

Southern Illinois University Edwardsville

Alumni Survey of 2019 Baccalaureate
Graduates

Survey Results

Southern Illinois University Edwardsville
Alumni survey of 2019 Baccalaureate Graduates

Introduction

This alumni survey of students earning Baccalaureate degrees in 2019 was conducted to provide data for the University's undergraduate program reviews and other planning uses.

The current survey was administered using Qualtrics, an online survey tool. It was modified from the hard-copy version used previously to make it more suitable for online formats (both computer and mobile versions were available). Spring 2019 graduates were surveyed in the Summer of 2019, Summer 2019 graduates were surveyed in Fall 2019, and Fall 2019 graduates were surveyed in Spring 2020. The questionnaire included 22 questions in six parts: Employment, Education, Satisfaction, Educational Practices, Program Quality, and Educational Effectiveness. The last section of the survey included space for any comments the survey participant wished to make. See Appendix A for a sample survey.

Methodology

The survey questions and introductory email were adapted from previously-used snail mail surveys. The student email addresses were pulled from the Banner student system. The first email with a link to the online survey was sent to alumni approximately nine weeks after their graduation date. Reminder messages to unfinished respondents were emailed 1, 2, and 3 weeks after the initial email invitation. Alumni whose initial email was undeliverable/bounced were sent a follow-up survey invitation to an alternate email address.

Qualtrics allows for an external data reference which we filled with the student's Banner ID and some other academic program identifiers so that we could later merge completed survey data with student system records for compiling the survey results.

Southern Illinois University Edwardsville

Survey of 2019 Baccalaureate Graduates

Conducted Summer 2019 through Spring 2020

Survey Population and Respondents

Number of Graduates

2019 Baccalaureate Degrees	2607
Less students receiving 2 baccalaureate degrees in the same term	14
2019 Baccalaureate Graduates	2,593
Less Graduates not included in survey *	8
Graduates Surveyed	2,585
Survey email status counts	
Email sent - no response	2,047
Email bounced	114
Opted out	29
Partially completed survey	50
Finished survey	345
Gross response rate (respondents/total surveys)	15.3%
Adjusted Response Rate (respondents/delivered surveys)	16.0%

* Includes deceased alumni and late degree awards.

Southern Illinois University Edwardsville

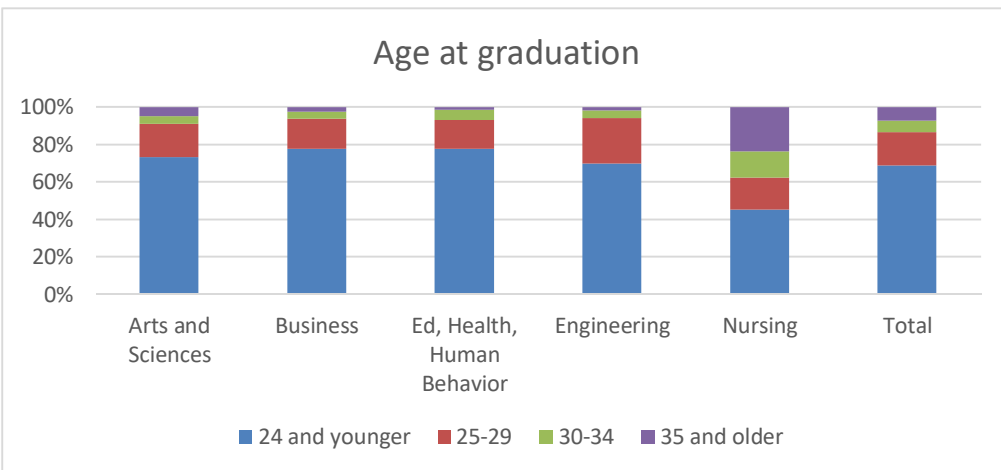
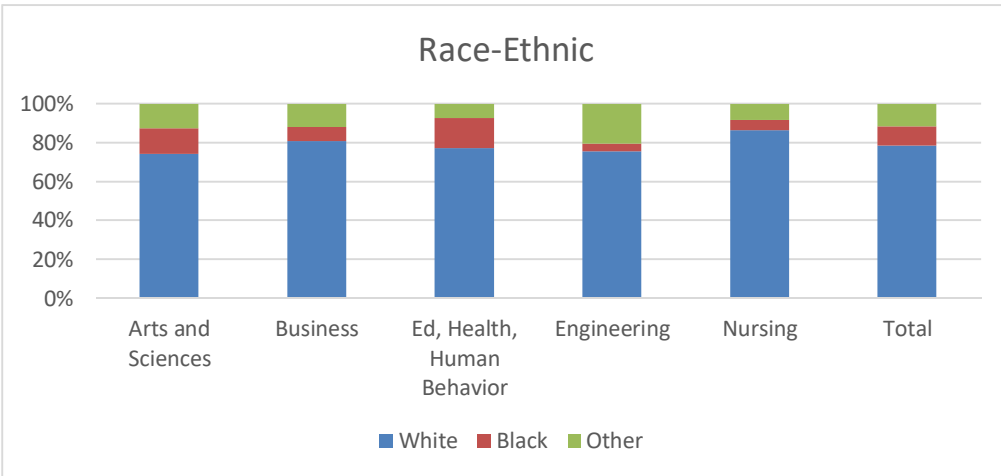
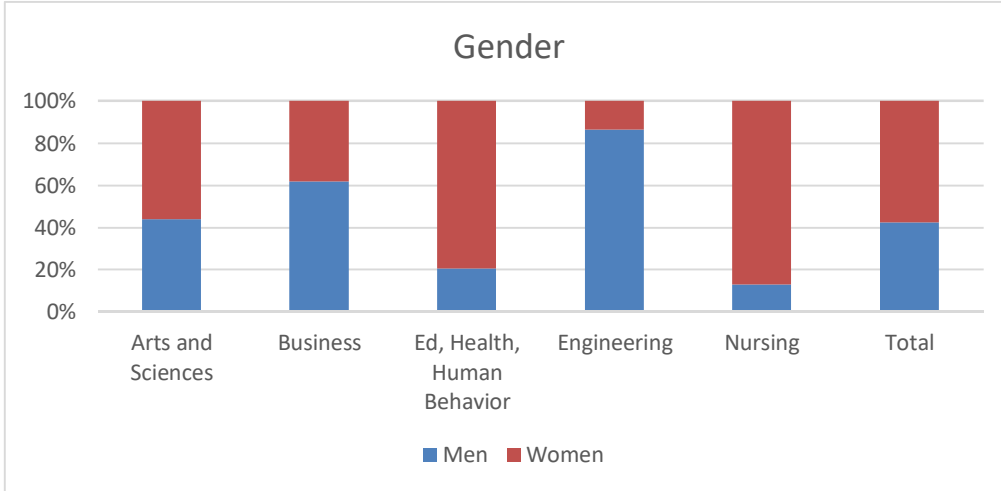
Alumni survey of 2019 Baccalaureate Graduates

