

Social Psychology
PSYC 206-002 & 003 Fall 2023

Instructor	Dr. Carlee Beth Hawkins (Carlee)	Email	carhawk@siue.edu
Office	AH 0132 (or check AH0300)	Section 002	TR 11:00am-12:15pm
Office Hours	Tues&Thur 12:15-12:45&3:15-3:45	Section 003	TR 2:00pm-3:15pm
Phone	618-650-2253 (email preferred)	Classroom	AH0401 (red room)

TAs	Arial Trautmann	Dani Lanham	Jessica Lambert
Office Hours	Wed 3:00-4:00		
Office	AH0300	AH0300	AH0300
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Course Description

Social psychology is the *scientific* study of thoughts, feelings, and behaviors, and how they are influenced by the actual, imagined, or implied presence of others.

Prerequisite: C or better in PSYC 111

Course Objectives

In this course, students will learn to:

- Define basic principles and theories in social psychology
- Understand the difference between social psychology and related fields
- Engage with scientific findings with appropriate scientific skepticism
- Appreciate the powerful influence of others in our own lives and in “the real world”

Required Textbook

We will use a free open-source textbook that can be accessed online (using any device) or downloaded onto your computer as a PDF for highlighting: <http://noba.to/7k8rshq9>

How to Do Well and Stress Less in This Course

- **Understand course expectations** – read syllabus, ask questions, read weekly to do lists
- **Prepare and review** – read textbook BEFORE class, study notes and slides AFTER class
- **Attend and get help** – attend and participate in class, take notes, attend office hours for help
- **Submit assignments** – assignments are due on Blackboard Saturdays at midnight

Course Requirements and Grading

<u>Assessment</u>	<u>Point Total</u>	<u>Percent of Grade</u>	<u>Grade Categories</u>
2 Exams (80pts; 100pts)	180 pts	36%	90% – 100% = A
6 Quizzes (25pts each)	150 pts	30%	80% – 89% =B
6 Reflections (15pts each)	90 pts	18%	70% – 79% = C
2 Reflection papers (35pts each)	70 pts	14%	60 - 69% = D
Attendance (10pts randomly)	10 pts	2%	below 60% = F
Total points	500 pts	100%	

- **Exams [180 points]**. Exam 1 is 80 points and Exam 2 is 100 points (up to 1/3 cumulative).
 - **Exam format.** Exams will be completed on Blackboard and open book/open notes,

but *not* open-Google. Exams will cover material from the textbook, lectures, and class discussions. Exams will include factual and conceptual questions, and questions that require you to think about the concepts and apply them to a new topic.

- **Exam timing.** Exam 1 will be open at 8am on Thursday and due at midnight on Saturday and must be completed in 75 minutes. Exam 2 will be open at 8am on Wednesday and due at midnight on Thursday and must be completed in 100 minutes. Given the time limit and applied questions, you should study for exams.
- **Quizzes [150 points].** You will have 6 online quizzes worth 25 points each. A basic learning principle in cognitive psychology is the *testing effect* – that material is learned better if it is retrieved from memory through frequent testing. Quizzes require you to retrieve information from memory and prepare you for exams.
 - **Quiz format.** Quizzes are completed on Blackboard and are open-book, open-notes, but *not* open-Google. Some questions can only be answered if you attend class.
 - **Quiz timing.** Quizzes will be posted by 5pm on Thursdays and are due Saturdays at midnight. Quizzes are untimed.
- **Reflections [90 points].** In order to meet our learning goals for the course, you need to think critically about the course material and discuss it with your classmates. This will occur through small group discussions in class, and you are expected to participate. You will document your class participation and reflect on your learning in a reflection assignment
 - **Reflection format.** You will type your answers directly into BB and number each response. Pay attention to the questions, as they change each assignment.
 - **Reflection timing.** Reflections will be posted by EOD Thursdays and are due Saturdays at midnight.
- **Reflection papers [70 points].** The reflection assignments (described above) require students to document class participation and reflect on their learning in brief responses to questions posed by the instructor. The reflection papers require students to organize these reflections into a brief paper. The reflection papers will develop understanding of course concepts, writing skills, and research skills. They also serve as a self-assessment.
 - **Reflection format.** You will type your paper in Microsoft Word and then submit it using Turnitin on through Blackboard. Additional guidance will be provided. Papers will include a title page, 1-2 pages of double-spaced text, and a reference page.
 - **Reflection timing.** Reflection papers are due Saturdays at midnight in Weeks 5 & 13.
- **Attendance [10 points].** Attendance points will be granted at random and cannot be made up. You need to be registered for Poll Everywhere in order to receive these points.

Late Policy

Any assignment can be completed up to 48 hours late with a 20% late penalty. After the 48 hour window, the assignment will receive a zero.

