## Southern Illinois University Edwardsville Survey of 2003 Baccalaureate Graduates -- Five Years Out

Basic Survey Results

May 2009

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By The Office of Institutional Research and Studies

### Southern Illinois University at Edwardsville Survey of 2003 Baccalaureate Graduates -- Five Years Out

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#### Southern Illinois University Edwardsville Survey of 2003 Baccalaureate Graduates -- Five Year Out

#### Introduction

This five-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates= Follow-up System.

IBHE Surve	ey Schedule and Populat	ion Definition
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	
1993	Five-Year Out Survey	Class of >88
1994	Ten-Year Out Survey	Class of >84
1995	One-Year Out Survey	Class of >94
1996	Five-Year Out Survey	Class of >91
1997	Nine-Year Out Survey	Class of >88
1998	One-Year Out Survey	Class of >97
1999	Five-Year Out Survey	Class of >94
2000	Nine-Year Out Survey	Class of >91
2001	One-Year Out Survey	Class of >00
2002	Five-Year Out Survey	Class of >97
2003	Nine-Year Out Survey	Class of >94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00
2010	One-Year Out Survey	Class of 09
2011	Five –Year Out Survey	Class of 06
2012	Nine-Year Out Survey	Class of 03
2013	One-Year Out Survey	Class of 12
2014	Five-Year Out Survey	Class of 09
2015	Nine-Year Out Survey	Class of 06

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. (See Appendix B for more detailed information on the

"Public University Baccalaureate Graduates' Follow-Up Surveys.") In addition, Southern Illinois University Edwardsville has chosen to do a One-Year Out Follow-Up yearly.

The current survey was administered during the spring of 2008 to calendar year 2003 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all Illinois public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added to these one question on industry of employment, seven additional indicators on educational effectiveness, and five additional questions on educational effectiveness. (A questionnaire is included in Appendix A.)

#### Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Affairs provided current addresses for calendar year 2003 graduates as determined from institutional records.

On April 15, 2008 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,703 2003 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

Surveys were mailed first class on April 28, 2008. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On May 12 th , approximately two weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On May 27th a second wave mailing of the surveys was sent to the 1,324 remaining non-respondents.

Returned surveys began arriving on April 30<sup>th</sup> and continued through the summer and fall, with a few arriving as late as January 2009. As the surveys came in, each was matched with the corresponding stamped listing. The students names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

### Southern Illinois University Edwardsville Survey of 2003 Baccalaureate Graduates -- Five Years Out

#### Survey Population and Respondents

	Number	of Graduates
2003 Baccalaureate Degrees		1,856
Less persons who received 2 baccalaureate degrees	(20)	
2003 Baccalaureate Graduates		1,836
Less Graduates with No Address Available *	131	
Graduates Surveyed		1,705
Less Non-Deliverable Surveys	163	
Less Non-Responding Graduates	1,093	
Survey Respondents		449
Gross Response Rate (Respondents/Total Surveyed)		26.33%
Adjusted Response Rate (Respondents/Delivered Surveys)		29.12%

<sup>\*</sup> Includes deceased alumni, foreign addresses and known bad addresses.

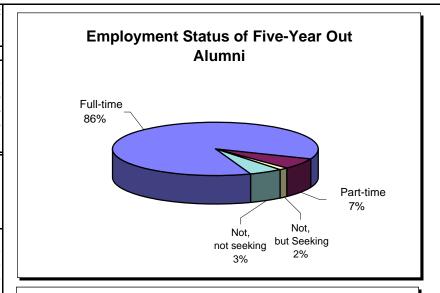
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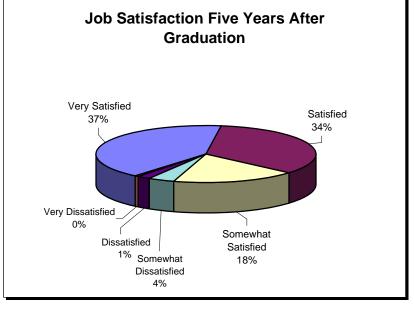
#### Southern Illinois University at Edwardsville Survey of 2003 Baccalaureate Graduates -- Five Years Out

Comparison of All Graduates to Survey Respondents

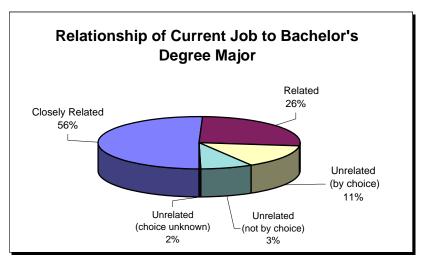
	All Bacc	alaureate	One '	Year Out	Five Y	ear Out
		duates		Respondents		Respondents
	Number	Percent	Number	Percent	Number	Percent
Total	1834	100.0%	676	100.0%	449	100.0%
Female	1175	64.1%	460	68.0%	312	69.5%
Male	659	35.9%	214	31.7%	137	30.5%
Missing Data	0	0.0%	2	0.3%	0	0.0%
White, Non-Hispanic	1573	85.8%	603	89.2%	407	90.6%
Black, Non-Hispanic	172	9.4%	49	7.2%	30	6.7%
Asian/Pacific Islander	30	1.6%	8	1.2%	2	0.4%
American Indian/Alaskan Nativo	6	0.3%	1	0.1%	1	0.2%
Hispanic	26	1.4%	11	1.6%	8	1.8%
Non-Resident Alier	27	1.5%	2	0.3%	1	0.2%
Missing Data	0	0.0%	2	0.3%	0	0.0%
Age at Graduatior	range =	20 to 59	range =	21 to 57	range =	20 to 56
Dankalas of Cainas	median =	23.0	median =	22.9	median =	23.8
Bachelor of Science	1451	79.1%	538	79.6%	365	81.3%
Bachelor of Music	22	1.2%	4	0.6%	2	0.4%
Bachelor of Arts	209 14	11.4%	77	11.4%	47 3	10.5% 0.7%
Bachelor of Fine Arts	14 47	0.8%	9	1.3%		0.7% 3.1%
Bachelor of Sci in Accountancy Bachelor of Liberal Studies	91	2.6% 5.0%	12 34	1.8% 5.0%	14 18	3.1% 4.0%
Missing Data	0	5.0% 0.0%	2	0.3%	0	4.0% 0.0%
Graduated Spring 2003	1001	54.6%	384	56.8%	263	58.6%
Graduated Spring 2003 Graduated Summer 2003	308	16.8%	110	16.3%	64	14.3%
Graduated Summer 2003	525	28.6%	180	26.6%	122	27.2%
Missing Data	0	0.0%	2	0.3%	0	0.0%
Degree From College of Arts & Science:	688	37.5%	242	35.8%	146	32.5%
Degree from School of Business	453	24.7%	168	24.9%	117	26.1%
Degree from School of Education	415	22.6%	159	23.5%	118	26.3%
Degree from School of Engineering	157	8.6%	58	8.6%	38	8.5%
Degree from School of Nursing	121	6.6%	47	7.0%	30	6.7%
Missing Data	0	0.0%	2	0.3%	0	0.0%
Matriculated as a New Freshman	748	40.8%	272	40.2%	188	41.9%
Matriculated as a Transfe	1069	58.3%	397	58.7%	258	57.5%
Matriculated as a Non-Degree Studer	17	0.9%	5	0.7%	3	0.7%
Missing Data	0	0.0%	2	0.3%	0	0.0%
Time to Degree for New Freshmer						
3 Years or Fewer	6	0.8%	2	0.7%	1	0.5%
4 Years	249	33.3%	106	39.0%	69	36.7%
5 Years	269	36.0%	94	34.6%	71	37.8%
6 Years	93	12.4%	36	13.2%	19	10.1%
7 Years	42	5.6%	5	1.8%	7	3.7%
8 Years	18	2.4%	8	2.9%	9	4.8%
9 Years	7	0.9%	2	0.7%	3	1.6%
10 Years	7	0.9%	1	0.4%	1	0.5%
11 Years or More	57	7.6%	18	6.6%	8	4.3%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Time to Degree for Transfers 2 or Fewer Years	233	24 90/	105	26.4%	53	20.5%
3 Years	380	21.8% 35.5%	131	26.4% 33.0%	98	20.5% 38.0%
4 Years	225	35.5% 21.0%	87	21.9%	59	38.0% 22.9%
5 Years	78	7.3%	24	6.0%	17	6.6%
6 Years	53	7.3% 5.0%	17	4.3%	17	3.9%
7 Years	16	1.5%	4	1.0%	2	0.8%
8 Years	23	2.2%	7	1.8%	4	1.6%
9 Years	9	0.8%	4	1.0%	2	0.8%
10 Years or Morε	52	4.9%	18	4.5%	13	5.0%
Missing Data	0	0.0%	0	0.0%	0	0.0%
Graduating GPA (4 point scale	Mean =	3.09924	Mean =	3.155	Mean =	3.163
	Std Dev =	0.477	Std Dev =	0.471	Std Dev =	0.459
	Maximum =	4.000	Maximum =	4.000	Maximum =	4.000
	Minimum =	2.000	Minimum =	2.009	Minimum =	2.055
	N =	1834	N =	674	N =	449
			+		1	
3/11/2009						
	<u> </u>				·	

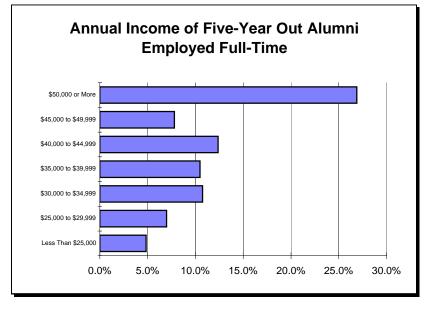
	Questions		Percent	Percent
Summa	ry		of Survey	of Question
		Number	Respondents	Respondents
	Survey Respondents	449	100.0%	
Number E				
Full-time		387	86.2%	86.6%
Part-tim		30	6.7%	6.7%
	Seeking	7	1.6%	1.6%
	seeking	23	5.1%	5.1%
No Res	oonse	2	0.4%	
answered	ning questions in Part I were to be only by respondents who were full-time or part-time.	417	100.0%	
Place of E     Illinois	mployment	222	53.2%	55.8%
Missour	:	120	28.8%	30.2%
Other	ı	56	13.4%	30.2% 14.1%
No Resi	oonso	19	4.6%	14.170
	ion of Primary Employer	19	4.076	
	ployed or Private Practice	28	6.7%	6.8%
	s (Industrial, Commercial, Service)	130	31.2%	31.4%
	ional Firm (e.g., Engineering, Law)	34	8.2%	8.2%
	or University	20	4.8%	4.8%
•	tary/Secondary School	87	20.9%	21.0%
	Agency (e.g. Hospital, Clinic)	38	9.1%	9.2%
	State, or Local Government	32	7.7%	7.7%
	Services	7	1.7%	1.7%
	ofit (Non-Government)	27	6.5%	6.5%
Other	one (Non Government)	11	2.6%	2.7%
No Res	oonse	3	0.7%	
4. Job Satisfa				
Very Sa		171	41.0%	41.1%
Satisfied	=	142	34.1%	34.1%
	nat Satisfied	76	18.2%	18.3%
	nat Dissatisfied	17	4.1%	4.1%
Dissatis		8	1.9%	1.9%
-	ssatisfied	2	0.5%	0.5%
No Res	oonse	1	0.2%	



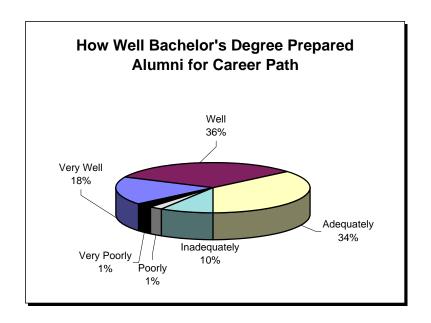


			Percent	Percent
	Summary cont.		of Survey	of Question
		Number	Respondents	Respondents
5.	Job in Field?			
	Closely Related	210	50.4%	50.6%
	Related	109	26.1%	26.3%
	Unrelated (by choice)	60	14.4%	14.5%
	Unrelated (not by choice)	35	8.4%	8.4%
	Unrelated (choice unknown)	1	0.2%	0.2%
	No Response	2	0.5%	
6.	Number of Employers After Graduation			
	One	145	34.8%	34.9%
	Two	164	39.3%	39.5%
	Three to Six	100	24.0%	24.1%
	More than Six	7	1.7%	1.7%
	No Response	2	0.5%	
7.	Annual Earned Income in Current Job Before Ta	ixes		
	Employed Full-Time *	(N=379, N	1ean=\$46,605)	
	Less Than \$25,000	18	4.7%	4.8%
	\$25,000 to \$29,999	26	6.7%	7.0%
	\$30,000 to \$34,999	40	10.3%	10.8%
	\$35,000 to \$39,999	39	10.1%	10.5%
	\$40,000 to \$44,999	46	11.9%	12.4%
	\$45,000 to \$49,999	29	7.5%	7.8%
	\$50,000 or More	100	25.8%	26.9%
	No Response	15	3.9%	
	Employed Part-Time *	(N=23, Me	ean=\$19,693)	
	Less Than \$20,000	13	43.3%	50.0%
	\$20,000 to \$24,999	1	3.3%	3.8%
	\$25,000 to \$29,999	1	3.3%	3.8%
	\$30,000 to \$34,999	5	16.7%	19.2%
	\$35,000 or More	3	10.0%	11.5%
	No Response	4	13.3%	
3.	Bachelor's Degree Preparation for Career Path			
	Very Well	75	18.0%	18.1%
	Well	132	31.7%	31.9%
	Adequately	149	35.7%	36.0%
	Inadequately	37	8.9%	8.9%
	Poorly	10	2.4%	2.4%
	Very Poorly	11	2.6%	2.7%
	No Response	3	0.7%	
t	The "N" is the number responding to Question 7	in each cate		