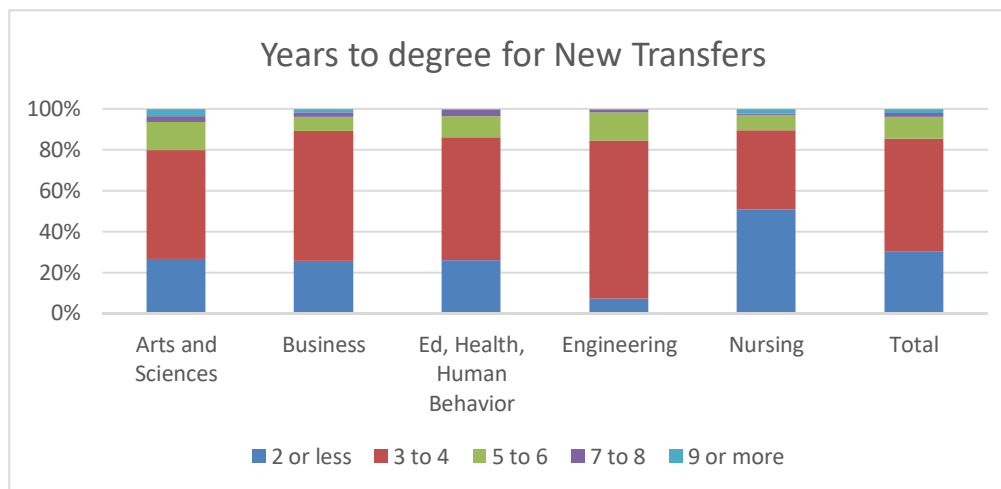
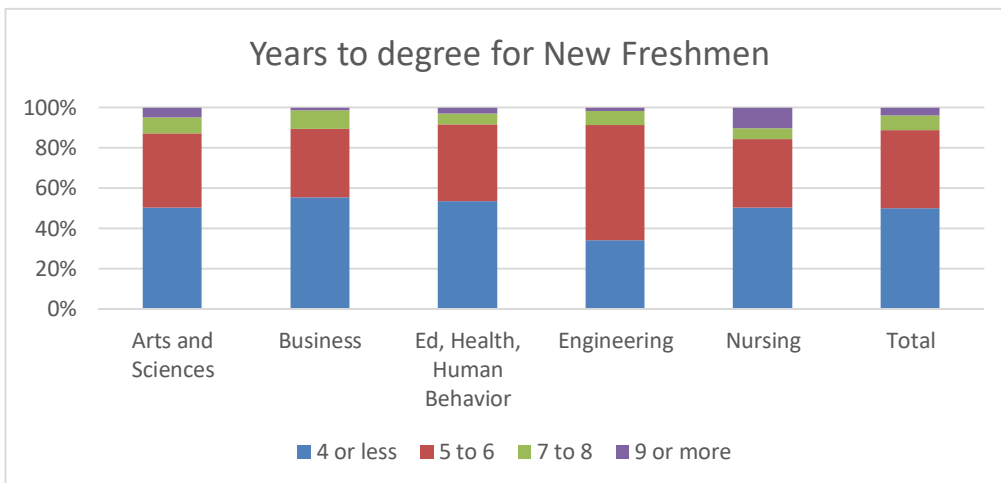
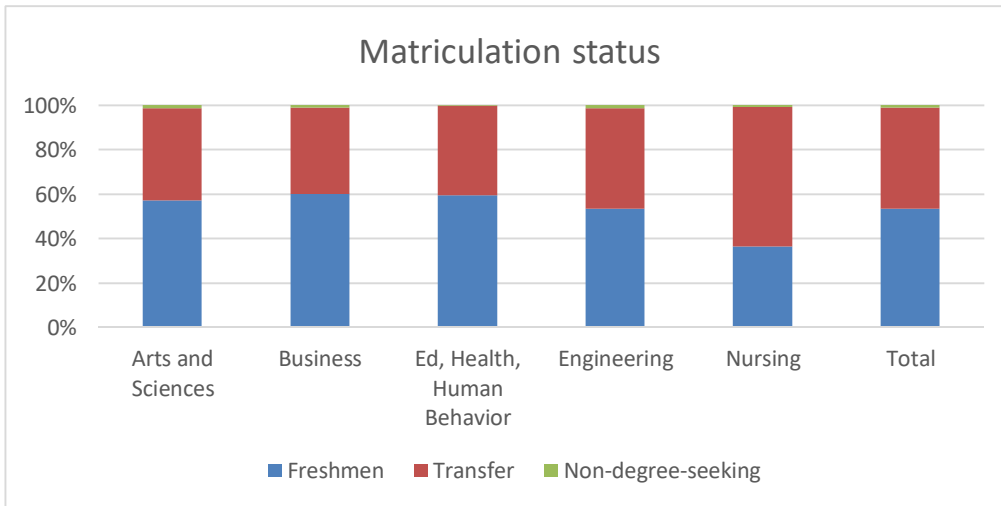
Comparison of surveyed graduates to survey respondents

	Surveyed Baccalaureate Graduates		Alumni survey respondents*	
	Number	Percent	Number	Percent
Total	2585	100.0%	395	100.0%
Female	1495	57.8%	257	65.1%
Male	1090	42.2%	138	34.9%
Missing data	0	0.0%	0	0.0%
White	2025	78.3%	319	80.8%
Black or African American	253	9.8%	39	9.9%
Asian	40	1.5%	4	1.0%
American Indian/Alaskan Native	6	0.2%	2	0.5%
Native Hawaiian/Other Pacific Islander	2	0.1%	0	0.0%
Hispanic/Latino	106	4.1%	18	4.6%
Non-Resident Alien	53	2.1%	4	1.0%
Two or more races	68	2.6%	6	1.5%
Unknown	32	1.2%	3	0.8%
Age at Graduation	range = 20 to 66 median = 23		range = 21 to 66 median = 23	
Bachelor of Arts	165	6.4%	25	6.3%
Bachelor of Fine Arts	16	0.6%	4	1.0%
Bachelor of Liberal Studies	4	0.2%	2	0.5%
Bachelor of Music	17	0.7%	3	0.8%
Bachelor of Science	2252	87.1%	344	87.1%
Bachelor of Science in Accountancy	91	3.5%	11	2.8%
Bachelor of Social Work	40	1.5%	6	1.5%
Missing data	0	0.0%	0	0.0%
Graduated Spring 2019	1487	57.5%	212	14.3%
Graduated Summer 2019	377	14.6%	60	15.9%
Graduated Fall 2019	721	27.9%	123	17.1%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Sciences	826	32.0%	142	35.9%
Degree From School of Business	451	17.4%	54	13.7%
Degree from School of Education/Health/Human Behavior	459	17.8%	65	16.5%
Degree from School of Engineering	338	13.1%	60	15.2%
Degree from School of Nursing	511	19.8%	74	18.7%
Missing data	0	0.0%	0	0.0%
Matriculated as a New Freshman	1378	53.3%	200	50.6%
Matriculated as a Transfer	1179	45.6%	187	47.3%
Matriculated as a Non-Degree Student	14	0.5%	3	0.8%
Missing data	14	0.5%	5	1.3%
Time to Degree for New Freshmen				
4 years or fewer	685	49.7%	109	54.5%
5-6 years	535	38.8%	67	33.5%
7-8 years	101	7.3%	17	8.5%
9 years or more	57	4.1%	7	3.5%
Missing data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 years or fewer	358	30.4%	68	36.4%
3- 4 years	649	55.0%	92	49.2%
5- 6 years	123	10.4%	16	8.6%
7-8 years	23	2.0%	6	3.2%
9 years or more	26	2.2%	5	2.7%
Missing data		0.0%		0.0%
Graduating GPA (4 point scale)	Mean = 3.272 Std Dev = 0.446 Maximum = 4.000 Minimum = 2.045 N = 2585		Mean = 3.295 Std Dev = 0.447 Maximum = 4.000 Minimum = 2.048 N = 395	

