

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out

Basic Survey Results

June 2005

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University at Edwardsville

Survey of 2003 Baccalaureate Graduates -- One Year Out

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Questionnaire

Southern Illinois University Edwardsville Survey of 2003 Baccalaureate Graduates -- One Year Out

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring and summer of 2004 to calendar year 2003 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, and appended two additional parts to the survey to add questions about program quality, and educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter

developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2003 graduates as determined from institutional records. The survey was distributed in May 2004 to May 2003 baccalaureate graduates and in August 2004 to August 2003 and December 2003 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On April 26, 2004 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,002 May 2003 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 7, 2004. On May 24st, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 8th a second wave mailing of the surveys was sent to the 735 remaining non-respondents.

The second distribution began with the preliminary postcard mailed on August 2, 2004 to the 832 August and December 2003 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 16, 2004 with a follow-up post card mailed to non-responders on August 30, 2004. A second wave mailing of the survey was sent to 594 non-responders on September 14, 2004.

Returned surveys began arriving on April 28th and continued through the summer and fall, with a few arriving as late as January 2005. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out

Survey Population and Respondents

	Number of Graduates
2003 Baccalaureate Degrees	1,856
Less persons who received 2 baccalaureate degrees	20
2003 Baccalaureate Graduates	1,836
Less Graduates with No Address Available *	2
Graduates Surveyed	1,834
Less Non-Deliverable Surveys	128
Less Non-Responding Graduates	1,030
Survey Respondents	676
Gross Response Rate (Respondents/Total Surveyed)	36.86%
Adjusted Response Rate (Respondents/Delivered Surveys)	39.62%

* Includes deceased alumni, foreign addresses and known bad addresses.

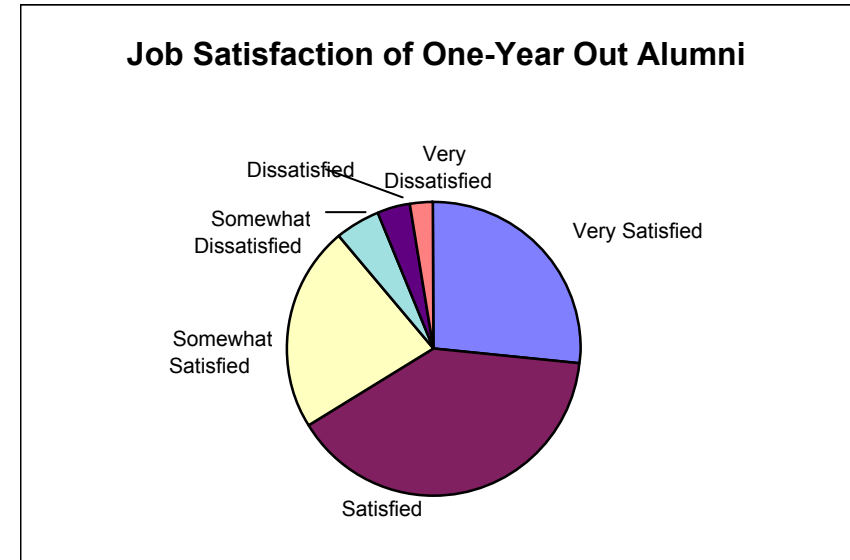
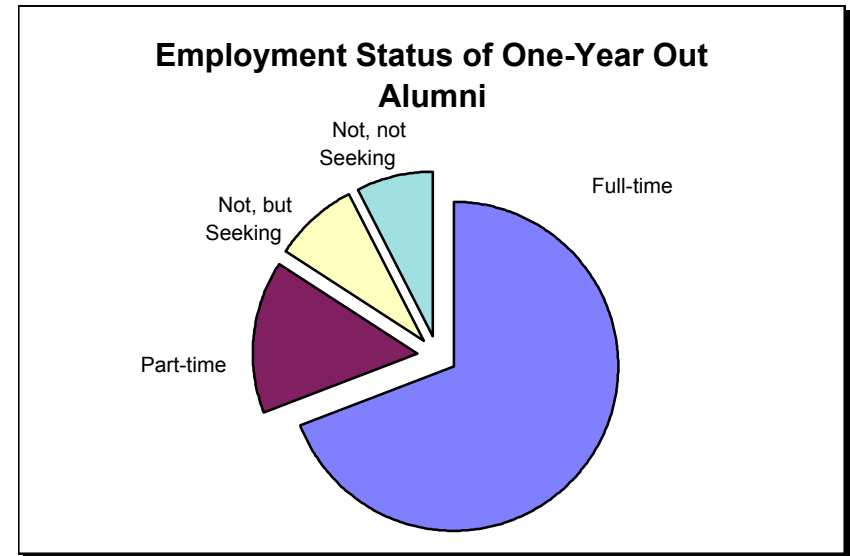
Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents

	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	1834	100.0%	676	100.0%
Female	1175	64.1%	460	68.0%
Male	659	35.9%	214	31.7%
Missing Data	0	0.0%	2	0.3%
White, Non-Hispanic	1573	85.8%	603	89.2%
Black, Non-Hispanic	172	9.4%	49	7.2%
Asian/Pacific Islander	30	1.6%	8	1.2%
American Indian/Alaskan Native	6	0.3%	1	0.1%
Hispanic	26	1.4%	11	1.6%
Non-Resident Alier	27	1.5%	2	0.3%
Missing Data	0	0.0%	2	0.3%
Age at Graduator	range = 20 to 59 median = 23.0		range = 21 to 57 median = 22.9	
Bachelor of Science	1451	79.1%	538	79.6%
Bachelor of Music	22	1.2%	4	0.6%
Bachelor of Arts	209	11.4%	77	11.4%
Bachelor of Fine Arts	14	0.8%	9	1.3%
Bachelor of Sci in Accountancy	47	2.6%	12	1.8%
Bachelor of Liberal Studies	91	5.0%	34	5.0%
Missing Data	0	0.0%	2	0.3%
Graduated Spring 2003	1001	54.6%	384	56.8%
Graduated Summer 2003	308	16.8%	110	16.3%
Graduated Fall 2003	525	28.6%	180	26.6%
Missing Data	0	0.0%	2	0.3%
Degree From College of Arts and Science	688	37.5%	242	35.8%
Degree From School of Business	453	24.7%	168	24.9%
Degree from School of Education	415	22.6%	159	23.5%
Degree from School of Engineering	157	8.6%	58	8.6%
Degree from School of Nursing	121	6.6%	47	7.0%
Missing Data	0	0.0%	2	0.3%
Matriculated as a New Freshman	748	40.8%	272	40.2%
Matriculated as a Transfer	1069	58.3%	397	58.7%
Matriculated as a Non-Degree Student	17	0.9%	5	0.7%
Missing Data	0	0.0%	2	0.3%
Time to Degree for New Freshmen				
3 Years or Fewer	6	0.8%	2	0.7%
4 Years	249	33.3%	106	39.0%
5 Years	269	36.0%	94	34.6%
6 Years	93	12.4%	36	13.2%
7 Years	42	5.6%	5	1.8%
8 Years	18	2.4%	8	2.9%
9 Years	7	0.9%	2	0.7%
10 Years	7	0.9%	1	0.4%
11 Years or More	57	7.6%	18	6.6%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	233	21.8%	105	26.4%
3 Years	380	35.5%	131	33.0%
4 Years	225	21.0%	87	21.9%
5 Years	78	7.3%	24	6.0%
6 Years	53	5.0%	17	4.3%
7 Years	16	1.5%	4	1.0%
8 Years	23	2.2%	7	1.8%
9 Years	9	0.8%	4	1.0%
10 Years or More	52	4.9%	18	4.5%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.09924 Std Dev = 0.477 Maximum = 4.000 Minimum = 2.000 N = 1834		Mean = 3.155 Std Dev = 0.471 Maximum = 4.000 Minimum = 2.009 N = 674	
4/18/2005				

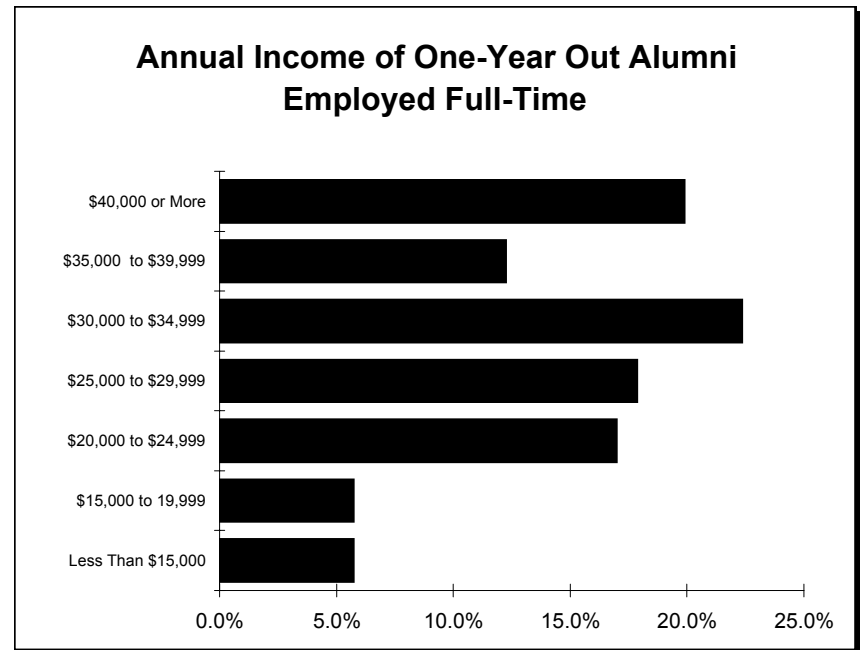
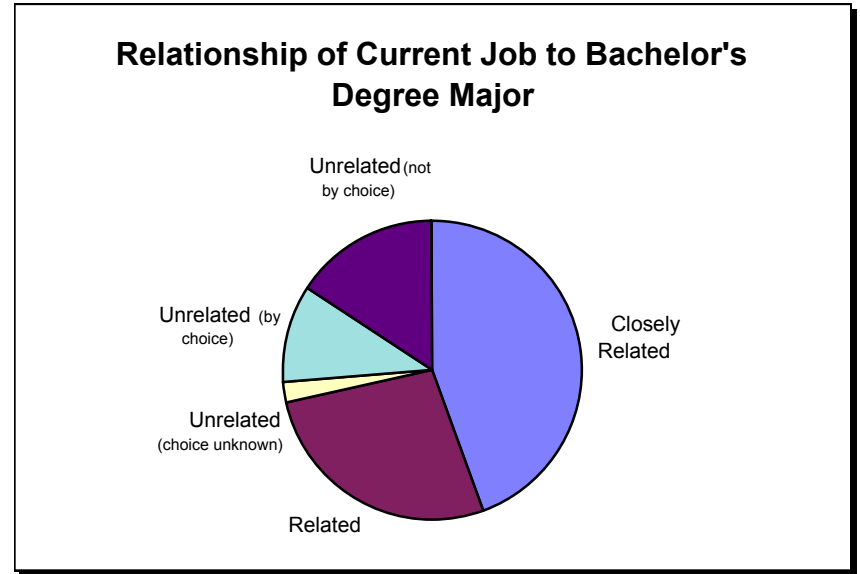
Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
	Number of Survey Respondents	676	100.0%
1. Number Employed:			
Full-time	466	68.9%	69.0%
Part-time	103	15.2%	15.3%
Not, but Seeking	55	8.1%	8.1%
Not, not Seeking	51	7.5%	7.6%
No Response	1	0.1%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
	569	100.0%	
2. Place of Employment			
Illinois	326	57.3%	62.7%
Missouri	148	26.0%	28.5%
Other	46	8.1%	8.8%
No Response	49	8.6%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	35	6.2%	6.2%
Business (Industrial, Commercial or Service)	225	39.5%	39.6%
Professional Firm (e.g., Engineering, Law)	29	5.1%	5.1%
College or University	29	5.1%	5.1%
Elementary/Secondary School	98	17.2%	17.3%
Health Agency (e.g. Hospital, Clinic)	66	11.6%	11.6%
Federal, State, or Local Government	30	5.3%	5.3%
Armed Services	6	1.1%	1.1%
Non-Profit (Non-Government)	26	4.6%	4.6%
Other	24	4.2%	4.2%
No Response	1	0.2%	--
4. Job Satisfaction			
Very Satisfied	150	26.4%	26.5%
Satisfied	223	39.2%	39.5%
Somewhat Satisfied	130	22.8%	23.0%
Somewhat Dissatisfied	28	4.9%	5.0%
Dissatisfied	20	3.5%	3.5%
Very Dissatisfied	14	2.5%	2.5%
No Response	4	0.7%	--



