

SIUE Head Start/Early Head Start Program 2022-2023 Annual Report

"Logic will get from A to Z; Imagination will get you everywhere". Albert Einstein

Service Area: St. Clair County, Illinois

Population Served

Expectant Families
Children Six Weeks-Five Years of Age
Children with Specialized Needs

Funded Enrollment

Head Start: 536
Early Head Start: 329
Total: 865

Cumulative Enrollment

Head Start: 320
Early Head Start: 200
Total: 520

Program Options

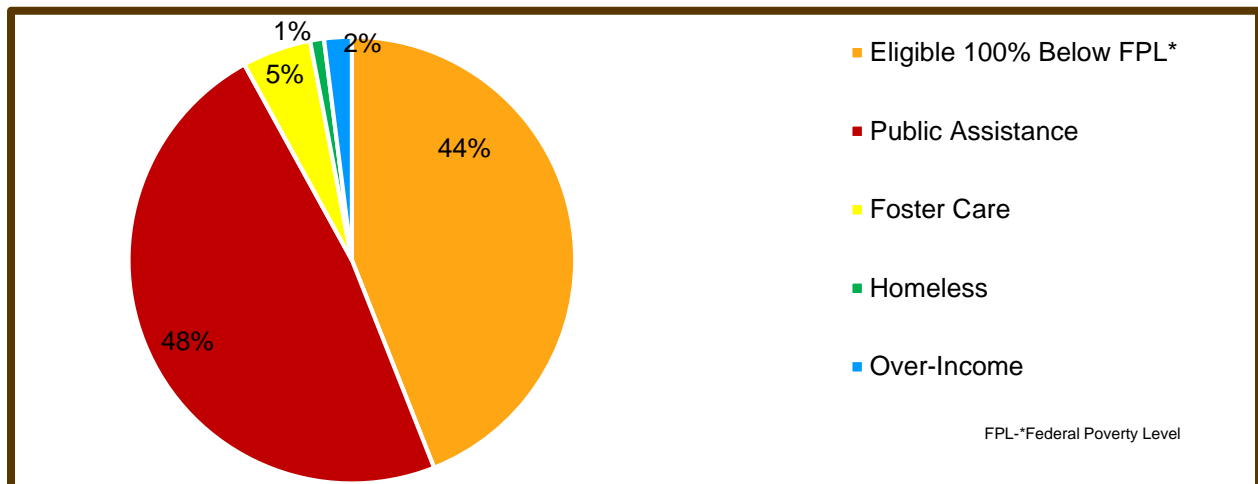
Part day (6.5 Hours), Full-day (7.0 Hours), Home-based

Average Monthly Attendance: 77%



At a Glance

2022-2023 Eligibility of Children Served



PROGRAM HIGHLIGHTS

278



children up to date on age-appropriate preventive/primary care

270



children had continuous access to dental care

22



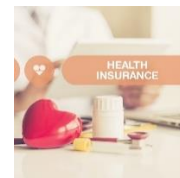
Families received job training

11



expectant families were served by Early Head Start

501



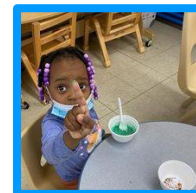
children had continuous accessible health care

Empowering Children for Success



SIUE Head Start/Early Head Start provided services to more than five-hundred children and families. The effects of a national and local staffing shortage, specifically, teachers and teacher aides, affected this number. However, SIUE was able to provide the normal array of comprehensive services for 2022-2023. The program provided in-person services at centers and home-based. Those services included educational instruction, nutrition, dental, and vision screenings. Families received communications regarding updates and discussions about the importance of follow-up medical and dental treatment. As needed, behavior health services were also provided in-person. As of August 2023, 86.9%-of Head Start children were up-to-date on the schedule of preventative and primary health care and due to social distancing requirements, 79.4% received preventative dental services, and 54.4% had continuous and accessible dental care. At the end of enrollment, 82% were up-to-date on all immunizations for their age. As of August 2023, 49% of Early Head Start children were up-to-date on the schedule of preventive and primary health care and *63% received preventative dental services. At the end of enrollment, 81% were up-to-date on all immunizations for their age. Over 95% of Head Start and Early Head Start children began the 2022-2023 program year with an on-going source of continuous, accessible health care—a medical home. *(Only children ages 2 and older are recommended to have a dental exam).