*Respondents include partially completed and finished surveys

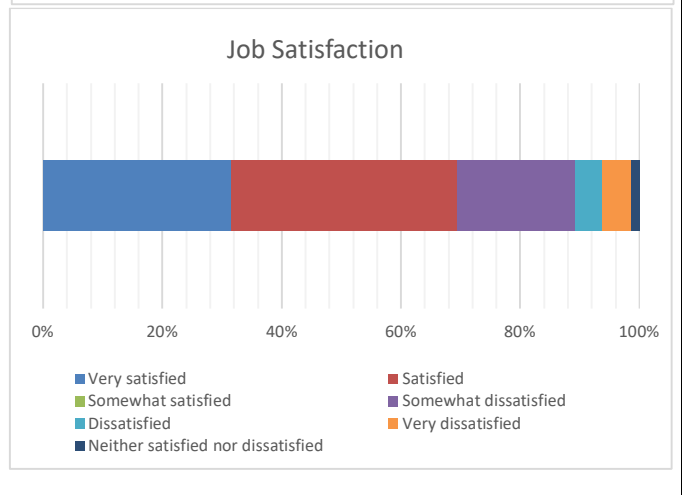
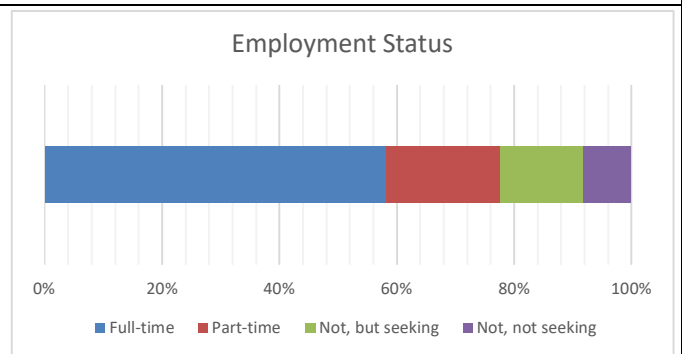
2019 Baccalaureate degree recipients Profile



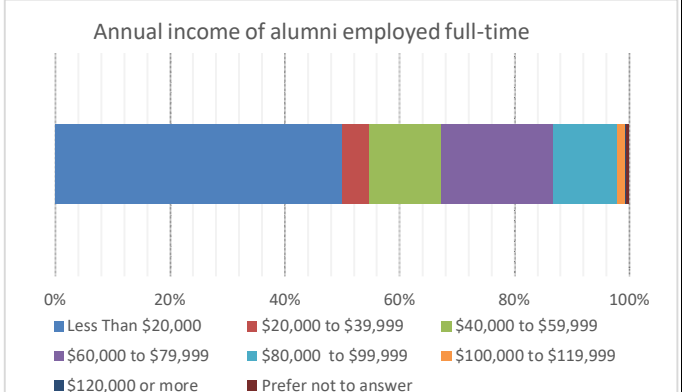
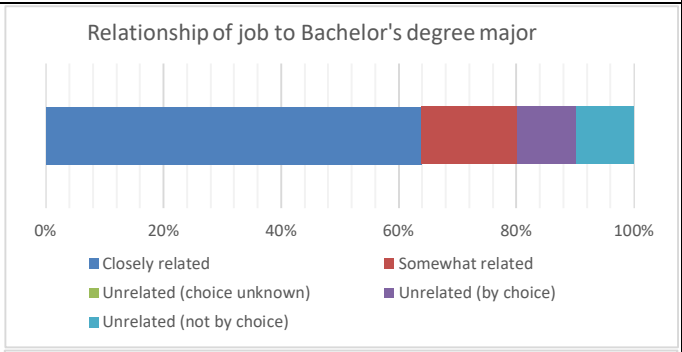


Employment Questions

	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	395	100.0%	
1. Number Employed:			
Full-time	228	57.7%	57.7%
Part-time	76	19.2%	19.2%
Not, but seeking	55	13.9%	13.9%
Not, not seeking	32	8.1%	8.1%
No response	4	1.0%	1.0%
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
Employed respondents	304	100.0%	
2. Place of Employment			
Illinois	161	53.0%	53.0%
Missouri	96	31.6%	31.6%
Other	47	15.5%	15.5%
No response	0	0.0%	–
3. Classification of Primary Employer			
Self-employed or private practice	9	3.0%	3.1%
Business (Industrial, Commercial or Service)	97	31.9%	32.9%
Professional firm (e.g., Engineering, Law)	21	6.9%	7.1%
College or University	22	7.2%	7.5%
Elementary/Secondary School	22	7.2%	7.5%
Health Agency (e.g. Hospital, Clinic)	78	25.7%	26.4%
Federal, State, or Local Government	18	5.9%	6.1%
Armed Services	3	1.0%	1.0%
Non-Profit (Non-Government)	11	3.6%	3.7%
Other	14	4.6%	4.7%
No response	9	3.0%	–
4. Job Satisfaction			
Very satisfied	89	29.3%	31.7%
Satisfied	106	34.9%	37.7%
Somewhat satisfied	0	0.0%	0.0%
Somewhat dissatisfied	56	18.4%	19.9%
Dissatisfied	13	4.3%	4.6%
Very dissatisfied	13	4.3%	4.6%
Neither satisfied nor dissatisfied	4	1.3%	1.4%
No response	23	7.6%	–



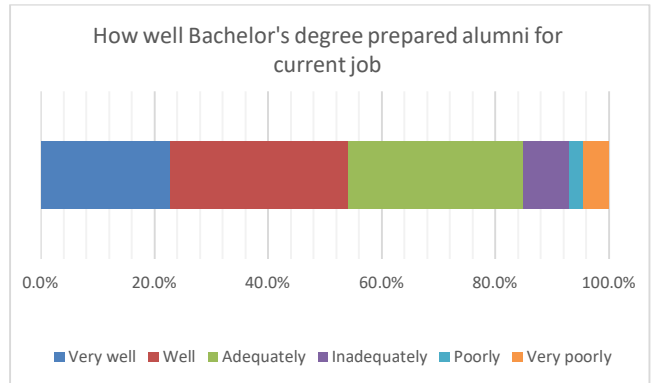
Employment questions	Number	Percent of Survey Respondents	Percent of Question Respondents
5-6. Job in field of study?			
Closely related	188	61.8%	63.9%
Somewhat related	48	15.8%	16.3%
Unrelated (choice unknown)	0	0.0%	0.0%
Unrelated (by choice)	29	9.5%	9.9%
Unrelated (not by choice)	29	9.5%	9.9%
No response	10	3.3%	–
7. Timing of Securing First Job After Degree			
Held the same job while enrolled	113	37.2%	39.2%
Secured job by graduation	99	32.6%	34.4%
Secured job after graduation	76	25.0%	26.4%
No response	16	5.3%	–
8. Annual earned income in current job before taxes			
Employed full-time *	(n = 228)		
Less Than \$20,000	20	8.8%	9.5%
\$20,000 to \$39,999	53	23.2%	25.1%
\$40,000 to \$59,999	82	36.0%	38.9%
\$60,000 to \$79,999	47	20.6%	22.3%
\$80,000 to \$99,999	6	2.6%	2.8%
\$100,000 to \$119,999	1	0.4%	0.5%
\$120,000 or more	2	0.9%	0.9%
Prefer not to answer	9	3.9%	–
No response	8	3.5%	–
Employed part-time *	(n = 76)		
Less Than \$20,000	42	55.3%	63.6%
\$20,000 to \$39,999	13	17.1%	19.7%
\$40,000 to \$59,999	4	5.3%	6.1%
\$60,000 to \$79,999	3	3.9%	4.5%
\$80,000 to \$99,999	0	0.0%	0.0%
Prefer not to answer	4	5.3%	6.1%
No response	10	13.2%	–



* n is the number responding to Question 1.