			Percent	Percent
İ	Summary cont.		of Survey	of Question
	-	Number	Respondents	Respondents
9a.	Primary Occupation			
	Management	59	14.1%	14.6%
	Business Operations	27	6.5%	6.7%
	Financial Specialists	19	4.6%	4.7%
	Computer Specialists	25	6.0%	6.2%
	Mathematical Scientists and Technicians	0	0.0%	0.0%
	Architects, Surveyors, and Cartographers	2	0.5%	0.5%
	Engineers and Related Technicians	19	4.6%	4.7%
	Life and Physical Scientists	6	1.4%	1.5%
	Social Scientists	4	1.0%	1.0%
	Health: Doctors	4	1.0%	1.0%
	Health: Registered Nurses	25	6.0%	6.2%
	Health: Therapists	7	1.7%	1.7%
	Health: Other Health Practs, Profs & supp	12	2.9%	3.0%
	Community and Social Service	19	4.6%	4.7%
	Legal: Attorneys/Judges	4	1.0%	1.0%
	Legal: Legal Support Workers	5	1.2%	1.2%
	Education: Early Childhood Teachers	12	2.9%	3.0%
	Education: Elementary School Teachers	34	8.2%	8.4%
	Education: Middle School Teachers	8	1.9%	2.0%
	Education: Secondary Teachers	13	3.1%	3.2%
	Education: Special Education Teachers	8	1.9%	2.0%
	Education: Other, except Administrators	18	4.3%	4.4%
	Library Occupations	0	0.0%	0.0%
	Arts and Design Workers	4	1.0%	1.0%
	Media and Communication Workers	5	1.2%	1.2%
	Entertainment, Performers, Sports & Related	7	1.7%	1.7%
	Sales	12	2.9%	3.0%
	Office and Administration	19	4.6%	4.7%
	Protective Services	6	1.4%	1.5%
	Food Preparation and Serving	0	0.0%	0.0%
	Buildings and Grounds Maintenance	1	0.2%	0.2%
	Personal Care and Services	4	1.0%	1.0%
	Farming, Fishing, and Forestry	0	0.0%	0.0%
	Construction and Extractive	6	1.4%	1.5%
	Installation, Maintenance, and Repair	0	0.0%	0.0%
	Production	4	1.0%	1.0%
	Transportation and Material Moving	1	0.2%	0.2%
	Military	6	1.4%	1.5%
	No Response	12	2.9%	



Employment Questions		Percent	Percent			
Summary cont.		of Survey	of Question			
-	Number	Respondents	Respondents			
Q9b. Industry of Primary Occupation						
Agriculture, Forestry, and Fishing	1	0.2%	0.3%			
Mining	0	0.0%	0.0%			
Utilities	5	1.2%	1.4%			
Construction	21	5.0%	5.9%			
Manufacturing	19	4.6%	5.3%			
Wholesale Trade	1	0.2%	0.3%			
Retail Trade	15	3.6%	4.2%			
Transportation	8	1.9%	2.2%			
Information	7	1.7%	2.0%			
Finance and Insurance	40	9.6%	11.2%			
Real Estate and Rental and Leasing	3	0.7%	0.8%			
Professional, Scientific & Technical Svcs	34	8.2%	9.6%			
Management of Companies & Enterprises	5	1.2%	1.4%			
Admin & Suppt, Waste Mgt & Remediatn Sv	2	0.5%	0.6%			
Educational Services	86	20.6%	24.2%			
Health Care and Social Assistance	62	14.9%	17.4%			
Arts, Entertainment and Recreation	11	2.6%	3.1%			
Accommodations and Food Services	4	1.0%	1.1%			
Other Services (except Public Admin.)	27	6.5%	7.6%			
Public Administration	5	1.2%	1.4%			
No Response	61	14.6%				
		Male			Female	
ı		Percent	Percent		Percent	Percent
Gender Detail		of Survey	of Question		of Survey	of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
Number of Survey Respondents	137	100.0%		312	100.0%	
Number Employed:						
Full-time	131	95.6%	96.3%	256	82.1%	82.6%
Part-time	2	1.5%	1.5%	28	9.0%	9.0%
Not, but Seeking	1	0.7%	0.7%	6	1.9%	1.9%
Not, not seeking	2	1.5%	1.5%	21	6.7%	6.8%
No Response	1	0.7%		2	0.6%	

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		Male			Female	
		Percent	Percent		Percent	Percent
Gender Detail cont.		of Survey	of Question		of Survey	of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
The remaining questions in Part I were to be						
answered only by respondents who were	133	100.0%		284	100.0%	
employed full-time or part-time.						
Place of Employment						
Illinois	62	46.6%	48.8%	160	56.3%	59.0%
Missouri	42	31.6%	33.1%	78	27.5%	28.8%
Other	23	17.3%	18.1%	33	11.6%	12.2%
No Response	6	4.5%		13	4.6%	
Classification of Primary Employer						
Self-Employed or Private Practice	11	8.3%	8.3%	17	6.0%	6.0%
Business (Industrial, Commercial, Service)	55	41.4%	41.7%	75	26.4%	26.6%
Professional Firm (e.g., Engineering, Law)	16	12.0%	12.1%	18	6.3%	6.4%
College or University	7	5.3%	5.3%	13	4.6%	4.6%
Elementary/Secondary School	12	9.0%	9.1%	75	26.4%	26.6%
Health Agency (e.g. Hospital, Clinic)	5	3.8%	3.8%	33	11.6%	11.7%
Federal, State, or Local Government	14	10.5%	10.6%	18	6.3%	6.4%
Armed Services	4	3.0%	3.0%	3	1.1%	1.1%
Non-Profit (Non-Government)	4	3.0%	3.0%	23	8.1%	8.2%
Other	4	3.0%	3.0%	7	2.5%	2.5%
No Response	1	0.8%		2	0.7%	
. Job Satisfaction						
Very Satisfied	60	45.1%	45.1%	111	39.1%	39.2%
Satisfied	43	32.3%	32.3%	99	34.9%	35.0%
Somewhat Satisfied	19	14.3%	14.3%	57	20.1%	20.1%
Somewhat Dissatisfied	8	6.0%	6.0%	9	3.2%	3.2%
Dissatisfied	3	2.3%	2.3%	5	1.8%	1.8%
Very Dissatisfied	0	0.0%	0.0%	2	0.7%	0.7%
No Response	0	0.0%		1	0.4%	
5. Job in Field?						
Closely Related	59	44.4%	44.4%	151	53.2%	53.4%
Related	43	32.3%	32.3%	66	23.2%	23.3%
Unrelated (choice unknown)	0	0.0%	0.0%	2	0.7%	0.7%
Unrelated (by choice)	21	15.8%	15.8%	39	13.7%	13.8%
Unrelated (not by choice)	10	7.5%	7.5%	25	8.8%	8.8%
No Response	0	0.0%		1	0.4%	

		Male			Female	
		Percent	Percent		Percent	Percent
Gender Detail cont.		of Survey	of Question		of Survey	of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
6. Number of Employers After Graduation						
One	47	35.3%	35.3%	98	34.5%	34.6%
Two	48	36.1%	36.1%	116	40.8%	41.0%
Three to Six	35	26.3%	26.3%	65	22.9%	23.0%
More than Six	3	2.3%	2.3%	4	1.4%	1.4%
No Response	0	0.0%		1	0.4%	
<ol> <li>Annual Earned Income in Current Job Before Ta</li> </ol>	xes					
Employed Full-Time *	(N =116	, Mean = \$55,103)		(N = 240,	Mean = \$43,497)	
Less Than \$25,000	5	3.8%	4.3%	11	4.3%	4.6%
\$25,000 to \$29,999	4	3.1%	3.4%	18	7.0%	7.5%
\$30,000 to \$34,999	2	1.5%	1.7%	40	15.6%	16.7%
\$35,000 to \$39,999	14	10.7%	12.1%	42	16.4%	17.5%
\$40,000 to \$44,999	13	9.9%	11.2%	42	16.4%	17.5%
\$45,000 to \$49,999	13	9.9%	11.2%	30	11.7%	12.5%
\$50,000 or More	65	49.6%	56.0%	57	22.3%	23.8%
No Response	15	11.5%		16	6.3%	
Employed Part-Time *	(N =1, M	ean = \$36,000)		(N =22, N	lean = \$18,952)	
Less Than \$20,000	0	0.0%	0.0%	11	39.3%	50.0%
\$20,000 to \$24,999	0	0.0%	0.0%	6	21.4%	27.3%
\$25,000 to \$29,999	0	0.0%	0.0%	1	3.6%	4.5%
\$30,000 to \$34,999	0	0.0%	0.0%	2	7.1%	9.1%
\$35,000 or More	1	50.0%	100.0%	2	7.1%	9.1%
No Response	1	50.0%		6	21.4%	
. Bachelor's Degree Preparation for Career Path				<del></del>		
Very Well	22	16.5%	16.7%	53	18.7%	18.8%
Well	50	37.6%	37.9%	82	28.9%	29.1%
Adequately	46	34.6%	34.8%	103	36.3%	36.5%
Inadequately	8	6.0%	6.1%	29	10.2%	10.3%
Poorly	3	2.3%	2.3%	7	2.5%	2.5%
Very Poorly	3	2.3%	2.3%	8	2.8%	2.8%
No Response	1	0.8%		2	0.7%	

, ,	Male		Female			
		Percent	Percent		Percent	Percent
Gender Detail cont.		of Survey	of Question		of Survey	of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
Primary Occupation						
Management	29	21.8%	23.0%	30	10.6%	10.8%
Business Operations	8	6.0%	6.3%	19	6.7%	6.8%
Financial Specialists	6	4.5%	4.8%	13	4.6%	4.7%
Computer Specialists	16	12.0%	12.7%	9	3.2%	3.2%
Mathematical Scientists and Technicians	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.8%	0.8%	1	0.4%	0.4%
Engineers and Related Technicians	17	12.8%	13.5%	2	0.7%	0.7%
Life and Physical Scientists	0	0.0%	0.0%	6	2.1%	2.2%
Social Scientists	0	0.0%	0.0%	4	1.4%	1.4%
Health: Doctors	2	1.5%	1.6%	2	0.7%	0.7%
Health: Registered Nurses	2	1.5%	1.6%	23	8.1%	8.2%
Health: Therapists	1	0.8%	0.8%	6	2.1%	2.2%
Health: Other Health Practs, Profs & supp	1	0.8%	0.8%	11	3.9%	3.9%
Community and Social Service	1	0.8%	0.8%	18	6.3%	6.5%
Legal: Attorneys/Judges	0	0.0%	0.0%	4	1.4%	1.4%
Legal: Legal Support Workers	0	0.0%	0.0%	5	1.8%	1.8%
Education: Early Childhood Teachers	0	0.0%	0.0%	12	4.2%	4.3%
Education: Elementary School Teachers	1	0.8%	0.8%	33	11.6%	11.8%
Education: Middle School Teachers	2	1.5%	1.6%	6	2.1%	2.2%
Education: Secondary Teachers	8	6.0%	6.3%	5	1.8%	1.8%
Education: Special Education Teachers	0	0.0%	0.0%	8	2.8%	2.9%
Education: Other, except Administrators	3	2.3%	2.4%	15	5.3%	5.4%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%
Arts and Design Workers	1	0.8%	0.8%	3	1.1%	1.1%
Entertainment, Performers, Sports & Related	5	3.8%	4.0%	2	0.7%	0.7%
Media and Communication Workers	0	0.0%	0.0%	5	1.8%	1.8%
Sales	3	2.3%	2.4%	9	3.2%	3.2%
Office and Administration	2	1.5%	1.6%	17	6.0%	6.1%
Protective Services	3	2.3%	2.4%	3	1.1%	1.1%
Food Preparation and Serving	0	0.0%	0.0%	0	0.0%	0.0%
Buildings and Grounds Maintenance	1	0.8%	0.8%	0	0.0%	0.0%
Personal Care and Services	1	0.8%	0.8%	3	1.1%	1.1%
Farming, Fishing, and Forestry	0	0.0%	0.0%	0	0.0%	0.0%
Construction and Extractive	6	4.5%	4.8%	0	0.0%	0.0%
Installation, Maintenance, and Repair	0	0.0%	0.0%	0	0.0%	0.0%
Production	2	1.5%	1.6%	2	0.7%	0.7%
Transportation and Material Moving	0	0.0%	0.0%	1	0.4%	0.4%
Military	4	3.0%	3.2%	2	0.7%	0.7%
No Response	7	5.3%		5	1.8%	

Gender Detail cont.  Q9b. Industry of Primary Occupation    Agriculture, Forestry, and Fishing    Mining	Number 0	Percent of Survey Respondents	Percent of Question		Percent	Percent			
Q9b. Industry of Primary Occupation Agriculture, Forestry, and Fishing		,							
Q9b. Industry of Primary Occupation Agriculture, Forestry, and Fishing		Respondents			of Survey	of Question			
Agriculture, Forestry, and Fishing	0		Respondents	Number	Respondents	Respondents			
1	0								
Mining		0.0%	0.0%	1	0.4%	0.4%			
	0	0.0%	0.0%	0	0.0%	0.0%			
Utilities	3	2.3%	2.6%	2	0.7%	0.8%			
Construction	17	12.8%	14.7%	4	1.4%	1.7%			
Manufacturing	13	9.8%	11.2%	6	2.1%	2.5%			
Wholesale Trade	0	0.0%	0.0%	1	0.4%	0.4%			
Retail Trade	5	3.8%	4.3%	10	3.5%	4.2%			
Transportation	4	3.0%	3.4%	4	1.4%	1.7%			
Information	5	3.8%	4.3%	2	0.7%	0.8%			
Finance and Insurance	16	12.0%	13.8%	24	8.5%	10.0%			
Real Estate and Rental and Leasing	0	0.0%	0.0%	3	1.1%	1.3%			
Professional, Scientific & Technical Svcs	13	9.8%	11.2%	21	7.4%	8.8%			
Management of Companies & Enterprises	1	0.8%	0.9%	4	1.4%	1.7%			
Admin & Suppt, Waste Mgt & Remediatn Sv	0	0.0%	0.0%	2	0.7%	0.8%			
Educational Services	13	9.8%	11.2%	73	25.7%	30.4%			
Health Care and Social Assistance	13	9.8%	11.2%	49	17.3%	20.4%			
Arts, Entertainment and Recreation	4	3.0%	3.4%	7	2.5%	2.9%			
Accommodations and Food Services	0	0.0%	0.0%	4	1.4%	1.7%			
Other Services (except Public Admin.)	7	5.3%	6.0%	20	7.0%	8.3%			
Public Administration	2	1.5%	1.7%	3	1.1%	1.3%			
No Response	17	12.8%		44	15.5%				
	W	/hite, Non-Hisp	anic	В	lack, Non-Hisp	anic		Other *	
Γ		Percent	Percent		Percent	Percent		Percent	Percer
Race/Ethnic Detail		of Survey	of Question		of Survey	of Question		of Survey	of Questic
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondent
Number of Survey Respondents	407	100.0%		30	100.0%		12	100.0%	
Number Employed:									
Full-time	350	86.0%	86.4%	27	90.0%	90.0%	10	83.3%	83.3
Part-time	27	6.6%	6.7%	2	6.7%	6.7%	1	8.3%	8.3
Not, but Seeking	6	1.5%	1.5%	1	3.3%	3.3%	0	0.0%	0.0
Not, not seeking	22	5.4%	5.4%	0	0.0%	0.0%	1	8.3%	8.3
No Response	2	0.5%		0	0.0%		0	0.0%	
* Other includes American Indian/Alaskan Native, A	Asian/Pacific	Islander, and Hispa	nic.						

