

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Five Years Out

Survey Results for Schools

May 2009

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

**Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Five Years Out**

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Southern Illinois University Edwardsville Survey of 2003 Baccalaureate Graduates -- Five Year Out

Introduction

This five-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates= Follow-up System.

| IBHE Survey Schedule and Population Definition | | |
|---|-----------------------|--------------|
| Survey Year | Survey Type | Survey Group |
| 1992 | One-Year Out Survey | Class of >91 |
| 1993 | Five-Year Out Survey | Class of >88 |
| 1994 | Ten-Year Out Survey | Class of >84 |
| 1995 | One-Year Out Survey | Class of >94 |
| 1996 | Five-Year Out Survey | Class of >91 |
| 1997 | Nine-Year Out Survey | Class of >88 |
| 1998 | One-Year Out Survey | Class of >97 |
| 1999 | Five-Year Out Survey | Class of >94 |
| 2000 | Nine-Year Out Survey | Class of >91 |
| 2001 | One-Year Out Survey | Class of >00 |
| 2002 | Five-Year Out Survey | Class of >97 |
| 2003 | Nine-Year Out Survey | Class of >94 |
| 2004 | One-Year Out Survey | Class of '03 |
| 2005 | Five-Year Out Survey | Class of '00 |
| 2006 | Nine-Year Out Survey | Class of '97 |
| 2007 | One-Year Out Survey | Class of '06 |
| 2008 | Five-Year Out Survey | Class of '03 |
| 2009 | Nine-Year Out Survey | Class of '00 |
| 2010 | One-Year Out Survey | Class of 09 |
| 2011 | Five –Year Out Survey | Class of 06 |
| 2012 | Nine-Year Out Survey | Class of 03 |
| 2013 | One-Year Out Survey | Class of 12 |
| 2014 | Five-Year Out Survey | Class of 09 |
| 2015 | Nine-Year Out Survey | Class of 06 |

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. (See Appendix B for more detailed information on the

“Public University Baccalaureate Graduates’ Follow-Up Surveys.”) In addition, Southern Illinois University Edwardsville has chosen to do a One-Year Out Follow-Up yearly.

The current survey was administered during the spring of 2008 to calendar year 2003 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all Illinois public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added to these one question on industry of employment, seven additional indicators on educational effectiveness, and five additional questions on educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

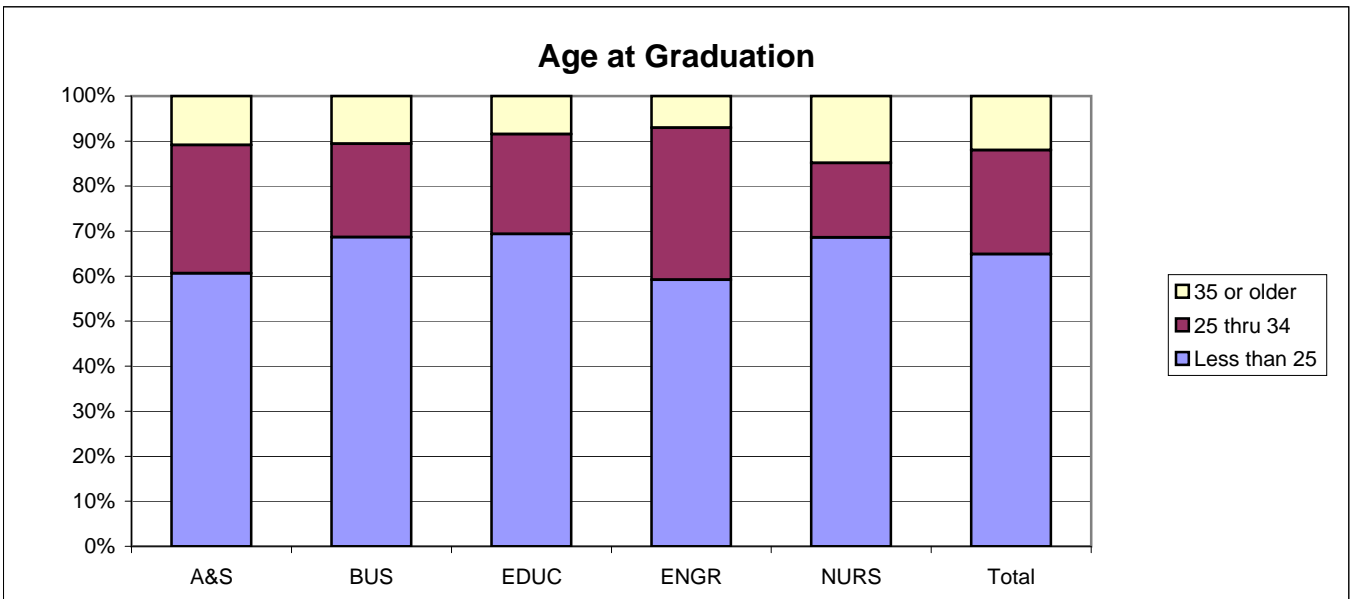
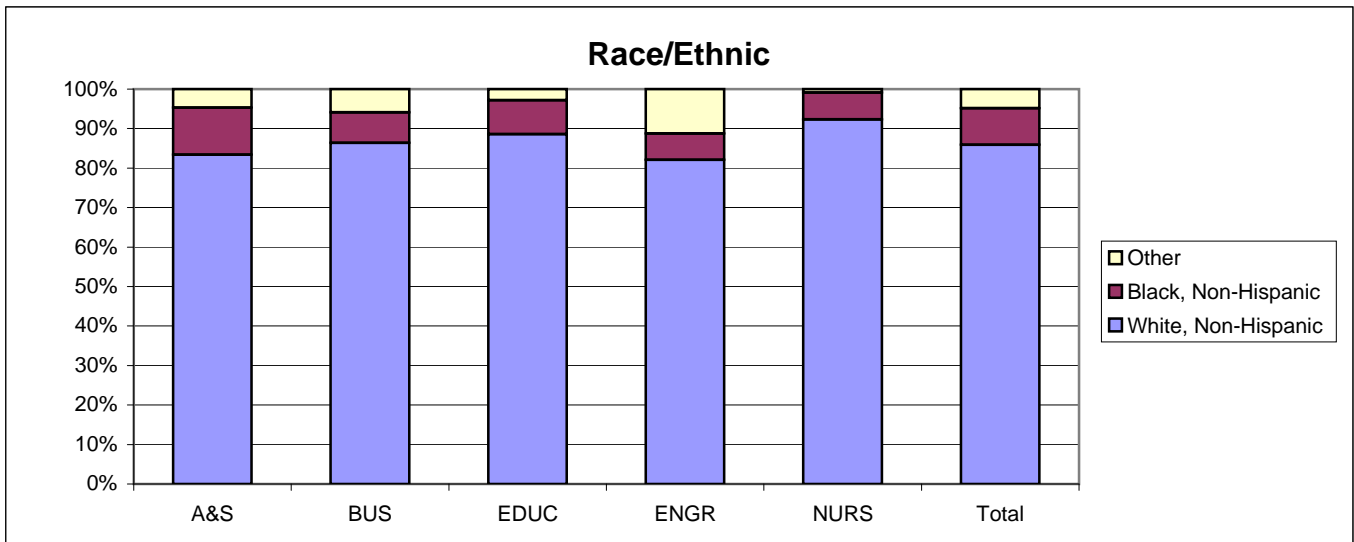
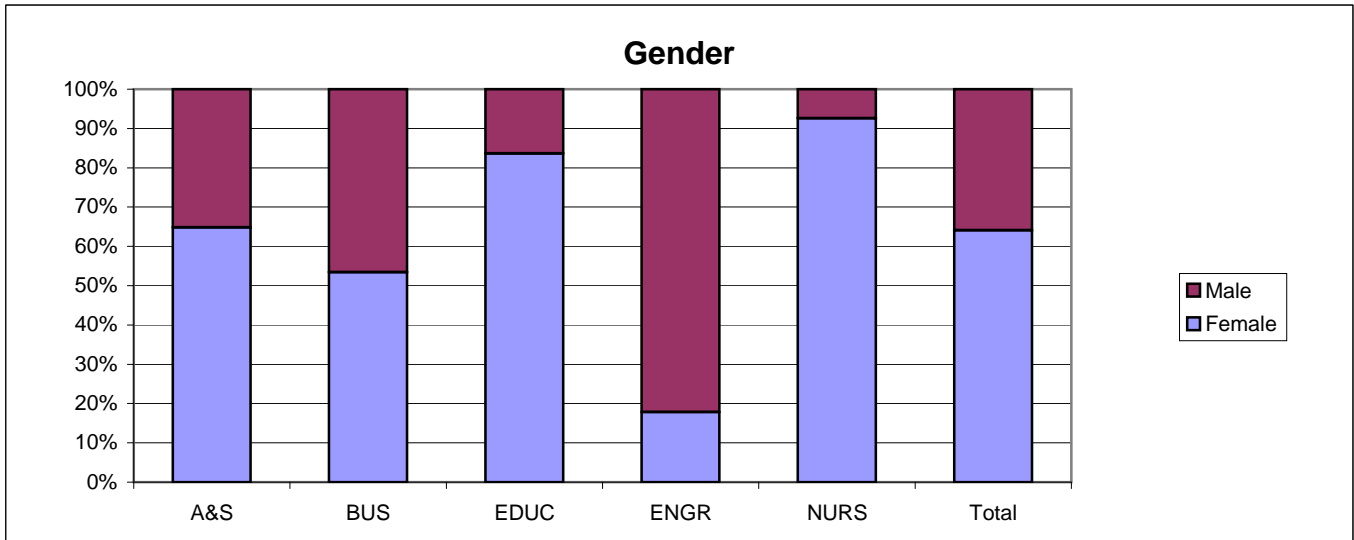
The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Affairs provided current addresses for calendar year 2003 graduates as determined from institutional records.

On April 15, 2008 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,703 2003 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

Surveys were mailed first class on April 28, 2008. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On May 12th, approximately two weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On May 27th a second wave mailing of the surveys was sent to the 1,324 remaining non-respondents.