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Survey of 2019 Baccalaureate Graduates
Survey Responses - Part I

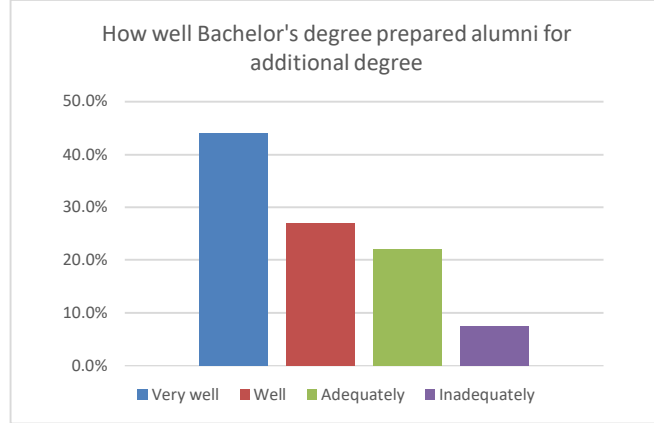
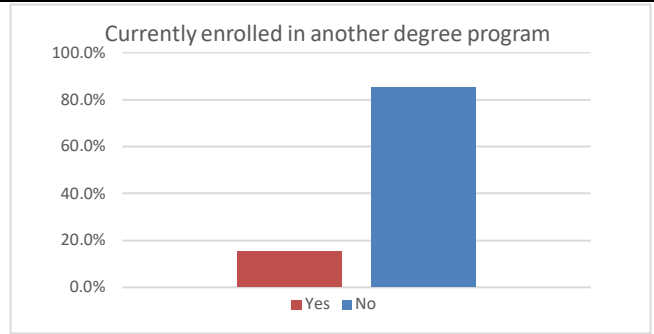
<i>Employment questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
9. Bachelor's degree preparation for job			
Very well	65	16.5%	22.7%
Well	90	22.8%	31.5%
Adequately	88	22.3%	30.8%
Inadequately	23	5.8%	8.0%
Poorly	7	1.8%	2.4%
Very poorly	13	3.3%	4.5%
No response	109	27.6%	—
10. Primary Occupation			
Management	14	4.6%	5.1%
Business Operations	7	2.3%	2.5%
Financial Specialists	11	3.6%	4.0%
Computer Specialists	26	8.6%	9.4%
Mathematical Scientists and Technicians	1	0.3%	0.4%
Architects, Surveyors, and Cartographers	1	0.3%	0.4%
Engineers and Related Technicians	25	8.2%	9.1%
Life & Physical Scientists, and Technicians	7	2.3%	2.5%
Social Scientists	6	2.0%	2.2%
Health: Doctors	1	0.3%	0.4%
Health: Registered Nurses	67	22.0%	24.3%
Health: Therapists	3	1.0%	1.1%
Health: Other Practitioners, Professionals, Support	13	4.3%	4.7%
Community & Social Service	7	2.3%	2.5%
Legal: Attorneys/Judges	0	0.0%	0.0%
Legal: Legal Support Workers	1	0.3%	0.4%
Education: Early Childhood Teachers	6	2.0%	2.2%
Education: Elementary School Teachers	5	1.6%	1.8%
Education: Middle School Teachers	0	0.0%	0.0%
Education: Secondary School Teachers	6	2.0%	2.2%
Education: Special Education Teachers	0	0.0%	0.0%
Education: Other, except Administrators	13	4.3%	4.7%
Library Occupations	0	0.0%	0.0%
Art and Design Workers	3	1.0%	1.1%
Entertainment, Performers, Sports & Related	3	1.0%	1.1%
Media and Communication Workers	4	1.3%	1.4%
Sales	12	3.9%	4.3%
Office & Administration	15	4.9%	5.4%
Protective Services	2	0.7%	0.7%
Food Preparation & Serving	6	2.0%	2.2%
Buildings & Grounds Maintenance	0	0.0%	0.0%
Personal Care and Service	4	1.3%	1.4%
Farming, Fishing, and Forestry	3	1.0%	1.1%
Construction & Extractive	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%
Production	0	0.0%	0.0%
Transportation and Material Moving	1	0.3%	0.4%
Military	3	1.0%	1.1%
No Response	28	9.2%	—



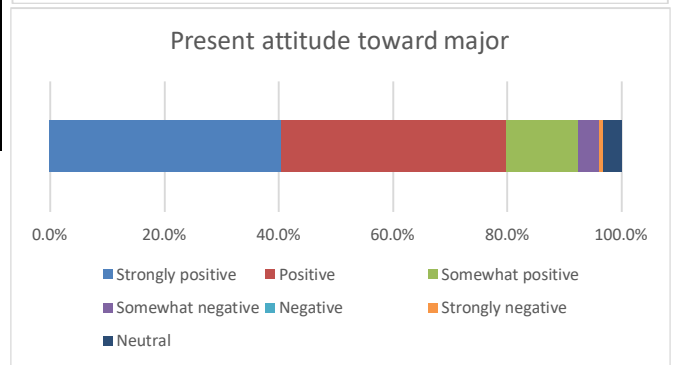
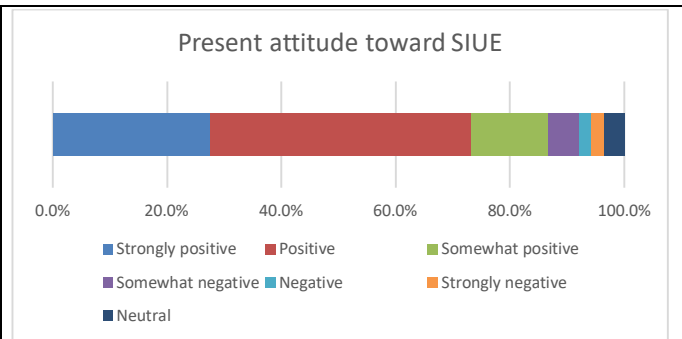
<i>Employment questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
11. Industry			
Agriculture, Forestry, and Fishing	4	1.3%	1.5%
Mining	1	0.3%	0.4%
Utilities	7	2.3%	2.6%
Construction	6	2.0%	2.2%
Manufacturing	13	4.3%	4.8%
Wholesale Trade	1	0.3%	0.4%
Retail Trade	9	3.0%	3.3%
Transportation	7	2.3%	2.6%
Information	8	2.6%	2.9%
Finance & Insurance	8	2.6%	2.9%
Real Estate & Rental & Leasing	2	0.7%	0.7%
Professional, Scientific & Technical Services	20	6.6%	7.3%
Management of Companies & Enterprises	2	0.7%	0.7%
Admin & Suppt, Waste Mgmt & Remediation Svcs	2	0.7%	0.7%
K-12 Education	28	9.2%	10.3%
Health Care & Social Assistance	93	30.6%	34.1%
Arts, Entertainment & Recreation	8	2.6%	2.9%
Accommodations & Food Services	11	3.6%	4.0%
Other Services (except Public Admin)	29	9.5%	10.6%
Public Administration	1	0.3%	0.4%
Higher Education	13	4.3%	4.8%
No Response	31	10.2%	—