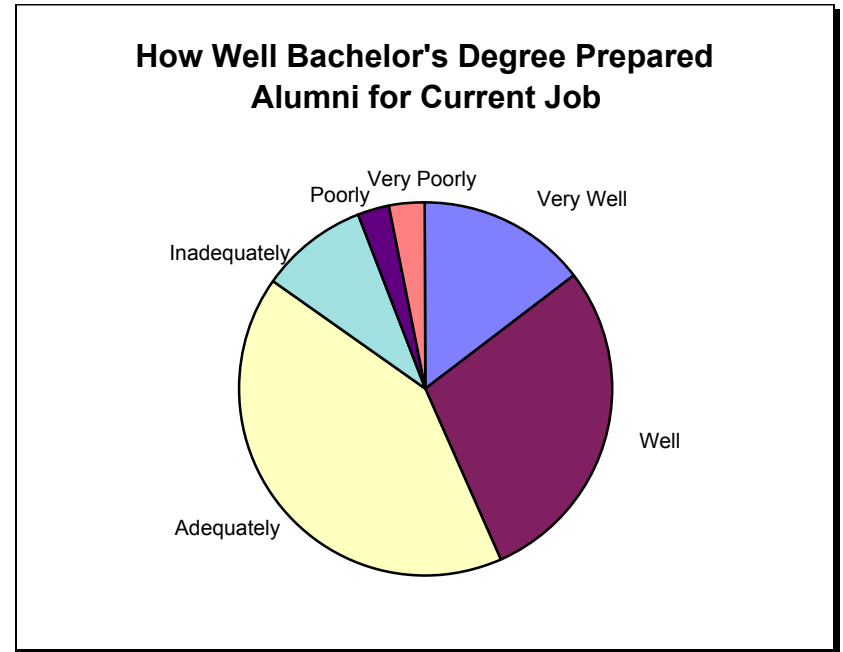
Summary, con't.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
5. Job in Field?			
Closely Related	252	44.3%	44.4%
Related	153	26.9%	27.0%
Unrelated (choice unknown)	13	2.3%	2.3%
Unrelated (by choice)	59	10.4%	10.4%
Unrelated (not by choice)	90	15.8%	15.9%
No Response	2	0.4%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enrolled	153	26.9%	27.0%
Secured Job by Graduation	106	18.6%	18.7%
Secured Job After Graduation (timing unknown)	2	0.4%	0.4%
Less than 1 Month After Graduation	41	7.2%	7.2%
1 to 3 Months After Graduation	83	14.6%	14.6%
3 to 6 Months After Graduation	102	17.9%	18.0%
6 to 9 Months After Graduation	51	9.0%	9.0%
More than 9 Months After Graduation	29	5.1%	5.1%
No Response	2	0.4%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=445, Mean=\$31,842)		
Less Than \$15,000	25	5.4%	5.6%
\$15,000 to 19,999	25	5.4%	5.6%
\$20,000 to \$24,999	75	16.1%	16.9%
\$25,000 to \$29,999	79	17.0%	17.8%
\$30,000 to \$34,999	99	21.2%	22.2%
\$35,000 to \$39,999	54	11.6%	12.1%
\$40,000 or More	88	18.9%	19.8%
No Response	21	4.5%	--
Employed Part-Time *	(N=82, Mean=\$14,681)		
Less Than \$5,000	3	2.9%	3.7%
5,000 to \$9,999	22	21.4%	26.8%
\$10,000 to \$14,999	21	20.4%	25.6%
\$15,000 to \$19,999	17	16.5%	20.7%
\$20,000 or More	19	18.4%	23.2%
No Response	21	20.4%	--

** The "N" is the number responding to Question 7 in each category .



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Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, con't.	number	Percent of Survey respondents	Percent of Question respondents
8. Bachelor's Degree Preparation for Job			
Very Well	82	14.4%	14.6%
Well	162	28.5%	28.8%
Adequately	232	40.8%	41.3%
Inadequately	53	9.3%	9.4%
Poorly	16	2.8%	2.8%
Very Poorly	17	3.0%	3.0%
No Response	7	1.2%	--
9a. Primary Occupation			
Managemen	55	9.7%	9.7%
Business Operations	38	6.7%	6.7%
Financial Specialists	35	6.2%	6.2%
Computer Specialists	28	4.9%	4.9%
Mathematical Scientists and Technicians	1	0.2%	0.2%
Architects, Surveyors, and Cartographers	3	0.5%	0.5%
Engineers and Related Technicians	31	5.4%	5.5%
Life & Physical Scientists, and Technicians	13	2.3%	2.3%
Social Scientists	7	1.2%	1.2%
Health: Doctors	0	0.0%	0.0%
Health: Registered Nurses	46	8.1%	8.1%
Health: Theratpists	8	1.4%	1.4%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	17	3.0%	3.0%
Community & Social Service	23	4.0%	4.1%
Legal: Attorneys/Judges	1	0.2%	0.2%
Legal: Legal Support Workers	4	0.7%	0.7%
Education: Early Childhood Teachers	13	2.3%	2.3%
Education: Elementary School Teachers	34	6.0%	6.0%
Education: Middle School Teachers	18	3.2%	3.2%
Education: Secondary School Teachers	14	2.5%	2.5%
Education: Special Education Teachers	8	1.4%	1.4%
Education: Other, except Administrators	34	6.0%	6.0%
Library Occupations	0	0.0%	0.0%
Art and Design Workers	9	1.6%	1.6%
Entertainment,Performers,Sports & Related	9	1.6%	1.6%
Media and Communication Workers	15	2.6%	2.7%
Sales	43	7.6%	7.6%
Office & Administration	19	3.3%	3.4%
Protective Services	3	0.5%	0.5%
Food Preparation & Serving	15	2.6%	2.7%
Buildings & Grounds Maintenance	1	0.2%	0.2%
Personal Care and Service	5	0.9%	0.9%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction & Extractive	5	0.9%	0.9%
continued			



Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, con't.	Percent		Percent			
	Number	of Survey Respondents	of Question Respondents	of Question Respondents		
9a. continuation of Primary Occupation						
Installation, Maintenance, & Repair	2	0.4%	0.4%			
Production	3	0.5%	0.5%			
Transportation and Material Moving	3	0.5%	0.5%			
Military	3	0.5%	0.5%			
No Response	3	0.5%	--			
9b. Industry						
Agriculture, Forestry, and Fishing	5	0.9%	1.2%			
Mining	1	0.2%	0.2%			
Utilities	8	1.4%	2.0%			
Construction	19	3.3%	4.7%			
Manufacturing	21	3.7%	5.1%			
Wholesale Trade	9	1.6%	2.2%			
Retail Trade	41	7.2%	10.0%			
Transportation	9	1.6%	2.2%			
Information	10	1.8%	2.5%			
Finance & Insurance	34	6.0%	8.3%			
Real Estate & Rental & Leasing	5	0.9%	1.2%			
Professional, Scientific & Technical Services	34	6.0%	8.3%			
Management of Companies & Enterprises	8	1.4%	2.0%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	0	0.0%	0.0%			
Educational Services	79	13.9%	19.4%			
Health Care & Social Assistance	64	11.2%	15.7%			
Arts, Entertainment & Recreation	15	2.6%	3.7%			
Accommodations & Food Services	19	3.3%	4.7%			
Other Services (except Public Admin)	22	3.9%	5.4%			
Public Administration	5	0.9%	1.2%			
No Response	161	28.3%	--			
Gender Detail	Male			Female		
		Percent	Percent		Percent	Percent
	Number	of Survey Respondents	of Question Respondents	Number	of Survey Respondents	of Question Respondents
Number of Survey Respondents	214	100.0%		460	100.0%	
1. Number Employed:						
Full-time	156	72.9%	73.2%	308	67.0%	67.0%
Part-time	29	13.6%	13.6%	74	16.1%	16.1%
Not, but Seeking	19	8.9%	8.9%	36	7.8%	7.8%
Not, not Seeking	9	4.2%	4.2%	42	9.1%	9.1%
No Response	1	0.5%	--	0	0.0%	--

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	185	100.0%		382	100.0%	
2. Place of Employment						
Illinois	106	57.3%	64.6%	220	57.6%	62.0%
Missouri	44	23.8%	26.8%	103	27.0%	29.0%
Other	14	7.6%	8.5%	32	8.4%	9.0%
No Response	21	11.4%	--	27	7.1%	--
3. Classification of Primary Employer						100.0%
Self-Employed or Private Practice	16	8.6%	8.6%	19	5.0%	5.0%
Business (Industrial, Commercial or Service)	98	53.0%	53.0%	126	33.0%	33.1%
Professional Firm (e.g., Engineering, Law)	9	4.9%	4.9%	20	5.2%	5.2%
College or University	5	2.7%	2.7%	24	6.3%	6.3%
Elementary/Secondary School	16	8.6%	8.6%	82	21.5%	21.5%
Health Agency (e.g. Hospital, Clinic)	9	4.9%	4.9%	57	14.9%	15.0%
Federal, State, or Local Government	13	7.0%	7.0%	16	4.2%	4.2%
Armed Services	3	1.6%	1.6%	3	0.8%	0.8%
Non-Profit (Non-Governmental)	7	3.8%	3.8%	19	5.0%	5.0%
Other	9	4.9%	4.9%	15	3.9%	3.9%
No Response	0	0.0%	--	1	0.3%	--
4. Job Satisfaction						
Very Satisfied	49	26.5%	26.8%	101	26.4%	26.6%
Satisfied	79	42.7%	43.2%	144	37.7%	37.9%
Somewhat Satisfied	32	17.3%	17.5%	96	25.1%	25.3%
Somewhat Dissatisfied	12	6.5%	6.6%	16	4.2%	4.2%
Dissatisfied	7	3.8%	3.8%	13	3.4%	3.4%
Very Dissatisfied	4	2.2%	2.2%	10	2.6%	2.6%
No Response	2	1.1%	--	2	0.5%	--
5. Job in Field?						
Closely Related	75	40.5%	40.5%	176	46.1%	46.3%
Related	49	26.5%	26.5%	103	27.0%	27.1%
Unrelated (choice unknown)	6	3.2%	3.2%	7	1.8%	1.8%
Unrelated (by choice)	23	12.4%	12.4%	36	9.4%	9.5%
Unrelated (not by choice)	32	17.3%	17.3%	58	15.2%	15.3%
No Response	0	0.0%	--	2	0.5%	--

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
6. Timing of Securing First Job After Degree						
Held the Same Job While Enrolled	56	30.3%	30.4%	96	25.1%	25.2%
Secured Job by Graduation	23	12.4%	12.5%	83	21.7%	21.8%
Secured Job After Graduation (timing unknown)	2	1.1%	1.1%	0	0.0%	0.0%
Less than 1 Month After Graduation	13	7.0%	7.1%	28	7.3%	7.3%
1 to 3 Months After Graduation	24	13.0%	13.0%	59	15.4%	15.5%
3 to 6 Months After Graduation	33	17.8%	17.9%	69	18.1%	18.1%
6 to 9 Months After Graduation	22	11.9%	12.0%	28	7.3%	7.3%
More than 9 Months After Graduation	11	5.9%	6.0%	18	4.7%	4.7%
No Response	1	0.5%	--	1	0.3%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N =148 , Mean = \$36,664)			(N =295 , Mean = \$29,391)		
Less Than \$15,000	5	3.2%	3.4%	20	6.5%	6.8%
\$15,000 to 19,999	3	1.9%	2.0%	22	7.1%	7.5%
\$20,000 to 24,999	12	7.7%	8.1%	63	20.5%	21.4%
\$25,000 to 29,999	23	14.7%	15.5%	55	17.9%	18.6%
\$30,000 to 34,999	30	19.2%	20.3%	69	22.4%	23.4%
\$35,000 to 39,999	24	15.4%	16.2%	30	9.7%	10.2%
\$40,000 or More	51	32.7%	34.5%	36	11.7%	12.2%
No Response	8	5.1%	--	13	4.2%	--
Employed Part-Time *	(N =25 , Mean = \$14,696)			(N =57 , Mean = \$14,675)		
Less Than \$5,000	0	0.0%	0.0%	3	4.1%	5.3%
5,000 to \$9,999	8	27.6%	32.0%	14	18.9%	24.6%
\$10,000 to \$14,999	4	13.8%	16.0%	17	23.0%	29.8%
\$15,000 to \$19,999	5	17.2%	20.0%	12	16.2%	21.1%
\$20,000 or More	8	27.6%	32.0%	11	14.9%	19.3%
No Response	4	13.8%	--	17	23.0%	--
8. Bachelor's Degree Preparation for Job						
Very Well	19	10.3%	10.3%	62	16.2%	16.5%
Well	60	32.4%	32.6%	102	26.7%	27.1%
Adequately	76	41.1%	41.3%	155	40.6%	41.2%
Inadequately	17	9.2%	9.2%	36	9.4%	9.6%
Poorly	5	2.7%	2.7%	11	2.9%	2.9%
Very Poorly	7	3.8%	3.8%	10	2.6%	2.7%
No Response	1	0.5%	--	6	1.6%	--

* The "N" is the number responding to Question 7 in each category.

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	21	11.4%	11.5%	34	8.9%	8.9%
Business Operations	19	10.3%	10.4%	19	5.0%	5.0%
Financial Specialists	12	6.5%	6.6%	23	6.0%	6.0%
Computer Specialists	17	9.2%	9.3%	11	2.9%	2.9%
Mathematical Scientists and Technicians	0	0.0%	0.0%	1	0.3%	0.3%
Architects, Surveyors, and Cartographers	1	0.5%	0.5%	1	0.3%	0.3%
Engineers and Related Technicians	24	13.0%	13.2%	6	1.6%	1.6%
Life & Physical Scientists, and Technicians	3	1.6%	1.6%	10	2.6%	2.6%
Social Scientists	1	0.5%	0.5%	6	1.6%	1.6%
Health: Doctors	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	5	2.7%	2.7%	41	10.7%	10.7%
Health: Theratpists	1	0.5%	0.5%	7	1.8%	1.8%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	3	1.6%	1.6%	14	3.7%	3.7%
Community & Social Service	2	1.1%	1.1%	21	5.5%	5.5%
Legal: Attorneys/Judges	0	0.0%	0.0%	1	0.3%	0.3%
Legal: Legal Support Workers	1	0.5%	0.5%	3	0.8%	0.8%
Education: Early Childhood Teachers	1	0.5%	0.5%	12	3.1%	3.1%
Education: Elementary School Teachers	6	3.2%	3.3%	28	7.3%	7.3%
Education: Middle School Teachers	2	1.1%	1.1%	16	4.2%	4.2%
Education: Secondary School Teachers	9	4.9%	4.9%	5	1.3%	1.3%
Education: Special Education Teachers	0	0.0%	0.0%	8	2.1%	2.1%
Education: Other, except Administrators	4	2.2%	2.2%	30	7.9%	7.9%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	0	0.0%	0.0%	9	2.4%	2.4%
Entertainment,Performers,Sports,& Related	4	2.2%	2.2%	5	1.3%	1.3%
Media and Communication Workers	5	2.7%	2.7%	10	2.6%	2.6%
Sales	19	10.3%	10.4%	24	6.3%	6.3%
Office & Administration	4	2.2%	2.2%	15	3.9%	3.9%
Protective Services	0	0.0%	0.0%	3	0.8%	0.8%
Food Preparation & Serving	4	2.2%	2.2%	11	2.9%	2.9%
Buildings & Grounds Maintenance	1	0.5%	0.5%	0	0.0%	0.0%
Personal Care and Service	2	1.1%	1.1%	3	0.8%	0.8%
Farming, Fishing, and Forestry	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	5	2.7%	2.7%	0	0.0%	0.0%
Installation, Maintenance, & Repair	2	1.1%	1.1%	0	0.0%	0.0%
Production	0	0.0%	0.0%	3	0.8%	0.8%
Transportation and Material Moving	3	1.6%	1.6%	0	0.0%	0.0%
Military	1	0.5%	0.5%	2	0.5%	0.5%
No Response	3	1.6%	--	0	0.0%	--