During a typical school year children receive nutritious, well-balanced meals and snacks that meet at least two-thirds of their daily nutritional requirements. In full-day sessions, children received breakfast, lunch and a healthy snack. In the home-based option, one meal is served during each group socialization experience. Due to the return to in-person only services there was an increase for each meal service (breakfast, lunch, snack).



Head Start Meals Served

Breakfast: 18,695
Lunch: 20,534
Snack: 18,924

Early Head Start Meals Served

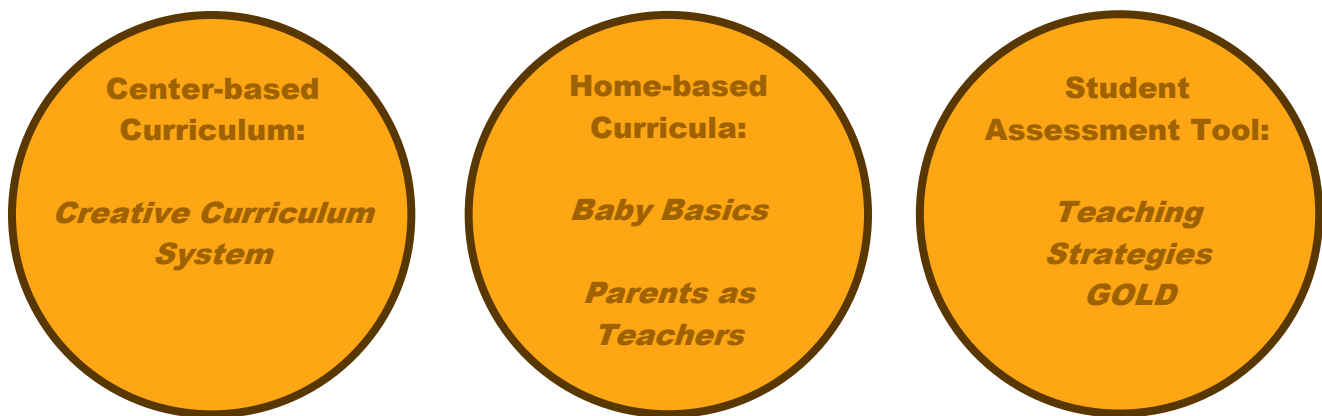
Breakfast: 8,645
Lunch: 10,897
Snack: 10,016

Behavioral Health

The program recognizes the impact a child's health, including his or her behavioral health, has on a child's school readiness. Research demonstrates that behavior health provides an essential foundation of stability that supports all other aspects of human development and academic achievement. The program supported children's behavioral health and social/emotional development by building trusting relationships with children and families, and proactively addressing challenging behaviors. In-person interactions provided opportunities for children to practice self-regulation, work collaboratively and address challenges/conflict. Art Enrichment and psychology graduate students promoted universal social competence through play-based activities and a licensed child mental health professionals completed direct observations in order to determine targeted and individual supports.



Instructional Services



The SIUE Head Start/Early Head Start Program believes that a parent is the child's first teacher and utilized the parent-lead developmental screener *Ages and Stages Questionnaire(ASQ)*. The ASQ established the reciprocal sharing of information between the school and home. The program's School Readiness Goals were created in partnership with parents and include children's development of a positive attitude toward the learning process, discovery of the breadth of their capability (even if it is initially challenging) and demonstration of the knowledge and skills needed to experience a smooth transition into kindergarten and subsequent grades.

Children's progress toward school readiness was measured through the Teaching Strategies GOLD assessment tool. Teaching Strategies GOLD assesses 38 widely held, age-appropriate learning expectations in the areas of social/emotional development, physical development, language, literacy, cognitive development and mathematical skills. The 38 widely held objectives directly align with the Head Start Early Learning Outcomes Framework Central domains of Approaches to Learning, Social and Emotional Development, Language and Literacy, Cognition, and Perceptual, Motor, and Physical Development. The SIUE Head Start program's School Readiness Goals were designed to utilize the Teaching Strategies Gold assessment tool to measure children's progress toward each goal within the learning domains.