		V	Vhite, Non-Hisp	anic	В	Black, Non-Hisp	anic	Other *			
			Percent	Percent		Percent	Percent		Percent	Percen	
	Race/Ethnic Detail cont.		of Survey	of Question		of Survey	of Question		of Survey	of Question	
		Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents	
	The remaining questions in Part I were to be										
	answered only by respondents who were	377	100.0%		29	100.0%		11	100.0%		
	employed full-time or part-time.										
2.	Place of Employment										
	Illinois	205	54.4%	56.8%	12	41.4%	46.2%	5	45.5%	45.5%	
	Missouri	107	28.4%	29.6%	9	31.0%	34.6%	4	36.4%	36.4%	
	Other	49	13.0%	13.6%	5	17.2%	19.2%	2	18.2%	18.2%	
1	No Response	16	4.2%		3	10.3%		0	0.0%		
3.	Classification of Primary Employer										
	Self-Employed or Private Practice	25	6.6%	6.7%	2	6.9%	6.9%	1	9.1%	9.1%	
	Business (Industrial, Commercial, Service)	114	30.2%	30.5%	11	37.9%	37.9%	5	45.5%	45.5%	
	Professional Firm (e.g., Engineering, Law)	33	8.8%	8.8%	0	0.0%	0.0%	1	9.1%	9.1%	
	College or University	19	5.0%	5.1%	1	3.4%	3.4%	0	0.0%	0.0%	
	Elementary/Secondary School	81	21.5%	21.7%	5	17.2%	17.2%	1	9.1%	9.1%	
	Health Agency (e.g. Hospital, Clinic)	36	9.5%	9.6%	2	6.9%	6.9%	0	0.0%	0.0%	
	Federal, State, or Local Government	27	7.2%	7.2%	3	10.3%	10.3%	2	18.2%	18.2%	
	Armed Services	5	1.3%	1.3%	2	6.9%	6.9%	0	0.0%	0.0%	
	Non-Profit (Non-Government)	23	6.1%	6.1%	3	10.3%	10.3%	1	9.1%	9.1%	
	Other	11	2.9%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%	
	No Response	3	0.8%		0	0.0%		0	0.0%		
4.	Job Satisfaction										
	Very Satisfied	158	41.9%	42.0%	7	24.1%	24.1%	6	54.5%	54.5%	
	Satisfied	126	33.4%	33.5%	13	44.8%	44.8%	3	27.3%	27.3%	
	Somewhat Satisfied	68	18.0%	18.1%	6	20.7%	20.7%	2	18.2%	18.2%	
	Somewhat Dissatisfied	15	4.0%	4.0%	2	6.9%	6.9%	0	0.0%	0.0%	
	Dissatisfied	7	1.9%	1.9%	1	3.4%	3.4%	0	0.0%	0.0%	
	Very Dissatisfied	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%	
	No Response	1	0.3%		0	0.0%		0	0.0%		

Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

		V	Vhite, Non-Hispa	anic	В	lack, Non-Hisp	anic	Other *			
			Percent	Percent		Percent	Percent		Percent	Percen	
	Race/Ethnic Detail cont.		of Survey	of Question		of Survey	of Question		of Survey	of Question	
		Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents	
5.	Job in Field?										
	Closely Related	192	50.9%	51.1%	15	51.7%	51.7%	3	27.3%	27.3%	
	Related	98	26.0%	26.1%	7	24.1%	24.1%	4	36.4%	36.4%	
	Unrelated (choice unknown)	1	0.3%	0.3%	1	3.4%	3.4%	0	0.0%	0.0%	
	Unrelated (by choice)	52	13.8%	13.8%	4	13.8%	13.8%	4	36.4%	36.4%	
	Unrelated (not by choice)	33	8.8%	8.8%	2	6.9%	6.9%	0	0.0%	0.0%	
	No Response	1	0.3%		0	0.0%		0	0.0%		
6.	Number of Employers After Graduation										
	One	133	35.3%	35.4%	9	31.0%	31.0%	3	27.3%	27.3%	
	Two	150	39.8%	39.9%	10	34.5%	34.5%	4	36.4%	36.4%	
	Three to Six	86	22.8%	22.9%	10	34.5%	34.5%	4	36.4%	36.4%	
	More Than Six	7	1.9%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%	
	No Response	1	0.3%		0	0.0%		0	0.0%		
7.	Annual Earned Income in Current Job Before Ta	ixes									
	Employed Full-Time **	(N = 320)	), Mean = \$47,386)		(N =27, N	Mean = \$43,041)		(N = 9,	Mean = \$56,173	)	
	Less Than \$25,000	` 16	4.6%	5.0%	` o ´	0.0%	0.0%	O O	0.0%	0.0%	
	\$25,000 to \$29,999	17	4.9%	5.3%	4	14.8%	14.8%	1	10.0%	11.1%	
	\$30,000 to \$34,999	39	11.1%	12.2%	3	11.1%	11.1%	0	0.0%	0.0%	
	\$35,000 to \$39,999	51	14.6%	15.9%	4	14.8%	14.8%	1	10.0%	11.1%	
	\$40,000 to \$44,999	48	13.7%	15.0%	6	22.2%	22.2%	1	10.0%	11.1%	
	\$45,000 to \$49,999	38	10.9%	11.9%	5	18.5%	18.5%	0	0.0%	0.0%	
	\$50,000 or More	111	31.7%	34.7%	5	18.5%	18.5%	6	60.0%	66.7%	
	No Response	30	8.6%		0	0.0%		1	10.0%		
	Employed Part-Time **	(N = 21,	Mean = \$19,079)		(N = 1, M	ean = \$35,000)		(N = 1,	Mean = \$17,280	)	
	Less Than \$20,000	10	37.0%	47.6%	1	N.A.	N.A.	0	N.A.	N.A	
	\$20,000 to \$24,999	6	22.2%	28.6%	0	N.A.	N.A.	0	N.A.	N.A	
	\$25,000 to \$29,999	1	3.7%	4.8%	0	N.A.	N.A.	0	N.A.	N.A	
	\$30,000 to \$34,999	2	7.4%	9.5%	0	N.A.	N.A.	0	N.A.	N.A	
	\$35,000 or More	2	7.4%	9.5%	0	N.A.	N.A.	1	N.A.	N.A	
	No Response	6	22.2%		1	N.A.		0	N.A.		
8.	Bachelor's Degree Preparation for Career Path										
	Very Well	68	18.0%	18.2%	5	17.2%	17.2%	2	18.2%	18.2%	
	Well	119	31.6%	31.8%	10	34.5%	34.5%	3	27.3%	27.3%	
	Adequately	134	35.5%	35.8%	11	37.9%	37.9%	4	36.4%	36.4%	
	Inadequately	33	8.8%	8.8%	2	6.9%	6.9%	2	18.2%	18.2%	
	Poorly	10	2.7%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%	
	Very Poorly	10	2.7%	2.7%	1	3.4%	3.4%	0	0.0%	0.0%	
	No Response	3	0.8%		0	0.0%		0	0.0%		

Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. The "N" is the number responding to Question 7 in each category.

	V	Vhite, Non-Hisp	anic	В	lack, Non-Hisp	Other *			
		Percent	Percent		Percent	Percent		Percent	Perce
Race/Ethnic Detail cont.		of Survey	of Question		of Survey	of Question		of Survey	of Questi
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Responder
a. Primary Occupation									
Management	55	14.6%	15.0%	3	10.3%	10.7%	1	9.1%	9.1
Business Operations	22	5.8%	6.0%	4	13.8%	14.3%	1	9.1%	9.1
Financial Specialists	18	4.8%	4.9%	1	3.4%	3.6%	0	0.0%	0.0
Computer Specialists	23	6.1%	6.3%	1	3.4%	3.6%	1	9.1%	9.
Mathematical Scientists and Technicians	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.
Architects, Surveyors, and Cartographers	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.
Engineers and Related Technicians	19	5.0%	5.2%	0	0.0%	0.0%	0	0.0%	0.
Life and Physical Scientists	4	1.1%	1.1%	1	3.4%	3.6%	1	9.1%	9.
Social Scientists	4	1.1%	1.1%	0	0.0%	0.0%	0	0.0%	0
Health: Doctors	4	1.1%	1.1%	0	0.0%	0.0%	0	0.0%	0
Health: Registered Nurses	22	5.8%	6.0%	3	10.3%	10.7%	0	0.0%	0
Health: Therapists	7	1.9%	1.9%	0	0.0%	0.0%	0	0.0%	0
Health: Other Health Practs, Profs & supp	11	2.9%	3.0%	1	3.4%	3.6%	0	0.0%	0
Community and Social Service	15	4.0%	4.1%	4	13.8%	14.3%	0	0.0%	0
Legal: Attorneys/Judges	2	0.5%	0.5%	0	0.0%	0.0%	2	18.2%	18
Legal: Legal Support Workers	4	1.1%	1.1%	0	0.0%	0.0%	1	9.1%	g
Education: Early Childhood Teachers	12	3.2%	3.3%	0	0.0%	0.0%	0	0.0%	C
Education: Elementary School Teachers	30	8.0%	8.2%	3	10.3%	10.7%	1	9.1%	9
Education: Middle School Teachers	8	2.1%	2.2%	0	0.0%	0.0%	0	0.0%	C
Education: Secondary Teachers	12	3.2%	3.3%	1	3.4%	3.6%	0	0.0%	C
Education: Special Education Teachers	8	2.1%	2.2%	0	0.0%	0.0%	0	0.0%	(
Education: Other, except Administrators	17	4.5%	4.6%	1	3.4%	3.6%	0	0.0%	(
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	(
Arts and Design Workers	4	1.1%	1.1%	0	0.0%	0.0%	0	0.0%	C
Entertainment, Performers, Sports & Related	7	1.9%	1.9%	0	0.0%	0.0%	0	0.0%	(
Media and Communication Workers	5	1.3%	1.4%	0	0.0%	0.0%	0	0.0%	(
Sales	11	2.9%	3.0%	0	0.0%	0.0%	1	9.1%	9
Office and Administration	17	4.5%	4.6%	1	3.4%	3.6%	1	9.1%	9
Protective Services	5	1.3%	1.4%	0	0.0%	0.0%	1	9.1%	9
Food Preparation and Serving	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	C
Buildings and Grounds Maintenance	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	C
Personal Care and Services	1	0.3%	0.3%	3	10.3%	10.7%	0	0.0%	(
Farming, Fishing, and Forestry	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	(
Construction and Extractive	6	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	(
Installation, Maintenance, and Repair	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0
Production	4	1.1%	1.1%	0	0.0%	0.0%	0	0.0%	(
Transportation and Material Moving	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	
	5	0.3% 1.3%	1.4%	1	3.4%	3.6%	0	0.0%	(
Military	11		1.4%	1		3.6%	0		C
No Response Other includes American Indian/Alaskan Native,		2.9%		1	3.4%		0	0.0%	

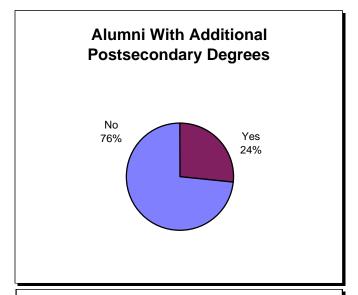
	V	Vhite, Non-Hisp	oanic	E	Black, Non-Hisp	anic		Other *	
		Percent	Percent		Percent	Percent		Percent	Percent
Race/Ethnic Detail cont.		of Survey	of Question		of Survey	of Question		of Survey	of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
9b. Industry of Primary Occupation									
Agriculture, Forestry, and Fishing	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Mining	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	4	1.1%	1.2%	1	3.4%	4.3%	0	0.0%	0.0%
Construction	20	5.3%	6.2%	1	3.4%	4.3%	0	0.0%	0.0%
Manufacturing	17	4.5%	5.2%	1	3.4%	4.3%	1	9.1%	12.5%
Wholesale Trade	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	14	3.7%	4.3%	0	0.0%	0.0%	1	9.1%	12.5%
Transportation	7	1.9%	2.2%	1	3.4%	4.3%	0	0.0%	0.0%
Information	7	1.9%	2.2%	0	0.0%	0.0%	0	0.0%	0.0%
Finance and Insurance	37	9.8%	11.4%	3	10.3%	13.0%	0	0.0%	0.0%
Real Estate and Rental and Leasing	2	0.5%	0.6%	1	3.4%	4.3%	0	0.0%	0.0%
Professional, Scientific & Technical Svcs	31	8.2%	9.5%	1	3.4%	4.3%	2	18.2%	25.0%
Management of Companies & Enterprises	5	1.3%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Admin & Suppt, Waste Mgt & Remediatn Sv	2	0.5%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Educational Services	82	21.8%	25.2%	4	13.8%	17.4%	0	0.0%	0.0%
Health Care and Social Assistance	55	14.6%	16.9%	7	24.1%	30.4%	0	0.0%	0.0%
Arts, Entertainment and Recreation	10	2.7%	3.1%	1	3.4%	4.3%	0	0.0%	0.0%
Accommodations and Food Services	3	0.8%	0.9%	0	0.0%	0.0%	1	9.1%	12.5%
Other Services (except Public Admin.)	24	6.4%	7.4%	2	6.9%	8.7%	1	9.1%	12.5%
Public Administration	3	0.8%	0.9%	0	0.0%	0.0%	2	18.2%	25.0%
No Response	52	13.8%		6	20.7%		3	27.3%	

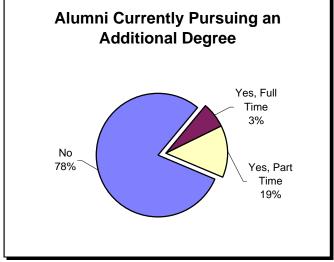
Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.
 3/13/2009

was to be answered only by those who selected the "asterisked" response.