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
9b. Industry									
Agriculture, Forestry, and Fishing	3	1.6%	2.1%	2	0.5%	0.7%			
Mining	1	0.5%	0.7%	0	0.0%	0.0%			
Utilities	5	2.7%	3.6%	3	0.8%	1.1%			
Construction	16	8.6%	11.4%	3	0.8%	1.1%			
Manufacturing	14	7.6%	10.0%	7	1.8%	2.6%			
Wholesale Trade	4	2.2%	2.9%	5	1.3%	1.9%			
Retail Trade	17	9.2%	12.1%	24	6.3%	9.0%			
Transportation	5	2.7%	3.6%	4	1.0%	1.5%			
Information	5	2.7%	3.6%	5	1.3%	1.9%			
Finance & Insurance	10	5.4%	7.1%	24	6.3%	9.0%			
Real Estate & Rental & Leasing	2	1.1%	1.4%	3	0.8%	1.1%			
Professional, Scientific & Technical Services	10	5.4%	7.1%	24	6.3%	9.0%			
Management of Companies & Enterprises	4	2.2%	2.9%	4	1.0%	1.5%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	0	0.0%	0.0%	0	0.0%	0.0%			
Educational Services	16	8.6%	11.4%	63	16.5%	23.6%			
Health Care & Social Assistance	7	3.8%	5.0%	57	14.9%	21.3%			
Arts, Entertainment & Recreation	6	3.2%	4.3%	9	2.4%	3.4%			
Accommodations & Food Services	7	3.8%	5.0%	12	3.1%	4.5%			
Other Services (except Public Admin)	6	3.2%	4.3%	15	3.9%	5.6%			
Public Administration	2	1.1%	1.4%	3	0.8%	1.1%			
No Response	45	24.3%	--	115	30.1%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondent:	603	100.0%		49	100.0%		22	100.0%	
1. Number Employed:									
Full-time	416	69.0%	69.1%	33	67.3%	67.3%	15	68.2%	68.2%
Part-time	94	15.6%	15.6%	7	14.3%	14.3%	2	9.1%	9.1%
Not, but Seeking	49	8.1%	8.1%	4	8.2%	8.2%	2	9.1%	9.1%
Not, not Seeking	43	7.1%	7.1%	5	10.2%	10.2%	3	13.6%	13.6%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	510	100.0%		40	100.0%		17	100.0%	
2. Place of Employment									
Illinois	296	58.0%	63.5%	24	60.0%	61.5%	6	35.3%	42.9%
Missouri	128	25.1%	27.5%	13	32.5%	33.3%	6	35.3%	42.9%
Other	42	8.2%	9.0%	2	5.0%	5.1%	2	11.8%	14.3%
No Response	44	8.6%	--	1	2.5%	--	3	17.6%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question
		Respondents	Respondents		Respondents	Respondents		Respondents	
3. Classification of Primary Employer									
Self-Employed or Private Practice	29	5.7%	5.7%	3	7.5%	7.5%	3	17.6%	17.6%
Business (Industrial, Commercial or Service)	207	40.6%	40.7%	12	30.0%	30.0%	5	29.4%	29.4%
Professional Firm (e.g., Engineering, Law)	28	5.5%	5.5%	0	0.0%	0.0%	1	5.9%	5.9%
College or University	25	4.9%	4.9%	3	7.5%	7.5%	1	5.9%	5.9%
Elementary/Secondary School	89	17.5%	17.5%	8	20.0%	20.0%	1	5.9%	5.9%
Health Agency (e.g. Hospital, Clinic)	58	11.4%	11.4%	6	15.0%	15.0%	2	11.8%	11.8%
Federal, State, or Local Government	24	4.7%	4.7%	2	5.0%	5.0%	3	17.6%	17.6%
Armed Services	5	1.0%	1.0%	1	2.5%	2.5%	0	0.0%	0.0%
Non-Profit (Non-Government)	21	4.1%	4.1%	4	10.0%	10.0%	1	5.9%	5.9%
Other	23	4.5%	4.5%	1	2.5%	2.5%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
4. Job Satisfaction									
Very Satisfied	138	27.1%	27.3%	7	17.5%	17.5%	5	29.4%	29.4%
Satisfied	199	39.0%	39.3%	14	35.0%	35.0%	10	58.8%	58.8%
Somewhat Satisfied	113	22.2%	22.3%	14	35.0%	35.0%	1	5.9%	5.9%
Somewhat Dissatisfied	24	4.7%	4.7%	4	10.0%	10.0%	0	0.0%	0.0%
Dissatisfied	18	3.5%	3.6%	1	2.5%	2.5%	1	5.9%	5.9%
Very Dissatisfied	14	2.7%	2.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	0.8%	--	0	0.0%	--	0	0.0%	--
5. Job in Field?									
Closely Related	222	43.5%	43.7%	18	45.0%	45.0%	11	64.7%	64.7%
Related	140	27.5%	27.6%	8	20.0%	20.0%	4	23.5%	23.5%
Unrelated (choice unknown)	13	2.5%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	55	10.8%	10.8%	4	10.0%	10.0%	0	0.0%	0.0%
Unrelated (not by choice)	78	15.3%	15.4%	10	25.0%	25.0%	2	11.8%	11.8%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
6. Timing of Securing First Job After Degree:									
Held the Same Job While Enrolled	139	27.3%	27.4%	12	30.0%	30.0%	1	5.9%	5.9%
Secured Job by Graduation	97	19.0%	19.1%	6	15.0%	15.0%	3	17.6%	17.6%
Secured Job After Graduation (timing unknown)	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Less than 1 Month After Graduation	36	7.1%	7.1%	5	12.5%	12.5%	0	0.0%	0.0%
1 to 3 Months After Graduation	75	14.7%	14.8%	4	10.0%	10.0%	4	23.5%	23.5%
3 to 6 Months After Graduation	90	17.6%	17.7%	7	17.5%	17.5%	5	29.4%	29.4%
6 to 9 Months After Graduation	45	8.8%	8.9%	3	7.5%	7.5%	2	11.8%	11.8%
More than 9 Months After Graduation	24	4.7%	4.7%	3	7.5%	7.5%	2	11.8%	11.8%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N =398, Mean = \$31,759)			(N =30, Mean = \$34,861)			(N =15, Mean = \$27,393)		
Less Than \$15,000	22	5.3%	5.5%	2	6.1%	6.7%	1	6.7%	7.7%
\$15,000 to 19,999	23	5.5%	5.8%	1	3.0%	3.3%	1	6.7%	7.7%
\$20,000 to \$24,999	70	16.8%	17.6%	3	9.1%	10.0%	2	13.3%	15.4%
\$25,000 to \$29,999	66	15.9%	16.6%	7	21.2%	23.3%	5	33.3%	38.5%
\$30,000 to \$34,999	88	21.2%	22.1%	8	24.2%	26.7%	3	20.0%	23.1%
\$35,000 to \$39,999	48	11.5%	12.1%	3	9.1%	10.0%	3	20.0%	23.1%
\$40,000 or More	81	19.5%	20.4%	6	18.2%	20.0%	0	0.0%	0.0%
No Response	18	4.3%	--	3	9.1%	--	2	13.3%	--
Employed Part-Time **	(N =77 , Mean = \$14,679)			(N =4, Mean = \$15,400)			(N =1, Mean = \$12,000)		
Less Than \$5,000	3	3.2%	3.9%	0	0.0%	0.0%	0	0.0%	0.0%
5,000 to \$9,999	19	20.2%	24.7%	3	42.9%	75.0%	0	0.0%	0.0%
\$10,000 to \$14,999	20	21.3%	26.0%	0	0.0%	0.0%	1	50.0%	100.0%
\$15,000 to \$19,999	17	18.1%	22.1%	0	0.0%	0.0%	0	0.0%	0.0%
\$20,000 or More	18	19.1%	23.4%	1	14.3%	25.0%	0	0.0%	0.0%
No Response	17	18.1%	--	3	42.9%	--	1	50.0%	--
8. Bachelor's Degree Preparation for Job									
Very Well	74	14.5%	14.7%	6	15.0%	15.0%	1	5.9%	6.3%
Well	143	28.0%	28.4%	10	25.0%	25.0%	9	52.9%	56.3%
Adequately	206	40.4%	41.0%	21	52.5%	52.5%	4	23.5%	25.0%
Inadequately	49	9.6%	9.7%	3	7.5%	7.5%	1	5.9%	6.3%
Poorly	15	2.9%	3.0%	0	0.0%	0.0%	1	5.9%	6.3%
Very Poorly	16	3.1%	3.2%	0	0.0%	0.0%	1	5.9%	6.3%
No Response	7	1.4%	--	0	0.0%	--	1	5.9%	--
9a. Primary Occupation									
Management	47	9.2%	9.3%	6	15.0%	15.0%	2	11.8%	11.8%
Business Operations	36	7.1%	7.1%	2	5.0%	5.0%	0	0.0%	0.0%
Financial Specialists	32	6.3%	6.3%	2	5.0%	5.0%	1	5.9%	5.9%
Computer Specialists	26	5.1%	5.1%	0	0.0%	0.0%	2	11.8%	11.8%
Mathematical Scientists and Technicians	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	28	5.5%	5.5%	1	2.5%	2.5%	1	5.9%	5.9%
Life & Physical Scientists, and Technicians	11	2.2%	2.2%	1	2.5%	2.5%	1	5.9%	5.9%
Social Scientists	6	1.2%	1.2%	1	2.5%	2.5%	0	0.0%	0.0%
Health: Doctors	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	41	8.0%	8.1%	5	12.5%	12.5%	0	0.0%	0.0%
Health: Theratpists	8	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	14	2.7%	2.8%	1	2.5%	2.5%	2	11.8%	11.8%

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alie

** The "N" is the number responding to Question 7 in each categor

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Continuation of Primary Occupation									
Community & Social Service	20	3.9%	3.9%	2	5.0%	5.0%	1	5.9%	5.9%
Legal: Attorneys/Judges	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	4	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	11	2.2%	2.2%	2	5.0%	5.0%	0	0.0%	0.0%
Education: Elementary School Teachers	33	6.5%	6.5%	1	2.5%	2.5%	1	5.9%	5.9%
Education: Middle School Teachers	14	2.7%	2.8%	3	7.5%	7.5%	0	0.0%	0.0%
Education: Secondary School Teachers	14	2.7%	2.8%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Special Education Teachers	7	1.4%	1.4%	1	2.5%	2.5%	0	0.0%	0.0%
Education: Other, except Administrators	31	6.1%	6.1%	3	7.5%	7.5%	0	0.0%	0.0%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	9	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment,Performers,Sports,& Related	6	1.2%	1.2%	2	5.0%	5.0%	1	5.9%	5.9%
Media and Communication Workers	14	2.7%	2.8%	0	0.0%	0.0%	1	5.9%	5.9%
Sales	39	7.6%	7.7%	3	7.5%	7.5%	1	5.9%	5.9%
Office & Administration	17	3.3%	3.4%	2	5.0%	5.0%	0	0.0%	0.0%
Protective Services	1	0.2%	0.2%	0	0.0%	0.0%	2	11.8%	11.8%
Food Preparation & Serving	14	2.7%	2.8%	0	0.0%	0.0%	1	5.9%	5.9%
Buildings & Grounds Maintenance	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	5	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Farming, Fishing, and Forestry	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	5	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, & Repair	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Production	3	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation and Material Moving	2	0.4%	0.4%	1	2.5%	2.5%	0	0.0%	0.0%
Military	2	0.4%	0.4%	1	2.5%	2.5%	0	0.0%	0.0%
No Response	3	0.6%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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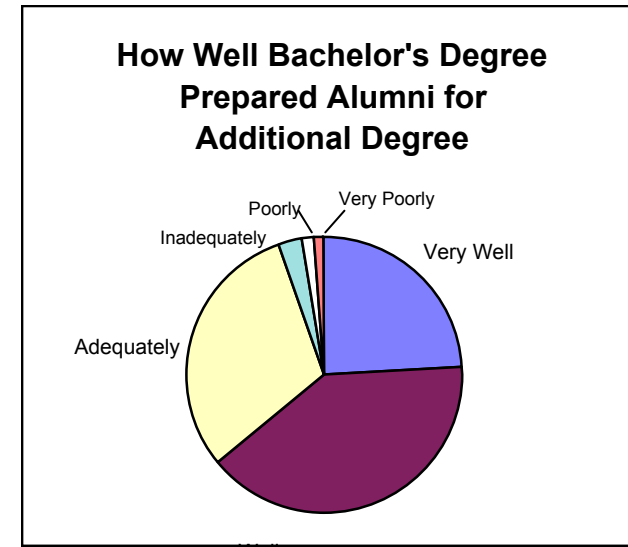
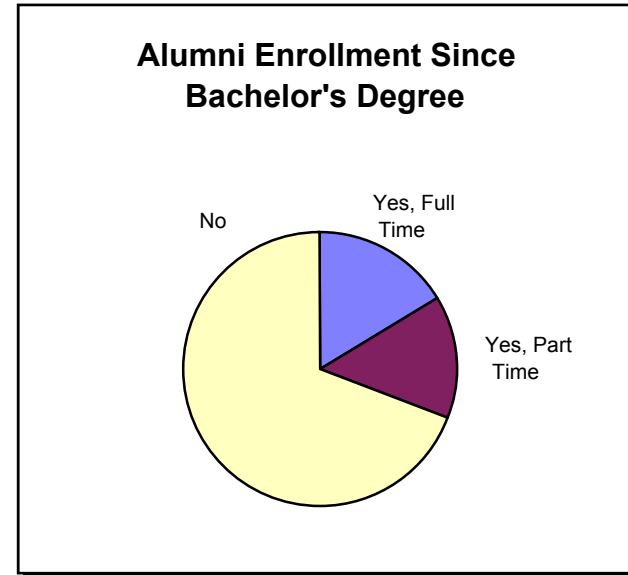
Employment Questions