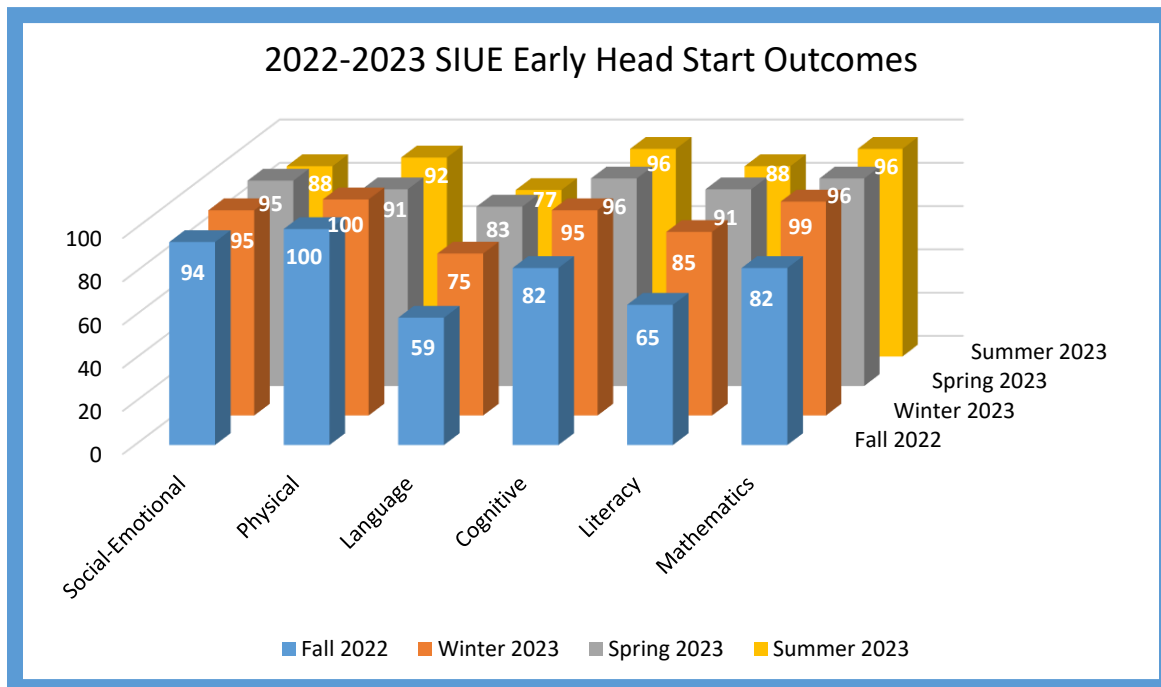
During 2022-2023, 21 of 38 objectives were selected to assess children’s development. The program’s School Readiness Goals guided this limited selection.

Throughout the 2022-2023 school year, our program continued to work toward formally assessing our Head Start children three times and our Early Head Start children four times during the school year, based on the program term. Individual child assessment results were shared with families during virtual visits and conferences with families.

