

Southern Illinois University Edwardsville
Survey of 2001 Baccalaureate Graduates -- One Year Out

Basic Survey Results

June 2003

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University Edwardsville Survey of 2001 Baccalaureate Graduates -- One Year Out

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates- Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of >91
1993	Five-Year Out Survey	Class of >88
1994	Ten-Year Out Survey	Class of >84
1995	One-Year Out Survey	Class of >94
1996	Five-Year Out Survey	Class of >91
1997	Nine-Year Out Survey	Class of >88
1998	One-Year Out Survey	Class of >97
1999	Five-Year Out Survey	Class of >94
2000	Nine-Year Out Survey	Class of >91
2001	One-Year Out Survey	Class of >00
2002	Five-Year Out Survey	Class of >97
2003	Nine-Year Out Survey	Class of >94

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring and summer of 2002 to calendar year 2001 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, and appended two additional parts to the survey to add questions about program quality, and educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2001 graduates as determined from institutional records. The survey was distributed in May 2002 to May 2001 baccalaureate graduates and in August 2002 to August 2001 and December 2001 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On April 29, 2002 approximately two weeks before the first set of surveys were to be mailed, a

postcard was sent to the 879 May 2001 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 13, 2002. On May 28st, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 10th a second wave mailing of the surveys was sent to the 657 remaining non-respondents.

The second distribution began with the preliminary postcard mailed on July 29, 2002 to the 807 August and December 2001 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 12, 2002 with a follow-up post card mailed to non-responders on August 26, 2002. A second wave mailing of the survey was sent to 601 non-responders on September 10, 2002.

Returned surveys began arriving on May 15th and continued through the summer and fall, with a few arriving as late as January 2003. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 2001 Baccalaureate Graduates -- One Year Out

Survey Population and Respondents

	Number of Graduates
2001 Baccalaureate Degrees	1,702
Less persons who received 2 baccalaureate degrees	12
2001 Baccalaureate Graduates	1,690
Less Graduates with No Address Available *	4
Graduates Surveyed	1,686
Less Non-Deliverable Surveys	57
Less Non-Responding Graduates	993
Survey Respondents	636
Gross Response Rate (Respondents/Total Surveyed)	37.72%
Adjusted Response Rate (Respondents/Delivered Surveys)	39.04%

* Includes deceased alumni, foreign addresses and known bad addresses.

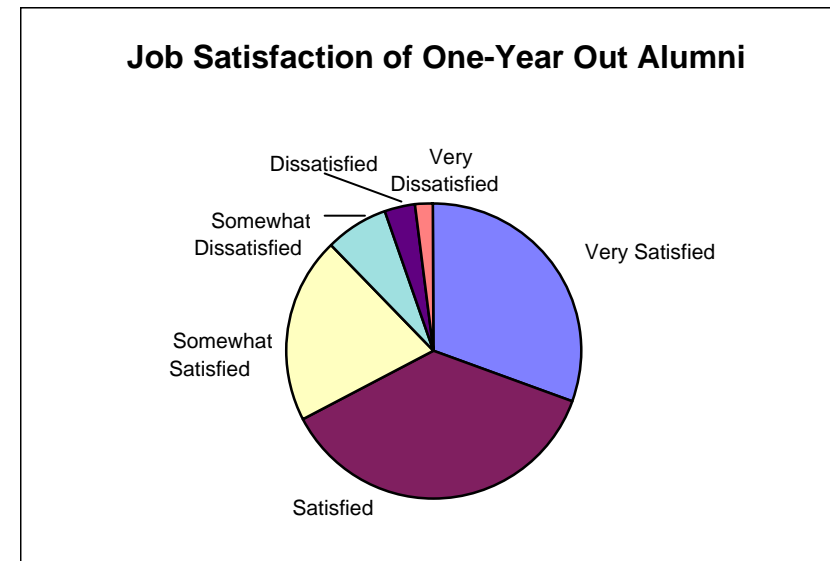
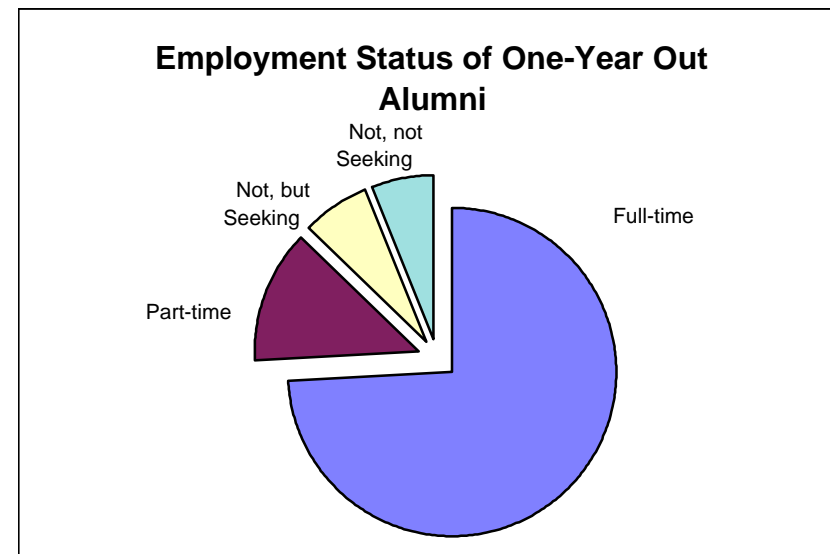
Southern Illinois University Edwardsville
Survey of 2001 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents

	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	1690	100.0%	636	100.0%
Female	1031	61.0%	431	67.8%
Male	659	39.0%	205	32.2%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1464	86.6%	566	89.0%
Black, Non-Hispanic	159	9.4%	49	7.7%
Asian/Pacific Islander	26	1.5%	10	1.6%
American Indian/Alaskan Native	7	0.4%	2	0.3%
Hispanic	17	1.0%	5	0.8%
Non-Resident Alier	17	1.0%	4	0.6%
Missing Data	0	0.0%	0	0.0%
Age at Graduator	range = 20 to 68 median = 23.2		range = 21 to 68 median = 23.2	
Bachelor of Science	1338	79.2%	504	79.2%
Bachelor of Music	9	0.5%	3	0.5%
Bachelor of Arts	197	11.7%	68	10.7%
Bachelor of Fine Arts	15	0.9%	5	0.8%
Bachelor of Sci in Accountancy	51	3.0%	23	3.6%
Bachelor of Liberal Studie:	80	4.7%	33	5.2%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 2001	883	52.2%	338	53.1%
Graduated Summer 2001	305	18.0%	119	18.7%
Graduated Fall 2001	502	29.7%	179	28.1%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Science	637	37.7%	243	38.2%
Degree From School of Business	404	23.9%	155	24.4%
Degree from School of Education	414	24.5%	153	24.1%
Degree from School of Engineering	125	7.4%	43	6.8%
Degree from School of Nursing	110	6.5%	42	6.6%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshma	665	39.3%	246	38.7%
Matriculated as a Transfe	980	58.0%	376	59.1%
Matriculated as a Non-Degree Studer	45	2.7%	14	2.2%
Missing Data	0	0.0%	0	0.0%
Time to Degree for New Freshme				
3 Years or Fewer	5	0.8%	2	0.8%
4 Years	175	26.3%	69	28.0%
5 Years	266	40.0%	91	37.0%
6 Years	89	13.4%	29	11.8%
7 Years	36	5.4%	14	5.7%
8 Years	19	2.9%	6	2.4%
9 Years	5	0.8%	4	1.6%
10 Years	4	0.6%	0	0.0%
11 Years or More	66	9.9%	31	12.6%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfer:				
2 or Fewer Years:	165	16.8%	65	17.3%
3 Years	354	36.1%	151	40.2%
4 Years	219	22.3%	75	19.9%
5 Years	98	10.0%	30	8.0%
6 Years	38	3.9%	15	4.0%
7 Years	32	3.3%	13	3.5%
8 Years	14	1.4%	7	1.9%
9 Years	9	0.9%	4	1.1%
10 Years or More	51	5.2%	16	4.3%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.098 Std Dev = 0.480 Maximum = 4.000 Minimum = 2.026 N = 1689		Mean = 3.143 Std Dev = 0.488 Maximum = 4.000 Minimum = 2.104 N = 635	
6/13/2003				

Southern Illinois University Edwardsville
Survey of 2001 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

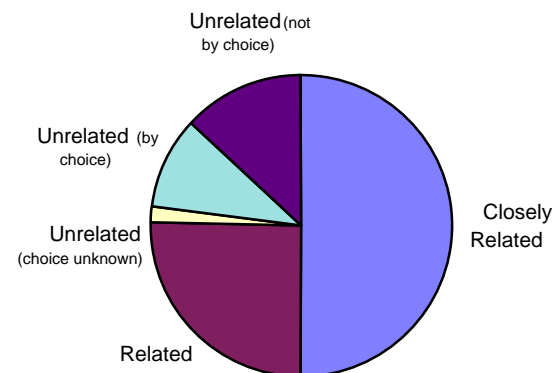
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	636	100.0%	
1. Number Employed:			
Full-time	469	73.7%	74.1%
Part-time	83	13.1%	13.1%
Not, but Seeking	43	6.8%	6.8%
Not, not Seeking	38	6.0%	6.0%
No Response	3	0.5%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
	552	100.0%	
2. Place of Employment			
Illinois	289	52.4%	56.7%
Missouri	177	32.1%	34.7%
Other	44	8.0%	8.6%
No Response	42	7.6%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	26	4.7%	4.8%
Business (Industrial, Commercial or Service)	191	34.6%	35.0%
Professional Firm (e.g., Engineering, Law)	37	6.7%	6.8%
College or University	39	7.1%	7.1%
Elementary/Secondary School	106	19.2%	19.4%
Health Agency (e.g. Hospital, Clinic)	60	10.9%	11.0%
Federal, State, or Local Government	27	4.9%	4.9%
Armed Services	6	1.1%	1.1%
Non-Profit (Non-Government)	35	6.3%	6.4%
Other	19	3.4%	3.5%
No Response	6	1.1%	--
4. Job Satisfaction			
Very Satisfied	168	30.4%	30.5%
Satisfied	202	36.6%	36.7%
Somewhat Satisfied	113	20.5%	20.5%
Somewhat Dissatisfied	39	7.1%	7.1%
Dissatisfied	18	3.3%	3.3%
Very Dissatisfied	11	2.0%	2.0%
No Response	1	0.2%	--



