



COUGARS

Syllabus for PSYC 409-D01

History & Systems of Psychology – Fully Online

Department of Psychology

Spring Term, 2024

1/8/24 – 3/1/24

About the Instructor

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Office Hours: Tuesdays 9:00 a.m. – 11:00 a.m. (Central time) via Zoom or by appointment:

Zoom Link for Office Hours: <https://siue.zoom.us/j/3376880271>

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- Follow SIUE Psychology Department on Facebook: <https://www.facebook.com/SIUEPsychology/>
- Or visit our website: <https://www.siue.edu/education/psychology/>

Welcome

Welcome to *History & Systems of Psychology*! I'm very excited to teach this class and look forward to working with each of you.

Bio

I have been a faculty member in the SIUE Psychology Department since 2004 and teach undergraduate and graduate courses. I grew up in Cincinnati, Ohio and received my Bachelor of Arts degree in Psychology from the University of Cincinnati. I received my Master of Arts and Doctor of Philosophy degrees in clinical psychology from Southern Illinois University at Carbondale.

Communicating with the instructor

Anytime you have questions or want to talk about the course material, feel free to email me at dsegris@siue.edu And if you'd like to meet to talk over Zoom but are not able to meet during my office hours, email me with days/times that you're available and we can arrange a time to meet.

About the Course

This is a 3-credit hour course. The content focuses on antecedents of contemporary scientific Psychology including issues, conceptual development, major schools and systems.

Prerequisite knowledge

- PSYC 111 is a prerequisite for this course

Course goals and objectives

- Student will be able to differentiate the major schools and systems that have been part of Psychology's history
- Student will be able to associate key figures in the history of Psychology with their theories, influence, and/or achievements
- Student will demonstrate understanding of some of the influential research studies that have influenced Psychology

Course textbook

- *A History of Modern Psychology: The Quest for a Science of the Mind* by David C. Ludden, Jr., SAGE.

Undergraduate students can rent textbooks from SIUE. Please visit the [Textbook Service website](#) for more information. For off-campus classes, the textbook may be shipped to you. Look for the option “Off-Campus Classes have special instructions, click here for these.” Note: shipping time may take up to two weeks.

Course Requirements

Course activities/assessments

Each week the course will focus on 4-6 fundamental topics related to the history of Psychology. On a weekly basis you will be expected to read the assigned chapters in the textbook, watch lectures, take a quiz, and take an exam. You will also submit Discussion posts and responses. At the conclusion of the course you will turn in a reflection paper (assignment is described below).

Submitting work

All assignments will be submitted via Blackboard.

Online class behavior

- **Reflect** before you post an emotional response and make sure that what you post is professional. Communicate as if your comments are printed in a newspaper.
- **Communicate** effectively. Do not use all caps or multiple punctuation marks (!!!, ???, etc.).
- **Sign your name.** Take responsibility for your posts in order to build a strong classroom community.
- **Foster community.** Share your ideas and contribute to ongoing discussions. Make comments that add to, not detract from, a positive learning environment for the course.
- **Be constructive.** Challenge ideas and the course content but do so in positive ways. It's fine to disagree, but when done politely you stimulate and encourage helpful discussion, and you maintain positive relationships with fellow students.
- **Keep the conversation on the topic.** Online dialogue is like a conversation. If there is a particular dialogue going on, please add to it, but if you have something new to say, start a new thread.

Technology requirements and capabilities

Technical requirements for students can be found in this [ITS KnowledgeBase article](#). Additional resources for learning with technology can be found on the [Online at SIUE site](#).

Technical Support

Contact ITS at [618-650-5500](tel:618-650-5500) or at help@siue.edu with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the [ITS System Status page](#), or search the [ITS KnowledgeBase](#) for various how-to and troubleshooting guides. Additional guidance for taking online courses can be found on the [Online at SIUE site](#).

Technology Privacy Information

We will be using Blackboard in this course. View the [Anthology Blackboard Privacy Statement](#) to review how your data is being used and stored.

University Policies and Information

University policies and guidance that address teaching, learning, and student support services are available at:

<https://kb.siue.edu/132378> Students are encouraged to visit this resource site for current information on:

- Regular and Substantive Interaction
- Recordings of Class Content
- Diversity and Inclusion
- Pregnancy and Newly Parenting Policy
- Services for Students Needing Accommodations (ACCESS)
- Academic and Other Student Services (Library, Academic Success, Tutoring, etc.)
- Cougar Care
- Student Success Coaches

Course Grades

Your course grade will be based on your combined performance on quizzes, exams, Discussion posts/responses, and a reflection paper. All assignments should be turned in via Blackboard.