- It is ALWAYS better to submit an assignment, even late, than to receive a zero.
- If you are having personal struggles that prevent you from completing your work on time, please attend office hours so we can talk.

Student Services

<ul style="list-style-type: none">● Lovejoy Library Resources● Academic Advancement Center● Tutoring Resource Center● The Writing Center● Academic Advising	<ul style="list-style-type: none">● Financial Aid● Campus Events● Counseling Services● Cougar Cupboard (food pantry)● ITS (tech and Blackboard help)
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Course Calendar

Date	Topic AND Section Reading	Assignment	Point
1/9	Introduction to course and social psychology		
1/11	What is social psychology?	Week1 reflection	15
1/16	Understanding research in social psychology		
1/18	Understanding research in social psychology	Week2 quiz	25
1/23	Thinking about the social world		
1/25	Thinking about the social world	Week3 reflection	15
1/30	Attitudes & persuasion		
2/1	Catch-up and review	Week4 quiz	25
2/6	Perceiving others		
2/8	Perceiving others	Week5 reflection paper	35
2/13	Stereotyping, prejudice, and discrimination		
2/15	Stereotyping, prejudice, and discrimination	Week6 quiz	25
2/20	The social self		
2/22	The social self	Week7 reflection	15
2/27	Self-regulation		
2/29	Catch-up and review	Exam 1	80
3/5	Spring Break – NO CLASS	--	--
3/7	Spring Break – NO CLASS	--	--
3/12	Group processes		
3/14	Group processes	Week9 reflection	15
3/19	Interpersonal attraction		
3/21	Interpersonal attraction	Week10 quiz	25
3/26	Conformity		
3/28	Conformity	Week11 reflection	15
4/2	Prosocial behavior		
4/4	Prosocial behavior	Week12 quiz	25
4/9	Aggression		
4/11	Aggression	Week13 reflection paper	35
4/16	Applied social psychology		
4/18	Applied social psychology	Week14 quiz	25
4/23	Positive psychology		
4/25	Catch-up and review	Week15 reflection	15
4/29-5/3	Finals week – no class	Exam 2	100

Course Policies and Expectations (students are responsible for knowing these)

- **Check your SIUE email BEFORE class.** In case of illness, exposure, and childcare issues, I may need to move class online. Please check your email before leaving home for class.
- **Illness policy.** If you have any illness symptoms that cannot be explained by a chronic condition you have, PLEASE stay home.

- **Attendance policy.** I expect you to attend most classes in person (say, 90%). Thus, I will reward you with occasional attendance points using Poll Everywhere. If you miss, you should make up the work and attend the next class. If you make up your work when you miss and engage while you're in class, occasional absences should not tank your grade.
 - **NOTE.** If you miss class regularly, I will begin to wonder if you have the time and motivation to complete PSYC206 right now. The TAs will begin to pester you. If you do not respond to them, I will pester you (this is no fun for either of us).
- **Open door.** My office is AH0132. If my door is open, you're welcome to drop in for help.
- **MY SIUE email.** I do my best to respond to email within a day or two. I am much better reached in person than by email. Stop by my office, see me after class, or email your TAs.
- **Blackboard.** We will use Blackboard for course materials and submitting assignments.
- **Blackboard maintenance.** Please note that there are scheduled maintenance times for Blackboard. It is essential that you be aware of those times and make sure that you have submitted any work in progress (e.g. tests, assignments, posts to journal, wikis or discussion boards) prior to the systems being shut down for maintenance. Any work in progress will be lost when the servers go down for maintenance. Visit the Blackboard Maintenance Times (<http://www.siue.edu/its/bb/maintenance.shtml>) web site for specifics times.
- **Grades.** Student grades will be posted regularly on Blackboard. If you believe there is a discrepancy in the grade posted and the grade you received on an assignment, it is your responsibility to provide me with the graded assignment to justify any grade changes.
- **Extra credit.** Extra credit will be offered to the entire class, and not to individual students.
- **Academic honesty.** If you are involved in any case of academic dishonesty, you will earn an F on the assignment and will be reported to the Provost's office. A repeat offense will result in failing the class and additional reporting. Academic dishonesty cases may involve:
 - **Plagiarism.** Do not plagiarize. See department policy below.
 - **Cheating.** You are encouraged to study for exams with classmates and brainstorm research ideas or discuss course content. You will also work together on your survey projects in lab. It is acceptable to discuss ideas with your classmates but you should do your own work. You SHOULD NOT work together on papers outside of class time.
 - **AI.** Unless expressly allowed by the instructor, the use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE's academic policy and is prohibited.