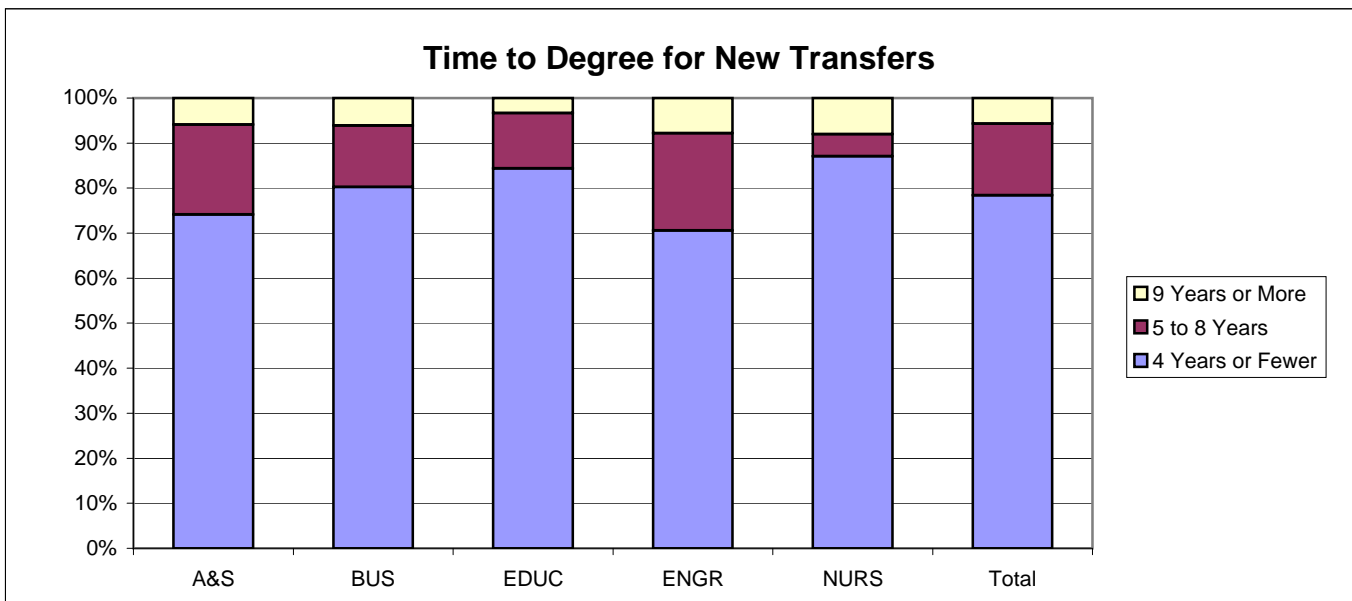
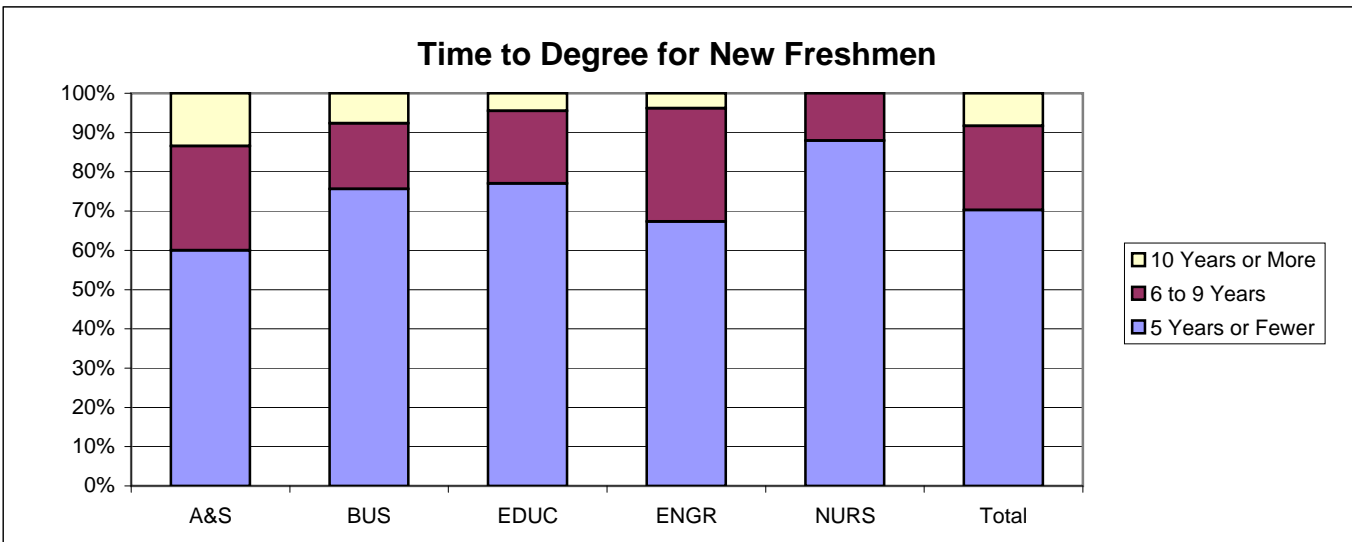
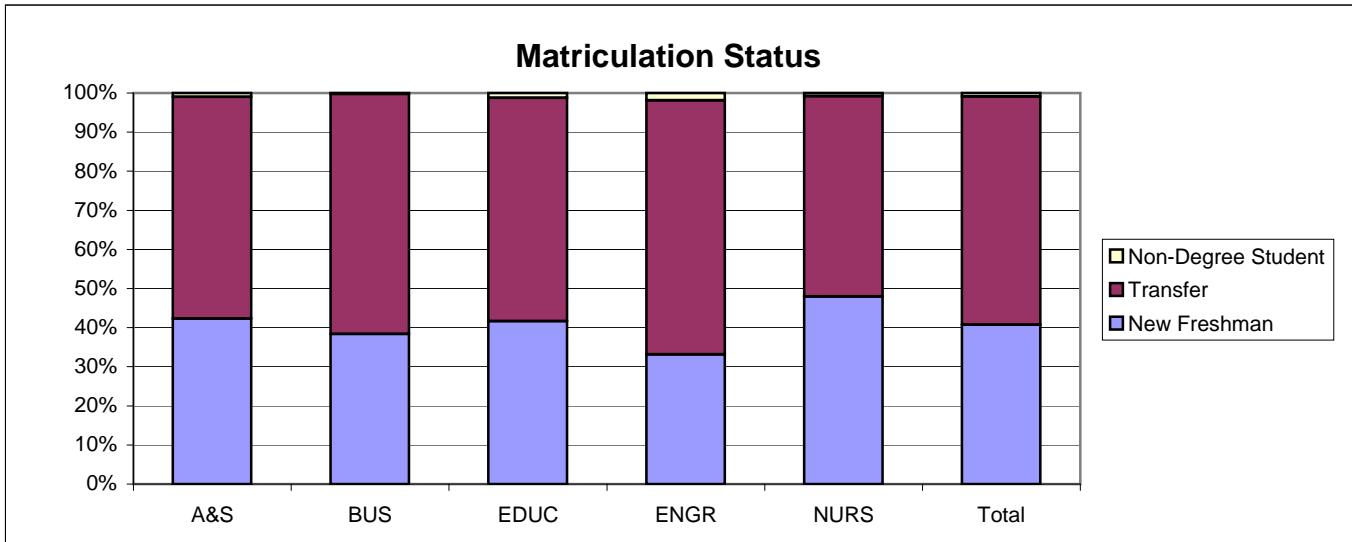
Returned surveys began arriving on April 30th and continued through the summer and fall, with a few arriving as late as January 2009. As the surveys came in, each was matched with the corresponding stamped listing. The students names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

2003 Baccalaureate Recipients Profile



2003 Baccalaureate Recipients

Profile, cont.



Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Five Years Out

Comparison of All Graduates to Survey Respondents

| | | All Graduates | | | | | |
|--------------------------------------|--|---------------|----------|----------|----------|----------|----------|
| School Detail | | A&S | BUS | EDUC | ENGR | NURS | Total |
| Total | | 688 | 453 | 415 | 157 | 121 | 1834 |
| Female | | 64.8% | 53.4% | 83.6% | 17.8% | 92.6% | 64.1% |
| Male | | 35.2% | 46.6% | 16.4% | 82.2% | 7.4% | 35.9% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White, Non-Hispanic | | 84.3% | 86.1% | 88.0% | 84.7% | 86.8% | 85.8% |
| Black, Non-Hispanic | | 11.0% | 8.2% | 9.2% | 3.8% | 12.4% | 9.4% |
| Asian/Pacific Islander | | 1.9% | 1.5% | 1.0% | 3.2% | 0.8% | 1.6% |
| American Indian/Alaskan Native | | 0.6% | 0.2% | 0.2% | 0.0% | 0.0% | 0.3% |
| Hispanic | | 1.7% | 0.9% | 1.7% | 1.9% | 0.0% | 1.4% |
| Non-Resident Alien | | 0.4% | 3.1% | 0.0% | 6.4% | 0.0% | 1.5% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Age at Graduation | | 21 to 56 | 20 to 59 | 21 to 57 | 21 to 51 | 21 to 51 | 20 to 59 |
| range | | | | | | | |
| median | | 23.3 | 22.8 | 22.9 | 23.5 | 22.6 | 23.0 |
| Bachelor of Science | | 58.0% | 89.6% | 91.6% | 92.4% | 100.0% | 79.1% |
| Bachelor of Music | | 3.2% | 0.0% | 0.0% | 0.0% | 0.0% | 1.2% |
| Bachelor of Arts | | 23.5% | 0.0% | 8.4% | 7.6% | 0.0% | 11.4% |
| Bachelor of Fine Arts | | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.8% |
| Bachelor of Sci in Accountancy | | 0.0% | 10.4% | 0.0% | 0.0% | 0.0% | 2.6% |
| Bachelor of Liberal Studies | | 13.2% | 0.0% | 0.0% | 0.0% | 0.0% | 5.0% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduated Spring 2003 | | 47.5% | 48.8% | 72.0% | 54.8% | 56.2% | 54.6% |
| Graduated Summer 2003 | | 22.8% | 19.4% | 9.4% | 14.0% | 1.7% | 16.8% |
| Graduated Fall 2003 | | 29.7% | 31.8% | 18.6% | 31.2% | 42.1% | 28.6% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Matriculated as a New Freshman | | 42.3% | 38.4% | 41.7% | 33.1% | 47.9% | 40.8% |
| Matriculated as a Transfer | | 56.7% | 61.4% | 57.1% | 65.0% | 51.2% | 58.3% |
| Matriculated as a Non-Degree Student | | 1.0% | 0.2% | 1.2% | 1.9% | 0.8% | 0.9% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Time to Degree for New Freshmen | | | | | | | |
| 3 Years or Fewer | | 0.3% | 0.6% | 1.7% | 1.9% | 0.0% | 0.8% |
| 4 Years | | 26.8% | 39.7% | 36.4% | 25.0% | 44.8% | 33.3% |
| 5 Years | | 32.6% | 35.1% | 38.7% | 40.4% | 43.1% | 36.0% |
| 6 Years | | 16.2% | 7.5% | 11.6% | 15.4% | 8.6% | 12.4% |
| 7 Years | | 6.5% | 4.0% | 5.8% | 7.7% | 3.4% | 5.6% |
| 8 Years | | 3.1% | 4.0% | 0.6% | 1.9% | 0.0% | 2.4% |
| 9 Years | | 0.7% | 1.1% | 0.6% | 3.8% | 0.0% | 0.9% |
| 10 Years | | 1.0% | 0.7% | 0.4% | 0.0% | 0.0% | 0.7% |
| 11 Years or More | | 12.4% | 6.9% | 4.0% | 3.8% | 0.0% | 7.6% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Time to Degree for Transfers | | | | | | | |
| 2 or Fewer Years | | 21.5% | 26.6% | 21.5% | 11.8% | 19.4% | 21.8% |
| 3 Years | | 32.8% | 34.2% | 43.5% | 27.5% | 41.9% | 35.5% |
| 4 Years | | 19.7% | 19.4% | 19.4% | 31.4% | 25.8% | 21.0% |
| 5 Years | | 9.5% | 5.4% | 6.3% | 9.8% | 1.6% | 7.3% |
| 6 Years | | 5.6% | 5.0% | 3.8% | 6.9% | 1.6% | 5.0% |
| 7 Years | | 2.3% | 0.7% | 0.4% | 2.9% | 1.6% | 1.5% |
| 8 Years | | 2.6% | 2.5% | 1.7% | 2.0% | 0.0% | 2.2% |
| 9 Years | | 0.8% | 0.7% | 0.4% | 2.0% | 1.6% | 0.8% |
| 10 Years or More | | 5.1% | 5.4% | 3.0% | 5.9% | 6.5% | 4.9% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduating GPA (4 point scale) | | 3.078 | 2.950 | 3.315 | 2.959 | 3.218 | 3.099 |
| mean | | | | | | | |
| Std Dev | | 0.490 | 0.453 | 0.423 | 0.473 | 0.372 | 0.477 |

| Southern Illinois University at Edwardsville | | | | | | | |
|---|---------|---------------------------|------------|-------------|-------------|-------------|--------------|
| Survey of 2003 Baccalaureate Graduates -- Five Years Out | | | | | | | |
| <i>Comparison of All Graduates to Survey Respondents</i> | | | | | | | |
| | | Survey Respondents | | | | | |
| School Detail | | A&S | BUS | EDUC | ENGR | NURS | Total |
| Total | | 146 | 117 | 118 | 38 | 30 | 449 |
| Female | | 70.5% | 60.7% | 86.4% | 21.1% | 93.3% | 69.5% |
| Male | | 29.5% | 39.3% | 13.6% | 78.9% | 6.7% | 30.5% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White, Non-Hispanic | | 86.3% | 93.2% | 91.5% | 97.4% | 90.0% | 90.6% |
| Black, Non-Hispanic | | 8.2% | 4.3% | 7.6% | 2.6% | 10.0% | 6.7% |
| Asian/Pacific Islander | | 0.7% | 0.9% | 0.0% | 0.0% | 0.0% | 0.4% |
| American Indian/Alaskan Native | | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% |
| Hispanic | | 4.1% | 0.9% | 0.8% | 0.0% | 0.0% | 1.8% |
| Non-Resident Alien | | 0.0% | 0.9% | 0.0% | 0.0% | 0.0% | 0.2% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Age at Graduation | range | 21 to 56 | 21 to 55 | 21 to 49 | 22 to 51 | 21 to 49 | 21 to 56 |
| | median | 23.8 | 23.8 | 23.8 | 24.4 | 23.3 | 23.8 |
| Bachelor of Science | | 58.9% | 88.0% | 94.1% | 92.1% | 100.0% | 81.3% |
| Bachelor of Music | | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% |
| Bachelor of Arts | | 25.3% | 0.0% | 5.9% | 7.9% | 0.0% | 10.5% |
| Bachelor of Fine Arts | | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.7% |
| Bachelor of Sci in Accountancy | | 0.0% | 12.0% | 0.0% | 0.0% | 0.0% | 3.1% |
| Bachelor of Liberal Studies | | 12.3% | 0.0% | 0.0% | 0.0% | 0.0% | 4.0% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduated Spring 2003 | | 47.9% | 50.4% | 74.6% | 81.6% | 50.0% | 58.6% |
| Graduated Summer 2003 | | 20.5% | 19.7% | 7.6% | 5.3% | 0.0% | 14.3% |
| Graduated Fall 2003 | | 31.5% | 29.9% | 17.8% | 13.2% | 50.0% | 27.2% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% |
| Matriculated as a New Freshman | | 43.2% | 37.6% | 43.2% | 34.2% | 56.7% | 41.9% |
| Matriculated as a Transfer | | 55.5% | 62.4% | 56.8% | 65.8% | 40.0% | 57.5% |
| Matriculated as a Non-Degree Student | | 1.4% | 0.0% | 0.0% | 0.0% | 3.3% | 0.7% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Time to Degree for New Freshmen | | | | | | | |
| 3 Years or Fewer | | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 0.5% |
| 4 Years | | 12.3% | 38.6% | 41.2% | 38.5% | 47.1% | 36.7% |
| 5 Years | | 15.1% | 34.1% | 39.2% | 46.2% | 47.1% | 37.8% |
| 6 Years | | 6.8% | 6.8% | 9.8% | 7.7% | 0.0% | 10.1% |
| 7 Years | | 1.4% | 4.5% | 3.9% | 0.0% | 5.9% | 3.7% |
| 8 Years | | 2.7% | 9.1% | 2.0% | 0.0% | 0.0% | 4.8% |
| 9 Years | | 0.7% | 0.0% | 2.0% | 7.7% | 0.0% | 1.6% |
| 10 Years | | 141.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% |
| 11 Years or More | | 3.4% | 6.8% | 0.0% | 0.0% | 0.0% | 4.3% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Time to Degree for Transfers | | | | | | | |
| 2 or Fewer Years | | 18.5% | 24.7% | 22.4% | 20.0% | 0.0% | 20.5% |
| 3 Years | | 43.2% | 34.2% | 46.3% | 12.0% | 33.3% | 38.0% |
| 4 Years | | 18.5% | 21.9% | 19.4% | 36.0% | 50.0% | 22.9% |
| 5 Years | | 7.4% | 5.5% | 4.5% | 12.0% | 8.3% | 6.6% |
| 6 Years | | 2.5% | 5.5% | 4.5% | 4.0% | 0.0% | 3.9% |
| 7 Years | | 1.2% | 0.0% | 0.0% | 4.0% | 0.0% | 0.8% |
| 8 Years | | 1.2% | 2.7% | 1.5% | 0.0% | 0.0% | 1.6% |
| 9 Years | | 1.2% | 1.4% | 0.0% | 0.0% | 0.0% | 0.8% |
| 10 Years or More | | 6.2% | 4.1% | 1.5% | 12.0% | 8.3% | 5.0% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduating GPA (4 point scale) | mean | 3.155 | 2.985 | 3.378 | 2.971 | 3.300 | 3.163 |
| | Std Dev | 0.462 | 0.444 | 0.417 | 0.395 | 0.328 | 0.459 |