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry									
Agriculture, Forestry, and Fishing	5	1.0%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Mining	1	0.2%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	7	1.4%	1.9%	1	2.5%	4.8%	0	0.0%	0.0%
Construction	19	3.7%	5.1%	0	0.0%	0.0%	0	0.0%	0.0%
Manufacturing	20	3.9%	5.3%	0	0.0%	0.0%	1	5.9%	8.3%
Wholesale Trade	9	1.8%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	41	8.0%	11.0%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation	6	1.2%	1.6%	3	7.5%	14.3%	0	0.0%	0.0%
Information	10	2.0%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%
Finance & Insurance	28	5.5%	7.5%	5	12.5%	23.8%	1	5.9%	8.3%
Real Estate & Rental & Leasing	5	1.0%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Services	32	6.3%	8.6%	0	0.0%	0.0%	2	11.8%	16.7%
Management of Companies & Enterprises	7	1.4%	1.9%	0	0.0%	0.0%	1	5.9%	8.3%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Educational Services	75	14.7%	20.1%	4	10.0%	19.0%	0	0.0%	0.0%
Health Care & Social Assistance	57	11.2%	15.2%	6	15.0%	28.6%	1	5.9%	8.3%
Arts, Entertainment & Recreation	12	2.4%	3.2%	0	0.0%	0.0%	3	17.6%	25.0%
Accommodations & Food Services	17	3.3%	4.5%	0	0.0%	0.0%	2	11.8%	16.7%
Other Services (except Public Admin)	19	3.7%	5.1%	2	5.0%	9.5%	0	0.0%	0.0%
Public Administration	4	0.8%	1.1%	0	0.0%	0.0%	1	5.9%	8.3%
No Response	136	26.7%	--	19	47.5%	--	5	29.4%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	676	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	110	16.3%	16.3%
Yes, Part Time	97	14.3%	14.4%
No	466	68.9%	69.2%
No Response	3	0.4%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	173	25.6%	61.1%
No	110	16.3%	38.9%
No Response	393	58.1%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.			
	173	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	3	1.7%	1.7%
Second Bachelor's	11	6.4%	6.4%
Academic Master's (MA, MS, MEd, etc)	78	45.1%	45.3%
Prof. Master's or Ed Specialist	56	32.4%	32.6%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	9	5.2%	5.2%
Theology/Divinity	3	1.7%	1.7%
Law (LLB, JD)	2	1.2%	1.2%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%
Other	10	5.8%	5.8%
No Response	1	0.6%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	41	23.7%	24.3%
Well	67	38.7%	39.6%
Adequately	52	30.1%	30.8%
Inadequately	5	2.9%	3.0%
Poorly	2	1.2%	1.2%
Very Poorly	2	1.2%	1.2%
No Response	4	2.3%	--



Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	214	100.0%		460	100.0%	
10. Enrolled in College or University Since Degree?						
Yes, Full Time	23	10.7%	10.8%	87	18.9%	19.0%
Yes, Part Time	31	14.5%	14.6%	66	14.3%	14.4%
No	158	73.8%	74.5%	306	66.5%	66.7%
No Response	2	0.9%	--	1	0.2%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?						
Yes	44	20.6%	51.8%	129	28.0%	65.2%
No	41	19.2%	48.2%	69	15.0%	34.8%
No Response	129	60.3%	--	262	57.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.						
	44	100.0%		129	100.0%	
11b. Pursuing or Completed Which Degree?						
Associate's	0	0.0%	0.0%	3	2.3%	2.3%
Second Bachelor's	3	6.8%	6.8%	8	6.2%	6.3%
Academic Master's (MA, MS, MEd, etc)	16	36.4%	36.4%	62	48.1%	48.4%
Prof. Master's of Ed Specialist	17	38.6%	38.6%	39	30.2%	30.5%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	2	4.5%	4.5%	7	5.4%	5.5%
Theology/Divinity	2	4.5%	4.5%	1	0.8%	0.8%
Law (LLB, JD)	0	0.0%	0.0%	2	1.6%	1.6%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%	0	0.0%	0.0%
Other	4	9.1%	9.1%	6	4.7%	4.7%
No Response	0	0.0%	--	1	0.8%	--
12. How Well Bach. Degree Prepared You For Additional Degree						
Very Well	12	27.3%	27.9%	29	22.5%	23.0%
Well	17	38.6%	39.5%	50	38.8%	39.7%
Adequately	13	29.5%	30.2%	39	30.2%	31.0%
Inadequately	1	2.3%	2.3%	4	3.1%	3.2%
Poorly	0	0.0%	0.0%	2	1.6%	1.6%
Very Poorly	0	0.0%	0.0%	2	1.6%	1.6%
No Response	1	2.3%	--	3	2.3%	--

Survey Responses -- Part II

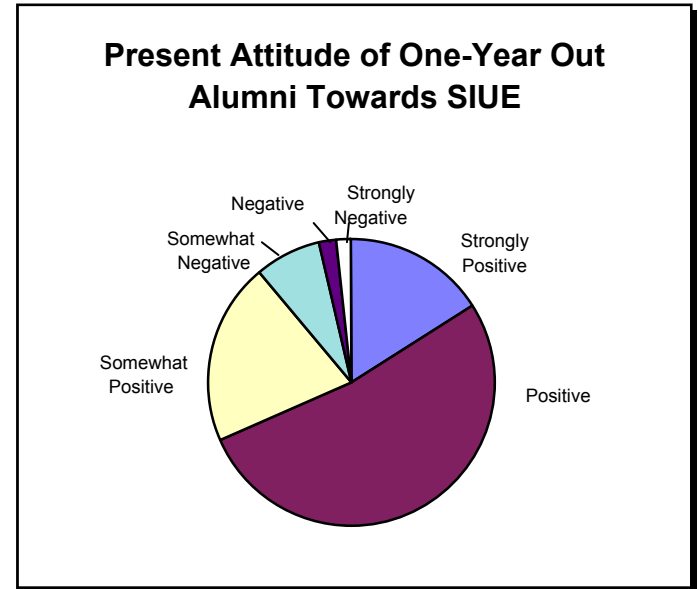
Education Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	603	100.0%		49	100.0%		22	100.0%	
10. Enrolled in College or University Since Degree?									
Yes, Full Time	88	14.6%	14.6%	13	26.5%	27.1%	9	40.9%	40.9%
Yes, Part Time	85	14.1%	14.1%	11	22.4%	22.9%	1	4.5%	4.5%
No	428	71.0%	71.2%	24	49.0%	50.0%	12	54.5%	54.5%
No Response	2	0.3%	--	1	2.0%	--	0	0.0%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?									
Yes	144	23.9%	59.3%	21	42.9%	72.4%	8	36.4%	72.7%
No	99	16.4%	40.7%	8	16.3%	27.6%	3	13.6%	27.3%
No Response	360	59.7%	--	20	40.8%	--	11	50.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.									
	144	100.0%		21	100.0%		8	100.0%	
11. Pursuing or Completed Another Degree?									
Associate's	3	2.1%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	9	6.3%	6.3%	1	4.8%	4.8%	1	12.5%	12.5%
Academic Master's (MA, MS, MEd, etc)	66	45.8%	46.2%	10	47.6%	47.6%	2	25.0%	25.0%
Prof. Master's of Ed Specialist	45	31.3%	31.5%	9	42.9%	42.9%	2	25.0%	25.0%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	7	4.9%	4.9%	1	4.8%	4.8%	1	12.5%	12.5%
Theology/Divinity	3	2.1%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	1	0.7%	0.7%	0	0.0%	0.0%	1	12.5%	12.5%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Other	9	6.3%	6.3%	0	0.0%	0.0%	1	12.5%	12.5%
No Response	1	0.7%	--	0	0.0%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree									
Very Well	34	23.6%	24.1%	5	23.8%	25.0%	2	25.0%	25.0%
Well	54	37.5%	38.3%	9	42.9%	45.0%	4	50.0%	50.0%
Adequately	45	31.3%	31.9%	5	23.8%	25.0%	2	25.0%	25.0%
Inadequately	5	3.5%	3.5%	0	0.0%	0.0%	0	0.0%	0.0%
Poorly	2	1.4%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	1	0.7%	0.7%	1	4.8%	5.0%	0	0.0%	0.0%
No Response	3	2.1%	--	1	4.8%	--	0	0.0%	--

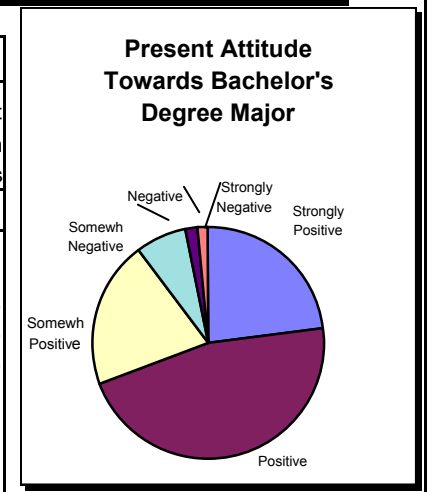
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	676	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	105	15.5%	16.2%
Positive	339	50.1%	52.2%
Somewhat Positive	133	19.7%	20.5%
Somewhat Negative	50	7.4%	7.7%
Negative	13	1.9%	2.0%
Strongly Negative	10	1.5%	1.5%
No Response	26	3.8%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	150	22.2%	23.1%
Positive	299	44.2%	46.1%
Somewhat Positive	133	19.7%	20.5%
Somewhat Negative	48	7.1%	7.4%
Negative	10	1.5%	1.5%
Strongly Negative	9	1.3%	1.4%
No Response	27	4.0%	--



Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	214	100.0%		460	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	31	14.5%	15.3%	74	16.1%	16.6%
Positive	113	52.8%	55.7%	225	48.9%	50.6%
Somewhat Positive	43	20.1%	21.2%	90	19.6%	20.2%
Somewhat Negative	12	5.6%	5.9%	38	8.3%	8.5%
Negative	1	0.5%	0.5%	11	2.4%	2.5%
Strongly Negative	3	1.4%	1.5%	7	1.5%	1.6%
No Response	11	5.1%	--	15	3.3%	--



Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

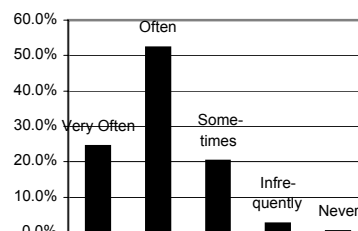
Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	35	16.4%	17.3%	114	24.8%	25.6%			
Positive	108	50.5%	53.5%	191	41.5%	42.9%			
Somewhat Positive	38	17.8%	18.8%	95	20.7%	21.3%			
Somewhat Negative	14	6.5%	6.9%	34	7.4%	7.6%			
Negative	3	1.4%	1.5%	7	1.5%	1.6%			
Strongly Negative	4	1.9%	2.0%	4	0.9%	0.9%			
No Response	12	5.6%	--	15	3.3%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	603	100%		49	100%		22	100%	
13. Present Attitude Towards the University									
Strongly Positive	91	15.1%	15.7%	9	18.4%	19.6%	5	22.7%	22.7%
Positive	306	50.7%	52.8%	20	40.8%	43.5%	12	54.5%	54.5%
Somewhat Positive	118	19.6%	20.3%	13	26.5%	28.3%	2	9.1%	9.1%
Somewhat Negative	48	8.0%	8.3%	1	2.0%	2.2%	1	4.5%	4.5%
Negative	9	1.5%	1.6%	1	2.0%	2.2%	2	9.1%	9.1%
Strongly Negative	8	1.3%	1.4%	2	4.1%	4.3%	0	0.0%	0.0%
No Response	23	3.8%	--	3	6.1%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	133	22.1%	23.0%	13	26.5%	28.3%	3	13.6%	13.6%
Positive	265	43.9%	45.8%	22	44.9%	47.8%	12	54.5%	54.5%
Somewhat Positive	121	20.1%	20.9%	7	14.3%	15.2%	5	22.7%	22.7%
Somewhat Negative	45	7.5%	7.8%	2	4.1%	4.3%	1	4.5%	4.5%
Negative	9	1.5%	1.6%	0	0.0%	0.0%	1	4.5%	4.5%
Strongly Negative	6	1.0%	1.0%	2	4.1%	4.3%	0	0.0%	0.0%
No Response	24	4.0%	--	3	6.1%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

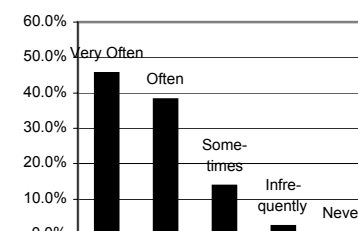
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	676	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	165	24.4%	24.5%
Often	352	52.1%	52.2%
Sometimes	137	20.3%	20.3%
Infrequently	17	2.5%	2.5%
Never	3	0.4%	0.4%
No Response	2	0.3%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	307	45.4%	45.5%
Often	257	38.0%	38.1%
Sometimes	93	13.8%	13.8%
Infrequently	16	2.4%	2.4%
Never	2	0.3%	0.3%
No Response	1	0.1%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	162	24.0%	24.0%
Often	259	38.3%	38.4%
Sometimes	192	28.4%	28.5%
Infrequently	52	7.7%	7.7%
Never	9	1.3%	1.3%
No Response	2	0.3%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	145	21.4%	21.5%
Often	362	53.6%	53.7%
Sometimes	147	21.7%	21.8%
Infrequently	18	2.7%	2.7%
Never	2	0.3%	0.3%
No Response	2	0.3%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	213	31.5%	31.6%
Often	354	52.4%	52.5%
Sometimes	92	13.6%	13.6%
Infrequently	12	1.8%	1.8%
Never	3	0.4%	0.4%
No Response	2	0.3%	--