Required Technology

We will use Blackboard and Turnitin in this course. It is your responsibility to address any computer or internet problems. Support for using Blackboard and Turnitin is available by calling 618-650-5500, or by visiting <http://www.siue.edu/its/bb/> You will need the following:

- computer with an updated operating system, stable wifi connection, and updated browser
- Microsoft Office, including Word (SIUE students get Free Office 365)
- Other useful software is available at <http://www.siue.edu/its/software/index.shtml>

University and Psychology Department Policies

- **Psychology Department policy on plagiarism.** Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper.

Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that “Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost.” (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>.

- We will cover how to properly read and cite sources in class. You are responsible for understanding what plagiarism is; if you have any questions at all, you should discuss them with Dr. Hawkins BEFORE you turn in a plagiarized paper. Lack of knowledge of appropriate citation and referencing format will not excuse you from point deductions from written assignments or disciplinary action in the case of plagiarism.
- **Psychology Department policy on Incomplete Grades, Pass-No Credit Option, and Withdrawal.** It is the student’s responsibility to officially withdraw from a course through the Enrollment Office by the dates set by the university if the student is not intending to complete the course. Students who do not withdraw and have not completed the course will receive an Unauthorized Withdrawal (UW). Only under special circumstances may a faculty member agree to give the student an Incomplete (INC) grade in order to allow the student to complete the remaining work for the course no later than the end of the following semester. An INC is never automatic but must be approved by the instructor. If an instructor agrees to give a student an INC grade, the instructor and student will fill out a form (Memorandum of Incomplete Grade) indicating why an INC is being given. One copy of the completed form will be given to the student, one copy will be given to the instructor, and one copy will be kept by the Department of Psychology secretary. If the work is not completed by the specified time, the grade will be changed from INC to F.
- **Psychology Department writing policy.** As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include: clear transitions from sentence to sentence and idea to idea (e.g., paper is organized/flows well), verb tense consistency, clear and unambiguous sentences and ideas, writing that is free of typos, spelling errors, and major grammatical errors, properly formatted citations and references (if relevant). This is by no means an exhaustive list of basic writing skills, but will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (<http://www.siu.edu/is/writing>) or utilize one of the many online resources they have identified to help students (<http://www.siu.edu/is/writing/resources.shtml>). If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you with the grade of 0. You will have 48 hours to return the assignment in an acceptable form; if it fails to meet these writing criteria, the 0 will remain.
- **SIUE Statement on disabilities.** Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before

accommodations will be given. The ACCESS office is located in the Student Success Center, Room 1270. You can also reach the office by e-mail at myaccess@siue.edu or by calling 618.650.3726. For more information on policies, procedures, or necessary forms, please visit the ACCESS website at www.siue.edu/access.

- **SIUE statement on diversity.** SIUE is committed to respecting everyone's dignity at all times. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. Systems of oppression permeate our institutions and our classrooms. All students and faculty have the responsibility to co-create a classroom that affirms inclusion, equity, and social justice, where racism, sexism, classism, ableism, heterosexism, xenophobia, and other social pathologies are not tolerated. Violations of this policy will be enforced in line with the SIUE Student Conduct Code. The [Inclusive Excellence, Education, and Development Hub](#) is an excellent resource for students for support and community. Any person who believes they have experienced or witnessed discrimination or harassment can contact Lindy Wagner, Assistant Vice Chancellor for Inclusive Excellence, Education and Development at (618) 650-3179 or linwagn@siue.edu.
- **Pregnancy and newly parenting policy.** This policy and procedure are established to ensure the protection and equal treatment of pregnant students, students with pregnancy-related medical conditions including as a result of the termination of pregnancy, and students who become new parents including parents adopting or fostering to adopt for the first 12 weeks a child is in the home, in accordance with Federal and State guidelines and regulations. "New Parents" refers to a parent who has recently welcomed a newborn or adopted a child or is fostering to adopt a child and needs support to mitigate the disruption in academic progress within the first 12 weeks of parenting or a parent that needs support due to medical necessity attributed to pregnancy or delivery of a child; care of newborn; or lactation within the first year of child's life or legal adoption/fostering. Visit [Policies & Procedures - Student Rights and Conduct - Newly Parenting Policy - 3C15](#) to view the full policy and learn how to request accommodations through the Office of Equal Opportunity, Access, and Title IX Coordination (EOA).
- **SIUE nondiscrimination policy.** Southern Illinois University Edwardsville (SIUE) is a public comprehensive University committed to creating and maintaining a diverse community in which students, faculty, and staff can learn and work together in an environment free of discrimination and free from any form of illegal harassment. Such actions violate the dignity of the individual and the integrity of the University as an institution of learning. SIUE prohibits discrimination against employees, applicants for employment and students on the basis of age, color, disability, marital status, national origin, race, religion, sex, sexual orientation, or veteran's status. Discrimination in any form will not be tolerated; management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent discrimination.