Southern Illinois University Edwardsville
Survey of 2019 Baccalaureate Graduates
Survey Responses - Part II

<i>Education Questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	395	100.0%	
12. Currently enrolled in another degree program?			
Yes	41	10.4%	14.9%
No	234	59.2%	85.1%
No response	120	30.4%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.			
	41	100.0%	
13. What degree program are you currently enrolled in?			
Associate's	1	2.4%	2.4%
Second Bachelor's	3	7.3%	7.3%
Academic Master's (MA, MS, MEd, etc)	13	31.7%	31.7%
Prof. Master's or Ed Specialist	14	34.1%	34.1%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	1	2.4%	2.4%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	5	12.2%	12.2%
Other	4	9.8%	9.8%
No response	0	0.0%	--
14. How well Bachelor's degree prepared you for additional degree			
Very well	18	43.9%	43.9%
Well	11	26.8%	26.8%
Adequately	9	22.0%	22.0%
Inadequately	3	7.3%	7.3%
Poorly	0	0.0%	0.0%
Very poorly	0	0.0%	0.0%
No response	0	0.0%	--

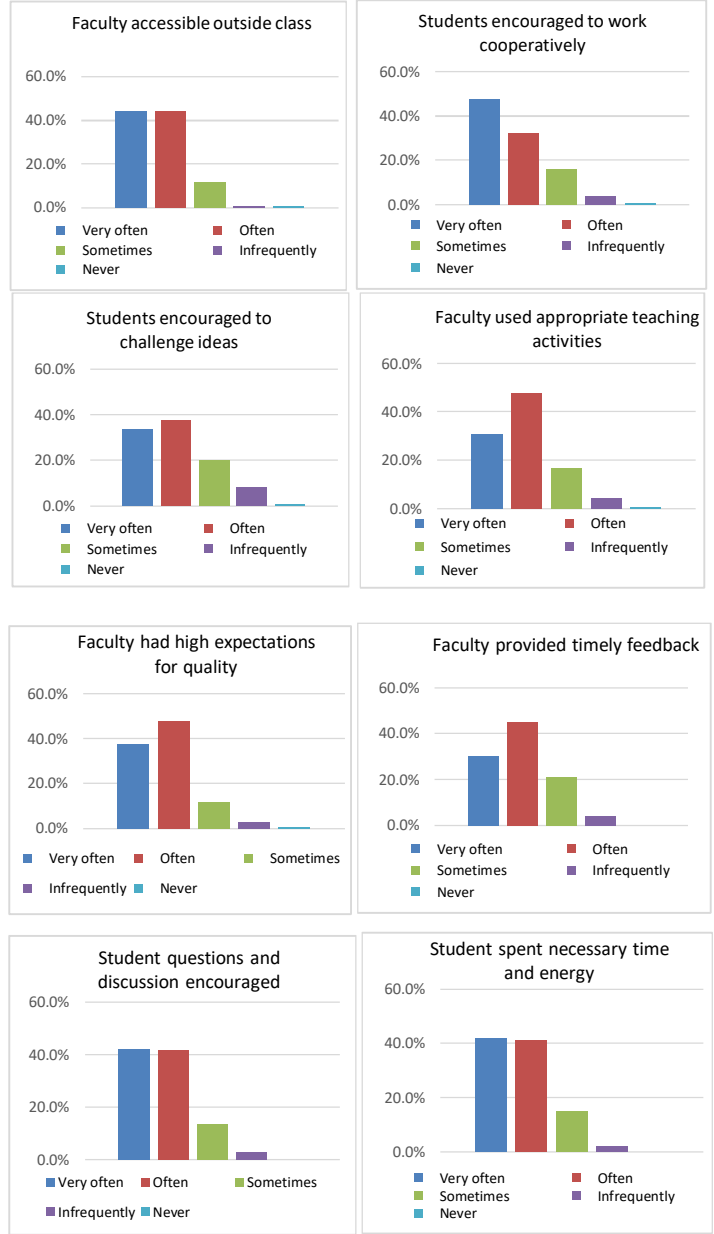


Satisfaction questions	Percent of Survey Respondents		Percent of Question Respondents
	Number	Percent	
Number of Survey Respondents	395	100.0%	
15. Present attitude toward SUE?			
Strongly positive	76	19.2%	27.6%
Positive	125	31.6%	45.5%
Somewhat positive	37	9.4%	13.5%
Somewhat negative	15	3.8%	5.5%
Negative	6	1.5%	2.2%
Strongly negative	6	1.5%	2.2%
Neutral	10	2.5%	3.6%
No response	120	30.4%	—
16. Present attitude toward your major			
Strongly positive	111	28.1%	40.4%
Positive	108	27.3%	39.3%
Somewhat positive	35	8.9%	12.7%
Somewhat negative	10	2.5%	3.6%
Negative	0	0.0%	0.0%
Strongly negative	2	0.5%	0.7%
Neutral	9	2.3%	3.3%
No response	120	30.4%	—