Educational Practices

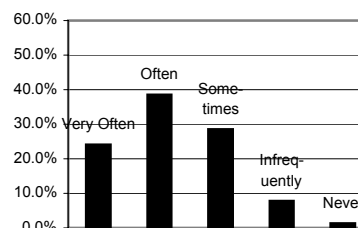
Faculty Accessible Outside Class



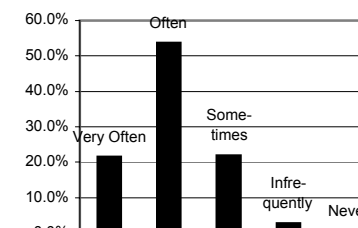
Students Encouraged to Work Cooperatively



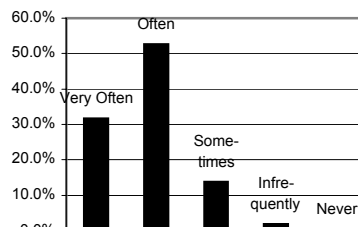
Students Encouraged to Challenge Ideas



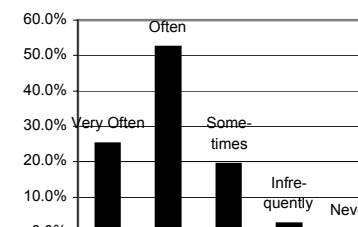
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality

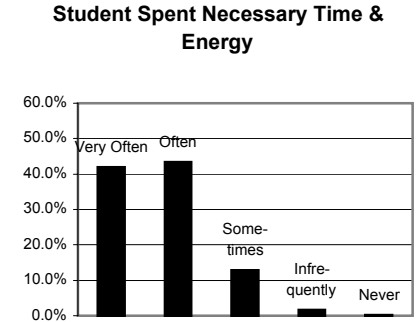
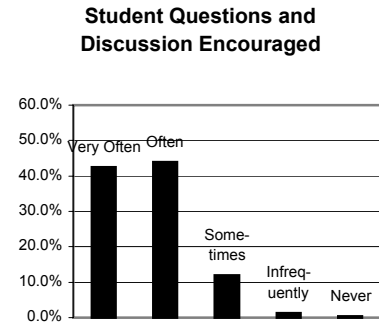


Faculty Provided Timely Feedback



Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

20. In Major, Faculty Provided Timely Feedback			
Very Often	169	25.0%	25.1%
Often	353	52.2%	52.5%
Sometimes	130	19.2%	19.3%
Infrequently	17	2.5%	2.5%
Never	4	0.6%	0.6%
No Response	3	0.4%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	286	42.3%	42.5%
Often	295	43.6%	43.8%
Sometimes	80	11.8%	11.9%
Infrequently	9	1.3%	1.3%
Never	3	0.4%	0.4%
No Response	3	0.4%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	283	41.9%	41.9%
Often	293	43.3%	43.4%
Sometimes	87	12.9%	12.9%
Infrequently	11	1.6%	1.6%
Never	1	0.1%	0.1%
No Response	1	0.1%	--



Gender Detail	Male		Female	
	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents
Number of Survey Respondents	214	100.0%	460	100.0%
15. Faculty in Major Were Accessible Outside of Class				
Very Often	59	27.6%	105	22.8%
Often	117	54.7%	235	51.1%
Sometimes	33	15.4%	103	22.4%
Infrequently	3	1.4%	14	3.0%
Never	0	0.0%	3	0.7%
No Response	2	0.9%	0	0.0%
16. In Major, Student was Expected to Work Cooperatively with Other Students				
Very Often	91	42.5%	215	46.7%
Often	91	42.5%	165	35.9%
Sometimes	28	13.1%	65	14.1%
Infrequently	3	1.4%	13	2.8%
Never	0	0.0%	2	0.4%
No Response	1	0.5%	0	0.0%

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)						
Very Often	37	17.3%	17.4%	125	27.2%	27.2%
Often	84	39.3%	39.4%	174	37.8%	37.9%
Sometimes	67	31.3%	31.5%	125	27.2%	27.2%
Infrequently	23	10.7%	10.8%	28	6.1%	6.1%
Never	2	0.9%	0.9%	7	1.5%	1.5%
No Response	1	0.5%	--	1	0.2%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn						
Very Often	36	16.8%	16.9%	109	23.7%	23.7%
Often	126	58.9%	59.2%	235	51.1%	51.2%
Sometimes	49	22.9%	23.0%	97	21.1%	21.1%
Infrequently	2	0.9%	0.9%	16	3.5%	3.5%
Never	0	0.0%	0.0%	2	0.4%	0.4%
No Response	1	0.5%	--	1	0.2%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work						
Very Often	53	24.8%	24.9%	160	34.8%	34.9%
Often	120	56.1%	56.3%	233	50.7%	50.8%
Sometimes	36	16.8%	16.9%	55	12.0%	12.0%
Infrequently	4	1.9%	1.9%	8	1.7%	1.7%
Never	0	0.0%	0.0%	3	0.7%	0.7%
No Response	1	0.5%	--	1	0.2%	--
20. In Major, Faculty Provided Timely Feedback						
Very Often	47	22.0%	22.2%	122	26.5%	26.6%
Often	119	55.6%	56.1%	233	50.7%	50.8%
Sometimes	40	18.7%	18.9%	90	19.6%	19.6%
Infrequently	6	2.8%	2.8%	10	2.2%	2.2%
Never	0	0.0%	0.0%	4	0.9%	0.9%
No Response	2	0.9%	--	1	0.2%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class						
Very Often	87	40.7%	40.8%	198	43.0%	43.2%
Often	95	44.4%	44.6%	200	43.5%	43.7%
Sometimes	29	13.6%	13.6%	51	11.1%	11.1%
Infrequently	2	0.9%	0.9%	6	1.3%	1.3%
Never	0	0.0%	0.0%	3	0.7%	0.7%
No Response	1	0.5%	--	2	0.4%	--

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
		Respondents	Respondents		Respondents	Respondents	Respondents		
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	66	30.8%	31.0%	215	46.7%	46.7%			
Often	102	47.7%	47.9%	191	41.5%	41.5%			
Sometimes	37	17.3%	17.4%	50	10.9%	10.9%			
Infrequently	7	3.3%	3.3%	4	0.9%	0.9%			
Never	1	0.5%	0.5%	0	0.0%	0.0%			
No Response	1	0.5%	--	0	0.0%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
		Respondents	Respondents		Respondents	Respondents		Respondents	Respondents
Number of Survey Respondents	603	100.0%		49	100.0%		22	100.0%	
15. Faculty in Major Were Accessible Outside of Class									
Very Often	141	23.4%	23.5%	15	30.6%	30.6%	8	36.4%	36.4%
Often	319	52.9%	53.1%	25	51.0%	51.0%	8	36.4%	36.4%
Sometimes	124	20.6%	20.6%	7	14.3%	14.3%	5	22.7%	22.7%
Infrequently	15	2.5%	2.5%	1	2.0%	2.0%	1	4.5%	4.5%
Never	2	0.3%	0.3%	1	2.0%	2.0%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students									
Very Often	271	44.9%	45.0%	24	49.0%	49.0%	11	50.0%	50.0%
Often	233	38.6%	38.7%	19	38.8%	38.8%	4	18.2%	18.2%
Sometimes	84	13.9%	14.0%	4	8.2%	8.2%	5	22.7%	22.7%
Infrequently	13	2.2%	2.2%	1	2.0%	2.0%	2	9.1%	9.1%
Never	1	0.2%	0.2%	1	2.0%	2.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)									
Very Often	139	23.1%	23.1%	17	34.7%	34.7%	6	27.3%	27.3%
Often	234	38.8%	38.9%	18	36.7%	36.7%	6	27.3%	27.3%
Sometimes	173	28.7%	28.8%	11	22.4%	22.4%	8	36.4%	36.4%
Infrequently	47	7.8%	7.8%	2	4.1%	4.1%	2	9.1%	9.1%
Never	8	1.3%	1.3%	1	2.0%	2.0%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

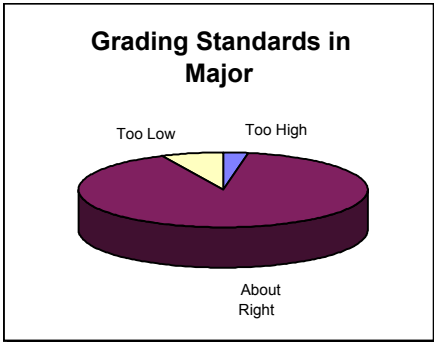
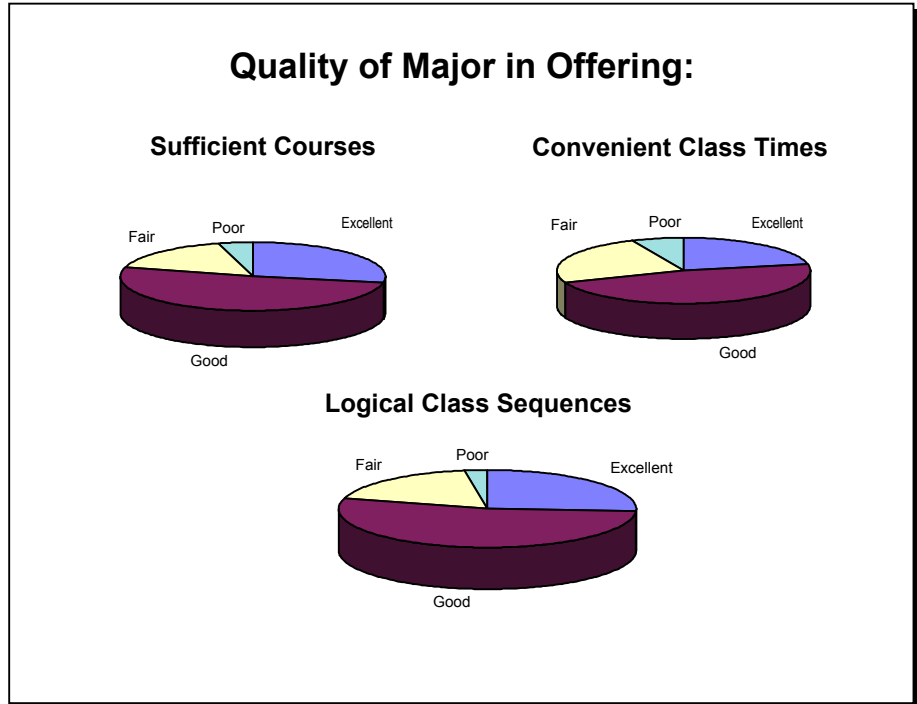
Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn									
Very Often	124	20.6%	20.6%	16	32.7%	32.7%	5	22.7%	22.7%
Often	326	54.1%	54.2%	23	46.9%	46.9%	12	54.5%	54.5%
Sometimes	133	22.1%	22.1%	8	16.3%	16.3%	5	22.7%	22.7%
Infrequently	17	2.8%	2.8%	1	2.0%	2.0%	0	0.0%	0.0%
Never	1	0.2%	0.2%	1	2.0%	2.0%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work									
Very Often	187	31.0%	31.1%	20	40.8%	40.8%	6	27.3%	27.3%
Often	320	53.1%	53.2%	24	49.0%	49.0%	9	40.9%	40.9%
Sometimes	81	13.4%	13.5%	3	6.1%	6.1%	7	31.8%	31.8%
Infrequently	11	1.8%	1.8%	1	2.0%	2.0%	0	0.0%	0.0%
Never	2	0.3%	0.3%	1	2.0%	2.0%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--
20. In Major, Faculty Provided Timely Feedback									
Very Often	145	24.0%	24.2%	18	36.7%	36.7%	6	27.3%	27.3%
Often	318	52.7%	53.0%	23	46.9%	46.9%	11	50.0%	50.0%
Sometimes	120	19.9%	20.0%	5	10.2%	10.2%	5	22.7%	22.7%
Infrequently	14	2.3%	2.3%	2	4.1%	4.1%	0	0.0%	0.0%
Never	3	0.5%	0.5%	1	2.0%	2.0%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class									
Very Often	255	42.3%	42.4%	23	46.9%	47.9%	7	31.8%	31.8%
Often	262	43.4%	43.6%	19	38.8%	39.6%	14	63.6%	63.6%
Sometimes	76	12.6%	12.6%	3	6.1%	6.3%	1	4.5%	4.5%
Infrequently	6	1.0%	1.0%	2	4.1%	4.2%	0	0.0%	0.0%
Never	2	0.3%	0.3%	1	2.0%	2.1%	0	0.0%	0.0%
No Response	2	0.3%	--	1	2.0%	--	0	0.0%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	255	42.3%	42.4%	16	32.7%	32.7%	10	45.5%	45.5%
Often	261	43.3%	43.4%	22	44.9%	44.9%	10	45.5%	45.5%
Sometimes	74	12.3%	12.3%	11	22.4%	22.4%	2	9.1%	9.1%
Infrequently	11	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Never	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien
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Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	676	100.0%	
23A. Quality of Major in Offering Sufficient Courses			
Excellent	188	27.8%	27.9%
Good	349	51.6%	51.7%
Fair	109	16.1%	16.1%
Poor	29	4.3%	4.3%
No Response	1	0.1%	--
23B. Quality of Major in Offering Convenient Class Times			
Excellent	147	21.7%	21.8%
Good	318	47.0%	47.3%
Fair	163	24.1%	24.2%
Poor	45	6.7%	6.7%
No Response	3	0.4%	--
23C. Quality of Major in Offering Logical Class Sequences			
Excellent	175	25.9%	26.0%
Good	359	53.1%	53.4%
Fair	121	17.9%	18.0%
Poor	17	2.5%	2.5%
No Response	4	0.6%	--
24. Quality of Faculty in Major			
Excellent	243	35.9%	36.1%
Good	335	49.6%	49.8%
Fair	80	11.8%	11.9%
Poor	15	2.2%	2.2%
No Response	3	0.4%	--
25. Grading Standards in Major Were:			
Too High	18	2.7%	2.7%
About Right	610	90.2%	90.5%
Too Low	46	6.8%	6.8%
No Response	2	0.3%	--



Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	214	100.0%		460	100.0%	
23A. Quality of Major in Offering Sufficient Courses						
Excellent	58	27.1%	27.2%	130	28.3%	28.3%
Good	107	50.0%	50.2%	241	52.4%	52.4%
Fair	42	19.6%	19.7%	66	14.3%	14.3%
Poor	6	2.8%	2.8%	23	5.0%	5.0%
No Response	1	0.5%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times						
Excellent	43	20.1%	20.3%	104	22.6%	22.7%
Good	102	47.7%	48.1%	215	46.7%	46.8%
Fair	55	25.7%	25.9%	107	23.3%	23.3%
Poor	12	5.6%	5.7%	33	7.2%	7.2%
No Response	2	0.9%	--	1	0.2%	--
23C. Quality of Major in Offering Logical Class Sequences						
Excellent	51	23.8%	24.1%	124	27.0%	27.1%
Good	112	52.3%	52.8%	246	53.5%	53.7%
Fair	43	20.1%	20.3%	77	16.7%	16.8%
Poor	6	2.8%	2.8%	11	2.4%	2.4%
No Response	2	0.9%	--	2	0.4%	--
24. Quality of Faculty in Major						
Excellent	75	35.0%	35.4%	168	36.5%	36.6%
Good	112	52.3%	52.8%	222	48.3%	48.4%
Fair	22	10.3%	10.4%	58	12.6%	12.6%
Poor	3	1.4%	1.4%	11	2.4%	2.4%
No Response	2	0.9%	--	1	0.2%	--
25. Grading Standards in Major Were:						
Too High	4	1.9%	1.9%	14	3.0%	3.1%
About Right	187	87.4%	87.8%	421	25.0%	91.7%
Too Low	22	10.3%	10.3%	24	5.2%	5.2%
No Response	1	0.5%	--	1	0.2%	--

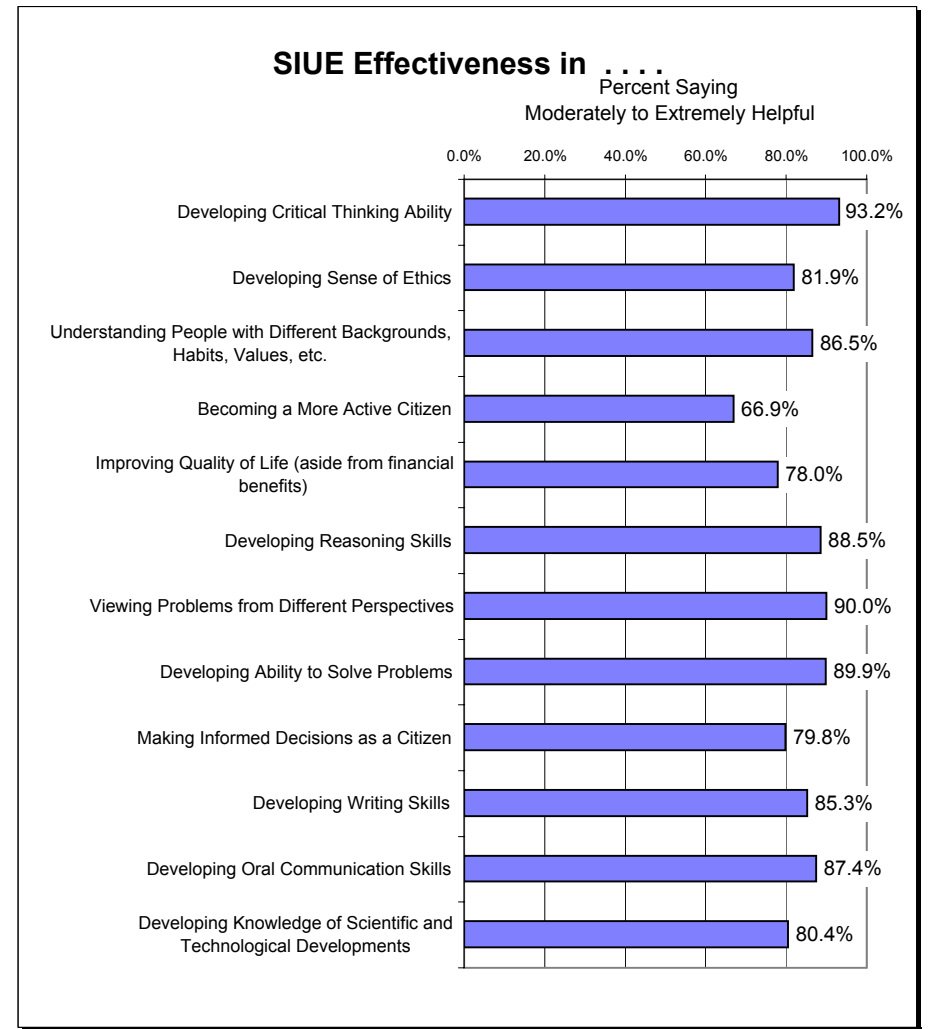
Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	603	100.0%		49	100.0%		22	100.0%	
23A. Quality of Major in Offering Sufficient Courses									
Excellent	161	26.7%	26.7%	20	40.8%	40.8%	7	31.8%	31.8%
Good	317	52.6%	52.7%	22	44.9%	44.9%	9	40.9%	40.9%
Fair	96	15.9%	15.9%	7	14.3%	14.3%	5	22.7%	22.7%
Poor	28	4.6%	4.7%	0	0.0%	0.0%	1	4.5%	4.5%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times									
Excellent	125	20.7%	20.8%	17	34.7%	34.7%	5	22.7%	22.7%
Good	278	46.1%	46.3%	25	51.0%	51.0%	14	63.6%	63.6%
Fair	155	25.7%	25.8%	4	8.2%	8.2%	3	13.6%	13.6%
Poor	42	7.0%	7.0%	3	6.1%	6.1%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
23C. Quality of Major in Offering Logical Class Sequences									
Excellent	154	25.5%	25.7%	17	34.7%	34.7%	4	18.2%	18.2%
Good	321	53.2%	53.6%	23	46.9%	46.9%	14	63.6%	63.6%
Fair	110	18.2%	18.4%	7	14.3%	14.3%	3	13.6%	13.6%
Poor	14	2.3%	2.3%	2	4.1%	4.1%	1	4.5%	4.5%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
24. Quality of Faculty in Major									
Excellent	211	35.0%	35.2%	24	49.0%	49.0%	8	36.4%	36.4%
Good	302	50.1%	50.3%	20	40.8%	40.8%	12	54.5%	54.5%
Fair	74	12.3%	12.3%	4	8.2%	8.2%	2	9.1%	9.1%
Poor	13	2.2%	2.2%	1	2.0%	2.0%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
25. Grading Standards in Major Were:									
Too High	17	2.8%	2.8%	1	2.0%	2.0%	0	0.0%	0.0%
About Right	545	90.4%	90.7%	46	93.9%	93.9%	17	77.3%	77.3%
Too Low	39	6.5%	6.5%	2	4.1%	4.1%	5	22.7%	22.7%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--

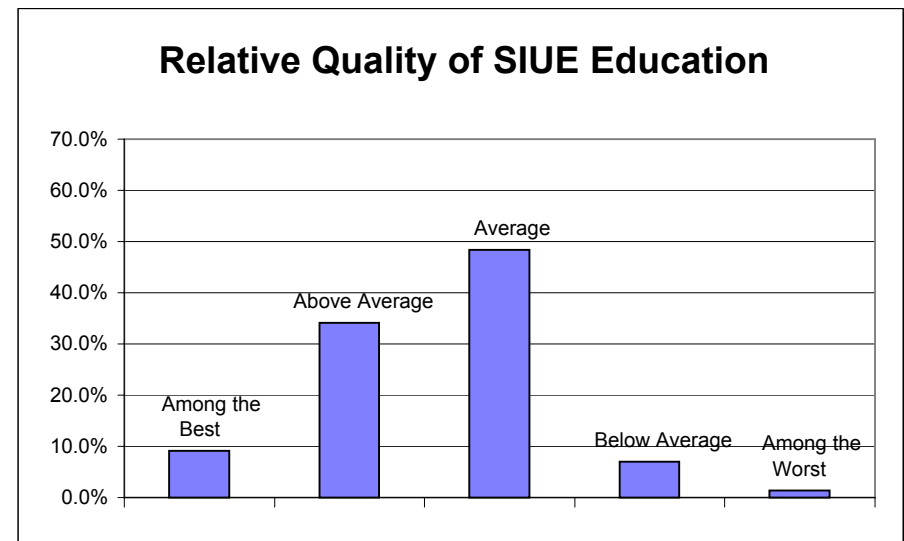
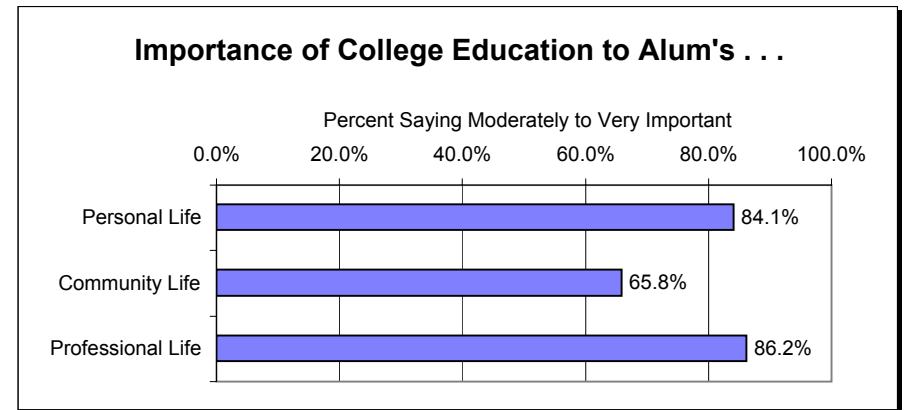
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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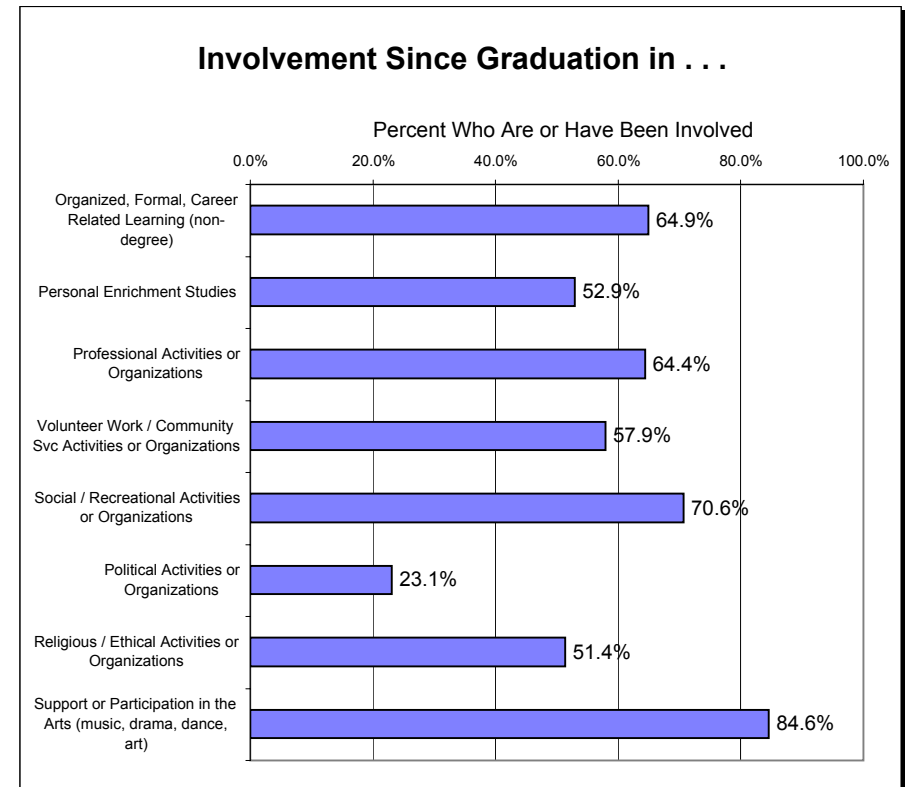
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	676	100.0%	
26. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	84	12.4%	12.5%
Very Helpful	310	45.9%	46.0%
Moderately Helpful	234	34.6%	34.7%
Slightly Helpful	34	5.0%	5.0%
Not Helpful	12	1.8%	1.8%
No Response	2	0.3%	--
B. Developing Sense of Ethics			
Extremely Helpful	88	13.0%	13.1%
Very Helpful	234	34.6%	34.8%
Moderately Helpful	229	33.9%	34.0%
Slightly Helpful	78	11.5%	11.6%
Not Helpful	44	6.5%	6.5%
No Response	3	0.4%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	146	21.6%	21.7%
Very Helpful	257	38.0%	38.1%
Moderately Helpful	180	26.6%	26.7%
Slightly Helpful	61	9.0%	9.1%
Not Helpful	30	4.4%	4.5%
No Response	2	0.3%	--
D. Becoming a More Active Citizen			
Extremely Helpful	43	6.4%	6.4%
Very Helpful	137	20.3%	20.4%
Moderately Helpful	270	39.9%	40.1%
Slightly Helpful	129	19.1%	19.2%
Not Helpful	94	13.9%	14.0%
No Response	3	0.4%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	69	10.2%	10.3%
Very Helpful	220	32.5%	32.7%
Moderately Helpful	235	34.8%	35.0%
Slightly Helpful	97	14.3%	14.4%
Not Helpful	51	7.5%	7.6%
No Response	4	0.6%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	88	13.0%	13.1%
Very Helpful	305	45.1%	45.5%
Moderately Helpful	201	29.7%	30.0%
Slightly Helpful	63	9.3%	9.4%
Not Helpful	14	2.1%	2.1%
No Response	5	0.7%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	134	19.8%	19.9%
Very Helpful	305	45.1%	45.4%
Moderately Helpful	166	24.6%	24.7%
Slightly Helpful	51	7.5%	7.6%
Not Helpful	16	2.4%	2.4%
No Response	4	0.6%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	117	17.3%	17.4%
Very Helpful	299	44.2%	44.4%
Moderately Helpful	189	28.0%	28.1%
Slightly Helpful	48	7.1%	7.1%
Not Helpful	20	3.0%	3.0%
No Response	3	0.4%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	82	12.1%	12.2%
Very Helpful	235	34.8%	34.9%
Moderately Helpful	220	32.5%	32.7%
Slightly Helpful	100	14.8%	14.9%
Not Helpful	36	5.3%	5.3%
No Response	3	0.4%	--
J. Developing Writing Skills			
Extremely Helpful	138	20.4%	20.5%
Very Helpful	257	38.0%	38.2%
Moderately Helpful	179	26.5%	26.6%
Slightly Helpful	67	9.9%	10.0%
Not Helpful	32	4.7%	4.8%
No Response	3	0.4%	--
K. Developing Oral Communication Skills			
Extremely Helpful	149	22.0%	22.1%
Very Helpful	272	40.2%	40.4%
Moderately Helpful	168	24.9%	24.9%
Slightly Helpful	66	9.8%	9.8%
Not Helpful	19	2.8%	2.8%
No Response	2	0.3%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	96	14.2%	14.2%
Very Helpful	238	35.2%	35.3%
Moderately Helpful	208	30.8%	30.9%
Slightly Helpful	101	14.9%	15.0%
Not Helpful	31	4.6%	4.6%
No Response	2	0.3%	--
27 Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	107	15.8%	15.9%
Agree	332	49.1%	49.3%
Neutral	168	24.9%	24.9%
Disagree	54	8.0%	8.0%
Strongly Disagree	13	1.9%	1.9%
No Response	2	0.3%	--
28. Importance of College Education to:			
A. Personal Life			
Very Important	390	57.7%	57.9%
Moderately Important	177	26.2%	26.3%
Slightly Important	70	10.4%	10.4%
Not Important	37	5.5%	5.5%
No Response	2	0.3%	--
B. Community Life			
Very Important	185	27.4%	27.5%
Moderately Important	258	38.2%	38.3%
Slightly Important	159	23.5%	23.6%
Not Important	71	10.5%	10.5%
No Response	3	0.4%	--
C. Professional Life			
Very Important	407	60.2%	60.5%
Moderately Important	173	25.6%	25.7%
Slightly Important	53	7.8%	7.9%
Not Important	40	5.9%	5.9%
No Response	3	0.4%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	61	9.0%	9.1%
Above Average	229	33.9%	34.1%
Average	325	48.1%	48.4%
Below Average	47	7.0%	7.0%
Among the Worst	9	1.3%	1.3%
No Response	5	0.7%	--



Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
30. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	200	29.6%	29.8%
Have Been Involved	236	34.9%	35.1%
Never Involved	236	34.9%	35.1%
No Response	4	0.6%	--
B. Personal Enrichment Studies			
Currently Involved	129	19.1%	19.2%
Have Been Involved	227	33.6%	33.7%
Never Involved	317	46.9%	47.1%
No Response	3	0.4%	--
C. Professional Activities or Organizations			
Currently Involved	215	31.8%	31.9%
Have Been Involved	219	32.4%	32.5%
Never Involved	240	35.5%	35.6%
No Response	2	0.3%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	162	24.0%	24.1%
Have Been Involved	228	33.7%	33.9%
Never Involved	283	41.9%	42.1%
No Response	3	0.4%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	226	33.4%	33.5%
Have Been Involved	250	37.0%	37.1%
Never Involved	198	29.3%	29.4%
No Response	2	0.3%	--
F. Political Activities or Organizations			
Currently Involved	37	5.5%	5.5%
Have Been Involved	118	17.5%	17.6%
Never Involved	517	76.5%	76.9%
No Response	4	0.6%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	174	25.7%	25.8%
Have Been Involved	173	25.6%	25.6%
Never Involved	328	48.5%	48.6%
No Response	1	0.1%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	123	18.2%	18.2%
Have Been Involved	194	28.7%	28.8%
Never Involved	357	52.8%	53.0%
No Response	2	0.3%	--
I. Reading books not directly related to your job			
Currently Involved	391	57.8%	58.0%
Have Been Involved	179	26.5%	26.6%
Never Involved	104	15.4%	15.4%
No Response	2	0.3%	--

Southern Illinois University at Edwardsville
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Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	214	100.0%		460	100.0%	
26. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	25	11.7%	11.8%	59	12.8%	12.8%
Very Helpful	103	48.1%	48.6%	207	45.0%	45.0%
Moderately Helpful	76	35.5%	35.8%	157	34.1%	34.1%
Slightly Helpful	6	2.8%	2.8%	27	5.9%	5.9%
Not Helpful	2	0.9%	0.9%	10	2.2%	2.2%
No Response	2	0.9%	--	0	0.0%	--
B. Developing Sense of Ethics						
Extremely Helpful	26	12.1%	12.3%	62	13.5%	13.5%
Very Helpful	63	29.4%	29.7%	170	37.0%	37.0%
Moderately Helpful	78	36.4%	36.8%	151	32.8%	32.9%
Slightly Helpful	29	13.6%	13.7%	49	10.7%	10.7%
Not Helpful	16	7.5%	7.5%	27	5.9%	5.9%
No Response	2	0.9%	--	1	0.2%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	38	17.8%	17.9%	108	23.5%	23.5%
Very Helpful	69	32.2%	32.5%	187	40.7%	40.7%
Moderately Helpful	66	30.8%	31.1%	114	24.8%	24.8%
Slightly Helpful	27	12.6%	12.7%	34	7.4%	7.4%
Not Helpful	12	5.6%	5.7%	17	3.7%	3.7%
No Response	2	0.9%	--	0	0.0%	--
D. Becoming a More Active Citizen						
Extremely Helpful	5	2.3%	2.4%	38	8.3%	8.3%
Very Helpful	40	18.7%	18.9%	97	21.1%	21.1%
Moderately Helpful	77	36.0%	36.3%	193	42.0%	42.0%
Slightly Helpful	49	22.9%	23.1%	79	17.2%	17.2%
Not Helpful	41	19.2%	19.3%	52	11.3%	11.3%
No Response	2	0.9%	--	1	0.2%	--
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	20	9.3%	9.5%	49	10.7%	10.7%
Very Helpful	71	33.2%	33.6%	149	32.4%	32.5%
Moderately Helpful	74	34.6%	35.1%	161	35.0%	35.1%
Slightly Helpful	35	16.4%	16.6%	61	13.3%	13.3%
Not Helpful	11	5.1%	5.2%	39	8.5%	8.5%
No Response	3	1.4%	--	1	0.2%	--

Southern Illinois University at Edwardsville
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Survey Responses -- Part VI
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills						
Extremely Helpful	32	15.0%	15.1%	56	12.2%	12.3%
Very Helpful	97	45.3%	45.8%	208	45.2%	45.5%
Moderately Helpful	67	31.3%	31.6%	133	28.9%	29.1%
Slightly Helpful	15	7.0%	7.1%	47	10.2%	10.3%
Not Helpful	1	0.5%	0.5%	13	2.8%	2.8%
No Response	2	0.9%	--	3	0.7%	--
G. Viewing Problems from Different Perspectives						
Extremely Helpful	48	22.4%	22.6%	86	18.7%	18.8%
Very Helpful	101	47.2%	47.6%	204	44.3%	44.5%
Moderately Helpful	50	23.4%	23.6%	115	25.0%	25.1%
Slightly Helpful	10	4.7%	4.7%	40	8.7%	8.7%
Not Helpful	3	1.4%	1.4%	13	2.8%	2.8%
No Response	2	0.9%	--	2	0.4%	--
H. Developing Ability to Solve Problems						
Extremely Helpful	46	21.5%	21.8%	71	15.4%	15.4%
Very Helpful	97	45.3%	46.0%	202	43.9%	43.9%
Moderately Helpful	59	27.6%	28.0%	129	28.0%	28.0%
Slightly Helpful	7	3.3%	3.3%	40	8.7%	8.7%
Not Helpful	2	0.9%	0.9%	18	3.9%	3.9%
No Response	3	1.4%	--	0	0.0%	--
I. Making Informed Decisions as a Citizen						
Extremely Helpful	25	11.7%	11.8%	57	12.4%	12.4%
Very Helpful	82	38.3%	38.7%	153	33.3%	33.3%
Moderately Helpful	63	29.4%	29.7%	156	33.9%	34.0%
Slightly Helpful	35	16.4%	16.5%	65	14.1%	14.2%
Not Helpful	7	3.3%	3.3%	28	6.1%	6.1%
No Response	2	0.9%	--	1	0.2%	--
J. Developing Writing Skills						
Extremely Helpful	39	18.2%	18.4%	99	21.5%	21.6%
Very Helpful	88	41.1%	41.5%	169	36.7%	36.8%
Moderately Helpful	54	25.2%	25.5%	124	27.0%	27.0%
Slightly Helpful	24	11.2%	11.3%	43	9.3%	9.4%
Not Helpful	7	3.3%	3.3%	24	5.2%	5.2%
No Response	2	0.9%	--	1	0.2%	--

Southern Illinois University at Edwardsville
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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
K. Developing Oral Communication Skills						
Extremely Helpful	41	19.2%	19.3%	108	23.5%	23.5%
Very Helpful	95	44.4%	44.8%	177	38.5%	38.5%
Moderately Helpful	51	23.8%	24.1%	116	25.2%	25.2%
Slightly Helpful	23	10.7%	10.8%	43	9.3%	9.3%
Not Helpful	2	0.9%	0.9%	16	3.5%	3.5%
No Response	2	0.9%	--	0	0.0%	--
L. Knowledge of Scientific and Technological Developments						
Extremely Helpful	37	17.3%	17.5%	59	12.8%	12.8%
Very Helpful	88	41.1%	41.5%	150	32.6%	32.6%
Moderately Helpful	46	21.5%	21.7%	162	35.2%	35.2%
Slightly Helpful	35	16.4%	16.5%	64	13.9%	13.9%
Not Helpful	6	2.8%	2.8%	25	5.4%	5.4%
No Response	2	0.9%	--	0	0.0%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	27	12.6%	12.7%	79	17.2%	17.2%
Agree	113	52.8%	53.1%	219	47.6%	47.7%
Neutral	52	24.3%	24.4%	116	25.2%	25.3%
Disagree	18	8.4%	8.5%	36	7.8%	7.8%
Strongly Disagree	3	1.4%	1.4%	9	2.0%	2.0%
No Response	1	0.5%	--	1	0.2%	--
28. Importance of College Education to:						
A. Personal Life						
Very Important	106	49.5%	49.8%	283	61.5%	61.7%
Moderately Important	68	31.8%	31.9%	109	23.7%	23.7%
Slightly Important	25	11.7%	11.7%	45	9.8%	9.8%
Not Important	14	6.5%	6.6%	22	4.8%	4.8%
No Response	1	0.5%	--	1	0.2%	--
B. Community Life						
Very Important	42	19.6%	19.8%	143	31.1%	31.2%
Moderately Important	86	40.2%	40.6%	172	37.4%	37.5%
Slightly Important	55	25.7%	25.9%	102	22.2%	22.2%
Not Important	29	13.6%	13.7%	42	9.1%	9.2%
No Response	2	0.9%	--	1	0.2%	--
C. Professional Life						
Very Important	119	55.6%	56.1%	288	62.6%	62.7%
Moderately Important	56	26.2%	26.4%	115	25.0%	25.1%
Slightly Important	19	8.9%	9.0%	34	7.4%	7.4%
Not Important	18	8.4%	8.5%	22	4.8%	4.8%
No Response	2	0.9%	--	1	0.2%	--

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Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
29. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	18	8.4%	8.5%	43	9.3%	9.4%
Above Average	83	38.8%	39.0%	146	31.7%	32.0%
Average	97	45.3%	45.5%	227	49.3%	49.8%
Below Average	13	6.1%	6.1%	34	7.4%	7.5%
Among the Worst	2	0.9%	0.9%	6	1.3%	1.3%
No Response	1	0.5%	--	4	0.9%	--
30. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	58	27.1%	27.2%	140	30.4%	30.6%
Have Been Involved	74	34.6%	34.7%	162	35.2%	35.4%
Never Involved	81	37.9%	38.0%	155	33.7%	33.9%
No Response	1	0.5%	--	3	0.7%	--
B. Personal Enrichment Studies						
Currently Involved	46	21.5%	21.6%	82	17.8%	17.9%
Have Been Involved	66	30.8%	31.0%	160	34.8%	34.9%
Never Involved	101	47.2%	47.4%	216	47.0%	47.2%
No Response	1	0.5%	--	2	0.4%	--
C. Professional Activities or Organizations						
Currently Involved	61	28.5%	28.6%	154	33.5%	33.6%
Have Been Involved	70	32.7%	32.9%	147	32.0%	32.0%
Never Involved	82	38.3%	38.5%	158	34.3%	34.4%
No Response	1	0.5%	--	1	0.2%	--
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	40	18.7%	18.9%	122	26.5%	26.6%
Have Been Involved	63	29.4%	29.7%	164	35.7%	35.7%
Never Involved	109	50.9%	51.4%	173	37.6%	37.7%
No Response	2	0.9%	--	1	0.2%	--
E. Social / Recreational Activities or Organizations						
Currently Involved	79	36.9%	37.1%	147	32.0%	32.0%
Have Been Involved	70	32.7%	32.9%	179	38.9%	39.0%
Never Involved	64	29.9%	30.0%	133	28.9%	29.0%
No Response	1	0.5%	--	1	0.2%	--
F. Political Activities or Organizations						
Currently Involved	12	5.6%	5.6%	25	5.4%	5.5%
Have Been Involved	35	16.4%	16.4%	82	17.8%	17.9%
Never Involved	166	77.6%	77.9%	350	76.1%	76.6%
No Response	1	0.5%	--	3	0.7%	--