- **Syllabus Quiz**
 - During the first week of the course there will be a 10-question syllabus quiz worth 10 points. You may use your syllabus when taking the quiz. Once you have started the quiz you will be given one hour to complete it.
- **Weekly Quizzes**
 - There will be a multiple-choice quiz worth 5 points each week that will focus only on that week's material. You may take each quiz up to two times and only your highest score will count toward your grade. You may use your notes, course handouts, and textbook while you take the quizzes. Once you have started a quiz you will be given one hour to complete it.
- **Exams**
 - There will be four multiple-choice exams worth 30 points each. Exams will focus only on two weeks of material (see syllabus for schedule of content coverage). You may use your notes, course handouts, and textbook while you take the exam. Once you have started an exam you will be given 90 minutes to complete it.
- **Discussion Posts**
 - An important component of this course involves engaging with the material by discussing specific topics with your classmates. During the course you will be asked to create Discussion posts in response to specific prompts. The purpose of these posts is for you to demonstrate and share your knowledge of specific course topics and to communicate your understanding, opinions, and experiences to your classmates.
- **Discussion Responses**
 - You will also be asked to respond to students' Discussion posts (two responses for each of the three Discussion posts during the course).

Your discussion board posts and responses will be graded using the scale/rubric below:

- **0 points:** No post/reply is made or post/reply is not made in a timely way; post/reply uses offensive language
- **2-4 points (post)/1 -2 points (response):** Post/response reflects minimal effort and/or does not show thoughtful consideration.
- **5-7 points (post)/3 points (response):** Post/response is adequate in terms of content/length.

- **8-10 points (post)/4-5 points (response):** Post/response is a very thoughtful and meaningful contribution to the discussion.
- **Reflection Paper**
 - The reflection assignment consists of your reaction to the four influential studies you read about (*Who's Crazy Here Anyway?*, *Thanks for the Memories*, *See Aggression Do Aggression*, and *One Brain or Two?*) The paper should focus on each of the four studies. You can write about any aspects of the studies that you want (e.g., Why do you think this study was important? What are the implications and applications of this study and its results? If the study were conducted today do you think the same results would occur and why/why not?) – but your paper should focus on your reflection about the studies and **should not summarize the studies**. The paper should be double-spaced and at least four pages in length. The paper should have 1-inch margins and use an 11- or 12-point Times New Roman font. The use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE's academic policy and is prohibited.

Your Reflection will be graded using the scale/rubric below:

- **0 points:** no paper is turned in; paper contains plagiarism
- **27 points or less:** paper reflects minimal effort; paper is 1-2 pages
- **28-31 points:** paper shows some thoughtful consideration; paper is less than 4 pages; significant grammar, spelling, or punctuation errors
- **32 points-35 points:** paper shows thoughtful reflection; some grammar, spelling, or punctuation errors
- **36-40 points:** paper is very well written and demonstrates a very thoughtful and insightful reflection

Grading Scale

- | | |
|------------------------|-----------------------------------|
| • Syllabus Quiz | 10 points |
| • Weekly Quiz | 40 points (5 points per quiz) |
| • Exams | 120 points (30 points per exam) |
| • Introduction Post | 5 points |
| • Discussion Posts | 70 points (10 points per post) |
| • Discussion Responses | 70 points (5 points per response) |
| • Reflection Paper | 40 points |

FINAL COURSE GRADE

A: 320 – 355 points

B: 284 – 319 points

C: 249 – 283 points

D: 213 – 248 points

F: < 213 points

Graduate Credit & Grading Scale

If you are taking this course for graduate credit, you are required by the university to complete additional work and to be evaluated at a higher standard. If you are taking this course for graduate credit:

- you must notify me of that fact
- you must complete an additional assignment; in this course that assignment consists of a review of Robert Guthrie's book, *Even the Rat Was White: A Historical Review of Psychology*. This review is due on January 4 and must be at least 5 double-spaced pages in length (with 1-inch page margins and a 12-point Times New Roman font). The use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE's academic policy and is prohibited. The paper should be emailed to me at dsegris@siue.edu
- you will be graded using the scale below:
 - Syllabus Quiz 10 points
 - Weekly Quiz 40 points (5 points per quiz)
 - Weekly Exam 120 points (30 points per exam)
 - Introduction Post 5 points
 - Discussion Posts 70 points (10 points per post)
 - Discussion Responses 70 points (5 points per response)
 - Reflection 40 points
 - Review Paper 80 points

FINAL COURSE GRADE FOR GRADUATE CREDIT

A: 392 – 435 points

B: 348 – 391 points

C: 305 – 347 points

D: 261 – 304 points

F: < 261 points

Late or Missed Assignments

Late assignments will drop one letter grade for each day the assignment is late. Exceptions may be made in cases of illness or emergency – but for that to happen the student must contact the instructor and discuss the situation with him as soon as possible.

Turnitin

This course will utilize the Turnitin plagiarism detection software. A Turnitin link will be available anywhere written work is to be submitted in the course. [Find out more about using Turnitin](#). Visit the [Turnitin Services Privacy Policy](#) for additional information on their privacy policy.

