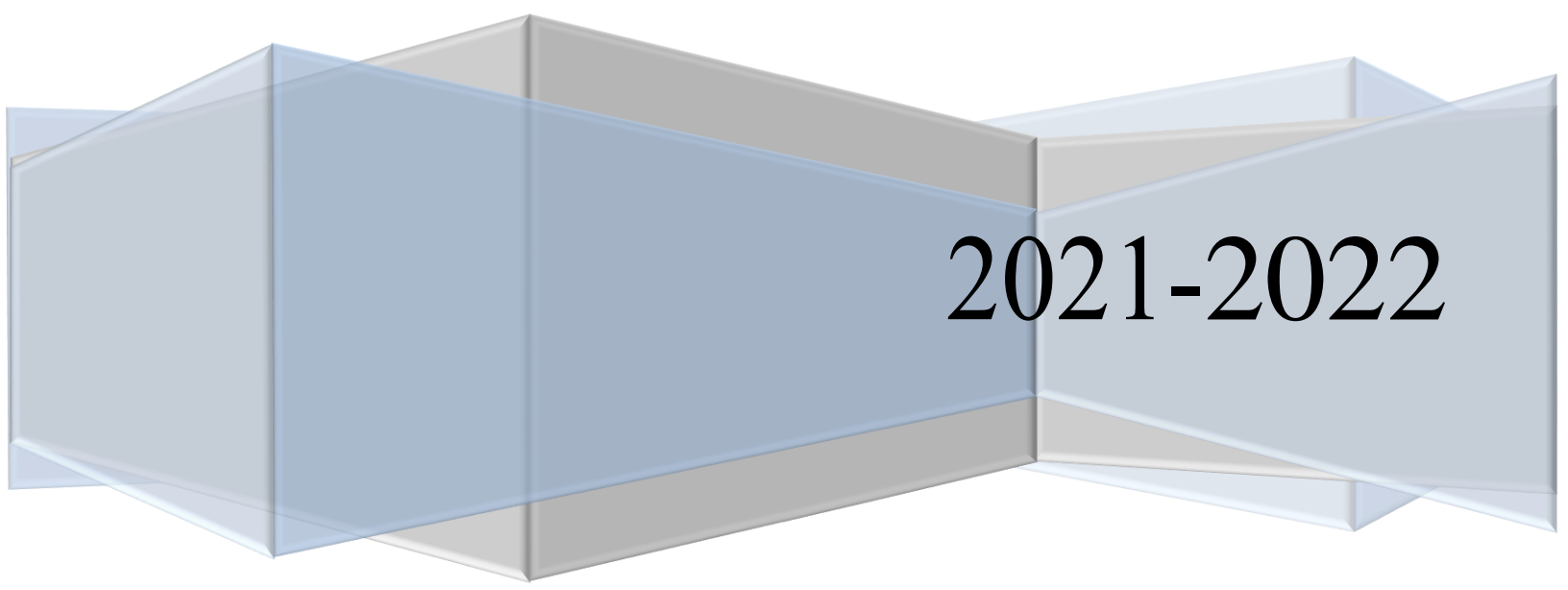


Southern Illinois University
Edwardsville
CAEP
Accountability Measures



2021-2022

*Annual Reporting Measures Southern Illinois University Edwardsville
School of Education, Health and Human Behavior
Initial and Advanced Educator Preparation Programs
2021-2022*

CAEP Accountability Measures

Annual Reporting Outcome Measure 1 (Initial):

Completer Effectiveness & Impact

ISBE Partnership in Educator Preparation (PEP) Data, Demonstrated Teaching Skills

The “Demonstrated Teaching Skills and Impact on K-12 students” data indicates the performance evaluations of candidates who have completed a program at SIUE and are currently employed in an Illinois Public School.

These data are collected and reported by the state of Illinois. Data presented are for AY21 and is the most recent data set available. Data for AY 22 are still being collected.