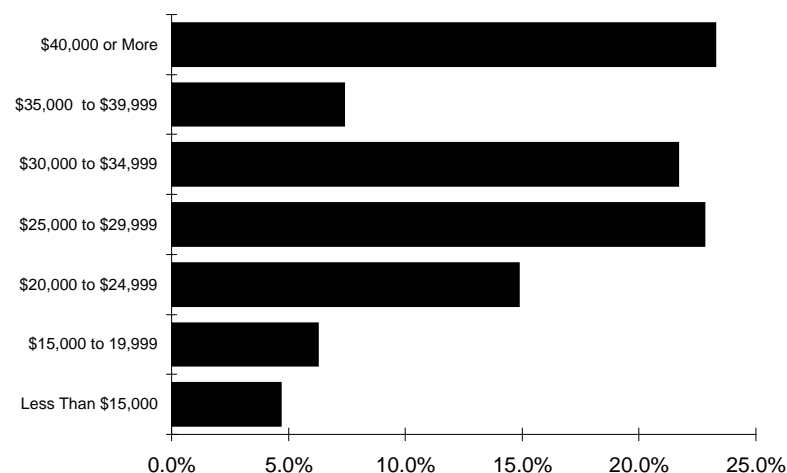
Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?			
Closely Related	275	49.8%	50.0%
Related	139	25.2%	25.3%
Unrelated (choice unknown)	9	1.6%	1.6%
Unrelated (by choice)	55	10.0%	10.0%
Unrelated (not by choice)	72	13.0%	13.1%
No Response	2	0.4%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enrolled	144	26.1%	26.1%
Secured Job by Graduation	135	24.5%	24.5%
Secured Job After Graduation (timing unknown)	2	0.4%	0.4%
Less than 1 Month After Graduation	37	6.7%	6.7%
1 to 3 Months After Graduation	87	15.8%	15.8%
3 to 6 Months After Graduation	73	13.2%	13.2%
6 to 9 Months After Graduation	45	8.2%	8.2%
More than 9 Months After Graduation	29	5.3%	5.3%
No Response	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=441, Mean=\$31,210)		
Less Than \$15,000	20	4.3%	4.5%
\$15,000 to 19,999	27	5.8%	6.1%
\$20,000 to \$24,999	65	13.9%	14.7%
\$25,000 to \$29,999	100	21.3%	22.7%
\$30,000 to \$34,999	95	20.3%	21.5%
\$35,000 to \$39,999	32	6.8%	7.3%
\$40,000 or More	102	21.7%	23.1%
No Response	28	6.0%	--
Employed Part-Time *	(N=67, Mean=\$14,855)		
Less Than \$5,000	3	3.6%	4.1%
5,000 to \$9,999	17	20.5%	23.3%
\$10,000 to \$14,999	15	18.1%	20.5%
\$15,000 to \$19,999	15	18.1%	20.5%
\$20,000 or More	17	20.5%	23.3%
No Response	10	12.0%	--

** The "N" is the number responding to Question 7 in each category .

Relationship of Current Job to Bachelor's Degree Major



Annual Income of One-Year Out Alumni Employed Full-Time



Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Bachelor's Degree Preparation for Job			
Very Well	73	13.2%	13.5%
Well	159	28.8%	29.5%
Adequately	231	41.8%	42.9%
Inadequately	48	8.7%	8.9%
Poorly	14	2.5%	2.6%
Very Poorly	14	2.5%	2.6%
No Response	13	2.4%	--
9a. Primary Occupation			
Managemen	43	7.8%	8.3%
Business Operations	23	4.2%	4.5%
Financial Specialists	33	6.0%	6.4%
Computer Specialists	35	6.3%	6.8%
Mathematical Scientists and Technicians	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	3	0.5%	0.6%
Engineers and Related Technicians	24	4.3%	4.7%
Life & Physical Scientists, and Technicians	12	2.2%	2.3%
Social Scientists	9	1.6%	1.7%
Health: Doctors	0	0.0%	0.0%
Health: Registered Nurses	37	6.7%	7.2%
Health: Theratpists	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	20	3.6%	3.9%
Community & Social Service	28	5.1%	5.4%
Legal: Attorneys/Judges	0	0.0%	0.0%
Legal: Legal Support Workers	8	1.4%	1.6%
Education: Early Childhood Teachers	11	2.0%	2.1%
Education: Elementary School Teachers	47	8.5%	9.1%
Education: Middle School Teachers	17	3.1%	3.3%
Education: Secondary School Teachers	13	2.4%	2.5%
Education: Special Education Teachers	12	2.2%	2.3%
Education: Other, except Administrators	21	3.8%	4.1%
Library Occupations	0	0.0%	0.0%
Art and Design Workers	4	0.7%	0.8%
Entertainment,Performers,Sports & Related	6	1.1%	1.2%
Media and Communication Workers	9	1.6%	1.7%
Sales	38	6.9%	7.4%
Office & Administration	24	4.3%	4.7%
Protective Services	3	0.5%	0.6%
Food Preparation & Serving	10	1.8%	1.9%
Buildings & Grounds Maintenance	2	0.4%	0.4%
Personal Care and Service	6	1.1%	1.2%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction & Extractive	5	0.9%	1.0%
continued			

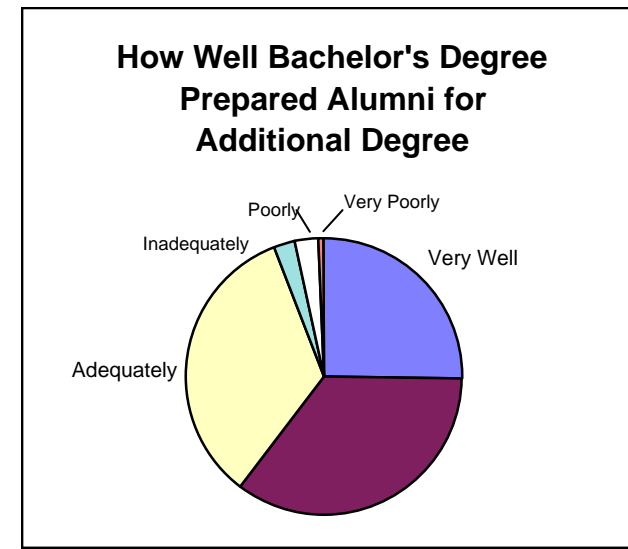
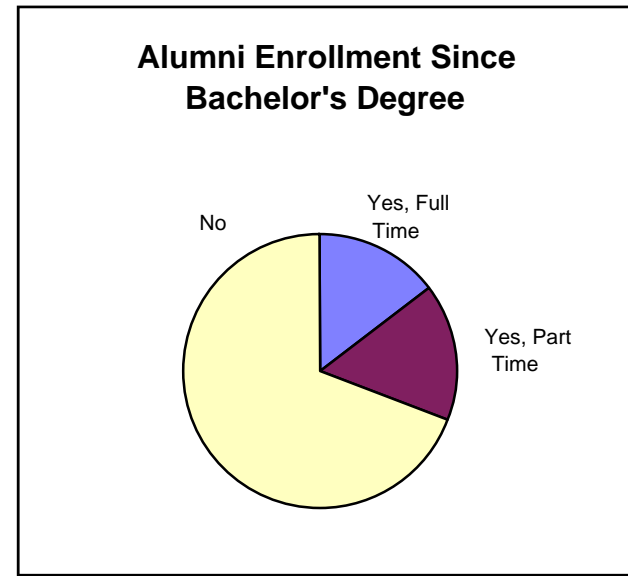


