and Cartographers</p> <p>07. Engineers and Related Technicians (such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians)</p> <p>08. Life and Physical Scientists and Technicians (such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians)</p> <p>09. Social Scientists (such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners)</p> <p>10. Health: Doctors (such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors)</p> <p>11. Health: Registered Nurses</p> <p>12. Health: Therapists (such as occupational, physical, recreational, and speech therapists)</p> <p>13. Health: Other Health Practitioners, Professionals, and Support Workers (such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides)</p> <p>14. Community and Social Service (such as counselors, social workers, community & religious workers, probation officers)</p> <p>15. Legal: Attorneys/Judges</p> <p>16. Legal: Legal Support Workers</p> <p>17. Education : Early Childhood Teachers (such as day care, pre-school, and kindergarten teachers)</p> <p>18. Education: Elementary School Teachers</p> <p>19. Education: Middle School Teachers</p> | <p>20. Education: Secondary School Teachers</p> <p>21. Education: Special Education Teachers</p> <p>22. Education: Other, <u>except</u> Administrators (see 01) (such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants)</p> <p>23. Library Occupations (such as librarians, archivists, curators, and library technicians)</p> <p>24. Arts and Design Workers (such as designers and fine & craft artists)</p> <p>25. Entertainers, Performers, Sports and Related Workers (such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees)</p> <p>26. Media and Communication Workers (such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers)</p> <p>27. Sales (such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers)</p> <p>28. Office and Administration (such as clerical & support personnel, clerks, tellers, distribution workers)</p> <p>29. Protective Services (such as firefighters, correctional officers, police, life guards, security guards, investigators)</p> <p>30. Food Preparation and Serving (such as cooks, bartenders, food service workers & servers)</p> <p>31. Building and Grounds Cleaning and Maintenance (such as janitors, cleaners, landscaping & grounds keeping laborers)</p> <p>32. Personal Care and Services (such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers)</p> <p>33. Farming, Fishing, and Forestry (such as farmworkers, animal care workers, foresters, loggers)</p> <p>34. Construction and Extractive (such as carpenters; electricians; painters, construction, oil & mining workers; plumbers)</p> <p>35. Installation, Maintenance, and Repair (such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers)</p> <p>36. Production (such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers)</p> <p>37. Transportation and Material Moving (such as pilots, drivers, air traffic controllers)</p> <p>38. Military (such as officers & enlisted personnel)</p> |
|--|--|

Circle One

Industrial Categories

- | | | |
|---|---|--|
| <p>01 Agriculture, Forestry, and Fishing</p> <p>02 Mining</p> <p>03 Utilities</p> <p>04 Construction</p> <p>05 Manufacturing</p> <p>06 Wholesale Trade</p> <p>07 Retail Trade</p> <p>08 Transportation</p> <p>09 Information</p> | <p>10 Finance and Insurance</p> <p>11 Real Estate and Rental and Leasing</p> <p>12 Professional, Scientific and Technical Services</p> <p>13 Management of Companies and Enterprises</p> <p>14 Administrative and Support, Waste Management & Remediation Services</p> <p>15 Educational Services</p> | <p>16 Health Care and Social Assistance</p> <p>17 Arts, Entertainment and Recreation</p> <p>18 Accommodations and Food Services</p> <p>19 Other Services (except Public Administration)</p> <p>20 Public Administration</p> |
|---|---|--|

¹For some occupations, such as doctors, the occupation is not appropriate for students one year after earning a baccalaureate degree. This complete listing is also used for surveys of alumni five-years and nine-years after graduation.

II. Education

10. Since completing your bachelor's degree, have you earned one or more additional post-secondary degrees?

- 1 Yes 2 No

If you have completed an additional degree, please indicate all of the additional degrees you have earned since your bachelor's degree:

- | | |
|--|--|
| 1 Associate's | 6 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 2 Second Bachelor's | 7 Theology/Divinity |
| 3 Academic Master's (MA, MS, MEd, etc.) | 8 Law (LLB, JD) |
| 4 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 9 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 5 Medicine (MD, DO) | 10 Other, please specify: _____ |

11. Are you currently pursuing a postsecondary degree program?

- 1 Yes, full-time 2 Yes, part-time 3 No

If you are currently pursuing a degree, please indicate which degree below:

- | | |
|--|--|
| 1 Associate's | 6 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 2 Second Bachelor's | 7 Theology/Divinity |
| 3 Academic Master's (MA, MS, MEd, etc.) | 8 Law (LLB, JD) |
| 4 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 9 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 5 Medicine (MD, DO) | 10 Other, please specify: _____ |

12. In general, how well did your bachelor's degree program prepare you for your additional degree program?

- 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

III. Satisfaction

13. What is your present attitude towards the University?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

IV. Educational Effectiveness

15. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

16. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree 2 Agree 3 Neutral 4 Disagree 5 Strongly Disagree

17. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

18. How would you rate the quality of the education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best 2 Above Average 3 Average 4 Below Average 5 Among the worst

19. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts (<i>music, drama, dance, art</i>)	1	2	3
I. Reading books not directly related to your job	1	2	3

20. Listed below are some issues which the University will face in the next few years. Which three issues do you consider to be the most important for the University to address?

Please circle three items.

- | | |
|---|--|
| A. Finding new ways to deliver instruction | F. Improving students' preparation for employment |
| B. Adding additional graduate programs | G. More effectively meeting the training needs of employers |
| C. Enhancing programs for personal enrichment | H. Becoming more efficient and cost effective |
| D. Enhancing professional development opportunities | I. Strengthening international studies, programs, and experience |
| E. Holding down the cost of tuition and fees | |

V. Comments