Education Questions

		Percent	Percent
Summary		of Survey	of Question
	Number	Respondents	Respondents
Number of Survey Respondents	449	100.0%	
10. Additional Postsecondary Degree Earned?			
Yes *	119	26.5%	26.6%
No	328	73.1%	73.4%
No Response	2	0.4%	
If Yes, What Degree?			
Associate's	2	1.7%	1.7%
Second Bachelor's	4	3.4%	3.4%
Academic Master's (MA, MS, MEd, etc)	62	52.1%	53.4%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	37	31.1%	31.9%
Medicine (MD, OD)	1	0.8%	0.9%
Health Prof. (dentistry, pharmacy, etc.)	4	3.4%	3.4%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	4	3.4%	3.4%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%
Other	2	1.7%	1.7%
No Response	3	2.5%	
11. Currently Pursuing a Degree?			
Yes, Full Time *	30	6.7%	6.8%
Yes, Part Time *	59	13.1%	13.4%
•			79.8%
No	352	78.4%	
No No Response		78.4% 1.8%	
No No Response If Yes, What Degree?	352	1.8%	
No No Response If Yes, What Degree? Associate's	352 8 4	1.8%	4.5%
No No Response If Yes, What Degree? Associate's Second Bachelor's	352 8 4 3	1.8% 4.5% 3.4%	3.4%
No No Response If Yes, What Degree? Associate's Second Bachelor's Academic Master's (MA, MS, MEd, etc)	352 8 4 3 43	1.8% 4.5% 3.4% 48.3%	3.4% 48.3%
No No Response  If Yes, What Degree? Associate's Second Bachelor's Academic Master's (MA, MS, MEd, etc) Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	352 8 4 3	1.8% 4.5% 3.4% 48.3% 30.3%	3.4% 48.3% 30.3%
No No Response If Yes, What Degree? Associate's Second Bachelor's Academic Master's (MA, MS, MEd, etc)	352 8 4 3 43	1.8% 4.5% 3.4% 48.3%	3.4% 48.3% 30.3%
No No Response  If Yes, What Degree? Associate's Second Bachelor's Academic Master's (MA, MS, MEd, etc) Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	352 8 4 3 43 27	1.8% 4.5% 3.4% 48.3% 30.3%	3.4% 48.3% 30.3% 1.1% 3.4%
No No Response  If Yes, What Degree? Associate's Second Bachelor's Academic Master's (MA, MS, MEd, etc) Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist Medicine (MD, OD)	352 8 4 3 43 27 1	1.8% 4.5% 3.4% 48.3% 30.3% 1.1%	3.4% 48.3% 30.3% 1.1% 3.4%
No No Response  If Yes, What Degree? Associate's Second Bachelor's Academic Master's (MA, MS, MEd, etc) Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist Medicine (MD, OD) Health Prof. (dentistry, pharmacy, etc.) Theology/Divinity Law (LLB, JD)	352 8 4 3 43 27 1 3	1.8% 4.5% 3.4% 48.3% 30.3% 1.1% 3.4%	3.4% 48.3% 30.3% 1.1% 3.4% 1.1%
No No Response  If Yes, What Degree? Associate's Second Bachelor's Academic Master's (MA, MS, MEd, etc) Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist Medicine (MD, OD) Health Prof. (dentistry, pharmacy, etc.) Theology/Divinity	352 8 4 3 43 27 1 3	1.8% 4.5% 3.4% 48.3% 30.3% 1.1% 3.4% 1.1%	3.4% 48.3% 30.3% 1.1% 3.4% 1.1% 0.0%
No No Response  If Yes, What Degree? Associate's Second Bachelor's Academic Master's (MA, MS, MEd, etc) Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist Medicine (MD, OD) Health Prof. (dentistry, pharmacy, etc.) Theology/Divinity Law (LLB, JD)	352 8 4 3 43 27 1 3 1	1.8% 4.5% 3.4% 48.3% 30.3% 1.1% 3.4% 1.1% 0.0%	4.5% 3.4% 48.3% 30.3% 1.1% 3.4% 1.1% 0.0% 5.6% 2.2%





Education Questions						
		Percent	Percent			
Summary cont.		of Survey	of Question			
	Number	Respondents	Respondents			
12. Bachelor's Degree Preparation for Additional Degree?				1		
Very Well	48	10.7%	25.5%			
Well	71	15.8%	37.8%			
Adequately	54	12.0%	28.7%			
Inadequately	12	2.7%	6.4%			
Poorly	3	0.7%	1.6%			
Very Poorly	2	0.4%	1.1%			
No Response	261	58.1%				
		Male			Female	:
		Percent	Percent		Percent	Percent
Gender Detail		of Survey	of Question		of Survey	of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
Number of Survey Respondents	137	100.0%		312	100.0%	
10. Additional Postsecondary Degree Earned?						
Yes *	28	20.4%	20.4%	91	29.2%	29.4%
No	109	79.6%	79.6%	219	70.2%	70.6%
No Response	0	0.0%		2	0.6%	
If Yes, What Degree?						
Associate's	1	3.6%	3.7%	1	1.1%	1.1%
Second Bachelor's	1	3.6%	3.7%	3	3.3%	3.4%
Academic Master's (MA, MS, MEd, etc)	15	53.6%	55.6%	47	51.6%	52.8%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	7	25.0%	25.9%	30	33.0%	33.7%
Medicine (MD, OD)	1	3.6%	3.7%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	2	7.1%	7.4%	2	2.2%	2.2%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%	4	4.4%	4.5%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%	0	0.0%	0.0%
Other	0	0.0%	0.0%	2	2.2%	2.2%
No Response	1	3.6%		2	2.2%	

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Education Questions

		Male			Female	!
		Percent	Percent		Percent	Percent
Gender Detail cont.		of Survey	of Question		of Survey	of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
11. Currently Pursuing a Degree?						
Yes, Full Time *	8	5.8%	5.8%	22	7.1%	7.2%
Yes, Part Time *	17	12.4%	12.4%	42	13.5%	13.8%
No	112	81.8%	81.8%	240	76.9%	78.9%
No Response	0	0.0%		8	2.6%	
If Yes, What Degree?						
Associate's	1	4.0%	4.0%	3	4.7%	4.7%
Second Bachelor's	1	4.0%	4.0%	2	3.1%	3.1%
Academic Master's (MA, MS, MEd, etc)	13	52.0%	52.0%	30	46.9%	46.9%
Prof. Master's or Ed Specialist	6	24.0%	24.0%	21	32.8%	32.8%
Medicine (MD, OD)	0	0.0%	0.0%	1	1.6%	1.6%
Health Prof. (dentistry, pharmacy, etc.)	1	4.0%	4.0%	2	3.1%	3.1%
Theology/Divinity	1	4.0%	4.0%	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	2	8.0%	8.0%	3	4.7%	4.7%
Other	0	0.0%	0.0%	2	3.1%	3.1%
No Response	0	0.0%		0	0.0%	
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	14	10.2%	29.2%	34	10.9%	23.9%
Well	18	13.1%	37.5%	53	17.0%	37.3%
Adequately	11	8.0%	22.9%	43	13.8%	30.3%
Inadequately	3	2.2%	6.3%	9	2.9%	6.3%
Poorly	1	0.7%	2.1%	2	0.6%	1.4%
Very Poorly	1	0.7%	2.1%	1	0.3%	0.7%
No Response	89	65.0%		170	54.5%	

The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.

		White, Non-H	lispanic	Bla	ack, Non-Hi	spanic		Other <sup>3</sup>	<b>k</b>
		Percent	Percent		Percent	Percent		Percent	Percent
Race/Ethnic Detail		of Survey	of Question		of Survey	of Question		of Survey	of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
Number of Survey Respondents	407	100.0%		30	100.0%		12	100.0%	
10. Additional Postsecondary Degree Earned?									
Yes **	107	26.3%	26.4%	8	26.7%	26.7%	4		33.3%
No	298	73.2%	73.6%	22	73.3%	73.3%	8	66.7%	66.7%
No Response	2	0.5%		0	0.0%		0	0.0%	
If Yes, What Degree?									
Associate's	2		1.9%		0.0%	0.0%			0.0%
Second Bachelor's	4	3.7%	3.8%	0	0.0%	0.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	59	55.1%	56.2%	3	37.5%	37.5%	0	0.0%	0.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	31	29.0%	29.5%	5	62.5%	62.5%	1	25.0%	33.3%
Medicine (MD, OD)	1	0.9%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	4	3.7%	3.8%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	2	1.9%	1.9%	0	0.0%	0.0%	2	50.0%	66.7%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Other	2	1.9%	1.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	1.9%		0	0.0%		1	25.0%	
11. Currently Pursuing a Degree?									
Yes, Full Time **	27	6.6%	6.8%	2	6.7%	7.1%	1	8.3%	8.3%
Yes, Part Time **	50	12.3%	12.5%	6	20.0%	21.4%	3	25.0%	25.0%
No	324	79.6%	81.0%	20	66.7%	71.4%	8	66.7%	66.7%
No Response	7	1.7%		2	6.7%		0	0.0%	
If Yes, What Degree?									
Associate's	4	5.2%	5.2%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	2	2.6%	2.6%	1	12.5%	12.5%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	40	51.9%	51.9%	3	37.5%	37.5%	0	0.0%	0.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	20	26.0%	26.0%	4	50.0%	50.0%	3	75.0%	75.0%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%	1	25.0%	25.0%
Health Prof. (dentistry, pharmacy, etc.)	3	3.9%	3.9%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	1	1.3%	1.3%		0.0%	0.0%			0.0%
Law (LLB, JD)	0		0.0%		0.0%	0.0%		0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	5	6.5%	6.5%		0.0%	0.0%		0.0%	0.0%
Other	2	2.6%	2.6%	0	0.0%	0.0%		0.0%	0.0%
No Response	0			0	0.0%		0		

Education Questions

	,	White, Non-Hispanic		Black, Non-Hispanic			Other *		
		Percent	Percent		Percent	Percent		Percent	Percent
Race/Ethnic Detail cont.		of Survey	of Question		of Survey	of Question		of Survey	of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
12. Bachelor's Degree Preparation for Additional Degree?									
Very Well	42	10.3%	24.7%	6	20.0%	40.0%	0	0.0%	0.0%
Well	64	15.7%	37.6%	3	10.0%	20.0%	4	13.3%	26.7%
Adequately	49	12.0%	28.8%	4	13.3%	26.7%	1	3.3%	6.7%
Inadequately	8	2.0%	4.7%	2	6.7%	13.3%	2	6.7%	13.3%
Poorly	3	0.7%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	2	0.5%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	237	58.2%		15	50.0%		5	16.7%	

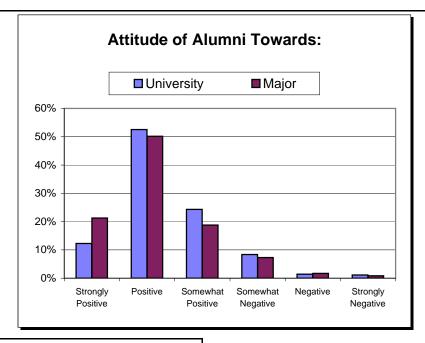
<sup>\* &</sup>quot;Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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<sup>\*\*</sup> The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the "asterisked" response. 3/16/2009

Satisfaction Questions

		Percent	Percent
Summary		of Survey	of Question
	Number	Respondents	Respondents
Number of Survey Respondents	449	100.0%	
13. Present Attitude Towards the			
University			
Strongly Positive	128	28.5%	28.6%
Positive	227	50.6%	50.7%
Somewhat Positive	61	13.6%	13.6%
Somewhat Negative	22	4.9%	4.9%
Negative	8	1.8%	1.8%
Strongly Negative	2	0.4%	0.4%
No Response	1	0.2%	
14. Present Attitude Towards your			
Bachelor's Degree Major			
Strongly Positive	127	28.3%	28.3%
Positive	207	46.1%	46.2%
Somewhat Positive	78	17.4%	17.4%
Somewhat Negative	23	5.1%	5.1%
Negative	8	1.8%	1.8%
Strongly Negative	5	1.1%	1.1%
No Response	1	0.2%	



		Male			Fema	le
		Percent	Percent		Percent	Percent
Gender Detail		of Survey	of Question		of Survey	of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
Number of Survey Respondents	137	100.0%		312	100.0%	
13. Present Attitude Towards the						
University						
Strongly Positive	39	28.5%	28.5%	89	28.5%	28.6%
Positive	72	52.6%	52.6%	155	49.7%	49.8%
Somewhat Positive	16	11.7%	11.7%	45	14.4%	14.5%
Somewhat Negative	4	2.9%	2.9%	18	5.8%	5.8%
Negative	6	4.4%	4.4%	2	0.6%	0.6%
Strongly Negative	0	0.0%	0.0%	2	0.6%	0.6%
No Response	0	0.0%		1	0.3%	