Southern Illinois University Edwardsville
Survey of 2001 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. continuation of Primary Occupation			
Installation, Maintenance, & Repair	2	0.4%	0.4%
Production	2	0.4%	0.4%
Transportation and Material Moving	4	0.7%	0.8%
Military	5	0.9%	1.0%
No Response	36	6.5%	--
9b. Industry			
Agriculture, Forestry, and Fishing	3	0.5%	0.8%
Mining	2	0.4%	0.5%
Utilities	12	2.2%	3.1%
Construction	13	2.4%	3.3%
Manufacturing	6	1.1%	1.5%
Wholesale Trade	2	0.4%	0.5%
Retail Trade	30	5.4%	7.7%
Transportation	13	2.4%	3.3%
Information	16	2.9%	4.1%
Finance & Insurance	22	4.0%	5.7%
Real Estate & Rental & Leasing	12	2.2%	3.1%
Professional, Scientific & Technical Services	37	6.7%	9.5%
Management of Companies & Enterprises	3	0.5%	0.8%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	4	0.7%	1.0%
Educational Services	87	15.8%	22.4%
Health Care & Social Assistance	69	12.5%	17.7%
Arts, Entertainment & Recreation	16	2.9%	4.1%
Accommodations & Food Services	9	1.6%	2.3%
Other Services (except Public Admin)	26	4.7%	6.7%
Public Administration	7	1.3%	1.8%
No Response	163	29.5%	--

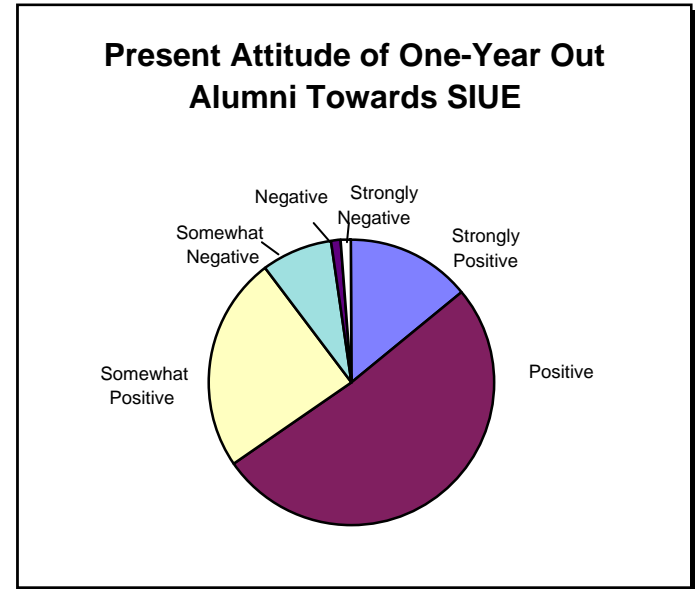
Southern Illinois University Edwardsville
Survey of 2001 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	636	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	94	14.8%	14.8%
Yes, Part Time	101	15.9%	15.9%
No	439	69.0%	69.2%
No Response	2	0.3%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	174	27.4%	63.0%
No	102	16.0%	37.0%
No Response	360	56.6%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.			
	174	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	3	1.7%	1.7%
Second Bachelor's	5	2.9%	2.9%
Academic Master's (MA, MS, MEd, etc)	80	46.0%	46.5%
Prof. Master's or Ed Specialist	52	29.9%	30.2%
Medicine (MD, OD)	2	1.1%	1.2%
Health Prof. (dentistry, pharmacy, etc.)	7	4.0%	4.1%
Theology/Divinity	1	0.6%	0.6%
Law (LLB, JD)	3	1.7%	1.7%
Doctorate (PhD, EdD, DA, DBA, etc.)	4	2.3%	2.3%
Other	12	6.9%	7.0%
No Response	2	1.1%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	44	25.3%	25.9%
Well	61	35.1%	35.9%
Adequately	59	33.9%	34.7%
Inadequately	4	2.3%	2.4%
Poorly	5	2.9%	2.9%
Very Poorly	1	0.6%	0.6%
No Response	4	2.3%	--



Southern Illinois University Edwardsville
Survey of 2001 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

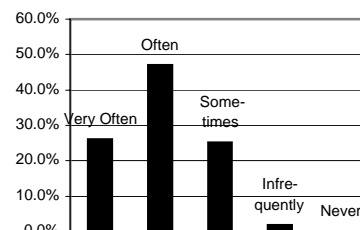
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	636	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	88	13.8%	14.3%
Positive	315	49.5%	51.1%
Somewhat Positive	150	23.6%	24.3%
Somewhat Negative	51	8.0%	8.3%
Negative	7	1.1%	1.1%
Strongly Negative	6	0.9%	1.0%
No Response	19	3.0%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	134	21.1%	21.8%
Positive	305	48.0%	49.6%
Somewhat Positive	128	20.1%	20.8%
Somewhat Negative	31	4.9%	5.0%
Negative	12	1.9%	2.0%
Strongly Negative	5	0.8%	0.8%
No Response	21	3.3%	--