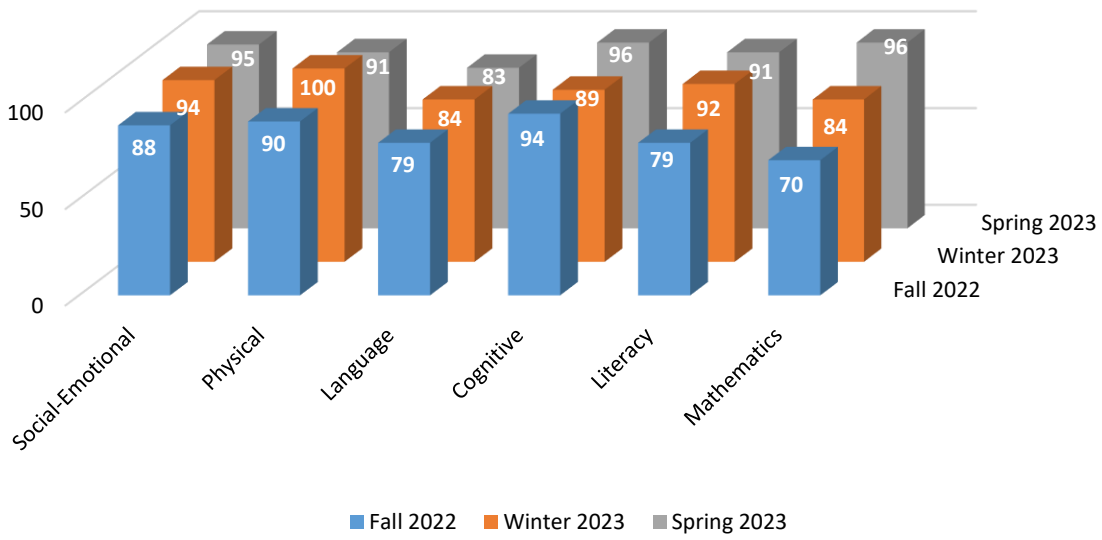
The following graphs provide an overview by Head Start and Early Head Start in selected learning domains. They depict the progress of the SIUE Head Start/Early Head Start children’s achievement as assessed utilizing Teaching Strategies GOLD from the Fall assessment period to the last assessment, during the 2022-2023 school year. Each year our program strives to enhance each child’s development to 80% of the widely held threshold. It is important to note that although there is a typical progression toward each school readiness domain, mastery of progression is not rigid. This can specifically be found with development of children under three years of age, development and learning is often varying, overlapping and interrelated.



2022-2023 SIUE Early Head Start Program Child Outcomes



2022-2023 SIUE Head Start Pre-K Outcomes



Empowering Families for Success

During the 2022-2023 school year parents were essential to their child’s developmental growth and academic achievement.



The SIUE Head Start/Early Head Start Program Family Engagement and Support Services staff met with families and collaboratively determined individualized family goals. Goals focused on enhancing family well-being, supporting school readiness with-in the home, promoting life-long learning, entering the work force and advocating for their local community. The program provided many learning opportunities for families during center parent meetings as well as state and national Conferences. The program utilizes parenting curriculum

to educate and communicate with parents on their children’s growth and development. English learning families participated in learning about kindergarten programs in the community as well as the educational system in the US. Parents actively participated in the program’s shared governance through engaging in Policy Council meetings.

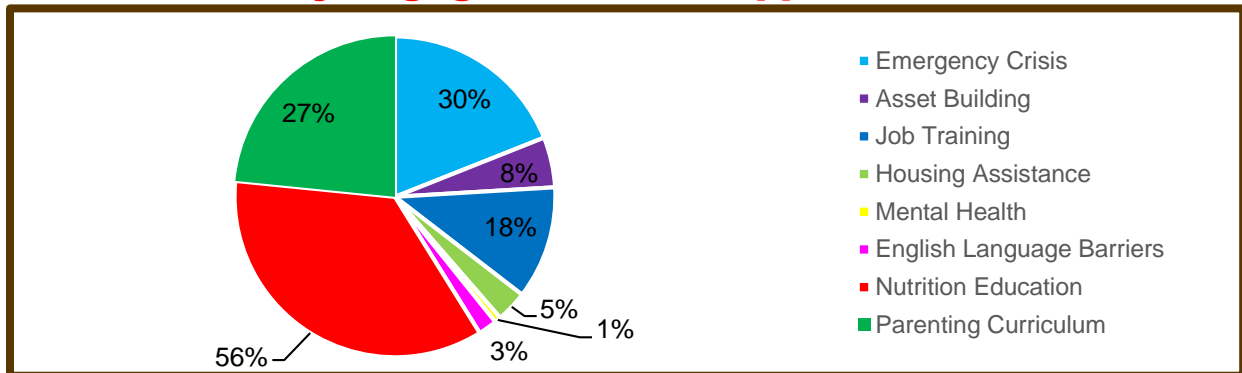
SIUE Head Start is excited to announce that Ms. Mercedes Howard, SIUE Jackie Joyner Kersee Parent and Policy Council Rep was elected as the 2022-2023 SIUE Head Start Parent of the Year! In addition, during the 2023 IHSA Annual Conference, Ms. Howard was elected as the IHSA Parent Component president.