| Southern Illinois University Edwardsville | | | | | | |
|--|----------------|------------|-------------|-------------|-------------|--------------|
| Survey of 2003 Baccalaureate Graduates -- Five Years Out | | | | | | |
| Survey Responses -- Part I | | | | | | |
| <i>Employment Questions</i> | | | | | | |
| School Detail | A&S | BUS | EDUC | ENGR | NURS | Total |
| Number of Survey Respondents | 146 | 117 | 118 | 38 | 30 | 449 |
| 1. Number Employed: | | | | | | |
| Full-time | 80.7% | 91.5% | 90.8% | 92.1% | 72.4% | 86.6% |
| Part-time | 11.0% | 2.6% | 5.0% | 5.3% | 10.3% | 6.7% |
| Not, but Seeking | 2.8% | 2.6% | 0.0% | 0.0% | 0.0% | 1.6% |
| Not, not Seeking | 5.5% | 3.4% | 4.2% | 2.6% | 17.2% | 5.1% |
| Number Responding | 145 | 117 | 119 | 38 | 29 | 447 |
| The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time. | | | | | | |
| | 133 | 110 | 114 | 37 | 24 | 418 |
| 2. Place of Employment | | | | | | |
| Illinois | 56.6% | 46.8% | 68.8% | 45.7% | 45.0% | 55.8% |
| Missouri | 28.7% | 41.3% | 18.8% | 40.0% | 25.0% | 30.2% |
| Other | 14.8% | 11.9% | 12.5% | 14.3% | 30.0% | 14.1% |
| Number Responding | 122 | 109 | 112 | 35 | 20 | 398 |
| 3. Classification of Primary Employer | | | | | | |
| Self-Employed or Private Practice | 13.7% | 3.6% | 2.7% | 8.1% | 0.0% | 6.8% |
| Business (Industrial, Commercial or Service) | 29.8% | 61.8% | 8.9% | 32.4% | 4.2% | 31.4% |
| Professional Firm (e.g., Engineering, Law) | 2.3% | 16.4% | 1.8% | 29.7% | 0.0% | 8.2% |
| College or University | 8.4% | 1.8% | 4.5% | 2.7% | 4.2% | 4.8% |
| Elementary/Secondary School | 13.7% | 2.7% | 57.1% | 5.4% | 0.0% | 21.0% |
| Health Agency (e.g. Hospital, Clinic) | 7.6% | 3.6% | 2.7% | 0.0% | 87.5% | 9.2% |
| Federal, State, or Local Government | 9.9% | 6.4% | 4.5% | 18.9% | 0.0% | 7.7% |
| Armed Services | 2.3% | 0.0% | 1.8% | 2.7% | 4.2% | 1.7% |
| NonProfit (Non-Government) | 6.9% | 1.8% | 14.3% | 0.0% | 0.0% | 6.5% |
| Other | 5.3% | 1.8% | 1.8% | 0.0% | 0.0% | 2.7% |
| Number Responding | 131 | 110 | 112 | 37 | 24 | 414 |
| 4. Job Satisfaction | | | | | | |
| Very Satisfied | 43.9% | 33.6% | 45.1% | 37.8% | 45.8% | 41.1% |
| Satisfied | 28.0% | 39.1% | 32.7% | 43.2% | 37.5% | 34.1% |
| Somewhat Satisfied | 18.2% | 19.1% | 18.6% | 16.2% | 16.7% | 18.3% |
| Somewhat Dissatisfied | 5.3% | 7.3% | 1.8% | 0.0% | 0.0% | 4.1% |
| Dissatisfied | 3.8% | 0.9% | 0.9% | 2.7% | 0.0% | 1.9% |
| Very Dissatisfied | 0.8% | 0.0% | 0.9% | 0.0% | 0.0% | 0.5% |
| Number Responding | 132 | 110 | 113 | 37 | 24 | 416 |
| 5. Job in Field? | | | | | | |
| Closely Related | 31.8% | 43.6% | 70.8% | 51.4% | 87.5% | 50.5% |
| Related | 27.3% | 36.4% | 15.9% | 32.4% | 12.5% | 26.2% |
| Unrelated (by choice) | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% |
| Unrelated (not by choice) | 26.5% | 11.8% | 8.0% | 8.1% | 0.0% | 14.4% |
| Unrelated (choice unknown) | 12.9% | 8.2% | 5.3% | 8.1% | 0.0% | 8.4% |
| Number Responding | 132 | 110 | 113 | 37 | 24 | 416 |
| 6. Number of Employers After Graduation | | | | | | |
| One | 26.5% | 36.4% | 36.3% | 54.1% | 37.5% | 34.9% |
| Two | 37.9% | 39.1% | 42.5% | 37.8% | 37.5% | 39.4% |
| Three to Six | 31.1% | 24.5% | 20.4% | 8.1% | 25.0% | 24.0% |
| More than Six | 4.5% | 0.0% | 0.9% | 0.0% | 0.0% | 1.7% |
| Number Responding | 132 | 110 | 113 | 37 | 24 | 416 |

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part I
Employment Questions

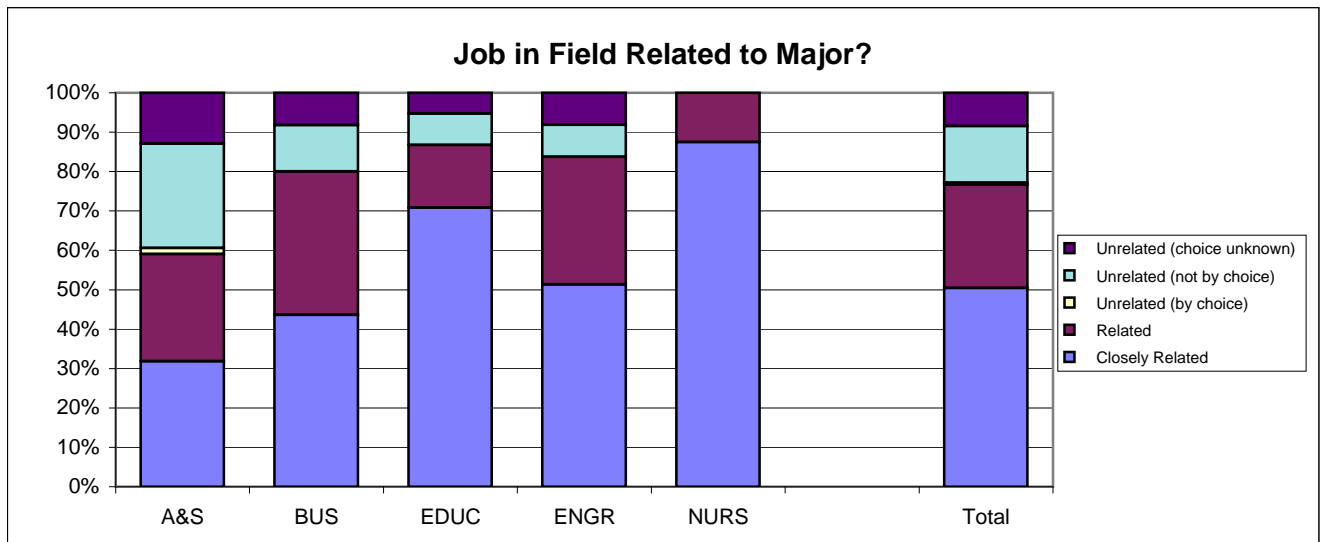
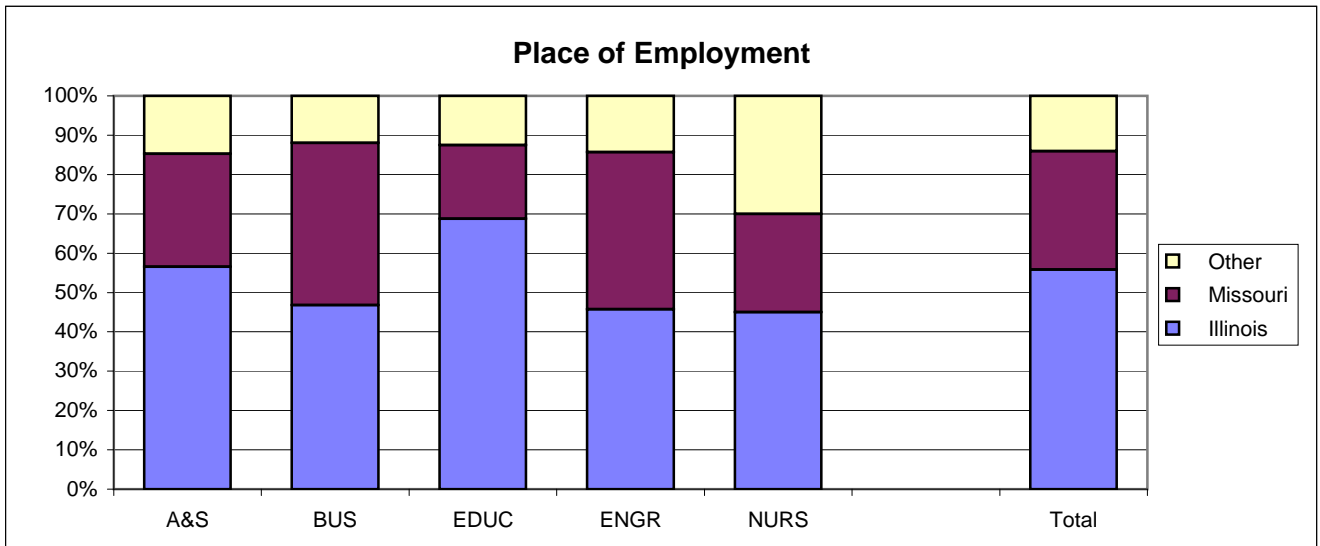
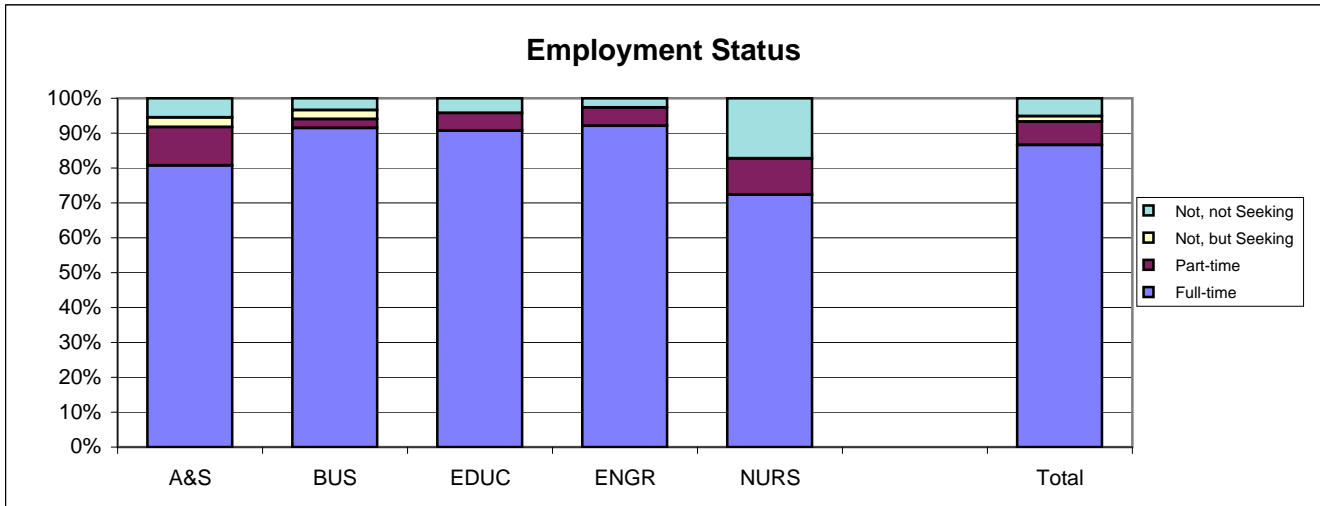
| School Detail, cont. | A&S | BUS | EDUC | ENGR | NURS | Total |
|--|----------------|------------|-------------|-------------|-------------|--------------|
| 7. Annual Earned Income in Current Job Before Taxes | | | | | | |
| Employed Full-Time | | | | | | |
| Less Than \$25,000 | 9.9% | 2.0% | 3.0% | 3.1% | 0.0% | 4.5% |
| \$25,000 to \$29,999 | 9.9% | 2.9% | 8.9% | 0.0% | 0.0% | 6.2% |
| \$30,000 to \$34,999 | 10.9% | 10.8% | 18.8% | 0.0% | 5.0% | 11.8% |
| \$35,000 to \$39,999 | 15.8% | 11.8% | 27.7% | 0.0% | 0.0% | 15.7% |
| \$40,000 to \$44,999 | 18.8% | 13.7% | 15.8% | 9.4% | 15.0% | 15.4% |
| \$45,000 to 49,999 | 7.9% | 14.7% | 14.9% | 6.3% | 15.0% | 12.1% |
| \$50,000 or More | 26.7% | 44.1% | 10.9% | 81.3% | 65.0% | 34.3% |
| Number Responding | 101 | 102 | 101 | 32 | 20 | 356 |
| Mean Salary | \$44,289 | \$50,712 | \$40,111 | \$61,066 | \$59,011 | \$47,279 |
| Employed Part-Time | | | | | | |
| Less Than 20,000 | 40.0% | 66.7% | 66.7% | 100.0% | 0.0% | 47.8% |
| 20,000 to \$24,999 | 30.0% | 33.3% | 16.7% | -- | 33.3% | 26.1% |
| \$24,000 to \$29,999 | 0.0% | 0.0% | -- | -- | 33.3% | 4.3% |
| \$30,000 to \$34,999 | 10.0% | 0.0% | 16.7% | -- | 0.0% | 8.7% |
| \$35,000 or More | 20.0% | 0.0% | -- | -- | 33.3% | 13.0% |
| Number Responding | 10 | 3 | 6 | 1 | 3 | 23 |
| Mean Salary | \$20,566 | \$13,333 | \$17,880 | \$15,000 | \$28,333 | \$19,693 |
| 8. Bachelor's Degree Preparation for Career Path | | | | | | |
| Very Well | 13.0% | 10.1% | 29.2% | 16.2% | 33.3% | 18.1% |
| Well | 28.2% | 33.9% | 31.0% | 29.7% | 50.0% | 31.9% |
| Adequately | 36.6% | 41.3% | 31.0% | 45.9% | 16.7% | 36.0% |
| Inadequately | 13.0% | 12.8% | 3.5% | 5.4% | 0.0% | 8.9% |
| Poorly | 3.1% | 1.8% | 3.5% | 0.0% | 0.0% | 2.4% |
| Very Poorly | 6.1% | 0.0% | 1.8% | 2.7% | 0.0% | 2.7% |
| Number Responding | 131 | 109 | 113 | 37 | 24 | 414 |
| 9a. Primary Occupation | | | | | | |
| Management | 13.6% | 29.6% | 5.4% | 10.8% | 0.0% | 14.6% |
| Business Operations | 5.6% | 14.8% | 3.6% | 0.0% | 0.0% | 6.7% |
| Financial Specialists | 0.0% | 16.7% | 0.9% | 0.0% | 0.0% | 4.7% |
| Computer Specialists | 0.8% | 18.5% | 0.0% | 10.8% | 0.0% | 6.2% |
| Mathematical Scientists and Technicians | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Architects, Surveyors, and Cartographers | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% |
| Engineers and Related Technicians | 1.6% | 0.0% | 0.0% | 45.9% | 0.0% | 4.7% |
| Life and Physical Scientists | 4.8% | 0.0% | 0.0% | 0.0% | 0.0% | 1.5% |
| Social Scientists | 0.8% | 0.0% | 2.7% | 0.0% | 0.0% | 1.0% |
| Health: Doctors | 3.2% | 0.0% | 0.0% | 0.0% | 0.0% | 1.0% |
| Health: Registered Nurses | 2.4% | 0.9% | 0.0% | 0.0% | 87.5% | 6.2% |
| Health: Therapists | 1.6% | 0.0% | 4.5% | 0.0% | 0.0% | 1.7% |
| Health: Other Health Practs, Profs & supp | 6.4% | 0.0% | 1.8% | 0.0% | 8.3% | 3.0% |
| Community and Social Service | 5.6% | 0.0% | 10.8% | 0.0% | 0.0% | 4.7% |
| Legal: Attorneys/Judges | 2.4% | 0.0% | 0.0% | 2.7% | 0.0% | 1.0% |
| Legal: Legal Support Workers | 0.8% | 2.8% | 0.9% | 0.0% | 0.0% | 1.2% |
| Education: Early Childhood Teachers | 1.6% | 0.9% | 8.1% | 0.0% | 0.0% | 3.0% |
| Education: Elementary School Teachers | 4.8% | 0.0% | 25.2% | 0.0% | 0.0% | 8.4% |
| Education: Middle School Teachers | 0.8% | 0.9% | 4.5% | 2.7% | 0.0% | 2.0% |