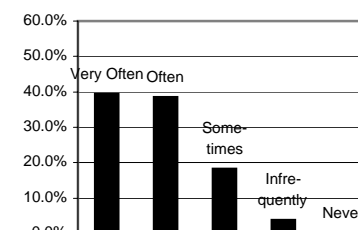
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	636	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	165	25.9%	26.1%
Often	298	46.9%	47.1%
Sometimes	159	25.0%	25.1%
Infrequently	11	1.7%	1.7%
Never	0	0.0%	0.0%
No Response	3	0.5%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	249	39.2%	39.3%
Often	244	38.4%	38.5%
Sometimes	115	18.1%	18.2%
Infrequently	24	3.8%	3.8%
Never	1	0.2%	0.2%
No Response	3	0.5%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	130	20.4%	20.5%
Often	242	38.1%	38.2%
Sometimes	193	30.3%	30.5%
Infrequently	55	8.6%	8.7%
Never	13	2.0%	2.1%
No Response	3	0.5%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	145	22.8%	22.9%
Often	306	48.1%	48.3%
Sometimes	157	24.7%	24.8%
Infrequently	24	3.8%	3.8%
Never	2	0.3%	0.3%
No Response	2	0.3%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	196	30.8%	30.9%
Often	319	50.2%	50.3%
Sometimes	103	16.2%	16.2%
Infrequently	15	2.4%	2.4%
Never	1	0.2%	0.2%
No Response	2	0.3%	--

Educational Practices

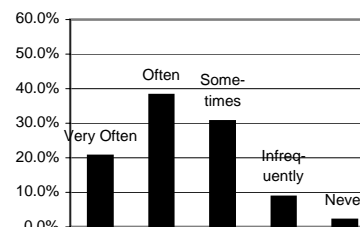
Faculty Accessible Outside Class



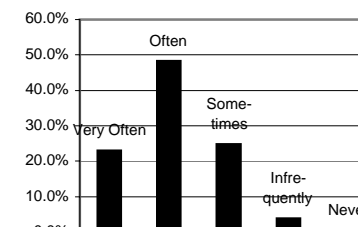
Students Encouraged to Work Cooperatively



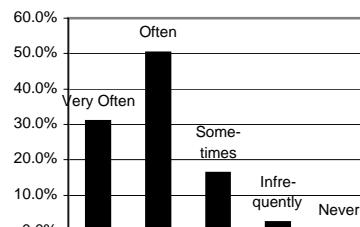
Students Encouraged to Challenge Ideas



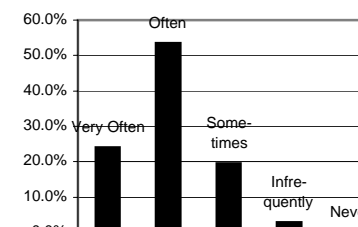
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality



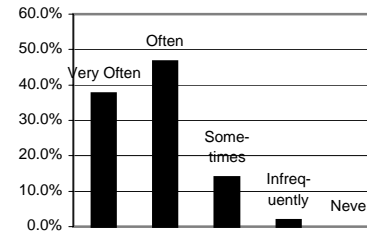
Faculty Provided Timely Feedback



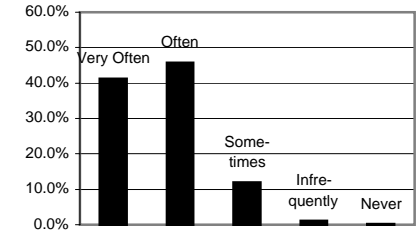
Southern Illinois University Edwardsville
Survey of 2001 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

20. In Major, Faculty Provided Timely Feedback			
Very Often	152	23.9%	24.0%
Often	339	53.3%	53.6%
Sometimes	124	19.5%	19.6%
Infrequently	18	2.8%	2.8%
Never	0	0.0%	0.0%
No Response	3	0.5%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	238	37.4%	37.5%
Often	296	46.5%	46.7%
Sometimes	88	13.8%	13.9%
Infrequently	12	1.9%	1.9%
Never	0	0.0%	0.0%
No Response	2	0.3%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	261	41.0%	41.2%
Often	289	45.4%	45.7%
Sometimes	75	11.8%	11.8%
Infrequently	7	1.1%	1.1%
Never	1	0.2%	0.2%
No Response	3	0.5%	--

Student Questions and Discussion Encouraged

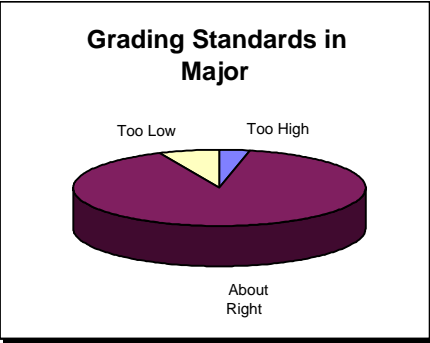
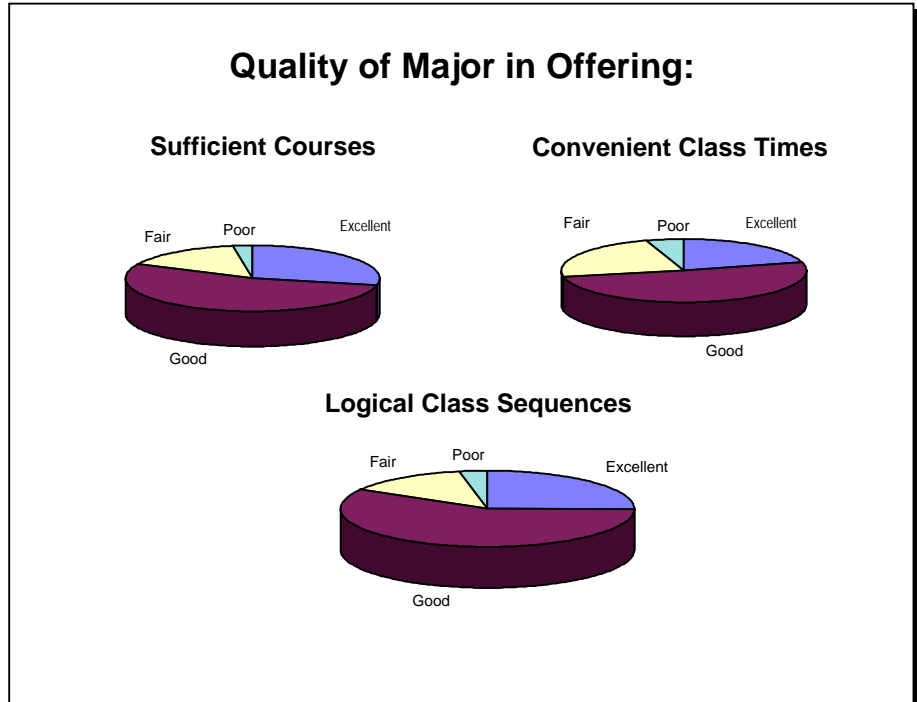