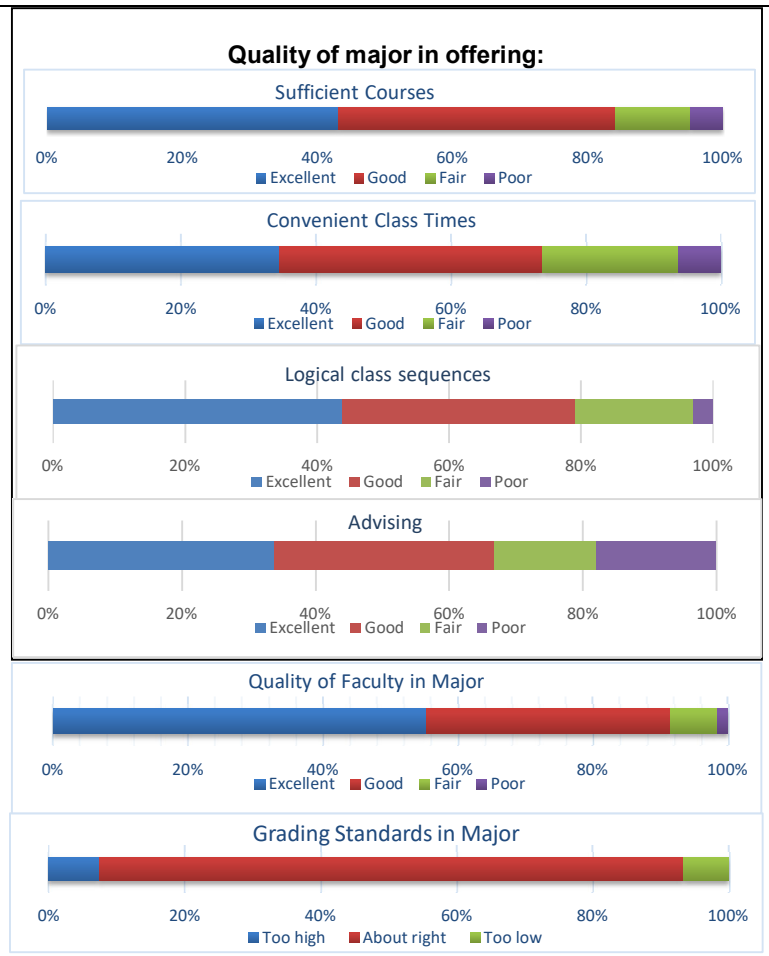


<i>Educational Practices Questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	395	100.0%	
17-1. Faculty in major were accessible outside of class			
Very often	119	30.1%	43.9%
Often	119	30.1%	43.9%
Sometimes	31	7.8%	11.4%
Infrequently	1	0.3%	0.4%
Never	1	0.3%	0.4%
No response	124	31.4%	--
17-2. In major, was expected to work cooperatively with others			
Very often	129	32.7%	47.6%
Often	87	22.0%	32.1%
Sometimes	43	10.9%	15.9%
Infrequently	11	2.8%	4.1%
Never	1	0.3%	0.4%
No response	124	31.4%	--
17-3. In major, student was encouraged to challenge own ideas and those of other students, and in readings and materials			
Very often	91	23.0%	33.6%
Often	102	25.8%	37.6%
Sometimes	54	13.7%	19.9%
Infrequently	22	5.6%	8.1%
Never	2	0.5%	0.7%
No response	124	31.4%	--
17-4. In major, faculty used appropriate teaching activities to help student learn			
Very often	84	21.3%	31.0%
Often	129	32.7%	47.6%
Sometimes	45	11.4%	16.6%
Infrequently	12	3.0%	4.4%
Never	1	0.3%	0.4%
No response	124	31.4%	--
17-5. In major, faculty had high expectations for quality of student work			
Very often	101	25.6%	37.4%
Often	129	32.7%	47.8%
Sometimes	32	8.1%	11.9%
Infrequently	7	1.8%	2.6%
Never	1	0.3%	0.4%
No response	125	31.6%	--
17-6. In major, faculty provided timely feedback			
Very often	81	20.5%	30.0%
Often	121	30.6%	44.8%
Sometimes	57	14.4%	21.1%
Infrequently	11	2.8%	4.1%
Never	0	0.0%	0.0%
No response	125	31.6%	--
17-7. In Major, Faculty encouraged students' questions and discussion in class			
Very often	114	28.9%	42.1%
Often	113	28.6%	41.7%
Sometimes	36	9.1%	13.3%
Infrequently	8	2.0%	3.0%
Never	0	0.0%	0.0%
No response	124	31.4%	--
17-8. In major, student spent necessary time and energy to come to class prepared			
Very often	114	28.9%	42.1%
Often	112	28.4%	41.3%
Sometimes	40	10.1%	14.8%
Infrequently	5	1.3%	1.8%
Never	0	0.0%	0.0%
No response	124	31.4%	--

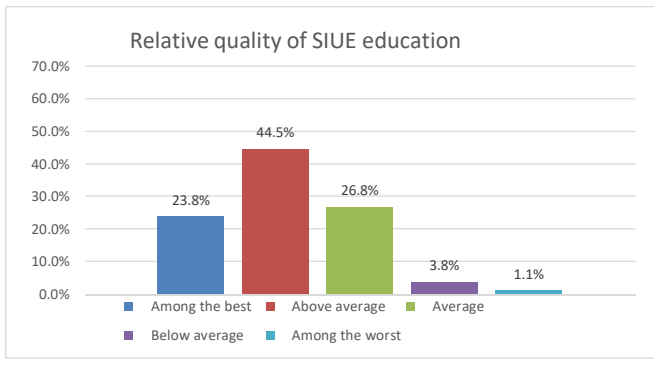
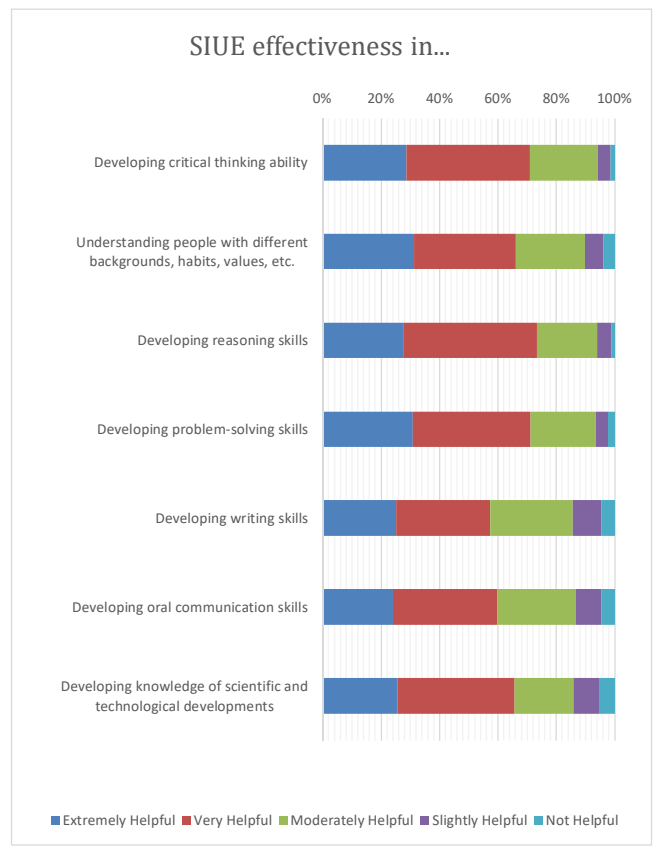
Educational Practices



Program Quality Questions	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	395	100.0%	
18-1. Quality of major in offering sufficient courses			
Excellent	116	29.4%	43.1%
Good	110	27.8%	40.9%
Fair	30	7.6%	11.2%
Poor	13	3.3%	4.8%
No response	126	31.9%	--
18-2. Quality of major in offering convenient class times			
Excellent	93	23.5%	34.6%
Good	105	26.6%	39.0%
Fair	54	13.7%	20.1%
Poor	17	4.3%	6.3%
No response	126	31.9%	--
18-3. Quality of major in offering logical class sequences			
Excellent	118	29.9%	43.9%
Good	95	24.1%	35.3%
Fair	48	12.2%	17.8%
Poor	8	2.0%	3.0%
No response	126	31.9%	--
18-4. Quality of advising in major			
Excellent	91	23.0%	34.0%
Good	88	22.3%	32.8%
Fair	41	10.4%	15.3%
Poor	48	12.2%	17.9%
No response	127	32.2%	--
19. Quality of Faculty in Major			
Excellent	150	38.0%	55.4%
Good	98	24.8%	36.2%
Fair	19	4.8%	7.0%
Poor	4	1.0%	1.5%
No response	124	31.4%	--
20. Grading Standards in Major Were:			
Too high	20	5.1%	7.4%
About right	232	58.7%	85.9%
Too low	18	4.6%	6.7%
No response	125	31.6%	--