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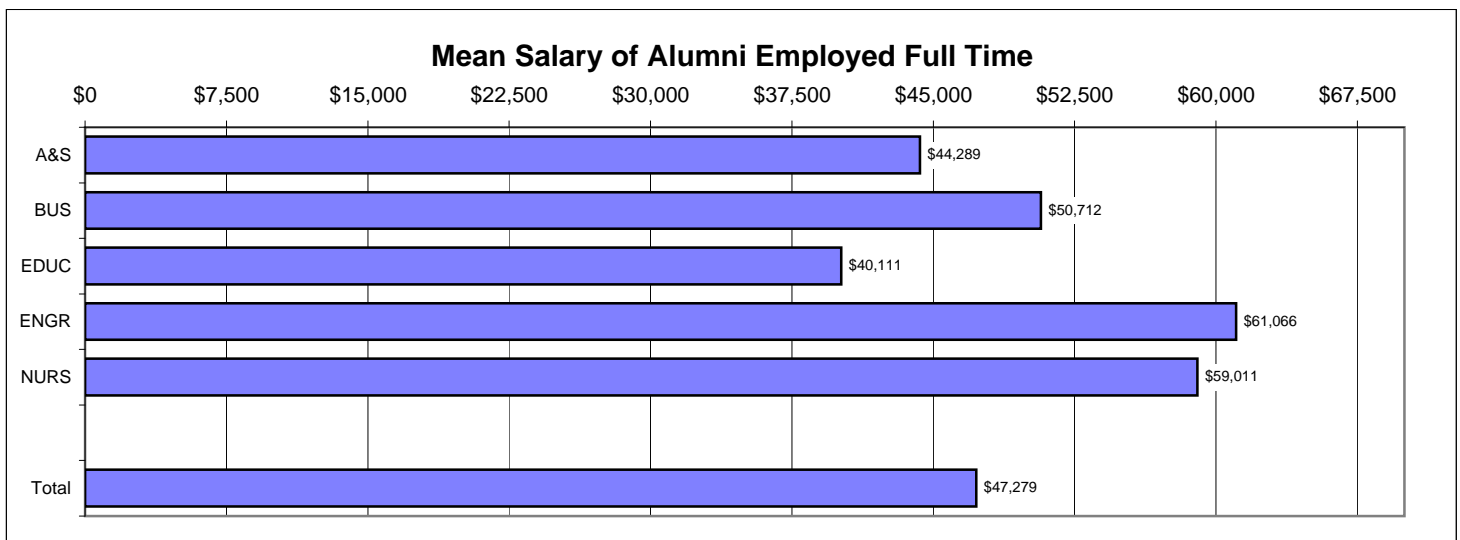
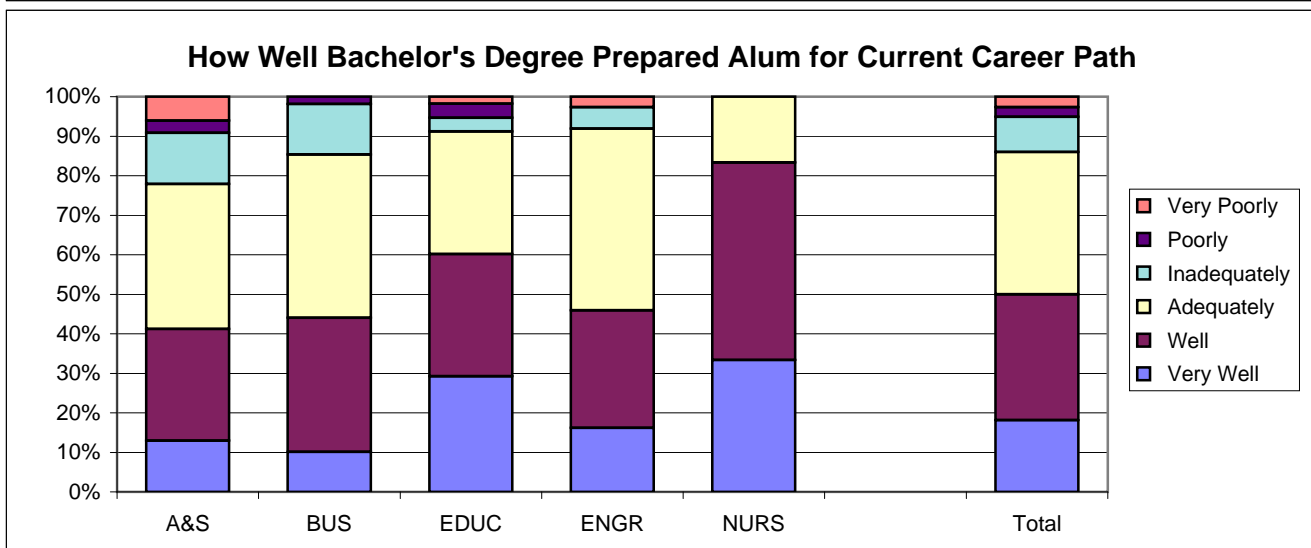
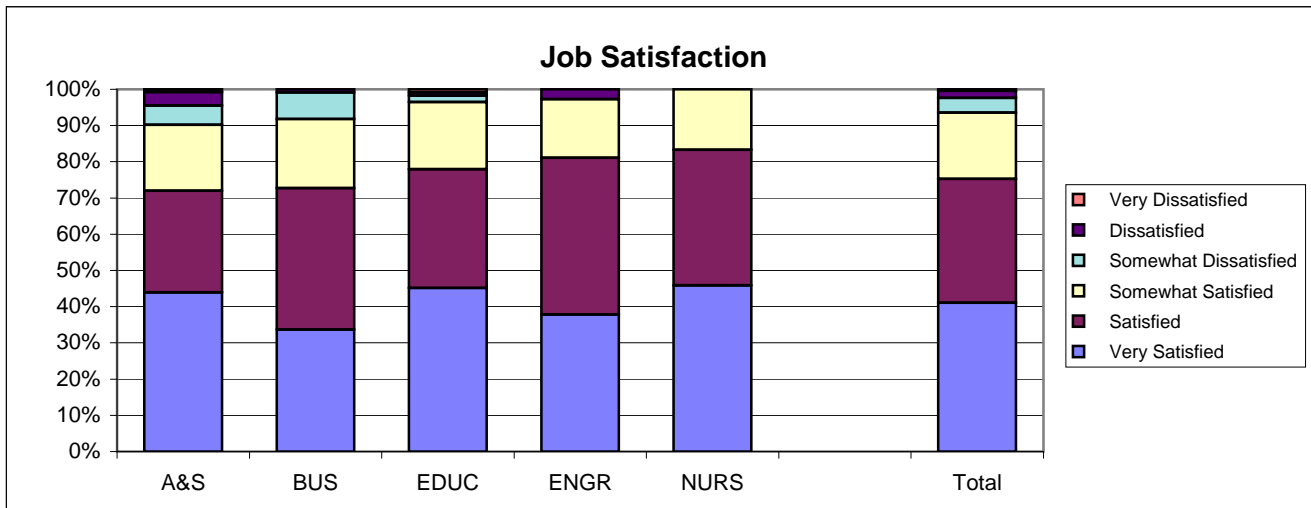
Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part I
Employment Questions

| School Detail, cont. | A&S | BUS | EDUC | ENGR | NURS | Total |
|---|----------------|------------|-------------|-------------|-------------|--------------|
| Education: Secondary Teachers | 3.2% | 0.0% | 7.2% | 2.7% | 0.0% | 3.2% |
| Education: Special Education Teachers | 0.0% | 0.0% | 7.2% | 0.0% | 0.0% | 2.0% |
| Education: Other, except Administrators | 5.6% | 2.8% | 7.2% | 0.0% | 0.0% | 4.4% |
| Library Occupations | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Arts and Design Workers | 3.2% | 0.0% | 0.0% | 0.0% | 0.0% | 1.0% |
| Entertainment, Performers, Sports & Related | 4.8% | 0.0% | 0.9% | 0.0% | 0.0% | 1.7% |
| Media and Communication Workers | 3.2% | 0.0% | 0.0% | 0.0% | 4.2% | 1.2% |
| Sales | 4.0% | 5.6% | 0.9% | 0.0% | 0.0% | 3.0% |
| Office and Administration | 8.0% | 3.7% | 2.7% | 5.4% | 0.0% | 4.7% |
| Protective Services | 4.0% | 0.0% | 0.9% | 0.0% | 0.0% | 1.5% |
| Food Preparation and Serving | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Buildings and Grounds Maintenance | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% |
| Personal Care and Services | 0.8% | 0.0% | 1.8% | 2.7% | 0.0% | 1.0% |
| Farming, Fishing, and Forestry | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Construction and Extractive | 0.8% | 0.0% | 0.9% | 10.8% | 0.0% | 1.5% |
| Installation, Maintenance, and Repair | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Production | 1.6% | 1.9% | 0.0% | 0.0% | 0.0% | 1.0% |
| Transportation and Material Moving | 0.0% | 0.9% | 0.0% | 0.0% | 0.0% | 0.2% |
| Military | 1.6% | 0.0% | 1.8% | 5.4% | 0.0% | 1.5% |
| Number Responding | 125 | 108 | 111 | 37 | 24 | 405 |
| 9b. Industry | | | | | | |
| Agriculture, Forestry, and Fishing | 0.0% | 1.0% | 0.0% | 0.0% | 0.0% | 0.3% |
| Mining | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Utilities | 2.7% | 1.0% | 0.0% | 3.0% | 0.0% | 1.4% |
| Construction | 3.6% | 5.0% | 2.2% | 30.3% | 0.0% | 5.9% |
| Manufacturing | 4.5% | 6.9% | 1.1% | 18.2% | 0.0% | 5.3% |
| Wholesale Trade | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.3% |
| Retail Trade | 4.5% | 5.9% | 3.3% | 3.0% | 0.0% | 4.2% |
| Transportation | 1.8% | 3.0% | 0.0% | 9.1% | 0.0% | 2.2% |
| Information | 3.6% | 3.0% | 0.0% | 0.0% | 0.0% | 2.0% |
| Finance & Insurance | 4.5% | 30.7% | 3.3% | 0.0% | 5.3% | 11.2% |
| Real Estate & Rental & Leasing | 0.0% | 3.0% | 0.0% | 0.0% | 0.0% | 0.8% |
| Professional, Scientific & Technical Services | 11.6% | 10.9% | 4.4% | 18.2% | 0.0% | 9.6% |
| Management of Companies & Enterprises | 1.8% | 2.0% | 1.1% | 0.0% | 0.0% | 1.4% |
| Admin & Suppt, Waste Mgmt & Remedtn Svcs | 1.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.6% |
| Educational Services | 17.0% | 7.9% | 60.4% | 9.1% | 5.3% | 24.2% |
| Health Care & Social Assistance | 23.2% | 5.9% | 15.4% | 0.0% | 84.2% | 17.4% |
| Arts, Entertainment & Recreation | 7.1% | 1.0% | 1.1% | 3.0% | 0.0% | 3.1% |
| Accommodations & Food Services | 0.9% | 2.0% | 1.1% | 0.0% | 0.0% | 1.1% |
| Other Services (except Public Admin) | 8.9% | 10.9% | 4.4% | 3.0% | 5.3% | 7.6% |
| Public Administration | 1.8% | 0.0% | 2.2% | 3.0% | 0.0% | 1.4% |
| Number Responding | 112 | 101 | 91 | 33 | 19 | 356 |