Student Spent Necessary Time & Energy

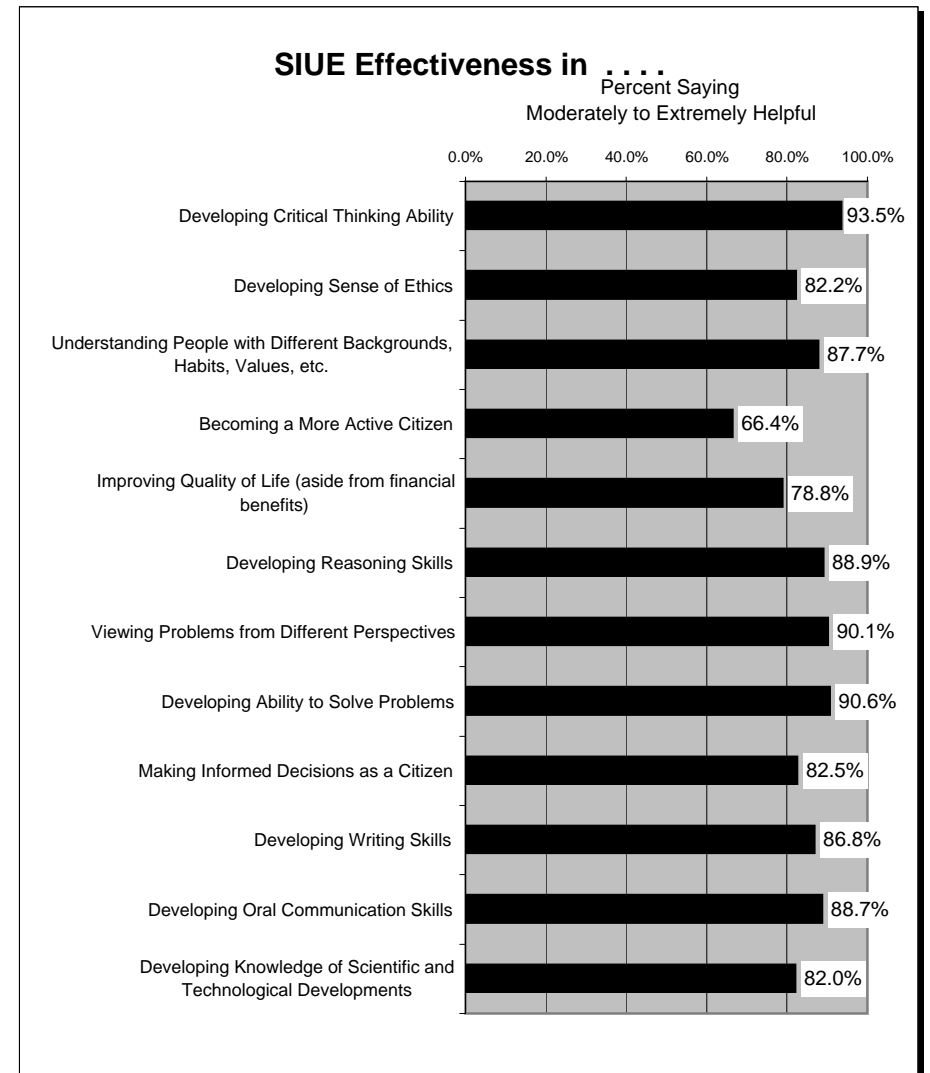


Southern Illinois University Edwardsville
Survey of 2001 Baccalaureate Graduates -- One Year Ou
Survey Responses -- Part V
Program Quality Questions