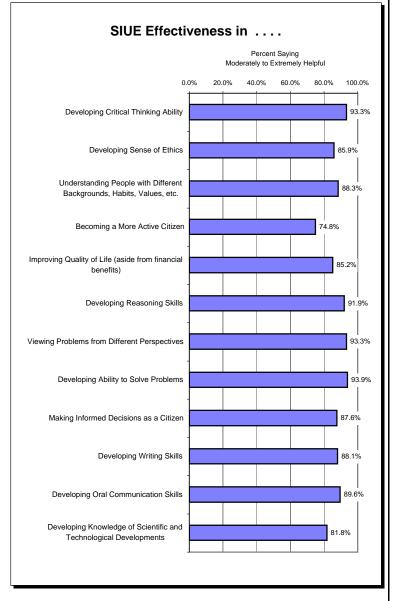
Satisfaction Questions

		Male			Female	9			
		Percent	Percent		Percent	Percent			
Gender Detail cont.		of Survey	of Question		of Survey	of Question			
	Number	Respondents				Respondents			
14. Present Attitude Towards your		•	•		·				
Bachelor's Degree Major									
Strongly Positive	40	29.2%	29.2%	87	27.9%	28.0%			
Positive	56	40.9%	40.9%	151	48.4%	48.6%			
Somewhat Positive	33	24.1%	24.1%	45	14.4%	14.5%			
Somewhat Negative	6	4.4%	4.4%	17	5.4%	5.5%			
Negative	1	0.7%	0.7%	7	2.2%	2.3%			
Strongly Negative	1	0.7%	0.7%	4	1.3%	1.3%			
No Response	0	0.0%		1	0.3%				
	WI	nite, Non-Hi	spanic	Е	Black, Non-H	ispanic		Other *	
		Percent	Percent		Percent	Percent		Percent	Percent
Race/Ethnicity Detail		of Survey	of Question		of Survey	of Question		of Survey	of Question
-	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
Number of Survey Respondents	407	100.0%		30	100.0%		12	100.0%	
13. Present Attitude Towards the									
University									
Strongly Positive	113	27.8%	27.8%	11	36.7%	36.7%	4	33.3%	33.3%
Positive	211	51.8%	52.0%	11	36.7%	36.7%	5	41.7%	41.7%
Somewhat Positive	53	13.0%	13.1%	7	23.3%	23.3%	1	8.3%	8.3%
Somewhat Negative	20	4.9%	4.9%	1	3.3%	3.3%	1	8.3%	8.3%
Negative	7	1.7%	1.7%	0	0.0%	0.0%	1	8.3%	8.3%
Strongly Negative	2	0.5%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%		0	0.0%		0	0.0%	
14. Present Attitude Towards your									
Bachelor's Degree Major									
Strongly Positive	111	27.3%	27.3%	12	40.0%	40.0%	4	33.3%	33.3%
Positive	191	46.9%	47.0%	13	43.3%	43.3%	3	25.0%	25.0%
Somewhat Positive	70	17.2%	17.2%	4	13.3%	13.3%	4	33.3%	33.3%
Somewhat Negative	22	5.4%	5.4%	0	0.0%	0.0%	1	8.3%	8.3%
Negative	8	2.0%	2.0%		0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	4	1.0%	1.0%		3.3%	3.3%	0	0.0%	0.0%

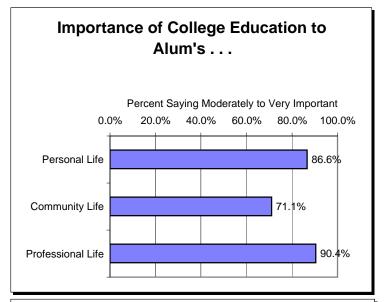
<sup>\* &</sup>quot;Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

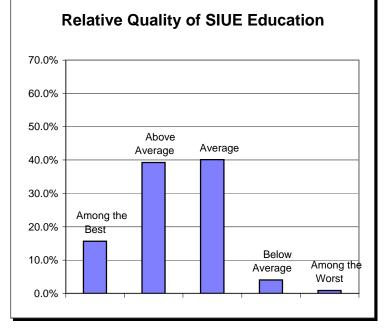
3/16/2009

		Percent	Percent
Summary		of Survey	of Question
<b>-</b>	Number	Respondents	
Number of Survey Respondents	449	100.0%	·
15. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	69	15.4%	15.5%
Very Helpful	230	51.2%	51.6%
Moderately Helpful	117	26.1%	26.2%
Slightly Helpful	21	4.7%	4.7%
Not Helpful	9	2.0%	2.0%
No Response	3	0.7%	
B. Developing Sense of Ethics			
Extremely Helpful	59	13.1%	13.2%
Very Helpful	188	41.9%	42.2%
Moderately Helpful	136	30.3%	30.5%
Slightly Helpful	38	8.5%	8.5%
Not Helpful	25	5.6%	5.6%
No Response	3	0.7%	
C. Understanding People with Different Backgrounds, Habits,			
Values, Appearances and Abilities			
Extremely Helpful	97	21.6%	21.7%
Very Helpful	185	41.2%	41.5%
Moderately Helpful	112	24.9%	25.1%
Slightly Helpful	33	7.3%	7.4%
Not Helpful	19	4.2%	4.3%
No Response	3	0.7%	
D. Becoming a More Active Citizen			
Extremely Helpful	45	10.0%	10.1%
Very Helpful	115	25.6%	25.8%
Moderately Helpful	173	38.5%	38.9%
Slightly Helpful	67	14.9%	15.1%
Not Helpful	45	10.0%	10.1%
No Response	4	0.9%	
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	65	14.5%	14.6%
Very Helpful	169	37.6%	38.0%
Moderately Helpful	145	32.3%	32.6%
Slightly Helpful	37	8.2%	8.3%
Not Helpful	29	6.5%	6.5%
No Response	4	0.9%	

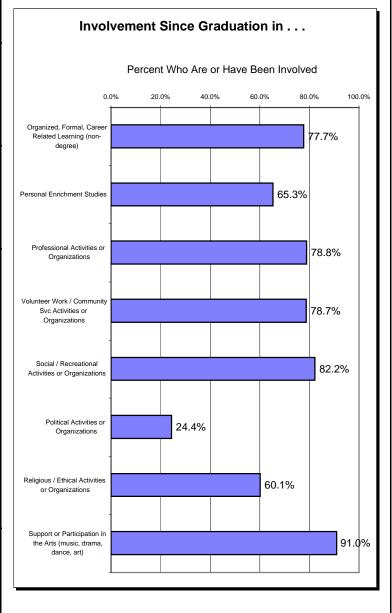


		Percent	Percent
Summary, cont.		of Survey	of Question
• *	Number	Respondents	Respondents
F. Developing Reasoning Skills		·	
Extremely Helpful	73	16.3%	16.4%
Very Helpful	209	46.5%	46.9%
Moderately Helpful	128	28.5%	28.7%
Slightly Helpful	25	5.6%	5.6%
Not Helpful	11	2.4%	2.5%
No Response	3	0.7%	
G. Viewing Problems from Different Perspectives			
Extremely Helpful	79	17.6%	17.8%
Very Helpful	204	45.4%	45.8%
Moderately Helpful	132	29.4%	29.7%
Slightly Helpful	21	4.7%	4.7%
Not Helpful	9	2.0%	2.0%
No Response	4	0.9%	
H. Developing Ability to Solve Problems			
Extremely Helpful	70	15.6%	15.8%
Very Helpful	212	47.2%	47.7%
Moderately Helpful	135	30.1%	30.4%
Slightly Helpful	18	4.0%	4.1%
Not Helpful	9	2.0%	2.0%
No Response	5	1.1%	
Making Informed Decisions as a Citizen			
Extremely Helpful	62	13.8%	14.0%
Very Helpful	173	38.5%	39.1%
Moderately Helpful	153	34.1%	34.5%
Slightly Helpful	37	8.2%	8.4%
Not Helpful	18	4.0%	4.1%
No Response	6	1.3%	
J. Developing Writing Skills			
Extremely Helpful	94	20.9%	21.2%
Very Helpful	178	39.6%	40.1%
Moderately Helpful	119	26.5%	26.8%
Slightly Helpful	39	8.7%	8.8%
Not Helpful	14	3.1%	3.2%
No Response	5	1.1%	
K. Developing Oral Communication Skills			
Extremely Helpful	100	22.3%	22.6%
Very Helpful	184	41.0%	41.5%
Moderately Helpful	113	25.2%	25.5%
Slightly Helpful	34	7.6%	7.7%
Not Helpful	12	2.7%	2.7%
No Response	6	1.3%	

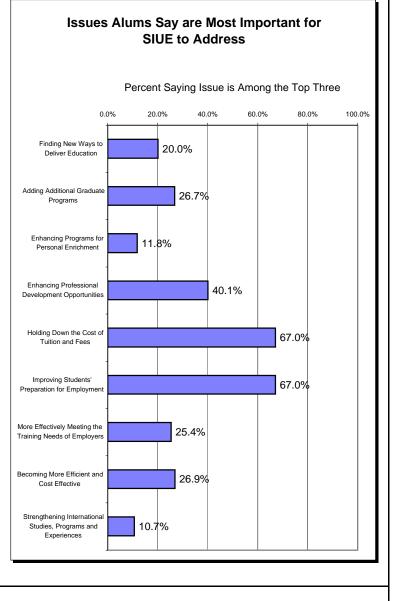




		Percent	Percent
Summary, cont.		of Survey	of Question
	Number	Respondents	
L. Developing Knowledge of Scientific and Technological Developments		'	
Extremely Helpful	66	14.7%	14.8%
Very Helpful	168	37.4%	37.7%
Moderately Helpful	131	29.2%	29.4%
Slightly Helpful	64	14.3%	14.3%
Not Helpful	17	3.8%	3.8%
No Response	3	0.7%	
6. Undergraduate Education Broadened Interest Beyond Subjects in	Major		
Strongly Agree	71	15.8%	15.9%
Agree	233	51.9%	52.1%
Neutral	106	23.6%	23.7%
Disagree	25	5.6%	5.6%
Strongly Disagree	12	2.7%	2.7%
No Response	2	0.4%	
17. Importance of College Education to:			
A. Personal Life			
Very Important	280	62.4%	62.5%
Moderately Important	108	24.1%	24.1%
Slightly Important	40	8.9%	8.9%
Not Important	20	4.5%	4.5%
No Response	1	0.2%	
B. Community Life	 		
Very Important	156	34.7%	35.0%
Moderately Important	161	35.9%	36.1%
Slightly Important	83	18.5%	18.6%
Not Important	46	10.2%	10.3%
No Response	3	0.7%	
C. Professional Life			
Very Important	314	69.9%	70.2%
Moderately Important	90	20.0%	20.1%
Slightly Important	24	5.3%	5.4%
Not Important	19	4.2%	4.3%
No Response	2	0.4%	
18. Quality of SIUE Education Relative to That			
of Friends at Other Schools			
Among the Best	70	15.6%	15.7%
Above Average	175	39.0%	39.2%
Average	179	39.9%	40.1%
Below Average	18	4.0%	4.0%
Among the Worst	4	0.9%	0.9%
No Response	3	0.7%	



		Percent	Percer
Summary, cont.		of Survey	of Questio
	Number	Respondents	Respondent
9. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	140	31.2%	31.69
Have Been Involved	204	45.4%	46.09
Never Involved	99	22.0%	22.39
No Response	6	1.3%	
B. Personal Enrichment Studies			
Currently Involved	74	16.5%	16.89
Have Been Involved	214	47.7%	48.59
Never Involved	153	34.1%	34.79
			34.7
No Response	8	1.8%	
C. Professional Activities or Organizations			
Currently Involved	192	42.8%	43.3
Have Been Involved	157	35.0%	35.4
Never Involved	94	20.9%	21.2
No Response	6	1.3%	
D. Volunteer Work / Community Svc Activities or Organization			
Currently Involved	157	35.0%	35.6
Have Been Involve	190	42.3%	43.1
Never Involved	94	20.9%	21.3
No Response	8	1.8%	
E. Social / Recreational Activities or Organization			
Currently Involved	181	40.3%	40.7
Have Been Involve	185	41.2%	41.6
Never Involved	79	17.6%	17.8
No Response	4	0.9%	
F. Political Activities or Organization:	00	0.00/	0.0
Currently Involved	28	6.2%	6.3
Have Been Involved Never Involved	80 334	17.8% 74.4%	18.1 75.6
No Response	7	1.6%	75.6
G. Religious / Ethical Activities or Organization		1.076	
Currently Involved	149	33.2%	33.6
Have Been Involve	118	26.3%	26.6
Never Involved	177	39.4%	39.9
No Response	5	1.1%	-
H. Support or Participation in the Arts (music, drama, dance, ar			
Currently Involved	87	19.4%	19.7
Have Been Involve	127	28.3%	28.7
Never Involved	230	51.2%	52.0
No Response	5	1.1%	_
Reading Books not directly related to jol	İ		
Currently Involved	287	63.9%	64.9
Have Been Involve	115	25.6%	26.0
Never Involved	40	8.9%	9.0
No Response	7	1.6%	