2003 Baccalaureate Graduates Five Years Out *Employment*



2003 Baccalaureate Graduates Five Years Out Employment, cont.

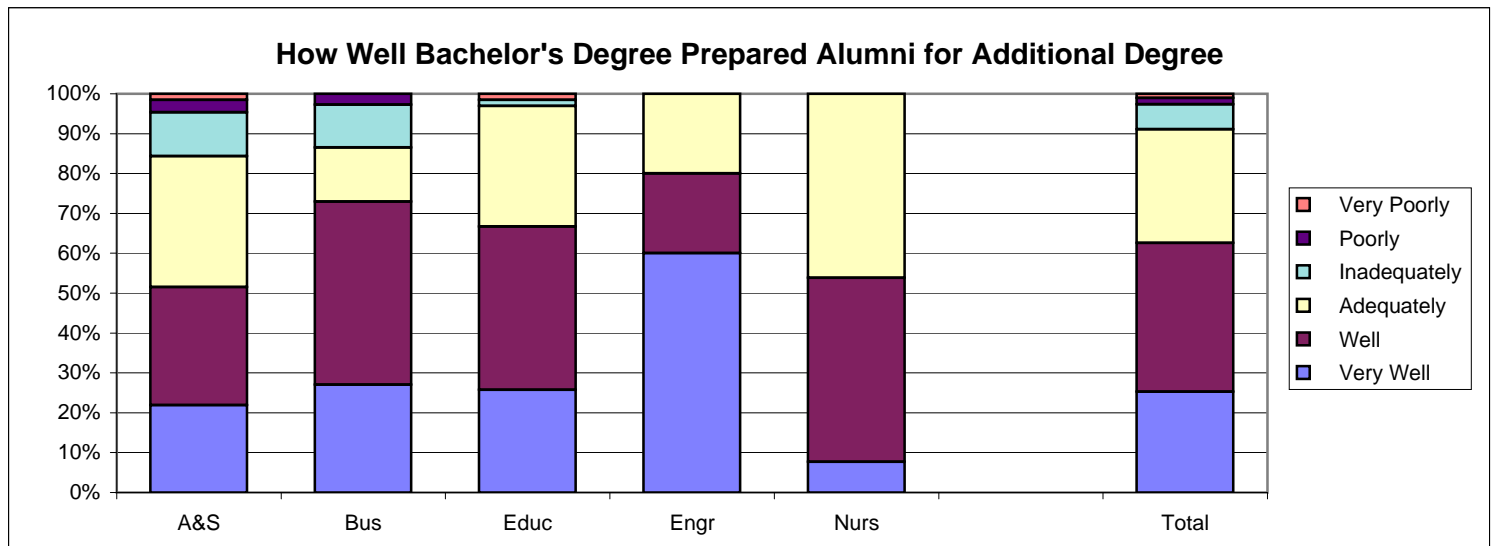
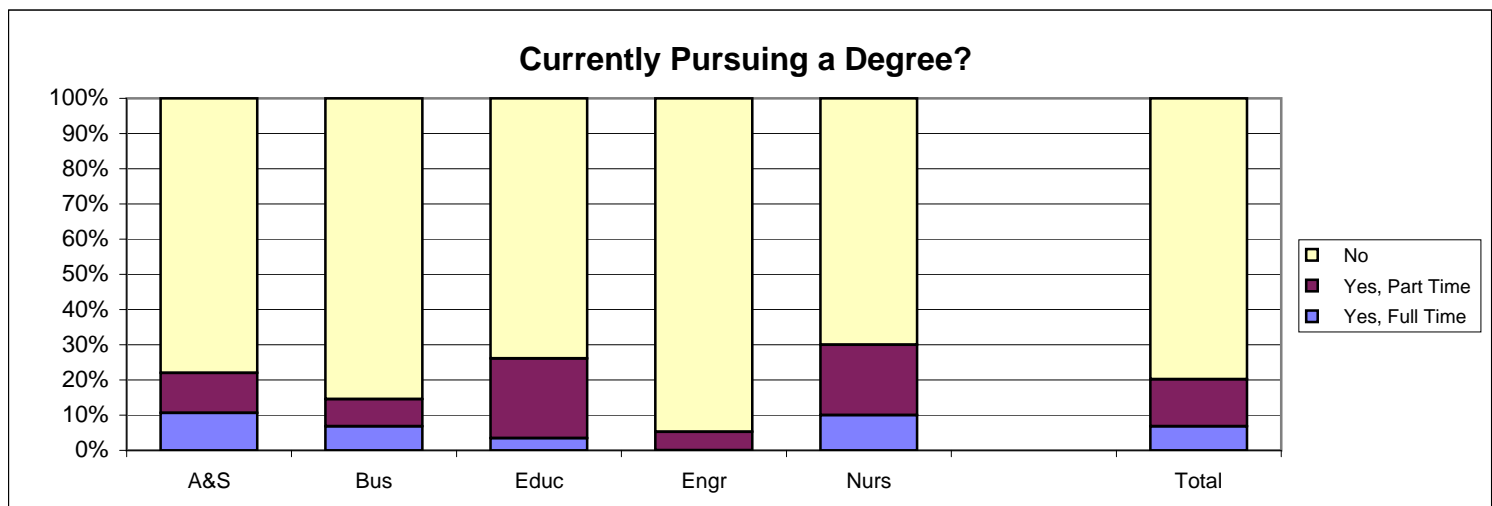
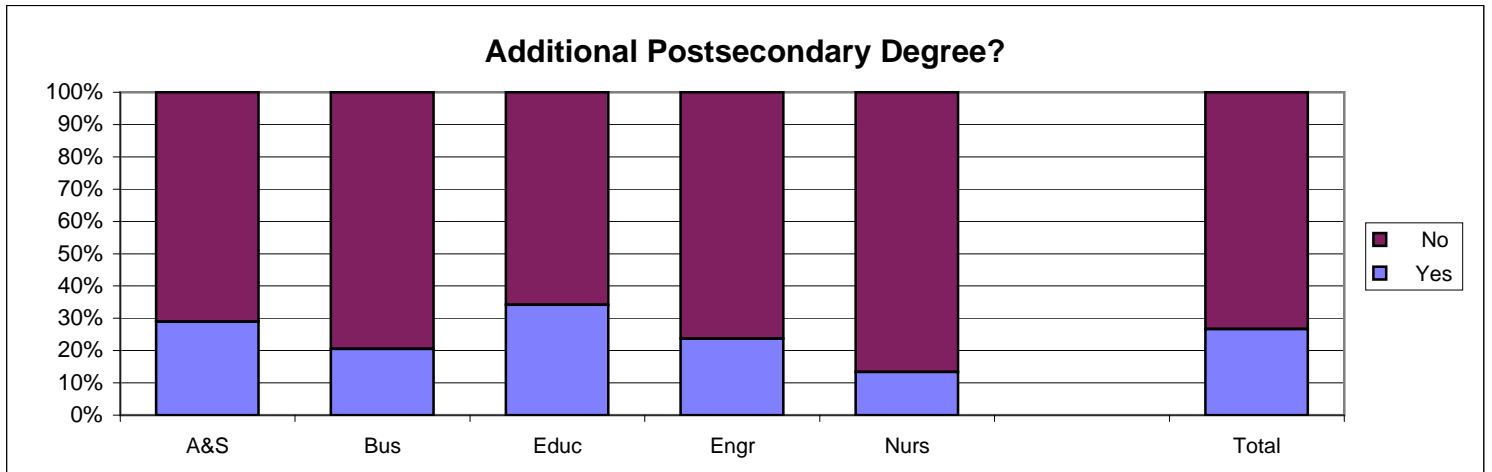


Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part II
Education Questions

| School Detail | A&S | BUS | EDUC | ENGR | Nursing | Total |
|---|-------|-------|-------|--------|---------|-------|
| Number of Survey Respondents | 146 | 117 | 118 | 38 | 30 | 449 |
| 10. Additional Postsecondary Degree? | | | | | | |
| Yes ** | 29.0% | 20.5% | 34.2% | 23.7% | 13.3% | 26.6% |
| No | 71.0% | 79.5% | 65.8% | 76.3% | 86.7% | 73.4% |
| Number Responding | 145 | 117 | 117 | 38 | 30 | 447 |
| If Yes, What Degree? | | | | | | |
| Associate's | 2.5% | 4.2% | 0.0% | 0.0% | 0.0% | 1.7% |
| Second Bachelor's | 2.5% | 8.3% | 2.6% | 0.0% | 0.0% | 3.4% |
| Academic Master's (MA, MS, MEd, etc) | 47.5% | 16.7% | 76.9% | 88.9% | 25.0% | 53.4% |
| Prof. Master's or Ed Specialist | 25.0% | 70.8% | 20.5% | 0.0% | 50.0% | 31.9% |
| Medicine (MD, OD) | 2.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.9% |
| Health Prof. (dentistry, pharmacy, etc.) | 7.5% | 0.0% | 0.0% | 0.0% | 25.0% | 3.4% |
| Theology/Divinity | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Law (LLB, JD) | 7.5% | 0.0% | 0.0% | 11.1% | 0.0% | 3.4% |
| Doctorate (PhD, EdD, DA, DBA, etc.) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 5.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.7% |
| Number Responding | 40 | 24 | 39 | 9 | 4 | 116 |
| 11. Currently Pursuing a Degree? | | | | | | |
| Yes, Full Time ** | 10.6% | 6.8% | 3.5% | 0.0% | 10.0% | 6.8% |
| Yes, Part Time ** | 11.3% | 7.7% | 22.6% | 5.3% | 20.0% | 13.4% |
| No | 78.0% | 85.5% | 73.9% | 94.7% | 70.0% | 79.8% |
| Number Responding | 141 | 117 | 115 | 38 | 30 | 441 |
| If Yes, What Degree? | | | | | | |
| Associate's | 6.5% | 5.9% | 3.3% | 0.0% | 0.0% | 4.5% |
| Second Bachelor's | 3.2% | 5.9% | 3.3% | 0.0% | 0.0% | 3.4% |
| Academic Master's (MA, MS, MEd, etc) | 51.6% | 17.6% | 66.7% | 100.0% | 22.2% | 48.3% |
| Prof. Master's or Ed Specialist | 25.8% | 47.1% | 23.3% | 0.0% | 44.4% | 30.3% |
| Medicine (MD, OD) | 0.0% | 5.9% | 0.0% | 0.0% | 0.0% | 1.1% |
| Health Prof. (dentistry, pharmacy, etc.) | 3.2% | 0.0% | 0.0% | 0.0% | 22.2% | 3.4% |
| Theology/Divinity | 3.2% | 0.0% | 0.0% | 0.0% | 0.0% | 1.1% |
| Law (LLB, JD) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Doctorate (PhD, EdD, DA, DBA, etc.) | 6.5% | 11.8% | 3.3% | 0.0% | 0.0% | 5.6% |
| Other | 0.0% | 5.9% | 0.0% | 0.0% | 11.1% | 2.2% |
| Number Responding | 31 | 17 | 30 | 2 | 9 | 89 |
| 12. Bachelor's Degree Preparation for Additional Degree | | | | | | |
| Very Well | 21.9% | 27.0% | 25.8% | 60.0% | 7.7% | 25.3% |
| Well | 29.7% | 45.9% | 40.9% | 20.0% | 46.2% | 37.4% |
| Adequately | 32.8% | 13.5% | 30.3% | 20.0% | 46.2% | 28.4% |
| Inadequately | 10.9% | 10.8% | 1.5% | 0.0% | 0.0% | 6.3% |
| Poorly | 3.1% | 2.7% | 0.0% | 0.0% | 0.0% | 1.6% |
| Very Poorly | 1.6% | 0.0% | 1.5% | 0.0% | 0.0% | 1.1% |
| Number Responding | 64 | 37 | 66 | 10 | 13 | 190 |