Recordings of Course Content

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here: <https://www.siue.edu/policies/3c1.shtml>.

Course Schedule

Subject to change notice

All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, monitor your email, and review the Blackboard site for any announcements regarding changes in course material, assignments, and/or due dates.

WEEK 1 (1/8-1/14)				
MODULE	TOPIC	READ	WATCH	ASSIGNMENTS
Module 1	Philosophical Roots of Psychology	Chapter 1 <i>Who's Crazy Here Anyway</i>	Philosophical Roots of Psychology	Syllabus Quiz DUE: 11:59 p.m. on 1/10
Module 2	Nineteenth Century Foundations	Chapter 2	Nineteenth Century Foundations	Discussion Post: Introducing yourself to the class DUE: 11:59 p.m. on 1/11 Quiz for Week 1 DUE: 11:59 p.m. on 1/11
WEEK 2 (1/15-1/21)				
MODULE	TOPIC	READ	WATCH	ASSIGNMENTS
Module 3	Structuralism	Chapter 3	Structuralism	Quiz for Week 2 DUE: 11:59 p.m. on 1/18
Module 4	Functionalism	Chapter 4	Functionalism	Discussion Forum #1 Post DUE: 11:59 p.m. on 1/18 Responses to Discussion Forum #1 Posts DUE: 11:59 p.m. on 1/21 Exam for Weeks 1 & 2 DUE: 11:59 p.m. on 1/21
WEEK 3 (1/22-1/28)				
MODULE	TOPIC	READ	WATCH	ASSIGNMENTS
Module 5	Behaviorism	Chapter 5	Behaviorism	Quiz for Week 3 DUE: 11:59 p.m. on 1/25
Module 6	Gestalt Psychology	Chapter 6	Gestalt Psychology	Discussion Forum Post #2 DUE: 11:59 p.m. on 1/25 Responses to Discussion Forum #2 Posts DUE: 11:59 p.m. on 1/28

WEEK 4 (1/29-2/4)				
MODULE	TOPIC	READ	WATCH	ASSIGNMENTS
Module 7	Psychoanalysis	Chapter 7	Psychoanalysis	Quiz for Week 4 DUE: 11:59 p.m. on 2/1 Discussion Forum Post #3 DUE: 11:59 p.m. on 2/1 Responses to Discussion Forum #3 Posts DUE: 11:59 p.m. on 2/4 Exam for Weeks 3 & 4 DUE: 11:59 p.m. on 2/4
Module 8	French Psychology	Chapter 8	French Psychology	
WEEK 5 (2/5-2/11)				
MODULE	TOPIC	READ	WATCH	ASSIGNMENTS
Module 9	Soviet Psychology	Chapter 9	Soviet Psychology	Quiz for Week 5 DUE: 11:59 p.m. on 2/8 Discussion Forum Post #4 DUE: 11:59 p.m. on 2/8 Responses to Discussion Forum #4 Posts DUE: 11:59 p.m. on 2/11
Module 10	Physiological & Comparative Psychology	Chapter 10	Physiological & Comparative Psychology	
WEEK 6 (2/12-2/18)				
MODULE	TOPIC	READ	WATCH	ASSIGNMENTS
Module 11	Cognitive Psychology	Chapter 11 <i>Thanks for the Memories</i>	Cognitive Psychology	Quiz for Week 6 DUE: 11:59 p.m. on 2/15 Discussion Forum Post #5 DUE: 11:59 p.m. on 2/15 Responses to Discussion Forum #5 Posts DUE: 11:59 p.m. on 2/18 Exam for Weeks 5 & 6 DUE: 11:59 p.m. on 2/18
Module 12	Social Psychology	Chapter 12	Social Psychology	
WEEK 7 (2/19-2/25)				
MODULE	TOPIC	READ	WATCH	ASSIGNMENTS
Module 13	Developmental Psychology	Chapter 13 <i>See Aggression, Do Aggression</i>	Developmental Psychology	Quiz for Week 7 DUE: 11:59 p.m. on 2/22 Discussion Forum Post #6 DUE: 11:59 p.m. on 2/22 Responses to Discussion Forum #6 Posts DUE: 11:59 p.m. on 2/25
Module 14	Personality Psychology	Chapter 14	Personality Psychology	

WEEK 8 (2/26-3/1)

MODULE	TOPIC	READ	WATCH	ASSIGNMENTS
Module 15	Humanistic Psychology	Chapter 15	Humanistic Psychology	Reflection Paper DUE: 11:59 p.m. on 2/27
Module 16	Neuroscience	Chapter 16 <i>One Brain or Two?</i>	Neuroscience	Quiz for Week 8 DUE: 11:59 p.m. on 2/28 Discussion Forum Post #7 DUE: 11:59 p.m. on 2/27 Responses to Discussion Forum #7 Posts DUE: 11:59 p.m. on 2/28 Exam for Weeks 7 & 8 DUE: 11:59 p.m. on 2/29