Educational Effectiveness Questions						
		Percent				
Summary, cont.		of Survey				
	Number	Respondents	Respondents			
20. The Three Issues Considered Most Important for SIUE						
A. Finding New Ways to Deliver Education						
Yes, One of the Three Most Important	90	20.0%				
B. Adding Additional Graduate Programs						
Yes, One of the Three Most Important	120	26.7%				
C. Enhancing Programs for Personal Enrichment						
Yes, One of the Three Most Important	53	11.8%				
D. Enhancing Professional Development Opportunities						
Yes, One of the Three Most Important	180	40.1%				
E. Holding Down the Cost of Tuition and Fees						
Yes, One of the Three Most Important	301	67.0%				
F. Improving Students' Preparation for Employment						
Yes, One of the Three Most Important	301	67.0%				
G. More Effectively Meeting the Training Needs of Employers						
Yes, One of the Three Most Important	114	25.4%				
H. Becoming More Efficient and Cost Effective						
Yes, One of the Three Most Important	121	26.9%				
I. Strengthening International Studies, Programs and Experiences						
Yes, One of the Three Most Important	48	10.7%				
		Male			Female	
		Percent			Percent	Percent
Gender Detail		of Survey			of Survey	
	Number	Respondents	Respondents	Number	Respondents	Respondents
Number of Survey Respondents	137	100.0%		312	100.0%	
15. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	29	21.2%	21.5%	40	12.8%	12.9%
Very Helpful	73	53.3%	54.1%	157	50.3%	50.5%
Moderately Helpful	25	18.2%	18.5%	92	29.5%	29.6%
Slightly Helpful	5	3.6%	3.7%	16	5.1%	5.1%
Not Helpful	3	2.2%	2.2%	6	1.9%	1.9%
No Response	2	1.5%		1	0.3%	
B. Developing Sense of Ethics						
Extremely Helpful	16	11.7%	11.9%	43	13.8%	13.8%
Very Helpful	55	40.1%	40.7%	133	42.6%	42.8%
Moderately Helpful	41	29.9%	30.4%	95	30.4%	30.5%
Slightly Helpful	11	8.0%	8.1%	27	8.7%	8.7%
Not Helpful	12	8.8%	8.9%	13	4.2%	4.2%
No Response	2	1.5%		1	0.3%	

		Male			Female	
		Percent	Percent		Percent	Percent
Gender Detail, cont.		of Survey	of Question		of Survey	of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
C. Understanding People with Different Backgrounds, Habits,						
Values, Appearances and Abilities						
Extremely Helpful	31	22.6%	23.0%	66	21.2%	21.2%
Very Helpful	45	32.8%	33.3%	140	44.9%	45.0%
Moderately Helpful	36	26.3%	26.7%	76	24.4%	24.4%
Slightly Helpful	15	10.9%	11.1%	18	5.8%	5.8%
Not Helpful	8	5.8%	5.9%	11	3.5%	3.5%
No Response	2	1.5%		1	0.3%	
D. Becoming a More Active Citizen						
Extremely Helpful	9	6.6%	6.7%	36	11.5%	11.6%
Very Helpful	24	17.5%	17.8%	91	29.2%	29.4%
Moderately Helpful	55	40.1%	40.7%	118	37.8%	38.1%
Slightly Helpful	29	21.2%	21.5%	38	12.2%	12.3%
Not Helpful	18	13.1%	13.3%	27	8.7%	8.7%
No Response	2	1.5%		2	0.6%	
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	23	16.8%	17.0%	42	13.5%	13.5%
Very Helpful	40	29.2%	29.6%	129	41.3%	41.6%
Moderately Helpful	47	34.3%	34.8%	98	31.4%	31.6%
Slightly Helpful	14	10.2%	10.4%	23	7.4%	7.4%
Not Helpful	11	8.0%	8.1%	18	5.8%	5.8%
No Response	2	1.5%		2	0.6%	
F. Developing Reasoning Skills						
Extremely Helpful	28	20.4%	20.7%	45	14.4%	14.5%
Very Helpful	65	47.4%	48.1%	144	46.2%	46.3%
Moderately Helpful	32	23.4%	23.7%	96	30.8%	30.9%
Slightly Helpful	6	4.4%	4.4%	19	6.1%	6.1%
Not Helpful	4	2.9%	3.0%	7	2.2%	2.3%
No Response	2	1.5%		1	0.3%	
G. Viewing Problems from Different Perspectives	T					
Extremely Helpful	26	19.0%	19.4%	53	17.0%	17.0%
Very Helpful	61	44.5%	45.5%	143	45.8%	46.0%
Moderately Helpful	35	25.5%	26.1%	97	31.1%	31.2%
Slightly Helpful	8	5.8%	6.0%	13	4.2%	4.2%
Not Helpful	4	2.9%	3.0%	5	1.6%	1.6%
No Response	3	2.2%		1	0.3%	

		Male			Female	
		Percent	Percent		Percent	Percent
Gender Detail, cont.		of Survey	of Question		of Survey	of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents
H. Developing Ability to Solve Problems						
Extremely Helpful	25	18.2%	18.7%	45	14.4%	14.5%
Very Helpful	60	43.8%	44.8%	152	48.7%	49.0%
Moderately Helpful	37	27.0%	27.6%	98	31.4%	31.6%
Slightly Helpful	9	6.6%	6.7%	9	2.9%	2.9%
Not Helpful	3	2.2%	2.2%	6	1.9%	1.9%
No Response	3	2.2%		2	0.6%	
I. Making Informed Decisions as a Citizen						
Extremely Helpful	16	11.7%	11.9%	46	14.7%	14.9%
Very Helpful	51	37.2%	38.1%	122	39.1%	39.5%
Moderately Helpful	43	31.4%	32.1%	110	35.3%	35.6%
Slightly Helpful	16	11.7%	11.9%	21	6.7%	6.8%
Not Helpful	8	5.8%	6.0%	10	3.2%	3.2%
No Response	3	2.2%		3	1.0%	
J. Developing Writing Skills						
Extremely Helpful	28	20.4%	20.9%	66	21.2%	21.3%
Very Helpful	48	35.0%	35.8%	130	41.7%	41.9%
Moderately Helpful	39	28.5%	29.1%	80	25.6%	25.8%
Slightly Helpful	14	10.2%	10.4%	25	8.0%	8.1%
Not Helpful	5	3.6%	3.7%	9	2.9%	2.9%
No Response	3	2.2%		2	0.6%	
K. Developing Oral Communication Skills	I					
Extremely Helpful	29	21.2%	21.8%	71	22.8%	22.9%
Very Helpful	50	36.5%	37.6%	134	42.9%	43.2%
Moderately Helpful	38	27.7%	28.6%	75	24.0%	24.2%
Slightly Helpful	12	8.8%	9.0%	22	7.1%	7.1%
Not Helpful	4	2.9%	3.0%	8	2.6%	2.6%
No Response	4	2.9%		2	0.6%	
L. Knowledge of Scientific and Technological Developments	I					
Extremely Helpful	30	21.9%	22.2%	36	11.5%	11.6%
Very Helpful	54	39.4%	40.0%	114	36.5%	36.7%
Moderately Helpful	31	22.6%	23.0%	100	32.1%	32.2%
Slightly Helpful	14	10.2%	10.4%	50	16.0%	16.1%
Not Helpful	6	4.4%	4.4%	11	3.5%	3.5%
No Response	2	1.5%		1	0.3%	

		Male			Female	
		Percent	Percent		Percent	Percent
Gender Detail, cont.		of Survey			of Survey	of Question
,	Number	Respondents		Number	Respondents	
16. Undergraduate Education Broadened Interest Beyond Subjects in Maj						
Strongly Agree	24	17.5%	17.5%	47	15.1%	15.2%
Agree	71	51.8%	51.8%	162	51.9%	52.3%
Neutral	30	21.9%	21.9%	76	24.4%	24.5%
Disagree	8	5.8%	5.8%	17	5.4%	5.5%
Strongly Disagree	4	2.9%	2.9%	8	2.6%	2.6%
No Response	0	0.0%		2	0.6%	
17. Importance of College Education to:						
A. Personal Life						
Very Important	71	51.8%	51.8%	209	67.0%	67.2%
Moderately Important	45	32.8%	32.8%	63	20.2%	20.3%
Slightly Important	14	10.2%	10.2%	26	8.3%	8.4%
Not Important	7	5.1%	5.1%	13	4.2%	4.2%
No Response	0	0.0%		1	0.3%	
B. Community Life	 					
Very Important	35	25.5%	25.7%	121	38.8%	39.0%
Moderately Important	45	32.8%	33.1%	116	37.2%	37.4%
Slightly Important	32	23.4%	23.5%	51	16.3%	16.5%
Not Important	24	17.5%	17.6%	22	7.1%	7.1%
No Response	1	0.7%		2	0.6%	
C. Professional Life						
Very Important	89	65.0%	65.0%	225	72.1%	72.6%
Moderately Important	31	22.6%	22.6%	59	18.9%	19.0%
Slightly Important	7	5.1%	5.1%	17	5.4%	5.5%
Not Important	10	7.3%	7.3%	9	2.9%	2.9%
No Response	0	0.0%		2	0.6%	
18. Quality of SIUE Education Relative to That						
of Friends at Other Schools						
Among the Best	24	17.5%	17.5%	46	14.7%	14.9%
Above Average	53	38.7%	38.7%	122	39.1%	39.5%
Average	56	40.9%	40.9%	123	39.4%	39.8%
Below Average	3	2.2%	2.2%	15	4.8%	4.9%
Among the Worst	1	0.7%	0.7%	3	1.0%	1.0%
No Response	0	0.0%		3	1.0%	
19. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	36	26.3%	26.5%	104	33.3%	33.9%
Have Been Involved	69	50.4%	50.7%	135	43.3%	44.0%
Never Involved	31	22.6%	22.8%	68	21.8%	22.1%
No Response	1	0.7%		5	1.6%	

Eddediional Effectiveness Questions		Male		Female				
	Wate				Female			
		Percent	Percent		Percent	Percent		
Gender Detail, cont.		of Survey	of Question		of Survey	of Question		
	Number	Respondents	Respondents	Number	Respondents	Respondents		
B. Personal Enrichment Studies								
Currently Involved	20		14.8%	54	17.3%	17.6%		
Have Been Involve	63		46.7%	151	48.4%	49.3%		
Never Involved	52		38.5%	101	32.4%	33.0%		
No Response	2	1.5%		6	1.9%			
C. Professional Activities or Organization:	T							
Currently Involved	49		36.3%	143	45.8%	46.4%		
Have Been Involve	50		37.0%	107	34.3%	34.7%		
Never Involved	36		26.7%	58	18.6%	18.8%		
No Response	2	1.5%		4	1.3%			
D. Volunteer Work / Community Svc Activities or Organization			<b></b>	<b>_</b> _		<b>_</b>		
Currently Involved	41	29.9%	30.6%	116	37.2%	37.8%		
Have Been Involve	57	41.6%	42.5%	133	42.6%	43.3%		
Never Involved	36		26.9%	58	18.6%	18.9%		
No Response	3	2.2%		5	1.6%			
E. Social / Recreational Activities or Organization								
Currently Involved	58		42.6%	123	39.4%	39.8%		
Have Been Involve	48		35.3%	137	43.9%	44.3%		
Never Involved	30		22.1%	49	15.7%	15.9%		
No Response	1	0.7%		3	1.0%			
F. Political Activities or Organization	_							
Currently Involved	7		5.2%	21	6.7%	6.8%		
Have Been Involve	25		18.5%	55	17.6%	17.9%		
Never Involved	103		76.3%	231	74.0%	75.2%		
No Response	2	1.5%		5	1.6%			
G. Religious / Ethical Activities or Organization		00.00/	00.40/	404	00.00/	20.00/		
Currently Involved	45		33.1%	104	33.3%	33.8%		
Have Been Involve	27		19.9%	91	29.2%	29.5%		
Never Involved	64	46.7%	47.1%	113	36.2%	36.7%		
No Response	1	0.7%		4	1.3%			
H. Support or Participation in the Arts (music, drama, dance, ar	0.4	47.50/	47.00/	00	00.00/	00.00/		
Currently Involved	24		17.6%	63	20.2%	20.6%		
Have Been Involved	38	27.7%	27.9%	89	28.5%	29.1%		
Never Involved	74	54.0%	54.4%	156	50.0%	51.0%		
No Response	1	0.7%		4	1.3%			
Reading Books not directly related to jof	70	FO C0/	F0.00/	045	CO 00/	70.00/		
Currently Involved	72		52.9%	215	68.9%	70.3%		
Have Been Involved	44	32.1%	32.4%	71	22.8%	23.2%		
Never Involved	20 1	14.6%	14.7%	20	6.4%	6.5%		
No Response	1	0.7%		6	1.9%			
20. The Three Issues Considered Most Important for SIUE								
A. Finding New Ways to Deliver Education	20	20.40/		60	40.00/			
Yes, One of the Three Most Importar  B. Adding Additional Graduate Program:	28	20.4%		62	19.9%			
	35	25 F0/		85	27.2%			
Yes, One of the Three Most Importar	35	25.5%		65	21.2%			

		Male			Female					
		Percent	Percent		Percent	Percent				
Gender Detail, cont.		of Survey	of Question		of Survey	of Question				
,	Number	Respondents		Number	Respondents	Respondents				
C. Enhancing Programs for Personal Enrichment										
Yes, One of the Three Most Important	18	13.1%		35	11.2%					
D. Enhancing Professional Development Opportunities							]			
Yes, One of the Three Most Important	59	43.1%		121	38.8%					
E. Holding Down the Cost of Tuition and Fees										
Yes, One of the Three Most Important	83	60.6%		218	69.9%					
F. Improving Students' Preparation for Employment										
Yes, One of the Three Most Important	90	65.7%		211	67.6%					
G. More Effectively Meeting the Training Needs of Employers							1			
Yes, One of the Three Most Important	48	35.0%		66	21.2%					
H. Becoming More Efficient and Cost Effective										
Yes, One of the Three Most Important	30	21.9%		91	29.2%					
Strengthening International Studies, Programs and Experiences										
Yes, One of the Three Most Important	16	11.7%		32	10.3%					
	Wr	nite, Non-H	ispanic	Bla	ck, Non-His	spanic	Other *		r	
		Percent	Percent		Percent	Percent		Percent	Percent	
Race/Ethnic Detail		of Survey	of Question		of Survey			of Survey	of Question	
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents	
Number of Survey Respondents	407	100.0%		30	100.0%		12	100.0%		
15. Helpfulness of University Experiences in:										
A. Developing Critical Thinking Ability										
Extremely Helpful	59	14.5%	14.6%	8	26.7%	26.7%	2	16.7%	16.7%	
Very Helpful	211	51.8%	52.2%	14	46.7%	46.7%	5	41.7%	41.7%	
Moderately Helpful	109	26.8%	27.0%	6	20.0%	20.0%	2	16.7%	16.7%	
Slightly Helpful	17	4.2%	4.2%	2	6.7%	6.7%	2	16.7%	16.7%	
Not Helpful	8	2.0%	2.0%	0	0.0%	0.0%	1	8.3%	8.3%	
No Response	3	0.7%		0	0.0%		0	0.0%		
B. Developing Sense of Ethics										
Extremely Helpful	47	11.5%	11.6%	9	30.0%	30.0%	3	25.0%	25.0%	
Very Helpful	188	46.2%	46.5%	8	26.7%	26.7%	2	16.7%	16.7%	
Moderately Helpful	136	33.4%	33.7%	10	33.3%	33.3%	5	41.7%	41.7%	
Slightly Helpful	38	9.3%	9.4%	2	6.7%	6.7%	1	8.3%	8.3%	
Clightly Holpidi							I			
		6.1%	6.2%	1	3.3%	3.3%	1	8.3%	8.3%	
Not Helpful No Response	25 3		6.2% 	1 0	3.3% 0.0%	3.3%	1 0	8.3% 0.0%	8.3%	