** The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the asterisked responses.

2003 Baccalaureat Graduates Five Years Out Additional Education

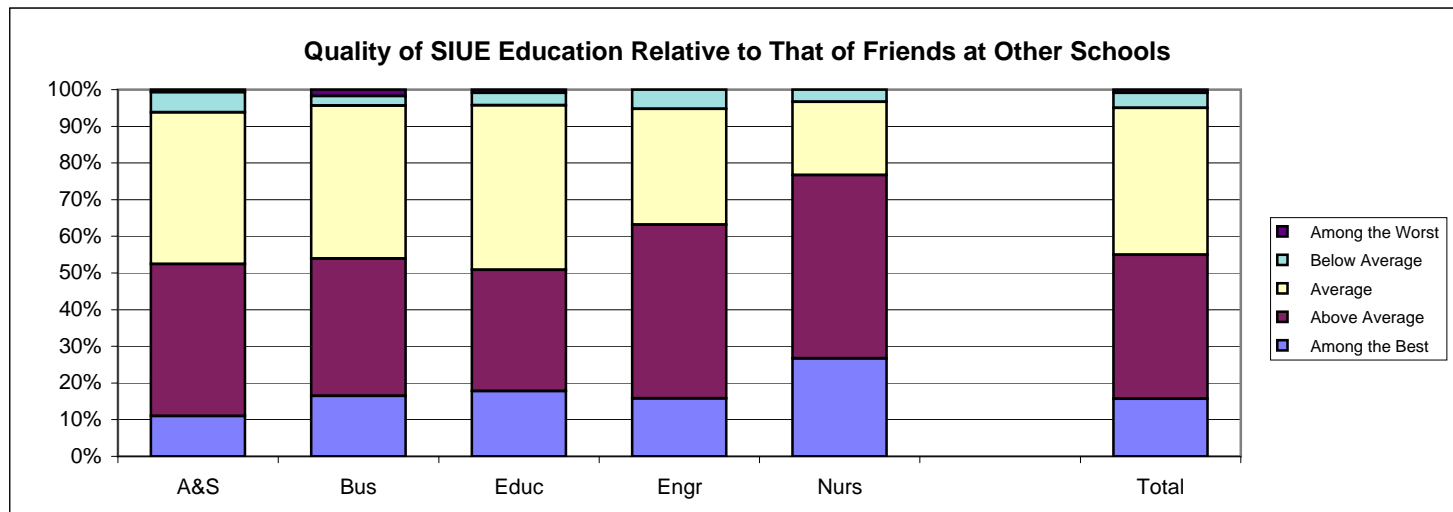
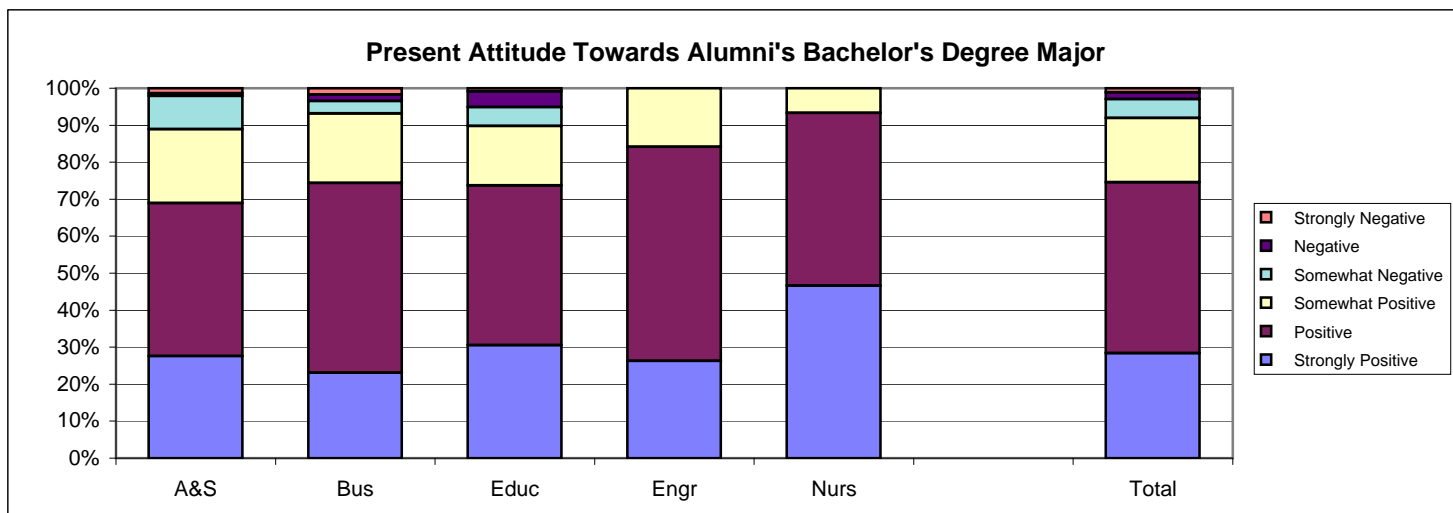
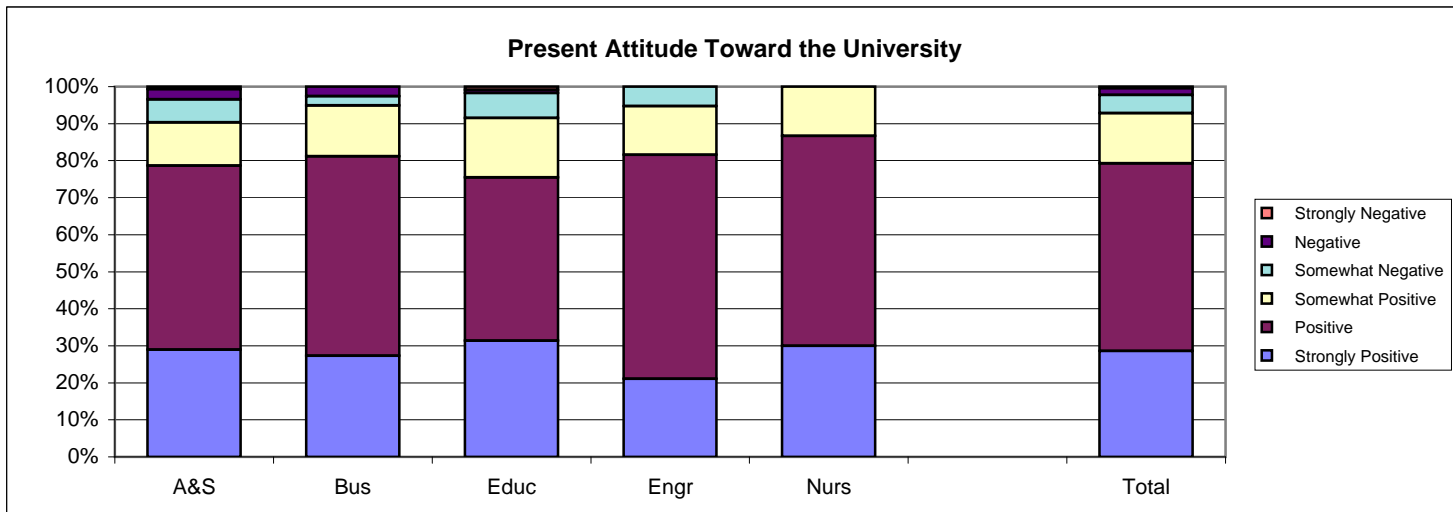


Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part III
Satisfaction Questions

| School Detail | A&S | BUS | EDUC | ENGR | NURS | Total |
|---|----------------|------------|-------------|-------------|-------------|--------------|
| Number of Survey Respondents | 146 | 117 | 118 | 38 | 30 | 449 |
| 13. Present Attitude Towards the University | | | | | | |
| Strongly Positive | 29.0% | 27.4% | 31.4% | 21.1% | 30.0% | 28.6% |
| Positive | 49.7% | 53.8% | 44.1% | 60.5% | 56.7% | 50.7% |
| Somewhat Positive | 11.7% | 13.7% | 16.1% | 13.2% | 13.3% | 13.6% |
| Somewhat Negative | 6.2% | 2.6% | 6.8% | 5.3% | 0.0% | 4.9% |
| Negative | 2.8% | 2.6% | 0.8% | 0.0% | 0.0% | 1.8% |
| Strongly Negative | 0.7% | 0.0% | 0.8% | 0.0% | 0.0% | 0.4% |
| Number Responding | 145 | 117 | 118 | 38 | 30 | 448 |
| 14. Present Attitude Towards your Bachelor's Degree Major | | | | | | |
| Strongly Positive | 27.6% | 23.1% | 30.5% | 26.3% | 46.7% | 28.3% |
| Positive | 41.4% | 51.3% | 43.2% | 57.9% | 46.7% | 46.2% |
| Somewhat Positive | 20.0% | 18.8% | 16.1% | 15.8% | 6.7% | 17.4% |
| Somewhat Negative | 9.0% | 3.4% | 5.1% | 0.0% | 0.0% | 5.1% |
| Negative | 0.7% | 1.7% | 4.2% | 0.0% | 0.0% | 1.8% |
| Strongly Negative | 1.4% | 1.7% | 0.8% | 0.0% | 0.0% | 1.1% |
| Number Responding | 145 | 117 | 118 | 38 | 30 | 448 |

3/16/2009

2003 Baccalaureate Graduates Five Years Out Satisfaction



Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

| School Detail | A&S | BUS | EDUC | ENGR | NURS | Total |
|--|----------------|------------|-------------|-------------|-------------|--------------|
| Number of Survey Respondents | 146 | 117 | 118 | 38 | 30 | 449 |
| 15. Helpfulness of University Experiences in: | | | | | | |
| A. Developing Critical Thinking Ability | | | | | | |
| Extremely Helpful | 17.4% | 11.2% | 13.6% | 28.9% | 13.3% | 15.5% |
| Very Helpful | 48.6% | 53.4% | 50.0% | 55.3% | 60.0% | 51.6% |
| Moderately Helpful | 24.3% | 28.4% | 30.5% | 13.2% | 26.7% | 26.2% |
| Slightly Helpful | 6.9% | 5.2% | 4.2% | 0.0% | 0.0% | 4.7% |
| Not Helpful | 2.8% | 1.7% | 1.7% | 2.6% | 0.0% | 2.0% |
| Number Responding | 144 | 116 | 118 | 38 | 30 | 446 |
| B. Developing Sense of Ethics | | | | | | |
| Extremely Helpful | 13.2% | 6.0% | 18.6% | 21.1% | 10.0% | 13.2% |
| Very Helpful | 34.0% | 45.7% | 48.3% | 39.5% | 46.7% | 42.2% |
| Moderately Helpful | 36.1% | 33.6% | 20.3% | 26.3% | 36.7% | 30.5% |
| Slightly Helpful | 9.0% | 9.5% | 8.5% | 5.3% | 6.7% | 8.5% |
| Not Helpful | 7.6% | 5.2% | 4.2% | 7.9% | 0.0% | 5.6% |
| Number Responding | 144 | 116 | 118 | 38 | 30 | 446 |
| C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities | | | | | | |
| Extremely Helpful | 29.9% | 12.9% | 23.7% | 18.4% | 13.3% | 21.7% |
| Very Helpful | 34.0% | 44.8% | 44.1% | 31.6% | 66.7% | 41.5% |
| Moderately Helpful | 23.6% | 28.4% | 23.7% | 31.6% | 16.7% | 25.1% |
| Slightly Helpful | 4.9% | 11.2% | 5.1% | 15.8% | 3.3% | 7.4% |
| Not Helpful | 7.6% | 2.6% | 3.4% | 2.6% | 0.0% | 4.3% |
| Number Responding | 144 | 116 | 118 | 38 | 30 | 446 |
| D. Becoming a More Active Citizen | | | | | | |
| Extremely Helpful | 16.0% | 1.7% | 12.0% | 10.5% | 6.7% | 10.1% |
| Very Helpful | 27.1% | 20.7% | 29.9% | 15.8% | 36.7% | 25.8% |
| Moderately Helpful | 34.7% | 43.1% | 36.8% | 44.7% | 43.3% | 38.9% |
| Slightly Helpful | 11.8% | 20.7% | 12.8% | 18.4% | 13.3% | 15.1% |
| Not Helpful | 10.4% | 13.8% | 8.5% | 10.5% | 0.0% | 10.1% |
| Number Responding | 144 | 116 | 117 | 38 | 30 | 445 |
| E. Improving Quality of Life (aside from financial benefits) | | | | | | |
| Extremely Helpful | 18.8% | 7.8% | 16.2% | 18.4% | 10.0% | 14.6% |
| Very Helpful | 36.1% | 34.5% | 41.0% | 34.2% | 53.3% | 38.0% |
| Moderately Helpful | 29.2% | 36.2% | 33.3% | 31.6% | 33.3% | 32.6% |
| Slightly Helpful | 6.3% | 15.5% | 4.3% | 10.5% | 3.3% | 8.3% |
| Not Helpful | 9.7% | 6.0% | 5.1% | 5.3% | 0.0% | 6.5% |
| Number Responding | 144 | 116 | 117 | 38 | 30 | 445 |
| F. Developing Reasoning Skills | | | | | | |
| Extremely Helpful | 17.4% | 9.5% | 18.6% | 26.3% | 16.7% | 16.4% |
| Very Helpful | 38.2% | 55.2% | 44.9% | 52.6% | 56.7% | 46.9% |
| Moderately Helpful | 34.7% | 28.4% | 27.1% | 15.8% | 23.3% | 28.7% |
| Slightly Helpful | 6.3% | 5.2% | 6.8% | 2.6% | 3.3% | 5.6% |
| Not Helpful | 3.5% | 1.7% | 2.5% | 2.6% | 0.0% | 2.5% |
| Number Responding | 144 | 116 | 118 | 38 | 30 | 446 |