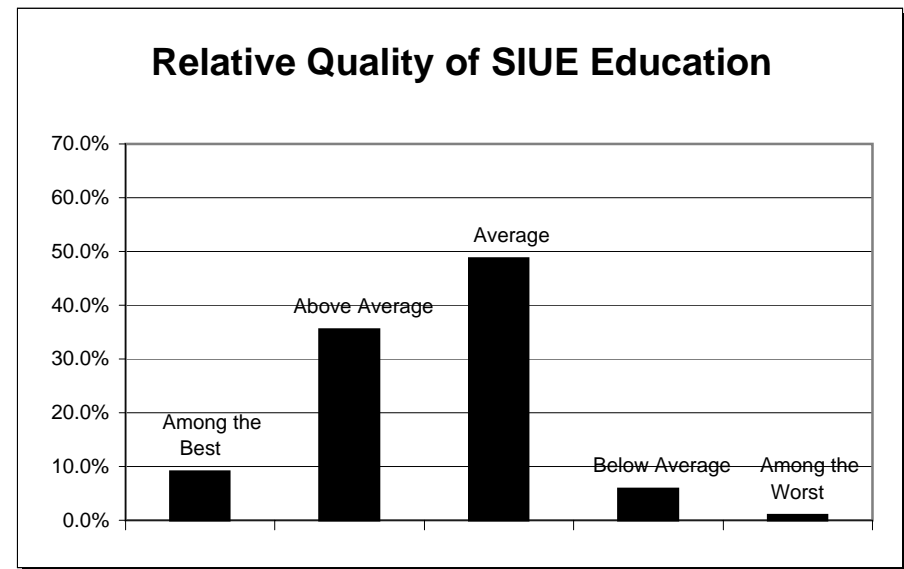
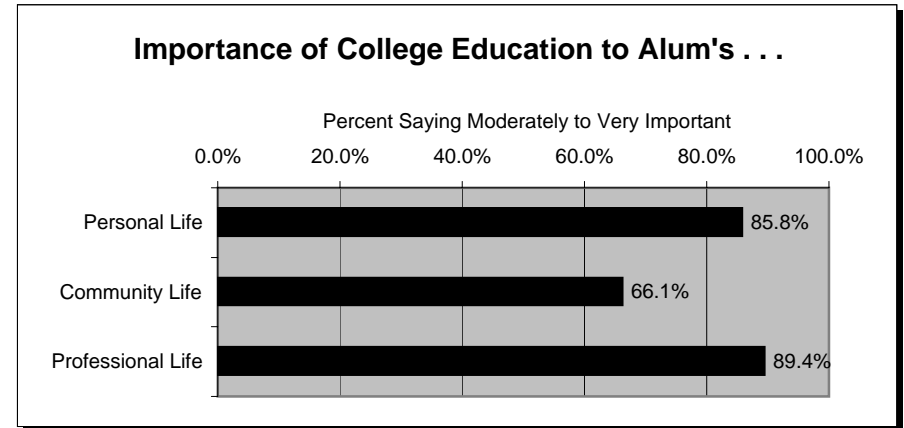
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	636	100.0%	
23A. Quality of Major in Offering			
Sufficient Courses			
Excellent	180	28.3%	28.4%
Good	342	53.8%	53.9%
Fair	96	15.1%	15.1%
Poor	16	2.5%	2.5%
No Response	2	0.3%	--
23B. Quality of Major in Offering			
Convenient Class Times			
Excellent	132	20.8%	20.9%
Good	323	50.8%	51.0%
Fair	147	23.1%	23.2%
Poor	31	4.9%	4.9%
No Response	3	0.5%	--
23C. Quality of Major in Offering			
Logical Class Sequences			
Excellent	160	25.2%	25.4%
Good	366	57.5%	58.0%
Fair	86	13.5%	13.6%
Poor	19	3.0%	3.0%
No Response	5	0.8%	--
24. Quality of Faculty in Major			
Excellent	224	35.2%	35.4%
Good	316	49.7%	50.0%
Fair	81	12.7%	12.8%
Poor	11	1.7%	1.7%
No Response	4	0.6%	--
25. Grading Standards in Major Were:			
Too High	21	3.3%	3.3%
About Right	566	89.0%	90.0%
Too Low	42	6.6%	6.7%
No Response	7	1.1%	--