		White, Non-Hispanic			ck, Non-His	spanic	Other *		
		Percent	Percent		Percent	Percent		Percent	Percer
Race/Ethnic Detail, cont.		of Survey	of Question		of Survey	of Question		of Survey	of Questic
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Responden
C. Understanding People with Different Backgrounds, Habits,									
Values, Appearances and Abilities									
Extremely Helpful	83	20.4%	20.5%	12	40.0%	40.0%	2	16.7%	16.7
Very Helpful	173	42.5%	42.8%	8	26.7%	26.7%	4	33.3%	33.3
Moderately Helpful	102	25.1%	25.2%	6	20.0%	20.0%	4	33.3%	33.3
Slightly Helpful	29	7.1%	7.2%	2	6.7%	6.7%	2	16.7%	16.7
Not Helpful	17	4.2%	4.2%	2	6.7%	6.7%	0	0.0%	0.0
No Response	3	0.7%		0	0.0%		0	0.0%	
D. Becoming a More Active Citizen									
Extremely Helpful	33	8.1%	8.2%	10	33.3%	33.3%	2	16.7%	16.7
Very Helpful	105	25.8%	26.1%	6	20.0%	20.0%	4	33.3%	33.3
Moderately Helpful	161	39.6%	40.0%	9	30.0%	30.0%	3	25.0%	25.0
Slightly Helpful	63	15.5%	15.6%	3	10.0%	10.0%	1	8.3%	8.3
Not Helpful	41	10.1%	10.2%	2	6.7%	6.7%	2	16.7%	16.7
No Response	4	1.0%		0	0.0%		0	0.0%	-
E. Improving Quality of Life (aside from financial benefits)									
Extremely Helpful	55	13.5%	13.6%	7	23.3%	23.3%	3	25.0%	25.0
Very Helpful	155	38.1%	38.5%	8	26.7%	26.7%	6	50.0%	50.0
Moderately Helpful	134	32.9%	33.3%	10	33.3%	33.3%	1	8.3%	8.3
Slightly Helpful	34	8.4%	8.4%	3	10.0%	10.0%	0	0.0%	0.0
Not Helpful	25	6.1%	6.2%	2	6.7%	6.7%	2	16.7%	16.7
No Response	4	1.0%		0	0.0%		0	0.0%	-
F. Developing Reasoning Skills									
Extremely Helpful	62	15.2%	15.3%	8	26.7%	26.7%	3	5.0%	25.0
Very Helpful	189	46.4%	46.8%	15	50.0%	50.0%	5	41.7%	41.7
Moderately Helpful	119	29.2%	29.5%	6	20.0%	20.0%	3	25.0%	25.0
Slightly Helpful	23	5.7%	5.7%	1	3.3%	3.3%	1	8.3%	8.3
Not Helpful	11	2.7%	2.7%	0	0.0%	0.0%	0	0.0%	0.0
No Response	3	0.7%		0	0.0%		0	0.0%	-
G. Viewing Problems from Different Perspectives									
Extremely Helpful	68	16.7%	16.9%	8	26.7%	26.7%	3	25.0%	25.0
Very Helpful	187	45.9%	46.4%	13	43.3%	43.3%	4	33.3%	33.3
Moderately Helpful	120	29.5%	29.8%	8	26.7%	26.7%	4	33.3%	33.3
Slightly Helpful	19	4.7%	4.7%	1	3.3%	3.3%	1	8.3%	8.3
Not Helpful	9	2.2%	2.2%	0	0.0%	0.0%	0	0.0%	0.0
No Response	4	1.0%	2.270	0	0.0%		0	0.0%	-
"Other" includes American Indian/Alaskan Native, Asian/Pacific Islan	dor and Hisps			- 0	0.070		<u> </u>	0.070	

	Wh	nite, Non-Hi	spanic	Blac	ck, Non-His	panic		Other '	*
		Percent	Percent		Percent	Percent		Percent	Perce
Race/Ethnic Detail, cont.		of Survey	of Question		of Survey	of Question		of Survey	of Questi
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Responden
H. Developing Ability to Solve Problems									
Extremely Helpful	60	14.7%	14.9%	5	16.7%	16.7%	5	41.7%	41.7
Very Helpful	195	47.9%	48.5%	15	50.0%	50.0%	2	16.7%	16.7
Moderately Helpful	122	30.0%	30.3%	8	26.7%	26.7%	5	41.7%	41.7
Slightly Helpful	16	3.9%	4.0%	2	6.7%	6.7%	0	0.0%	0.0
Not Helpful	9	2.2%	2.2%	0	0.0%	0.0%	0	0.0%	0.0
No Response	5	1.2%		0	0.0%		0	0.0%	-
Making Informed Decisions as a Citizen									
Extremely Helpful	48	11.8%	12.0%	11	36.7%	36.7%	3	25.0%	25.0
Very Helpful	159	39.1%	39.7%	10	33.3%	33.3%	4	33.3%	33.3
Moderately Helpful	142	34.9%	35.4%	7	23.3%	23.3%	4	33.3%	33.3
Slightly Helpful	36	8.8%	9.0%	1	3.3%	3.3%	0	0.0%	0.0
Not Helpful	16	3.9%	4.0%	1	3.3%	3.3%	1	8.3%	8.3
No Response	6	1.5%		0	0.0%		0	0.0%	-
J. Developing Writing Skills									
Extremely Helpful	80	19.7%	19.9%	11	36.7%	36.7%	3	25.0%	25.0
Very Helpful	163	40.0%	40.5%	9	30.0%	30.0%	6	50.0%	50.0
Moderately Helpful	112	27.5%	27.9%	7	23.3%	23.3%	0	0.0%	0.0
Slightly Helpful	34	8.4%	8.5%	3	10.0%	10.0%	2	16.7%	16.7
Not Helpful	13	3.2%	3.2%	0	0.0%	0.0%	1	8.3%	8.3
No Response	5	1.2%		0	0.0%		0	0.0%	-
K. Developing Oral Communication Skills									
Extremely Helpful	87	21.4%	21.7%	9	30.0%	30.0%	4	33.3%	33.3
Very Helpful	169	41.5%	42.1%	10	33.3%	33.3%	5	41.7%	41.7
Moderately Helpful	106	26.0%	26.4%	7	23.3%	23.3%	0	0.0%	0.0
Slightly Helpful	29	7.1%	7.2%	3	10.0%	10.0%	2	16.7%	16.7
Not Helpful	10	2.5%	2.5%	1	3.3%	3.3%	1	8.3%	8.3
No Response	6	1.5%		0	0.0%		0	0.0%	-
L. Knowledge of Scientific and Technological Developments									
Extremely Helpful	59	14.5%	14.6%	6	20.0%	20.0%	1	8.3%	8.3
Very Helpful	152	37.3%	37.6%	10	33.3%	33.3%	6	50.0%	50.0
Moderately Helpful	117	28.7%	29.0%	11	36.7%	36.7%	3	25.0%	25.0
Slightly Helpful	59		14.6%	3	10.0%	10.0%	2	16.7%	16.7
Not Helpful	17	4.2%	4.2%	0	0.0%	0.0%	0	0.0%	0.0
No Response	3	0.7%		0	0.0%		0	0.0%	_

		White, Non-Hispanic			Black, Non-Hispanic			Other *		
		Percent	Percent		Percent	Percent		Percent	Percer	
Race/Ethnic Detail, cont.		of Survey	of Question		of Survey	of Question		of Survey	of Questio	
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondent	
16. Undergraduate Education Broadened Interest Beyond Subjects i	n Major									
Strongly Agree	59	14.5%	14.6%	9	30.0%	30.0%	3	25.0%	25.0%	
Agree	215	52.8%	53.1%	12	40.0%	40.0%	6	50.0%	50.0%	
Neutral	98	24.1%	24.2%	6	20.0%	20.0%	2	16.7%	16.7%	
Disagree	22	5.4%	5.4%	2	6.7%	6.7%	1	8.3%	8.3%	
Strongly Disagree	11	2.7%	2.7%	1	3.3%	3.3%	0	0.0%	0.0%	
No Response	2	0.5%		0	0.0%		0	0.0%		
17. Importance of College Education to:										
A. Personal Life										
Very Important	252	61.9%	62.1%	20	66.7%	66.7%	8	66.7%	66.7%	
Moderately Important	101	24.8%	24.9%	5	16.7%	16.7%	2	16.7%	16.7%	
Slightly Important	35	8.6%	8.6%	4	13.3%	13.3%	1	8.3%	8.3%	
Not Important	18	4.4%	4.4%	1	3.3%	3.3%	1	8.3%	8.3%	
No Response	1	0.2%		0	0.0%		0	0.0%		
B. Community Life										
Very Important	137	33.7%	33.9%	15	50.0%	50.0%	4	33.3%	33.3%	
Moderately Important	148	36.4%	36.6%	9	30.0%	30.0%	4	33.3%	33.3%	
Slightly Important	79	19.4%	19.6%	4	13.3%	13.3%	0	0.0%	0.0%	
Not Important	40	9.8%	9.9%	2	6.7%	6.7%	4	33.3%	33.3%	
No Response	3	0.7%		0	0.0%		0	0.0%		
C. Professional Life										
Very Important	282	69.3%	69.6%	23	76.7%	76.7%	9	75.0%	75.0%	
Moderately Important	84	20.6%	20.7%	5	16.7%	16.7%	1	8.3%	8.3%	
Slightly Important	22	5.4%	5.4%	0	0.0%	0.0%	2	16.7%	16.7%	
Not Important	17	4.2%	4.2%	2	6.7%	6.7%	0	0.0%	0.0%	
No Response	2	0.5%		0	0.0%		0	0.0%		
18. Quality of SIUE Education Relative to That										
of Friends at Other Schools										
Among the Best	61	15.0%	15.1%	7	23.3%	23.3%	2	16.7%	16.7%	
Above Average	167	41.0%	41.3%	5	16.7%	16.7%	3	25.0%	25.0%	
Average	156	38.3%	38.6%	17	56.7%	56.7%	6	50.0%	50.0%	
Below Average	16	3.9%	4.0%	1	3.3%	3.3%	1	8.3%	8.3%	
Among the Worst	4	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%	
No Response	3	0.7%		0	0.0%		0	0.0%		

	Wh	ite, Non-Hi	spanic	Blac	ck, Non-His	spanic		Other *	•
		Percent	Percent		Percent	Percent		Percent	Perce
Race/Ethnic Detail, cont.		of Survey	of Question		of Survey	of Question		of Survey	of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Responden
19. Involvement Since Bachelor's Degree with:									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	127	31.2%	31.7%	7	23.3%	23.3%	6	50.0%	50.09
Have Been Involved	182	44.7%	45.4%	17	56.7%	56.7%	5	41.7%	41.7
Never Involved	92	22.6%	22.9%	6	20.0%	20.0%	1	8.3%	8.3
No Response	6	1.5%		0	0.0%		0	0.0%	
B. Personal Enrichment Studies									
Currently Involved	67	16.5%	16.8%	4	13.3%	13.3%	3	25.0%	25.09
Have Been Involved	191	46.9%	47.9%	16	53.3%	53.3%	7	58.3%	58.39
Never Involved	141	34.6%	35.3%	10	33.3%	33.3%	2	16.7%	16.7
No Response	8	2.0%		0	0.0%		0	0.0%	
C. Professional Activities or Organizations									
Currently Involved	173	42.5%	43.1%	12	40.0%	40.0%	7	58.3%	58.39
Have Been Involved	142	34.9%	35.4%	13	43.3%	43.3%	2	16.7%	16.79
Never Involved	86	21.1%	21.4%	5	16.7%	16.7%	3	25.0%	25.0
No Response	6	1.5%		0	0.0%		0	0.0%	
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	138	33.9%	34.5%	13	43.3%	44.8%	6	50.0%	50.09
Have Been Involved	176	43.2%	44.0%	9	30.0%	31.0%	5	41.7%	41.79
Never Involved	86	21.1%	21.5%	7	23.3%	24.1%	1	8.3%	8.39
No Response	7	1.7%		1	3.3%		0	0.0%	
E. Social / Recreational Activities or Organizations									
Currently Involved	163	40.0%	40.4%	11	36.7%	36.7%	7	58.3%	58.39
Have Been Involved	166	40.8%	41.2%	15	50.0%	50.0%	4	33.3%	33.39
Never Involved	74	18.2%	18.4%	4	13.3%	13.3%	1	8.3%	8.39
No Response	4	1.0%		0	0.0%		0	0.0%	
F. Political Activities or Organizations									
Currently Involved	26	6.4%	6.5%	1	3.3%	3.3%	1	8.3%	8.39
Have Been Involved	70	15.6%	17.5%	4	13.3%	13.3%	6	50.0%	50.0
Never Involved	304	67.7%	76.0%	25	83.3%	83.3%	5	41.7%	41.79
No Response	7	1.7%		0	0.0%		0	0.0%	
G. Religious / Ethical Activities or Organizations									
Currently Involved	131	32.2%	32.6%	13	43.3%	43.3%	5	41.7%	41.79
Have Been Involved	107	26.3%	26.6%	10	33.3%	33.3%	1	8.3%	8.3
Never Involved	164	40.3%	40.8%	7	23.3%	23.3%	6	50.0%	50.0
No Response	5	1.2%		0	0.0%		0	0.0%	