SIUE Head Start/Early Head Start promoted healthy, engaged, self-sufficient families and provided the family services reflected in the chart below during the 2022-2023 program year.



Family Engagement and Support Services

2022-2023 SIUE Head Start/Early Head Start Program: Family Engagement and Support Services



Empowering Staff for Success

The SIUE Head Start/Early Head Start Program is committed to ensuring children and families are engaged with highly qualified staff who have the heart, spirit, and knowledge base to support the achievement of children and families. Tuition waivers were available to staff members and professional development opportunities included an individualized mentoring program, Wellness Retreat, Practiced-based Coaching (PBC), Ask the Coach and participation in local, state and national conferences.

The Classroom Assessment Scoring System (CLASS) is a nationally recognized professional development tool, based on developmental theory and research that suggests a child's development and learning outcomes are the direct result of teacher-child interactions. CLASS assesses teacher-child interactions and classroom quality in three broad domains—emotional support, classroom organization, and instructional support. CLASS scores range from zero to seven, with the score of seven representing an exceptionally effective teacher. The Department of Health and Human Services (DHHS), Administration for Children and Families (ACF) and Office of Head Start (OHS) established nationally targeted thresholds for the three broad domains with SIUE Head Start teaching staff exceeding those during the 2022-2023 program year. Observation scores are reflected below.

Emotional Support Quality Threshold: 6.0 Competitive Threshold: 5.0 *SIUE Head Start: 6.7	Classroom Organization Quality Threshold: 6.0 Competitive Threshold: 5.0 *SIUE Head Start: 6.5	Instructional Support Quality Threshold: 3.0 Competitive Threshold: 2.3 *SIUE Head Start: 5.6
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Program Year in Pictures!







2022-2023 Fiscal Operations

During the 2022-2023 Fiscal Year (FY), which consisted of a 12-month grant budget period (GBP), ending 3/31/23, the SIUE Head Start/Early Head Start Program expended federal grant dollars from the Department of Health and Human Services, Administration for Children and Families and Office of Head Start in the total dollar amount of \$8,953,312. The program expended an average of 67.54% of program operations and professional development funding.

FY 2022-2023: SIUE Head Start/Early Head Start Programs

	Budget	Expenditures
Salaries	\$ 6,080,241	\$ 3,996,317
Travel	\$ 21,644	\$ 17,387
Equipment	\$ 0	\$ 0
Supplies	\$ 356,633	\$ 258,544
Contractual	\$ 2,339,393	\$ 2,059,120
Fringe Benefits	\$ 3,364,444	\$ 1,912,680
Indirect Charges	\$1,094,611	\$ 739,264
	\$ 13,256,966	\$ 8,953,312

The United States Department of Agriculture, Child and Adult Care Food Program provided additional federal funding as reimbursement payments for Head Start/Early Head Start children’s meals in the amount of \$229,002. During FY 2022-2023, the value of non-federal share efforts, or matching, included \$2,162 from public sector sources and \$34,061 from private sector sources.

On December 5-7, 2022, the Administration for Children and Families (ACF) conducted a Focus Area One (FA1) monitoring review of the Southern Illinois University Edwardsville-Head Start/Early Head Start program. The report contained information about the program’s performance and compliance with the requirements of the Head Start Program Performance Standards (HSPPS). ACF issued a report of compliance on December 29, 2022.



Dear Friends,

We would like to thank you our partners, supporters and communities for your commitment to re-engage and continue to assist in providing quality comprehensive services to the children and families of St. Clair County, IL. We would also like your support in reimagining and improving program services for the future. Our mission is to provide comprehensive services to empower children, families and staff toward a brighter future. We want to take every opportunity to reimagine program services and ask that you join us in those efforts.

With much gratitude,

Carolyn L. Jason, Program Director



Contact Information

SIUE Head Start/Early Head Start Administrative Office
601 James R. Thompson Boulevard
Building C, Suite 103
East St. Louis, IL 62201

Program Director: Ms. Carolyn Jason
E-mail: cjason@siue.edu
Phone: 618-482-6955
Fax: 618-482-6942