Initial Programs, Number and Percent in all Categories

Program	Total	Unsatisfactory #/%	Needs Improvement # / %	Proficient #/ %	Excellent #/ %
Elementary	33	1 / 3%	1 / 3%	16 / 48%	15 / 45%
Early Childhood	12	0	1 / 8%	9 / 75%	2/17%
Special Education	18	0	1 / 5%	12 / 67%	5 / 28%
Secondary*	29	0	0	25 / 86%	4 / 14%

*Secondary combined totals for English, German, Math, Music, Biology, Chemistry, Spanish, History as group sizes for individual programs are too small to maintain anonymity.

Annual Reporting Outcome Measure 2 (Initial and Advanced):

Satisfaction of employers and stakeholder involvement

Data for Employer Satisfaction for Measure 2 is currently under development. The EPP plans to implement to survey and employers and stakeholders and conduct focus groups beginning Summer 2023.

Annual Reporting Outcome Measure 3 (Initial and Advanced):

Data on candidate competency at completion

Data from State licensure tests are reported as an indicator of candidate competency at completion. These data are collected and reported by the SIUE as part of the licensure process. Data presented are for AY 22.

State Licensure Test Results for Initial and Advanced Programs:

Program	Total tested	Passed # / %	Did not pass # / %
Initial	169	158 / 93%	11 / 7%
Advanced	53	47 / 89%	6 / 11%

State Licensure Test Results for Initial and Advanced Programs (broken down by program).

Initial

Program	Total Tested	Passed #/%	Did not pass #/%
Early Childhood	25	22 / 88%	3 / 12%
Elementary	58	55 / 95%	3 / 5%
Special Education*	31	29 / 94%	2 / 6%
Secondary**	55	54 / 98%	1 / 2%

* Combined total test of Special Education and MAT

** Combined total tested for content areas Chemistry, English, History, Mathematics, Political Science, Spanish, and Theater

Advanced

Program	Total Tested	Passed #/%	Did not pass #/%
Principal: 195	39	39 / 100%	0
Principal: 196	39	36 / 92%	3 / 8%
Superintendent	7	7 / 100%	0
School Psychology	7	7 / 100%	0

Annual Reporting Outcome Measure 4 (Initial and Advanced):

Ability of completers to be hired in education positions for which they have prepared (initial & advanced levels)

ISBE Educator Preparation Profiles, Placement Data

These data are collected and reported by the state of Illinois through the Illinois Educator Preparation Profiles. Data presented is for AY22

Initial Programs: Contribution to State Need, General

Program	Total	Placed # / %	Not Placed in Illinois Public School #/ %
Elementary	54	32 / 59%	22 / 41%
Early Childhood	22	15 / 68%	7 / 32%
Special Education	16	14 / 88%	2 / 13%
Secondary*	51	28 / 55%	23 / 45%

*Secondary combined totals for English, History, Theater, Chemistry, Mathematics, Political Science, Music, Spanish, and Biology

Initial Programs: Contribution to State Need, High Needs Districts

Program	Total	High Needs #/ %	Not High Needs #/ %
Elementary	32	32 / 100%	0
Early Childhood	15	15 / 100%	0
Special Education	14	13 / 93%	1 / 7%
Secondary*	28	28 / 100%	0

*Secondary combined totals for English, History, Mathematics, Spanish, Music, Biology, and Political Science

Annual Reporting Outcome Measure 4, Continued:

Advanced Programs: Contribution to State Needs, General

Program	Total	Placed #/ %	Not Placed In Illinois Public School # / %
Principal	21	19 / 90%	2 / 10%
Superintendent	4	4 / 100%	0
School Psychology	5	4 / 80%	1 / 20%

Advanced Programs: Contribution to State Needs, High Needs Districts

Program	Total	High Needs / %	Not High Needs / %
Principal	19	14 / 74%	5 / 26%
Superintendent	4	4 / 100%	0
School Psychology	4	2 / 50%	2 / 50%

ISBE Program Codes are listed below.

Considerations:

- ISBE only collects employment data from the state's public schools (including charter schools). Completers employed in a non-public or out-of-state school are not included in this report.
- Employment is inclusive of all educational (Teaching, Administrative and School Support Personnel) roles requiring a state educator license categorized by program (excluding substitute teachers). Each year, school districts report in the fall all licensed personnel in the Employment Information System (EIS). EIS data will be updated for the 2019 school year in October 2019.