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Gender Detail, cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
G. Religious / Ethical Activities or Organizations									
Currently Involved	43	20.1%	20.2%	131	28.5%	28.5%			
Have Been Involved	49	22.9%	23.0%	123	26.7%	26.7%			
Never Involved	121	56.5%	56.8%	206	44.8%	44.8%			
No Response	1	0.5%	--	0	0.0%	--			
H. Support or Participation in the Arts (music, drama, dance)									
Currently Involved	33	15.4%	15.5%	90	19.6%	19.6%			
Have Been Involved	53	24.8%	24.9%	140	30.4%	30.5%			
Never Involved	127	59.3%	59.6%	229	49.8%	49.9%			
No Response	1	0.5%	--	1	0.2%	--			
I. Reading books not directly related to your job									
Currently Involved	104	48.6%	48.8%	286	62.2%	62.3%			
Have Been Involved	64	29.9%	30.0%	114	24.8%	24.8%			
Never Involved	45	21.0%	21.1%	59	12.8%	12.9%			
No Response	1	0.5%	--	1	0.2%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	603	100.0%		49	100.0%		22	100.0%	
26. Helpfulness of University Experiences in:									
A. Developing Critical Thinking Ability									
Extremely Helpful	71	11.8%	11.8%	9	18.4%	18.4%	4	18.2%	18.2%
Very Helpful	280	46.4%	46.6%	20	40.8%	40.8%	10	45.5%	45.5%
Moderately Helpful	209	34.7%	34.8%	19	38.8%	38.8%	5	22.7%	22.7%
Slightly Helpful	29	4.8%	4.8%	1	2.0%	2.0%	3	13.6%	13.6%
Not Helpful	12	2.0%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--
B. Developing Sense of Ethics									
Extremely Helpful	79	13.1%	13.2%	5	10.2%	10.2%	4	18.2%	18.2%
Very Helpful	201	33.3%	33.5%	25	51.0%	51.0%	7	31.8%	31.8%
Moderately Helpful	212	35.2%	35.3%	10	20.4%	20.4%	7	31.8%	31.8%
Slightly Helpful	68	11.3%	11.3%	7	14.3%	14.3%	3	13.6%	13.6%
Not Helpful	40	6.6%	6.7%	2	4.1%	4.1%	1	4.5%	4.5%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities									
Extremely Helpful	126	20.9%	21.0%	16	32.7%	32.7%	4	18.2%	18.2%
Very Helpful	235	39.0%	39.1%	12	24.5%	24.5%	9	40.9%	40.9%
Moderately Helpful	160	26.5%	26.6%	15	30.6%	30.6%	5	22.7%	22.7%
Slightly Helpful	55	9.1%	9.2%	4	8.2%	8.2%	2	9.1%	9.1%
Not Helpful	25	4.1%	4.2%	2	4.1%	4.1%	2	9.1%	9.1%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
D. Becoming a More Active Citizen									
Extremely Helpful	36	6.0%	6.0%	3	6.1%	6.1%	4	18.2%	18.2%
Very Helpful	118	19.6%	19.7%	15	30.6%	30.6%	4	18.2%	18.2%
Moderately Helpful	245	40.6%	40.8%	19	38.8%	38.8%	6	27.3%	27.3%
Slightly Helpful	117	19.4%	19.5%	7	14.3%	14.3%	4	18.2%	18.2%
Not Helpful	84	13.9%	14.0%	5	10.2%	10.2%	4	18.2%	18.2%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
E. Improving Quality of Life (aside from financial benefits)									
Extremely Helpful	60	10.0%	10.0%	7	14.3%	14.3%	2	9.1%	9.1%
Very Helpful	191	31.7%	31.9%	19	38.8%	38.8%	10	45.5%	45.5%
Moderately Helpful	217	36.0%	36.2%	11	22.4%	22.4%	7	31.8%	31.8%
Slightly Helpful	88	14.6%	14.7%	7	14.3%	14.3%	1	4.5%	4.5%
Not Helpful	43	7.1%	7.2%	5	10.2%	10.2%	2	9.1%	9.1%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
F. Developing Reasoning Skills									
Extremely Helpful	77	12.8%	12.9%	6	12.2%	12.2%	5	22.7%	22.7%
Very Helpful	280	46.4%	46.8%	18	36.7%	36.7%	7	31.8%	31.8%
Moderately Helpful	178	29.5%	29.8%	15	30.6%	30.6%	7	31.8%	31.8%
Slightly Helpful	52	8.6%	8.7%	9	18.4%	18.4%	1	4.5%	4.5%
Not Helpful	11	1.8%	1.8%	1	2.0%	2.0%	2	9.1%	9.1%
No Response	5	0.8%	--	0	0.0%	--	0	0.0%	--
G. Viewing Problems from Different Perspectives									
Extremely Helpful	116	19.2%	19.4%	11	22.4%	22.4%	7	31.8%	31.8%
Very Helpful	280	46.4%	46.7%	21	42.9%	42.9%	4	18.2%	18.2%
Moderately Helpful	147	24.4%	24.5%	11	22.4%	22.4%	7	31.8%	31.8%
Slightly Helpful	44	7.3%	7.3%	4	8.2%	8.2%	2	9.1%	9.1%
Not Helpful	12	2.0%	2.0%	2	4.1%	4.1%	2	9.1%	9.1%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
H. Developing Ability to Solve Problems									
Extremely Helpful	103	17.1%	17.2%	8	16.3%	16.3%	6	27.3%	27.3%
Very Helpful	273	45.3%	45.5%	19	38.8%	38.8%	7	31.8%	31.8%
Moderately Helpful	166	27.5%	27.7%	15	30.6%	30.6%	7	31.8%	31.8%
Slightly Helpful	40	6.6%	6.7%	6	12.2%	12.2%	1	4.5%	4.5%
Not Helpful	18	3.0%	3.0%	1	2.0%	2.0%	1	4.5%	4.5%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
I. Making Informed Decisions as a Citizen									
Extremely Helpful	73	12.1%	12.2%	6	12.2%	12.2%	3	13.6%	13.6%
Very Helpful	206	34.2%	34.3%	19	38.8%	38.8%	10	45.5%	45.5%
Moderately Helpful	201	33.3%	33.5%	13	26.5%	26.5%	5	22.7%	22.7%
Slightly Helpful	88	14.6%	14.7%	9	18.4%	18.4%	3	13.6%	13.6%
Not Helpful	32	5.3%	5.3%	2	4.1%	4.1%	1	4.5%	4.5%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
J. Developing Writing Skills									
Extremely Helpful	118	19.6%	19.7%	11	22.4%	22.4%	9	40.9%	40.9%
Very Helpful	226	37.5%	37.7%	25	51.0%	51.0%	6	27.3%	27.3%
Moderately Helpful	167	27.7%	27.8%	8	16.3%	16.3%	3	13.6%	13.6%
Slightly Helpful	61	10.1%	10.2%	4	8.2%	8.2%	2	9.1%	9.1%
Not Helpful	28	4.6%	4.7%	1	2.0%	2.0%	2	9.1%	9.1%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
K. Developing Oral Communication Skills									
Extremely Helpful	127	21.1%	21.1%	14	28.6%	28.6%	8	36.4%	36.4%
Very Helpful	247	41.0%	41.1%	19	38.8%	38.8%	6	27.3%	27.3%
Moderately Helpful	147	24.4%	24.5%	14	28.6%	28.6%	6	27.3%	27.3%
Slightly Helpful	63	10.4%	10.5%	2	4.1%	4.1%	1	4.5%	4.5%
Not Helpful	17	2.8%	2.8%	0	0.0%	0.0%	1	4.5%	4.5%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--
L. Knowledge of Scientific and Technological Developments									
Extremely Helpful	85	14.1%	14.1%	5	10.2%	10.2%	6	27.3%	27.3%
Very Helpful	211	35.0%	35.1%	22	44.9%	44.9%	5	22.7%	22.7%
Moderately Helpful	187	31.0%	31.1%	13	26.5%	26.5%	8	36.4%	36.4%
Slightly Helpful	92	15.3%	15.3%	6	12.2%	12.2%	1	4.5%	4.5%
Not Helpful	26	4.3%	4.3%	3	6.1%	6.1%	2	9.1%	9.1%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major									
Strongly Agree	91	15.1%	15.1%	10	20.4%	20.4%	5	22.7%	22.7%
Agree	300	49.8%	49.9%	19	38.8%	38.8%	13	59.1%	59.1%
Neutral	148	24.5%	24.6%	17	34.7%	34.7%	3	13.6%	13.6%
Disagree	52	8.6%	8.7%	1	2.0%	2.0%	1	4.5%	4.5%
Strongly Disagree	10	1.7%	1.7%	2	4.1%	4.1%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
28. Importance of College Education to:									
A. Personal Life									
Very Important	340	56.4%	56.6%	32	65.3%	65.3%	17	77.3%	77.3%
Moderately Important	163	27.0%	27.1%	11	22.4%	22.4%	3	13.6%	13.6%
Slightly Important	66	10.9%	11.0%	3	6.1%	6.1%	1	4.5%	4.5%
Not Important	32	5.3%	5.3%	3	6.1%	6.1%	1	4.5%	4.5%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--
B. Community Life									
Very Important	157	26.0%	26.2%	22	44.9%	44.9%	6	27.3%	27.3%
Moderately Important	236	39.1%	39.3%	14	28.6%	28.6%	8	36.4%	36.4%
Slightly Important	142	23.5%	23.7%	10	20.4%	20.4%	5	22.7%	22.7%
Not Important	65	10.8%	10.8%	3	6.1%	6.1%	3	13.6%	13.6%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
C. Professional Life									
Very Important	362	60.0%	60.2%	32	65.3%	65.3%	13	59.1%	61.9%
Moderately Important	156	25.9%	26.0%	9	18.4%	18.4%	6	27.3%	28.6%
Slightly Important	46	7.6%	7.7%	5	10.2%	10.2%	2	9.1%	9.5%
Not Important	37	6.1%	6.2%	3	6.1%	6.1%	0	0.0%	0.0%
No Response	2	0.3%	--	0	0.0%	--	1	4.5%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools									
Among the Best	57	9.5%	9.5%	3	6.1%	6.3%	1	4.5%	4.5%
Above Average	203	33.7%	33.9%	17	34.7%	35.4%	9	40.9%	40.9%
Average	291	48.3%	48.6%	23	46.9%	47.9%	10	45.5%	45.5%
Below Average	41	6.8%	6.8%	4	8.2%	8.3%	2	9.1%	9.1%
Among the Worst	7	1.2%	1.2%	1	2.0%	2.1%	0	0.0%	0.0%
No Response	4	0.7%	--	1	2.0%	--	0	0.0%	--
30. Involvement Since Bachelor's Degree with:									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	171	28.4%	28.5%	20	40.8%	41.7%	7	31.8%	31.8%
Have Been Involved	211	35.0%	35.2%	19	38.8%	39.6%	6	27.3%	27.3%
Never Involved	218	36.2%	36.3%	9	18.4%	18.8%	9	40.9%	40.9%
No Response	3	0.5%	--	1	2.0%	--	0	0.0%	--
B. Personal Enrichment Studies									
Currently Involved	111	18.4%	18.5%	12	24.5%	24.5%	5	22.7%	22.7%
Have Been Involved	195	32.3%	32.5%	25	51.0%	51.0%	6	27.3%	27.3%
Never Involved	294	48.8%	49.0%	12	24.5%	24.5%	11	50.0%	50.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--

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Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
C. Professional Activities or Organizations									
Currently Involved	188	31.2%	31.3%	21	42.9%	42.9%	6	27.3%	27.3%
Have Been Involved	198	32.8%	32.9%	15	30.6%	30.6%	4	18.2%	18.2%
Never Involved	215	35.7%	35.8%	13	26.5%	26.5%	12	54.5%	54.5%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	136	22.6%	22.7%	21	42.9%	42.9%	5	22.7%	22.7%
Have Been Involved	201	33.3%	33.5%	19	38.8%	38.8%	7	31.8%	31.8%
Never Involved	263	43.6%	43.8%	9	18.4%	18.4%	10	45.5%	45.5%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
E. Social / Recreational Activities or Organizations									
Currently Involved	201	33.3%	33.4%	21	42.9%	43.8%	4	18.2%	18.2%
Have Been Involved	218	36.2%	36.2%	21	42.9%	43.8%	10	45.5%	45.5%
Never Involved	183	30.3%	30.4%	6	12.2%	12.5%	8	36.4%	36.4%
No Response	1	0.2%	--	1	2.0%	--	0	0.0%	--
F. Political Activities or Organizations									
Currently Involved	31	5.1%	5.2%	5	10.2%	10.6%	1	4.5%	4.5%
Have Been Involved	100	16.6%	16.6%	13	26.5%	27.7%	4	18.2%	18.2%
Never Involved	470	77.9%	78.2%	29	59.2%	61.7%	17	77.3%	77.3%
No Response	2	0.3%	--	2	4.1%	--	0	0.0%	--
G. Religious / Ethical Activities or Organizations									
Currently Involved	151	25.0%	25.1%	18	36.7%	36.7%	5	22.7%	22.7%
Have Been Involved	147	24.4%	24.4%	19	38.8%	38.8%	6	27.3%	27.3%
Never Involved	304	50.4%	50.5%	12	24.5%	24.5%	11	50.0%	50.0%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	104	17.2%	17.3%	14	28.6%	28.6%	5	22.7%	23.8%
Have Been Involved	163	27.0%	27.1%	19	38.8%	38.8%	11	50.0%	52.4%
Never Involved	334	55.4%	55.5%	16	32.7%	32.7%	6	27.3%	28.6%
No Response	2	0.3%	--	0	0.0%	--	0	0.0%	--
I. Reading books not directly related to your job									
Currently Involved	346	57.4%	57.5%	28	57.1%	57.1%	16	72.7%	76.2%
Have Been Involved	155	25.7%	25.7%	18	36.7%	36.7%	5	22.7%	23.8%
Never Involved	101	16.7%	16.8%	3	6.1%	6.1%	0	0.0%	0.0%
No Response	1	0.2%	--	0	0.0%	--	1	4.5%	--

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