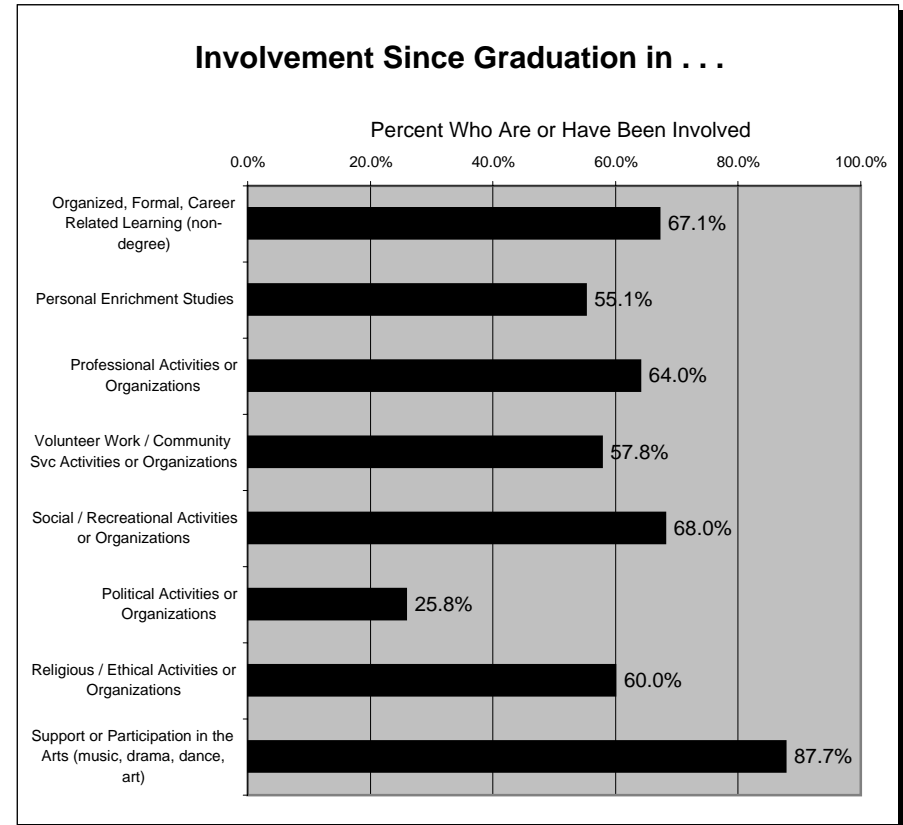
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	636	100.0%	
26. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	96	15.1%	15.1%
Very Helpful	300	47.2%	47.3%
Moderately Helpful	197	31.0%	31.1%
Slightly Helpful	32	5.0%	5.0%
Not Helpful	9	1.4%	1.4%
No Response	2	0.3%	--
B. Developing Sense of Ethics			
Extremely Helpful	80	12.6%	12.6%
Very Helpful	232	36.5%	36.5%
Moderately Helpful	210	33.0%	33.1%
Slightly Helpful	78	12.3%	12.3%
Not Helpful	35	5.5%	5.5%
No Response	1	0.2%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	160	25.2%	25.2%
Very Helpful	219	34.4%	34.5%
Moderately Helpful	177	27.8%	27.9%
Slightly Helpful	57	9.0%	9.0%
Not Helpful	21	3.3%	3.3%
No Response	2	0.3%	--
D. Becoming a More Active Citizen			
Extremely Helpful	55	8.6%	8.7%
Very Helpful	133	20.9%	21.0%
Moderately Helpful	233	36.6%	36.8%
Slightly Helpful	136	21.4%	21.5%
Not Helpful	77	12.1%	12.1%
No Response	2	0.3%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	81	12.7%	12.8%
Very Helpful	213	33.5%	33.6%
Moderately Helpful	205	32.2%	32.4%
Slightly Helpful	86	13.5%	13.6%
Not Helpful	48	7.5%	7.6%
No Response	3	0.5%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	95	14.9%	15.0%
Very Helpful	296	46.5%	46.8%
Moderately Helpful	172	27.0%	27.2%
Slightly Helpful	62	9.7%	9.8%
Not Helpful	8	1.3%	1.3%
No Response	3	0.5%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	152	23.9%	23.9%
Very Helpful	260	40.9%	40.9%
Moderately Helpful	160	25.2%	25.2%
Slightly Helpful	56	8.8%	8.8%
Not Helpful	1	0.2%	0.2%
No Response	1	0.2%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	119	18.7%	18.7%
Very Helpful	276	43.4%	43.5%
Moderately Helpful	180	28.3%	28.3%
Slightly Helpful	51	8.0%	8.0%
Not Helpful	9	1.4%	1.4%
No Response	1	0.2%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	88	13.8%	13.9%
Very Helpful	228	35.8%	36.0%
Moderately Helpful	207	32.5%	32.6%
Slightly Helpful	80	12.6%	12.6%
Not Helpful	31	4.9%	4.9%
No Response	2	0.3%	--
J. Developing Writing Skills			
Extremely Helpful	139	21.9%	22.1%
Very Helpful	232	36.5%	36.8%
Moderately Helpful	176	27.7%	27.9%
Slightly Helpful	60	9.4%	9.5%
Not Helpful	23	3.6%	3.7%
No Response	6	0.9%	--
K. Developing Oral Communication Skills			
Extremely Helpful	149	23.4%	23.7%
Very Helpful	246	38.7%	39.1%
Moderately Helpful	163	25.6%	25.9%
Slightly Helpful	58	9.1%	9.2%
Not Helpful	13	2.0%	2.1%
No Response	7	1.1%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	98	15.4%	15.5%
Very Helpful	223	35.1%	35.2%
Moderately Helpful	199	31.3%	31.4%
Slightly Helpful	89	14.0%	14.0%
Not Helpful	25	3.9%	3.9%
No Response	2	0.3%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	121	19.0%	19.1%
Agree	333	52.4%	52.5%
Neutral	136	21.4%	21.5%
Disagree	32	5.0%	5.0%
Strongly Disagree	12	1.9%	1.9%
No Response	2	0.3%	--
28. Importance of College Education to:			
A. Personal Life			
Very Important	376	59.1%	59.4%
Moderately Important	167	26.3%	26.4%
Slightly Important	56	8.8%	8.8%
Not Important	34	5.3%	5.4%
No Response	3	0.5%	--
B. Community Life			
Very Important	188	29.6%	29.7%
Moderately Important	230	36.2%	36.4%
Slightly Important	145	22.8%	22.9%
Not Important	69	10.8%	10.9%
No Response	4	0.6%	--
C. Professional Life			
Very Important	427	67.1%	67.7%
Moderately Important	137	21.5%	21.7%
Slightly Important	44	6.9%	7.0%
Not Important	23	3.6%	3.6%
No Response	5	0.8%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	57	9.0%	9.1%
Above Average	223	35.1%	35.5%
Average	306	48.1%	48.6%
Below Average	37	5.8%	5.9%
Among the Worst	6	0.9%	1.0%
No Response	7	1.1%	--



Southern Illinois University at Edwardsville
Survey of 2001 Baccalaureate Graduates -- One Year Ou
Survey Responses -- Part VI
Educational Effectiveness Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
30. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	197	31.0%	31.4%
Have Been Involved	224	35.2%	35.7%
Never Involved	206	32.4%	32.9%
No Response	9	1.4%	--
B. Personal Enrichment Studies			
Currently Involved	138	21.7%	22.0%
Have Been Involved	208	32.7%	33.1%
Never Involved	282	44.3%	44.9%
No Response	8	1.3%	--
C. Professional Activities or Organizations			
Currently Involved	204	32.1%	32.3%
Have Been Involved	200	31.4%	31.7%
Never Involved	227	35.7%	36.0%
No Response	5	0.8%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	144	22.6%	22.8%
Have Been Involved	221	34.7%	35.0%
Never Involved	267	42.0%	42.2%
No Response	4	0.6%	--
E. Social / Recreational Activities or Organization:			
Currently Involved	195	30.7%	30.9%
Have Been Involved	235	36.9%	37.2%
Never Involved	202	31.8%	32.0%
No Response	4	0.6%	--
F. Political Activities or Organizations			
Currently Involved	56	8.8%	8.9%
Have Been Involved	106	16.7%	16.9%
Never Involved	467	73.4%	74.2%
No Response	7	1.1%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	184	28.9%	29.1%
Have Been Involved	195	30.7%	30.9%
Never Involved	253	39.8%	40.0%
No Response	4	0.6%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	113	17.8%	17.8%
Have Been Involved	183	28.8%	28.9%
Never Involved	335	52.7%	52.8%
No Response	5	0.8%	--
I. Reading books not directly related to your job			
Currently Involved	371	58.3%	58.5%
Have Been Involved	185	29.1%	29.2%
Never Involved	78	12.3%	12.3%
No Response	2	0.3%	--