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

| School Detail, con't. | A&S | BUS | EDUC | ENGR | NURS | Total |
|--|----------------|------------|-------------|-------------|-------------|--------------|
| G. Viewing Problems from Different Perspectives | | | | | | |
| Extremely Helpful | 21.7% | 12.9% | 16.9% | 23.7% | 13.3% | 17.8% |
| Very Helpful | 42.7% | 44.8% | 45.8% | 55.3% | 53.3% | 45.8% |
| Moderately Helpful | 27.3% | 37.1% | 28.0% | 18.4% | 33.3% | 29.7% |
| Slightly Helpful | 6.3% | 2.6% | 7.6% | 0.0% | 0.0% | 4.7% |
| Not Helpful | 2.1% | 2.6% | 1.7% | 2.6% | 0.0% | 2.0% |
| Number Responding | 143 | 116 | 118 | 38 | 30 | 445 |
| H. Developing Ability to Solve Problems | | | | | | |
| Extremely Helpful | 16.2% | 12.9% | 15.3% | 28.9% | 10.0% | 15.8% |
| Very Helpful | 42.3% | 44.8% | 49.2% | 57.9% | 66.7% | 47.7% |
| Moderately Helpful | 33.8% | 37.9% | 27.1% | 10.5% | 23.3% | 30.4% |
| Slightly Helpful | 4.2% | 3.4% | 6.8% | 0.0% | 0.0% | 4.1% |
| Not Helpful | 3.5% | 0.9% | 1.7% | 2.6% | 0.0% | 2.0% |
| Number Responding | 142 | 116 | 118 | 38 | 30 | 444 |
| I. Making Informed Decisions as a Citizen | | | | | | |
| Extremely Helpful | 19.1% | 8.6% | 14.4% | 10.5% | 13.3% | 14.0% |
| Very Helpful | 33.3% | 42.2% | 39.8% | 39.5% | 50.0% | 39.1% |
| Moderately Helpful | 34.8% | 32.8% | 35.6% | 39.5% | 30.0% | 34.5% |
| Slightly Helpful | 7.1% | 12.9% | 6.8% | 5.3% | 6.7% | 8.4% |
| Not Helpful | 5.7% | 3.4% | 3.4% | 5.3% | 0.0% | 4.1% |
| Number Responding | 141 | 116 | 118 | 38 | 30 | 443 |
| J. Developing Writing Skills | | | | | | |
| Extremely Helpful | 30.3% | 16.4% | 18.6% | 10.5% | 20.0% | 21.2% |
| Very Helpful | 34.5% | 46.6% | 43.2% | 36.8% | 33.3% | 40.1% |
| Moderately Helpful | 19.7% | 33.6% | 23.7% | 34.2% | 36.7% | 26.8% |
| Slightly Helpful | 10.6% | 1.7% | 11.9% | 15.8% | 6.7% | 8.8% |
| Not Helpful | 4.9% | 1.7% | 2.5% | 2.6% | 3.3% | 3.2% |
| Number Responding | 142 | 116 | 118 | 38 | 30 | 444 |
| K. Developing Oral Communication Skills | | | | | | |
| Extremely Helpful | 26.1% | 21.6% | 23.9% | 13.2% | 16.7% | 22.6% |
| Very Helpful | 38.0% | 44.8% | 43.6% | 31.6% | 50.0% | 41.5% |
| Moderately Helpful | 23.9% | 28.4% | 20.5% | 36.8% | 26.7% | 25.5% |
| Slightly Helpful | 5.6% | 5.2% | 10.3% | 15.8% | 6.7% | 7.7% |
| Not Helpful | 6.3% | 0.0% | 1.7% | 2.6% | 0.0% | 2.7% |
| Number Responding | 142 | 116 | 117 | 38 | 30 | 443 |
| L. Developing Knowledge of Scientific and Technological Developments | | | | | | |
| Extremely Helpful | 17.4% | 7.8% | 10.2% | 36.8% | 20.0% | 14.8% |
| Very Helpful | 27.1% | 39.7% | 42.4% | 44.7% | 53.3% | 37.7% |
| Moderately Helpful | 29.2% | 33.6% | 30.5% | 15.8% | 26.7% | 29.4% |
| Slightly Helpful | 20.1% | 14.7% | 14.4% | 2.6% | 0.0% | 14.3% |
| Not Helpful | 6.3% | 4.3% | 2.5% | 0.0% | 0.0% | 3.8% |
| Number Responding | 144 | 116 | 118 | 38 | 30 | 446 |
| 16. Undergraduate Education Broadened Interest Beyond Subjects in Major | | | | | | |
| Strongly Agree | 23.6% | 13.7% | 12.7% | 10.5% | 6.7% | 15.9% |
| Agree | 50.7% | 54.7% | 54.2% | 55.3% | 36.7% | 52.1% |
| Neutral | 18.1% | 21.4% | 21.2% | 34.2% | 56.7% | 23.7% |
| Disagree | 3.5% | 7.7% | 9.3% | 0.0% | 0.0% | 5.6% |
| Strongly Disagree | 4.2% | 2.6% | 2.5% | 0.0% | 0.0% | 2.7% |
| Number Responding | 144 | 117 | 118 | 38 | 30 | 447 |

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

| School Detail, con't. | A&S | BUS | EDUC | ENGR | NURS | Total |
|---|----------------|------------|-------------|-------------|-------------|--------------|
| 17. Importance of College Education to: | | | | | | |
| A. Personal Life | | | | | | |
| Very Important | 64.8% | 53.0% | 68.6% | 52.6% | 76.7% | 62.5% |
| Moderately Important | 21.4% | 29.1% | 22.9% | 28.9% | 16.7% | 24.1% |
| Slightly Important | 8.3% | 12.8% | 6.8% | 10.5% | 3.3% | 8.9% |
| Not Important | 5.5% | 5.1% | 1.7% | 7.9% | 3.3% | 4.5% |
| Number Responding | 145 | 117 | 118 | 38 | 30 | 448 |
| B. Community Life | | | | | | |
| Very Important | 37.5% | 23.3% | 44.9% | 21.1% | 46.7% | 35.0% |
| Moderately Important | 36.8% | 33.6% | 34.7% | 42.1% | 40.0% | 36.1% |
| Slightly Important | 15.3% | 26.7% | 16.1% | 18.4% | 13.3% | 18.6% |
| Not Important | 10.4% | 16.4% | 4.2% | 18.4% | 0.0% | 10.3% |
| Number Responding | 144 | 116 | 118 | 38 | 30 | 446 |
| C. Professional Life | | | | | | |
| Very Important | 64.1% | 60.3% | 81.4% | 73.7% | 90.0% | 70.2% |
| Moderately Important | 20.7% | 30.2% | 11.0% | 23.7% | 10.0% | 20.1% |
| Slightly Important | 5.5% | 6.9% | 6.8% | 0.0% | 0.0% | 5.4% |
| Not Important | 9.7% | 2.6% | 0.8% | 2.6% | 0.0% | 4.3% |
| Number Responding | 145 | 116 | 118 | 38 | 30 | 447 |
| 18. Quality of SIUE Education Relative to That of Friends at Other Schools | | | | | | |
| Among the Best | 11.0% | 16.5% | 17.8% | 15.8% | 26.7% | 15.7% |
| Above Average | 41.4% | 37.4% | 33.1% | 47.4% | 50.0% | 39.2% |
| Average | 41.4% | 41.7% | 44.9% | 31.6% | 20.0% | 40.1% |
| Below Average | 5.5% | 2.6% | 3.4% | 5.3% | 3.3% | 4.0% |
| Among the Worst | 0.7% | 1.7% | 0.8% | 0.0% | 0.0% | 0.9% |
| Number Responding | 145 | 115 | 118 | 38 | 30 | 446 |
| 19. Involvement Since Bachelor's Degree with: | | | | | | |
| A. Organized, Formal, Career Related Learning (non-degree) | | | | | | |
| Currently Involved | 29.1% | 19.0% | 42.4% | 36.8% | 43.3% | 31.6% |
| Have Been Involved | 47.5% | 49.1% | 44.1% | 39.5% | 43.3% | 46.0% |
| Never Involved | 23.4% | 31.9% | 13.6% | 23.7% | 13.3% | 22.3% |
| Number Responding | 141 | 116 | 118 | 38 | 30 | 443 |
| B. Personal Enrichment Studies | | | | | | |
| Currently Involved | 17.9% | 10.3% | 21.4% | 7.9% | 30.0% | 16.8% |
| Have Been Involved | 47.9% | 40.5% | 55.6% | 55.3% | 46.7% | 48.5% |
| Never Involved | 34.3% | 49.1% | 23.1% | 36.8% | 23.3% | 34.7% |
| Number Responding | 140 | 116 | 117 | 38 | 30 | 441 |
| C. Professional Activities or Organizations | | | | | | |
| Currently Involved | 41.3% | 27.8% | 58.1% | 39.5% | 60.0% | 43.3% |
| Have Been Involved | 40.6% | 36.5% | 29.1% | 34.2% | 33.3% | 35.4% |
| Never Involved | 18.2% | 35.7% | 12.8% | 26.3% | 6.7% | 21.2% |
| Number Responding | 143 | 115 | 117 | 38 | 30 | 443 |
| D. Volunteer Work / Community Svc Activities or Organizations | | | | | | |
| Currently Involved | 36.4% | 32.2% | 38.8% | 29.7% | 40.0% | 35.6% |
| Have Been Involved | 44.8% | 38.3% | 48.3% | 29.7% | 50.0% | 43.1% |
| Never Involved | 18.9% | 29.6% | 12.9% | 40.5% | 10.0% | 21.3% |
| Number Responding | 143 | 115 | 116 | 37 | 30 | 441 |

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Five Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

| School Detail, con't. | A&S | BUS | EDUC | ENGR | NURS | Total |
|---|----------------|------------|-------------|-------------|-------------|--------------|
| E. Social / Recreational Activities or Organizations | | | | | | |
| Currently Involved | 36.4% | 37.9% | 45.8% | 50.0% | 40.0% | 40.7% |
| Have Been Involved | 46.2% | 32.8% | 50.8% | 23.7% | 40.0% | 41.6% |
| Never Involved | 17.5% | 29.3% | 3.4% | 26.3% | 20.0% | 17.8% |
| Number Responding | 143 | 116 | 118 | 38 | 30 | 445 |
| F. Political Activities or Organizations | | | | | | |
| Currently Involved | 9.9% | 5.2% | 4.3% | 2.6% | 6.7% | 6.3% |
| Have Been Involved | 20.4% | 13.9% | 18.8% | 10.5% | 30.0% | 18.1% |
| Never Involved | 69.7% | 80.9% | 76.9% | 86.8% | 63.3% | 75.6% |
| Number Responding | 142 | 115 | 117 | 38 | 30 | 442 |
| G. Religious / Ethical Activities or Organizations | | | | | | |
| Currently Involved | 35.7% | 31.9% | 32.5% | 23.7% | 46.7% | 33.6% |
| Have Been Involved | 25.2% | 26.7% | 31.6% | 18.4% | 23.3% | 26.6% |
| Never Involved | 39.2% | 41.4% | 35.9% | 57.9% | 30.0% | 39.9% |
| Number Responding | 143 | 116 | 117 | 38 | 30 | 444 |
| H. Support or Participation in the Arts (music, drama, dance, art) | | | | | | |
| Currently Involved | 27.3% | 17.2% | 18.8% | 2.6% | 16.7% | 19.6% |
| Have Been Involved | 35.0% | 17.2% | 27.4% | 39.5% | 33.3% | 28.6% |
| Never Involved | 37.8% | 65.5% | 53.8% | 57.9% | 50.0% | 51.8% |
| Number Responding | 143 | 116 | 117 | 38 | 30 | 444 |
| I. Reading Books not directly related to job. | | | | | | |
| Currently Involved | 69.9% | 59.1% | 69.2% | 45.9% | 70.0% | 64.9% |
| Have Been Involved | 21.0% | 30.4% | 26.5% | 32.4% | 23.3% | 26.0% |
| Never Involved | 9.1% | 10.4% | 4.3% | 21.6% | 6.7% | 9.0% |
| Number Responding | 143 | 115 | 117 | 37 | 30 | 442 |
| 20. The Three Issues Considered Most Important for SIUE | | | | | | |
| A. Finding New Ways to Deliver Education | | | | | | |
| Yes, One of the Three Most Important | 19.7% | 30.0% | 24.2% | 26.7% | 36.4% | 25.1% |
| Number Responding | 24 | 27 | 23 | 8 | 8 | 90 |
| B. Adding Additional Graduate Program | | | | | | |
| Yes, One of the Three Most Important | 43.1% | 19.4% | 40.5% | 40.7% | 66.7% | 36.5% |
| Number Responding | 44 | 19 | 34 | 11 | 12 | 120 |
| C. Enhancing Programs for Personal Enrichment | | | | | | |
| Yes, One of the Three Most Important | 16.8% | 13.6% | 15.7% | 0.0% | 7.1% | 13.4% |
| Number Responding | 21 | 14 | 16 | 0 | 2 | 53 |
| D. Enhancing Professional Development Opportunities | | | | | | |
| Yes, One of the Three Most Important | 53.7% | 91.8% | 61.6% | 90.0% | 50.0% | 66.9% |
| Number Responding | 51 | 56 | 45 | 18 | 10 | 180 |
| E. Holding Down the Cost of Tuition and Fees | | | | | | |
| Yes, One of the Three Most Important | 224.4% | 134.0% | 293.3% | 171.4% | 233.3% | 203.4% |
| Number Responding | 101 | 67 | 88 | 24 | 21 | 301 |
| F. Improving Students' Preparation for Employer | | | | | | |
| Yes, One of the Three Most Important | 165.5% | 277.4% | 210.5% | 245.5% | 130.8% | 203.4% |
| Number Responding | 91 | 86 | 80 | 27 | 17 | 301 |
| G. More Effectively Meeting the Training Needs of Employer | | | | | | |
| Yes, One of the Three Most Important | 29.2% | 62.5% | 15.7% | 72.7% | 15.4% | 34.0% |
| Number Responding | 33 | 45 | 16 | 16 | 4 | 114 |
| H. Becoming More Efficient and Cost Effective | | | | | | |
| Yes, One of the Three Most Important | 39.0% | 20.6% | 47.5% | 31.0% | 76.5% | 36.9% |
| Number Responding | 41 | 20 | 38 | 9 | 13 | 121 |
| I. Strengthening International Studies, Programs & Experiences | | | | | | |
| Yes, One of the Three Most Important | 18.7% | 12.5% | 9.3% | 0.0% | 7.1% | 12.0% |
| Number Responding | 23 | 13 | 10 | 0 | 2 | 48 |

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

SURVEY OF 2003 BACCALAUREATE GRADUATES FIVE YEARS AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED IN 2003. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

I. Employment

1. Are you currently employed (including self-employed)?

- | | |
|------------------|--|
| 1 Yes, full-time | 3 No, but <u>am</u> seeking employment |
| 2 Yes, part-time | 4 No, and <u>am not</u> seeking employment |

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? _____

3. How would you classify your primary employer?

- | | |
|--|--|
| 1 Self-employed or private practice | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service) | 7 Federal, state, or local government |
| 3 Professional firm (e.g., engineering, law) | 8 Armed services |
| 4 College or university | 9 Non-profit (non-government) |
| 5 Elementary/secondary school (including cooperatives) | 0 Other (please specify) _____ |

4. How satisfied are you with your current job?

- | | | |
|------------------|-------------------------|---------------------|
| 1 Very Satisfied | 3 Somewhat Satisfied | 5 Dissatisfied |
| 2 Satisfied | 4 Somewhat Dissatisfied | 6 Very Dissatisfied |

5. How closely related is your current job to your bachelor's degree major?

- | | | |
|-------------------|-----------|-------------|
| 1 Closely Related | 2 Related | 3 Unrelated |
|-------------------|-----------|-------------|

If you marked "3" (unrelated), is this by choice?