Educational Effectiveness Questions	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	395	100.0%	
21. Effectiveness of University experiences in:			
1 Developing Critical Thinking Ability			
Extremely helpful	75	19.0%	28.6%
Very helpful	111	28.1%	42.4%
Moderately helpful	61	15.4%	23.3%
Slightly helpful	11	2.8%	4.2%
Not helpful	4	1.0%	1.5%
No response	133	33.7%	--
2 Understanding people with different backgrounds, habits, values, appearances and abilities			
Extremely helpful	82	20.8%	31.2%
Very helpful	92	23.3%	35.0%
Moderately helpful	62	15.7%	23.6%
Slightly helpful	17	4.3%	6.5%
Not helpful	10	2.5%	3.8%
No response	132	33.4%	--
3 Developing reasoning skills			
Extremely Helpful	73	18.5%	27.8%
Very Helpful	120	30.4%	45.6%
Moderately Helpful	54	13.7%	20.5%
Slightly Helpful	13	3.3%	4.9%
Not Helpful	3	0.8%	1.1%
No Response	132	33.4%	--
4 Developing problem-solving skills			
Extremely Helpful	81	20.5%	30.8%
Very Helpful	106	26.8%	40.3%
Moderately Helpful	59	14.9%	22.4%
Slightly Helpful	11	2.8%	4.2%
Not Helpful	6	1.5%	2.3%
No Response	132	33.4%	--
5 Developing writing skills			
Extremely Helpful	66	16.7%	25.1%
Very Helpful	85	21.5%	32.3%
Moderately Helpful	74	18.7%	28.1%
Slightly Helpful	26	6.6%	9.9%
Not Helpful	12	3.0%	4.6%
No Response	132	33.4%	--
6 Developing oral communication skills			
Extremely Helpful	63	15.9%	24.0%
Very Helpful	94	23.8%	35.7%
Moderately Helpful	71	18.0%	27.0%
Slightly Helpful	23	5.8%	8.7%
Not Helpful	12	3.0%	4.6%
No Response	132	33.4%	--
7 Developing knowledge of scientific/technological developments			
Extremely Helpful	67	17.0%	25.5%
Very Helpful	106	26.8%	40.3%
Moderately Helpful	53	13.4%	20.2%
Slightly Helpful	23	5.8%	8.7%
Not Helpful	14	3.5%	5.3%
No Response	132	33.4%	--
22. Quality of SIUE education relative to that of friends at other schools			
Among the best	63	15.9%	23.8%
Above average	118	29.9%	44.5%
Average	71	18.0%	26.8%
Below average	10	2.5%	3.8%
Among the worst	3	0.8%	1.1%
No response	130	32.9%	--



Appendix A - Sample Qualtrics survey

Southern Illinois University Edwardsville Alumni Survey

Start of Block: Welcome

Q0 Welcome! Thank you for taking the SIUE alumni survey.

Please remember that this questionnaire refers only to the degree you received in Fall 2019 from SIUE and to no other degree you may have received.

The survey should take approximately 8 minutes or less.

Thank you for helping us improve SIUE's academic programs!

End of Block: Welcome

Start of Block: Employment questions

Q1 Are you currently employed (including self-employed)?

- Yes, full-time (1)
- Yes, part-time (2)
- No, but I am seeking employment (3)
- No, and I am not seeking employment (4)

Skip To: End of Block If Are you currently employed (including self-employed)? = No, but I am seeking employment

Skip To: End of Block If Are you currently employed (including self-employed)? = No, and I <u>am not</u> seeking employment

Q2 What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)?

Q3 How would you classify your primary employer?

- Self-employed or private practice (1)
 - Business (industrial, commercial or service) (2)
 - Professional firm (e.g., engineering, law) (3)
 - College or university (4)
 - Elementary/secondary school (including cooperatives) (5)
 - Health agency (e.g., hospital, clinic) (6)
 - Federal, state, or local government (7)
 - Armed services (8)
 - Non-profit (non-government) (9)
 - Other (please specify) (10) _____
-

Q4 How satisfied are you with your current job?

- Very satisfied (1)
 - Satisfied (2)
 - Somewhat satisfied (4)
 - Neither satisfied nor dissatisfied (8)
 - Somewhat dissatisfied (5)
 - Dissatisfied (6)
 - Very dissatisfied (7)
-

Q5 How closely related is your current job to your major?

- Closely related (1)
 - Somewhat related (2)
 - Unrelated (3)
-

Display This Question:

If How closely related is your current job to your major? = Unrelated

Q6 Is your current job unrelated to your major by choice?

- Yes (1)
 - No (2)
-

Q7 When did you secure your first job following receipt of your degree?

- Held the same job while enrolled (1)
 - Secured job by time of graduation (2)
 - Secured job after graduation (3)
-

Q8 What is your annual earned income before taxes in your current job?
Please select: (1)

▼ No earned income (1) ... Prefer not to answer (9)

Q9 In general, how well did your degree prepare you for your present job?

- Very well (1)
 - Well (2)
 - Adequately (3)
 - Inadequately (4)
 - Poorly (5)
 - Very poorly (6)
-

Display This Question:

If Device Type Is Not Mobile

Q10 What is your primary occupation? (hover over category marked with ⓘ to see examples)

Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (22).

- 01. Management ⓘ (1)
- 02. Business Operations ⓘ (2)
- 03. Financial Specialists ⓘ (3)
- 04. Computer Specialists ⓘ (4)
- 05. Mathematical Scientists and Technicians ⓘ (5)
- 06. Architects, Surveyors, and Cartographers (6)
- 07. Engineers and Related Technicians ⓘ (7)
- 08. Life and Physical Scientists and Technicians ⓘ (8)
- 09. Social Scientists ⓘ (9)
- 10. Health: Doctors ⓘ (10)
- 11. Health: Registered Nurses (11)
- 12. Health: Therapists ⓘ (12)
- 13. Health: Other Health Practitioners, Professionals, and Support Workers ⓘ (13)
- 14. Community and Social Service ⓘ (14)
- 15. Legal: Attorneys/Judges (15)
- 16. Legal: Legal Support Workers (16)
- 17. Education: Early Childhood Teachers ⓘ (17)
- 18. Education: Elementary School Teachers (18)
- 19. Education: Middle School Teachers (19)
- 20. Education: Secondary School Teachers (20)

- 21. Education: Special Education Teachers (21)
- 22. Education: Other, except Administrators (see 01) (22)
- 23. Library Occupations (23)
- 24. Arts and Design Workers (24)
- 25. Entertainers, Performers, Sports and Related Workers (25)
- 26. Media and Communication Workers (26)
- 27. Sales (27)
- 28. Office and Administration (28)
- 29. Protective Services (29)
- 30. Food Preparation and Serving (30)
- 31. Building and Grounds Cleaning and Maintenance (31)
- 32. Personal Care and Services (32)
- 33. Farming, Fishing, and Forestry (33)
- 34. Construction and Extractive (34)
- 35. Installation, Maintenance, and Repair (35)
- 36. Production (36)
- 37. Transportation and Material Moving (37)
- 38. Military (38)

Display This Question:

IfDevice TypelsMobile

Q10 What is your primary occupation?