Educational Effectiveness Questions

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
		Percent	Percent		Percent	Percent		Percent	Percent
Race/Ethnic Detail, cont.		of Survey	of Question		of Survey	of Question		of Survey	of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	78	19.2%	19.5%	7	23.3%	23.3%	2	16.7%	16.7%
Have Been Involved	113	27.8%	28.3%	9	30.0%	30.0%	5	41.7%	41.7%
Never Involved	211	51.8%	52.8%	14	46.7%	46.7%	5	41.7%	41.7%
No Response	5	1.2%		0	0.0%		0	0.0%	
Reading Books not directly related to job.									
Currently Involved	254	62.4%	63.5%	23	76.7%	76.7%	10	83.3%	83.3%
Have Been Involved	110	27.0%	27.5%	4	13.3%	13.3%	1	8.3%	8.3%
Never Involved	36	8.8%	9.0%	3	10.0%	10.0%	1	8.3%	8.3%
No Response	7	1.7%		0	0.0%		0	0.0%	
20. The Three Issues Considered Most Important for SIUE									
A. Finding New Ways to Deliver Education									
Yes, One of the Three Most Important	78	19.2%		10	33.3%		2	16.7%	
B. Adding Additional Graduate Programs									
Yes, One of the Three Most Important	107	26.3%		7	23.3%		6	50.0%	
C. Enhancing Programs for Personal Enrichment									
Yes, One of the Three Most Important	48	11.8%		4	13.3%		1	8.3%	
D. Enhancing Professional Development Opportunities									
Yes, One of the Three Most Important	165	40.5%		10	33.3%		5	41.7%	
E. Holding Down the Cost of Tuition and Fees									
Yes, One of the Three Most Important	274	67.3%		22	73.3%		5	41.7%	
F. Improving Students' Preparation for Employment									
Yes, One of the Three Most Important	272	66.8%		20	66.7%		9	75.0%	
G. More Effectively Meeting the Training Needs of Employers							]		
Yes, One of the Three Most Important	101	24.8%		11	36.7%		2	16.7%	
H. Becoming More Efficient and Cost Effective							]	<b></b>	
Yes, One of the Three Most Important	115	28.3%		5	16.7%		1	8.3%	
Strengthening International Studies, Programs and Experiences							]	<b></b>	
Yes, One of the Three Most Important	41	10.1%		2	6.7%		5	41.7%	
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander,	and Hispa	nic.							

3/16/2009

### Appendix A

Sample Questionnaire



#### SURVEY OF 2003 BACCALAUREATE GRADUATES FIVE YEARS AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. Please answer THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED IN 2003. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

I.	<b>Employment</b>						
1.	Are you currently	employed (including	self-	employed)?			
	1	Yes, full-time	3	No, but am seeking emplo	oyn	nen	t
	2	Yes, part-time	4	No, and am not seeking e	mp	loy	ment
	If you are NOT e	mployed (responses 3 a	and	4), skip to Section II.			
2.	What is the Zip C	Code of your place of en	mple	oyment (e.g., your actual workp	lace	, not	t corporate headquarters)?
3.	How would you	classify your primary e	mpl	oyer?			
	1	Self-employed or priv	ate	practice	6		lealth agency (e.g., hospital, clinic)
		Business (industrial, com			7		Gederal, state, or local government
		Professional firm (e.g.,	engi	neering, law)	8		Armed services
		College or university	, scł	100l (including cooperatives)			Non-profit (non-government) Other (please specify)
			501	toor (meruanig cooperatives)	Ŭ	Ū	(produce apoenty)
4.	How satisfied are	you with your current	job	?			
		•		Somewhat Satisfied Somewhat Dissatisfied			Dissatisfied Very Dissatisfied
5.	How closely rela	ted is your current job t	to yo	our bachelor's degree major	r?		
	1	Closely Related	2 1	Related 3 Unrelated	d		
	If you marked "3	" (unrelated), is this by	cho	ice?			
	1	Yes	2 N	No			
6.	For how many di earned your bach		panie	s, firms, agencies, schools, etc. —	– not	t ind	lividual "bosses") have you worked since you
				Γhree to six More than six			
	_						
7.	What is your ann	ual earned income befo	ore t	axes in your current job? _			
8	From your currer	nt perspective, how wel	1 dia	l vour bachelor's degree pr	ena	re v	you for the career path you are following?
٠.	·				-		y 5 Poorly 6 Very poorly

9. Please circle on the lists below both your primary occupation (what you do) and the industry in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual jo	ob title	(optional)
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#### Circle One

#### **Occupational Categories**

- **01 Management** (such as Executives, Financial Managers, Human Resources Managers, Sales & Agricultural Managers, Educational Administrators, Health Administrators)
- 02 Business Operations (such as Buyers & Purchasing Agents; Insurance Claims Adjusters/Examiners; Human Resources, Training, & Labor Relations Specialists; Management Analysts)
- 03 Financial Specialists (such as Accountants, Assessors, Appraisers, Financial & Credit Analysts, Underwriters, Loan Counselors/Officers)
- **04** Computer Specialists (such as Computer & Information Scientists, Programmers, Software Specialists, Database & Network Administrators and System Analysts)
- 05 Mathematical Scientists and Technicians (such as Mathematicians, Statisticians, Actuaries, & Mathematical Technicians)
- 06 Architects, Surveyors, and Cartographers
- 07 Engineers and Related Technicians (such as Agricultural, Civil, Computer Hardware, Electrical, Industrial, Mechanical, Materials & Construction Engineers and Technicians)
- 08 Life and Physical Scientists and Technicians (such as Agricultural & Food Scientists, Biologists, Medical Scientists, Chemists, Physicists, Atmospheric & Environmental Scientists, and Related Technicians)
- 09 Social Scientists (such as Economists, Psychologists, Market & Survey Researchers, Geographers, Historians, Sociologists, Anthropologists, Political Scientists & Urban Planners)
- 10 Health: Doctors (such as Physicians & Surgeons, Dentists, Veterinarians, Optometrists, Podiatrists, and Chiropractors)
- 11 Health: Registered Nurses
- 12 Health: Therapists (such as Occupational, Physical, Recreational, & Speech Therapists)
- 13 Health: Other Health Practitioners, Professionals, and Support Workers (such as Pharmacists, Dieticians, Physician Assistants, and all other Technicians/Assistants/Aides)
- 14 Community and Social Service (such as Counselors, Social Workers, Community & Religious Workers, Probation Officers.)
- 15 Legal: Attorneys/Judges
- 16 Legal: Legal Support Workers (such as Inspectors & Examiners, Legal Assistants, Safety & Health Inspectors)
- 17 Education: Early Childhood Teachers (such as Day Care, Pre-School, and Kindergarten Teachers)
- 18 Education: Elementary School Teachers
- 19 Education: Middle School Teachers
- 20 Education: Secondary School Teachers
- 21 Education: Special Education Teachers

- 22 Education: Other, except Administrators (see #1) (such as Postsecondary Teachers, Vocational Teachers, Teaching & Research Assistants, School Counselors, Other Teachers, Training Specialists, Aides & Assistants)
- 23 Library Occupations (such as Librarians, Archivists, Curators, and Library Technicians)
- 24 Arts and Design Workers (such as Designers and Fine & Craft Artists)
- 25 Entertainment, Performers, Sports and Related Workers (such as Musicians, Singers, Dancers, Actors, Producers, Directors, Composers, Athletes, Coaches, & Referees)
- 26 Media and Communication Workers (such as Writers & Editors, Announcers, News Analysts & Reporters, Public Relation Specialists, and Media & Communication Equipment Workers)
- 27 Sales (such as Real Estate, Retail, Insurance, & Securities Sales Agents; Wholesale & Manufacturing Sales Representatives; Telemarketers)
- 28 Office and Administration (such as Clerical & Support Personnel, Clerks, Claims Examiners, Tellers, Scheduling & Distribution Agents)
- 29 Protective Services (such as Fire Fighters, Correctional Officers, Police, Life Guards, Security Guards, Investigators)
- **30 Food Preparation and Serving** (such as Cooks, Bartenders, Food Service Workers & Servers)
- 31 Buildings and Grounds Maintenance (such as Janitors, Cleaners, Landscaping & Groundskeeping Laborers)
- 32 Personal Care and Services (such as Flight Attendants, Child Care Workers, Hairstylists & Personal Care Workers, Hotel & Travel Industry Workers)
- **33 Farming, Fishing, and Forestry** (such as Farm Workers, Animal Care Workers, Foresters, Loggers)
- **34** Construction and Extractive (such as Carpenters; Electricians; Painters; Construction, Oil & Mining Wrkrs; Plumbers)
- 35 Installation, Maintenance, and Repair (such as Telecommunications Workers; Automotive Repairers; Heating, Air Conditioning & Refrigeration Mechanics & Installers)
- **36 Production** (such as Electrical & Electronic Equipment Assemblers; Food, Metal, Plastics, Printing, & Photography Industry Technicians & Workers)
- **37** Transportation and Material Moving (such as Pilots, Drivers, Air Traffic Controllers)
- **38 Military** (Officers & Enlisted Personnel)

#### **Circle One**

#### **Industrial Categories**

- 01 Agriculture, Forestry, and Fishing
- 02 Mining
- 03 Utilities
- **04** Construction
- 05 Manufacturing
- 06 Wholesale Trade
- 07 Retail Trade
- 08 Transportation
- 09 Information
- 10 Finance and Insurance

- 11 Real Estate and Rental and Leasing
- 12 Professional, Scientific and Technical Services
- 13 Management of Companies and Enterprises
- 14 Administrative and Support, Waste Mgmt & Remediation Svcs
- 15 Educational Services
- 16 Health Care and Social Assistance
- 17 Arts, Entertainment and Recreation
- 18 Accommodations and Food Services
- 19 Other Services (except Public Administration)
- 20 Public Administration

#### II. Education 10. Since completing your bachelor's degree, have you earned one or more additional post-secondary degrees? 1 Yes 2 No If you have completed an additional degree, please indicate all of the additional degrees you have earned since your bachelor's degree: 01 Associate's 06 Health Professional (dentistry, 02 Second Bachelor's pharmacy, podiatry, optometry, etc.) Academic Master's (MA, MS, MEd, etc.) 07 Theology/Divinity 03 Professional Master's (MBA, MSW, MFA, Law (LLB, JD) 08 MPA, etc.) or Education Specialist 09 Doctorate (PhD, EdD, DA, DBA, etc.) Medicine (MD, DO) 05 10 Other, please specify: \_\_\_ 11. Are you <u>currently</u> pursuing a postsecondary degree program? 1 Yes, full-time 2 Yes, part-time 3 No If you are currently pursuing a degree, please indicate which degree below: 01 Associate's 06 Health Professional (dentistry, 02 Second Bachelor's pharmacy, podiatry, optometry, etc.) 03 Academic Master's (MA, MS, MEd, etc.) 07 Theology/Divinity 04 Professional Master's (MBA, MSW, MFA, 08 Law (LLB, JD) 09 Doctorate (PhD, EdD, DA, DBA, etc.) MPA, etc.) or Education Specialist 05 Medicine (MD, DO) 10 Other, please specify: 12. In general, how well did your bachelor's degree program prepare you for your additional degree program? 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly **III. Satisfaction** 13. What is your present attitude towards the University? 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative 14. What is your present attitude towards your bachelor's degree major? 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative IV. Educational Effectiveness

15. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

		Extremely	Very	Moderately	Slightly	Not
		Helpful	Helpful	Helpful	Helpful	Helpful
A.	helping you to better develop your critical thinking ability?	1	2	3	4	5
B.	helping you to better develop your sense of ethics?	1	2	3	4	5
C.	contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities	es? 1	2	3	4	5
D.	helping you to become a more active citizen?	1	2	3	4	5
E.	improving the quality of your life aside from financial benefit	s? 1	2	3	4	5
F.	helping you to better develop your reasoning skills?	1	2	3	4	5

		Extremely Helpful	Very Helpful	Moderately Helpful	$\mathcal{C}$	Not Helpful
G.	helping you to better develop your capacity to view problems	_	_	_		_
	from different perspectives?	1	2	3	4	5
H.	helping you to better develop your ability to solve problems?	1	2	3	4	5
I.	helping you to better develop your ability to make informed					
	decisions as a citizen?	1	2	3	4	5
J.	helping you to better develop your writing skills?	1	2	3	4	5
K.	helping you to better develop your oral communication skills?	2 1	2	3	4	5
L.	helping you to better develop your knowledge of scientific and	d				
	technological developments?	1	2	3	4	5

16. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree

2 Agree

3 Neutral

4 Disagree

5 Strongly Disagree

17. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

18. How would you rate the quality of the education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best

2 Above Average

3 Average

4 Below Average

5 Among the worst

19. Please indicate your involvement with each of the following since completing your bachelor's degree:

		Currently Involved	Have Been Involved	Never Involved
A.	Organized, formal learning that is career related (non-degree)	1	2	3
B.	Personal enrichment studies	1	2	3
C.	Professional activities or organizations	1	2	3
D.	Volunteer work / community service activities or organizations	1	2	3
E.	Social/recreational activities or organizations	1	2	3
F.	Political activities or organizations	1	2	3
G.	Religious/ethical activities or organizations	1	2	3
H.	Support or participation in the Arts (music, drama, dance, art)	1	2	3
I.	Reading books not directly related to your job	1	2	3

20. Listed below are some issues which the University will face in the next few years. Which three issues do you consider to be the most important for the University to address?

Please circle three items.

- A. Finding new ways to deliver instruction
- B. Adding additional graduate programs
- C. Enhancing programs for personal enrichment
- D. Enhancing professional development opportunities
- E. Holding down the cost of tuition and fees

- F. Improving students' preparation for employment
- G. More effectively meeting the training needs of employers
- H. Becoming more efficient and cost effective
- Strengthening international studies, programs, and experiences

### Appendix B

Public University Baccalaureate Graduates' Follow-Up Surveys
(IBHE Guidelines)