- | | |
|-------|------|
| 1 Yes | 2 No |
|-------|------|

6. For how many different employers (companies, firms, agencies, schools, etc. — not individual "bosses") have you worked since you earned your bachelor's degree?

- | | |
|-------|-----------------|
| 1 One | 3 Three to six |
| 2 Two | 4 More than six |

7. What is your annual earned income before taxes in your current job? _____

8. From your current perspective, how well did your bachelor's degree prepare you for the career path you are following?

- | | | | | | |
|-------------|--------|--------------|----------------|----------|---------------|
| 1 Very Well | 2 Well | 3 Adequately | 4 Inadequately | 5 Poorly | 6 Very poorly |
|-------------|--------|--------------|----------------|----------|---------------|

9. Please circle on the lists below both your primary **occupation** (what you do) and the **industry** in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title _____ (optional)

Circle One

Occupational Categories

- | | |
|---|---|
| <p>01 Management (<i>such as Executives, Financial Managers, Human Resources Managers, Sales & Agricultural Managers, Educational Administrators, Health Administrators</i>)</p> <p>02 Business Operations (<i>such as Buyers & Purchasing Agents; Insurance Claims Adjusters/Examiners; Human Resources, Training, & Labor Relations Specialists; Management Analysts</i>)</p> <p>03 Financial Specialists (<i>such as Accountants, Assessors, Appraisers, Financial & Credit Analysts, Underwriters, Loan Counselors/Officers</i>)</p> <p>04 Computer Specialists (<i>such as Computer & Information Scientists, Programmers, Software Specialists, Database & Network Administrators and System Analysts</i>)</p> <p>05 Mathematical Scientists and Technicians (<i>such as Mathematicians, Statisticians, Actuaries, & Mathematical Technicians</i>)</p> <p>06 Architects, Surveyors, and Cartographers</p> <p>07 Engineers and Related Technicians (<i>such as Agricultural, Civil, Computer Hardware, Electrical, Industrial, Mechanical, Materials & Construction Engineers and Technicians</i>)</p> <p>08 Life and Physical Scientists and Technicians (<i>such as Agricultural & Food Scientists, Biologists, Medical Scientists, Chemists, Physicists, Atmospheric & Environmental Scientists, and Related Technicians</i>)</p> <p>09 Social Scientists (<i>such as Economists, Psychologists, Market & Survey Researchers, Geographers, Historians, Sociologists, Anthropologists, Political Scientists & Urban Planners</i>)</p> <p>10 Health: Doctors (<i>such as Physicians & Surgeons, Dentists, Veterinarians, Optometrists, Podiatrists, and Chiropractors</i>)</p> <p>11 Health: Registered Nurses</p> <p>12 Health: Therapists (<i>such as Occupational, Physical, Recreational, & Speech Therapists</i>)</p> <p>13 Health: Other Health Practitioners, Professionals, and Support Workers (<i>such as Pharmacists, Dieticians, Physician Assistants, and all other Technicians/Assistants/Aides</i>)</p> <p>14 Community and Social Service (<i>such as Counselors, Social Workers, Community & Religious Workers, Probation Officers.</i>)</p> <p>15 Legal: Attorneys/Judges</p> <p>16 Legal: Legal Support Workers (<i>such as Inspectors & Examiners, Legal Assistants, Safety & Health Inspectors</i>)</p> <p>17 Education: Early Childhood Teachers (<i>such as Day Care, Pre-School, and Kindergarten Teachers</i>)</p> <p>18 Education: Elementary School Teachers</p> <p>19 Education: Middle School Teachers</p> <p>20 Education: Secondary School Teachers</p> <p>21 Education: Special Education Teachers</p> | <p>22 Education: Other, except Administrators (see #1) (<i>such as Postsecondary Teachers, Vocational Teachers, Teaching & Research Assistants, School Counselors, Other Teachers, Training Specialists, Aides & Assistants</i>)</p> <p>23 Library Occupations (<i>such as Librarians, Archivists, Curators, and Library Technicians</i>)</p> <p>24 Arts and Design Workers (<i>such as Designers and Fine & Craft Artists</i>)</p> <p>25 Entertainment, Performers, Sports and Related Workers (<i>such as Musicians, Singers, Dancers, Actors, Producers, Directors, Composers, Athletes, Coaches, & Referees</i>)</p> <p>26 Media and Communication Workers (<i>such as Writers & Editors, Announcers, News Analysts & Reporters, Public Relation Specialists, and Media & Communication Equipment Workers</i>)</p> <p>27 Sales (<i>such as Real Estate, Retail, Insurance, & Securities Sales Agents; Wholesale & Manufacturing Sales Representatives; Telemarketers</i>)</p> <p>28 Office and Administration (<i>such as Clerical & Support Personnel, Clerks, Claims Examiners, Tellers, Scheduling & Distribution Agents</i>)</p> <p>29 Protective Services (<i>such as Fire Fighters, Correctional Officers, Police, Life Guards, Security Guards, Investigators</i>)</p> <p>30 Food Preparation and Serving (<i>such as Cooks, Bartenders, Food Service Workers & Servers</i>)</p> <p>31 Buildings and Grounds Maintenance (<i>such as Janitors, Cleaners, Landscaping & Groundskeeping Laborers</i>)</p> <p>32 Personal Care and Services (<i>such as Flight Attendants, Child Care Workers, Hairstylists & Personal Care Workers, Hotel & Travel Industry Workers</i>)</p> <p>33 Farming, Fishing, and Forestry (<i>such as Farm Workers, Animal Care Workers, Foresters, Loggers</i>)</p> <p>34 Construction and Extractive (<i>such as Carpenters; Electricians; Painters; Construction, Oil & Mining Wrkrs; Plumbers</i>)</p> <p>35 Installation, Maintenance, and Repair (<i>such as Telecommunications Workers; Automotive Repairers; Heating, Air Conditioning & Refrigeration Mechanics & Installers</i>)</p> <p>36 Production (<i>such as Electrical & Electronic Equipment Assemblers; Food, Metal, Plastics, Printing, & Photography Industry Technicians & Workers</i>)</p> <p>37 Transportation and Material Moving (<i>such as Pilots, Drivers, Air Traffic Controllers</i>)</p> <p>38 Military (<i>Officers & Enlisted Personnel</i>)</p> |
|---|---|

Circle One

Industrial Categories

- | | |
|--|---|
| <p>01 Agriculture, Forestry, and Fishing</p> <p>02 Mining</p> <p>03 Utilities</p> <p>04 Construction</p> <p>05 Manufacturing</p> <p>06 Wholesale Trade</p> <p>07 Retail Trade</p> <p>08 Transportation</p> <p>09 Information</p> <p>10 Finance and Insurance</p> | <p>11 Real Estate and Rental and Leasing</p> <p>12 Professional, Scientific and Technical Services</p> <p>13 Management of Companies and Enterprises</p> <p>14 Administrative and Support, Waste Mgmt & Remediation Svcs</p> <p>15 Educational Services</p> <p>16 Health Care and Social Assistance</p> <p>17 Arts, Entertainment and Recreation</p> <p>18 Accommodations and Food Services</p> <p>19 Other Services (except Public Administration)</p> <p>20 Public Administration</p> |
|--|---|

II. Education

10. Since completing your bachelor's degree, have you earned one or more additional post-secondary degrees?

- 1 Yes 2 No

If you have completed an additional degree, please indicate all of the additional degrees you have earned since your bachelor's degree:

- | | |
|---|---|
| 01 Associate's | 06 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 02 Second Bachelor's | 07 Theology/Divinity |
| 03 Academic Master's (MA, MS, MEd, etc.) | 08 Law (LLB, JD) |
| 04 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 09 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 05 Medicine (MD, DO) | 10 Other, please specify: _____ |

11. Are you currently pursuing a postsecondary degree program?

- 1 Yes, full-time 2 Yes, part-time 3 No

If you are currently pursuing a degree, please indicate which degree below:

- | | |
|---|---|
| 01 Associate's | 06 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 02 Second Bachelor's | 07 Theology/Divinity |
| 03 Academic Master's (MA, MS, MEd, etc.) | 08 Law (LLB, JD) |
| 04 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 09 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 05 Medicine (MD, DO) | 10 Other, please specify: _____ |

12. In general, how well did your bachelor's degree program prepare you for your additional degree program?

- 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

III. Satisfaction

13. What is your present attitude towards the University?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

IV. Educational Effectiveness

15. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

| | Extremely Helpful | Very Helpful | Moderately Helpful | Slightly Helpful | Not Helpful |
|--|----------------------|-----------------|-----------------------|---------------------|----------------|
| A. helping you to better develop your critical thinking ability? | 1 | 2 | 3 | 4 | 5 |
| B. helping you to better develop your sense of ethics? | 1 | 2 | 3 | 4 | 5 |
| C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities? | 1 | 2 | 3 | 4 | 5 |
| D. helping you to become a more active citizen? | 1 | 2 | 3 | 4 | 5 |
| E. improving the quality of your life aside from financial benefits? | 1 | 2 | 3 | 4 | 5 |
| F. helping you to better develop your reasoning skills? | 1 | 2 | 3 | 4 | 5 |

| | Extremely Helpful | Very Helpful | Moderately Helpful | Slightly Helpful | Not Helpful |
|---|-------------------|--------------|--------------------|------------------|-------------|
| G. helping you to better develop your capacity to view problems from different perspectives? | 1 | 2 | 3 | 4 | 5 |
| H. helping you to better develop your ability to solve problems? | 1 | 2 | 3 | 4 | 5 |
| I. helping you to better develop your ability to make informed decisions as a citizen? | 1 | 2 | 3 | 4 | 5 |
| J. helping you to better develop your writing skills? | 1 | 2 | 3 | 4 | 5 |
| K. helping you to better develop your oral communication skills? | 1 | 2 | 3 | 4 | 5 |
| L. helping you to better develop your knowledge of scientific and technological developments? | 1 | 2 | 3 | 4 | 5 |

16. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree 2 Agree 3 Neutral 4 Disagree 5 Strongly Disagree

17. How important has your college education been to your —

| | Very Important | Moderately Important | Slightly Important | Not Important |
|----------------------|----------------|----------------------|--------------------|---------------|
| A. Personal Life | 1 | 2 | 3 | 4 |
| B. Community Life | 1 | 2 | 3 | 4 |
| C. Professional Life | 1 | 2 | 3 | 4 |

18. How would you rate the quality of the education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best 2 Above Average 3 Average 4 Below Average 5 Among the worst

19. Please indicate your involvement with each of the following since completing your bachelor's degree:

| | Currently Involved | Have Been Involved | Never Involved |
|---|--------------------|--------------------|----------------|
| A. Organized, formal learning that is career related (non-degree) | 1 | 2 | 3 |
| B. Personal enrichment studies | 1 | 2 | 3 |
| C. Professional activities or organizations | 1 | 2 | 3 |
| D. Volunteer work / community service activities or organizations | 1 | 2 | 3 |
| E. Social/recreational activities or organizations | 1 | 2 | 3 |
| F. Political activities or organizations | 1 | 2 | 3 |
| G. Religious/ethical activities or organizations | 1 | 2 | 3 |
| H. Support or participation in the Arts (<i>music, drama, dance, art</i>) | 1 | 2 | 3 |
| I. Reading books not directly related to your job | 1 | 2 | 3 |

20. Listed below are some issues which the University will face in the next few years. Which three issues do you consider to be the most important for the University to address?

Please circle three items.

- | | |
|---|---|
| A. Finding new ways to deliver instruction | F. Improving students' preparation for employment |
| B. Adding additional graduate programs | G. More effectively meeting the training needs of employers |
| C. Enhancing programs for personal enrichment | H. Becoming more efficient and cost effective |
| D. Enhancing professional development opportunities | I. Strengthening international studies, programs, and experiences |
| E. Holding down the cost of tuition and fees | |