Although some occupations typically work within one industry, they may be employed in other industries also. An

example would be a school nurse — *Health: Registered Nurses (11) in Educational Services (22)*. Examples of the types of occupations contained in each category are provided in italics.

- 01. Management** (*such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators*) (1)
- 02. Business Operations** (*such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts*) (2)
- 03. Financial Specialists** (*such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers*) (3)
- 04. Computer Specialists** (*such as computer & information scientists, programmers, software specialists, database & network administrators and analysts*) (4)
- 05. Mathematical Scientists and Technicians** (*such as mathematicians, statisticians, actuaries & mathematical technicians*) (5)
- 06. Architects, Surveyors, and Cartographers** (6)
- 07. Engineers and Related Technicians** (*such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians*) (7)
- 08. Life and Physical Scientists and Technicians** (*such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians*) (8)
- 09. Social Scientists** (*such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners*) (9)
- 10. Health: Doctors** (*such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors*) (10)
- 11. Health: Registered Nurses** (11)
- 12. Health: Therapists** (*such as occupational, physical, recreational, and speech therapists*) (12)
- 13. Health: Other Health Practitioners, Professionals, and Support Workers** (*such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides*) (13)
- 14. Community and Social Service** (*such as counselors, social workers, community & religious workers, probation officers*) (14)
- 15. Legal: Attorneys/Judges** (15)
- 16. Legal: Legal Support Workers** (16)
- 17. Education: Early Childhood Teachers** (*such as day care, pre-school, and kindergarten teachers*) (17)

- 18. **Education: Elementary School Teachers** (18)
- 19. **Education: Middle School Teachers** (19)
- 20. **Education: Secondary School Teachers** (20)
- 21. **Education: Special Education Teachers** (21)
- 22. **Education: Other, except Administrators (see 01)** (such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants) (22)
- 23. **Library Occupations** (such as librarians, archivists, curators, and library technicians) (23)
- 24. **Arts and Design Workers** (such as designers and fine & craft artists) (24)
- 25. **Entertainers, Performers, Sports and Related Workers** (such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees) (25)
- 26. **Media and Communication Workers** (such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers) (26)
- 27. **Sales** (such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers) (27)
- 28. **Office and Administration** (such as clerical & support personnel, clerks, tellers, distribution workers) (28)
- 29. **Protective Services** (such as firefighters, correctional officers, police, life guards, security guards, investigators) (29)
- 30. **Food Preparation and Serving** (such as cooks, bartenders, food service workers & servers) (30)
- 31. **Building and Grounds Cleaning and Maintenance** (such as janitors, cleaners, landscaping & grounds keeping laborers) (31)
- 32. **Personal Care and Services** (such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers) (32)
- 33. **Farming, Fishing, and Forestry** (such as farmworkers, animal care workers, foresters, loggers) (33)
- 34. **Construction and Extractive** (such as carpenters; electricians; painters, construction, oil & mining workers; plumbers) (34)
- 35. **Installation, Maintenance, and Repair** (such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers) (35)
- 36. **Production** (such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers) (36)

- 37. Transportation and Material Moving** (*such as pilots, drivers, air traffic controllers*) (37)
 - 38. Military** (*such as officers & enlisted personnel*) (38)
-

Q11 What is the industry in which you are employed?

- Accommodations and Food Services (18)
- Administrative and Support, Waste Management & Remediation Services (14)
- Agriculture, Forestry, and Fishing (1)
- Arts, Entertainment and Recreation (17)
- Construction (4)
- K-12 Education (15)
- Health Care and Social Assistance (16)
- Higher Education (21)
- Finance and Insurance (10)
- Information (9)
- Management of Companies and Enterprises (13)
- Manufacturing (5)
- Mining (2)
- Professional, Scientific and Technical Services (12)
- Public Administration (20)
- Real Estate and Rental and Leasing (11)
- Retail Trade (7)
- Transportation (8)
- Utilities (3)
- Wholesale Trade (6)
- Other Services (except Public Administration) (19)

Start of Block: Education questions

Q12 Are you currently enrolled in another degree program?

- Yes (1)
- No (2)

Skip To: End of Block If Are you currently enrolled in another degree program? = No

Q13 What degree program are you currently enrolled in?

- Associate's (1)
 - Second Bachelor's (2)
 - Academic Master's (MA, MS, MEd, etc.) (3)
 - Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist (4)
 - Medicine (MD, DO) (5)
 - Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) (6)
 - Theology/Divinity (7)
 - Law (LLB, JD) (8)
 - Doctorate (PhD, EdD, DA, DBA, etc.) (9)
 - Other, please specify (10) _____
-

Q14 In general, how well did your degree prepare you for your additional degree program?

- Very well (1)
- Well (2)
- Adequetely (3)
- Inadequately (4)
- Poorly (5)
- Very poorly (6)

End of Block: Education questions

Start of Block: Satisfaction questions

Q15 What is your present attitude towards SIUE?

- Strongly positive (1)
 - Positive (2)
 - Somewhat positive (3)
 - Neutral (7)
 - Somewhat negative (4)
 - Negative (5)
 - Strongly negative (6)
-

Q16 What is your present attitude towards your major?

- Strongly positive (1)
- Positive (2)
- Somewhat positive (3)
- Neutral (7)
- Somewhat negative (4)
- Negative (5)
- Strongly negative (6)

End of Block: Satisfaction questions

Start of Block: Educational practices questions

Q17 In my major degree program:

	Very often (1)	Often (2)	Sometimes (3)	Infrequently (4)	Never (5)
professors were accessible outside of class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was expected or required to work cooperatively with other students on projects, homework, and assignments (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors used appropriate teaching activities to help me learn (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors' expectations for the quality of student work was high (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors provided me with timely feedback on my performance (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

professors encouraged students' questions and discussion in class (7)

I spent the necessary time and energy to come to class prepared (8)

End of Block: Educational practices questions

Start of Block: Program quality questions

Q18 How would you rate the quality of your degree program concerning the:

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Number of courses offered in your major for you to complete your program in a reasonable amount of time (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes being offered at convenient times (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes being offered in a logical sequence (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising for your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 How would you rate the quality of the faculty in your degree program?

- Excellent (1)
- Good (2)
- Fair (3)
- Poor (4)

Q20 Were the academic standards in grading students by faculty in your degree program:

- Too high (1)
- About right (2)
- Too low (3)

End of Block: Program quality questions

Start of Block: Educational effectiveness questions

Q21 Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely helpful (1)	Very helpful (2)	Moderately helpful (3)	Slightly helpful (4)	Not helpful (5)
helping you to better develop your critical thinking ability? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your reasoning skills? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your problem solving skills? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your writing skills? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your oral communication skills? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your knowledge of scientific and technological developments? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

- Among the best (1)
- Above average (2)
- Average (3)
- Below average (4)
- Among the worst (5)

End of Block: Educational effectiveness questions

Start of Block: Comments

Display This Question:
IfDevice TypelsMobile

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

Display This Question:
IfDevice Typels NotMobile

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

End of Block: Comments

Start of Block: Comments mob